



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

BOARD GOALS 26-27

Visioning Session #3

September 24, 2026

Laguna Experience

Every LBUSD student will experience a school environment that is joyful, connected, challenging, creative, welcoming, inclusive, and reflective of the distinctive character of Laguna Beach. Students will be treated with dignity and respect and have equitable access to the opportunities that define the Laguna Experience. The District will intentionally leverage the advantages of a small, closely connected community to expand academic, artistic, athletic, civic, social, and experiential opportunities for students. District facilities and learning spaces will support high-quality instruction, student participation, staff effectiveness, and a strong sense of belonging.

MENTAL HEALTH, WELLNESS, DIGITAL BALANCE

LBUSD will strengthen student well-being by helping students develop self-awareness, personal strengths, healthy coping strategies, resilience, supportive relationships, and the skills necessary to navigate personal and academic challenges. Students and families will know how to access timely mental health supports when needed. The District will also promote healthy technology habits, personal-device expectations, and intentional practices that support belonging and connection.

Growth, Challenge, and Relevance for Every Learner

Every LBUSD student will experience meaningful academic growth, appropriate challenge, and access to relevant learning opportunities that reflect individual interests, strengths, readiness, and future goals. The District will examine curriculum, course offerings, sequencing, prerequisites, and pathways to ensure students have meaningful options across a continuum of challenge, including students who are meeting expectations but may not require intervention or pursue the most advanced academic pathway.

Policy, Governance, and Organizational Clarity

LBUSD will maintain a current, transparent, and locally responsive policy and governance framework through which the Board of Education establishes direction and expectations and staff implements that direction through clear roles, responsibilities, and predictable organizational processes.

Reading and Writing Achievement and Engagement

Every student will develop strong reading and writing skills and the stamina, habits, comprehension, communication skills, and confidence necessary to engage independently with increasingly complex texts and communicate ideas effectively in writing. Students will experience developmentally appropriate amounts of sustained reading and explicit, age-appropriate writing instruction that progresses from modeling and scaffolding toward increasing independence.

Visual and Performing Arts

LBUSD will preserve and strengthen a coherent TK-12 visual and performing arts program that provides broad student access, advanced opportunities, strong public visibility, and meaningful connections with Laguna Beach's arts community. The District will leverage Laguna Beach's distinctive arts identity to create experiences that extend beyond traditional coursework and connect students with practicing artists, community institutions, and authentic audiences.