Making a success of Year 9

ASPIRE | ACHIEVE | SUCCEED





Lynch Hill Enterprise Academy

Mrs Whybourn

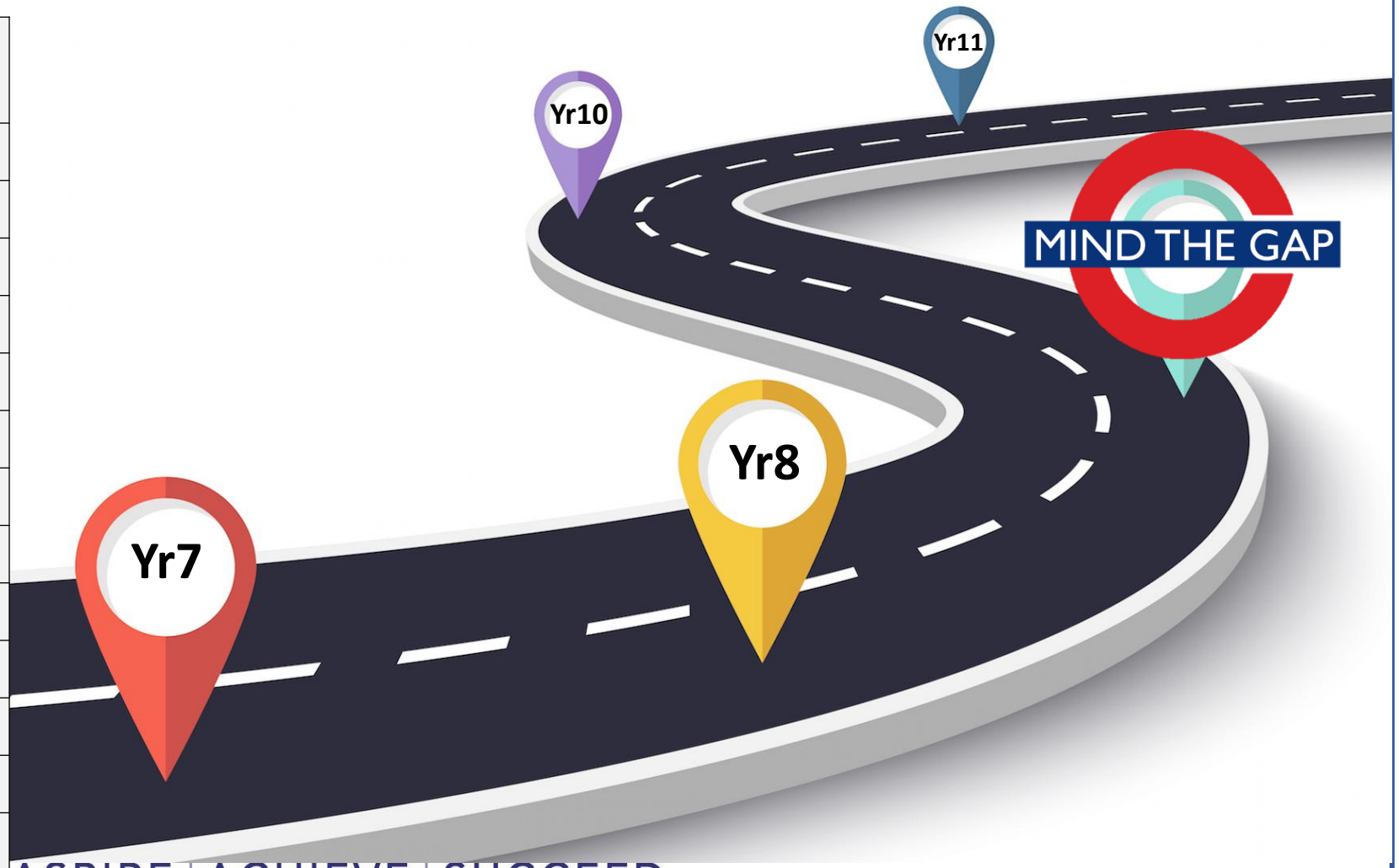
Assistant Headteacher

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Year 9 Curriculum

- Broad and Balanced
- Opportunities for all students in a wide range of subjects
- Find what you are good at and what you enjoy

Yr 9	2 weeks
Maths	8
English	8
Science	8
Computing	3
PE	4
RE	2
French or Spanish	4
History	3
Geography	3
DT / Food Tech / Art / Drama	4
PSHCE	1
Reading	2
Total:	50



Year 9 is a very important year – Year 9 is preparation for GCSEs

GCSEs are a challenge, but a challenge you can rise to.

Working consistently hard in year 9 in all subjects is excellent preparation for the challenge of KS4.

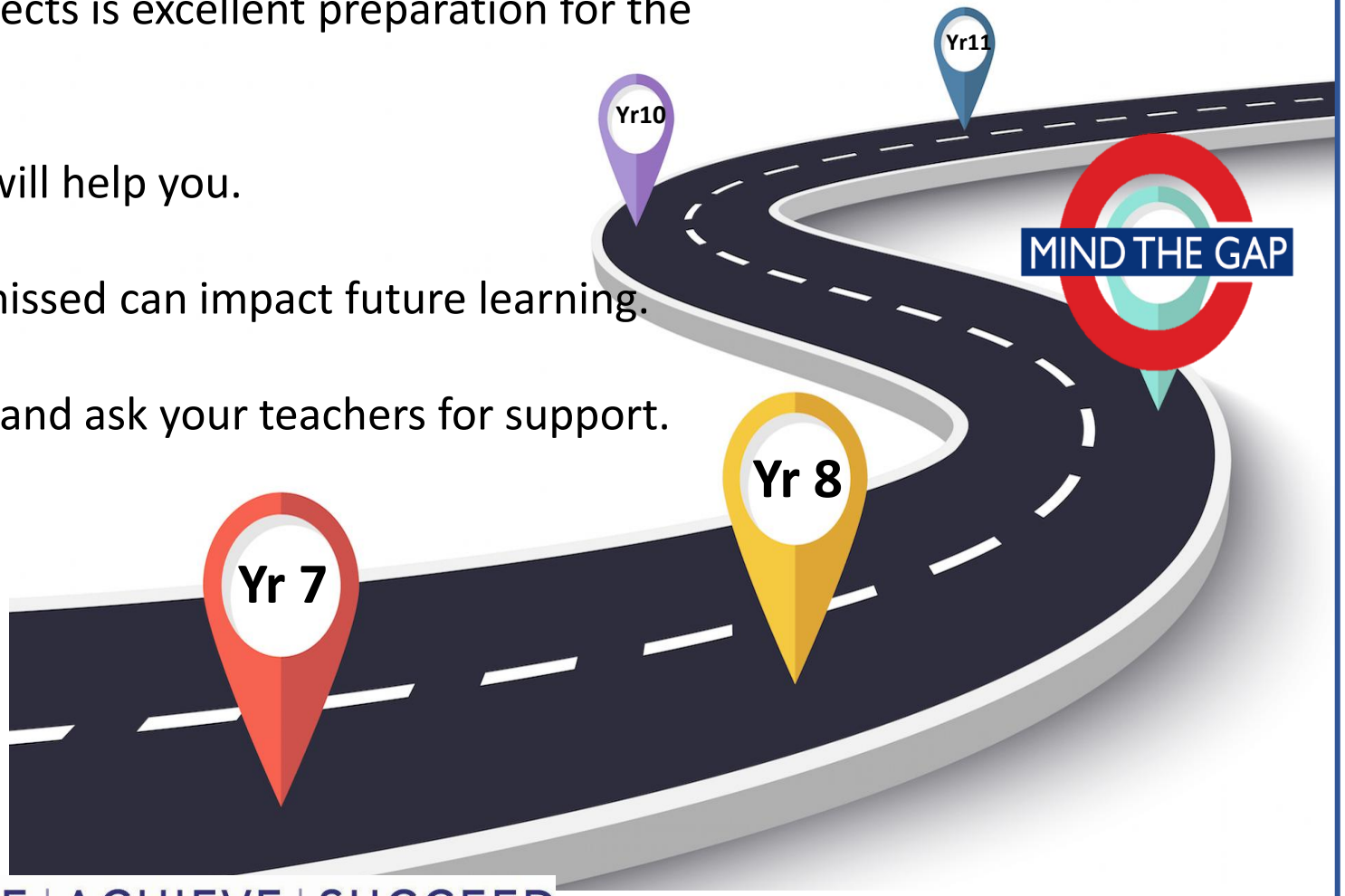
ALL subjects offer skills and knowledge that will help you.

Subject content which is not understood or missed can impact future learning.

Make sure you catch up on any missing work and ask your teachers for support.

GCSE Options will become limited

GCSE grades will be affected



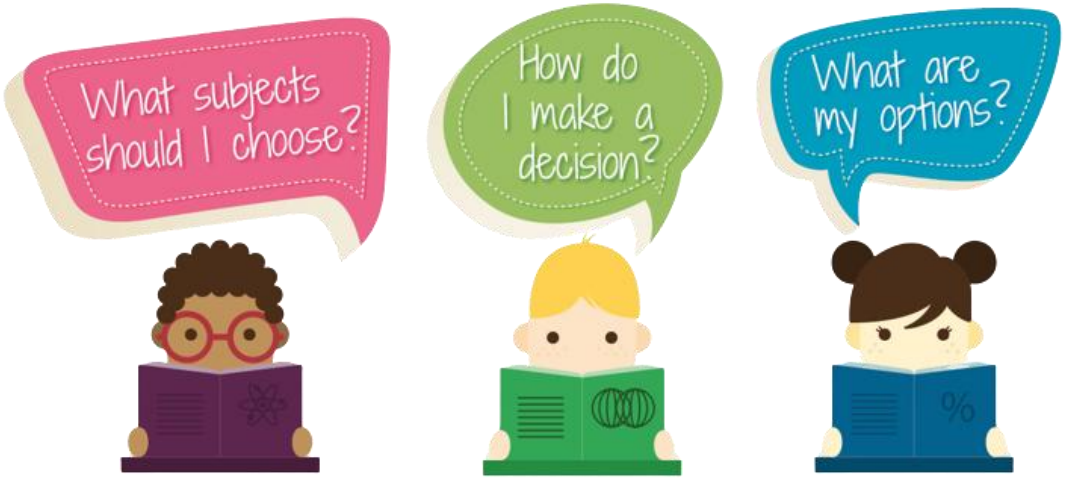
Have a growth mindset and be an aspirational student

- Aim for your Minimum Expected Grades
- Work hard in all your subjects
- Develop independent learning skills
- Improve your knowledge
- Be proactive
- Get organised
- Be consistent
- Revise / Revisit Content

GCSE Options pathways

Maths	English (language and Literature)	Science (core or triple)	R.E.	P.E.	PSCHE

Aspire	Achieve	Succeed



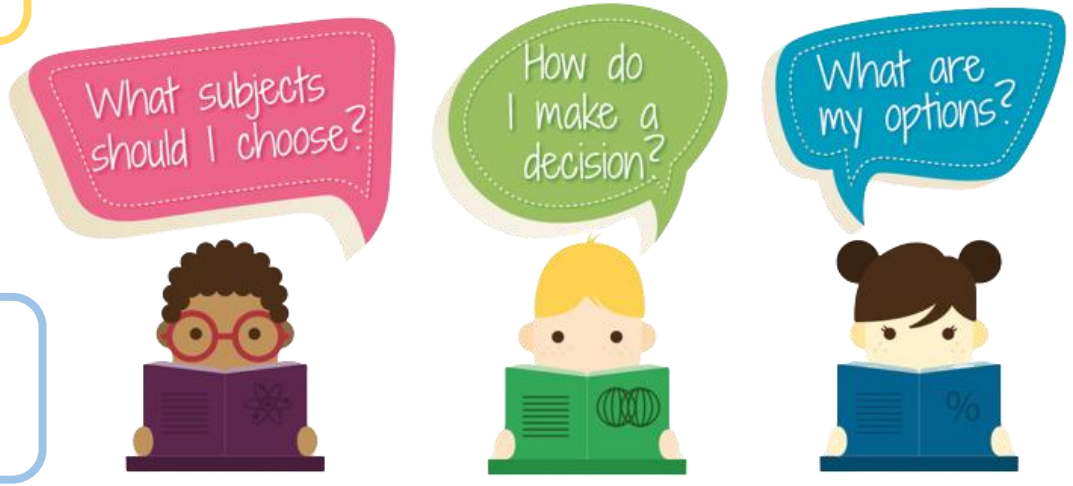
Year 9 Options pathways

Aspire	Achieve	Succeed

Current attainment

Student effort

Expected attainment



Reading ages

Student engagement

CATs scores

Aspire

Pathway:	Aspire (Academic)
Select 2 options	History Geography French Spanish Business Studies Computer Science Sociology
Select 1 option	IT Skills # Drama Sports Studies Health & Social Care Art and Design* Design and Technology* Food Technology*
	History Geography French Spanish Computer Science Business Studies Sociology
	* Can only pick one of these subjects
	# Cannot select with Computer Science

Achieve

Pathway:	Achieve (academic and vocational)
Select 1 option	History Geography French Spanish Business Studies Computer Science Sociology
Select 2 options	IT Skills # Sports Studies Health & Social Care Design and Technology* Food Technology* Art and Design* Sociology History Geography French Spanish Computer Science Business Studies Drama
	* Can only pick one of these subjects
	# Cannot select with Computer Science

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Succeed

Pathway:	Succeed
	Functional Skills
Select 2 option	Geography Art and Design* Design and Technology* Food Technology* Sociology Health & Social Care Sports Studies IT Skills Business Studies Drama
	* Can only pick one of these subjects

Year 9 Options

Important Dates:

Options Assembly to students: February / March 2027

Parents' Evening: **25th February**

Options Evening: **4th March**

Deadline to submit options: **Wednesday 24th March**



Lynch Hill Enterprise Academy

Mr Harrison

Deputy Headteacher



Our commitment to your child's learning

- Every minute of learning counts; teachers are enthused by teaching their subject, experts in their field, well prepared, and plan lessons that challenge and engage students from start to end. Culture curriculum routines will be followed to support every minute counting.
- All students have the right to achieve and make progress, irrespective of their starting point, need or circumstance. Teachers are highly responsive to student's current understanding.
- Every teacher is committed to improving their teaching practice, irrespective of their experience or position.

Student's commitment to learning

- **Active Learner** - I am an **active learner** who is committed to trying my best in all lessons, so I make great progress.
- **Focussed Learner** - I respect my classroom environment by following guidance and always being in the learning mode requested by my teacher. I will always be in one of the four learning modes during lessons.
- **Respectful Learner** - I make the most of every minute of every lesson by following the culture curriculum routines, including using my learning wallet, which are there to support my learning.

Communication

- ❑ Classcharts
- ❑ ParentPay
- ❑ Tutor First
- ❑ Weekly Parent Newsletter

Classcharts

- Homework
- Achievement points
- Behaviour points
- Attendance
- Log in details with tutors

Reading

Reading for pleasure:

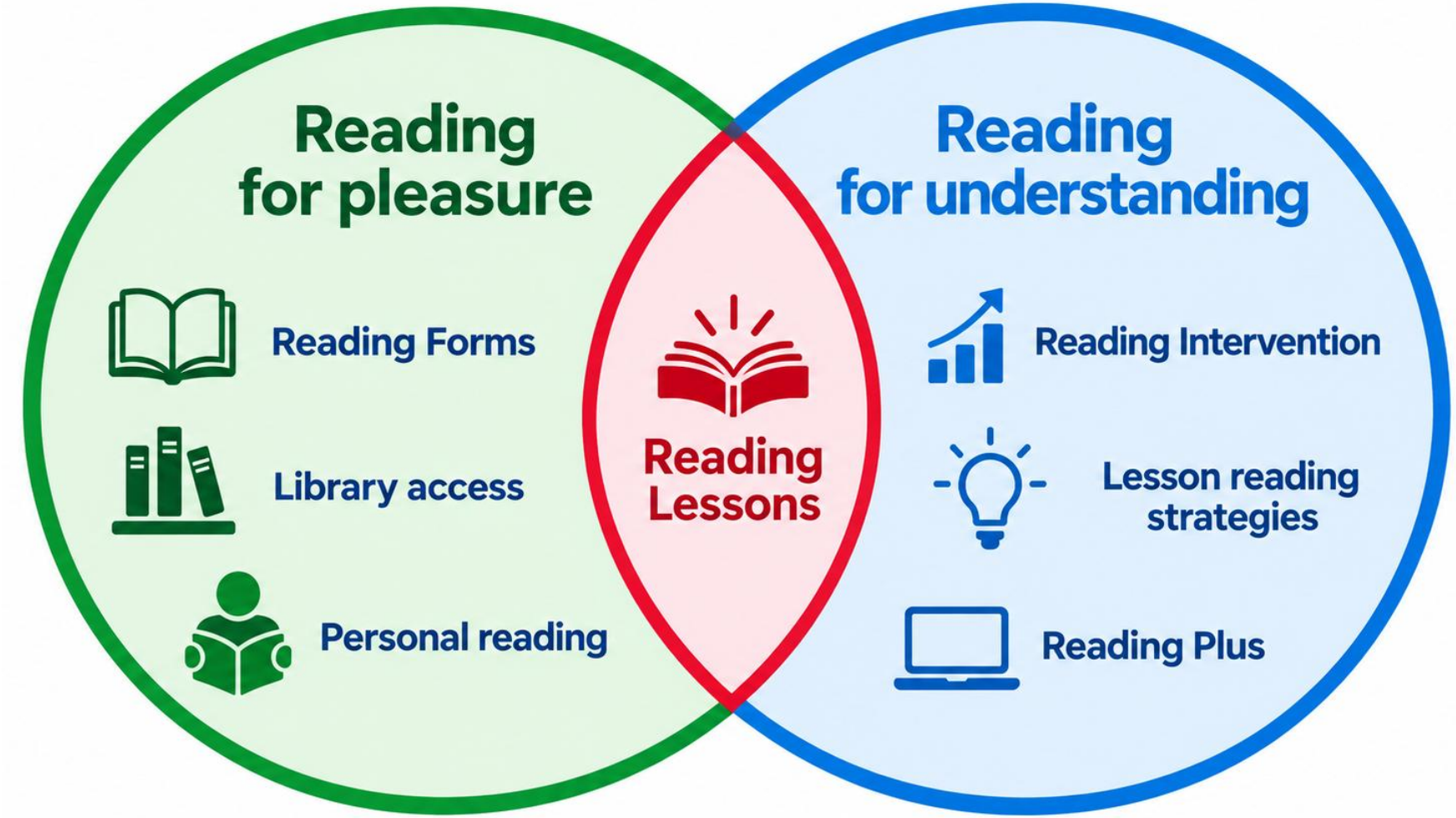
relaxation, destressing, enjoyment, creativity, empath, resilience and others.



Reading for understanding

Informed, comprehend, critical, analytical, interpret, LEARN and to write.

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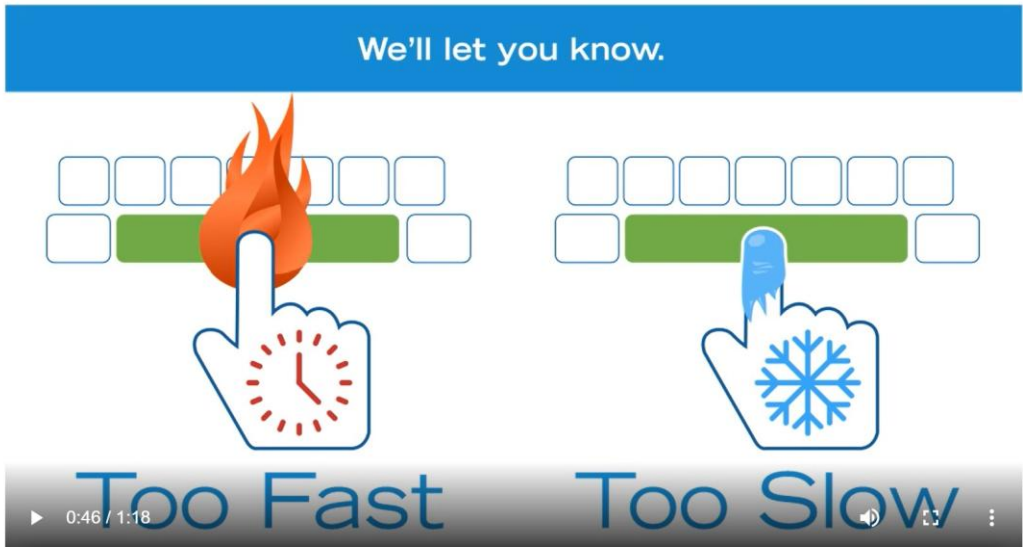
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KS3 Reading Plus

- An adaptive computer-based reading programme
- Every child in Ks3 has one lesson allocated per week
- After the baseline assessment each child will be assigned either:
  - 4 reading assignments and one vocabulary assignment per week
  - 2 reading assignments and one vocabulary assignment per week
- Any assignment not completed within any week (Monday to Sunday) are expected to be completed as homework.
- Video on website.
- Reach out to Mrs Khan via the office for support.

KS3 Reading Plus

- Children are responsible for having access to the system.
  - Holds
  - Log in details.



Email t.khan@lhea.org.uk to remove the hold.

• How can you help at home?



Read anything

Books, comics and magazines.

Model reading

Let them see you enjoy it.

Make 15 minutes

Choose a regular family slot

Keep books close

Libraries, school and charity shops

Ask about it

Ask what is happening

Mr Weeks

Deputy Headteacher



GCSEs

- Success at GCSE needs a strong foundation from Year 9.
- Success at Sixth Form, university, apprenticeships builds on the subject knowledge required now – those that grasp the 'basics' in Year 9 do better at GCSE and beyond.
- Working hard now so next year can focus on the harder content is so important.
- Thinking about what you are passionate about, what you might want to do in the future or as a job is a great motivator.

Meet your safeguarding team



Mrs J Golden
Designated Safeguarding Lead
&
Associate Assistant Head



Miss L Flegg
Deputy DSL



Mrs R Bariya
Deputy DSL



Mrs N Akram
Safeguarding Officer



Mr M Weeks
Deputy Headteacher



Mr C Thomas
Headteacher



Mr O Harrison
Deputy Headteacher

safeguarding@lhea.org.uk

LHEA Culture

Culture Curriculum



- We aim to create a warm, friendly culture with a sense of rigour and urgency for learning and achievement
- Invest time in teaching students good routines and good manners
- 1 lesson a week specific to our focus for the week
- Weekly parent newsletter informs you of our focus
- Reinforced, re-taught, modelled every lesson and every interaction
- Improves learning, improves life skills, improves employability
- Every minute counts

Polite Welcomes

Greet staff and students alike with:

- ❑ Good morning/ afternoon.
- ❑ How are you?
- ❑ Have a lovely day.



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‘We have been consistently clear that mobile phones have no place in schools, and the majority already prohibit them. This amendment makes existing guidance statutory, giving legal force to what schools are already doing in practice. We will always put children's interests first.’

DfE spokesperson



OUR PHONE-FREE SCHOOL

This year, our school will be using the Yondr Programme to make our site phone-free.

We will be using a system called Yondr which has been implemented across 40+ countries to facilitate an engaged learning environment.

Every student will be assigned a personal Yondr Pouch. While the Yondr Pouch is considered school property, it is each student's responsibility to bring their pouch with them to school every day and keep it in good working condition.



WHY ARE WE GOING PHONE-FREE?

Our students deserve a learning environment where they can be free from the distractions of phones and social media.

Yondr schools report improvements in:

- Academic performance
- Classroom engagement
- Social connection
- Student wellbeing
- Safeguarding incidents



YONDR



WATCH THE YONDR PROGRAM IN ACTION

YONDR

ARRIVAL DEMONSTRATION

- Phone is turned off.
- Phone is pouched up under the supervision of a teacher.
- Top of the pouch is closed
- Green button is pushed in to secure.



YONDR

DISMISSAL DEMONSTRATION

- The pouch is tapped on the unlocking base on the side with the green circular ring.
- As the pouch is tapped the button should be pushed to release the lock.
- Phone is retrieved and the pouch is closed back up.
- Phone is kept with the student ready for the next school day.



For information and advice, see these websites

- The NSPCC : https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/
  - UK Safer Internet Centre (https://www.saferinternet.org.uk/)
  - Internet Matters (https://www.internetmatters.org/)
  - The Parent Zone (https://parentzone.org.uk/home)



Lynch Hill Enterprise Academy

Mrs Whybourn

Assistant Headteacher

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Berkshire Healthcare
NHS Foundation Trust

MHST



Needs-led approach
Person-centred
Early Intervention & Prevention
Integrated collaborative working

What we can support with

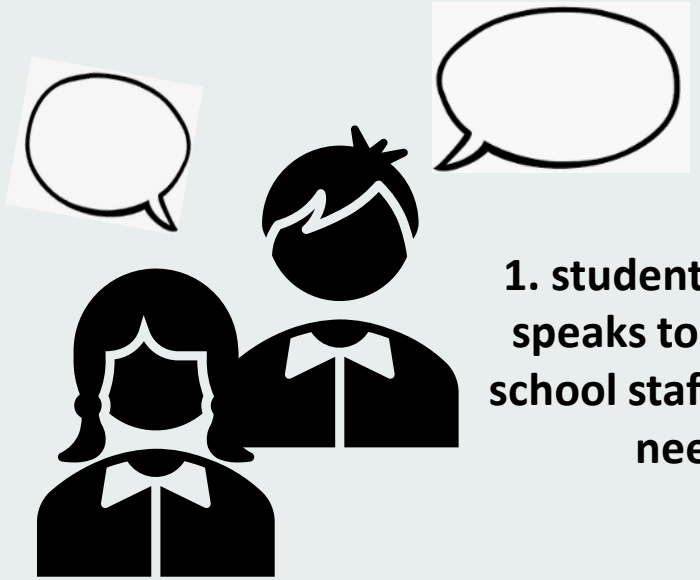
Berkshire Healthcare NHS Foundation Trust

- ✓ Mild to moderate mental health presentations
- ✓ Behavioural Difficulties (brief parenting support)
- ✓ Worry Management
- ✓ Anxiety e.g. Simple Phobias (Dogs, Heights, Separation anxiety)
- ✓ Low Mood (Secondary school age children)
- ✓ Sleep Hygiene
- ✓ Panic Management
- ✓ Assessing Self Harm and Coping Strategies
- ✓ Thought Management
- ✓ Problem Solving

NHS
Berkshire Healthcare
NHS Foundation Trust

2. Staff follow referral process within school.
MHST referral form is then completed with consent from parent and student.

3. The MHST will explore how they might support the CYP and/or those around the CYP



1. student/ parent speaks to school/ school staff identify need



MHST



4. Feedback to school about the referral
Accepted- initial assessment
Not accepted-signpost

How we work with schools

Berkshire Healthcare NHS Foundation Trust

- Small group sessions
- Peer mentoring
- Whole School assemblies
- Education staff consultations
- Staff training / workshops
- Mental Health Surgeries
- Focus group



Head of Year

Mr. Rowe



Year 9 Pastoral Team

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Head of Year 9

Mr. A. Rowe

a.rowe@lhea.org.uk

Year 9 Pastoral Manager

Mr. A Lynch
a.lynch@lhea.org.uk

Year 9 Tutors

Curie – Dr. J. Telford j.telford@lhea.org.uk
Da Vinci – Mr. A. Ameen a.ameen@lhea.org.uk
Einstein – Mrs. V. Giannakopoulou
v.giannakopoulou@lhea.org.uk
Jobs – Mr. R. Hanson r.hanson@lhea.org.uk
Tesla – Miss. R. Matthews r.matthews@lhea.org.uk
Turing – Mr. K. Chidozie k.chidozie@lhea.org.uk

Tutor First

- Main staff contact every day
- Will get to know your children very well
- Will remain with your children until year 11
- Can identify the best person to solve your query
- Easier to contact one person

Your Tutor

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Every day your child's tutor will support your child with the following:

- Uniform expectations
- Punctuality
- Attendance
- Behaviour
- Equipment for learning
- Teaching the tutorial program

Supporting your child with their presentation

Wearing uniform with pride



The following is not accepted in school

- Student in PE Kit
- Shirts not tucked in
- Jackets on inside
- Incorrect shoes on
- Blazers not being worn in corridors
- Short, skin tight skirts
- Skinny trousers
- More than one piercing in each ear
- Non LHEA jumpers
- No hoodie

What if you are missing a uniform item

- Go to student services, and they will lend you the item of uniform you are missing
- If you refuse, you spend the day in the removal room

Supporting your child to be equipped

Help them pack their bags the night before

Being equipped to learn – Your Learning Wallet	
Every student will:	**Students will not have:**
Have their learning wallet with them at all times **Sit at seat and put their learning wallet on the desk. Inside the learning wallet is:** **Planner, Black pen, Pencil, Green pen, Ruler , Rubber, timetable, mini white board, mini white board pen and rubber. Even better if you buy a scientific calculator and have it in the wallet** **If any piece of learning equipment runs out, break or is lost then the student must replace it**	• Forget their learning wallet • Not have equipment in their learning wallet • Not put learning wallet on their desk
Every adult will:	**Consequences:**
• **Check the learning wallet is on the table within the first 5 minutes of the lesson** • **Acknowledge students who are using the correct equipment from their learning wallet** • **If student does not have a pen, lend the student a pen for the lesson and take it back at the end of the lesson** • **If a student does not have learning wallet this must be logged on class charts under negative: equipment: Learning Wallet missing**	1.Make the student put their Learning wallet on the table if it isn't 2. Log on class charts Learning Wallet missing 3. Tutors to call home and inform parents 4. HOY to set a detention 5. Buy a new learning wallet

Timings of the day

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KS3		
	TIME	PERIOD
	8.30 am	Tutor Time
	9.00 am	Lesson 1
	10.00 am	Lesson 2
	11.00 am	Break
	11.20 am	Line up
	11.25 am	Lesson 3
	12.25 pm	Lesson 4
	1.25 pm	Lunch
	1.55pm	Line up
	2.00pm	Lesson 5
	3.00pm	End of School Day

Friday

	TIME	PERIOD
	8.30 am	Tutor Time
	9.00 am	Lesson 1
	10.00 am	Lesson 2
	11.00 am	Break
	11.20 am	Line up
	11.25 am	Lesson 3
	12.15 pm	Lesson 4
	1.05 pm	Lunch
	1.35pm	Line up
	1.40pm	Lesson 5
	2:30pm	End of School Day

Student need to arrive to school by 8.25am to get to line up on time



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Mrs Riley

Attendance Officer

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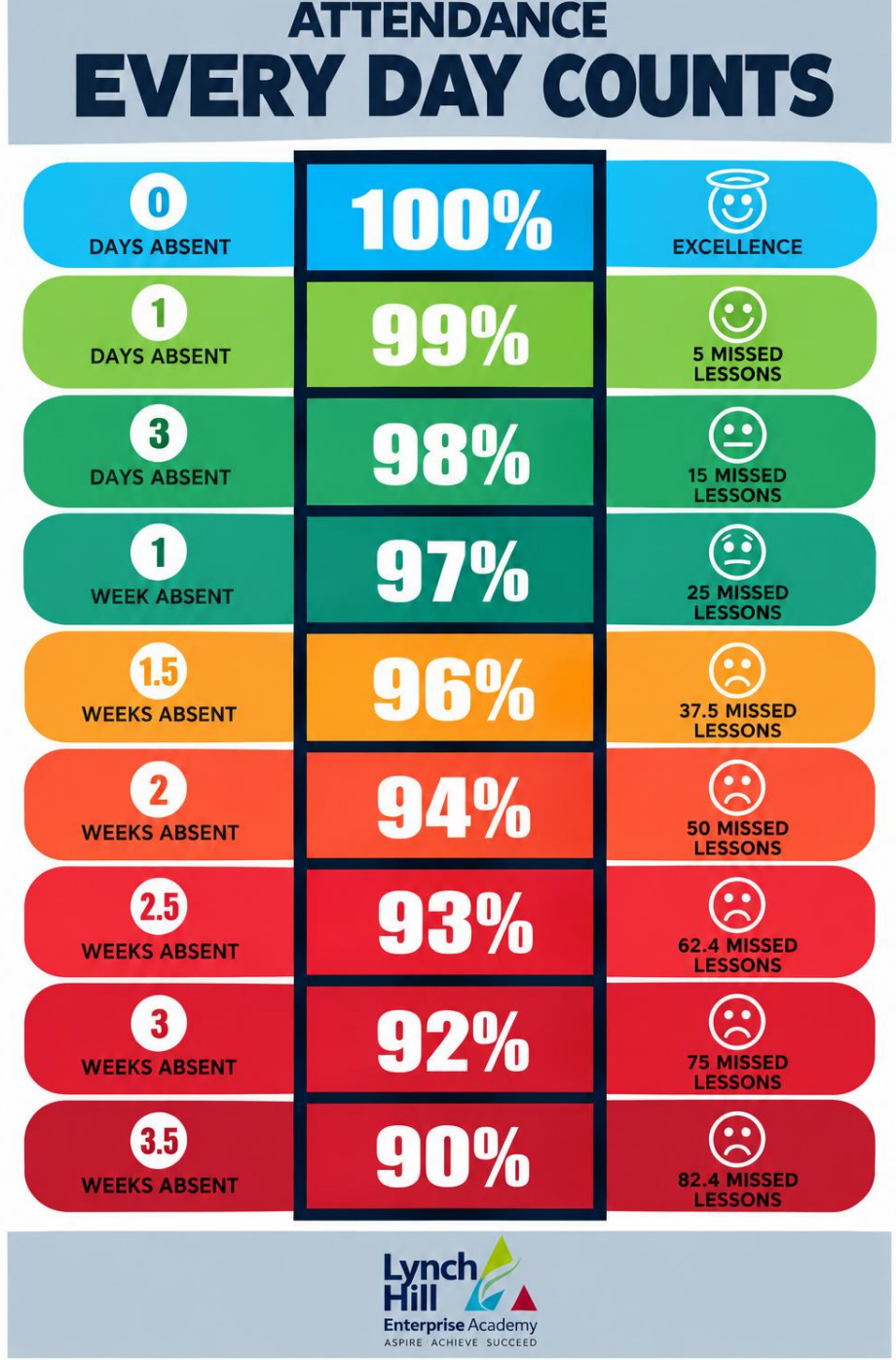
MOMENTS MATTER, ATTENDANCE COUNTS.

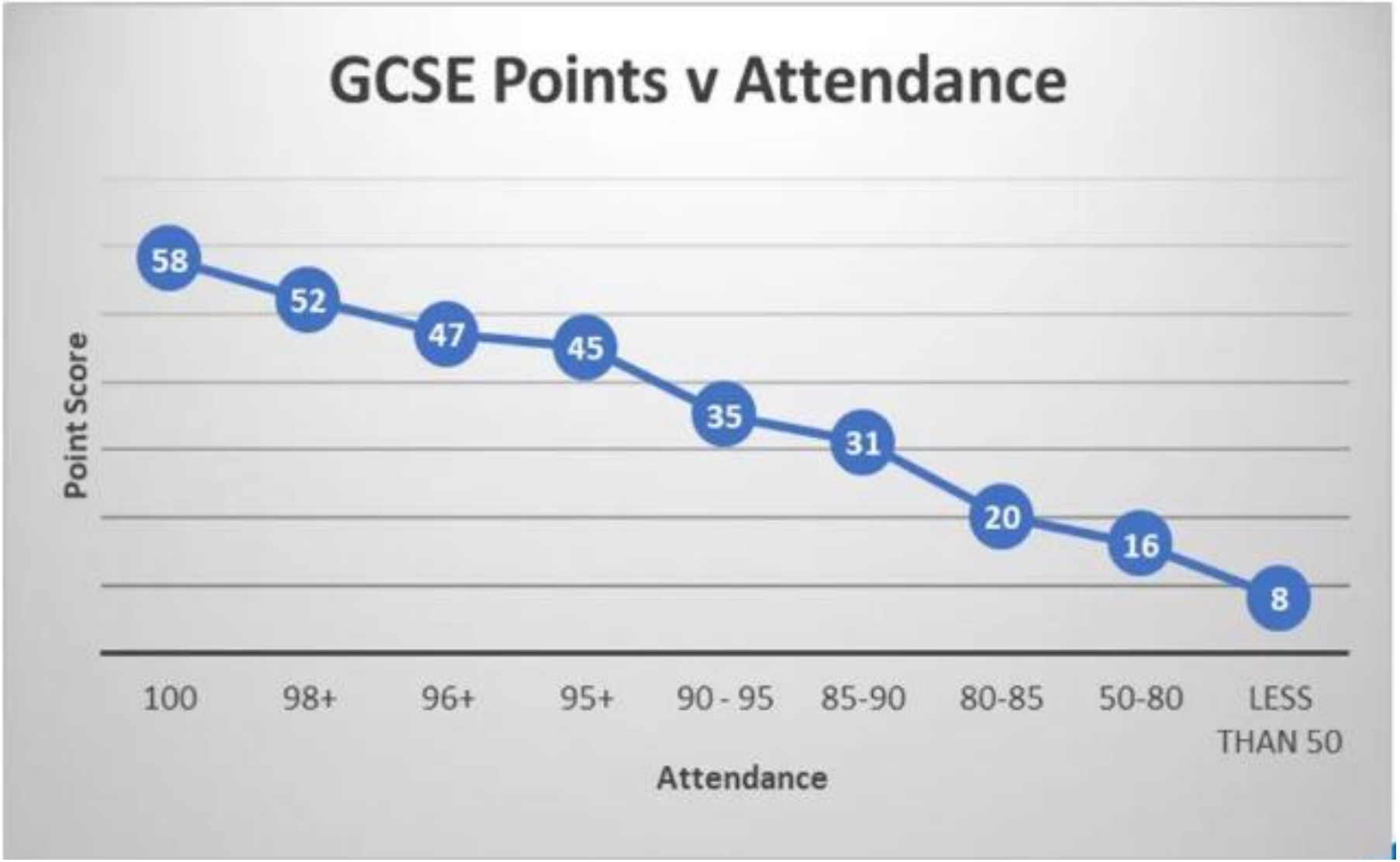
- Be there for the moments
- Maximise learning
- Have continuity
- Improve performance



Attendance

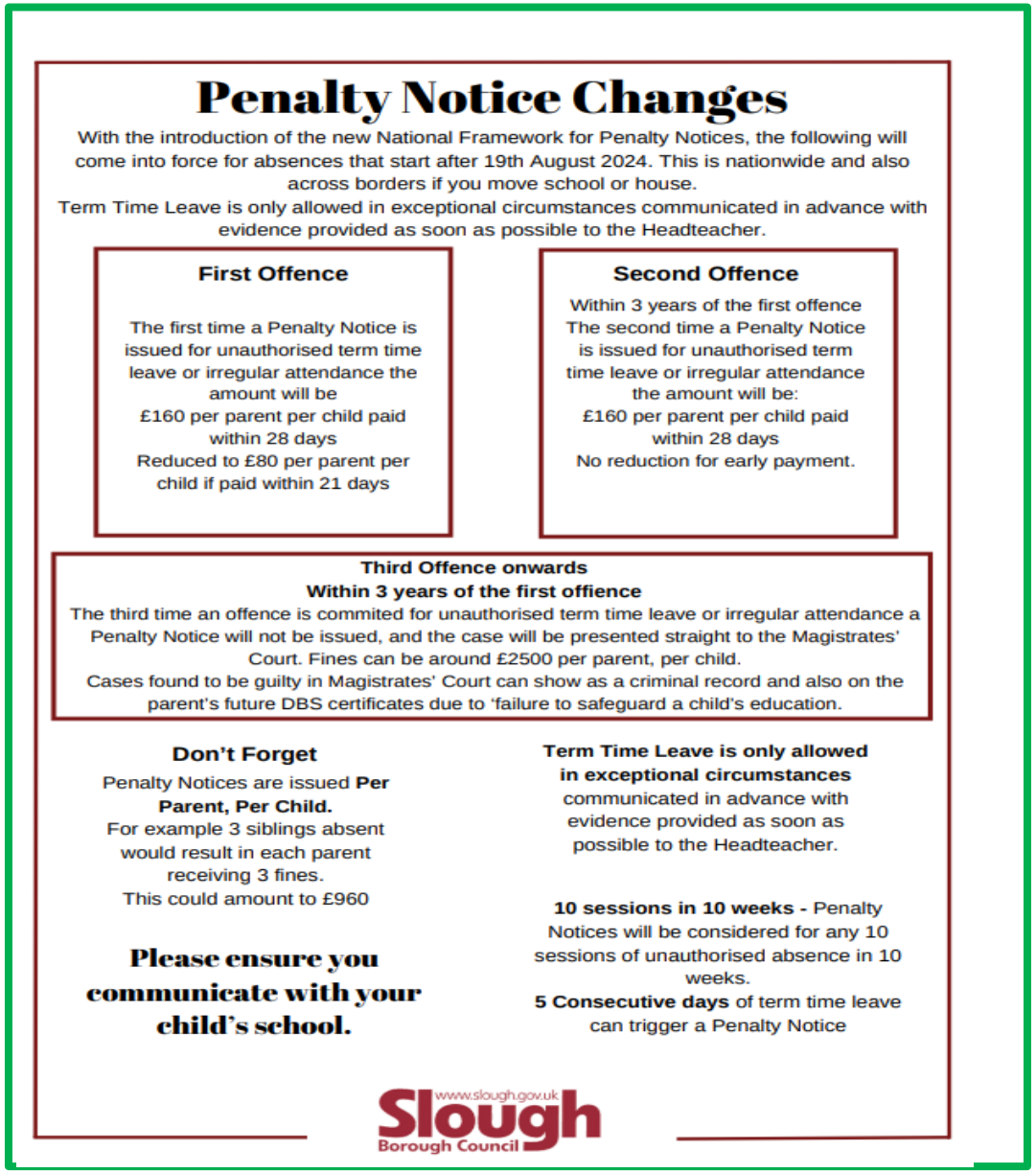
- Needs to be over 97%
- Monitored daily
- Tutor will speak to your child and see if there are any things we can put in place to help their attendance improve e.g. a change in seating plan or being part of a breakfast club




GCSE Points v Attendance
Point Score
58
52
47
45
35
31
20
16
8
100
98+
96+
95+
90 - 95
85-90
80-85
50-80
LESS THAN 50
Attendance

Child not in school

- Phone or email the school first thing to let us know your child won't be in. 01753 691583 attendance@lhea.org.uk
- We don't hear from you – we will email, then telephone, and then conduct a home visit if we haven't heard back from you.
- Regularly missing school – meeting arranged.
- A safeguarding duty
- Legal duty



Penalty Notice Changes

With the introduction of the new National Framework for Penalty Notices, the following will come into force for absences that start after 19th August 2024. This is nationwide and also across borders if you move school or house.
Term Time Leave is only allowed in exceptional circumstances communicated in advance with evidence provided as soon as possible to the Headteacher.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be
£160 per parent per child paid within 28 days
Reduced to £80 per parent per child if paid within 21 days

Second Offence

Within 3 years of the first offence
The second time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:
£160 per parent per child paid within 28 days
No reduction for early payment.

Third Offence onwards
Within 3 years of the first offience
The third time an offence is commited for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Fines can be around £2500 per parent, per child.
Cases found to be guilty in Magistrates' Court can show as a criminal record and also on the parent's future DBS certificates due to 'failure to safeguard a child's education.

Don't Forget

Penalty Notices are issued **Per Parent, Per Child.**
For example 3 siblings absent would result in each parent receiving 3 fines.
This could amount to £960

Please ensure you communicate with your child's school.

Term Time Leave is only allowed in exceptional circumstances communicated in advance with evidence provided as soon as possible to the Headteacher.

10 sessions in 10 weeks - Penalty Notices will be considered for any 10 sessions of unauthorised absence in 10 weeks.
5 Consecutive days of term time leave can trigger a Penalty Notice

www.slough.gov.uk
Slough Borough Council

Thank you for attending tonight – your engagement with the school and support is appreciated

Any questions? Please see one of us on the way out