



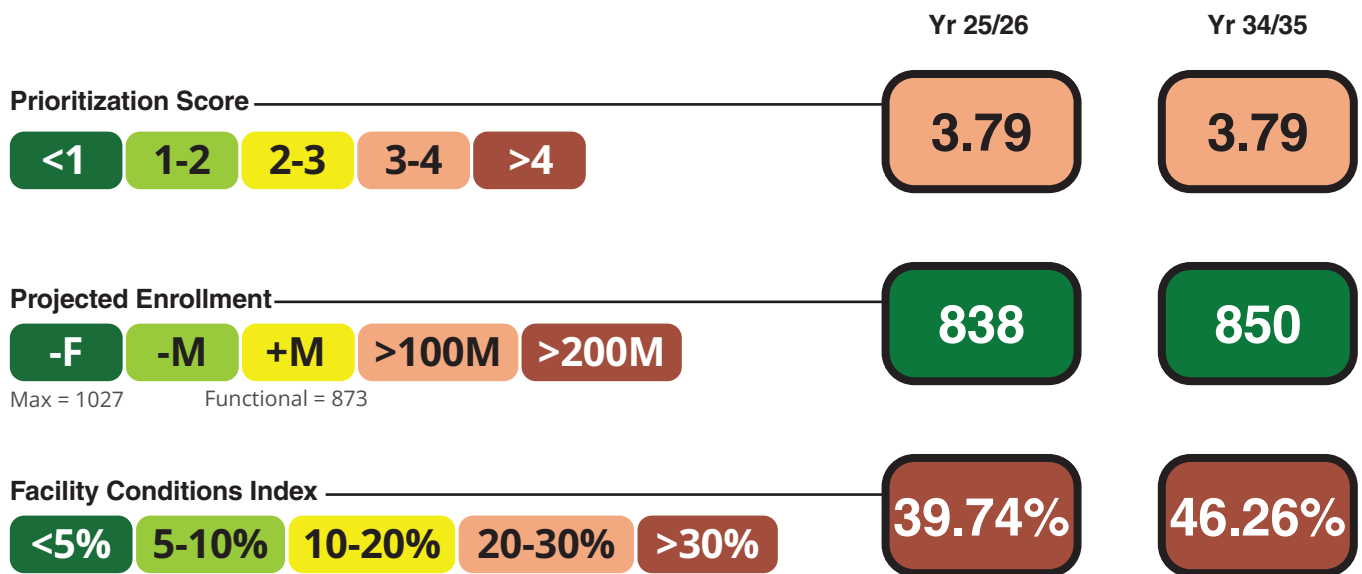
Davis Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's *AssetPlanner*™ database.

- ① Plumbing System Upgrades
- ② Interior Upgrades
- ③ Exterior Walls
- ④ Roofing
- ⑤ HVAC System Upgrades (Including Corridor HVAC)
- ⑥ Site Development
- ⑦ Electrical System Upgrades
- ⑧ Fire Protection
- ⑨ Rain Water Drainage
- ⑩ Pedestrian Paving
- ⑪ Gym Replacement
- ⑫ Accessibility Compliance

Davis Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

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| <ul style="list-style-type: none"> 1 Secured Perimeter Fencing 2 Wayfinding 3 Adaptable Learning Environments 4 Furniture Refresh Continuation 5 Right-Size Classrooms | <ul style="list-style-type: none"> 6 Dedicated Combination Science Classroom/Lab and Prep Room 7 Dedicated STEM/STEAM Lab 8 Multi-Use Spaces 9 Activated Corridors 10 Outdoor Learning Environments |
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Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

11 Music Room

Current: The existing elementary music room is traditional in setup, designed mainly for seated, whole-group instruction. It lacks sound isolation from nearby classrooms, has minimal acoustic treatment, and offers limited space for movement or instrument storage.

Recommendation: Renovate the music room to support active, engaging music education. Provide proper acoustics and sound separation, open floor space for movement and ensemble activities, and dedicated storage for instruments and materials. The room should be vibrant, flexible, and inspiring—supporting creativity, performance, and a lifelong appreciation of music.

12 Cafeteria

Current: The existing cafeteria is undersized for current enrollment, resulting in crowded lunch periods, limited seating, and difficult traffic flow. The space is excessively loud, and the audio quality on the adjacent stage is poor, limiting its effectiveness for performances and assemblies. Many tables and finishes are also worn or damaged, creating maintenance and safety concerns.

Recommendation: Expand and renovate the cafeteria to comfortably accommodate the student population and support multiple functions. Improve acoustics and sound system quality to ensure clear audio throughout the space and on the stage. Replace damaged furniture with durable, child-scaled options, enhance lighting, and use finishes that are easy to clean and maintain. The redesigned cafeteria should serve as a functional, inviting hub for dining, gatherings, and school performances.

13 Pick-Up and Drop-Off Areas

Current: The existing pick-up and drop-off configuration is inefficient and undersized, causing traffic to back up onto adjacent city streets during arrival and dismissal times. This congestion creates safety risks for students and families, disrupts neighborhood traffic flow, and increases frustration for drivers and staff managing traffic.

Recommendation: Redesign the pick-up and drop-off zones to improve traffic circulation, safety, and efficiency. Provide dedicated lanes for buses and parent vehicles, clear signage and wayfinding, and sufficient stacking capacity to prevent overflow onto city streets. Incorporate safe pedestrian crossings, supervision zones, and accessible routes to ensure a smooth, secure, and well-organized arrival and dismissal process.

14 Library

Current: The library is undersized based on student enrollment and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.

Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.