



## RSU 5 Systems and Sustainability Study Community Meeting Agenda

The Purpose of tonight's meeting is to identify the values and priorities the RSU 5 community believes should guide decisions as the district moves from its current system toward the vision established in the 2026–2031 Strategic Plan.

By the conclusion of the session, RSU 5 will have:

- A clearer understanding of what community members value most about the current school system.
- Greater understanding of where community members are willing, or unwilling, to make tradeoffs.
- Identification of the values that should be protected as change occurs.
- A prioritized set of criteria the community believes should guide future decisions.

| Meeting Flow                                                             |                                                                                                                              |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Welcome</b>                                                           | Tom Gray, Superintendent                                                                                                     |
| <b>Meeting Facilitators self-Introduction</b>                            | Jeff Melendez, Zeal Education Group<br>Joe Micheller, Zeal Education Group<br>Louis Sirota, Educational Design International |
| <b>Overview of our Purpose and Format</b>                                | Jeff and Joe                                                                                                                 |
| <b>Where are we going? The Strategic Plan as our Destination</b>         | Louis, Presentation<br>Group Question 1: Individual response on answer sheet<br>Group discussion                             |
| <b>Where are we now? Understanding the Current State of our District</b> | Joe, Presentation leading into What must we protect.                                                                         |
| <b>What must we protect?</b>                                             | Joe, Group Question 2: Individual response on answer sheet<br>Group discussion                                               |
| <b>What should guide future decisions&gt;</b>                            | Louis<br>Group Question 3: Individual response on answer sheet<br>Group discussion                                           |
| <b>Navigating decisions that require tradeoffs</b>                       | Joe<br>Group Question 4: Individual response on answer sheet<br>Group discussion                                             |
| <b>Group Sharing</b>                                                     | Joe & Louis - Groups will share their discussions for questions                                                              |
| <b>Revisiting Our Central Question</b>                                   | Joe Individual reflection and response on response sheet                                                                     |
| <b>Summary and Closing Comments</b>                                      | Facilitators and Superintendent                                                                                              |