



Participant Response Sheet	Answers
#1 If RSU 5 successfully implemented this vision 10-15 years from now, what would you hope students and families would say about their experience in our schools?  Strategic Plan	
#2 What are the two or three things about RSU 5 that you most want to preserve as the district considers changes? Why Examples: Student Achievement Community Connections Programs and opportunities Educational Identity Relationships Access and Equity School Culture Facilities Other	

#3 If future options require difficult choices or tradeoffs, how important should each of these considerations be in determining what RSU 5 does? Rank 1-4 (1 being highest of your four highest priorities) Please let us know why your #1 is the most important. Consider the Early Childhood State Mandate Example	_____	Educational quality and student success
	_____	Equity of educational opportunity across the district
	_____	Relationships, belonging and student connection
	_____	Breadth of programs and student opportunities
	_____	Personalized and real-world learning opportunities
	_____	Community Identity and connection to local schools
	_____	Safe, effective, adaptable educational facilities
	_____	Reasonable transportation and student travel time
	_____	Fiscal responsibility and impact on taxpayers
	_____	Operational efficiency and effective use of resources
	_____	Long -term sustainability and ability to adapt to change
	Other :	_____
	Other :	_____
	Other :	_____
Other:	_____	

#4 Where should RSU5 be most willing to change the way it currently operates if doing so allows the district to provide stronger educational opportunities and remain sustainable? Consider: • Programs • Staffing Structures • Facilities • Grade Configurations • Transportation • Administrative or Organizational Structures • How services are Delivered • Other Consider the Early Childhood State Mandate Example	
Back to the Central Question: Thinking about the future of RSU 5 as a whole, what is the most important message you want district leaders to keep in mind as they make decisions about the future of our schools? Sustainability rarely means choosing between something clearly good and something clearly bad. More often it means choosing among priorities we all value. What can we change? What must we protect?	