P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

Your student is enrolled in the Army Junior Reserve Officer Training Corps (AJROTC) program at Paul Laurence Dunbar High School. The JROTC program prepares high school students for leadership roles while providing challenging instruction and rewarding opportunities.

1. Introduction – Welcome to the Dunbar AJROTC Program. Participating in AJROTC and completing all assigned material will require discipline and hard work, but its rewards are worth the effort. Your Participation as a "Cadet" shows your willingness to make the most of your high school experience. We are proud that you elected to be part of our unique team, A team of winners! **Cadets incur no obligation to join the military.**

2. Mission of Army JROTC - The mission of JROTC is to motivate young people to be better citizens.

3. Course Description - AJROTC is an elective credit course which may be used to satisfy the state physical education requirement for the first year. The course can also be taken as a general elective credit. The AJROTC program is accredited as a Special Purpose Program by the national accrediting agency known as AdvancED (www.advanc-ed.org). The AJROTC curriculum provides equitable and challenging academic content, and authentic social-emotional learning (SEL) experiences for all cadets.

All lessons are designed using a robust, organized, and consistent four-phase model to motivate the cadet and allows the cadet to learn new information, practice competency, and apply the competency to a real-life situation. Moreover, the four-phase model provides high quality, culturally and personally relevant instruction that requires cadets to collaborate, reflect, develop critical thinking skills, and integrate content with other disciplines.

Arguably, JROTC is one of the most successful and significantly impactful youth-oriented programs in American history. As educators and others measure success, we have identified five Quality Indicators used to measure the effectiveness of the program in high schools. These five Quality Indicators are attendance, graduation, indiscipline, drop-out rate, and GPA.

Our curriculum aligns with Career and Technical Education clusters. Cadets learn and apply the curriculum using technology in the classroom.

4. AJROTC Program Outcomes –

- Act with integrity and personal accountability as you lead others to succeed in a diverse and global workforce.
- Engage in civic and social concerns in the community, government, and society.
- Graduate prepared to succeed in a post-secondary options and career pathways.
- Make decisions that promote positive social, emotional, and physical health.
- Value the role of the military and other service organizations.

P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

The four-phase model/course description for each Leadership Education and Training (LET) level are as follows:

LET I (First-year cadets) - This is an introductory course to JROTC which focuses on leadership and citizenship development. JROTC is a "world-class," student-centered, academic leadership program that familiarizes students with the concept of leadership and discusses rights, responsibilities, privileges, and freedoms that underlie good citizenship. Students begin developing an appreciation of teamwork through instruction in drills and ceremonies and by wearing the uniform.

LET II (**Second-year cadets**) - This course is designed with the latest interactive instructional strategies to maximize student engagement and learning. This course focuses on improving leadership, communication, and decision-making skills and teaches the cadet goal setting through study and practical leadership experience as a cadet noncommissioned officer. The course provides introductory instruction in American military history with an emphasis on the origin and role of the U.S. Army. Students will participate in service learning and community service activities. The course enhances social and ethical values and introduces physical conditioning, proper diet, and nutrition.

LET III (Third-year cadets) - This course will focus on Applied Leadership Development. The course is designed to improve leadership ability through study and practical leadership experience as a cadet officer or Non-commissioned Officer (NCO) in the JROTC program. The course provides practical experience by applying leadership assessment principles, training and supervising subordinates, communications, service learning, and problem-solving. Cadets will also learn conflict resolution, time management, writing skills, test taking, internet safety, and first aid. Instruction will continue in military history as it relates to American culture and the future.

LET IV (Fourth-year cadets) - This course will also focus on Applied Leadership Development. The course will provide students with advanced leadership and instructional experiences while allowing them to serve as senior cadet commanders and staff officers. Emphasis is on the practical application of training management, planning management, leadership and communication skills, ethical reasoning, office administration, and decision-making in an assigned command or staff position. Applied service learning (community service projects) involves developing a concept, planning, resourcing, and leading a service project. Students will lead major competitions, activities, and external inspections.

Course Materials: All textbooks and reference materials, including uniform items, are provided at no expense. All issued items must be returned at the end of the school year or upon withdrawal/transfer from the school. Cadets must provide paper and pen/pencil.

Uniforms: Cadets are expected to properly wear the JROTC uniform on Tuesday (B Day) or Wednesday (A Day) each week and participate in selective formations, inspections, and other school and academy ceremonies. Cadets will wear the uniform the following school day if absent from school. All cadets will learn the Army dress code standard and correctly wear the uniform. Cadets will wear the uniform all day, not just during their JROTC class period. Weekly uniform inspections and proper display of military courtesy are also considered a large percentage of their grade. Cadets are issued a uniform at no cost.

P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

Cadets will sign a document prior to uniform issue and are financially responsible for the uniform cost should any items be lost or not returned. At the end of the school year or when a Cadet leaves the program, they will turn in their issued uniform clean (no odor, no wrinkles, no stains) or have the option to pay a $10 cleaning fee**.** Uniform jackets and trousers should be dry cleaned **only**, and shirts can be machine washed (please read the special care instructions) and ironed instead of dry cleaning.

Class Expectations: JROTC is structured around discipline. Cadets are expected to arrive to class on time, be prepared, and demonstrate the utmost respect to their peers, instructors, and cadet leaders. On Fridays, cadets will participate in physical fitness training and should dress appropriately (no flip-flops). Cadets are welcome to bring a change of clothes to class.

Cell Phone Policy: Texas House Bill 1481 prohibits student use of personal communications devices such as cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication on school property during the school day. If a JROTC Cadet brings a personal electronic device to the JROTC classroom, they are required to place it in a storage container provided by the JROTC instructor or keep it powered off and out of sight. Cadets and parents are encouraged to speak with the Dunbar High School administration team if extenuating circumstances require cell phone use/access.

Mandatory Events: All mandatory events except two occur during regular school hours. The mandatory events that take place during school hours are the Veteran's Day Parade (November), and JROTC Final Review (Spring); the Martin Luther King Parade (January) occurs on a school holiday. All cadets are required to attend these events and will be graded on attendance. Parents/guardians are encouraged to contact the instructor if there is a circumstance that prevents the Cadet from attending. In addition to these events, each Cadet is required to participate in one after-school event per semester (see optional events below).

Optional Events: Throughout the year we conduct various events that are not mandatory. These events include Color Guard, drill meets, local parades, military ball, College Night, community service projects, school support functions, and JROTC fundraisers. Most of these events are free, but there may or may not be an entrance fee. If any conflicts or financial hardships prevent a Cadet from participating, please let your JROTC Instructor know in order to accommodate the Cadet and their needs.

Special Teams: Cadets that participate in JROTC special teams will conduct practice after school on specified days. All practices/rehearsals will be completed NLT 5:00 p.m. All Cadets participating in special teams will receive extra "participation" credit for these teams. Special Teams will include but are not limited to Color Guard, Robotics Team, Drill Team, Raider Challenge Team, JROTC Leadership and Academic Teams, and Physical Fitness Team.

P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

Instructors:
LET I & LET IV
Major (Retired) Tony Winston
Email: TBA
Office: 817-815-3047

LET II & LET III
Master Sergeant (Retired) Russell Scott
Email: russell.scott@fwisd.org
Office: 817-815-3046

Grading Policy: The grading for these courses is as follows:

Uniform Wear and Inspection **(25%),** Classroom Discipline / Physical Fitness **(25%)**, Classwork / Participation **(20%)**, Quizzes / Practical Exercises **(30%).**

Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Classroom	Uniform Inspection/ Classroom	Uniform Inspection/ Classroom	Classroom	Physical Fitness / Team Event	Events and activities TBD

Lesson Plans: The Cadet Battalion S-3 will post a weekly training schedule in the AJROTC classrooms for cadet use. Cadets are responsible for preparing for class, checking the website, and making up any work missed due to an absence from a scheduled class.

Attendance: Absences and tardies will be logged into Focus and handled per DHS policy. Cadets who are absent on a uniform inspection day must speak with their instructor to schedule a make-up inspection to receive a grade.

Late Work: Cadets are responsible for any work they miss while absent. Students with **excused** absences will be given an alternative due date. Late assignments will incur a 10% penalty per day. Cadets who are struggling to meet deadlines or complete assignments are encouraged to speak with their instructor.

Uniform Wear: Proper wear of the uniform is expected in accordance with CCR 145-2. Cadets will wear the issued JROTC uniform to school every Tuesday (B Day) or Wednesday (A Day) unless their instructor notifies them differently. Cadets are not authorized to wear it to any demonstrations, political rallies, picket lines, court actions, extremist organization meetings, or any activity that would discredit the U.S. Army. Cadets are expected to wear the uniform for the entire school day. Cadets who, without permission, change out of their uniform on a uniform day will incur a 50-point reduction to their grade.

P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

LET 1 Topics and Curriculum Hours	**Semester 1**	**Semester 2**
Unit 1- Citizenship in Action	9	9
Unit 2 - Leadership Theory & Application	9	9
Unit 3 - Foundations for Success	15	15
Leadership Application	10	10
Cadet Challenge	5	5
Service Learning/Community Service	5	5
Administration/Testing/Inspections	12	12
JROTC Electives	25	25
Total Hours	**90**	**90**
LET 2 Topics and Curriculum Hours	**Semester 1**	**Semester 2**
Unit 4 -Wellness, Fitness, and First Aid	14	14
Unit 2 - Geography, Map Skills & Environmental Awareness	1	1
Unit 6 - Citizenship in American History & Government	18	18
Leadership Application	10	10
Cadet Challenge	5	5
Service Learning/Community Service	5	5
Administration/Testing/Inspections	12	12
JROTC Electives	25	25
Total Hours	**90**	**90**
LET 3 Topics and Curriculum Hours	**Semester 1**	**Semester 2**
Unit 1- Citizenship in Action	1	1
Unit 2 - Leadership Theory & Application	6	6
Unit 3 - Foundation of Success	18	18
Unit 6 - Citizenship in American History & Government	8	8
Leadership Application	10	10
Cadet Challenge	5	5
Service Learning/Community Service	5	5
Administration/Testing/Inspections	12	12
JROTC Electives	25	25
Total Hours	**90**	**90**
LET 4 Topics and Curriculum Hours	**Semester 1**	**Semester 2**
Unit 1- Citizenship in Action	3	3
Unit 2 - Leadership Theory & Application	5	5
Unit 3 - Foundation of Success	8	8
Leadership Application	10	10
Cadet Challenge	5	5
Service Learning/Community Service	5	5
Administration/Testing/Inspections	12	12
Additional Required Teaching & Leadership Hours	17	17
JROTC Electives	25	25
Total Hours	**90**	**90**

P.L. DUNBAR HIGH SCHOOL
ARMY JROTC LEADERSHIP EDUCATION & TRAINING
(LET) I-IV
SYLLABUS

STUDENT: I, _____,
(Print Name)

have read and understand the Course Syllabus for AJROTC, and I am aware I must wear the Cadet Uniform on the required Uniform Day once a week and that I am required to "dress appropriately" for physical fitness days (clothes that you are comfortable with running/walking and doing push-ups/sit-ups)

_____
(Student Signature)

PARENT/GUARDIAN: I, _____. _____.
(Printed Name) **(Relationship to Student)**

have reviewed the Course Syllabus with my student and understand the requirements set forth for the student to succeed in this course.

_____
(Parent/Guardian Signature)

_____

(Instructor Review/ Signature)

Keep this syllabus, but please sign and return the other attached forms by September 4th.