

Akron Central School District
TITLE 1 SCHOOL/STUDENT/PARENT AGREEMENT (COMPACT)

For students receiving Response to Intervention (RTI) or Academic Intervention Services (AIS)

The Akron Central School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

School

Responsibilities

The Akron Central School District will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards.

1. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
Report cards will be published to the parent portal regularly:
 - a. Secondary students will receive four report cards, one in November, one in January, one in April, and one in June.
 - b. Elementary students will receive three report cards, one in November, one February, and one in June.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. As needed via email, phone call, or approved school-home communication app
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
5. Parents seeking these opportunities should coordinate with their child's teacher and principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of screen time accessed by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Ensure parents/responsible adults receive all written notices and information received from school each day.

Additional Required School Responsibilities

The Akron Central School District will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Student Signature and Date

Teacher Signature and Date

Parent/Guardian Signature and Date

Please return this form to your child's teacher by October 31, 2025.
If you have any questions about this form or Title I Funding, please feel free to contact:

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