

LCAP at a Glance

A clear family guide to district priorities, actions, and spending



What is the LCAP?

The Local Control and Accountability Plan explains how OUHSD will use funding to improve student learning, access, support, and school climate - and how the district will measure progress.

15,440

projected enrollment

1,621

employees

13

schools

5

goals

53

planned actions

How the plan invests \$57.8 million

Five goals organize 53 planned actions and 40 measures used to track progress.

1

High-Quality Instruction

Strong teaching, effective learning tools, and timely academic support.

\$26.4M

2

College, Career & Life Readiness

More pathways to graduation, college, careers, and support for college financial aid applications.

\$9.4M

3

Student Support & School Climate

Safe, welcoming schools where students feel supported and connected.

\$20.7M

4

Frontier High School

Consistent attendance, school connection, credit progress, and graduation.

\$802.5K

5

Condor High School

Stronger attendance, school connection, credit progress, and graduation.

\$407.4K

\$55.3 million supports increased or improved services for students who are multilingual learners, students in foster care, and students from low-income families.

LCAP at a Glance

Expanded descriptions of the districtwide actions



What students and families can expect

Goals 1–3 serve students across the district. The summaries below combine related actions into plain-language descriptions.

1

High-Quality Instruction

\$26.4M

Across all schools, students receive standards-aligned instruction, current curriculum and technology, language development, and timely intervention. Teachers receive professional learning and coaching, while Welcome Centers, family communication, intervention counselors, and credit recovery help students stay on track toward graduation. These supports improve access and outcomes, especially for the student groups named in this guide.

PLANNED ACTIONS INCLUDE

Professional learning and coaching • Welcome Centers • Literacy and language development for students who are multilingual learners • AP/IB and state seals • Instructional specialists and LIT Coaches • Technology • Family communication and training • Intervention counselors • Current curriculum • Academic intervention and credit recovery

2

College, Career & Life Readiness

\$9.4M

Students receive counseling and academic support to complete A-G requirements and prepare for college, careers, and life after graduation. The plan expands CTE pathways, work-based learning, AP/IB access, dual enrollment, FAFSA/CADAA assistance, college advising, equitable grading, and AVID. Staff use targeted outreach and support to improve access for the student groups named in this guide.

PLANNED ACTIONS INCLUDE

College A-G preparation and pathway support • Targeted academic help • CTE teacher support, pathways, and work-based learning • FAFSA/CADAA completion • AP/IB programs and testing • Counseling • College orientation, dual enrollment, advisors, and counselors • Equitable grading • AVID

3

Student Support & School Climate

\$20.7M

Students have access to coordinated academic, behavioral, social-emotional, and wellness supports through MTSS. Restorative practices, PBIS, attendance interventions, school safety, Cal-SAFE, music, athletics, student voice, and family engagement help students feel safe, connected, and ready to learn. These actions also help schools identify and respond when students face barriers to attendance or participation.

PLANNED ACTIONS INCLUDE

Restorative practices and PBIS • MTSS, wellness, and community schools • Chronic absenteeism intervention • Cal-SAFE • School climate survey • School safety • Music, athletics, and extracurricular activities • Student voice • Family engagement

LCAP at a Glance

Focused supports and the student language used in this guide



Focused goals for Frontier and Condor

Goals 4–5 use Equity Multiplier funding to strengthen continuity, connection, and progress at each school.

4

Frontier High School

\$802.5K

Frontier students receive tutoring, intervention, bilingual support, staff collaboration, MTSS, wellness services, and transportation access. These actions are intended to help students attend consistently, stay connected to trusted adults, recover credits, and make steady progress toward graduation. The goal also monitors academic performance, graduation, suspension, engagement, and educational stability.

2024–25 eligibility data: 65.2% non-stability • 2026–27 target: 30%

PLANNED ACTIONS INCLUDE

Professional learning • Targeted tutoring and intervention • Collaborative staff learning • MTSS, counseling, wellness, restorative practices, and attendance monitoring • Bilingual paraeducator and language-access supports • Transportation access

5

Condor High School

\$407.4K

Condor students receive targeted tutoring, onboarding and academic intervention, professional collaboration, counseling, wellness, restorative practices, and coordinated MTSS support. These actions strengthen attendance, school connection, credit progress, and graduation outcomes. The goal also monitors academic performance, graduation, suspension, engagement, and educational stability.

2024–25 eligibility data: 62.2% non-stability • 2026–27 target: 30%

PLANNED ACTIONS INCLUDE

Professional learning • Targeted tutoring, onboarding, and academic intervention • Collaborative staff learning • MTSS, counseling, wellness, restorative practices, attendance monitoring, case management, and relationship-based support

THE STUDENT LANGUAGE USED THROUGHOUT THIS GUIDE

OUHSD uses person-first language: students who are multilingual learners; students in foster care; students who qualify for McKinney Vento services; and students with an individualized education plan (IEP).

WHAT “EDUCATIONAL STABILITY” MEANS

A student attends consistently, stays connected to school and trusted adults, continues learning without disruptive gaps, earns or recovers credits, and makes steady progress toward graduation. Reducing non-stability means helping more students have this continuous experience.