

Sanger Independent School District



Clear Creek Elementary School

Accountability Rating: C

2026-2027 Campus Improvement Plan

Board Approval Date:
September 14, 2026

Mission Statement

The Mission of Clear Creek Elementary, a learning community, is to engage, challenge, and inspire all students through innovative learning experiences.

Vision

Clear Creek Elementary will be an exceptional district focused on innovative learning where students are prepared to create their future in an ever-changing world.

Educate - Inspire - Elevate

Value Statement

Pride & Tradition

Trust & Integrity

Faith & Community

Exploration & Ownership

Diversity & Uniqueness

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Comprehensive Needs Assessment

Demographics

Summary

Clear Creek Elementary serves 1st - 5th grade students as a Title I campus. Clear Creek Elementary student enrollment is approximately 560 students in the 2026-2027 school year.

For the 2026-2027 school year, Clear Creek Elementary demographics are: 55% White, 38% Hispanic, 2% African American, 5% Two or More Races, 49% Economically Disadvantaged, 25% Emergent Bilinguals, 28% SPED, and 44% At Risk.

Clear Creek Elementary has 65 dedicated staff members constantly working to best meet the needs of our students.

The instructional staff breakdown: 48 instructional staff members which includes 2 administrators, 1 counselor, 2 interventionists, 29 grade level teachers, 8 SPED, 2 ESL, 1 Gifted and Talented, 2 Dyslexia, and 1 nurse.

Strengths

Clear Creek Elementary is proud to enhance our emergent bilinguals' experience through our growing Dual Language program. Since its launch, the program has expanded through second grade, and we remain committed to its continued growth by adding an additional grade level each year. This intentional, phased expansion allows our teachers and staff to build a strong instructional foundation while ensuring students receive consistent, high-quality bilingual education as they progress through the grades.

Problem Statements Identifying Demographics Needs

	Problem Statement	Root Cause
1	Create awareness within our staff of our growing sub populations. Our overall enrollment is growing as is our EB and SPED populations.	We currently have 138 students identified as Emergent Bilinguals and 157 identified as SPED.

★ = Priority

Student Achievement

Summary

The 2026 STAAR testing results for Clear Creek Elementary reflect the hard work of our students, staff, and families across Reading/Language Arts, Mathematics, and Science. Of the 822 total tests administered, 67% of students scored at Approaches Grade Level or above, 43% reached Meets Grade Level or above, and 16% achieved Masters Grade Level — a solid foundation on which to continue building.

By subject area, our students showed particular strength in Reading/Language Arts, where 75% of tests scored Approaches or above, 49% reached Meets, and 20% achieved Masters — the campus's highest-performing subject across all three tiers. In Mathematics, 63% of students met Approaches or above, 41% reached Meets, and 13% achieved Masters. In Science, 59% of students scored at Approaches or above, 31% reached Meets, and 14% achieved Masters.

While the majority of our students are meeting expectations at the Approaches level, the gap between Approaches (67%) and Masters (16%) makes clear where our greatest opportunity lies. Moving more students from Approaches and Meets into Masters status will be a key focus as we plan targeted interventions, small-group instruction, and personalized learning strategies — particularly in Mathematics and Science, where Masters-level performance (13% and 14%, respectively) trails Reading/Language Arts.

Our data also point to specific groups where additional, focused support can make the greatest difference, including our Special Education, Emergent Bilingual, and Economically Disadvantaged student populations, whose Approaches-level rates ranged from roughly 45–61% across subjects. At the same time, our Gifted & Talented students posted outstanding results, with 100% reaching Approaches or above and 77% achieving Masters overall — a strength we can continue to nurture through enrichment and advanced coursework.

As we look ahead, Clear Creek Elementary remains committed to academic excellence for every student. We will continue to use data-driven instruction, targeted interventions, and differentiated support to close gaps between student groups and to grow the percentage of students reaching Meets and Masters status across all subjects.

Strengths

Clear Creek Elementary conducted beginning, middle and end of the year diagnostic assessment using IXL to capture data in order to make informed decisions and tailor our educational strategies to effectively meet the diverse need of our students. Grade Level teachers and campus administration participated in Tribal Talks after each Unit/Module assessment, the data was used to drive Tribe Time and individualize interventions.

Problem Statements Identifying Student Achievement Needs

Problem Statement	Root Cause
1 While the majority of Clear Creek Elementary students are meeting expectations at the Approaches level (67%), a significant gap exists between Approaches and Masters Grade Level performance (16%), with Mathematics and Science showing the lowest rates of Masters-level achievement. Additionally, Special Education, Emergent Bilingual, and Economically Disadvantaged student	Limited access to targeted interventions, small-group instruction, and personalized learning strategies, particularly for students needing additional support across multiple content areas, has constrained the number of students advancing from Approaches and Meets to Masters-level performance.

 = Priority

School Culture and Climate

Summary

Clear Creek Elementary staff work continuously to build a positive culture grounded in strong relationships with students and one another. Through effective communication, teamwork, and quality instruction, we remain committed to meeting our students' needs while cultivating a true sense of family.

Strengths

Clear Creek Elementary's consistent, open communication and collaborative staff planning strengthen our ability to meet students' needs. Our positive school climate creates a supportive, inclusive, and engaging environment where students, teachers, and staff all feel valued, respected, and safe. This culture of strong relationships and clear expectations supports improved academic performance, student well-being, and overall school success.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement	Root Cause
1 Just as we want our students to feel safe taking educational risks, our teachers must feel equally safe taking the risks that drive student growth.	Teachers regularly engage with new curricula, reflecting an ongoing commitment to cultivating a growth mindset toward their own professional development. Through Tribal Talks, this growth is further supported by collaborative conversations centered on data disaggregation, allowing staff to make informed, student-centered instructional decisions.

 = Priority

Staff Quality, Recruitment, and Retention

Summary

Clear Creek Elementary works intentionally to foster a strong sense of community among staff. New team members are supported through Sanger ISD's Teacher Tribe Academy, held two days before returning staff report to campus, along with campus-based mentorship pairings that guide them through their transition. Together, these initiatives reflect our commitment to a supportive, collaborative professional culture. Sanger ISD has also taken steps to increase its pay scale to remain competitive with neighboring districts, reinforcing our dedication to recruiting and retaining a strong, capable staff for the benefit of our students and school community.

Strengths

Clear Creek staff is committed to building a "tribe" culture where everyone feels valued. We understand that strong professional development, effective leadership, balanced workload, and a positive school climate are key drivers of staff retention. To support this, we focus on creating supportive environments and providing consistent mentorship to retain experienced, engaged educators. Weekly meetings between mentor teachers and new staff, along with a team-wide commitment to support one another, help ensure new team members feel guided and equipped as they grow into their roles.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement	Root Cause
1 The continually high demands placed on teachers' workloads have contributed to increased attrition, with many educators leaving the profession as a result.	The growing scope of teacher responsibilities, without proportional increases in time, support, or resources, has led to unsustainable workloads and burnout.

★ = Priority

Curriculum, Instruction, and Assessment

Summary

Clear Creek Elementary aligns its instruction with the curriculum and guidelines set by Sanger ISD, implementing HMH for Science and Reading/Language Arts and Bluebonnet for Math. We are dedicated to upholding the expectations outlined in the Road to Success.

Strengths

Our built-in intervention time, known as Tribe Time, is designed to meet the academic needs of all students. This dedicated time provides enrichment for high-achieving students while offering targeted support for those who are struggling, fulfilling the requirements of House Bill 1416.

To monitor student progress, Clear Creek Elementary administers TPRI (Reading only, for 1st and 2nd grade) and IXL diagnostics in Reading and Math. We also utilize STAAR benchmarks and unit assessments to track and reinforce state TEKS and standards. Our weekly Tribal Talks (PLC) provide teachers with a valuable opportunity to collaborate on instruction and effectively monitor student growth.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs	
Problem Statement	Root Cause
1 There is an opportunity to strengthen consistency in instruction, unit assessments, and vertical alignment across district elementary campuses.	Increased structured collaboration time between Clear Creek Elementary and other district elementary campuses would further support consistent instructional practices, common assessments, and grade-level alignment.

★ = Priority

Family and Community Engagement

Summary

Clear Creek staff understands that meaningful family and community engagement serves as the foundation for student success. When families, schools, and community members come together in a spirit of trust and collaboration, the benefits extend to students, educators, and the broader school community. Genuine engagement extends beyond event attendance—it is rooted in cultivating strong, lasting partnerships that support each child's academic and social-emotional development, contributing to higher achievement, stronger emotional skills, and increased graduation rates.

Strengths

Clear Creek Elementary offers many opportunities for families and community members to get involved in meaningful activities.

PTO

Meet the Teacher

Living Museum

Reading Restaurant

5th Grade Walk

Book Fair

Open House

Fall Festival

Awards ceremonies

Field Day

Color Run

School Holiday parties

Music programs

Grandparent's Day Parade

Family Engagement Nights

Talent Show

Problem Statements Identifying Family and Community Engagement Needs

	Problem Statement	Root Cause
1	Parental engagement and awareness of campus events continue to decline.	Limited communication, coupled with parents' competing work obligations, make it difficult for families to stay informed of and participate in campus events.

★ = Priority

School Organization

Summary

Clear Creek Elementary places a high priority on cultivating strong, meaningful relationships with our students and their families. We believe that when students feel connected, supported, and valued, they thrive—academically, socially, and emotionally. Central to this commitment is our staff's dedication to relationship building and the development of a positive, supportive school climate. This intentional focus shapes how we interact with students, build trust, and foster a sense of safety and belonging for everyone on campus.

We understand that relationships are foundational to student achievement, which is why we prioritize a structured, consistent environment where expectations are clearly taught and reinforced. This approach helps students understand boundaries, build self-regulation skills, and grow into confident, capable individuals.

Our goal is for every student to feel like a valued member of their classroom and school community. Through intentional relationship building and a focus on positive behavior support, we empower students to take ownership of their learning and actively contribute to a respectful, engaged school culture. When students feel seen, supported, and safe, they succeed—and we're proud to walk that journey alongside them every day.

Strengths

At Clear Creek Elementary, we take pride in fostering a welcoming and supportive environment where parents feel confident and comfortable engaging with our staff. We believe that strong, open communication between families and educators forms the cornerstone of a thriving school community. Our commitment to building positive, trusting relationships with families cultivates a school culture rooted in mutual respect. This collaboration supports student growth and reinforces our shared commitment to success, ensuring that every child is challenged, supported, and celebrated throughout their learning journey. By working together, we strengthen our school's sense of unity and create a cohesive approach to student achievement—because when families and educators partner with purpose, every student benefits.

Problem Statements Identifying School Organization Needs

	Problem Statement	Root Cause
1	Clear Creek Elementary continues to see limited involvement from both staff and parents in PTO.	Competing time demands and a lack of awareness of PTO's purpose and benefits contribute to low participation from both staff and families.

★ = Priority

Technology

Summary

At Clear Creek Elementary, we understand the powerful role that technology plays in shaping today's educational landscape. That's why we are committed to integrating technology into every aspect of teaching and learning—creating dynamic, engaging experiences that meet the diverse needs of our students. Our educators are not only encouraged but fully supported in using technology as a tool to enhance instruction, boost engagement, and improve learning outcomes.

With access to devices like iPads, MacBooks, Apple TV, and a wide range of educational apps, our classrooms are equipped for interactive, student-centered learning every day. We're proud to offer a one-to-one iPad program, ensuring that every student has their own device. This allows for personalized learning opportunities, giving each student the ability to learn at their own pace and in a way that best suits their individual needs.

Technology learning doesn't stop in the classroom. Through our Computer class offered in Specials, students explore essential tech skills and digital literacy—preparing them for future academic challenges and professional success. To support seamless access to curriculum content, we also use ClassLink, a powerful platform that connects students to all their digital learning resources in one place. It's just one more way we're making learning accessible, efficient, and effective.

Strengths

At Clear Creek Elementary, we place a strong emphasis on proficiency in campus-level technology for both students and staff. Our goal is to create a learning environment that is not only efficient and engaging but also prepares students for the demands of an increasingly digital world. Each classroom is equipped with Apple TVs, and we proudly maintain a 1:1 iPad program within the classroom.

Our Technology Strengths Include:

- **DMAC** – Used for comprehensive data analysis and student assessment reporting
- **Ascender** – A student portal that allows students to monitor grades and academic progress
- **ParentSquare** – A powerful platform for student data analytics and real-time communication with families
- **ClassLink** – Provides single sign-on access to all educational applications and resources

To ensure smooth and effective use of these tools, we also offer dedicated Help Desk Support, available to assist students and staff with any technology-related needs.

Problem Statements Identifying Technology Needs

	Problem Statement	Root Cause
1	Continued professional development is needed to maximize the effective use of available technology tools, programs, and resources in support of student learning.	Technology continues to evolve at a rapid pace, making sustained training and adaptation necessary.

★ = Priority



Goals

Goal 1

By the end of the 2026-2027 school year, Clear Creek Elementary will increase the percentage of Special Education students reaching Approaches or above on Math STAAR assessments by 5%. CCE will focus on supporting student growth through targeted instructional intervention, data-driven progress monitoring, and professional development focused on meeting the needs of Special Education students.

Performance Objective 1

Improve the math academic performance of Special Education students, as measured by state, district, and classroom assessments, by 5%.

Evaluation Data Source: Evidence of increased math performance of all SPED students as measured by state, district, and classroom assessments.

Strategy 1

Assess SPED students at BOY/MOY/EOY along with on-going data from IXL, unit assessments, benchmarks, and STAAR 2.0 questions. Use the data in data walks as guides and ways to target specific skills for individual student and to direct teaching/reteaching, Tribe Time groups and instruction.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for SPED students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers, SPED teacher

Formative Reviews

November

February

May

Strategy 2

CSI will work with teachers to support implementation of effective strategies to increase student performance. All SPED students will be provided targeted intervention and support during Tribe Time.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for SPED students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers, SPED teacher

Formative Reviews

November

February

May

Strategy 3

Staff who support Special Education students will engage in ongoing Tribal Talks (PLC) sessions to collaboratively review progress and develop instructional strategies that drive continued academic growth.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for SPED students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers, SPED teacher

Formative Reviews

November

February

May

Goal 2

By the end of the 2026-2027 school year, Clear Creek Elementary will increase the percentage of Emergent Bilingual students reaching Approaches or above on Math STAAR assessments by 5%. CCE will focus on supporting student growth through targeted instructional intervention, data-driven progress monitoring, and professional development focused on meeting the needs of Emergent Bilingual students.

Performance Objective 1

Improve the math academic performance of Emergent Bilingual students, as measured by state, district, and classroom assessments, by 5%.

Evaluation Data Source: Evidence of increased math performance of all EB students as measured by state, district, and classroom assessments.

Strategy 1

Assess EB students at BOY/MOY/EOY along with on-going data from IXL, unit assessments, benchmarks, and STAAR 2.0 questions. Use the data in data walks as guides and ways to target specific skills for individual student and to direct teaching/reteaching.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for EB students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers

Formative Reviews

November

February

May

Strategy 2

CSI will work with teachers to support implementation of effective strategies to increase student performance. All EB students will be provided targeted intervention and support during Tribe Time.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for EB students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers

Formative Reviews

November

February

May

Strategy 3

Staff who support Emergent Bilingual students will engage in ongoing Tribal Talks (PLC) sessions to collaboratively review progress and develop instructional strategies that drive continued academic growth.

Strategy's Expected Result/Impact: Increase 5% on STAAR Math 3rd grade-5th grade for EB students.

Staff Responsible for Monitoring: Principal, Assistant Principal, CSI, Grade Level (Math) Teachers

Formative Reviews

November

February

May

Goal 3

Clear Creek Elementary will foster a positive school culture through a campus plan centered on improving student fitness, attendance, and academic outcomes. This plan will promote balanced nutrition, daily physical activity, positive mental health, and habits that support lifelong wellness.

Performance Objective 1

Develop and carry out targeted activities designed to promote positive mental health, balanced nutrition, regular physical activity, and lifelong wellness habits.

Evaluation Data Source: Increased attendance for students and staff. Students and families attending school events.

Strategy 1

Create and share a counselor newsletter on a regular basis to provide families with helpful resources and support.

Strategy's Expected Result/Impact: Family conversations and activities focused on positive mental health.

Staff Responsible for Monitoring: Principal, Counselor

Formative Reviews

November

February

May

Strategy 2

Collaborate with PTO to plan and host a Fun Run, along with additional school activities that promote and encourage staying active.

Strategy's Expected Result/Impact: Students and families attending the Fun Run.

Staff Responsible for Monitoring: Principal, Assistant Principal, PE teacher

Formative Reviews

November

February

May

Strategy 3

Follow SISD protocols when conducting bullying incidents and continue implementation of "StopIt", an anonymous reporting system for students to report unsafe or uncomfortable incidents including bullying.

Strategy's Expected Result/Impact: Decrease bullying incidents by 5%.

Staff Responsible for Monitoring: Principal, Assistant Principal

Formative Reviews

November

February

May

Strategy 4

Conduct SISD threat assessment when a threat is made to campus, student, or staff.

Strategy's Expected Result/Impact: Maintain a safe environment for all.

Staff Responsible for Monitoring: Principal, Assistant Principal, Threat Assessment Team

Formative Reviews

November

February

May

Strategy 5

The use of school wide PBIS lessons to teach behavior expectations, daily routines, and procedures.

Strategy's Expected Result/Impact: Decrease behavior referrals by 5%.

Staff Responsible for Monitoring: All staff

Formative Reviews

November

February

May

Goal 4

Clear Creek Elementary will build stronger relationships with parents and the community through meaningful opportunities for engagement, communication, and collaboration--all in support of student success.

Performance Objective 1

Provide opportunities that will increase parent involvement and allow them to partner in their child's education.

Evaluation Data Source: Documentation records will include parent participation numbers at campus events and data from the Parent Involvement Survey, increased parent involvement throughout our campus events.

Strategy 1

Provide constant communication with parent and community.

- Examples include:
- Parent Square - daily and weekly by teacher and campus
 - Social Media (Facebook) weekly
 - Family Weekly Newsletter
 - PTO Meetings - monthly
 - Meet The Teacher - August
 - Grandparents Parade
 - Family Nights
 - Fall Carnival
 - Parent Conferences

Strategy's Expected Result/Impact: Parents and families attending school events.

Staff Responsible for Monitoring: Principal, Assistant Principal, All Staff

Formative Reviews

November

February

May

Strategy 2

Multiple Title 1 Meetings will be help to communicate with parents and invite input.

Strategy's Expected Result/Impact: An increase in parent input and feedback.

Staff Responsible for Monitoring: Principal, Assistant Principal

Formative Reviews

November

February

May

Strategy 3

CCE will work closely with the CCE PTO to provide meaningful opportunities for students.

Strategy's Expected Result/Impact: Strengthened, positive relationships between CCE, the PTO, and Clear Creek families.

Staff Responsible for Monitoring: Principal

Formative Reviews

November

February

May