



NUECES CANYON
Consolidated Independent School District
"The Pride of Nueces Canyon"

P. O. Box 118
200 Taylor Street
#1 Panther Circle
Barksdale, Texas 78828
(830) 234-3514 Phone
(830) 234-3435 Fax

Student Safety Recognition and Reporting

Nueces Canyon CISD is committed to maintaining a safe, supportive, and positive learning environment for all students and staff. Students play an important role in helping keep our schools safe.

Recognize Concerning Behavior

Students should report behaviors or statements that may indicate someone could harm themselves or others. Concerning behavior may include:

- Threats to hurt or kill another person
- Threats of self-harm or suicide
- Talking, writing, drawing, or posting about violence in a concerning way
- Bringing or threatening to bring a weapon to school
- Bullying or cyberbullying
- Fighting or physical aggression
- Harassment or threatening messages
- Dating violence or stalking
- Sexual harassment or sexual assault
- Statements about getting revenge or hurting others
- Sudden or serious changes in behavior that cause concern
- Social media posts that contain threats or plans for violence
- Knowledge of a possible plan to harm students, staff, or the school

What Should You Do?

If you see, hear, or learn about something that concerns you:

Tell a trusted adult immediately.

You may report concerns to:

- A teacher
- A principal or other administrator
- A counselor
- A coach or sponsor
- Another trusted school employee
- The district's anonymous reporting system

If there is an immediate emergency or someone is in immediate danger, contact **911**.

Reporting Is Not "Snitching"

Reporting a safety concern is not about getting someone in trouble. It is about protecting people and getting help for someone who may need it.

Students should never assume that someone else will report a concern.

If you see something, hear something, or know something that could affect safety — report it.

Remember

Recognize it. Report it. Help keep Nueces Canyon CISD safe.

(Included in NCCISD Registration Packet given out at the beginning of each year)



Nueces Canyon
Consolidated Independent
School District

*Purpose, Power, Passion, Pride, Preparing Panthers for
the Future!*

[ELEMENTARY CAMPUS](#)

[JUNIOR HIGH & HIGH SCHOOL CAMPUS](#)

[NCCISD DISTRICT HOMEPAGE](#)

[Departments](#)

[Required Postings](#)

[Online Resources](#)

[Faculty & Staff Directory](#)

[District Calendar](#)

[Administration](#)



[Click Here for Instructions & More Information.](#)

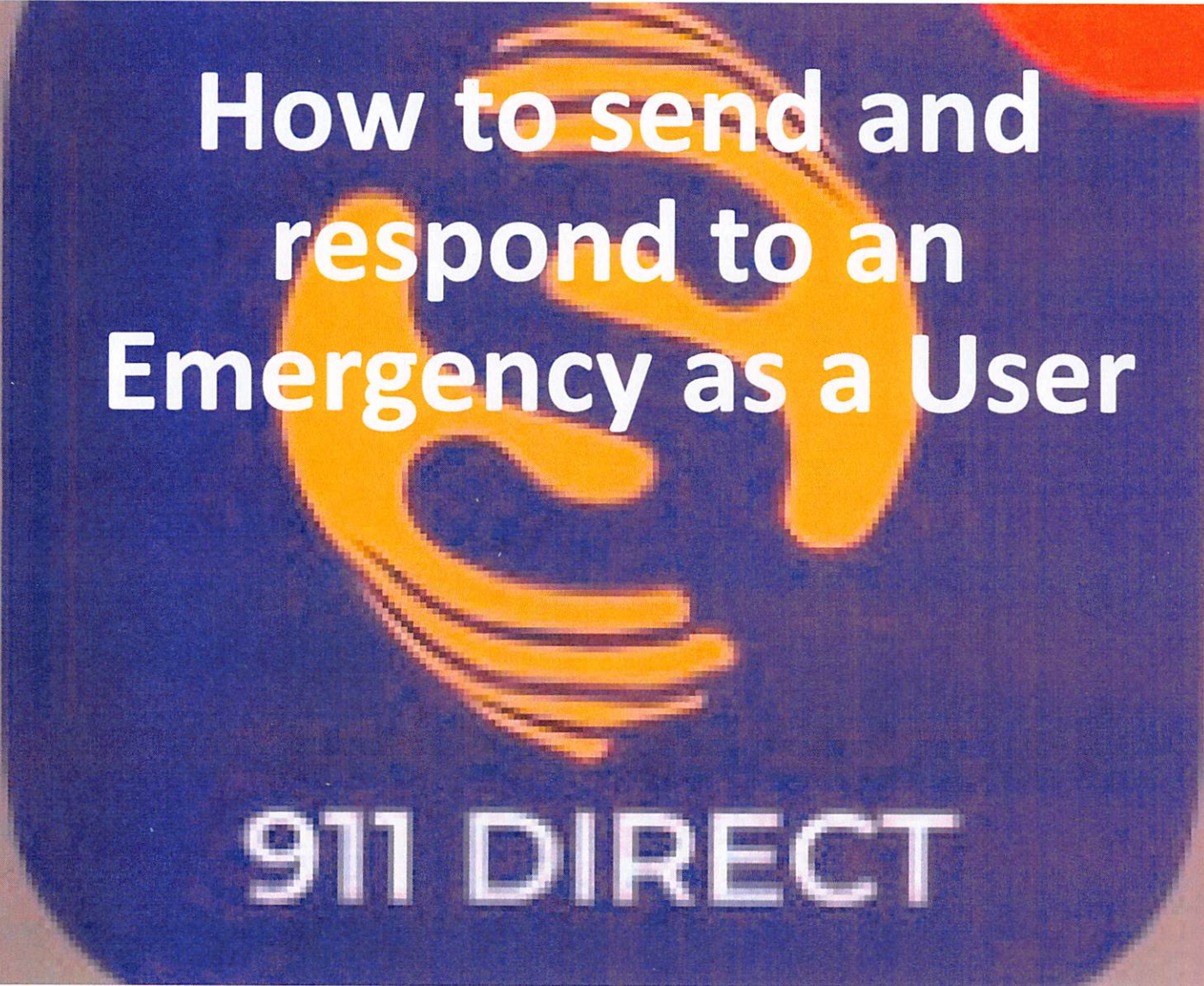
[iWatch School Safety Website](#)

WE ENCOURAGE YOU TO REPORT ANY CONCERNS YOU MAY HAVE RELATED TO POTENTIAL THREATS TO THE SAFETY & SECURITY OF ANY SCHOOL, STUDENT OR FACULTY MEMBER IN THE STATE OF TEXAS. THIS SITE IS NOT DESIGNED TO REPORT EMERGENCIES. THE REPORT SHOULD TAKE LESS THAN 5 MINUTES TO COMPLETE. ALTHOUGH NOT REQUIRED, PROVIDING YOUR CONTACT INFORMATION WILL ALLOW FOLLOW-UP QUESTIONS, & IF YOU PREFER TO REPORT BY TELEPHONE, PLEASE CONTACT

[844-643-2251](#).

ALL SCHOOL SAFETY REPORTS WILL BE REVIEWED BY LOCAL LAW ENFORCEMENT, SCHOOL RESOURCE OFFICERS, OR DESIGNATED TEXAS EDUCATION PERSONNEL.
IF THIS IS AN EMERGENCY, CALL 911.

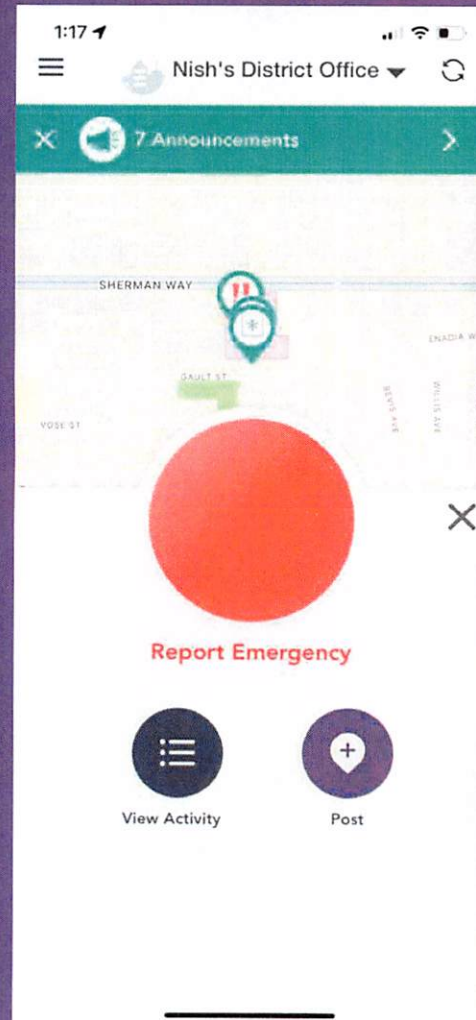
- [NCCISD Updates via Text](#)
- [NCCISD Facebook Page](#)
- [NCCISD You Tube Channel](#)



How to send and respond to an Emergency as a User

911 DIRECT

Log into the app called STOPit Alert. On the home page, you will see a Report Emergency button.
Click this button report an emergency.



A 30 second timer will start as indicated by the timer on the bottom of the screen. Select the emergency category and decide if you would like to notify 911. Click Report Now.

1:17 Nish's District Office

Report Emergency

Reporting address
14940 Sherman Way, Van Nuys, CA 91405

Select category (optional)

Active Shooter Fire Medical

Report to responders at
Nish's District Office

Notify
Call 911+ Text-to-911

Timer

Report Now

1:17 Nish's District Office

Select emergency category

Active Shooter	Fire	Medical
Bomb Threat	Bus Accident	Criminal Threat Or Action
Dangerous Animal	Drill - Fire	Drill - Lockdown
Drill - Tornado	Extreme Temperature	Flood
Hurricane	Missing Person	Lightning
Power Failure	Suspicious Person	Tornado
Winter Precipitation		

1:17 Nish's District Office

Report Emergency

Reporting address
14940 Sherman Way, Van Nuys, CA 91405

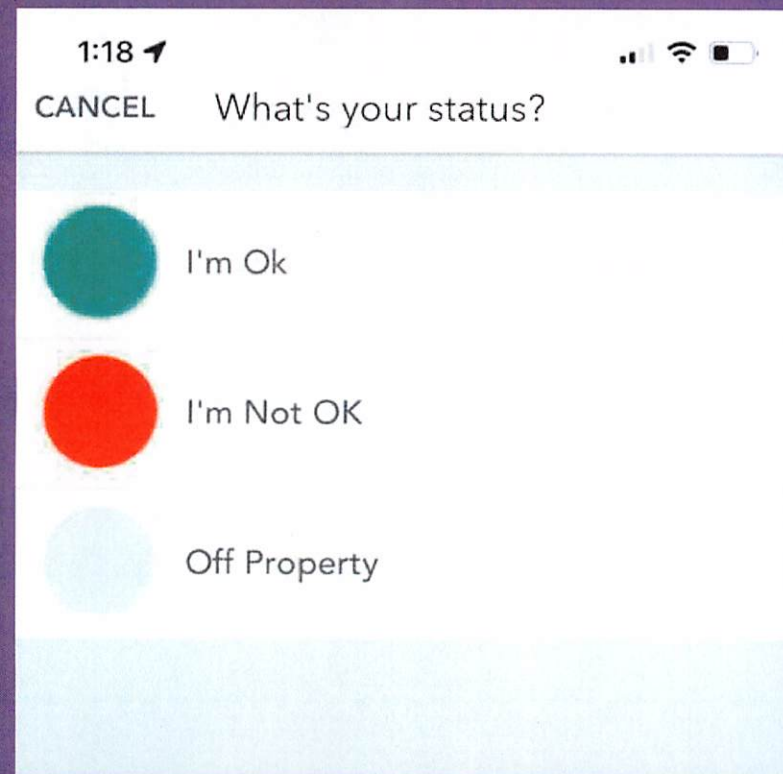
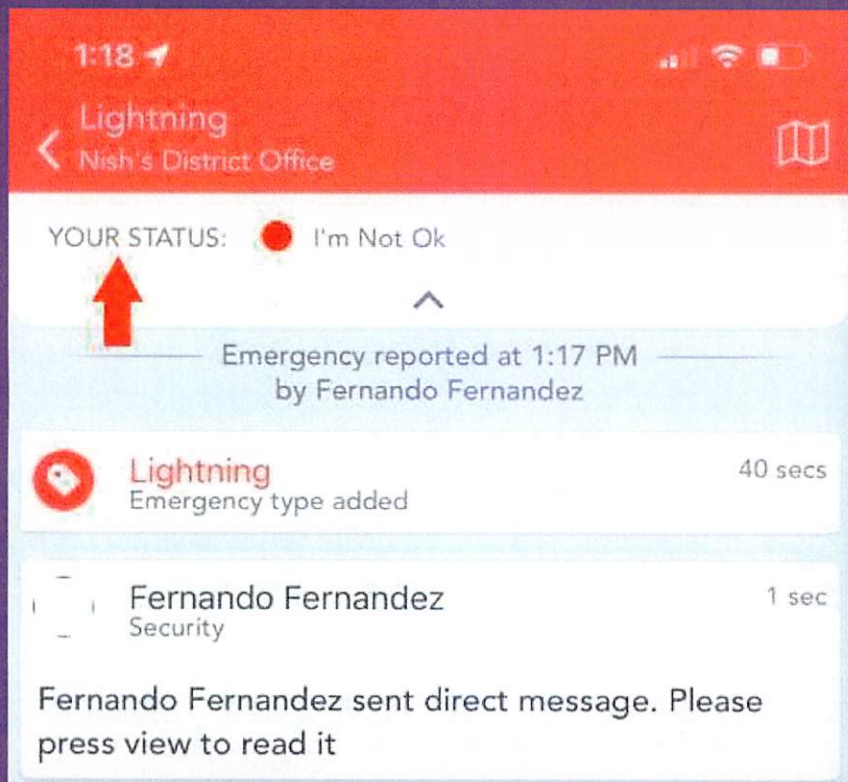
Select category (optional)
Lightning

Report to responders at
Nish's District Office

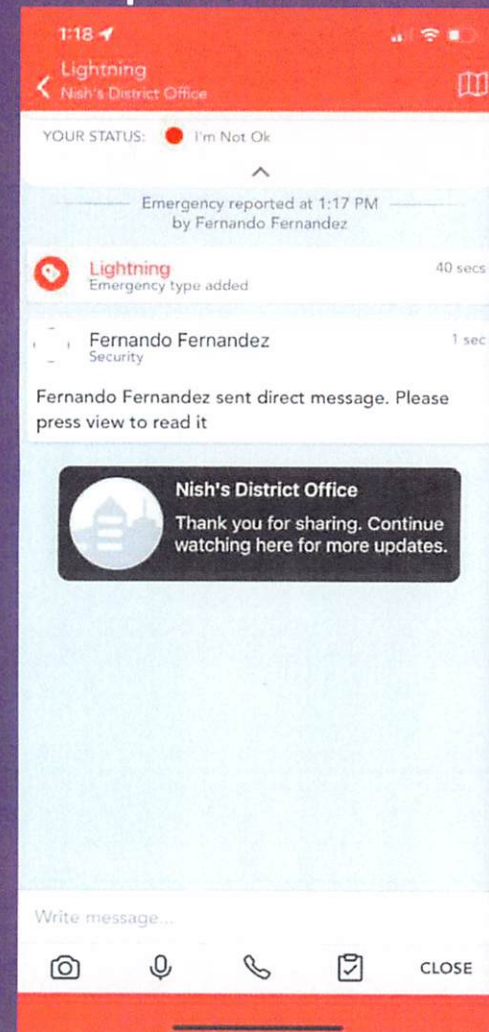
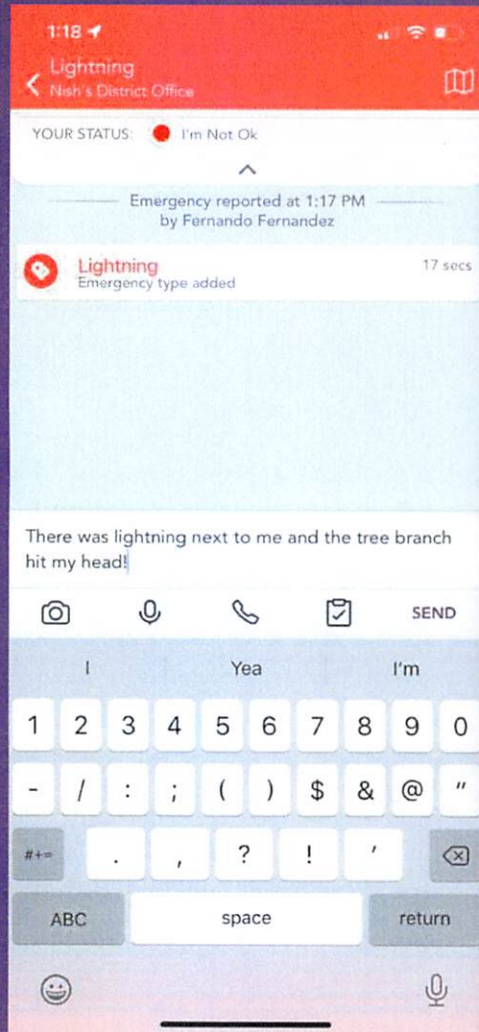
Notify
Call 911+ Text-to-911

Report Now

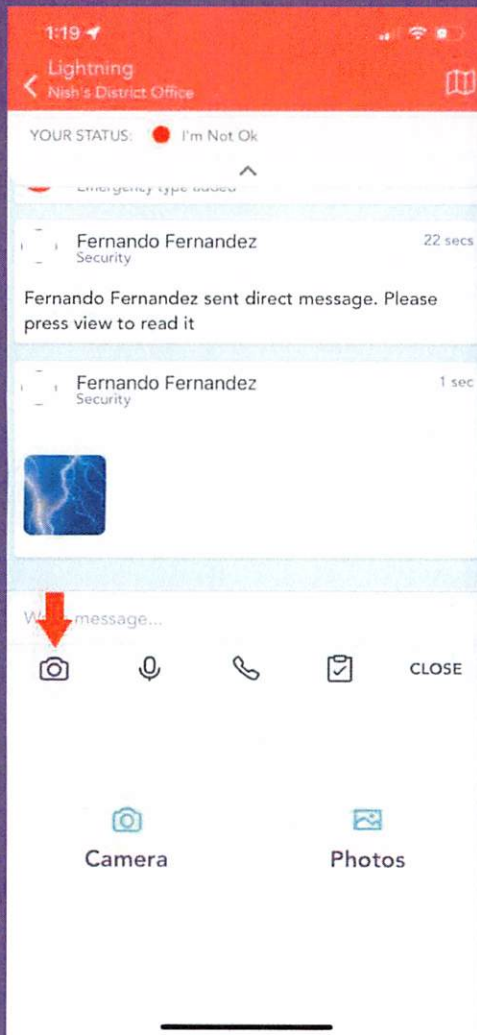
To set your status, click on "Your Status on the top of the screen. You will have an option of I'm Ok, I'm Not ok, Off Property.



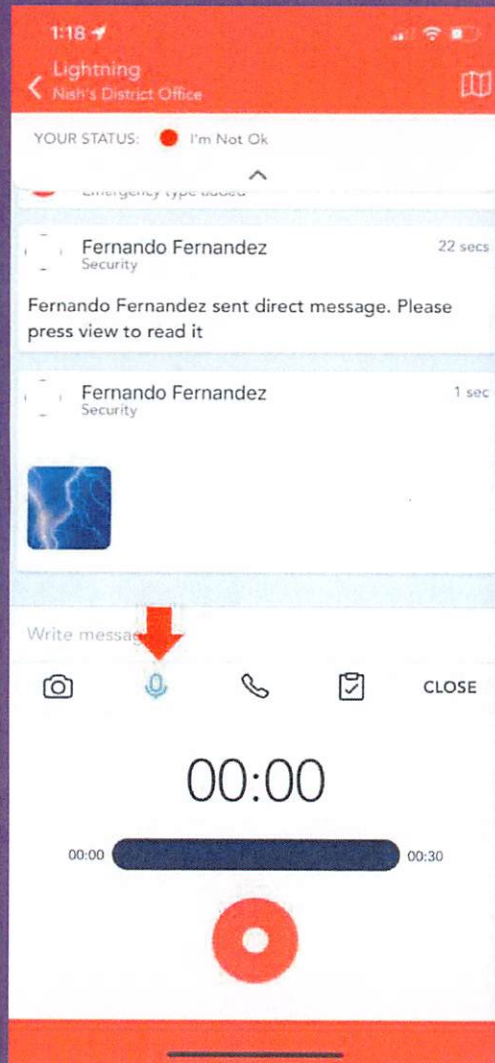
You will be taken to the audit screen. Here you can type a message to provide additional information to the Internal Responders.



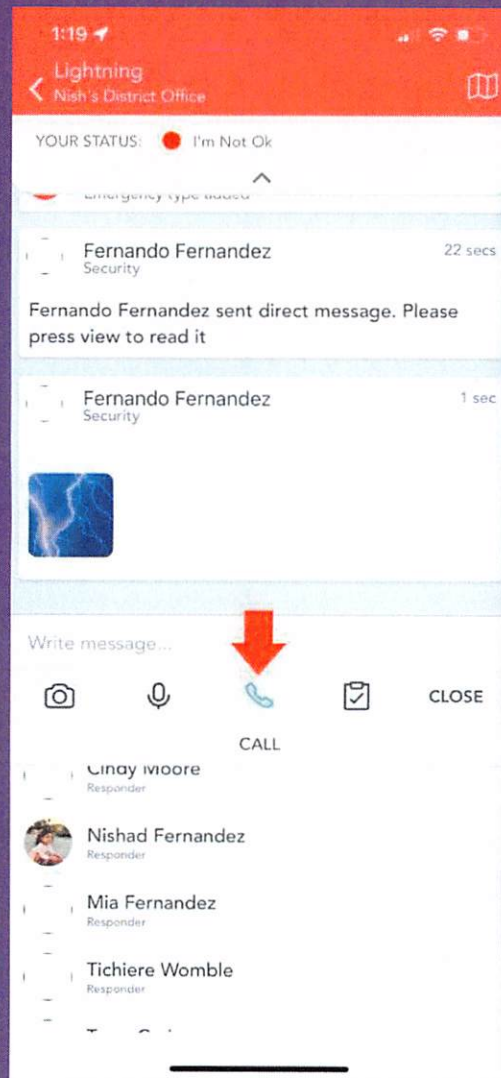
To send media, click on the camera icon and you will have the option to use your camera or upload from your existing gallery.



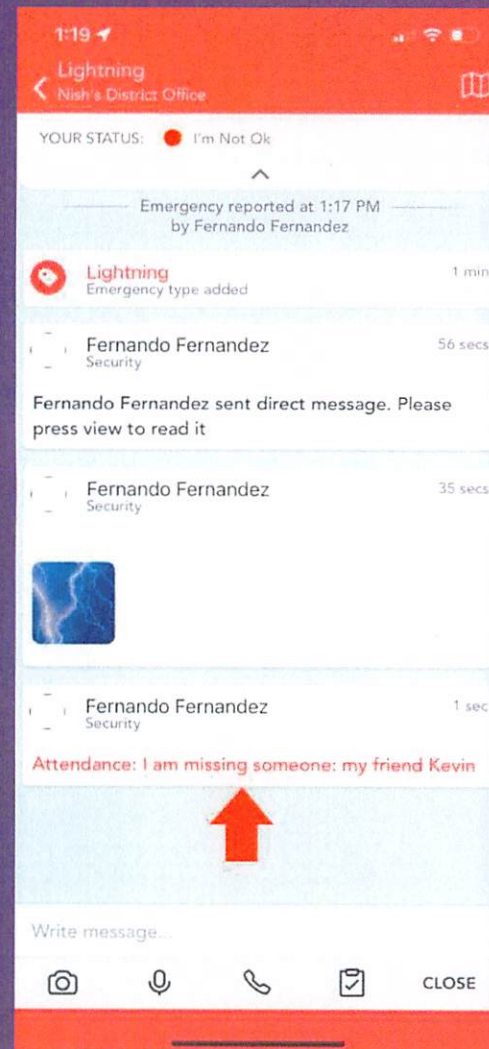
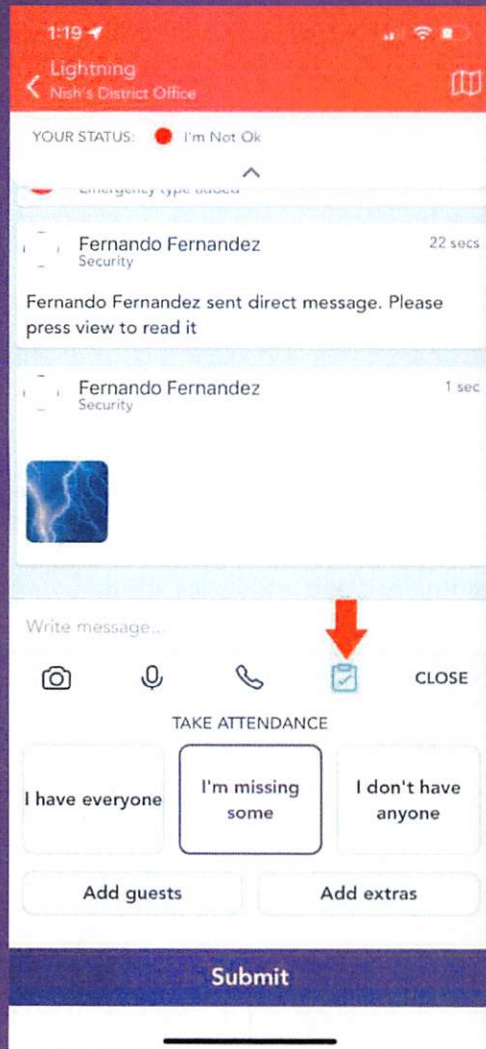
To send a voice recording, click on the microphone button. You may record up to 30 seconds.



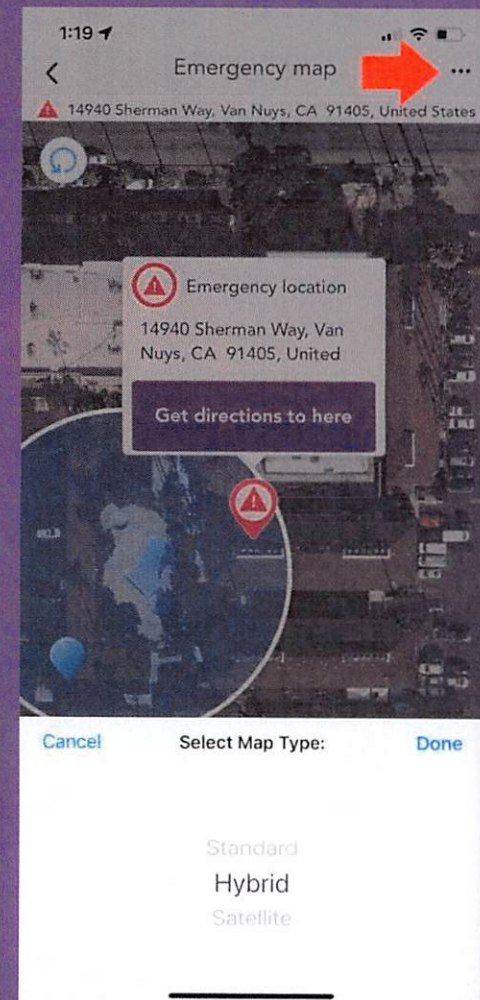
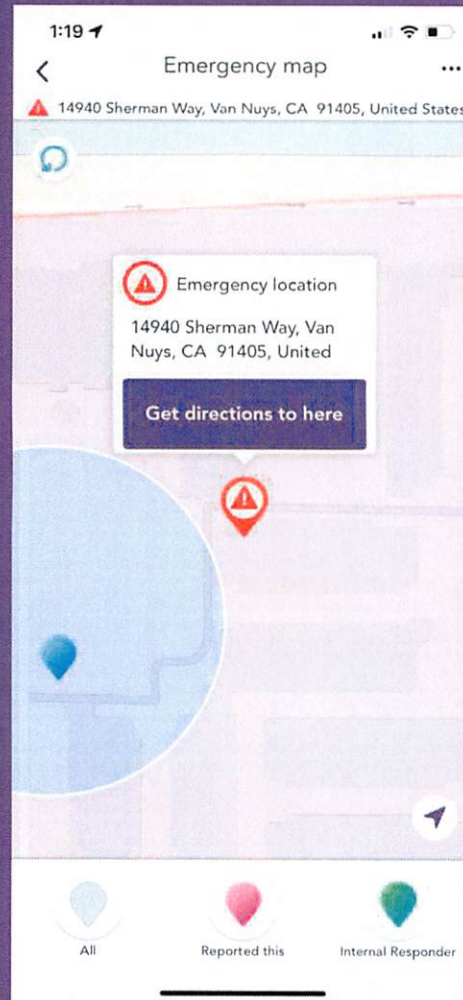
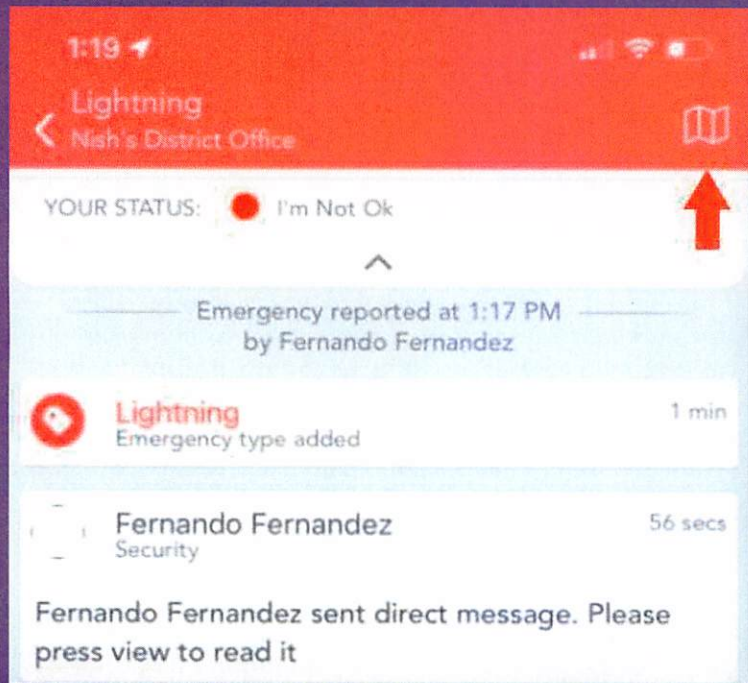
To call the Internal Responders directly, select the call button and select the person you would like to call.



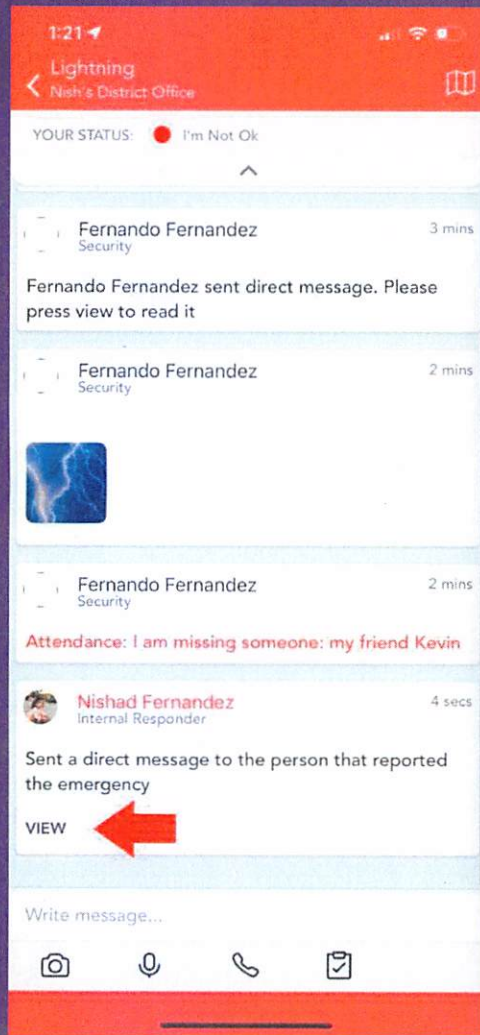
To use our attendance feature, click on the clipboard and select the option you would like to report. Click Submit.



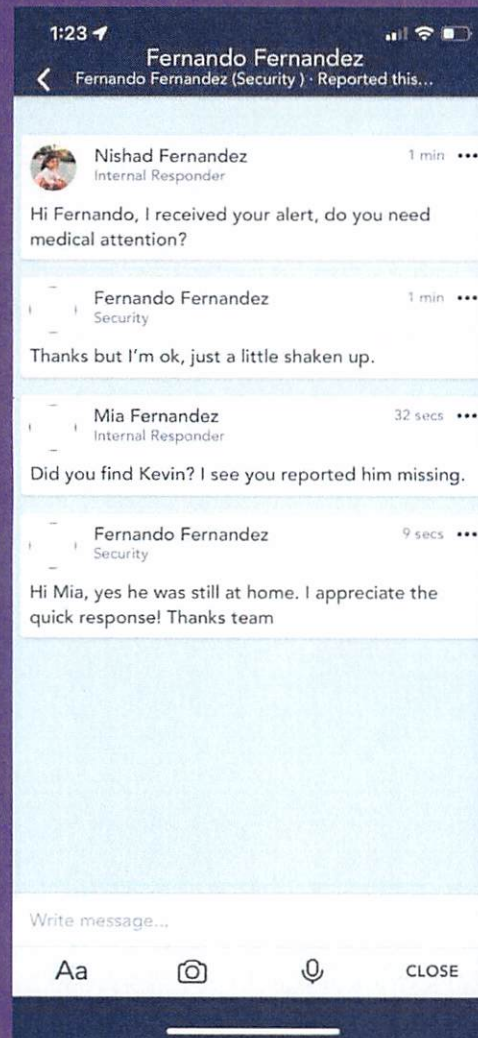
To view a map of the emergency, click on the map icon on the top right corner of the screen. Change the map type by clicking on the 3 dots on the top right corner.



If an Internal Responder decides to message you directly, you will receive a message on the audit screen indicating this. To see message, click View.



You will be able to communicate directly with the Internal Responders on this page. All Internal Responders at the organization will be able to view and directly message you from this page.



Keep in mind that only the user who reported the emergency will be able to see direct messages from the Internal Responders. Other users will not be able to view messages sent on this page unless the Internal Responders choose to release it to them.



Once the Internal Responders decide to resolve the emergency, you will receive a text and email alert indicating that it has been resolved.

Today 1:17 PM

Nish's District Office
Emergency Declared. Open
STOPit 911-Direct Panic Alert
System App to check-in.
Please check in on the app or
web so we know your status!

Nish's District Office
Emergency Resolved

EMERGENCY RESOLVED

Emergency ID# 29837

The Emergency reported on Mar 17 2022 at 1:17 PM has been resolved.

Resolution Notes: Notes Pending. Please contact Emergency Responder(s) for Resolution.

- Information compiled by TEA for the submission of a federal report card that is required by federal law.

Accountability information can be found on the district's website at www.nccisd.net. Hard copies of any reports are available upon request to the district's administration office.

TEA also maintains additional accountability and accreditation information at TEA Performance Reporting Division and the TEA Homepage.

Armed Services Vocational Aptitude Battery Test

A student in grades 10–12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered during the Fall semester.

Please contact the principal for information about this opportunity.

BULLYING (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined by Section 37.0832 of the Education Code as bullying that is done using any electronic communication device, including cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing

- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism.

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait
- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact a campus principal.

If a student believes that he or she has experienced bullying or witnesses the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by going to www.nccisd.net and clicking on the “Bullying / Illegal Drug Reporting.”

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student’s parent, the student may also be transferred to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See **Safety Transfers/Assignments**]

A copy of the district’s bullying policy is available in the principal’s office, superintendent’s office, and on the district’s website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See **Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation, Hazing**, policy FFI, the district’s Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.

CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas: Agriculture, Food and Natural Resources, Health Science, Information Technology, and Business Management and Administration. Admission to these programs is based on grade level, age, teacher approval, and graduation plan.

These programs will be offered without regard to race, color, national origin, sex, or disability. Nueces Canyon CISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and CTE programs. Admission to these programs is based on student choice.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, and activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of