

Cartersville City School System- Cartersville High School Trust-Based Accountability Tracking															
CCS 7-Pillar Promise															
Guiding Questions- Heart of the 7-Pillar Promise								Evidence- Making Our Promise Visible							
At CCS, we are guided by the CCS 7-Pillar Promise — a shared commitment to student success. Each school reflects daily on 28 guiding questions aligned to our 7 Pillars. These questions aren't just metrics — they're our promise to focus on what every student deserves. By asking these questions, we aim to provide a direct benefit to students — shaping decisions, guiding practices, and ensuring our schools are places where students feel known, challenged, and supported.								To deliver on the CCS 7-Pillar Promise, each school gathers meaningful evidence — including student voice, classroom observations, school culture data, academic growth, and family feedback. This helps us answer our 28 guiding questions with honesty and clarity. The evidence isn't used to rank schools, but to signal how well each school is living out our shared values. Our Signaling Chart makes this visible to the community, highlighting strengths and areas for support. This process is built on trust, transparency, and continuous improvement — because every child deserves a school that reflects on its promise every day.							
			Summer= July - Sept, Fall= Oct - Dec, Winter= Jan - March, Spring= April - June								Summer= July - Sept, Fall= Oct - Dec, Winter= Jan - March, Spring= April - June				
Pillars	Guiding Questions		Evidence					Pillars	Guiding Questions		Evidence				
1	Student Achievement		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026	5	Professional Growth & Quality Staff		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026
1.1	Critical Content- are students learning the most critical content and skills in each course and/or content area?		√	√	√	√	√	5.1	Hiring Effective Adults- do we recruit quality adults to meet the academic, personal, and social needs of all students?		√	√	√	√	√
1.2	Relevant Learning- is each student's learning in line with what is most relevant for him or her?		○	○	○	○	√	5.2	Retaining Effective Adults- do we support and retain quality adults to meet the academic, personal, and social needs of all students?		√	√	√	√	√
1.3	Removing Barriers to Learning- are we able to determine why students aren't learning when learning doesn't happen and overcome the reason?		√	√	√	√	√	5.3	Professional Learning- does professional learning meet the system mission and goals?		√	√	√	√	○
1.4	Meeting Student Needs- are we able to tailor instruction to students and student needs?		√	√	√	√	√	5.4	Professional Growth- does the system support professional growth of all staff?		√	√	√	√	√
1.5	Deep Learning- are we focused on richness and depth as opposed to breadth and superficial learning?		○	○	○	○	○	6	Systems and Operations		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026
2	Student Readiness		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026	6.1	Right Tools- do we continuously support the use of appropriate frameworks and processes that support the core business of education?		√	√	√	√	√
2.1	Life-Long Learning- are we helping students learn and practice the habits of life-long learners?		√	√	√	√	√	6.2	Consistent Message- do our outward facing systems align with the concepts of our district accountability system and our mission and vision?		√	√	√	√	√
2.2	Next Level Readiness- are students prepared for the next level of learning?		○	○	○	○	○	6.3	Student Focused- do our budgeting, operations, discipline, meeting structures and agendas, and personnel practices align with an overall district direction?		√	√	√	√	√
2.3	Able to Face Uncertainty- are students prepared to learn in the face of uncertainty and unforeseen circumstances?		√	√	√	√	√	6.4	Board as Advocates- is the board an integral part of our organization capable of supporting the district and advocating for it to the community?		√	√	√	√	√
2.4	Post-School Readiness- are students ready for the world when they graduate high school?		○	○	○	○	○	7	Community Engagement & Partnerships		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026
3	Engaged, Well-Rounded Students		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026	7.1	Community Engagement- does our system reflect feedback from all community stakeholders?		√	√	√	√	√
3.1	Student Voice- do we facilitate and value student voice?		√	√	√	√	√	7.2	Community Needs- are we meeting the varying needs, expectations, hopes and dreams of our community and businesses?		○	○	○	○	○
3.2	Community Learning Expectations- do we meet the expectations of schools, parents, and the community?		√	√	√	√	√	7.3	Community Relationships- do we have a healthy, reciprocal relationship between community and schools?		○	○	○	○	○
3.3	Quality Assignments- do we consistently provide quality work that interests, challenges, and satisfies all learners?		○	○	○	○	○								
3.4	Great Citizens/Great Lives- are we preparing all students for life beyond school, including college and/or career, and citizenship?		√	√	√	√	√								
4	Safety and Well-Being		Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026								
4.1	Social & Emotional Well-Being- do we support the social and emotional well-being of students?		○	○	○	○	○								
4.2	Positive Adult Connections- do all of our students have positive connections to adults and other students?		√	√	√	√	√								
4.3	Clean & Comfortable Learning Spaces- do we provide clean and well maintained learning spaces?		○	○	○	○	○								
4.4	Safe & Secure Schools- Do we provide safe and secure schools that meet the expectations of our community?		○	○	○	○	√								

	Maintain - Satisfied with current efforts	√	On Track
	Maintain - Considering a change	○	Adjustments Taking Place
	Minor Change (6-18 Months Project)	◊	Support Required
	Major Change (18+ Months Project \$\$)	U	Urgent Attention

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