Sunnyside Environmental School

K-5 Classroom Supplies Request 2026-2027 School Year

Hello Sunnyside Families,

Once again, this year we will purchase classroom supplies in a way that saves you time and money *and* maintains equity for all students. In lieu of purchasing supplies, please provide a *contribution of $30-$75, based on what you feel able to contribute*.

Our intention is to reduce the cost to our families by purchasing school supplies in bulk from Portland Public Schools contracted vendors and to reduce waste by allowing teachers to purchase only the supplies they need.

SchoolPay, as you may know, is an online web tool that allows families to pay for items such as registration fees, event tickets and donations using the convenience of paying by Visa or MasterCard online.

To kick off the year, please contribute to our K-5 Supplies Fund at bit.ly/SES-K5-SUPPLIES or scan the QR code.

If you prefer to mail a check or money order to Sunnyside, please remember to include your student's name and make payable to:

Sunnyside Environmental School
3421 SE Salmon Street
Portland, OR 97214

*The amount requested here is **separate** from the PTSA's Back-to-School Ask for field study, music, and garden program support. Please give to both as you are able!*

The link to the PTSA ask is: https://bit.ly/ses-ptsa For tax purposes, SES PTSA is a 501c3: 93-1208359.

We are excited to welcome your student to a new and exciting school year.

Thank you on behalf of our K-5 team: Allye, Logan, Wayne, Frances, Michelle, Tiffany, Lisa, Heather T., Asa, Jeremy, Heather C., and Mary

Sunnyside Environmental School

Fostering responsibility, excitement for learning and respect for all living things.

A Focus Option Program of Portland Public Schools

3421 SE Salmon St, Portland, Oregon, 97214

SES 2026-27 STATEMENT OF UNDERSTANDING

Parents and Guardians,

This is our Statement of Understanding for Sunnyside Environmental School families. Please read it completely - we ask that all families, regardless of if this is your first year in our community or you've been here for many, take the time to review the various elements of Sunnyside's program and the importance of family involvement at our school.

Sunnyside Environmental School (SES) is a group of students, educators, parents, and community partners working together to create a rich learning environment for all students through pedagogy and beliefs that are rooted in environmental education, environmental justice, culturally responsive teaching, place-based education and service learning.

The K-8 curriculum allows children to make meaning of the world around them by incorporating place-based learning experiences into the conventional school week. Place-based education differs from traditional classroom-based education in that it is founded on the belief that students' local community is one of the most important resources for learning.

Place-based education at SES means that part of the student learning experience is spent beyond the walls of the actual school building. Natural spaces, local neighborhoods, museums, our own school yard and university campuses are just a few places where our students learn in place. These locations provide a canvas upon which elements of history, environmental education, scientific and biological relationships, culture, mathematics, economy, literature, and art are used to help children authentically make meaning of the world around them.

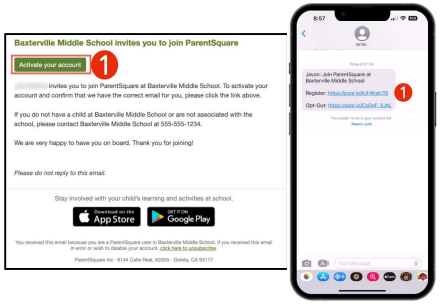
The city's wild and urban areas become sites for inquiry, exploration and understanding as children are pushed to develop the academic and social-emotional skills that lead them to be critically conscious, curious members of the larger community. In pursuit of this goal, students are involved in service learning efforts throughout their years at the school. In late winter, 8th graders participate in an overnight retreat; in the spring, all middle school students participate in overnight marine biology trips. At some point in the year, 6th graders participate in Oregon's Outdoor School program. Transportation is usually provided for SES students when on field study. (The exception is when guardians drive students.)

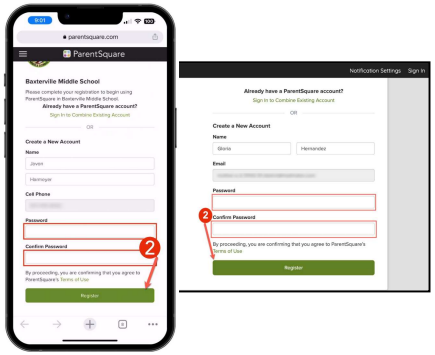
Family involvement is an essential component of SES. Your signature indicates your understanding of our expectations for financial and time commitment. All families will be asked to volunteer time for field studies, overnights, and special activities outside normal school hours. Families will also be asked to help fundraise and contribute financially, as they are able. All program activities are paid for by the SES community, but will be open to all students regardless of families' ability to contribute time and or money.

Communication | Powered By ParentSquare

Parents & Guardians Getting Started Guide

1. Open the invitation email or text. Click **Activate your account** or tap the link to activate your account.

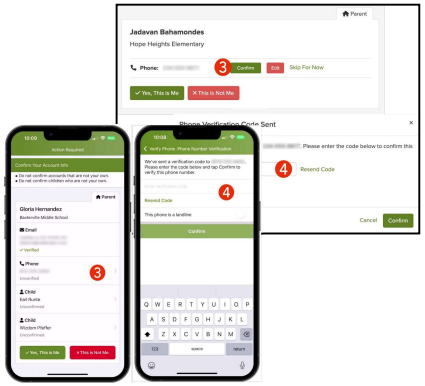




2. Create a Password for your ParentSquare account and click **Register.**

3. Click **Confirm** for your phone number and/or email. A verification code will be sent to the email or phone number.

4. Enter the verification code to confirm.



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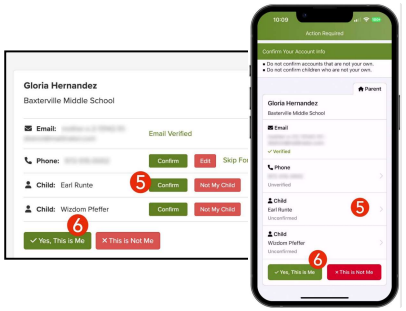


5. Confirm your child(ren) by clicking **Confirm**. Use Not My Child if a child listed is not associated with your account.

6. Select **Yes, This is Me** when you have confirmed your contact information and child(ren) associated with your account.

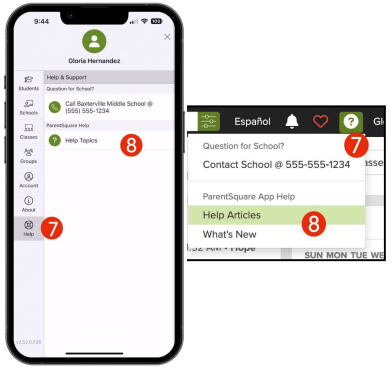
Name misspelled?
Wrong email or phone number?
Missing a child on your account?

Contact your child's school to get this information updated.

Once you are logged in to ParentSquare, you will be able to access self-paced training modules, video resources and help articles to assist you with using ParentSquare.

7. Click **?** (Help) for help or your school contact information.

8. Select **Help Articles** to learn how to use ParentSquare.



The ParentSquare apps are free and available in both the Apple iOS and Android stores.

Sunnyside Environmental School Cell Phone & Chromebook Contract

Technology provides our students with wonderful opportunities to research, explore content, and collaborate with teachers and peers. With these benefits come challenges that we hope to help students navigate. **Our school day will begin with students turning in their powered-off cell phone** (*or any other device capable of camera or internet usage, such as an Apple watch*) **to a locked container in their core teacher's classroom, and the day will end with the return of the device at dismissal.**

The opportunity to be present and connect with our school community increases when these devices are not a distraction. Our school provides access to computers during the school day as needed. Furthermore, students who need to call their adults will do so using the phone in the main office, and families will go through the main office with any necessary communication during the school day from 8:45 to 3:30 for middle school, and 3:15 for students K-5. Please note that office calls can be directly forwarded to classrooms when needed. The use of cell phones in our school building is not an option.

Cell phone policies apply regardless of a signed contract. Failure to sign this contract means that you will NOT have a cell phone/internet-based device at Sunnyside Environmental School.

Though at times, Chromebooks can be a helpful learning tool, the majority of learning at Sunnyside occurs without the use of screens. Please note that Chromebooks will not be allowed at lunch nor for use as a "break."

Middle school students should return and plug in their Chromebooks to their core class at the end of each day. It will not be common for students to bring their Chromebooks home unless it is curriculum-related and approved by their core teacher. Lost or broken Chromebooks may result in a fine from the Portland Public Schools district office.

Your support is essential. Please read the above together with your student then fill out the sections below:

(student name) _____ has an internet device: *yes* *no*

(Please circle & inform us of any changes)

I have read, understand, and agree to abide by the conditions of this Cell Phone & Chromebook Contract.

_____ _____

Student Signature date

_____ _____

Adult Signature date

Walking Field Trip Permission Form

It is customary for teachers to take their classes on walking field trips in the school community at different times during the school year. The purpose of such walks is varied. Students may observe neighborhood architecture and urban plants and animals or visit interesting places in the community such as the public library, local businesses and parks.

In order to allow flexibility for these valuable activities, this permission will extend for the entire 2026 - 2027 school year. The trip destination along with a list of students on the trip will be posted in the main office. If a parent or guardian is expecting to take his/her student out of school for any reason during the school day, it is important to **notify the school in advance** what time check out will occur. Plans can then be made to be certain the student is in the building at that time.

Separate permission forms will always be used when any form of transportation is involved or a trip involves an overnight stay or wilderness activity.

I hereby give permission for my child to participate in supervised neighborhood walks during the 2026-2027 school year.

_____
Student's Name

_____ _____
Parent/Guardian Signature Date

5/12/06 Dept. of School Support

DOUBLE SIDED DOCUMENT - Please turn to other side

Portland Public Schools
STUDENT MEDICAL INFORMATION

Student Name _____ Circle one: Male Female Non-binary

Address _____ Zip _____

Phone _____ Birth Date _____

Parent/Guardian Name _____

Phone (Home)_____(Work)_____

(Cell Phone)_____

Address _____ Zip_____

Other Emergency Contact _____ Phone _____

Address_____Zip_____

Doctor _____ Phone _____

Address _____ Zip _____

Hospital Preference_____ Phone _____

Insurance coverage ☐ Yes ☐ No

Name of Insurance Company _____

- Does this student have any medical issues? ☐ Yes ☐ No
  If yes, please explain_____

_____

_____

_____

- If any, attach a letter to the school from his/her doctor containing instructions for medications and medical protocol.
- Is this student taking any medication? (Medication includes nonprescription drugs: i.e. aspirin, etc.)
  ☐ Yes ☐ No
  If yes, please specify _____
- Is this student allergic to any drugs? ☐ Yes ☐ No
  If yes, please specify _____
- Is this student allergic to insect bites or stings? ☐ Yes ☐ No
  If yes, does this student have an insect bite kit for emergencies? ☐ Yes ☐ No
- What date did this student receive his/her last tetanus shot? _____

- **It is the responsibility of the parent/guardian to notify the student's school of any change of information contained on this form during the course of the school year. IN ADDITION, ParentVue must be updated online.**

Parent/Guardian Signature_____ **Date**_____