

Governor Bent's 90-Day Plan - Fall 2026

Strengthen ELA and Math instruction through consistent routines, data use, and collaboration.

90-Day Flow

Aug 3 Launch → Sept 18 Checkpoint → Oct 30 Checkpoint → Dec 18 Checkpoint → Success

ELA · Phonics-Based Decoding

Goal: Use HQIM and phonics-based instruction daily to build decoding proficiency.

Progression: August Launch → September: 40% of students proficient on Amira decoding metric → October: 50% of students proficient on Amira decoding metric → December: 60% of students proficient on Amira decoding metric

- Implement the phonics program and use HQIM: **3×/week → 4×/week → daily**
- Participate in Amira professional development and data analysis.
- **Leads:** Core Team | **Resources:** Amira trainer, EOY data, Title 1 funds

Math · Manipulatives and Peer Collaboration

Goal: Use manipulatives daily and Turn and Talks at least **3×/week** to strengthen mathematical thinking.

Progression: August Launch → September: 40% of students pass exit tickets → October: 50% of students pass exit tickets → December: 60% of students pass exit tickets

- Use manipulatives: **3×/week → 4×/week → daily**
- Use Turn and Talks: **1×/week → 2×/week → 2×/week**
- Participate in iReady tools professional development.
- **Leads:** Core Team | **Resources:** iReady trainer, EOY data, Title 1 funds

Shared Collaboration Cycle

1. Notice → 2. Analyze → 3. Adjust → 4. Celebrate

Walk through classrooms non-evaluatively, review implementation and student data monthly, refine instruction, and share progress.

Led by: Core Team, Administration, and Teachers

Tools: Walkthroughs, data systems, collaboration time, and data tools