SNOHOMISH SCHOOL DISTRICT

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Board of Directors:
Josh Seek
Rob Serviss
Shaunna Ballas
Sherri Larkin
Sarah Adams

SCHOOL BOARD WORKSHOP MINUTES

Wednesday, September 16, 2026
Resource Service Center
8:00am

President Seek called the Board Workshop of the Board of Directors of the Snohomish School District No. 201 to order at 8:18am. In attendance were Mr. Serviss, Ms. Adams, Ms. Ballas and Ms. Larkin (via Zoom).

NEW BUSINESS

(a) Financial Information

Dr. Kultgen began with the Board taking a pop quiz about school funding. All Washington state school districts receive funding from the state through the prototypical funding model. There is some additional state funding provided to some districts to recognize regional economic differences, including differences reflected in residential property values. The state also adjusts funding based on the experience of teachers in the district. This funding equates to about 4% adjustment for qualifying districts whose certificated instructional staff have both higher than statewide average experience and a higher than statewide average ratio of advanced degrees. These funding regionalization and compensation factors are not necessarily permanent. The state conducts a major review and recalculation of compensation allocation every four years. The review is scheduled in the next legislative session.

(b) Parkway Building

The Board has expressed interest in leasing the Parkway building. Mr. Serviss and Mr. Seek met with two potential brokers, West Coast Commercial Reality (WCCR) and Kidder Matthews. Each of the agencies had their different strengths.

(c) Bond Discussion

The Citizens Facility Advisory Committee (CFAC) is starting back up again after their summer break. The next meeting is at Riverview on September 22. The CFAC has 42 members that are all from our community. Steve Mirikami is the facilitator. The district will get input from staff as we go along in the process of choosing which schools to replace or modernize.

Dr. Kultgen had some bond projections that showed different tax rates depending on how much the bond amount is. The district has the ability to run bonds up to $500,000,000 and keep tax rates similar to what they are now. The Board would like to

NEW BUSINESS (Continued)

see a $350M, a $500M, and a $700M option. A new elementary school costs about $1.1M to build now.

(d) Performance Indicators
Dr. Kultgen said that the performance indicators are not created just for Board presentations. They provide guidance and direction for our administration to lead academics based on informed decisions around data, trends, and comparisons. Performance indicators tell us where to ask the questions; they don't by themselves give us answers. Adult actions like instruction, professional development, curriculum, leadership, technology and support plus student actions such as attendance, engagement, behavior, and effort equal student learning. There are many variables that impact student learning and adult actions. These could be relationships, safety, mental health, nutrition, physical environment or many more things. Adjusted adult actions that we can look at are trends, data, patterns, correlation, trajectory, baseline and observations. We will be looking at Performance Indicators at five different Board meetings this next year.

(e) Highly Capable Program
The district has been adjusting the Highly Capable Program to better serve our students. We changed the way students qualify for the program, a student has to be highly capable in both ELA and Math in order to be in a self-contained 4/5/6 class. Any student that is highly capable in either ELA or Math will be served in the general education classroom. A couple of communications have gone out about the adjustments. Another letter will be sent out at the end of the month about changes that will be implemented for next school year.

SUPERINTENDENT'S REPORT

There have been some funding changes for transportation. It is now allowable to buy vans to transport students to and from school and still receive funding. Vans would be on a ten year depreciation cycle just like buses are. Currently, for some out of district student placement and McKinney Vento students the district has to pay a taxi service to transport students. This costs the district over $600K a year. It is also allowable to purchase cars to transport students but we can't use the transportation fund to buy cars. Drivers will not have to have CDL license to drive vans. We still need to come up with a job description.

ADJOURNMENT

The Board Workshop was adjourned at 12:53pm.

Verified by:

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Kent Kultgen, Ed.D.
Secretary to the Board of Directors

Josh Seek
President of the Board of Directors