All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve stu achievement by

(1) Providing all students with access to a well-rounded education;
(2) Improving school conditions for student learning; and/or
(3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amen Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

(1) Submitted this application to the Department.
(2) Completed the needs assessment as described in this plan.

☑ The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

○ This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
○ Not Applicable

District Name/County-District Code	LEA Authorized Representative
Select...	

NEEDS ASSESSMENT

○ Needs assessment not required
  ○ LEA receives allocation less than $30,000, or
  ○ The sum of the allocations of a consortium's member LEAs is less than $30,000.
○ The LEA, or consortium of LEAs, receiving an allocation of $30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
  (A) access to, and opportunities for, a well-rounded education for all students;
  (B) school conditions for student learning in order to create a healthy and safe school environment; and
  (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
○ The needs assessment has been conducted within the past three years.

Date of Needs Assessment

Well-Rounded Education *Section 4106 (d)(1)(A)*
Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathe languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

Weaknesses

If indicated, state need(s) identified pertaining to a well-rounded education for all students

Healthy and Safe School Environment *Section 4106 (d)(1)(B)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

Weaknesses

If indicated, state need(s) identified pertaining to school conditions for student learning

Effective Use of Data and Technology *Section 4106 (d)(1)(C)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

Weaknesses

If indicated, state need(s) identified pertaining to school conditions for student learning

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of prior in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	0	
Healthy and Safe School Environment	0	
Effective Use of Technology	0	

DESCRIPTIONS

Partnerships *Section 4106 (e)(1)(A),(E)*

◯ Not Applicable

○ The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)
○ Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)
○ Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Effective Use of Technology Section 4106 (e)(1)(D),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)
○ Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

ADDITIONAL ASSURANCES

High Priority Schools

☐ The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
- ☐ are among the schools with the greatest needs; (required)
- ☐ have the highest percentage of economic deprivation; (required)
- ☐ are identified for comprehensive support and improvement; (if applicable)
- ☐ are implementing targeted support and improvement plans; (if applicable)
- ☐ are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

◉ The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school stude other educational personnel in nonpublic schools.
○ Not applicable

Utilizing funds in multiple program areas

○ The LEA or consortium of LEAs receives less than $30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
○ The LEA or consortium of LEAs receives $30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

☐ At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
☐ At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
☐ A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
- ☐ Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

☐ The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

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District/LEA Comments

DESE Comments

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Current User: DESEPUBLIC