All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

(1) increasing student achievement consistent with the Missouri Learning Standards;
(2) improving the quality and effectiveness of teachers, principals, and other school leaders;
(3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
(4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. *Section 2102 (b)*

ACTIVITIES

- (●) After consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), nonpublic school leaders (in an LEA that has nonpublic schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II.A the LEA will transfer or REAP Flex ALL Title II.A funds.
- ( ) The LEA will fund and carry out activities to achieve the purposes of Title II. *Section 2102 (b)(2)(A)*

Describe activities:

[ ] These activities will be aligned with the Missouri Learning Standards. *Sections 2102 (b)(2)(A)*

Describe alignment activities:

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

[ ] The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

PRIORITIZING FUNDS

○ The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.

Describe how the LEA will prioritize funds to these schools:

○ Not applicable (no targeted/comprehensive schools)

☐ The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

USING DATA AND ONGOING CONSULTATION

☐ The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

PROVIDING EQUITABLE SERVICES TO NONPUBLICS

◉ The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.

○ Not applicable

COORDINATING ACTIVITIES WITH OTHER PROGRAMS

☐ The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.

District/LEA Comments

DESE Comments

Email: rene.ernsbarger@dese.mo.gov
Current User: DESEPUBLIC