Brownsville Elementary School

SCHOOL / DEPARTMENT STRATEGIC PLAN

2026-27

Vision for Albemarle County Public Schools: Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

Mission for Albemarle County Public Schools: Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

School Statement: Brownsville Elementary School - Brownsville Elementary enjoys a supportive parent and school community and learning environment where students can thrive. Student growth, achievement, and safety are our top priorities. Students who have good attendance are more connected and engaged in the learning process. Teachers that are providing engaging learning activities have a positive impact on student success. It is critical that students, families, and teachers collaborate for student achievement, growth and well being.

Plan for Operationalizing School Priorities for 2026-27

Strand 1: Thriving Students			
SMART Goal: • **In the 2026- 27 school year, 90% of students will pass the math and reading SOL in grades 3-5 with 45% of students achieving pass advanced rates.** • **In the 2026-27 school year, VALLSS assessments will show a 10% reduction in high risk students and a 10% increase in low risk students.**			
Current State: School Performance VDOE - Brownsville Elementary - Albemarle County Public Schools | Virginia School Quality Profiles			
School Priority (with Focus Area)	**Role(s) Responsible for Implementation**	**Evidence of Progress/Completion**	**Role(s) Responsible for Monitoring and Supporting**
Increase the use of strategies that encourage student discourse through questioning and responding as well as meaningful tasks.	Lesson Leader, Principal, Assistant Principal	**Observation** of open ended responses orally and in writing. Observation of lesson plans and PLC conversations. Tasks that require higher levels of thinking (application, evaluation, and synthesis)	Teachers, Principal, Assistant Principal, Instructional Coach, Coordinators
Maximize structured PLC time to collaboratively design assessments, adjust pacing, share instructional strategies, and plan targeted intervention and enrichment.	Principal; Assistant Principal; Team Leaders; Instructional Coach; All Instructional Staff	**PLC Agendas & Minutes:** Consistently address the four core questions: 1. What do we want students to learn? 2. How will we know if they have learned it? 3. What will we do if they haven't learned it?	Principal; Assistant Principal; Team Leaders; Instructional Coach

		4. What will we do if they already know it? **Norms & Protocols:** Shared norms and protocols are clearly displayed, regularly practiced, and routinely reviewed. **Grade Level Digital Data Wall**s to monitor student growth and achievement on assessments	

Strand 2: Affirming and Empowering Communities

SMART Goal(s): We will foster a positive school climate for students and staff as demonstrated through high levels of engagement and satisfaction on the Gallup survey (staff) and the Panorama survey (students and families).

Current State: Brownsville Gallup and Panorama Survey Data 25-26
Panorama Survey - 121 families participated in the survey. We will increase family participation for the 26-27 school year.

Gallup Employee Engagement Survey - Lowest scoring item was Question 4 "In the last seven days, I have received recognition or praise for doing good work. 3.5/5

School Priority (with Focus Area)	**Role(s) Responsible for Implementation**	**Evidence of Progress/Completion**	**Role(s) Responsible for Monitoring and Supporting**
Increase family participation on the Panorama Survey through increased opportunity and communication of survey and results.	All Staff, Parents	Increase participation in survey by 10% Parent square messages from school and classroom teacher	Administration
Increase lowest scoring item on Gallup Employee Engagement survey (3.5 to 3.7)through increased recognition of staff. Q.4 - "In the last seven days, I have received recognition or praise for doing good work." Prioritize a supportive and empowering work environment	Principal and Assistant Principal	Buzzworthy Bees Board- Staff recognizing staff. Kudo notes after faculty meetings. Shouts outs for staff from BOY meetings Staff recognition in Friday Forecast. Gallup Survey Staff survey on how they like to be recognized.	Principal, Assistant Principal

where staff members feel heard, respected, and are able to succeed.			