

SAINT CONSTANTINE

COLLEGE

Program Assessment Reports

2025-2026

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Program: ***General Education Core*** **Academic Year:** ***2025-2026***

Program Outcomes Mapped to Institutional Outcomes

General Education Program Outcomes:

1. **Communication:** Students will clearly and elegantly communicate their ideas through oral and written discourse, responsibly integrating argumentation and academic sources. (IO 1, 2, and 3)

2. **Rational Argumentation:** Students will be able to reason both theoretically and practically through the observation, evaluation, and articulation of ideas and questions. (IO 1, 2, and 3)

3. **Quantitative Reasoning:** Students will recognize, analyze, and synthesize spatial and numerical patterns in order to draw sound conclusions, solve problems, and reason creatively. (IO 1, 3)

4. **Character for Community:** Students will understand themselves as formative members of communities, embodying conviction and compassion. (IO 1, 2, and 3)

Institutional Learning Outcomes:	Corresponding General Education Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 4
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	1, 2, 3, 4

Program: ***General Education Core*** **Academic Year:** ***2025-2026***

OUTCOMES ASSESSMENT: GENERAL EDUCATION 2025-2026				
Program Learning Outcomes	**Measurements**	**Benchmark**	**Findings**	**Use of Results**
Communication: Students will clearly and elegantly communicate their ideas through oral and written discourse, responsibly integrating argumentation and academic sources.	**Great Texts** GRT 100: The Ancient Mind - Week 15: Final Paper (FA25) GRT 150: The Mind of the Church - Week 15: Final Paper (SP26) GRT 200: The Early Modern Mind - Week 15: Final Paper (FA25) GRT 250: The Late Modern Mind - Week 15: Final Paper (SP26) **Other** SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) SCI 250L: The Biophysical World Lab - Week 16: Final Lab Report (FA25)	**80%**	**Fall 2025** GRT 100: The Ancient Mind - Week 15: Final Paper (FA25) - 94.8% GRT 200: The Early Modern Mind - Week 15: Final Paper (FA25) - 90.8% SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) - 94.8% SCI 250L: The Biophysical World Lab - Final Lab Report (FA25) - 89% **Spring 2026** GRT 150: The Mind of the Church - Week 15: Final Paper (SP26) - 88.9% GRT 250: The Late Modern Mind - Week 15: Final Paper (SP26) - 88.4%	Outcome was successfully met across both GRT and non-GRT courses. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Rational Argumentation: Students will be able to reason both theoretically and practically through the observation, evaluation, and articulation of ideas and questions	**Great Texts** GRT 100: The Ancient Mind - Week 16: Don-Rags (FA25) GRT 150: The Mind of the Church - Week 16: Don-Rags (SP26) GRT 200: The Early Modern Mind - Week 16: Don-Rags (FA25) GRT 250: The Late Modern Mind - Week 16: Don-Rags (SP26) **Other** SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) SCI 250L: The Biophysical World Lab - Week 16: Final Lab Report (FA25)	**80%**	**Fall 2025** GRT 100: The Ancient Mind - Week 16: Don-Rags (FA25) - 92.5% GRT 200: The Early Modern Mind - Week 16: Don-Rags (FA25) - 76.7% SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) - 94.8% SCI 250L: The Biophysical World Lab - Final Lab Report (FA25) - 89% **Spring 2026** GRT 150: The Mind of the Church - Week 16: Don-Rags (SP26) - 93% GRT 250: The Late Modern Mind - Week 16: Don-Rags (SP26) - 91.3%	Outcome was successfully met in all but one course, GRT 200. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Quantitative Reasoning: Students will recognize, analyze, and synthesize spatial and numerical patterns in order to draw sound conclusions, solve problems, and reason creatively.	**Math** MAT 100: Classical Geometry - Week 16: Final Exam (FA25) MAT 100: Classical Geometry - Week 15: Final Journal Check (FA25) **Science** SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) SCI 250L: The Biophysical World Lab - Final Lab Report (FA25)	**80%**	**Fall 2025:** MAT 100: Classical Geometry - Week 16: Final Exam (FA25) - 77.9% MAT 100: Classical Geometry - Week 15: Final Journal Check (FA25) - 72% SCI 250: The Biophysical World - Week 16: Final Exam Paper/Project (FA25) - 94.8% SCI 250L: The Biophysical World Lab - Final Lab Report (FA25) - 89%	Outcome was successfully met in SCI courses but not MAT. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Character for Community: Students will understand themselves as formative members of communities, embodying conviction and compassion.	**Great Texts** GRT 100: The Ancient Mind - Week 16: Don-Rags (FA25) GRT 150: The Mind of the Church - Week 16: Don-Rags (SP26) GRT 200: The Early Modern Mind - Week 16: Don-Rags (FA25) GRT 250: The Late Modern Mind - Week 16: Don-Rags (SP26)	**80%**	**Fall 2025:** GRT 100: The Ancient Mind - Week 16: Don-Rags (FA25) - 92.5% GRT 200: The Early Modern Mind - Week 16: Don-Rags (FA25) - 76.7% **Spring 2026** GRT 150: The Mind of the Church - Week 16: Don-Rags (SP26) - 93% GRT 250: The Late Modern Mind - Week 16: Don-Rags (SP26) - 91.3%	As in PLO 2: Rational Argumentation, this outcome was successfully met in all but GRT 200. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Program: ***Great Texts of the Christian Tradition*** **Academic Year:** ***2025-2026***

Program Outcomes Mapped to Institutional Outcomes

Great Texts of the Christian Tradition Program Outcomes:

1. **Communication:** Students will communicate their ideas through speaking and writing that is characterized by academic rigor, intellectual honesty, and effective rhetoric. (IO 1, 2, and 3)

2. **Rational Argumentation:** Students will be able to think critically and graciously, pursuing truth with detailed analysis, careful interpretation, and winsome discussion. (IO 1, 2, and 3)

3. **Research Literacy:** Students will be able to find, evaluate, and appropriately engage with relevant resources to support both responsible scholarship and the examined life. (IO 1, 2)

4. **Tradition:** Students will consider the questions of the past and the concerns of the present from the vantage point of the Christian intellectual tradition. (IO 1, 2, and 3)

5. **The Dialectical Life:** Students will practice and prioritize mature, thoughtful conversations about that which is beautiful, good, and true. (IO 1, 2, and 3)

Institutional Learning Outcomes:	Corresponding GTCT Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4, 5
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 3, 4, 5
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	1, 2, 4, 5

Program: ***Great Texts of the Christian Tradition*** **Academic Year:** ***2025-2026***

OUTCOMES ASSESSMENT: GREAT TEXTS OF THE CHRISTIAN TRADITION 2025-2026				
Program Learning Outcomes	**Measurements**	**Benchmark**	**Findings**	**Use of Results**
Communication: Students will communicate their ideas through speaking and writing that is characterized by academic rigor, intellectual honesty, and effective rhetoric.	**Great Texts** GRT 300: Myth and the City - Week 16: Don Rags (FA25) GRT 400: Redemption in Time - Week 16: Don Rags (FA25) GRT 350: Journey of the Soul - Week 16: Don-Rags (SP26) GRT 450: Senior Thesis - Week 16: Thesis Defense (SP26)	**80%**	**Fall 2025** GRT 300: Myth and the City - Week 16: Don Rags (FA25) - 89.8% GRT 400: Redemption in Time - Week 16: Don Rags (FA25) - 90.6% **Spring 2026** GRT 350: Journey of the Soul - Week 16: Don-Rags (SP26) - 94.5% GRT 450: Senior Thesis - Week 16: Thesis Defense (SP26) - 96.2%	Outcome was successfully met in all courses. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.
Rational Argumentation: Students will be able to think critically and graciously, pursuing truth with detailed analysis, careful interpretation, and winsome discussion.	**Great Texts** GRT 300: Myth and the City - Week 16: Final Paper (FA25) GRT 400: Redemption in Time - Week 16: Final Paper (FA25) GRT 350: Journey of the Soul - Week 16: Final Paper (SP26) GRT 450: Senior Thesis - Week 16: Final Thesis Paper (SP26)	**80%**	**Fall 2025** GRT 300: Myth and the City - Week 16: Final Paper (FA25) - 92.5% GRT 400: Redemption in Time - Week 16: Final Paper (FA25) - 88.8% **Spring 2026** GRT 350: Journey of the Soul - Week 16: Final Paper (SP26) - 90.5% GRT 450: Senior Thesis - Week 16: Final Thesis Paper (SP26) - 94.3%	Outcome was successfully met in all courses. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Research Literacy: Students will be able to find, evaluate, and appropriately engage with relevant resources to support both responsible scholarship and the examined life.	**Great Texts** GRT 300: Myth and the City - Week 16: Final Paper (FA25) GRT 350: Journey of the Soul - Week 16: Final Paper (SP26) GRT 400: Redemption in Time - Week 16: Final Paper (FA25) GRT 450: Senior Thesis - Week 16: Final Thesis Paper (SP26) **Emphasis** ENG 400: Literary Theory- Week 16: Term Paper (FA25) OR PHL 320: Philosophy of Religion - Week 16: Final Paper (SP26) *Students in the Literature and Religion emphasis will be evaluated on this outcome through the final paper in ENG 400. Students in the Philosophy of Religion concentration will be evaluated on this outcome through the final paper in PHL 320.*	**80%**	**Fall 2025** GRT 300: Myth and the City - Week 16: Final Paper (FA25) - 92.5% GRT 400: Redemption in Time - Week 16: Final Paper (FA25) - 88.8% ENG 400: Literary Theory- Week 16: Term Paper (FA25) - 76% **Spring 2026** GRT 350: Journey of the Soul - Week 16: Final Paper (SP26) - 90.5% GRT 450: Senior Thesis - Week 16: Final Thesis Paper (SP26) - 94.3% PHL 320: Philosophy of Religion - Week 16: Final Paper (SP26) - 93.4%	Outcome was successfully met in GRT courses, but not in ENG 400. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.

Tradition: Students will consider the questions of the past and the concerns of the present from the vantage point of the Christian intellectual tradition.	**Great Texts** GRT 300: Myth and the City - Week 16: Notebook (FA25) GRT 400: Redemption in Time - Week 16: Notebook (FA25) GRT 350: Journey of the Soul - Week 16: Notebook (SP26) GRT 425: The Great Conversation - Week 16: Notebook (SP26) **Other** ENG 400: Literary Theory - Week 16: Theory Presentation (FA25)	**80%**	**Fall 2025** GRT 300: Myth and the City - Week 16: Notebook (FA25) - 95.3% GRT 400: Redemption in Time - Week 16: Notebook (FA25) - 90.1% ENG 400: Literary Theory - Week 16: Theory Presentation (FA25) - 93% **Spring 2026** GRT 350: Journey of the Soul - Week 16: Notebook (SP26) - 92.6% GRT 425: The Great Conversation - Week 16: Notebook (SP26) - 89.1%	Outcome was successfully met in all courses. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.
The Dialectical Life: Students will practice and prioritize mature, thoughtful conversations about that which is beautiful, good, and true.	**Great Texts** GRT 425: The Great Conversation - Week 16: Dialectical Pedagogy Practicum (SP26) GRT 425: The Great Conversation - Week 16: Dialectical Pedagogy Reflection (SP26)	**80%**	**Spring 2026** GRT 425: The Great Conversation - Week 16: Dialectical Pedagogy Practicum (SP26) - 86.9% GRT 425: The Great Conversation - Week 16: Dialectical Pedagogy Reflection (SP26) - 94.7%	Outcome was successfully met in all courses. After review in Spring 2026, we decided to move to an assessment model involving curriculum mapping to more effectively assess student mastery of this outcome. This new assessment model will be employed starting in Fall 2026.