



ACADEMY OF INFORMATION TECHNOLOGY & ENGINEERING

2026-2027 School Profile

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CEEB Code: 070707

Website: <https://www.aitestamford.org/>

Administration Ms. Tina Rivera, Principal Ms. Amparo Fabre, Assistant Principal Ms. Jessica Prince, Assistant Principal Ms. Christie Robinson, Assistant Principal, SI	School Counselors Ms. Cecilia Rodriguez Mr. Joshua Bogard Mrs. Maria DeAntonis Mr. Mark DeSimone
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SCHOOL

The Academy of Information Technology & Engineering (AITE) is an award-winning, college-preparatory, inter-district magnet public high school serving approximately 615 students throughout Fairfield County in grades 9-12. There are 156 seniors and 50 teachers. AITE is accredited by the New England Association of Schools and Colleges. AITE has an approximate per-pupil spending of \$20,654. AITE is a Title I school. We offer an optional senior internship during the spring semester of the senior year. Students are able to participate in over 20 clubs and in the Fairfield County Interscholastic Athletic Conference (FCIAC) through their district comprehensive high school.

75%	51%	24	6%	14%
Minority Population	Low Income	Languages Spoken	ELL Population	Special Education

COMMUNITY

Stamford is located in Fairfield County in southwestern Connecticut and is the third-largest city in the state, with 136,309 residents. It is located approximately 35 miles from New York City and is a business and corporate center. There are two comprehensive public high schools, one magnet high school, one state technical high school, and one private high school.

MISSION STATEMENT

The mission of the Academy of Information Technology & Engineering is to maintain a safe and supportive environment that nurtures the heart, mind, and body of every student. Our dedicated educators are committed to providing a rigorous, STEAM-focused, college-preparatory curriculum designed to prepare and inspire students to reach their highest potential and to contribute positively to our global community.

EXPECTATIONS & BELIEFS ABOUT STUDENT LEARNING

The Academy of Information Technology & Engineering, in partnership with parents and community partners, is a dynamic learning organization that helps children reach their highest potential academically, physically, and socially-emotionally. Our innovative approach to instruction and curriculum reflects the skills, knowledge, and performance that prepare students to be college and career-ready. Communication, collaboration, critical thinking, problem-solving, and risk-taking are embedded in the daily activities of all classes. Students are engaged in inquiry, experiential, and project-based learning, which allows them to demonstrate conceptual understanding and application of learning. We prepare our students to be resilient and to make ethical decisions so they are inspired to contribute positively to our global community.

POST-SECONDARY PLANNING CLASS OF 2025

71%	26%	1%<	1%<	2%<
Four-Year Colleges	Two-Year Colleges	Gap Year	Military	Employment

NOTE

During the 2022-2024 school years, Stamford Public Schools (SPS) had an A/B block schedule, allowing students to attain up to 8 credits.

During the 2024-2025 school year, SPS transitioned to a 7-period A/B block schedule, allowing students to attain up to 7 credits.

During the 2025-2026 school year, SPS transitioned to a 4 x 4 flexible schedule, allowing students to acquire up to 8 credits.

During the 2026-2027 school year, SPS reverted to the original A/B block schedule, allowing students to attain up to 8 credits

GRADING SYSTEM

Letter Grade	Number Value	Grade Point	Honors	AP/ECE
A	93-100	4.0	4.05	4.07
A-	90-92	3.75	3.8	3.82
B+	87-89	3.5	3.55	3.57
B	83-86	3.0	3.05	3.07
B-	80-82	2.75	2.8	2.82
C+	77-79	2.5	2.55	2.57
C	73-76	2.0	2.05	2.07
C-	70-72	1.75	1.8	1.82
D+	67-69	1.5	1.55	1.57
D	63-66	1.0	1.05	1.07
D-	60-62	0.75	0.8	0.82
F	0-59	0.0	0.0	0.0
M	Medical			
P	Pass			
I	Incomplete			
W	Withdrawn			

2026 AP Exam Summary

Students Tested	260
Exams Administered	545
Students who earned 3 or above	63%

AP Scholar	41
AP Scholar with Honor	18
AP Scholar with Distinction	27
National Merit Scholarship Semifinalists	3

Rank

AITE does not rank. Students are placed by decile. Class placement is determined at the end of junior year.

GRADUATION REQUIREMENTS

All students are required to complete a minimum of **25** credits for graduation. Graduation requirements include Civics or AP Government.

Humanities	9 total credits	STEM	9 total credits
English	4 credits	Math (must earn credit in Algebra/Integrated I & Geometry/Integrated Math II)	3 credits
Social Studies	3 credits (0.5 in Civics)	Science	3 credits
Performing/Fine Arts	1 credit	Subject Area Elective	3 credits
Subject Area Elective	1 credit (0.5 in Financial Literacy)	Wellness	2 total credits
World Language	1 total credit	Physical Education	1 credit
General Electives	4 total credits	Health & Safety Education	1 credit

SAMPLE OF COURSE OFFERINGS 2026-2027

Full Course Catalog: [AITE Program of Studies 2026-2027](#)

AITE employs a heterogeneous, open enrollment for courses with no prescribed tracking system. In addition to required and elective courses, students may enroll in a volunteer experience as a student/lab aide, as well as a senior internship experience. A select few students have the opportunity to take courses through the Virtual High School program.

24 Honors Courses	24 AP Courses /Dual Enrollment Courses	200 Virtual High School Courses
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SPECIAL PROGRAMS

<i>Project Lead the Way</i> Engineering Honors level four-year sequence <i>Project Lead the Way</i> Computer Science Honors-level <i>Project Lead the Way</i> Bio-Medical Science Honors-level four-year sequence All include a 4th-year Capstone Course		Community Service Requirement of 50 hours
Dual Enrollment Courses: University of Bridgeport Sacred Heart University UCONN: Early College Experience	Partnership with Connecticut State Community Colleges: Juniors & Seniors with a 3.0 GPA can take free courses.	Mastery-Based Learning – Capstone Requirement

PARTNERSHIPS

Tango Flight Program-a STEM-based aviation initiative
NITARP (the Caltech/Jet Propulsion Laboratory (JPL)/NASA
Air Force Association, Pratt & Whitney sponsored World Design Challenge program
Synchrony Inc. Skills Academy, SPEF Mentoring