

Meadowridge School seeks to foster a developmentally appropriate sense of honesty within students when it comes to intellectual property, with particular emphasis on being principled. Academic honesty guides students in the creation of authentic work that recognizes the contributions of others through accurate citation of sources and a demonstrated respect of other's ideas. Academic honesty is modelled and taught by all teachers in all subject-areas across the continuum JK to 12. Conversations in regards to Academic Honesty are informed by the IB Learner Profile, the school's Mission Statement, and the school's AI Policy.

Glossary of Terms:

- Intellectual property: any ideas or information developed as a result of one's creative process. These may or may not be patent or copyrighted. If it is not your idea, it is not your intellectual property.
- Authentic piece: is a piece of work of undisputed origin. Any ideas that are not the students' should be cited appropriately.
- Malpractice: The behaviour of a candidate which results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components. These may include, but are not limited to:
 - Plagiarism: this is defined as the representation intentionally or unwittingly of the ideas, words or work of another person without proper, clear, explicit acknowledgement.
 - Collusion: this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another.
 - Duplication of work: this is defined as the presentation of the same work for different assessment components and/or diploma requirements. For example, handing in an assignment for two classes without permission to do so.
 - Cheating: any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, misconduct during an examination, not following exam guidelines as established by the IBO and the subject teacher, falsifying a CAS record.)

Roles and Responsibilities:

Faculty at Meadowridge School are committed to understanding and implementing the Academic Honesty Policy, as is developmentally appropriate. Through teacher modelling, students are provided with opportunities to practice how to use the intellectual property of others.

It is the responsibility of students to understand and produce authentic piece(s) of work by acknowledging its source. Students should understand the role of collaboration within the creative process, versus collusion. Students will develop an understanding of the value of academic honesty through the JK-12 continuum and the seriousness of a breach of academic conduct.

Parents are encouraged to model principled behaviour with respect to academic honesty. Working with their child's teacher, it is the responsibility of the parent to support and value the integrity of their child's work. Parents should familiarize themselves with the academic honesty policies and documents respective to their child's programme.

Programme Application:

Diploma Programme

- Meadowridge School Student Agenda Academic Honesty
- [*IB Academic Integrity Policy*](#)
- [Responsible Use of Technology Agreement \(RUTA\) Integration of Artificial Intelligence \(AI\)](#)
- [IB Effective Citing and Referencing Document](#)

Middle Years Programme

- Meadowridge School Student Agenda Academic Honesty
- [*IB Academic Integrity Policy*](#)
- [Responsible Use of Technology Agreement \(RUTA\) Integration of Artificial Intelligence \(AI\)](#)
- [IB Effective Citing and Referencing Document](#)

Primary Years Programme

- Meadowridge School Student Planner IB Learner Profile
- [*IB Academic Integrity Policy*](#)
- [IB Effective Citing and Referencing Document](#)
- [Responsible Use of Technology Agreement \(RUTA\)](#)
- [Grade 5 Exhibition Responsible Use of TEchnology Agreement](#)

Early Years Programme

- author recognition
- writing names on student work
- lessons related to idea ownership

Consequences:

Students should understand that academic dishonesty is a serious offence which can result in significant consequences. The school will provide consistent, reasonable consequences that take into consideration the age of the student and the context of the infraction while adhering to guidelines set forth by the IBO and outlined across the grades. Teachers will communicate infractions to appropriate parties for the purposes of reporting and monitoring. Students and families have a right to appeal findings in relation to academic misconduct in accordance with the school's communication policy: [Communications Policy for Students and Parents](#).

Faculty Review:

Reviewed By	Date
Admin Team	November 9, 2025
Faculty	November 2024
IB Coordinators	October 2025

This Policy is to be understood in conjunction with all other policies of Meadowridge School and does not take precedence. It informs the contractual agreements between families and the school.

Meadowridge School will review the Inclusion Policy annually to ensure it is current and meeting the needs of students.