

Canutillo Elementary School Parent Involvement Policy

2025-2026

Policy available in English & Spanish

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy established the school's expectations for Parental involvement and describes how the school will implement a number of specific parental involvement activities.

Part I. General Expectations

Canutillo Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent applicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent applicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, deaf & mute, and meaningful communication involving student academic learning and other school activities, including ensuring-

A. Parents play an integral role in assisting their child's learning;

Climate Surveys
Posters on school walls
Letters mailed home
Letter sent home with students (flyers)
Monthly Parent Advisory Council meetings (PAC)
Yearly Entitlement Presentation (online and in person)
Social Media Outlets (FB, Twitter, Instagram, School Website)
Individualized Phone Calls
Monthly, Bi Monthly Parent Newsletters and Yearly Calendars
4. Canutillo Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
Activities/Strategies
Parent Compact
State Assessment/ Texas English Language Proficiency Assessment System (TELPAS)
Master Schedule (ex. Daily schedules, agenda etc.)
Progress Reports/ Report Cards
Accelerated Reader (AR) reports
Unit Assessments & Benchmarks
Homework
Attendance
Parent Portal
DRA
ESTAR/MSTAR
5. Canutillo Elementary School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
Activities/Strategies
Parent Teacher Conference
Phone calls to parents
Class Dojo
Progress Reports/Report Cards
School Messenger/Blackboard
Emails and Texts
Agendas/ Notes
PTO Meetings
6. Canutillo Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
Activities/Strategies
TPRI/Tejas Lee/CLI Engage Results
Parent Conference meetings
State of Texas Assessments of Academic Readiness (STMR) Results
Texas English Language Proficiency Assessment System (TELPAS) results
Accelerated Reader (AR) reports
Circle (Pre-K & Kinder)
Individualized Parent Meetings at Request

12. Canutillo Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent applicable, in a language the parents can understand:
Activities/Strategies
Send Notes home (English & Spanish)
Blackboard
District and School Website
Class Dojo Instagram FB Twitter
Student Agendas
Behavior Logs
Marauee
Monthly and Bimonthly Newsletter, yearly Calendar

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Canutillo Elementary School, when consulting with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, by providing the following discretionary activities listed under section 1118E) of the ESEA:

- Paying reasonable and necessary expenses associated with parental involvement activities, including some transportation, to enable parents to participate in school-related meetings and training sessions;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- Adopting and implementing model approaches to improving parental Involvement

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the parent involvement committee.

This policy was adopted by the Canutillo Elementary School on **August 21, 2025** and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A children for the 2025-2026 school year.

Andrea Esparza

(Signature of Authorized Official-Principal)

August 21, 2025

(Date)