Westview Middle School Parent Compact

School Year: 2026–2027

Campus: Westview Middle School (Title I)

Principal: Emily Delgado, Ed.D.

The School–Parent Compact is an agreement among the school, parents/guardians, and students that outlines how we will share responsibility for supporting student learning and academic achievement. Through ongoing communication, collaboration, and shared commitment, we will work together to help every student succeed and meet the State's high academic standards.

I.School Responsibilities

Westview Middle School will:

- Provide high-quality, standards-aligned curriculum and instruction in a safe, supportive, and engaging learning environment.
- Provide students with opportunities, resources, and academic support to help them reach their learning goals.
- Hold parent–teacher conferences at least annually to discuss student progress, academic needs, and ways the school and family can work together to support achievement.
- Provide parents/guardians with regular and timely information about their child's academic progress, attendance, behavior, and areas for growth.
- Maintain clear, respectful, and two-way communication with families through appropriate school communication platforms, meetings, phone calls, email, and other available methods.
- Provide parents/guardians reasonable access to teachers, administrators, and other appropriate school staff.
- Provide opportunities for parents/guardians to volunteer, observe, participate in school activities, and support their child's education.
- Provide communication and information in a language and format that families can understand and access, as appropriate.
- Encourage a welcoming school environment in which all students and families feel respected, valued, and included.

II. Parent/Guardian Responsibilities

As parents/guardians, will support our children's learning in the following ways:

- Ensure that my child attends school regularly, arrives on time, and is prepared to learn.
- Monitor my child's homework, assignments, grades, attendance, and overall academic progress.
- Establish routines at home that support studying, reading, completing assignments, and getting adequate rest.
- Monitor my child's use of technology and screen time and encourage responsible and appropriate use of digital devices.
- Support school rules, expectations for student behavior, attendance

III. Student Responsibilities

As a student, will share responsibility for improving my academic achievement and meeting the State's high academic standards by:

- Attending school regularly, arriving on time, and being prepared to learn.
- Completing classwork, homework, projects, and other assignments to the best of my ability.
- Participating actively in classroom instruction and learning activities.
- Following classroom, campus, and technology-use expectations.
- Treating myself, my teachers, school staff, and my peers with respect.
- Making responsible choices and accepting responsibility for my actions and learning.
- Asking questions and seeking help when I do not understand something or need additional support.
- Using school resources and available academic support when needed.
- Setting academic goals and making a consistent effort to achieve them.
- Contributing to a safe, welcoming, and positive school environment.

IV. Shared Commitment

The school, parents/guardians, and students recognize that each of us plays an important role in student success. By working together, communicating regularly, and supporting one another, we can create an environment that promotes academic achievement, personal growth, positive behavior, and success for every student.

By signing below, we acknowledge that we have reviewed this School–Parent Compact and agree to work together to support the success and well-being of students at Westview Middle School.

Parent/Guardian Signature: _____
Date: _____

Student Signature: _____
Date: _____

Teacher Signature: _____
Date: _____

Principal Signature: _____
Date: _____