Discussion: Response to Intervention Plan Update

Board of Education Meeting
September 24, 2026

Response to Intervention (RtI): The Framework

THREE-TIERED SUPPORT

TIER 3
Intensive Intervention

TIER 2
Targeted Small-Group Instruction

TIER 1
Core Classroom Instruction

K–6 • Reading + Mathematics

WHAT IS IT?

A districtwide system that integrates assessment, high-quality core instruction and increasingly targeted intervention to support student growth.

WHAT IS IT FOR?

To identify needs early, provide evidence-based support, monitor progress and adjust instruction or intervention based on how students respond.

HOW IS IT USED?

Teachers and specialists use multiple measures—not a single score—to determine support, monitor growth and make decisions about continuing, intensifying, changing or exiting intervention.

CONTEXT

Manhasset has maintained an established K–6 RtI framework for reading and mathematics. The current plan does not identify the original Board approval date. NYSED requires an RtI process for K–4 reading; Manhasset extends the framework through Grade 6 and includes mathematics.

A YEAR-LONG, COLLABORATIVE REVIEW

2026 Update: What Changed?

2025–26
YEAR-LONG REVIEW

A districtwide team spent 2025–26 reviewing and refining the established plan—bringing it into alignment with current practice, research, assessment tools and expectations for consistent student support.

Updated
September 2026

Manhasset RtI Plan Update 2026 (1).docx

1 Literacy Alignment

Updated K–6 ELA framework; strengthened alignment with current literacy research, Science of Reading evidence and NYSED expectations.

2 Clearer Criteria

Revised reading and math entrance/exit guidance uses multiple data points to support more consistent Tier 2/Tier 3 decisions.

3 Current Assessments

Reflects current screening and diagnostic tools, including NWEA MAP/MPG, DIBELS, classroom measures and NYS assessments as appropriate.

4 Stronger Tier 1

More explicit expectations for differentiation, small-group instruction, independence, productive struggle and data-informed teaching.

5 Progress Monitoring

Clarifies the measures and frequency used to monitor student response and determine whether intervention should continue or change.

6 Intervention Resources

Updates literacy and mathematics interventions currently available while preserving flexibility to match support to individual student need.