Welcome!

District Optimization Task Force



Meeting 3 | September 22, 2026

Objectives





Examine three new draft scenarios

Identify strengths and trade-offs for impacted schools

Discuss whole group trends about draft scenarios

Decision: Reach consensus on one or two maps to take to the Public Hearing for feedback

Agenda

01 Welcome & Community Builder

02 Recap & Timeline

03 Review New Draft Maps

04 Small-Group Review

05 Whole-Group Debrief

06 Consensus Discussion



Rezoning Task Force

The **Rezoning Task Force** is leading the process of redrawing attendance boundaries as students from Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools transition to new campuses for 2027–28.

The Task Force will gather community input, study transportation and facility capacity, and bring a final boundary recommendation to the Board by November 2026.

Task Force Norms

Start and end on time regardless of attendance; default length 60–120 minutes.

Discussions, materials, & draft recommendations are confidential until agenda & minutes are posted publicly. Do not share, discuss outside the group, or photograph/screenshot materials.

Participants must not discuss, post about, or reference deliberations or materials on social media at any time; questions about public sharing should be directed to the Task Force facilitator.

One conversation at a time — side conversation topics go to the "Parking Lot" to be addressed by the task force facilitator.

Rely on data/evidence over anecdotes when evaluating options.

Discourse on substance is expected and welcomed — it should remain civil; critique ideas, not people.

Our Purpose & Role



We Recommend

We provide data, options, and recommendations to inform Cabinet decisions. Final authority rests with Cabinet — not the Task Force.

We Operate Within Scope

Each Task Force has a specific written charge. We stay within it — and route out-of-scope issues to the right owner.

We Debate Ideas

Discourse on substance is expected. Critique ideas, not people. Rely on data and evidence over anecdotes.

Roles & Responsibilties

01

Facilitator - Rachel Naugle

Enforces norms, manages time-boxing, and runs the "Parking Lot." Non-voting role.

02

Recorder - Somer Niemann

Captures decisions, options, and action items. Ensures Swivl recording is uploaded.

03

Time Keeper - Abe Stone

Tracks time per agenda item and signals transitions to the Facilitator.

04

Members

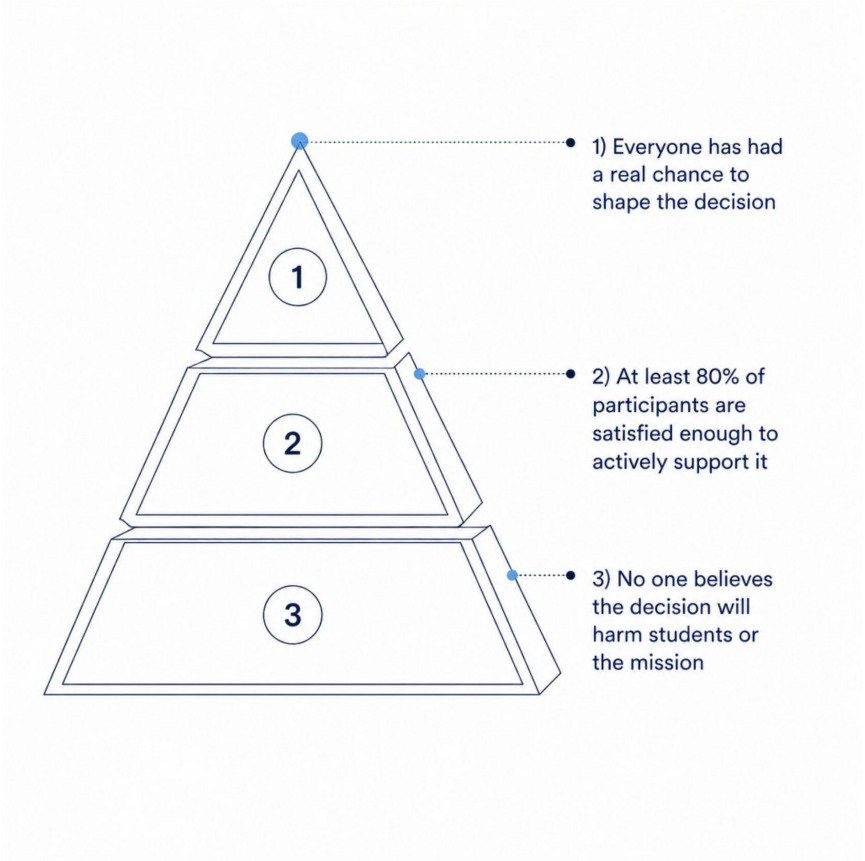
Come prepared having reviewed pre-reads. Represent stakeholder perspectives.

Decision Making Protocol

The Standard

- Everyone had a genuine chance to shape the decision
- At least 80% of participants actively support it
- No one believes it will harm students or the mission

We Seek Consensus
We work until everyone's voice is heard, concerns are addressed, and all members can support the outcome — even if it's not their first choice.



Documentation & Transparency

Please refrain from sharing out task force meeting information for 48 hours.

48

Confidentiality

All deliberations are confidential until minutes and agendas are posted publicly. Please, no social media discussion of Task Force work.

What We Produce

Minute meetings, deliberations, action items; video recording of meetings, written summary of outcomes.

Rezoning Committee Timeline

COMMUNITY & BOARD ENGAGEMENT

Date	Time & Location
August 18, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 8, 2026	• 5:30-7:30pm • LTC - Lonestar Roome
September 22, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 29, 2026	• Public Hearing • 5:30-7:30pm • Board Room
October 20, 2026	• 5:30-7:30pm • LTC - Lonestar Room • Meeting summaries posted publicly per confidentiality timeline
October 27, 2026	• If Needed • 5:30-7:30pm • LTC - Lonestar Room



Welcome, Community Builder & Recap

Community Builder

Today is officially the first day of Fall. What is your favorite thing about Fall?

Meeting 3 Recap

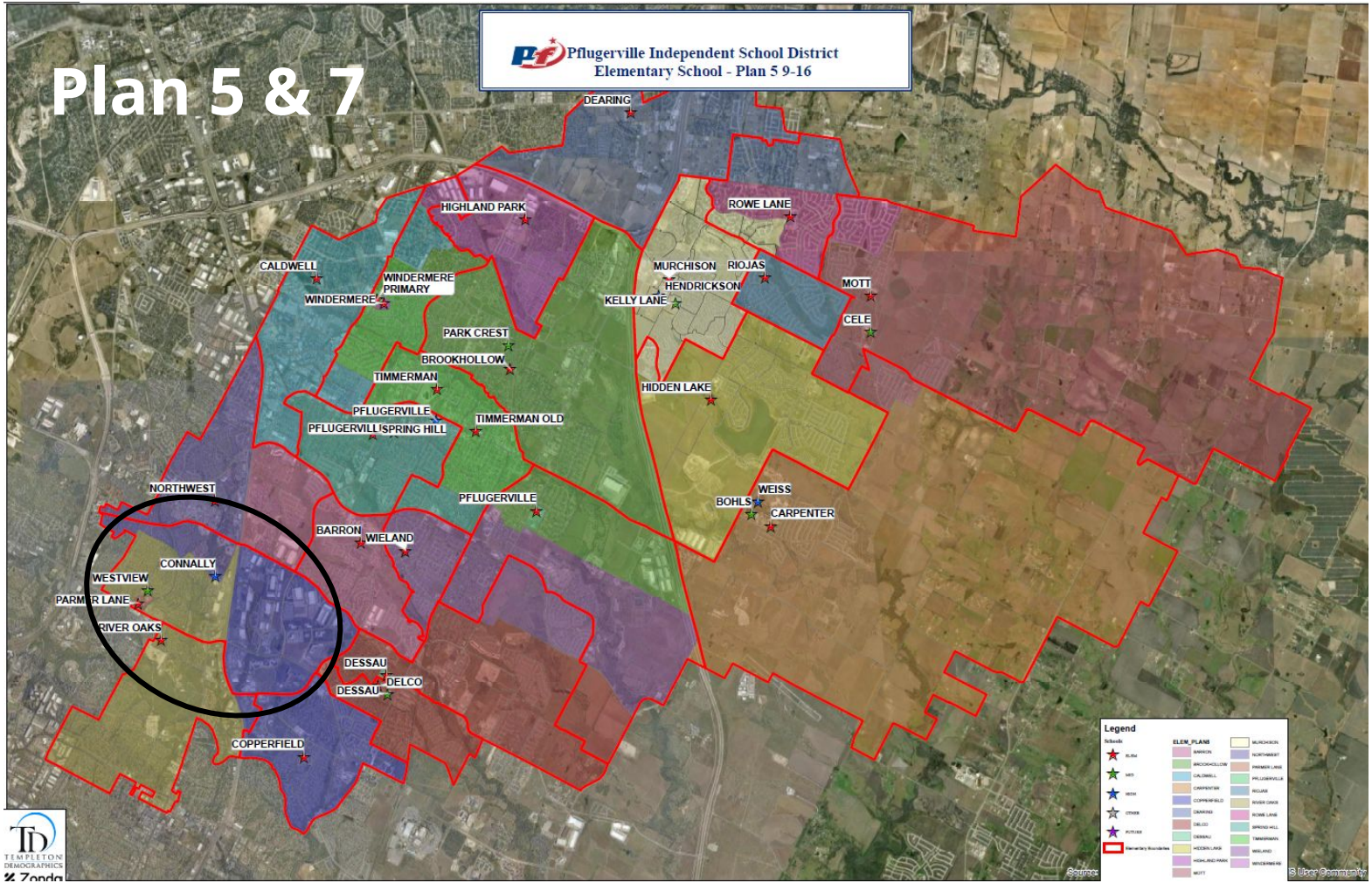
- Demographer presented data on housing and enrollment trends
- Committee reviewed and gave feedback on three draft scenarios

Review New Draft Maps

Map 5/7 • Map 8 • Map 9

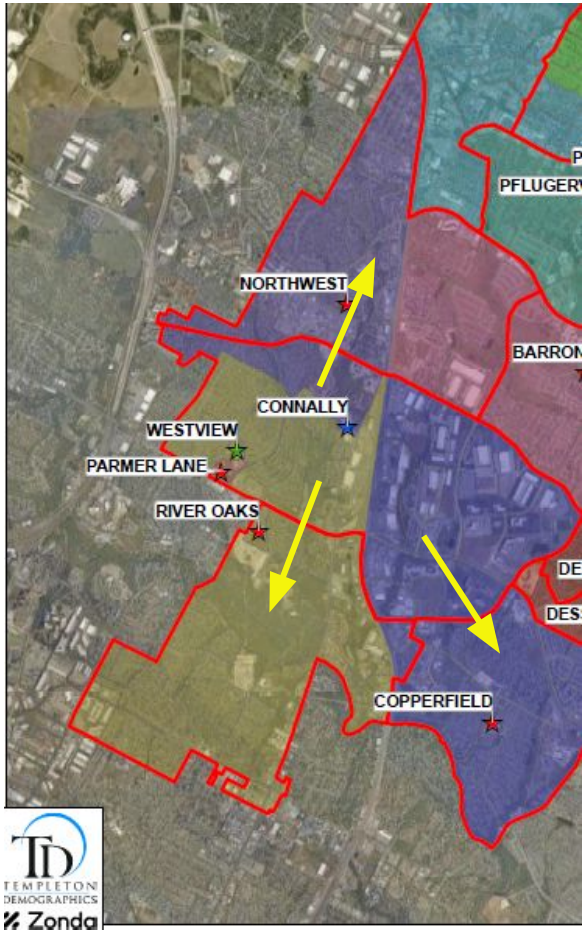


Plan 5 & 7


Pflugerville Independent School District
Elementary School - Plan 5 9-16
DEARING
HIGHLAND PARK
ROWE LANE
CALDWELL
WINDERMERE PRIMARY
WINDERMERE
MURCHISON
RIOJAS
HENDRICKSON
KELLY LANE
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PARK CREST
BROOKHOLLOW
TIMMERMAN
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Schools
ELEM_PLANS
Elementary Boundaries
Source:
3 User Communities

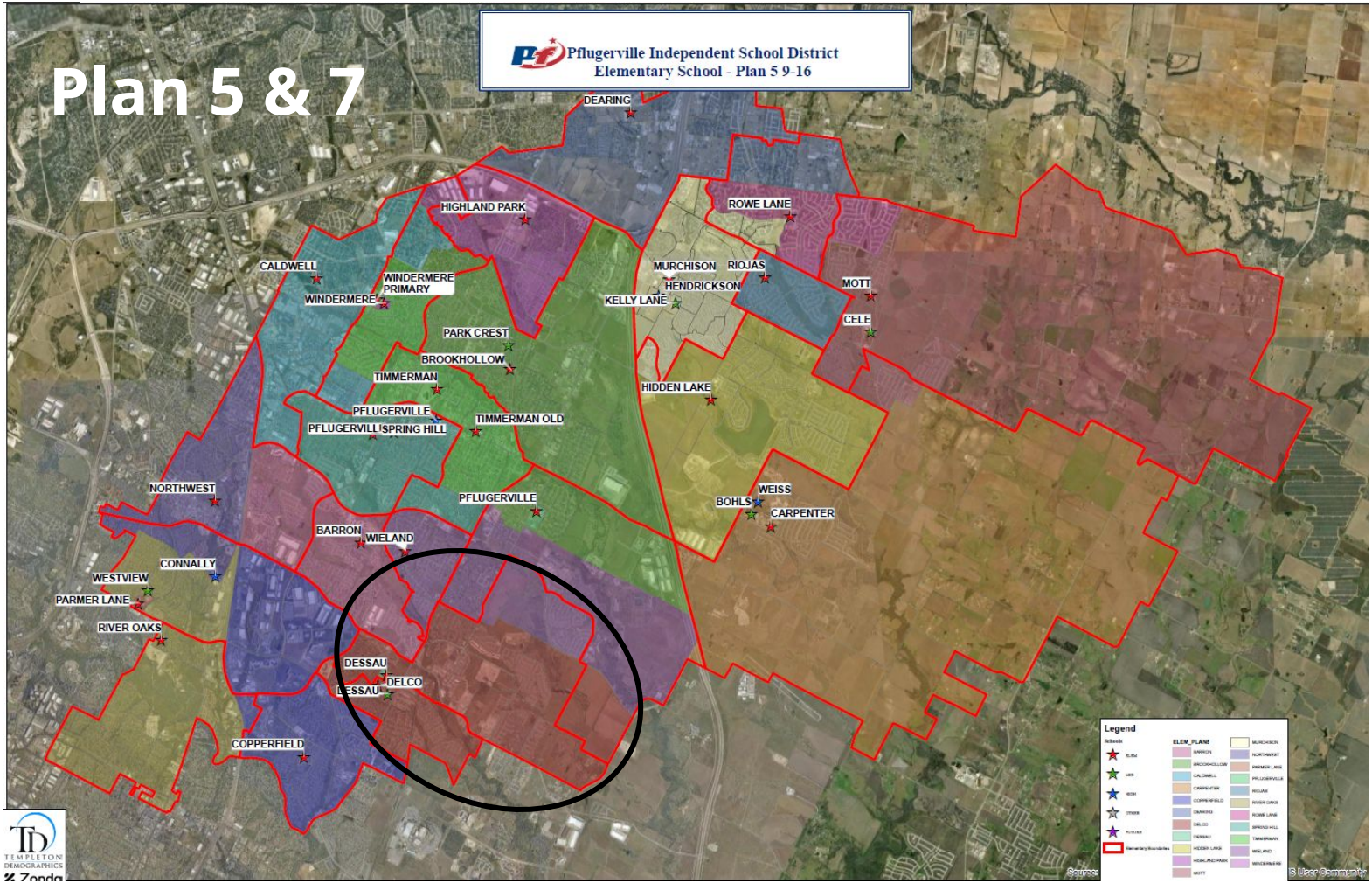
Plan 5 &7: Parmer Lane ES

- Parmer Lane students will attend Copperfield ES (46), Northwest ES (97), and River Oaks ES (115).
- Northwest ES and River Oaks ES students do not cross East of I35.
- Northwest ES bilingual students (69) attend River Oaks ES. No program at NW.
- Copperfield ES – 581/261
- Northwest ES - 328
- River Oaks ES – 716/196



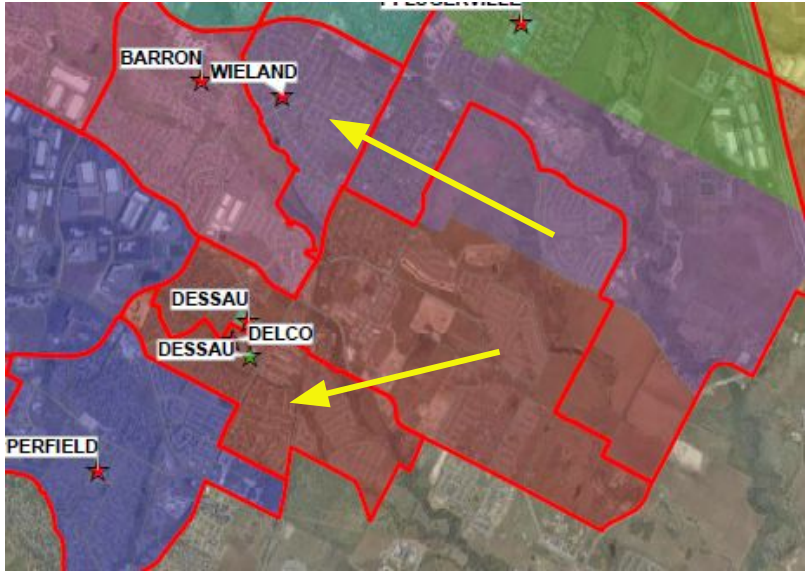
Data Source: September 2026 Demographic File

Plan 5 & 7


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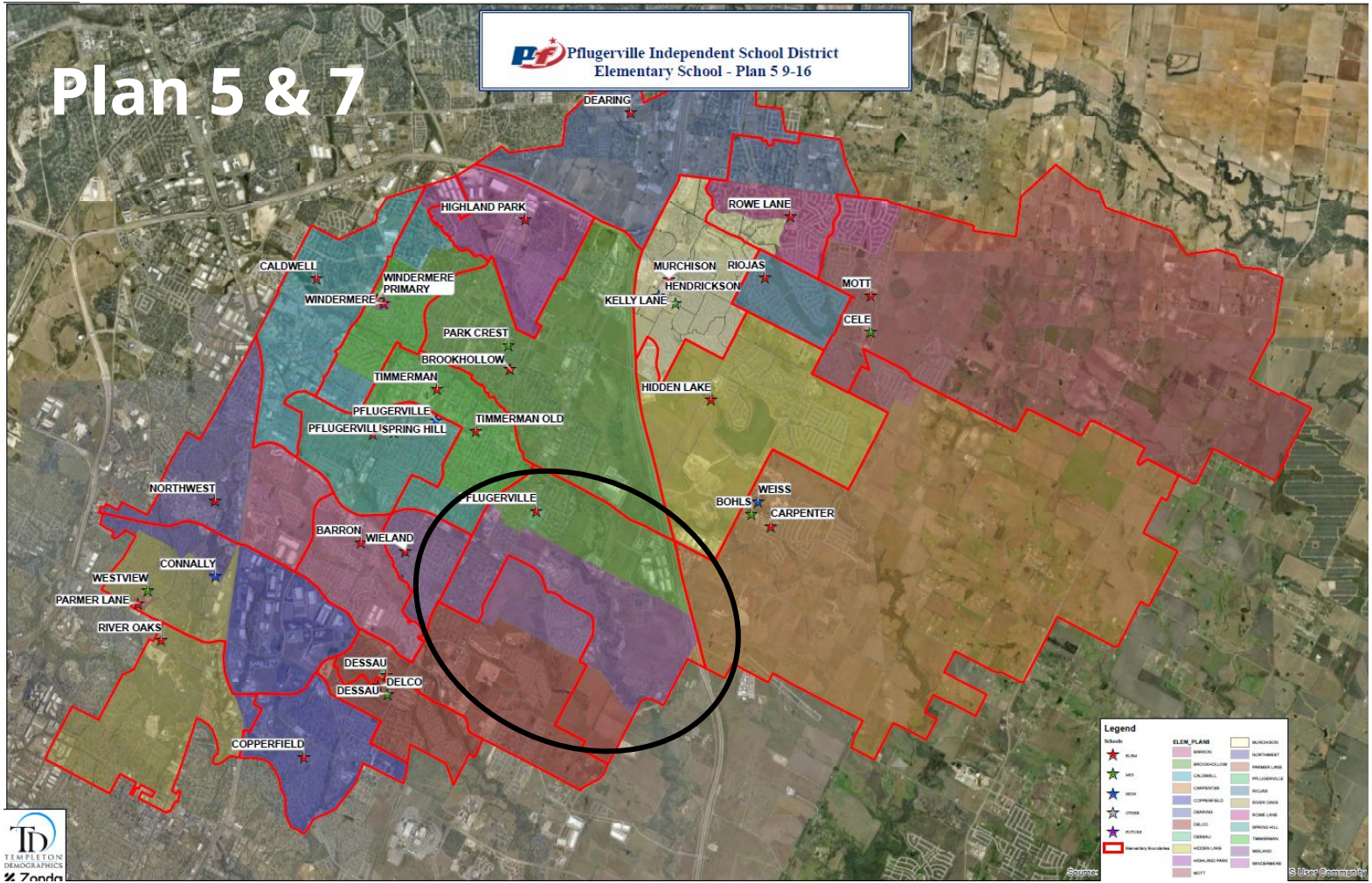
Plan 5 & 7: Dessau ES

- Dessau ES students will attend Delco ES (252) and Wieland ES (141).
- Bilingual program at Delco ES (73) and Wieland ES (56).
- Delco's southern boundary is the Westview MS and Dessau MS boundary.
- Delco ES – 709/293
- Wieland ES – 715/181



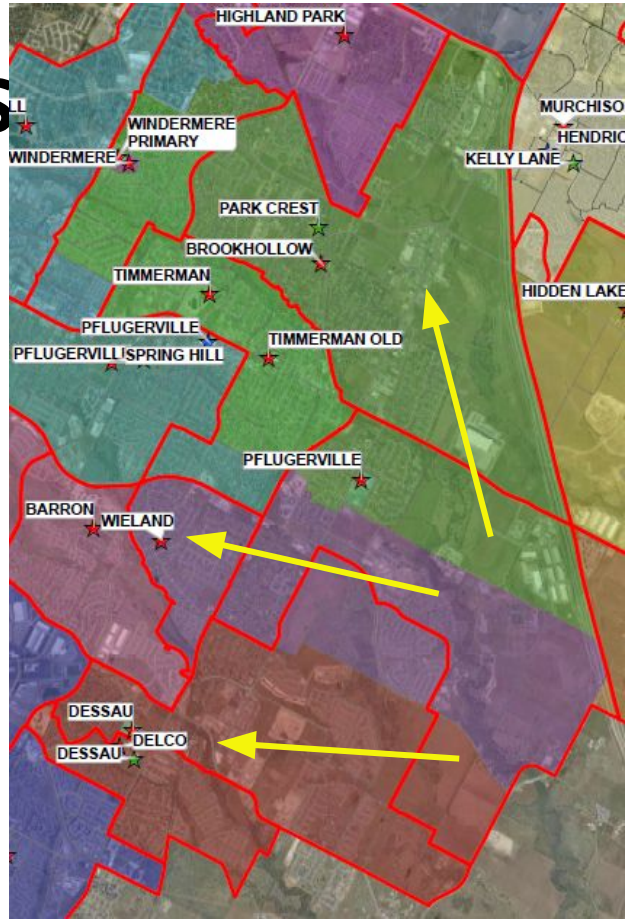
Data Source: September 2026 Demographic File
If program available, bilingual assigned to reside campus. WLES transfers to RBES remain at WLES.

Plan 5 & 7


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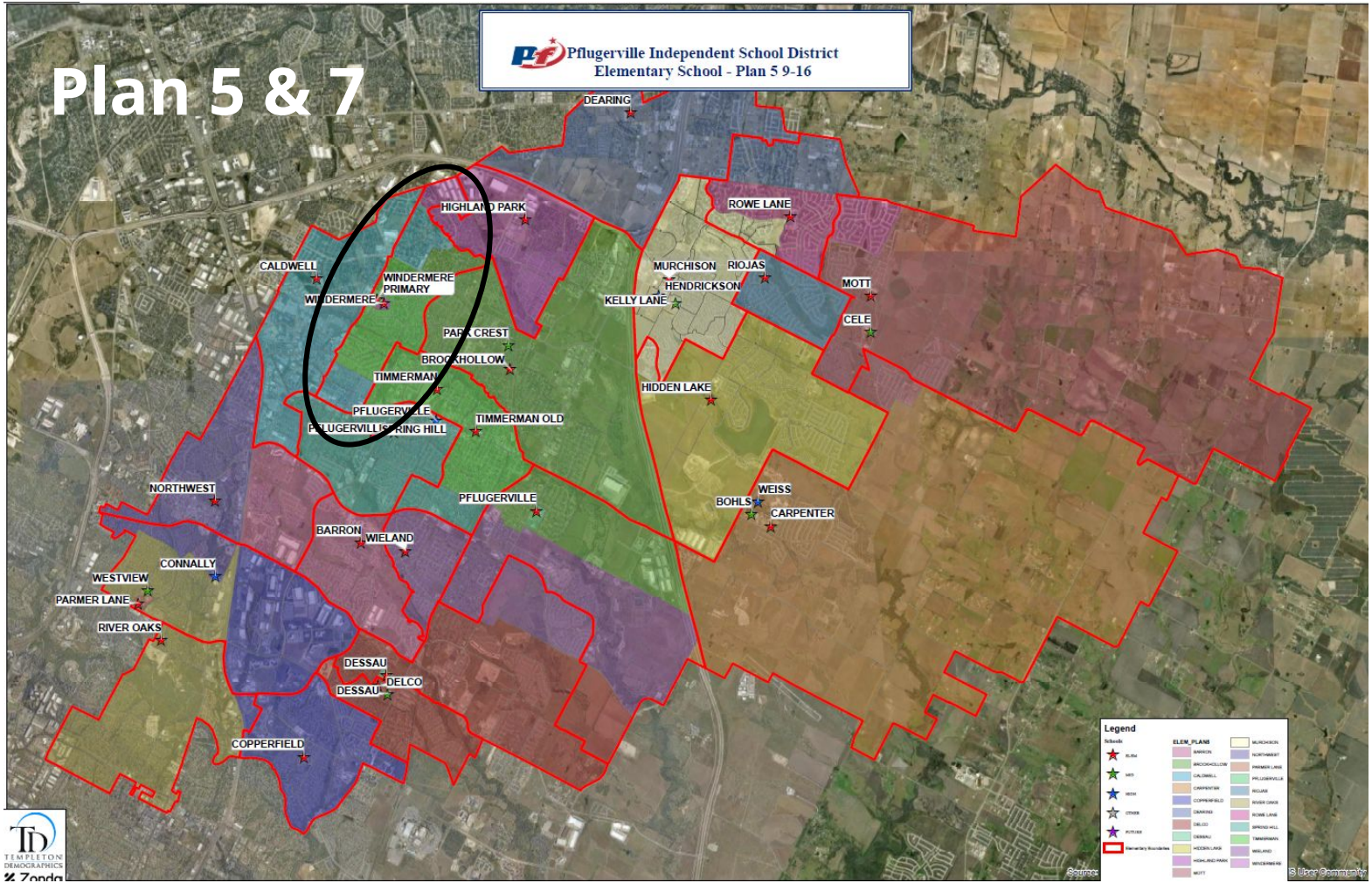
Plan 5 & 7: Pflugerville ES

- Pflugerville ES will attend Brookhollow ES (76), Delco ES (18) and Wieland ES (139).
- Bilingual programs at Wieland ES and Highland Park ES.
- Brookhollow ES – 500
- Delco ES – 709/293
- Wieland ES – 650/181



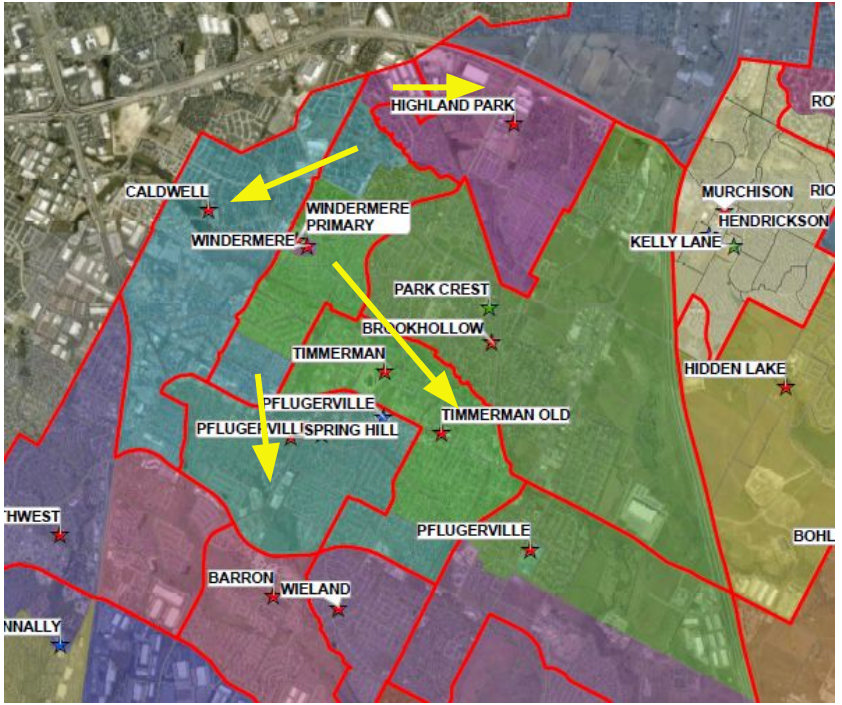
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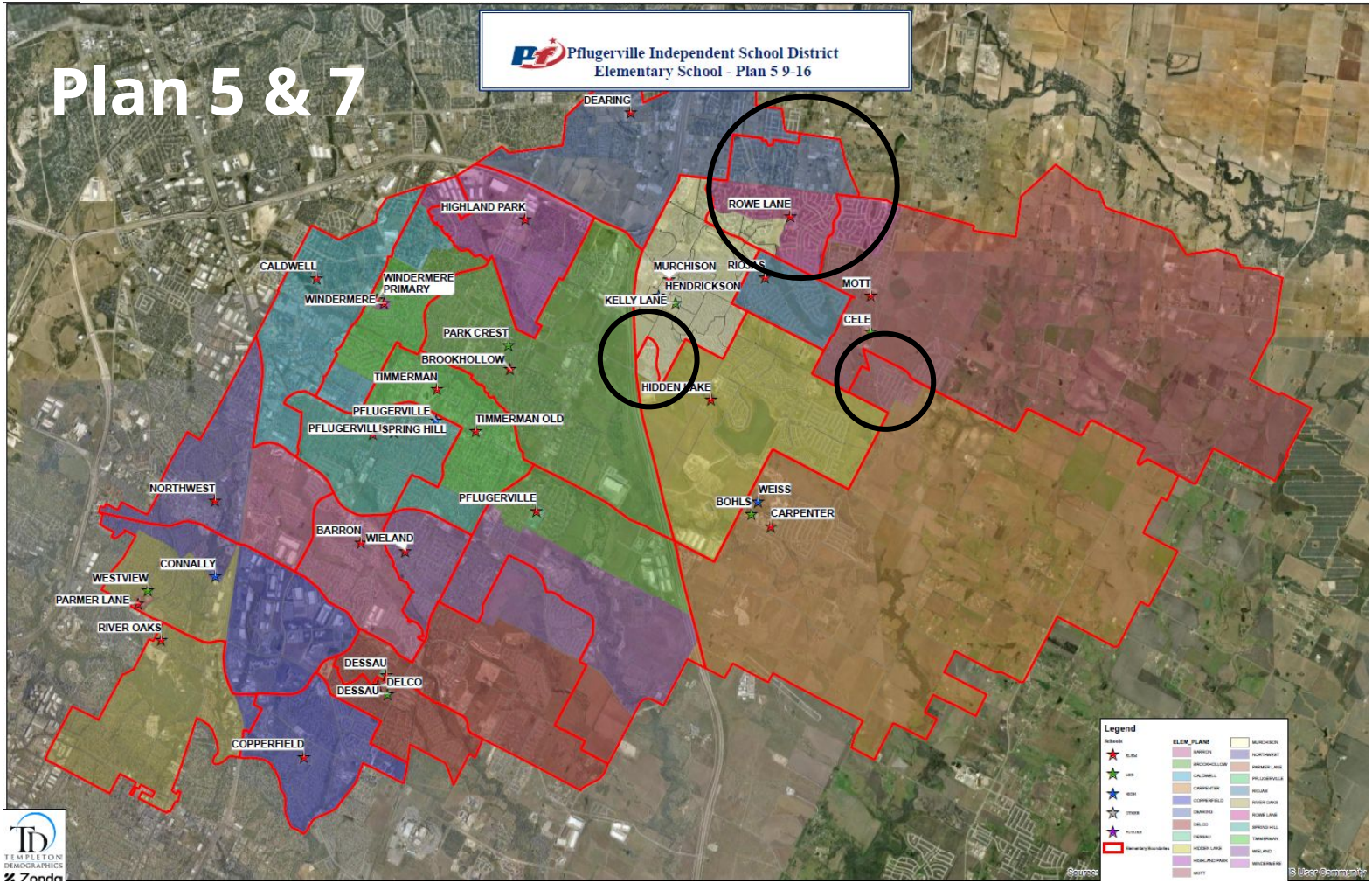
Plan 5 & 7: Windermere ES

- Windermere ES will attend Brookhollow ES (63), Caldwell ES(23), Highland Park ES (50), Spring Hill ES (11) and Timmerman ES (200).
- Bilingual programs at Highland Park ES, Timmerman ES, and Spring Hill ES.
- Brookhollow ES – 500
- Highland Park ES – 773/249
- Spring Hill ES – 595/230
- Timmerman ES – 738/241



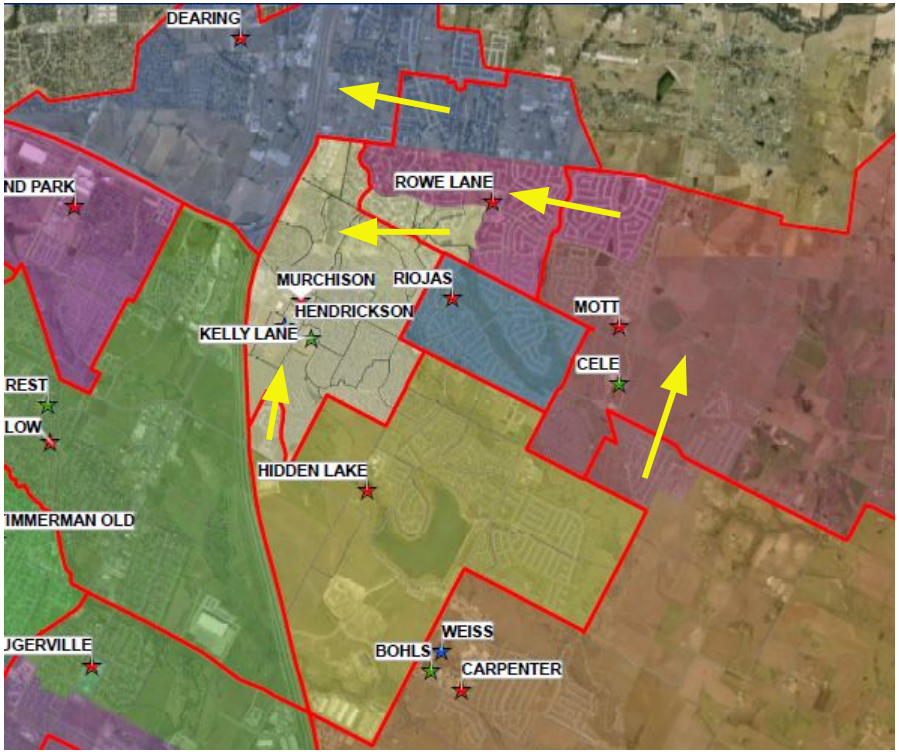
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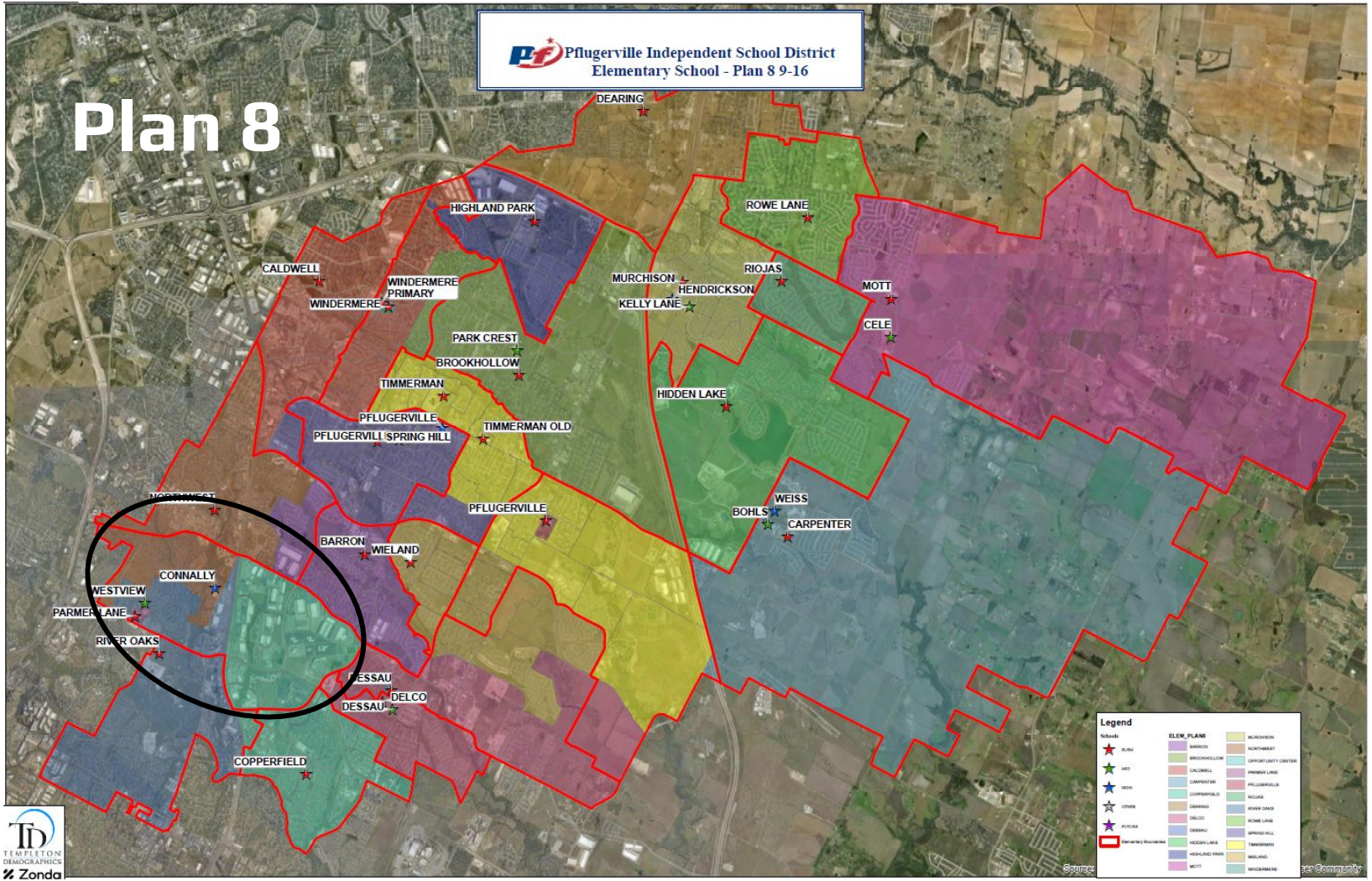

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Zonda

Plan 5 & 7: East Side of Toll

- Dearing ES receives students from Rowe Lane ES (131).
- Rowe Lane ES receives students from Mott ES (218).
- Mott ES receives students from Carpenter ES (130).
- Murchison ES receives students from Rowe Lane ES (72) and Hidden Lake ES (43).
- Carpenter ES – 539
- Dearing ES – 602
- Hidden Lake ES – 639
- Mott ES – 604
- Murchison ES – 698
- Rowe Lane ES - 651

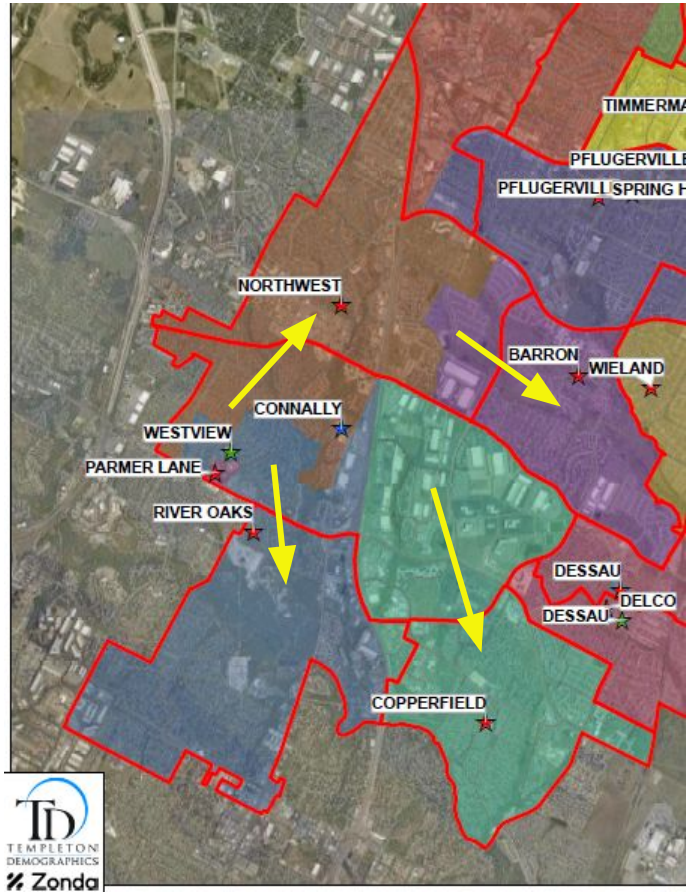


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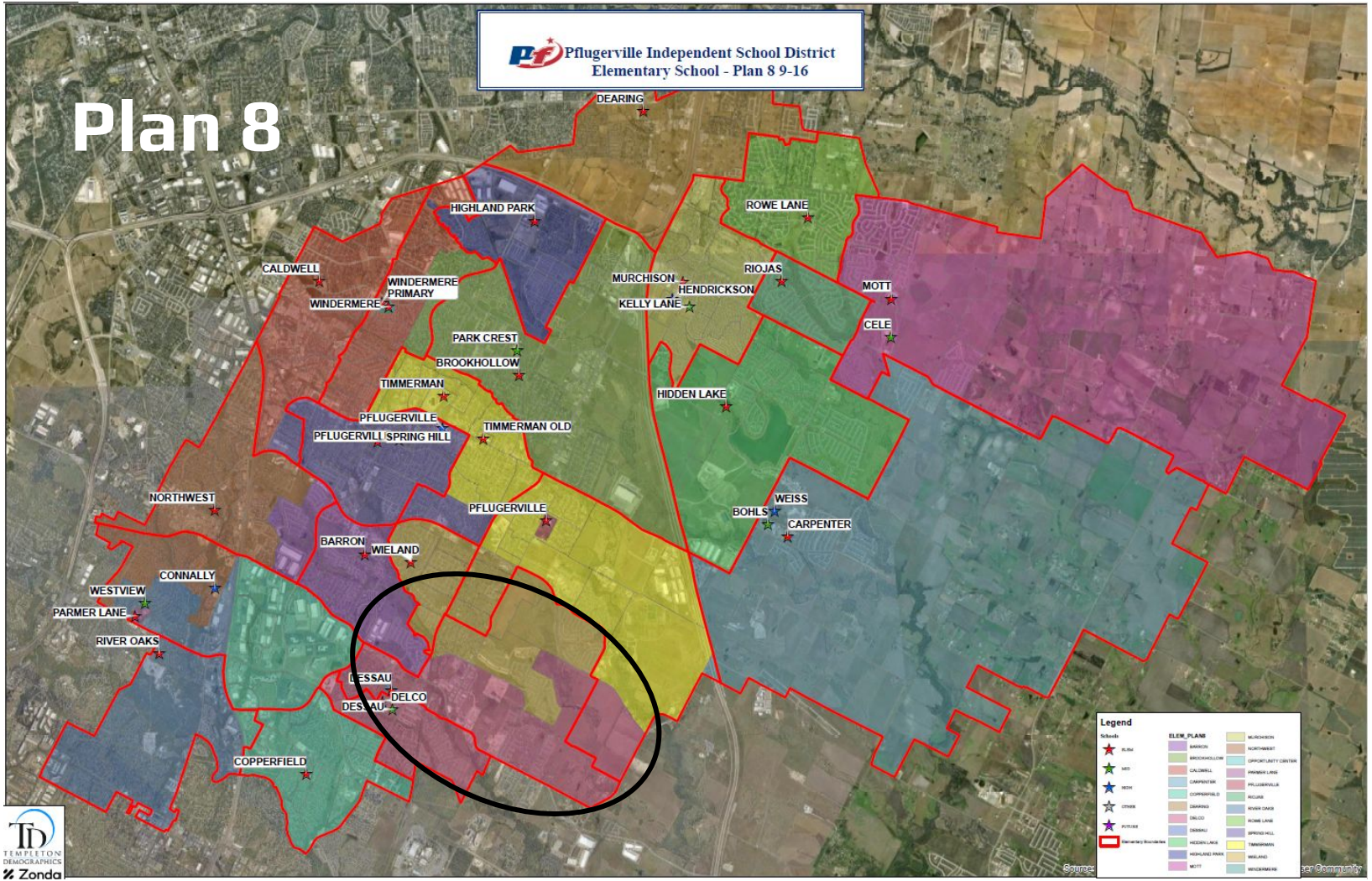

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Plan 8: Parmer Lane ES

- Parmer Lane ES students will attend Copperfield ES (46), Northwest ES (218) and River Oaks ES (49).
- NWES students cross East of I35.
- Northwest ES (141) bilingual students attend River Oaks ES.
- Copperfield ES – 593/261
- Northwest ES – 458
- River Oaks ES – 608/194

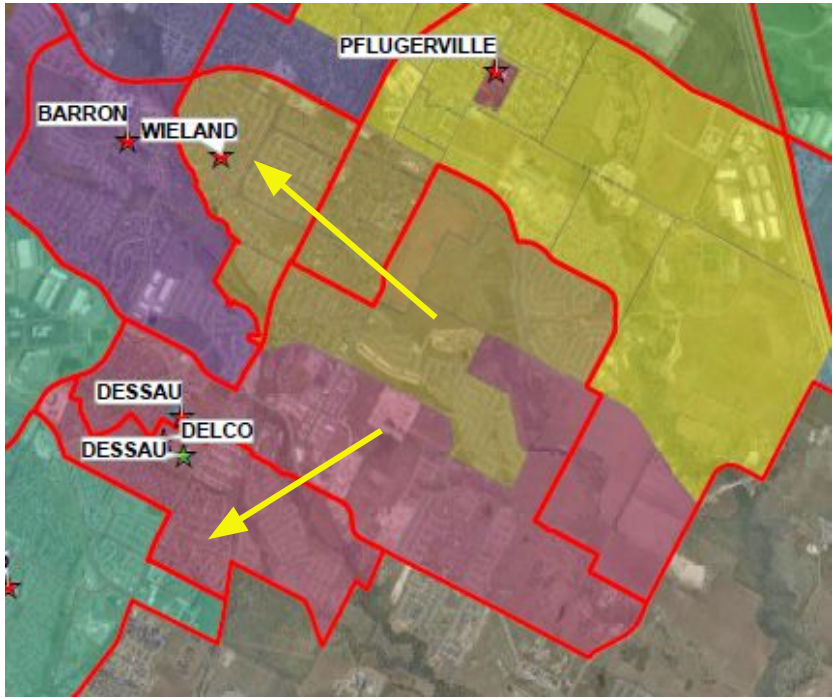


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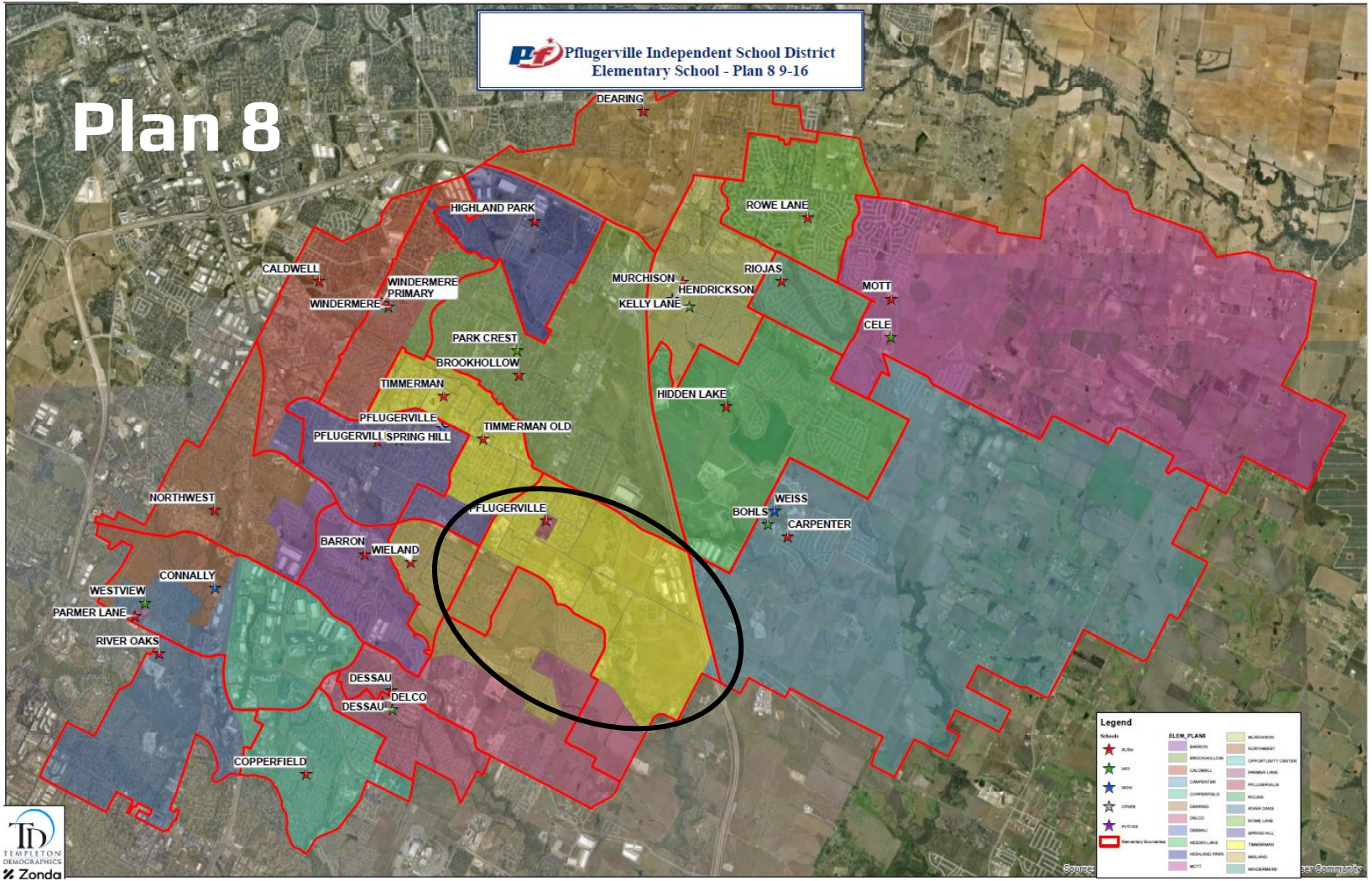

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Plan 8: Dessau ES

- Dessau ES students will attend Delco ES (138) and Wieland ES (255).
- Delco's southern boundary is the Westview MS and Dessau MS boundary.
- Bilingual program at Delco ES and Wieland ES.
- Delco ES – 638/247
- Wieland ES – 642/181

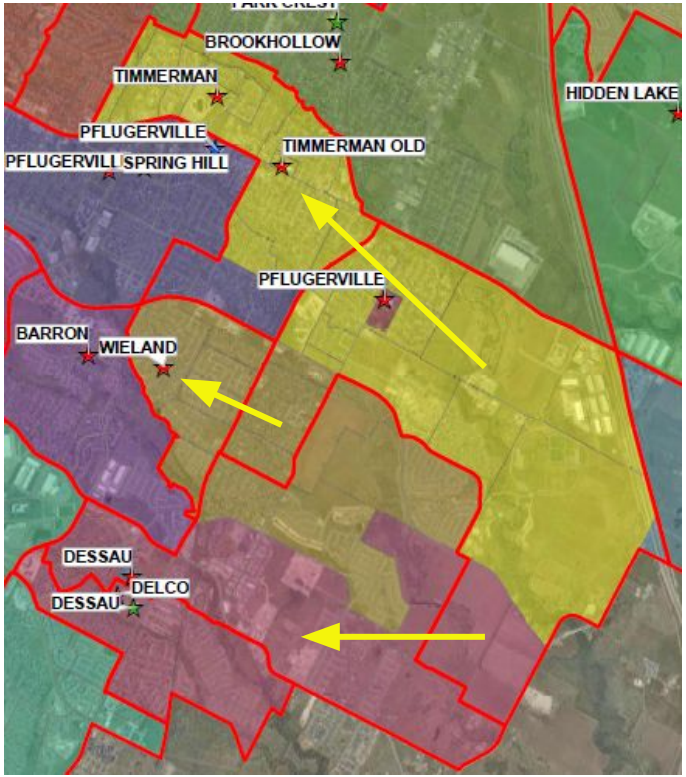


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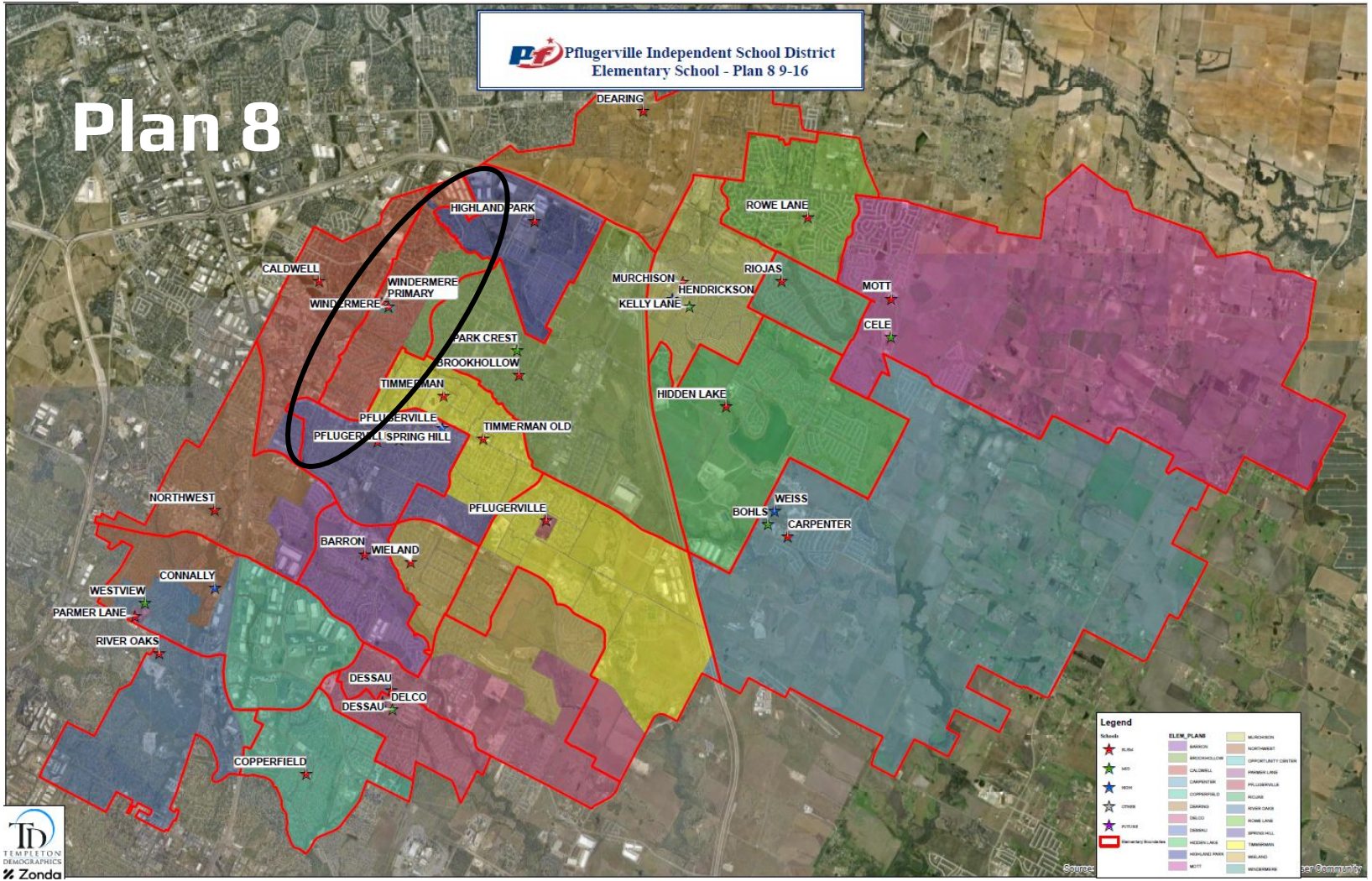

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Plan 8: Pflugerville ES

- Pflugerville ES will attend Delco ES (12), Timmerman ES (160), and Wieland ES (54).
- Bilingual Program at Timmerman ES.
- Delco ES - 638/247
- Timmerman ES – 650/299
- Wieland ES – 642/181

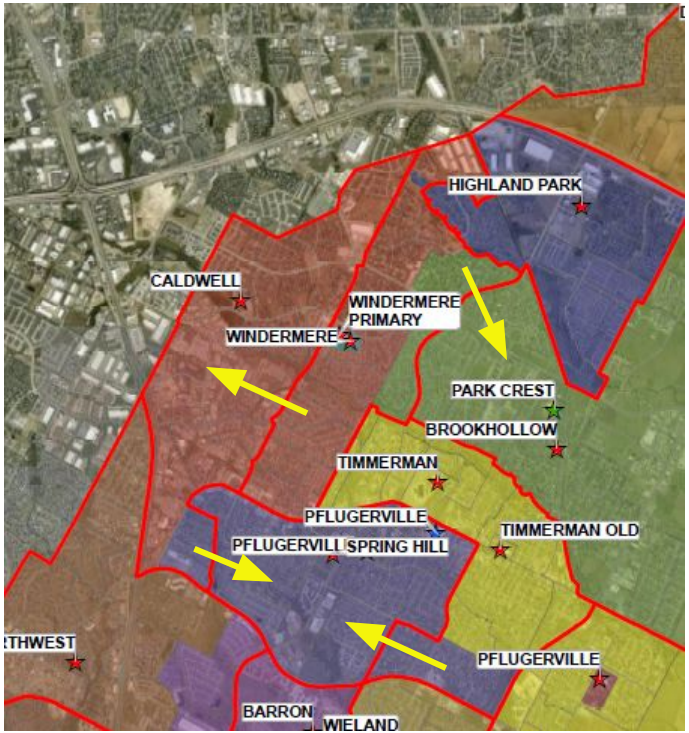


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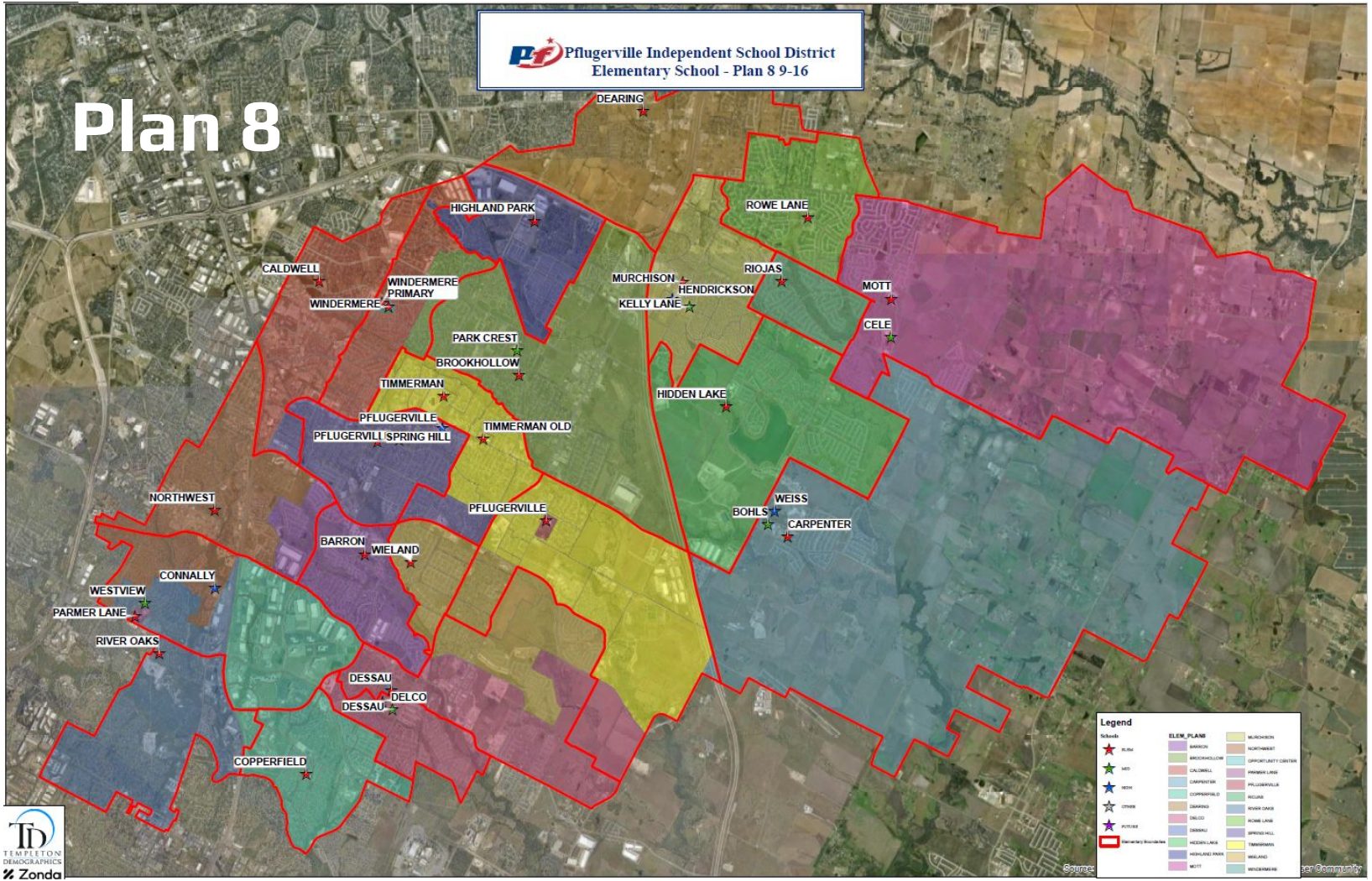

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Plan 8: Windermere ES

- Windermere ES will attend Brookhollow ES (116), Caldwell ES (306), and Spring Hill ES (13).
- Timmerman ES (84) to Spring Hill ES.
- Bilingual Program at Timmerman ES.
- Brookhollow ES – 513
- Caldwell ES – 620
- Spring Hill ES – 684/249
- Timmerman ES – 650/299

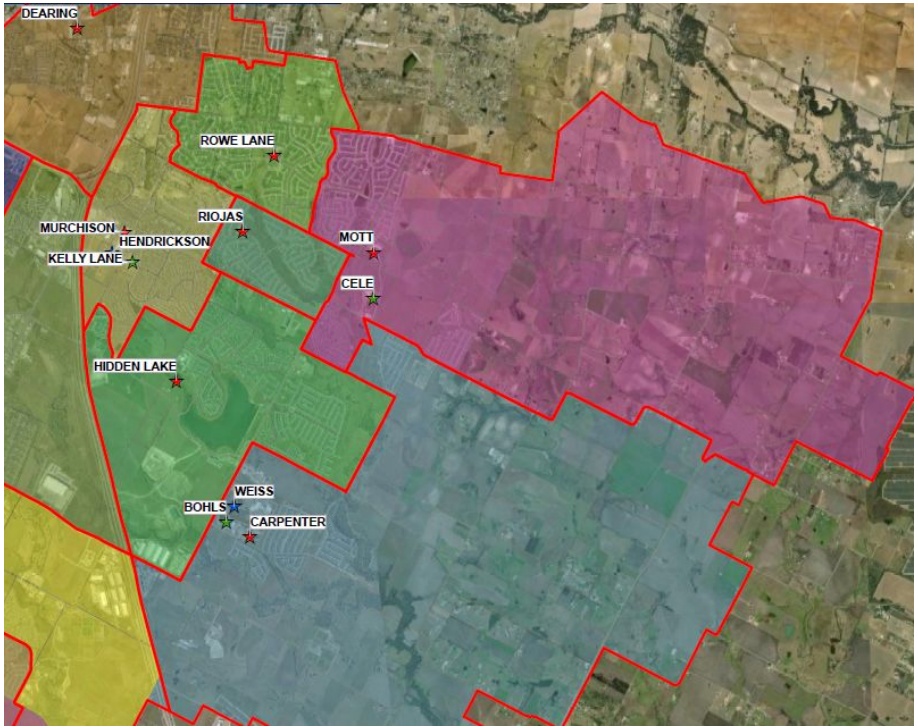


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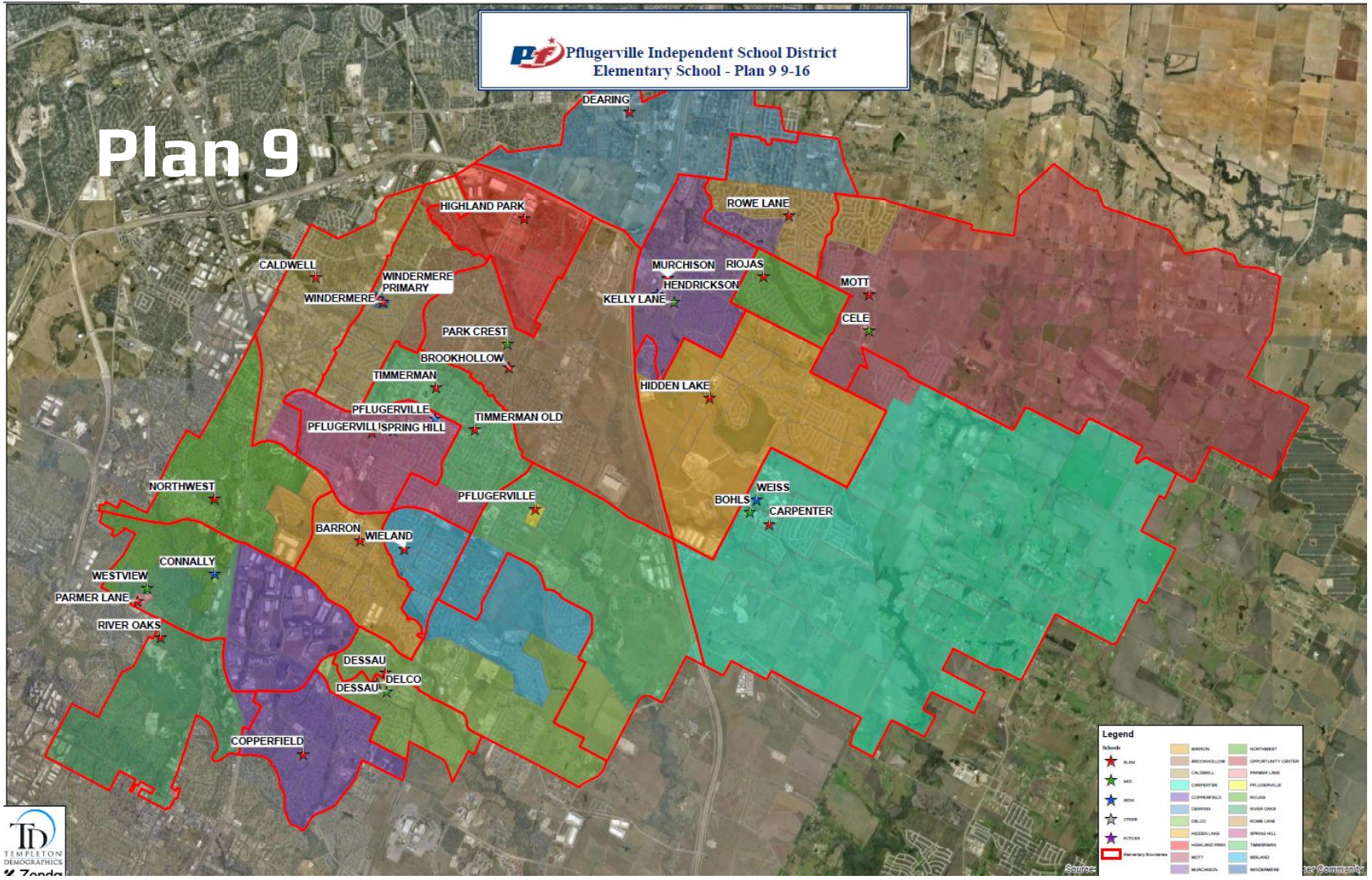

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Plan 8: East Side of Toll

- Remains the same
- Carpenter ES – 669
- Dearing ES – 491
- Hidden Lake ES – 643
- Mott ES - 698
- Murchison ES – 583
- Riojas ES - 746
- Rowe Lane ES - 636

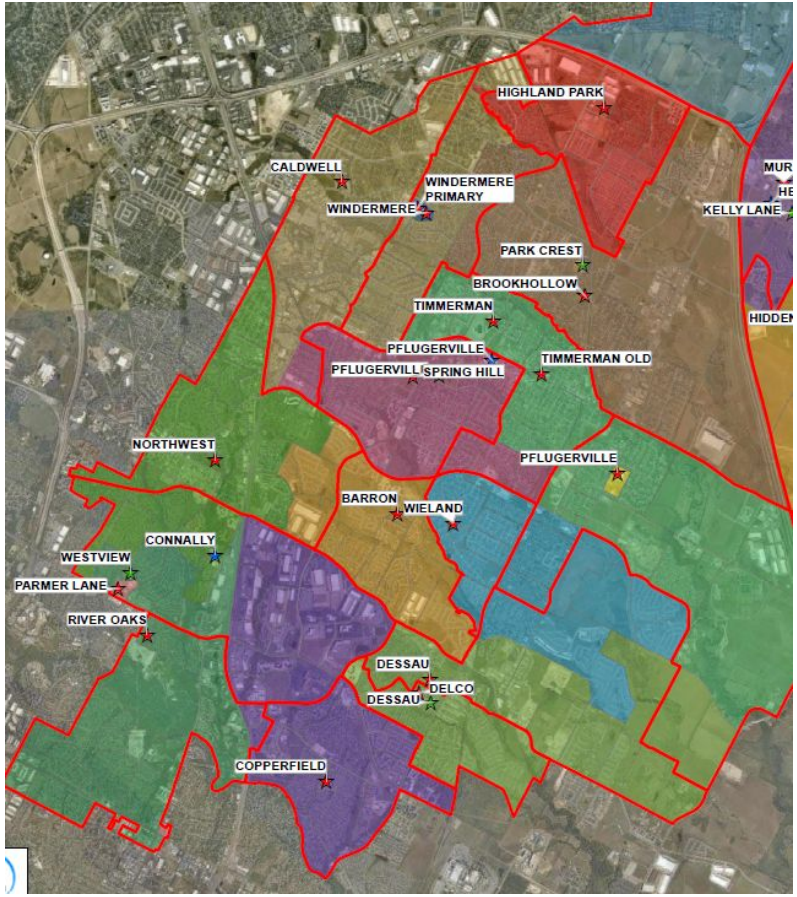


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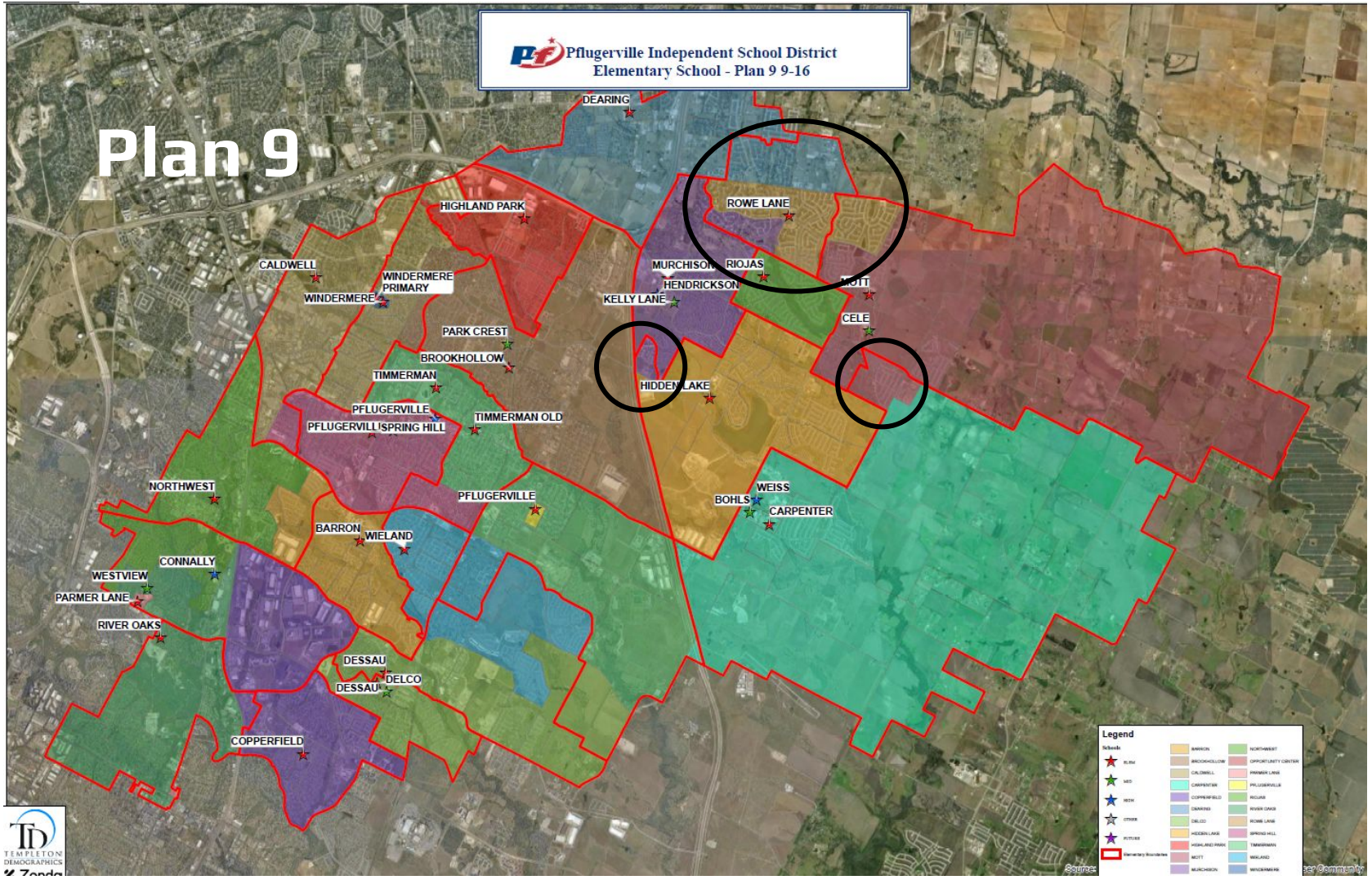

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WIELAND
CONNALLY
WESTVIEW
PARMER LANE
RIVER OAKS
DESSAU
DELCO
DESSAU
COPPERFIELD
Legend
Schools
Elementary Boundaries
Source:
TEMPLETON DEMOGRAPHICS

Plan 9: West Side

- Same as Plan 8 except Dearing ES.

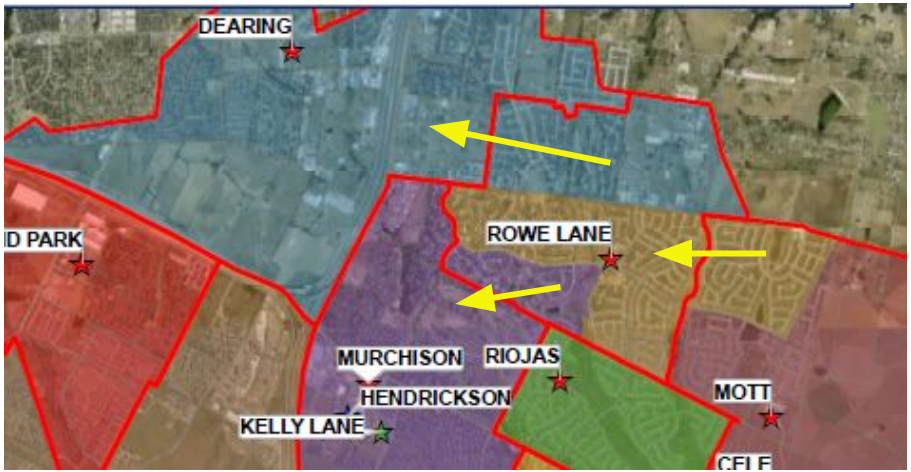


Data Source: September 2026 Demographic File


Pflugerville Independent School District
Elementary School - Plan 9 9-16
Plan 9
DEARING
HIGHLAND PARK
ROWE LANE
CALDWELL
WINDERMERE PRIMARY
WINDERMERE
MURCHISON
RIOJAS
HENDRICKSON
KELLY LANE
SCOTT
CELE
PARK CREST
BROOKHOLLOW
TIMMERMAN
HIDDEN LAKE
PFLUGERVILLE
PFLUGERVILLI SPRING HILL
TIMMERMAN OLD
NORTHWEST
PFLUGERVILLE
BOHLS
WEISS
CARPENTER
BARRON
WIELAND
CONNALLY
WESTVIEW
PARMER LANE
RIVER OAKS
DESSAU
DELCO
DESSAU
COPPERFIELD
Legend
Schools
Elementary Boundaries
TEMPLETON DEMOGRAPHICS
Source:

Plan 9: Dearing ES

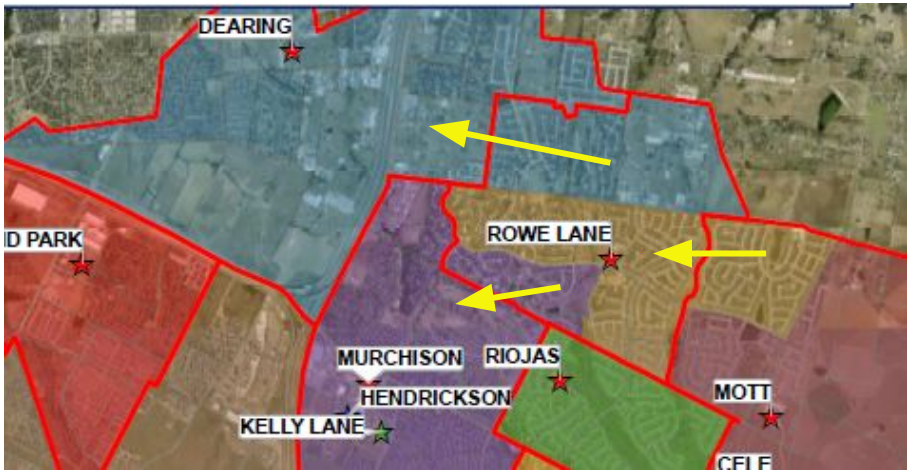
- Dearing ES receives Rowe Lane (128) students.
- Dearing ES attend the bilingual program at Highland Park ES.
- Dearing ES – 601
- Rowe Lane ES - 651



Data Source: September 2026 Demographic File

Plan 9: Rowe Lane ES

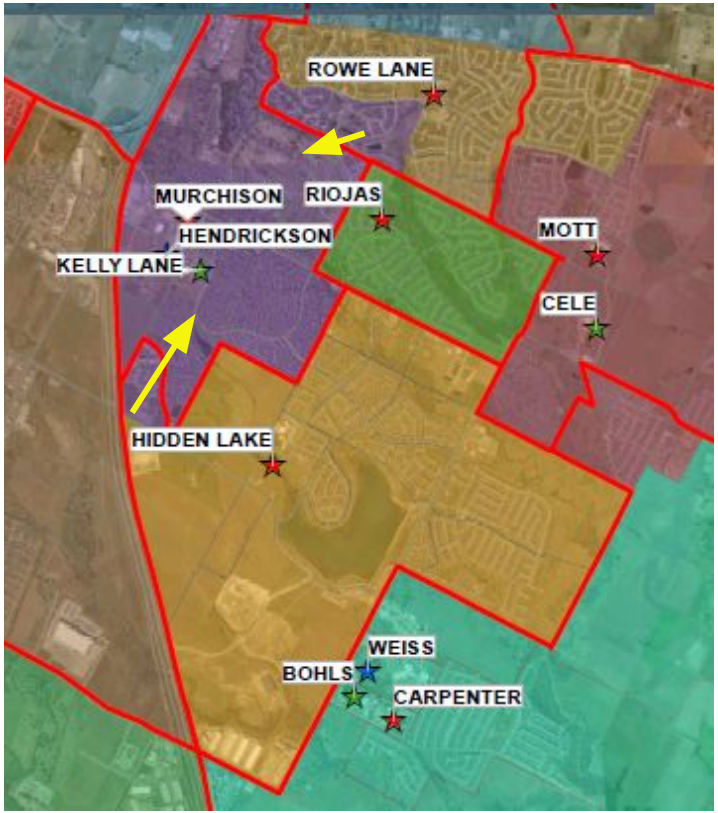
- Rowe Lane ES receives students from Mott ES (218).
- Rowe Lane ES sends students to Dearing ES (128) and Murchison ES (72).
- Dearing ES – 601
- Murchison ES – 698
- Rowe Lane ES - 651



Data Source: September 2026 Demographic File

Plan 9: Hidden Lake ES

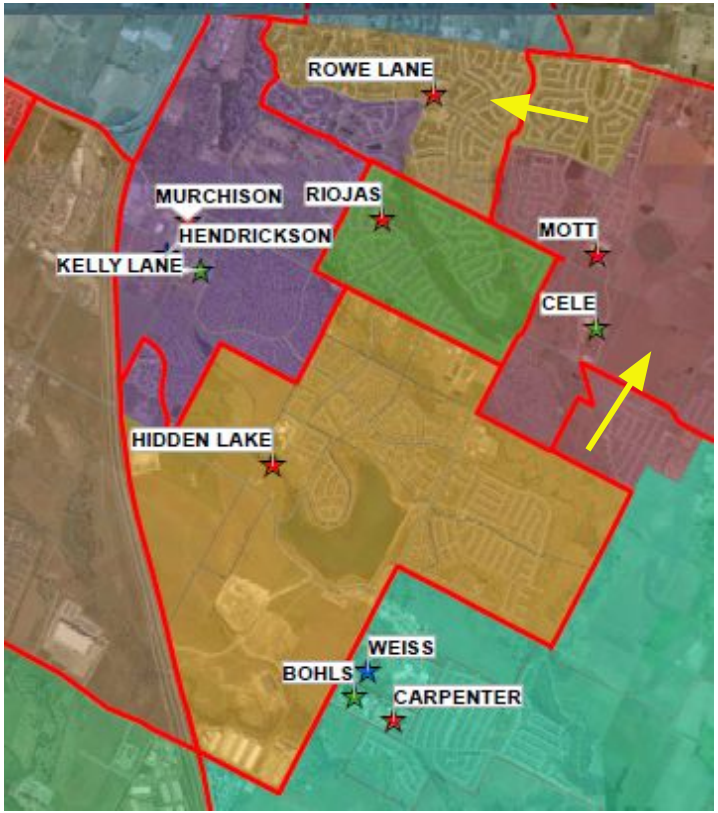
- Hidden Lake ES (43) to Murchison ES.
- Murchison receiving students from Rowe Lane ES (72).
- Dearing ES – 601
- Hidden Lake – 639
- Murchison ES – 698
- Rowe Lane ES - 651



Data Source: September 2026 Demographic File

Plan 9: Carpenter ES and Mott ES

- Carpenter ES (130) to Mott ES.
- Mott ES to Rowe Lane ES (218).
- Carpenter ES – 539
- Mott ES – 604
- Rowe Lane ES - 651



Data Source: September 2026 Demographic File

Small-Group Review



Tonight’s Focus

Review boundary-by-boundary, not map-by-map

- Dessau
- Pflugerville
- Parmer Lane
- Windermere

Remember:

- A closing school's boundary can impact a neighboring school — consider the ripple effects as you give feedback

Break



Whole-Group Debrief



Whole-Group Debrief

Campus	What's Working?	Concerns
Dessau	.Map 5 the majority of the students are going to Delco. Keeps the capacity reasonable. Maps 8 and 9 allow for more growth than 5 with River Ranch.- transportation eligibility. Plan 5 or 8 you have large groups moving together.	.709 is a concern at Delco with growth. Recommend a presentation for Dessau rezoning. Map 8 splits the community. Split before.
Pflugerville	.Map 5 BES is closer and more community feel. Map 8 they would be moving together. Map 5 keeps Killingsworth together versus currently split.	.Splitting PES community into 4 since BES doesn't have bilingual. Map 8 Distance is a concern. Would Killingsworth impact SocioDis? Could Killingsworth go to Carpenter due to traffic on Immanuel. Recommendations for presentation to families.
Parmer Lane	.Map 5 keeps most of the community together. Plan 8 and 9 the utilization of capacity was a little more evenly distributed. Plan 8 kept more of the students together. 141 Bilingual to ROES - 77 would go to NWES 5 Reduces some of the Transportation Crossover for 35	.Boundary for 8 and 9 looks disruptive to the community. Could we combine 5 and 8? Wondering - info shared in the past about NWES going back to NWES but this shows bilingual students going to ROES. With new numbers we have lost enrollment for bilingual students and not enough to make NWES Bilingual. Map 5 the numbers of capacity are a concern with limiting transfers to keep students together. Is there a concern with crossing 35 - they currently cross.
	.Plan 8 keeps more students together.	.No change to the east side. Would rather have all the

Consensus Decision



Consensus Discussion

Goal: Select scenarios for public feedback

Based on everything we've discussed, which scenario do you believe is the primary one we advance for public feedback?

Dot Voting for Primary Map for Feedback

Consensus = 80% support

Thank You!

Next Meeting is Public Hearing

Tuesday, September 29th
Board Room

Reminder of Confidentiality

