PFLUGERVILLE ISD

Task Force Meeting Agenda

Common template used by all optimization task forces — per Task Force Norms, Section 2

Task Force Name	Rezoning Committee	**Date**	September 22. 2026
Lead	Dr. Rachel Naugle	**Time**	5:30pm - 7:30pm
Recorder	Somer Niemann	**Location / Link**	LTC - Lonestar Room
Cabinet Liaison	Dr. Laila Olivarez	**Decision Method**	Consensus

Decision method: consensus / majority / fist-to-five — confirm once at the start of the task force and reuse it every meeting.

1. Purpose of Today's Meeting

Purpose: *Build shared understanding of updated data and programmatic constraints, examine three preliminary rezoning scenarios, and identify the strengths, trade-offs, questions, and needed revisions associated with each.*

Decision(s) needed by end of meeting:

2. Core Working Session

Data review, option development, discussion. Time-box each item below.

Time	Agenda Item	Type	Owner
5:30pm	Recording Disclaimer Welcome, review of norms and decision-making process	Discussion	Dr. Naugle
5:40pm	Brief recap of the last meeting Remind committee of the timeline	Discussion	Dr. Naugle
5:50pm	Review new draft maps: - Map 5/7 - Map 8 - Map 9	Data Review	Dr. Naugle
6:05pm	Small group boundary review	Data Review	
6:40pm	Break		
6:50pm	Whole group debrief	Data Review	Dr. Naugle
7:10pm	Consensus Discussion	Decision	Dr. Naugle
7:25pm	Close and next steps	Discussion	Dr. Naugle

Type = discussion / data review / option development / decision. Anything outside this task force's charge goes to the Parking Lot / Out-of-Scope Log (Section 7), not into this session.

3. Decisions / Consensus Reached Today

Distinguish Decisions (agreement to move forward) from Inputs (data, concerns, options still under evaluation). If consensus isn't reached, record the dissenting view briefly.

Decision / Consensus	Method Used	Dissenting View (if any)

4. Action Items

Owner + due date for each. Feeds next meeting's Section 2 review.

Action Item	Owner	Due Date	Notes

5. Next Meeting Focus

Focus of next meeting:

Next meeting date:

6. Parking Lot & Out-of-Scope Log

Tangents and issues outside this task force's charge — log and route to the appropriate owner rather than absorbing into scope.

Item	Routed To / Owner	Status

Meeting Norms Reminders

- We will begin and end as scheduled.
- We will listen to understand and capture topics that need additional discussion in the Parking Lot.
- Personal experiences and perspectives matter, and we will use data and evidence to evaluate options and make recommendations.
- Different perspectives are expected and valued. We will challenge ideas and assumptions while respecting one another.

Meeting started at 5:35.

Agenda reviewed and presentation discussed.

Dr. Olivarez discussed how the rezoning leads to a domino effect for others - for example teachers who want to follow students.

Demographer reviewed Maps.

A review of the bilingual programs and where they are on the map. There are ESL Zones for students so they aren't considered transfers when they go to a different campus for bilingual programming.

A review of the handouts.

Small group review with Notetakers. Transitional permit codes of 43 (Vietnamese), 44 (Two Way), 45 (One Way) for bilingual programs.

Question about Wieland having Vietnamese Bilingual - this would add Spanish Bilingual as well.

Some of the capacity numbers are close to 100% but have to keep in mind special education programming reduces capacity as 4 classrooms are counted as zero but some campuses have 6 special education classrooms.

30 minutes of small group time.

Question about Riojas being at capacity. Riojas is a unique situation on EastSide as they are the bilingual campus with over 200 transfers in. When looking at individual student data there are trends that can be analyzed to address what may look like capacity but really isn't.

Data request of how many students total are impacted?

GROUP DEBRIEF - on presentation slide.

Concern about whether or not to touch eastside. Do we get more input from the community before recommending? Do not catch parents off guard with a recommendation. Or would it be better to make the change so there is stability and regain trust with families. Plan 8 and 9 does give more equal capacity. A little difficult to understand the why between 8 and 9 but can see that difference with 5. For Dearing there is a Charter school opening and will potentially impact enrollment.

Consideration of whether bilingual should move from Riojas to Mott due to capacity in Map 5.

Time for reaching consensus. Using dots on a map to indicate which you want put forward for public feedback.

3 votes for Map 5 and 3 for Map 8. 9 has the most dots. Concern if we don't put forth 5 the boundary lines for Parmer Lane get missed.

DES community would like to see Map 5 go forward to keep students together.

Consensus for Map 9? 13 out of 13 is100 % - will go to public hearing

Discuss Map 5 - should we put that forward for public hearing. Would like to get feedback on PES going to BES but bilingual would go to HPES. Looking at WES would like to consider TES. Important to keep since of community with keeping students together. Displacing TES to Springhill by moving WES to TES. Grandfathering exists but has an expiration date and there is a capacity.

Consensus for Map 5? 12 out of 13 is more than 80% - will go forward

Can we vote for Map 8 as well for feedback? 5 out of 13 is not consensus.

We are voting to see what goes to public hearing for feedback. There will be additional engagement opportunities with campus meetings and thought exchanges.

Over by 5 minutes. Dr. Olivarez discussed next steps. Public hearing will be presented in both languages. Campus visits as needed. We are also going to launch a survey to get thoughts on maps - not voting but what questions may exist. Cabinet will review all of the feedback and from Cabinet there will be a recommendation to the Board. We will have a working meeting in October to help make recommendations to cabinet. Board of Trustees have final vote. The Public Hearing next week is not live streamed.

Nobody on the east side thought this would impact them so this will be surprising. - want it included in the notes.

Dismissed at 7:39.