

Dr. Lari Dean

Director, LCAP & Community Engagement



RUSD

RIVERSIDE UNIFIED
SCHOOL DISTRICT



Local Control Accountability Plan

Parent Advisory Committee Meeting

September 23, 2026

9:00-10:30 am and 5:30-7:00 pm

Riverside Unified School District • LCAP & Community Engagement

Interpretation/Interpretación

n

Zoom



Click on the ^ for Spanish interpretation

Haga clic en ^ para interpretación al español

In-Person



See our interpreter for a headset

Vea a nuestro intérprete para obtener los audífonos

LCAP Parent Advisory Committee



Elementary Schools			Longfellow Elementary	Rosa Lucatero		High Schools:	
Adams Elementary	Amysue Stevens		Madison Elementary	Sandra Flores		Arlington	Lori Watkins
Alcott Elementary	Sindy Ayon		Magnolia Elementary	Vanessa Haile		John W. North	Ericka Roshell
Beatty Elementary	Rafaela Rivas		Monroe Elementary			Lincoln	
Bryant Elementary			Mountain View Elementary	Julia Rodriguez-Henschel		Martin Luther King	Carrie Vahidi
Casa Blanca Elementary	Monique Vidro		Pachappa Elementary	Malina Medina		Raincross (EOC)	
Castle View Elementary	Saili Monk		Rivera Elementary	Christy Ekman		Ramona	Yvonne Melano
Emerson Elementary	Elizabeth Navar Bustamante		Taft Elementary	Jaqueline Garcia Zermeno		Riverside Polytechnic	Steve Bell
Franklin Elementary	Diprenda Subedi		Twain Elementary	Carrie Vahidi		Riverside STEM High School	Vanessa Rogers
Fremont Elementary	Stephanie Calvillo Liz Przybylski		Victoria Elementary	Patricia Rynearson		Riverside Virtual School	Priscilla Ochoa
Harada Elementary	Marla Warren		Washington Elementary			Parent Groups	
Harrison Elementary	Vanessa House		Woodcrest Elementary	Tiffany Bellinger		DAAPAC	Ann Davis
Hawthorne Elementary			Middle Schools:			DELAC	
Highgrove Elementary	Jocelyn Gonzalez		Central Middle School			SECAC	
Jackson Elementary	Cindy De Leon		Chemawa Middle School	Gisela Lozano			
Jefferson Elementary	Julia Salguero		Earhart Middle School	Aracely Sarmiento		LCAP & Community Engagement Dept	
Kennedy Elementary	Mariem Elmokhtar		Gage Middle School	Sandra Jacobo		Lari Dean, Ed.D	Director LCAP & CE
Lake Mathews Elementary	Miguel Contreras		Miller Middle School			Valerie Backstrom, Ph.D	Grants Manager
Liberty Elementary	Jessica Parras		Sierra Middle School	Bianca Corales		Delilah Villegas	Admin Secretary II
			University Heights Middle School	Jessica Clark		Diana Torres	Asst. Superintendent

Introductions

Hello
my name is

01

Introduce yourself

02

What is your role?

Parent, teacher, staff, community member, etc.

03

RUSD Community Highlight

What do you enjoy most about being part of the RUSD Community?

04

Advisory Expectations

What do you hope to get out of this advisory group?

Purpose of the L^oCAP Parent Advisory Committee



**Connect with
RUSD
Community**



**Collaborate
Openly**



**Create a Plan
for the
Future**

Meeting Norms



1. Punctuality

Be on time and prepared. If you can't make it, let us know.



2. Stay on Topic

Keep discussions focused on the current agenda item.



3. Equitable Participation

Ensure everyone gets a chance to speak and share input.



4. Broader Perspective

Consider the needs of those you represent, as well as your own.



5. Assume Positive Intent

Believe everyone is acting with the best interests of students at heart.

Our Mission: It is our mission to provide engaging, innovative and equitable learning experiences for ALL students.

 Community

We build meaningful connections between our schools and the community to create rich learning experiences.

 Engagement

We cultivate environments that promote authentic engagement and academic growth.

 Equity

We champion inclusive practices and policies—dismantling barriers and providing appropriate supports.

 Excellence

We ignite lifelong learning, personal integrity, and accomplishment, empowering students.

 Innovation

We pioneer new approaches, tools, and programs that strengthen instruction and support educators.

 Well-being

We nurture well-rounded students who thrive physically and mentally as active and engaged citizens.

 Partnership

We unite students, families, and Riverside organizations to expand learning beyond the classroom.

Today we'll answer **five questions** :

01 Why does the LCAP even exist?



02 How does the Local Control Funding Formula (LCFF) Work?



03 What is the LCAP?



04 What makes up an LCAP?



05 What is the role of this Parent Advisory Committee?



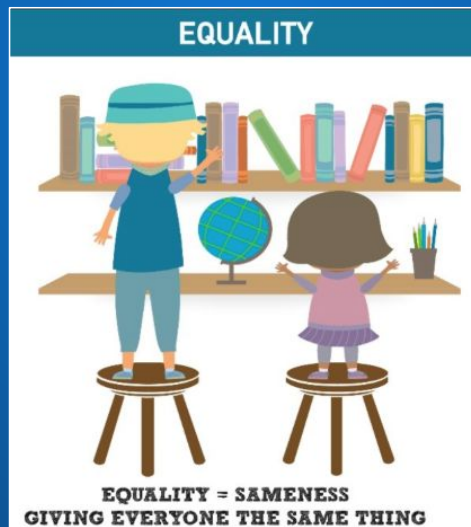
1. Why does the LCAP even exist?

Core Question

Imagine California gave every district exactly the same amount of money and exactly the same rules.

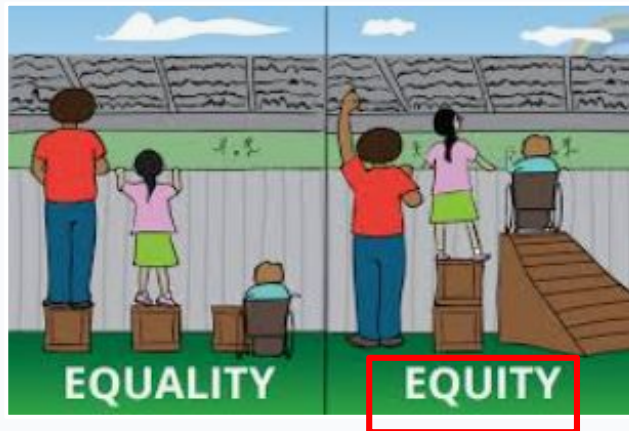
Would every student have an equal opportunity?

**Share your
responses in the
chat.**



What does ensuring student success look like?

Multiple measures of success



Increase or improve
services (IIS) to address
specific identified needs
of unduplicated students

Decisions should be
made at the **local level**



2. How does the

Local Control Funding Formula (LCFF):
Built on Simple and Equitable to
better serve all students

“This funding shall be used to **increase or improve** services for unduplicated pupils...”



What This Means for Districts

1. SPENDING RESPONSIBILITY

Districts are directly **responsible for how the money will be spent.**

2. STUDENT NEEDS FOCUS

Districts must **act based on the needs** of all their students.

3. LCAP ACCOUNTABILITY

Required to **produce an LCAP**, demonstrating how LCFF funds are linked to meeting student needs.

4. EDUCATIONAL PARTNERSHIPS

Required to **work with educational partners** to develop the LCAP, outlining actions to attain goals & 8 priorities.

Key Expectation: *"They have to be good stewards of the funds."*

3. What is the LCAP?



The LCAP isn't...

- every initiative
- every expenditure
- every program
- just about compliance



Instead, the LCAP tells RUSD's story of...

- priorities
- improvement efforts
- resource decisions
- measurable progress

4. What makes up an LCAP?

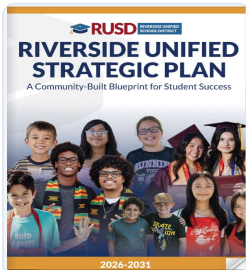
The LCAP has sections and prompts, but underneath the template is a continuous improvement process.

If you understand the process, the template starts making more sense.



Strategic Alignment: Our Foundational Blueprints

Strategic Plan (5-Year Destination)



5-YEAR TRAJECTORY

1. Vision & Direction

Defines the district's core values, major goals, and multi-year trajectory.

2. The "What"

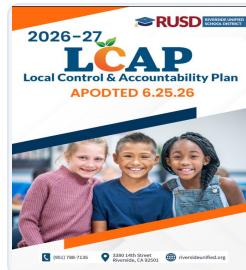
Outlines the high-level achievements and outcomes the district intends to reach.

3. Long-Term Guidance

Provides an enduring framework to keep school communities focused on big picture success.



LCAP (Annual Progress Cycle)



ANNUAL CYCLE

1. Concrete Annual Actions

Breaks down broad multi-year goals into specific, actionable annual steps.

2. Explicit LCFF Funding

Directly allocates state S&C funding dollar amounts to support specific targets.

3. Continuous Feedback

Ensures community voice and annual data guide modifications to advance the vision.



Coherent Story

When properly aligned, the two instruments prevent competing priorities. The strategic plan provides the destination, and the LCAP provides the map and milestones for each active school year.

RUSD's 2024-27 LCAP Priorities

	GRADE LEVEL STANDARDS	Demonstrate growth toward all students meeting academic grade level standards and narrow the outcome gaps between student groups.
	ENGLISH LANGUAGE DEVELOPMENT	Increase the percent of English learners who make progress toward English language proficiency and grade level standards.
	COLLEGE AND CAREER READY	Demonstrate growth toward all students being college and career ready and narrow the outcome gaps between student groups.
	SCHOOL CONNECTEDNESS	Increase school connectedness for all students to improve learning and well-being and narrow the outcome gaps between student groups.
	SUPPORTS FOR LEARNING ENVIRONMENTS	Provide safe, engaging, innovative and equitable learning environments for all students - including high-quality employees, PGS support, PD systems and structures, classroom technology, digital safety, access to aligned materials, data-based decision making
	EQUITY MULTIPLIER	Action plan for schools that support low-income students who have not been enrolled at the same school for a full school year. (Lincoln Continuation High School, Opportunity Program and Raincross Continuation HS)

5. What is the role of the Parent Advisory Committee (PAC)?

Your voice helps guide district priorities and student success in RUSD

Your Role in Drafting the 2027–2030 LCAP Blueprint for RUSD Students



Facilitate Two-Way Communication

The district encompasses dozens of unique communities.

What works perfectly at one campus might be entirely ineffective at another.

Your input directly highlights the specific successes and critical gaps at your child's exact school, ensuring local needs aren't lost in district-wide averages.

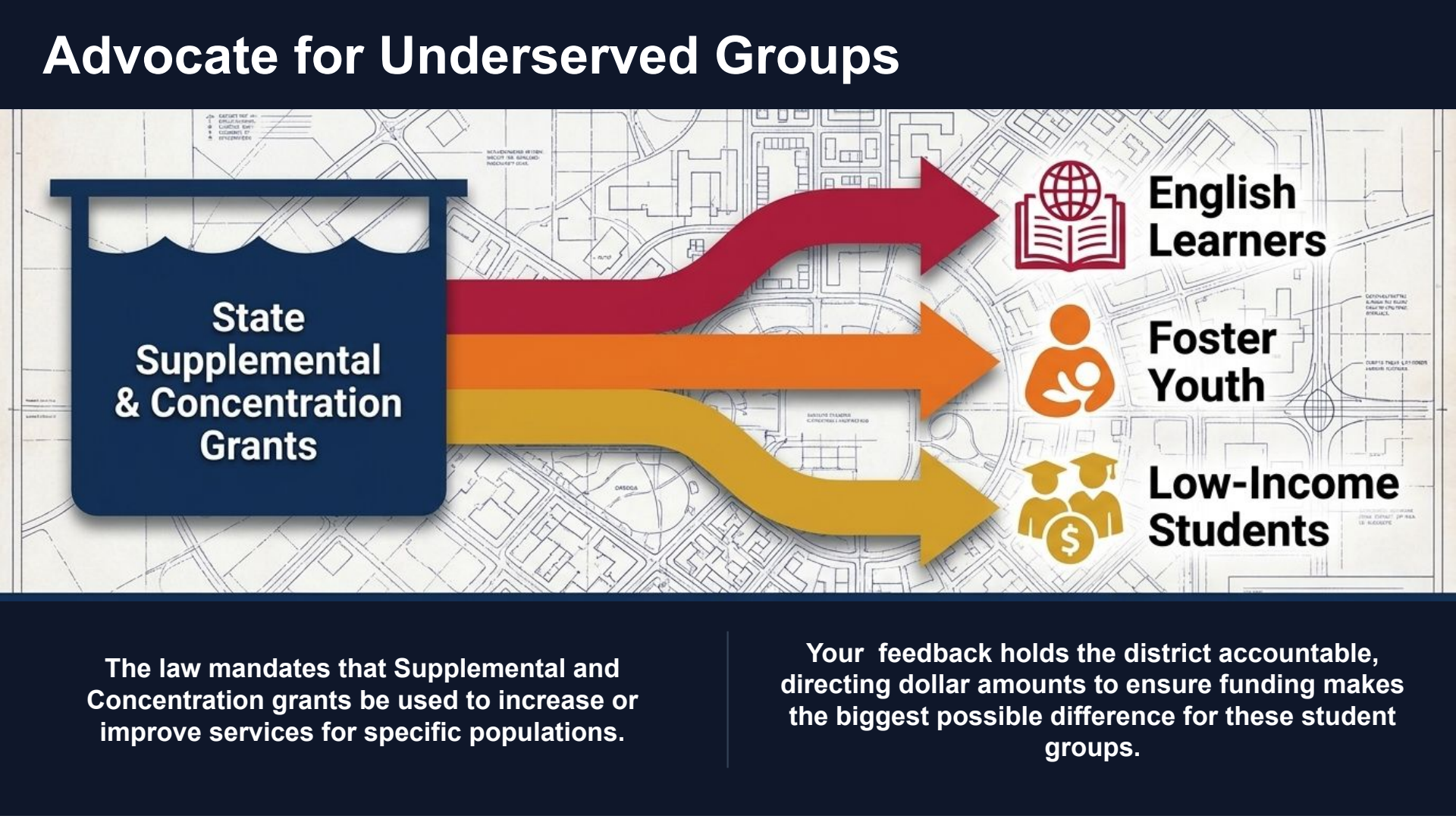


Shaping our Priorities



The LCAP goes far beyond textbooks. Your input helps leadership choose exactly where to dial up focus and resources—whether that means funding more counselors, expand CTE and other programs, or upgrading classroom technology.

Advocate for Underserved Groups



The diagram features a background map of a city grid. On the left, a dark blue box with a scalloped top edge contains the text 'State Supplemental & Concentration Grants'. Three large, thick arrows originate from the right side of this box and point towards the right. The top arrow is red, the middle is orange, and the bottom is yellow. To the right of these arrows are three icons: a red book with a globe, an orange icon of a person holding a child, and a yellow icon of two graduates with a dollar sign. To the right of each icon is a text label: 'English Learners', 'Foster Youth', and 'Low-Income Students' respectively.

**State
Supplemental
& Concentration
Grants**



**English
Learners**



**Foster
Youth**



**Low-Income
Students**

The law mandates that Supplemental and Concentration grants be used to increase or improve services for specific populations.

Your feedback holds the district accountable, directing dollar amounts to ensure funding makes the biggest possible difference for these student groups.

Review, Comment, and Provide Feedback

Key committee responsibilities to ensure all district plans and resources align with student goals:



Draft LCAP

Examine proposed goals, actions, and progress metrics across all district programs.



Annual Updates

Review progress and evaluate outcomes from previous year commitments and strategies.



Budget Allocations

Analyze financial resources to verify funding effectively supports target student priorities.

PRIMARY OBJECTIVE

Ensure every planned action, annual update, and budget allocation directly addresses student goals.

Mandatory Changes to Ineffective Actions

The CDE strictly mandates that **Districts must change actions that have not proven effective over a three-year period.**

If our data shows a lack of progress over the last 3-year cycle, we cannot continue funding or executing the exact same actions. Therefore we must:



Modify

Adapt, refine, and adjust implementation details, target student groups, or resource allocations to improve action effectiveness.



Replace

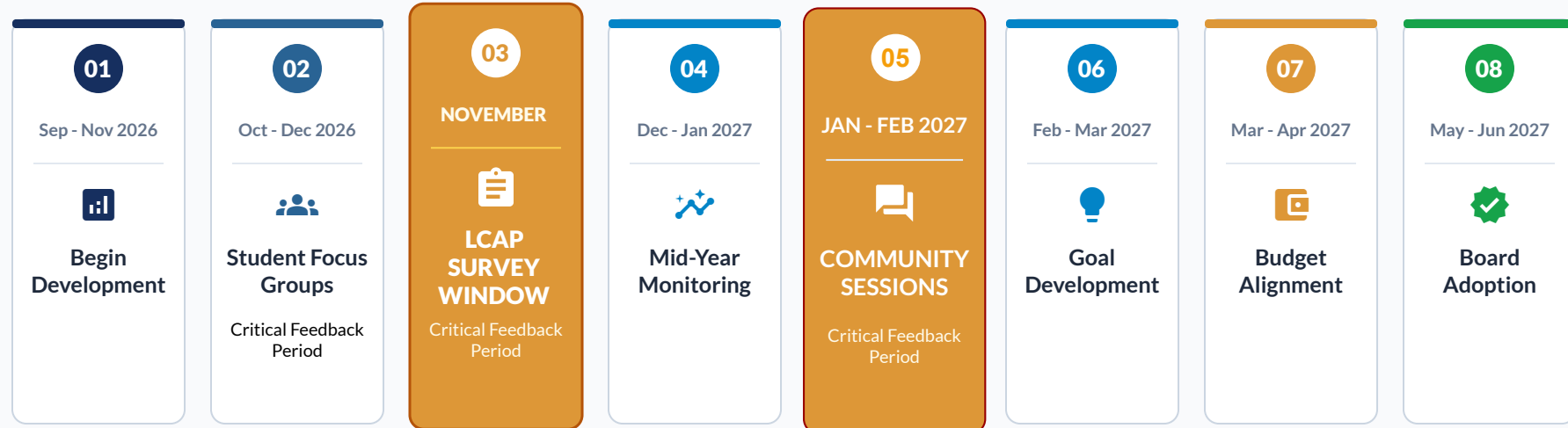
Swap out the ineffective strategy entirely with a new, evidence-based alternative designed to yield better progress.



Discontinue

Stop executing and funding the action altogether, redirecting valuable resources to strategies with proven impact.

LCAP Planning Timeline for 2026-27



STRICT TIMELINE

The Local Control and Accountability Plan (LCAP) is built on a strict timeline.

WHY YOUR VOICE MATTERS

If you do not share your voice now, the priorities for 2027 through 2030 will be established without your family's perspective.

Wrap-Up & Next Steps



ParentSquare

Stay Connected

ParentSquare notifications will be sent out prior to each meeting.

Please **RSVP!**



Scan to Download ParentSquare

Scan with your mobile camera to download the app so you can receive notifications and messages.

Be sure your contact information (mobile number and email) is correct in Aeries so ParentSquare can reach you.



Local Control & Accountability Plan Parent Advisory Committee

The purpose of a Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC) is to give parents and guardians a voice in the development, review, and evaluation of the school district's LCAP.



Connect with
RUSD Community



Collaborate
Openly



Create a Plan
for the Future

DATES

September 23, 2026
October 26, 2026
December 2, 2026
February 24, 2027
March 24, 2027
April 28, 2027

TWO OPTIONS TO JOIN



Virtually:

9:00 am – 10:30 am
bit.ly/PACAMsession



OR



Virtually:

5:30 pm – 7:00 pm
bit.ly/PACPMsession



Spanish Translators
available



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Resources



ONLINE PORTAL

RUSD LCAP Webpage

Access community engagement updates, advisory group directories, and public announcements.

[Visit Webpage](#)



SUMMARY REPORT

Year 3: 2026-27 LCAP Actions Summary

Review high-level action summaries, goals, and key planned metrics for Year 3.

[View Summary](#)



FULL DOCUMENT

2026-27 LCAP Entire Document

Download or examine the comprehensive board-approved Local Control & Accountability Plan document.

[Download Document](#)



RUSD

RIVERSIDE UNIFIED
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Thank you!

Next meeting: October 26
LCAP Survey: November 1-30