



ALLEN VILLAGE SCHOOL

IT TAKES A VILLAGE

ESTABLISHED 1999



01.

INTRODUCTION

03.

APR

02.

ABOUT OUR SCHOOL

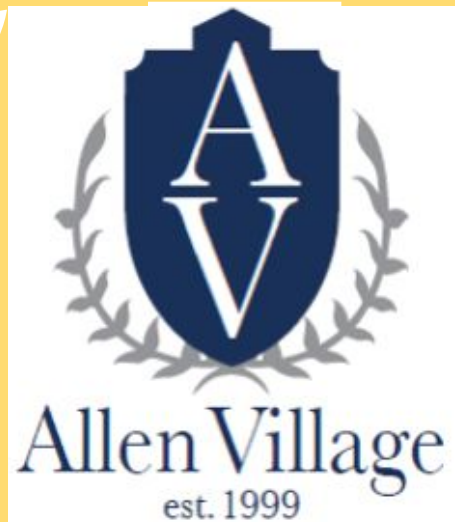
04.

DATA ANALYSIS

01.

INTRODUCTION

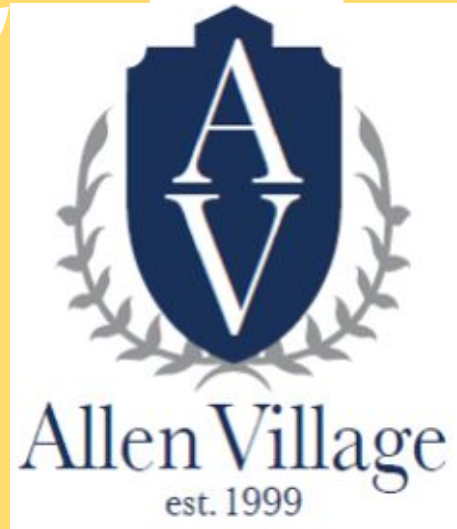
Allen Village Charter School is a PreK-12 school offering a high quality education to a diverse student body. Allen Village serves approximately 390 students who reside within the boundaries of the Kansas City Missouri School District. Approximately 82% of the students qualify for free or reduced lunch and the student population is approximately 60% Hispanic, 30% African American, 2% Asian, 6% Caucasian, and 2% Mixed/Other. Allen Village School provides Special Education services to approximately 10% of its students through a continuum of services ranging from inclusion in the general education classroom to contract services for those with significant needs. It also provides English Language Learner services for about 30% of its students. The average attendance rate for 2025-2026 was 94.5%.



INTRODUCTION- PART 2

Allen Village School is located in the heart of the Westport Area in Kansas City, but its students come from all areas of the school district. The K-8 school was established as one of the first charter schools in Kansas City in the fall of 1999. Then in 2013, Allen Village School expanded its scholastic program and added the south campus building to provide a college and career focused high school for grades 9-12. Both campuses are rich learning environments derived from academic rigor, supportive instructors, and state-of-the-art technology. In the fall of 2020 Allen Village School created its first preschool program in partnership with a local early childhood center.

Throughout its twenty-seven years of existence, Allen Village Charter School has maintained an excellent reputation within the Kansas City community for its dedication to providing a high quality education in a safe, inclusive, and nurturing environment.



TIMELINE



Westport Main School was first located in the basement of the Westport Methodist church. In 1856, it became the first tax-supported school in Kansas City. A new school building was constructed, but later destroyed by fire



1854

1857

1895



A new building was built in 1895. The name was later changed to A.M. Allen School. Additions were added. The school was closed in 1976 and later became the Westport Allen Center.

In 1999, Allen Village School was opened as a charter school.

1999



ALLEN VILLAGE SCHOOL



NORTH CAMPUS

Primary Academy - Grades K-2

Elementary Academy - Grades 3-5

Junior Academy - Grades 6-8

ALLEN VILLAGE SCHOOL

ALLEN VILLAGE HIGH SCHOOL

High School Academy - Grades 9-12



ALLEN VILLAGE SCHOOL



Allen Village School partners with Each One Teach One Learning Center to provide a free preschool program for children aged 3-4.

Twenty-one students are enrolled for Fall 2026

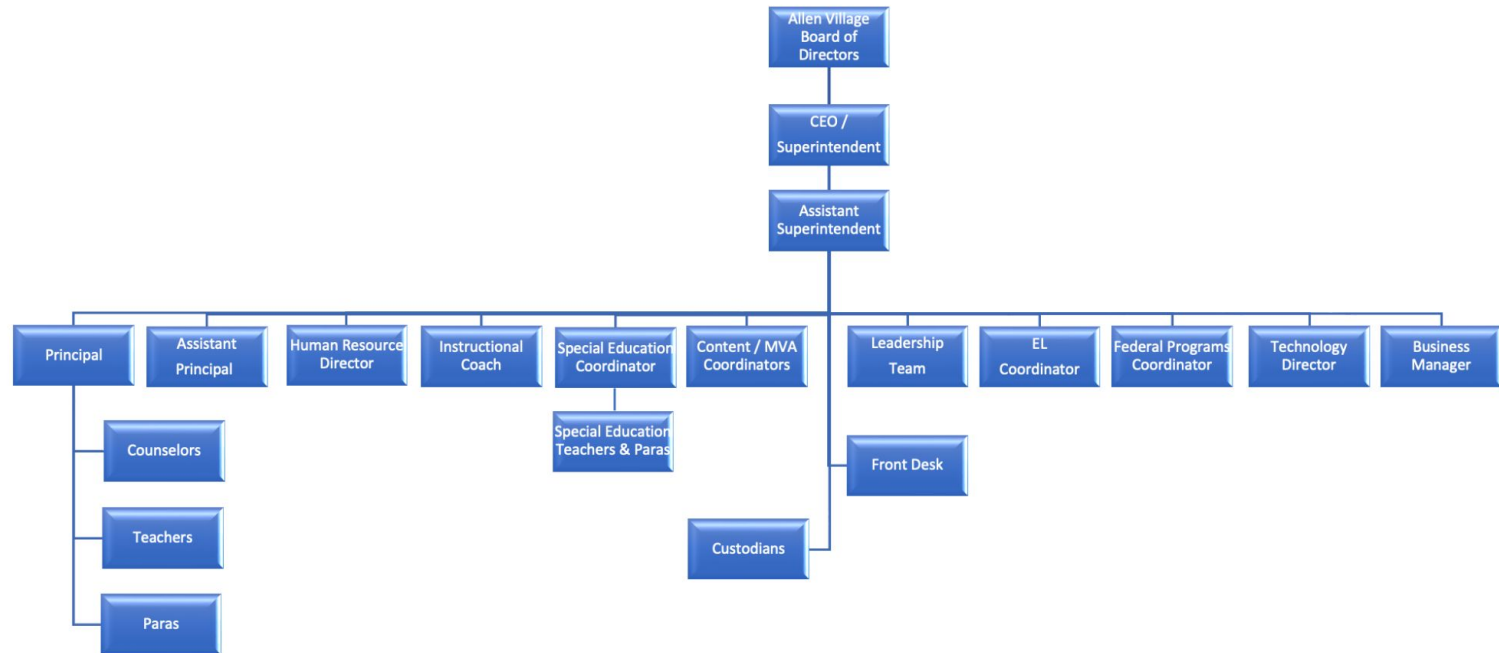
02.

About Our School



ORGANIZATIONAL CHART

Allen Village School Organization Chart



GOVERNANCE - BOARD OF DIRECTORS

Governance - Board of Directors

W. Alan Shelby — President

Kate Duffy — Treasurer

Ronald Griffin — Vice-President/Secretary

Lance Conley — Member

Berenice Merlos — Member (parent)

Phyllis A. Washington, Chief Executive Officer

Phyllis A. Washington began as an educator in 1968 in Kansas City. She soon was named as principal of E.F. Swinney Applied Learning Magnet, where she stayed until 1999.

In 1999, Phyllis Washington used what she knew worked in a school and began as the principal of Allen Village School when it opened as a charter school. Later her title changed to Superintendent followed by CEO.

Her leadership skills have continued to guide the school over the past 27 years. As the school leader, she ensures that the school attracts students from all areas of Kansas City and provides an academic focused and safe learning environment where families feel safe placing their children.



ALLEN VILLAGE STAFF

"The heart of a school is its staff. "

This saying definitely applies to Allen Village School. The entire staff (including teachers, paras, coordinators, counselors, administrators, front desk staff, business office, tech team, and custodians) work together to create a unique culture of cooperation and respect. Every member is appreciated. The retention of quality educators is important. The low turnover rate and long term employment of most staff members shows that it's working.





Mission Statement:

Allen Village Charter School believes that every child deserves a high-quality education in a safe, inclusive and nurturing environment.

Vision Statement:

In pursuit of excellence, Allen Village Charter School, through a student-centered learning environment, will provide learners with opportunities that encourage them to become critical thinkers. Our aim is to prepare learners for the 21st Century and beyond by developing essential competencies such as character, leadership, and citizenship. These attributes will enable learners to become positive contributors to their local and global communities.

VILLAGE VALUES



Each month 1 - 2 values are focused on at AVS.

Village Values

Teaching young people to discipline themselves with head, heart and hand
The Village Values are central beliefs reflecting current research that are directly aligned with the Missouri Comprehensive Guidance program. Village educators, students and families are conscious of and committed to upholding and modeling them.

ACADEMIC DEVELOPMENT

RESPECT / COLLABORATION – The ability to achieve is greater when working with others who treat everyone with a positive feeling of regard or esteem.

RESPONSIBILITY – This Village community follows the Golden Rule. Students will be guided to cultivate:

- Moral responsibility for people, animals and the earth
- Personal responsibility at home and school to become persons of good character

COMMITMENT / INNOVATION – Students will learn to confront stereotypes, challenge convention and question assumptions. They will learn to support one another and plan purposefully, embracing risk and learning from mistakes and failures.

PERSONAL AND SOCIAL DEVELOPMENT

REFLECTION / FORGIVENESS – Self-evaluation is necessary to improve and release unproductive negative feelings. Whether a Village student needs to be forgiven or is challenged to forgive another, forgiving someone opens the door for connectedness and healthy relationships.

COMPASSION / EMPATHY – Village students will practice looking for the similarities in their classmates rather than differences, will imagine another's suffering and act to aide in easing their pain.

INTEGRITY – Adhering honestly to a code of values will protect the Village in a network of young people who choose to do the right thing at all times and if necessary fly alone like an Eagle to be true to themselves.

GRATITUDE – This value can help Village students turn a negative into a positive reminding them of what is important.

CAREER DEVELOPMENT

LISTENING / WISDOM – Deliberately listening models respect and allows for insight, knowledge and improved decision making.

PERSEVERANCE / RIGOR – Students will become tenacious when facing adversity and/or pursuing individual educational goals with a focus and discipline. This Village supports students learning at high levels.

HOPE / OPTIMISM – Seeing the glass half full will help students stay motivated to solve problems others perceive impossible. Students will learn to focus on the future with a combined feeling of expectation and desire.

COURAGE – Following their heart and intuition Village students can challenge and strengthen themselves to do extraordinary things.

Each year approximately 30% of the Allen Village School students qualify for EL services.

The EL Coordinator and instructor work with the students to gain English skills and also provide parent communication. All teachers receive SIOP training to also assist those students in the regular classrooms as well.

In the Spring of 2026, a record 15 students exited the EL program based on their excellent ACCESS scores.





All Allen Village School K-12
Academies have Title I Schoolwide
Programs that benefit all students.

Goals of Title I

- Increase academic achievement.
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent involvement.



COMMUNITY PARTNERSHIPS



Allen Village School values its strong community partnerships with local businesses, colleges/universities, educational agencies, and schools.

- **University of Missouri, Kansas City (UMKC)** – Dual Credit Classes
- **University of Central Missouri (UCM)** - Dual Credit Classes
- **Summit Technology Academy** - Career Technical programs
- **Manual Career & Technical Center** - Career Technical Education programs for high school students
- **Prep KC** -College and career preparation for middle and high school students.
- **Each One Teach One** – Preschool partnership
- **Career Fairs and College Fairs** - Multiple colleges, universities, military recruiters, and businesses life.
- **Missouri Charter Public School Association** - Opportunities for charter school students, teachers, and leaders.

ACHIEVEMENTS & ACTIVITIES

- 25 Year Celebration & Gala
- SLU Prime Award to Junior Academy for Growth in ELA
- A Missouri School of Distinction
- School listed in National Historical Registry of Kansas City
- Annual National Honors Society Induction Ceremony
- Quarterly Honor Roll for students earning 3.5 or higher GPA
- High School has an Average Graduation Rate of 100%
- Free School supplies for all students
- Highly professional school staff includes:
 - 8% with Doctoral Degrees
 - 6% with Education Specialist Degrees
 - 48% with Master's Degrees
 - 38% with Bachelor's Degrees
- Over one million dollars in college scholarships offered to graduating seniors
- Dual Credit College and Career Technical Programs growing yearly
- Village students honored annually for Proficient or Advanced Levels on State Assessments
- One of first schools to offer Seal of Biliteracy. Several senior students earn the Biliteracy Seal each year.
- Many high school students participate in DECA and HOSA CTSO programs and conferences & competitions
- Apple Technology used throughout K-12 classrooms. Technology for K-12 is 1:1

03.

APR



Annual Performance Report

2025 MSIP 6 Annual Performance Report (APR) Year 4

The 2025 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	136.0	105.5	77.5%
Continuous Improvement:	60.0	60.0	100.0%
Total:	196.0	165.5	84.4%

LEA/District	2025 APR Score
Frontier	92.7
University Academy	87.0
Academy Lafayette	84.4
Allen Village School	83.4
Academy For Integrated Arts	82.3
Scuola Vita Nuova	82.1
KC International	75.6
Crossroads	74.5
Guadalupe	73.7
DeLaSalle	73.1
KCPS	72.2
Hogan	70.7
Citizens of the World	70.4
Kauffman	69.6
Genesis	66.8
Gordon Parks	66.7
Hope Leadership Academy	66.1
KC Girls Prep	53.6
Tolbert	53.4
KIPP	53.4
Brookside	50.9

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	360.7	Approaching
	Student Group	6.0	4.5	75.0%	356.3	On Track
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	330.2	Approaching
	Student Group	6.0	3.0	50.0%	326.0	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	356.2	Approaching
	Student Group	2.0	1.5	75.0%	350.6	On Track
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	385.3	On Track
	Student Group	0.0	0.0	%	382.8	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	3.0	75.0%		On-Track
	Student Group	2.0	1.5	75.0%		On-Track
Academic Achievement Growth - Social Studies	All Students	4.0	3.0	75.0%		On-Track
	Student Group	0.0	0.0	%		Cell Size
Success-Ready Students	CCR Assessments ¹	10.0	7.5	75.0%		On Track
	Advanced Credit ²	10.0	10.0	100.0%		Target
Graduation Rate	5-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

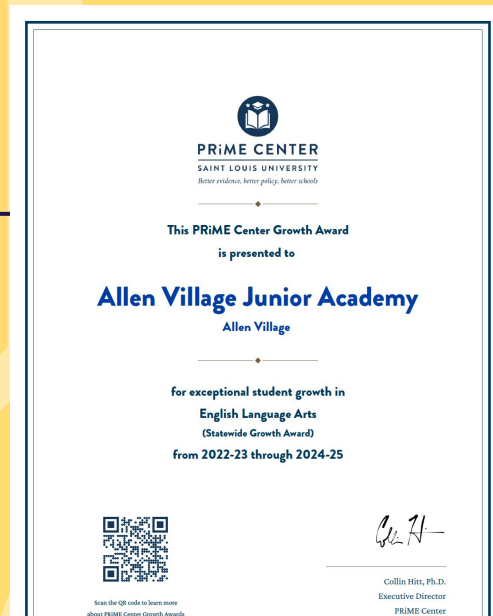
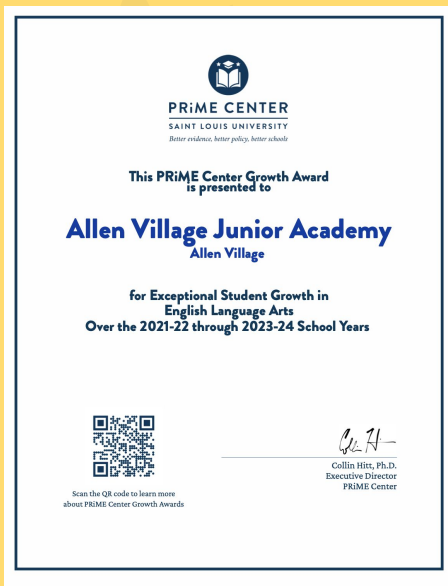
Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance (2025)	4.0	4.0	100.0%	
	CTE Expansion ⁵	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit ⁶	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	208.0	208.0	100.0%
Mathematics	216.0	216.0	100.0%
Science	97.0	97.0	100.0%
Social Studies	24.0	24.0	100.0%

THE PRIME CENTER GROWTH AWARDS

JUNIOR ACADEMY

ENGLISH LANGUAGE ARTS

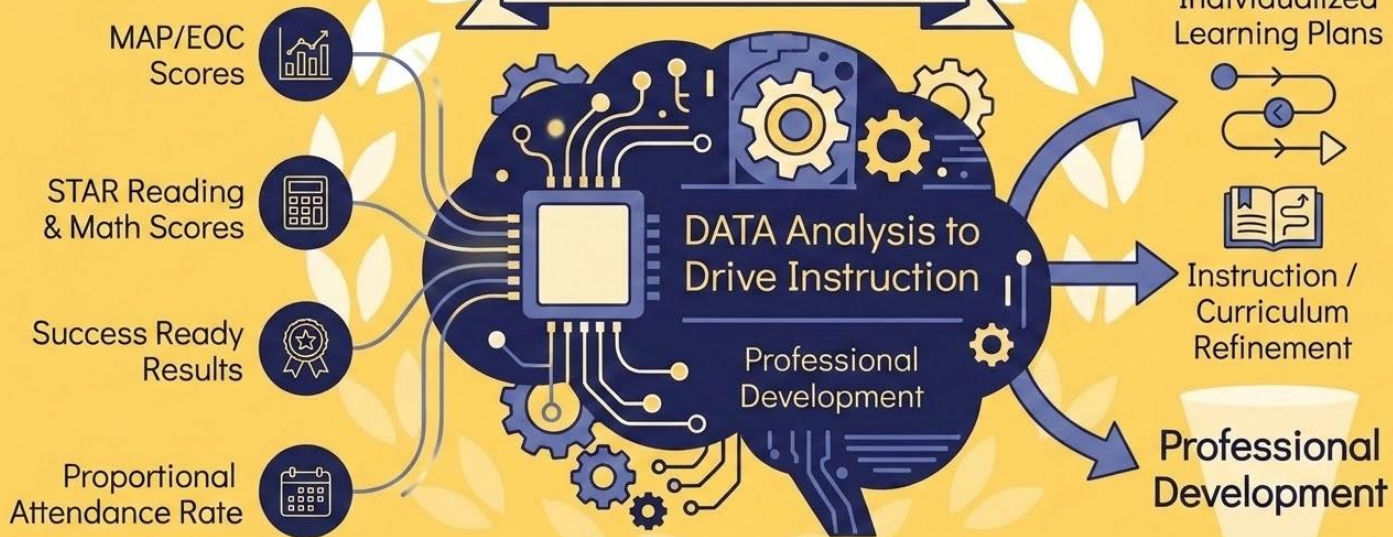


04.

Data Analysis



DATA-DRIVEN INSTRUCTION



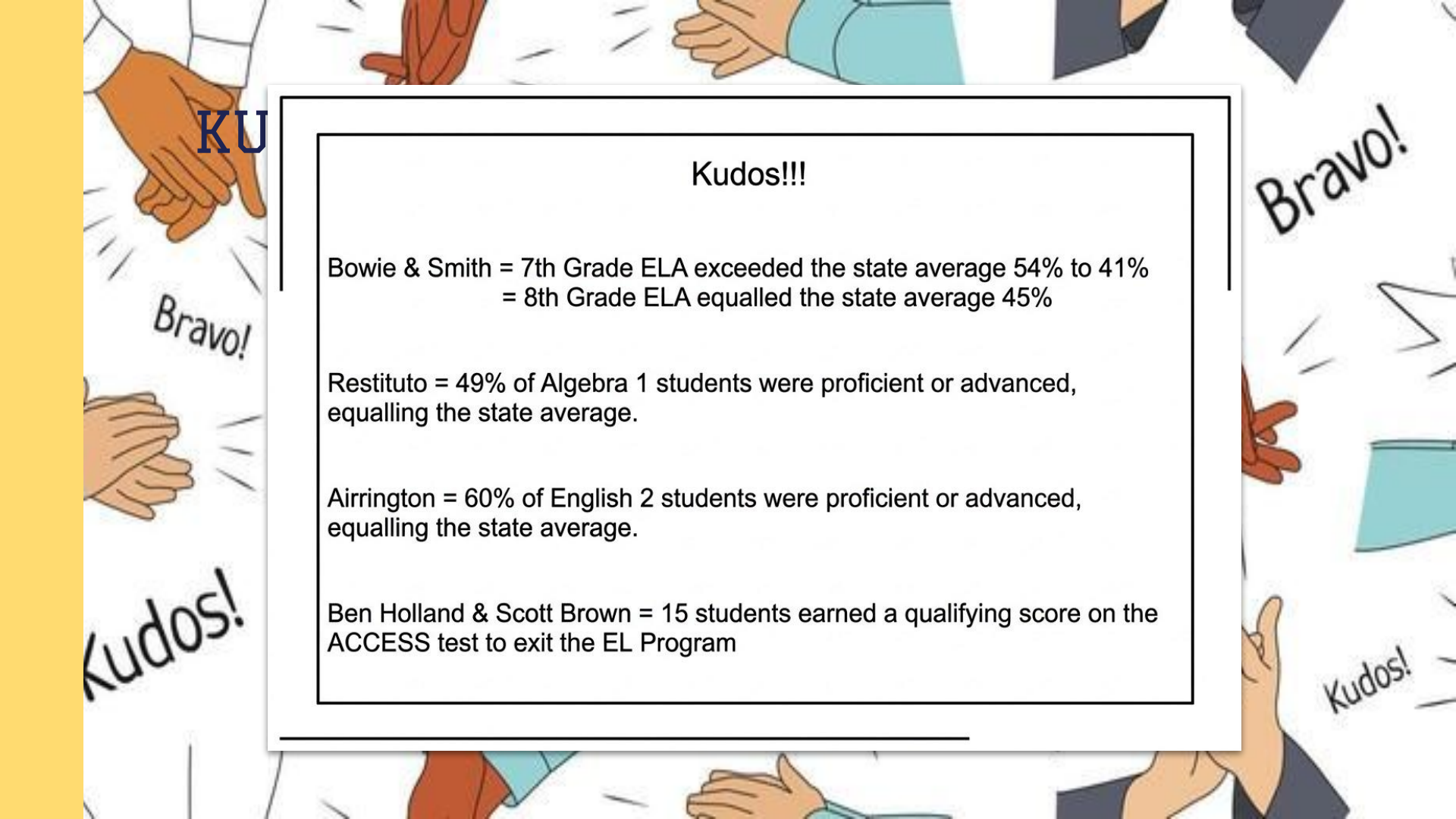
OVERALL MAP/EOC PERFORMANCE

MAP Subject	Below Basic	Basic	Proficient	Advanced	Total	2025 AV Prof & Adv %	2026 AV Prof & Adv %	Growth % +/-	2026 State Prof & Adv%
ELA									
Grade 3	15	8	5	0	28	17%	18%	+1	42%
Grade 4	7	17	2	0	26	16%	7%	-9	47%
Grade 5	9	17	3	1	30	19%	13%	-6	44%
Grade 6	12	19	5	4	40	44%	22%	-22	39%
Grade 7	5	11	7	12	35	20%	54%	+34	41%
Grade 8	3	13	9	4	29	52%	45%	-7	45%
Math									
Grade 3	18	6	3	1	28	8%	14%	+6	45%
Grade 4	13	7	5	1	26	20%	23%	+3	45%
Grade 5	14	13	2	1	30	5%	10%	+5	40%
Grade 6	18	16	5	1	40	22%	15%	-7	49%
Grade 7	9	14	7	5	35	23%	34%	+11	44%
Grade 8	14	9	3	3	29	24%	20%	-4	34%
Science									
Grade 5	17	10	2	1	30	17%	10%	-7	43%
Grade 8	8	12	7	2	29	48%	31%	-17	44%

EOC Subject	Below Basic	Basic	Proficient	Advanced	Total	2025 AV Prof & Adv %	2026 AV Prof & Adv %	Growth % +/-	2026 State Prof & Adv%
English 2	4	10	20	1	35	46%	60%	+14	60%
Algebra 1	4	10	5	8	27	45%	49%	+4	49%
Biology	8	14	7	1	30	19%	26%	+7	41%
Govern.	5	17	7	0	29	37%	24%	-13	43%

COHORT COMPARISON

MAP Subject	Below Basic	Basic	Proficient	Advanced	2024 AV Prof & Adv %	2025 AV Prof & Adv %	2026 AV Prof & Adv %
ELA							
Grade 3	15	8	5	0	14%	17%	
Grade 4	7	17	2	0	18%	16%	7%
Grade 5	9	17	3	1	35%	19%	13%
Grade 6	12	19	5	4	9%	44%	22%
Grade 7	5	11	7	12	30%	20%	54%
Grade 8	3	13	9	4	42%	52%	45%
Math							
Grade 3	18	6	3	1	14%	8%	
Grade 4	13	7	5	1	21%	20%	14%
Grade 5	14	13	2	1	5%	5%	23%
Grade 6	18	16	5	1	22%	22%	10%
Grade 7	9	14	7	5	27%	23%	15%
Grade 8	14	9	3	3	13%	24%	34%
Science					2022	2023	
Grade 5					30%	10%	
Grade 8						48%	31%



KU

Kudos!!!

Bowie & Smith = 7th Grade ELA exceeded the state average 54% to 41%
= 8th Grade ELA equalled the state average 45%

Restituto = 49% of Algebra 1 students were proficient or advanced,
equalling the state average.

Airrington = 60% of English 2 students were proficient or advanced,
equalling the state average.

Ben Holland & Scott Brown = 15 students earned a qualifying score on the
ACCESS test to exit the EL Program

THANK YOU FOR VIEWING OUR PRESENTATION



We love sharing about our school.
Please let us know if you have any
questions.





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