

Windsor Class Newsletter

Welcome back everyone and welcome to Year 3. We have lots of exciting learning to look forward to in our first term together in Windsor class. This term we will be exploring the Romans in Britain which will include an exciting visit to Lunt Fort.

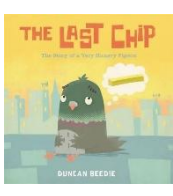
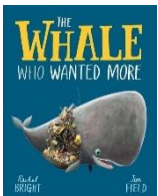
Autumn Term 2026

English – Reading

In Year 3 the children will follow the school reading scheme to make progress through phonics levels at their own pace. The expectation in Year 3 is for children to read and record their reading at home in their Reading Diaries every day. This record of reading is recorded in school and monitored as part of your child's reading progress. Reading at home has a significant impact on a child's progress in reading and other curriculum areas. We continue to foster a love of reading by offering the children high quality texts in class, reading out loud regularly and giving the children opportunities to read for pleasure. In Year 3 we move away from daily phonics. However, we still use its teaching and strategies to help us read and spell in class.

English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we explore this term will allow opportunities to learn and rehearse the skills we developed in Year 2 such as using apostrophes, conjunctions to link sentences and different sentence types. The children will continue to be encouraged to read confidently using expression and use a variety of strategies to decode words for reading and spelling, empathise with a character and make predictions about a text. The children will continue to develop their joined handwriting style using 'Letterjoin'. The children will also be introduced to spelling shed this term where they will be given spellings and activities to practise at home. More information will follow about this.



This term we will explore some fun picture books with a similar theme of sharing and kindness. After half term we will be doing an author study on the Fan Brothers and their beautifully illustrated picture books, 'It fell from the sky' and 'Ocean meets sky'.



Maths

Following the White Rose scheme of work Year 3, we will focus on the following units during the Autumn term:

Number – Place Value, Addition and Subtraction, Multiplication and Division; Measurement – Time.

To support your child at home, please recap number bonds to 10, 20 and 100 and counting in 2s, 5s, and 10s using the White Rose Minute Maths app or the online Hit the Button Game. We will also introduce the children to times table homework 3 times a week using TTRockstars (more information to follow).

Science

Rocks, Soils and Fossils:

During the first half term the children will become geologists. They will explore the world beneath our feet by testing, comparing and grouping different rocks based on their properties. We will discover how prehistoric fossils were formed over millions of years and investigate how rocks and organic matter mix to create soil.

Forces:

For the second half term, we will explore the exciting world of forces and magnets. Through fun experiments, children will learn how pushes, pulls, and friction affect how things move. They will also discover the invisible power of magnets, testing how they attract or repel each other and finding out which everyday materials are magnetic.

Other Curriculum Subjects

Topic: Romans in Britain

In the first half of term we will explore where the Romans came from and why they choose to invade Britain. We will look at the impact the Roman invasion had on our country and some of the changes that took place. We will understand where the Romans fits on a timeline of British history and we will also explore artefacts to ask and answer questions about this period of history. In the first half term we will also visit Lunt Fort. After half term we will continue to learn what life was like in the Roman empire and how the Roman empire came to an end. We will also focus on geographical topics such as understanding how trade was used within the Roman empire. We will learn about the locations of historic Roman sites and relate this to local geography such as the Fosse Way and Chesterton Mill.



RE:

Sikhism:

Where did it all begin?

This term, children will explore the origins of Sikhism and what it means to be a Sikh. They will learn about the Sikh creation story, how Sikhs pray, and the importance of their Holy Book, the Guru Granth Sahib. Finally, they will compare these traditions with Christian worship and beliefs to understand how different faiths connect.

Sikh and Christian beliefs:

During the second half of this term, children will explore key beliefs in both Sikhism and Christianity. They will discover important Sikh concepts including the Five Ks, Dharma (living a good life), and Karma (actions and consequences). They will also look at core Christian teachings, focusing on the Holy Trinity and the importance of the Bible, helping them understand and compare both faiths.

PSHE:

Being Me In My World: We will explore how to value ourselves and others, recognising our feelings and other people's, how to work cooperatively with our peers and how choosing to follow the Learning Charter helps us

Celebrating Difference: We will explore people who are special to us, ways to calm down, the 'solve it together' technique. This unit will also cover themes on anti-bullying.

This term we will also cover the Year 3 Protective Behaviours Unit

MFL: In Key Stage 2 the children have the opportunity to learn another language. This year they will be learning Spanish with Mrs Paul.

PE:

PE is on a Tuesday and Wednesday in Year 3

Tuesday-Hockey/Tag Rugby**Wednesday-Gymnastics/Tennis**

Please ensure your child has their full labelled kit which is to be kept in school. This includes a white T-shirt, PE shorts and trainers (and socks if wearing tights to school).

Art & Design: Mosaics

Linked to our Roman topic we will be exploring and creating our own Roman inspired Mosaics.

Design & Technology: Free-standing structures

Designing and making a photo frame.

Computing:**Computing systems and networks – Connecting computers**

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. **Microsoft Office skills**-Using Word and PowerPoint

Creating media – Stop-frame animation

Capturing and editing digital still images to produce a stop frame animation that tells a story

Music: This first half term we will be completing a project called Ten pieces focused around the piece of music: In the Hall of the Mountain King. This will involve listening and responding to a classical piece of music, including using tuned and untuned percussion instruments to create our own composition.

After half term we will be following the Charanga unit: Music and Video-Be Safe Online

Homework

- Expectation in Year 3 is that all children read and record their reading from their school book each night. Our reading scheme has changed this year to ensure children are receiving books inline with their phonics level rather than a 'reading level'. We will assess the children and ensure they are starting on the phonics level that is right for them and monitor this through the year. When the children have completed the phonics levels they will move onto books in our school library.
- Spelling Shed is set on a weekly basis to access at home.
- Children are expected to practise their times tables on TT Rockstars at least three times a week.

Please note log ins and details to access spelling shed and TT Rockstars will be sent home soon.

We do hope that your child enjoys their term of this academic year with us. If you do have any worries or concerns, please feel free to meet with us, or speak to one of the Year 3 Team.

Mrs Lingard and Ms Carolan