# SCHOOL-to-HOME CONNECTIONS

Chapter 9

# Numbers to 100

## Dear Family,

In this chapter, your child will work with numbers to 100. Skills your child will practice include:

- counting to 100 by ones
- making 10s to count to 100
- finding the missing numbers in a number pattern

### Math Activities

At the end of this chapter, you may want to carry out these activities with your child. These activities will help to support your child as he or she learns numbers to 100.

### Activity 1

- Take a walk together to count 100 of something, such as 100 steps or 100 pebbles on a path. Or count 100 objects, such as 100 paper cups, 100 paper clips, or 100 pieces of macaroni.

### Activity 2

- Visit a library and read books about 100, such as 100 *Snowmen* by Jen Arena, and *One Is a Snail, Ten Is a Crab: A Counting by Feet Book* by April Pulley Sayre and Jeff Sayre.

### Math Talk

Make or go online to print a free hundred chart as shown below. Gather several pennies or nickels, whichever coin covers the numbers in the chart completely, or use counters or checkers from game sets. Cover several squares on the chart. Ask your child to identify the numbers that are covered and count aloud. Play for a few rounds, covering different squares each time.

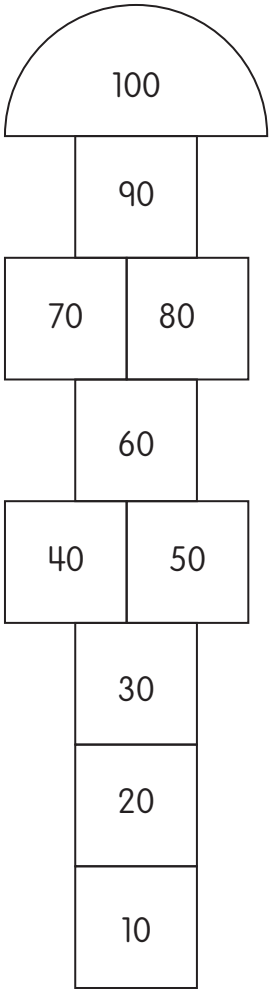
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



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## Activity 3

- Use sidewalk chalk to draw a hopscotch pattern on a flat surface. Write the numbers 10 to 100 in multiples of 10 inside the pattern as shown below. Toss a pebble, button, or some other objects and call out the numbers as you hop. Then, let your child play the next round.







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