



ESCNJ Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
ESCNJ	Nadia Romano	September 2026 – June 2028

1 & 2 : Professional Learning (PL) Goals & Activities

	Goals	Identified Group	Rationale/Sources of Evidence	Activities
1	By June 2028, ELA curricula will be developed and/or adapted to ensure differentiation in service of ESCNJ student subgroups (e.g., autism, multiple disabilities, ERI, and justice-impacted youth)	School-based administrators, certificated instructional staff, and central administrators	Per state statute, districts must evaluate and revise curricula every five years to remain current, align with state and national standards, and address student needs. Given the unique and diverse student subgroups ESCNJ serves, the process requires a multiyear approach, focusing on core content areas to start as the district engages instructional staff in the five stages of the curriculum revision cycle: review and research, develop/pilot, implement, monitor, and evaluate.	ESCNJ 2025-28 ELA Curriculum Action Plan
2	By June 2027, ESCNJ will implement a consistent assessment framework to strengthen the use of student assessment in educational planning and IEP development. 100% of certificated instructional staff (i.e., Classroom Teachers, SLPs, and Case Managers) will receive and apply professional learning and coaching to support implementation of the framework.	Certified instructional staff, school-based administrators, BCBAs, and central office administration	To ensure consistent educational planning across ESCNJ programs, the district will establish an assessment framework that identifies approved assessments aligned to student instructional needs and provides guidance for selecting appropriate assessments for each student population. Assessment results will be systematically connected to IEP present levels, goals, and instructional planning while strengthening interdisciplinary collaboration among educational teams. Staff will continue to review Universal ABA Supports Walkthrough Checklist – Conduct classroom walkthroughs to measure implementation of Universal ABA Supports. Classroom Observations will be conducted to evaluate implementation of evidence-based instructional practices.	ESCNJ 2026-2027 Assessment Framework Action Plan Scope and Sequence for FY 2027 Differentiated Professional Development Plan. Assessment List



3: PD Required by Statute or Regulation

State-mandated PD Activities

All administrators & staff to complete annual PD trainings via Vector in:
Affirmative Action – opening day meeting and on-line modules by October 2026
Harassment, Intimidation, and Bullying (HIB) – opening day meeting and on-line modules by October 2026
Dyslexia (select certificated faculty) – arranged by the principal/supervisor – on-line modules by May 2027
Blood Borne Pathogens – opening day meeting and on-line modules by October 2026
Seizures – on-line modules by May 2027

4: Resources and Justification

Resources

The plan controls expenses by largely relying on in-district expertise to provide the specified activities. There are Early Dismissal PD days during the school year dedicated to professional learning activities, in addition to staff meetings, which may also serve as training opportunities for educators. If the district uses outside consultants/presenters, the expense is Board approved and it is allocated through a dedicated budget line specifically established for professional development activities.

Justification

Analysis of existing ESCNJ curricula and staff feedback indicate a pressing need to provide differentiated curricular resources to better support the needs of the diverse student subgroups within the district. These high-quality professional learning communities are necessary to adhere to state statute regarding the curriculum revision cycle and will also build staff capacity as instructional leaders to attain student outcomes. Staff development around Universal and Targeted Supports enhance student readiness and access to learning.

Superintendent Signature: _____

Date