

Federal Grants

Public Meeting

March 19, 2026

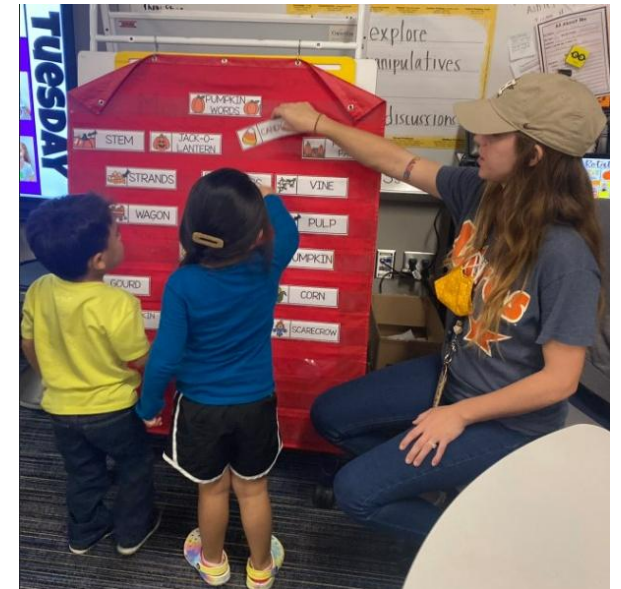
Title I, Part A

Supporting Academic Achievement

2025-2026 Funding: \$36,496,901

Title I, Part A - Program

- Ensure all children receive a high-quality education
- Increase academic achievement in reading, writing, math, and science
- Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting the standards



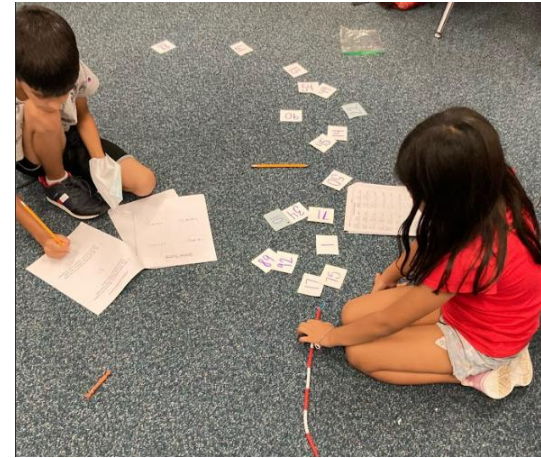
Title I, Part A Program - Participation

- The district determines which campuses are served based on free and reduced meal participation of campuses.

	Elementary Schools	Middle Schools	High Schools
Free & reduced meal participation	49% or greater	49% or greater	60% or greater
# of campuses	46	13	8

Title I, Part A - Districtwide Initiatives

- Campus personnel
- Curriculum coaches and specialists
- Materials and supplies
- Staff development
- Services to students who are homeless
- Parent involvement
- Summer school and summer programs



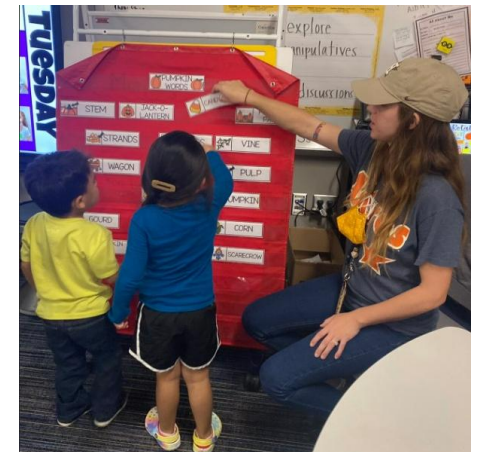
Title II, Part A

Supporting Effective Instruction

2025-2026 Funding: \$4,298,312

Title II, Part A - Program

- Support educators in their work to improve the overall quality of instruction
- Improve the effectiveness of teachers, principals, and other school leaders
- Increase student achievement consistent with the challenging State academic standards



Title II, Part A - Districtwide Initiatives

- The program provides professional development for teachers in English/language arts and reading, math, science, social studies, and foreign language.
- Coaching is provided to new principals.
- Funds are used for content area coaches' salaries.



Title III, Part A

ELA* & Immigrant Funds

2025-2026 LEP Funding: \$ 2,793,196
2025-2026 Immigrant Funding: \$ 409,170

*ELA – English Language Acquisition

Title III, Part A - Required Activities

- Increase the English proficiency of Emergent Bilingual students by providing high-quality language instruction educational programs that are based on scientifically based research; and
- Provide high-quality professional development to classroom teachers, principals, and administrators.

Title III, Part A - Districtwide Initiatives

- Support salaries for Bilingual/ESL Curriculum Coaches (reading language arts, math, and science), Spanish Curriculum Specialist, and ESL paraprofessionals
- Provide staff development to classroom teachers and paraprofessionals
- Support Read 180 program, New Arrival Centers, and One-way and Two-Way dual language programs (Pre-K – 1st) with supplemental resources
- Provide additional summer school support staff

Title III, Immigrant - Required Activities

Immigrant Funds: Additional Title III funds for districts who have experienced a significant increase in the percentage and number of immigrant children.

- Used for activities that provide enhanced instructional opportunities for immigrant children and youth.
- An immigrant is defined as someone born outside the U.S. who has not yet been enrolled in a U.S. school for three years.

Title III Immigrant - Districtwide Initiatives

- Provide Saturday classes for parents which focus on ESL and parenting skills
- Staff development for New Arrival Center teachers and paraprofessionals
- New Arrival Centers resources
- Summer School initiatives

Title IV, Part A

Student Support & Academic Achievement

2025-2026 Funding: \$2,672,290

Title IV, Part A Program

- Well-rounded education for all students
- Supports safe and healthy students
- Access to personal learning experiences supported by technology



Title IV, Part A Districtwide Initiatives

- College Academy Mentors
- College Academy Coordinator
- Jazz & Mariachi music programs
- Languages Other Than English (LOTE) Coach
- HORIZONS enrichment



Title IV, Part A Districtwide Initiatives

- Chinese Camp
- Action Based Learning Labs
- Robotics
- Master Teacher Subscription
- National Board Certification Teacher Program mentors
- Virtual Library Lab
- Plus 18 Dual Credit Credential Scholarships



Title IV, Part A - Districtwide Initiatives

- Safe & Healthy Students
 - Substance Use Intervention Counselor
 - Mental Health Intervention Team
 - 4 licensed professional counselors, 2 licensed psychologists, and 2 mental health police officers
- Effective Use of Technology
 - Professional development for using technology in the classroom



Carl Perkins Career & Technical Education (CTE)

2025-2026 Funding: \$1,582,804

Carl Perkins (CTE) Program

- Used to enhance career and technical education programs
 - Teach career specific skills to students
 - Integrate career and academic content
- Must target all student populations including:
 - Economically disadvantaged
 - English learners
 - Pregnant teens or single parents
 - Non-traditional students such as female students in a male-dominated field



Carl Perkins (CTE)- Districtwide Initiatives

- Purchase additional technology
- Purchase equipment aligned with industry standards
 - Example: Cameras for Audio Video Production programs
 - Example: Robotics/automation equipment for engineering
- Purchase instructional materials aligned with industry standards/certification
 - Example: Practice certification exam software
- Train instructional staff on the latest industry and/or certification standards

Special Education:
IDEA B Formula,
IDEA B Discretionary Deaf,
IDEA B Preschool

2025-2026 Funding: \$32,369,166

Special Education

- Governed by the Individuals with Disabilities Education Improvement Act (IDEA)
- The provision of a Free Appropriate Public Education (FAPE) is the foundation.
- The district currently serves approximately 18,000 students

Special Education

Students must qualify with a disability (along with an educational need) in one or more of the following areas:

- Specific Learning Disability
- Speech Impairment
- Emotional Disability
- Other Health Impairment
- Intellectual Disability
- Autism
- Orthopedic Impairment
- Deaf/Hard of Hearing
- Visual Impairment
- Deaf-Blind
- Multiple Disabilities
- Traumatic Brain Injury
- Non-Categorical Early Childhood (phasing out)
- Developmental Delay

Special Education - Programs

- In Class Support
- Resource classes (specialized support)
- Speech/Language therapy
- Adaptive behavior
- Deaf/Hard of Hearing
- LIFE Skills
- Early Childhood Special Education
- Northwest Harris County Cooperative for the Hearing Impaired
- Homebound

\$14,606,324 spent on payroll

The remainder of the funds are used for instructional materials, staff development, capital outlay, and technology.

Federal Grants

Please submit comments or questions on the yellow feedback pages.