



FARGO PUBLIC SCHOOLS

Fiscal 2027 Budget

Adopted by the:
Board of Education of
the City of Fargo
Cass County
700 7th Street South
Fargo, ND 58103
www.fargo.k12.nd.us



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Executive Summary

Educating and Empowering All Students to Succeed



Introduction

We are pleased to present the 2026–2027 budget for Fargo Public Schools. This budget has been prepared in accordance with state regulations and Board policy and covers the fiscal year from July 1, 2026, through June 30, 2027.

Fargo Public Schools has a long-standing commitment to providing high-quality educational opportunities for every student. The 2026–2027 budget reflects the District's efforts to address recent financial challenges while maintaining its commitment to student learning, educational opportunities, and long-term financial sustainability. The budget aligns available financial resources with the District's strategic priorities and demonstrates our commitment to responsible stewardship of public resources.

We believe every budget decision should support student success. As a result, this budget prioritizes the responsible allocation of resources to meet the diverse needs of students while maintaining accountability to our taxpayers, staff, families, and community.

Message from the Superintendent

The Fargo Public Schools' budget is a key foundation to achieving success. The budget is the financial blueprint for our district. It serves as a tool for financial planning while providing a framework for aligning resources with the district's mission to *educate and empower all students to succeed*.

Our budget is the result of intentionally aligning the needs of learners, educators, families, and our community. This ensures our goals are aligned with what occurs in our schools. The District focuses resources on initiatives that impact outcomes, such as academic excellence, learner safety, health and wellbeing, exemplary staffing, community engagement and support, and operational excellence. The budgeting process ensures we meet the goals set by the Board of Education. This also creates efficiency while ensuring the District is a great steward of taxpayer dollars.



The financial condition of the District is stable, but work remains to be done. The district has balanced the budget for the upcoming year and achieved this through a variety of cuts, reductions, and reorganizations. The process was transparent and informed by key stakeholders throughout the district. We adhere to the policy Executive Limitation-7, ensuring balanced budgets and fund balance maintenance while making progress towards achieving the goals of the strategic plan. Despite declining enrollment, the district continues to meet the diverse needs of our learners in an ever-changing world.

In the future, variables including state funding, legislation, and property tax values have the potential to pose challenges for the District. Although these challenges are significant, they also provide us with an opportunity to reimagine various components of our system. Our responsibility is to be proactive in addressing our financial future while maintaining the quality of education that defines Fargo Public Schools.

The District remains committed to providing educational experiences that meet the needs of all. With this budget, we reaffirm our commitment to providing each learner with what they need to become a remarkable human being.

Respectfully submitted,

Dr. Cory Steiner, Superintendent



History and Profile of the District



Fargo Public Schools has had a Board of Education (its formal name) since the founding of its first public school in 1874 (it became a nine-member board in 1885) and is the third-largest school district in North Dakota, serving more than 11,300 learners and their families in Cass County. The District serves learners in Pre-K through grade 12 and operates three comprehensive high schools, three middle schools, and 16 elementary schools. The District also operates an alternative high school, a pre-kindergarten center for children with special needs, a K-8 special education day school, performing arts programs, a virtual academy, and adult education programs. Food services and transportation are provided as supporting programs.

The Board of Education of the City of Fargo serves the Fargo-Metropolitan area, which is bordered on the east by the Red River of the North, which separates North Dakota and Minnesota, and the cities of Fargo and Moorhead. The estimated population in the city of Fargo is approximately 135,000, and the projected enrollment is expected to remain stable. The District employs more than 2,200 people and encompasses 57 square miles.

Fargo Public Schools is accredited through Cognia, a worldwide, non-profit, non-partisan organization that conducts rigorous, onsite external reviews by highly trained and experienced education professionals of Pre-K through grade 12 schools and school systems to ensure that all learners realize their full potential.

The District had its accreditation site visit in 2026, where it was given the distinction of accreditation for another five years. Accreditation is important to the entire Fargo Public Schools community. By achieving accreditation, the community can be assured that the District values increasing learner achievement; provides a safe and enriching learning environment; and runs an efficient operation.

MAJOR INITIATIVES

New Construction

The Board of Education approved moving forward with a new elementary school located at the current Horace Mann Elementary School site. The project is a three-section elementary school that will have the capacity for approximately 444 learners in grades K–5. Once completed, this new school will bring together the Horace Mann–Roosevelt and Madison attendance areas into a single, unified school community.

This decision represents the first major capital project under the District's [Long-Range Facility Plan](#) and reflects our commitment to providing all learners with safe, equitable, and modern learning environments. Demolition of the historic Horace Mann Elementary School building, first occupied in 1915, began June 29, 2026 to make room for a new elementary school on the grounds.

Budget Balancing

Like school districts across the country, Fargo Public Schools faced the challenge of addressing structural budget deficits after experiencing operating losses. To restore long-term financial stability while maintaining a strong educational program, the District undertook a comprehensive budget balancing process. Because personnel costs represent approximately 80% of the General Fund budget, staffing levels and organizational structures were carefully evaluated to identify efficiencies while minimizing the impact on learners. In addition, every department completed a thorough review of non-staffing expenditures, examining programs, services, contracts, supplies, and operational costs to ensure resources were aligned with district priorities. These difficult but necessary decisions have strengthened the District's financial position and established a more sustainable foundation for the future.

Excess Mill Levy Vote

The District currently has voter-approved excess operating levy authority of 127 mills, which expires on December 31, 2027. Under North Dakota law, voter-approved excess levy authority must be reauthorized every ten years.

The Board of Education has adopted a resolution to place the question on the November 3, 2026, general election ballot. The District is seeking voter approval for 110 mills of General Fund excess levy authority. The lower mill amount reflects the District's current levy structure, under which the Tuition Fund and Miscellaneous Fund levies are authorized separately under state law.

Voter approval would reauthorize the General Fund excess levy authority for another ten years following expiration of the current authorization on December 31, 2027.

ECONOMIC CONDITION AND OUTLOOK OF THE LOCAL ECONOMY

Fargo is the economic center of southeastern North Dakota and portions of northwestern Minnesota. The city serves as a regional hub for commerce, manufacturing, health care, higher education, and culture, and is the largest population center in North Dakota. Fargo continues to experience steady growth, with the city's population increasing from 105,549 in the 2010 Census to 125,990 in the 2020 Census (approximately 19%), and an estimated population of more than 136,000 in 2025. The Fargo-Moorhead metropolitan area has grown to nearly 270,000 residents, reflecting the region's continued economic strength. The area has historically maintained one of the nation's lowest unemployment rates, with current unemployment at approximately 2.3%, supported by a diverse economy and continued commercial and residential development.



Land Acknowledgement Statement

The District respectfully acknowledges that we gather on the lands of the Oceti Sakowin (Oh-chéh-tee Sha-koh-wee), who are the Dakota, Lakota, and Nakoda people, and the Anishinaabe (Ah-ni-shin-nah-bay) people of this area.

PRONUNCIATIONS OF WORDS IN OUR STATEMENT

Anishinaabe (Ah-ni-shi-nah-bay) [Listen>>](#)

Dakota (Da-ko-ta) [Listen>>](#)

Lakota (La-ko-ta) [Listen>>](#)

Nakoda (Na-ko-da) [Listen>>](#)

Oceti Sakowin (Oh-chéh-tee Sha-koh-wee) [Listen>>](#)

Special thank you to Tyrell Iron Eyes for the pronunciation.

RATIONALE FOR OUR STATEMENT

The District is committed to educating and empowering all our students, staff, and our community to recognize the history and contributions of Indigenous People, who still live here today, and bring accurate historical memory to all with gratitude to Indigenous tribal nations.

The District honored the intentionality of Indigenous People in being clear and concise with our statement, so that our entire community of learners, educators, and families will understand its message and encourage its use.

DEVELOPMENT PROCESS AND CONSULTATION

The District also recognized the Indigenous process of consultation, and engaged regional tribal nations (Sisseton Wahpeton Dakota, Standing Rock Dakota), local Native American entities (Native American Commission, Indigenous Association), and the Office of Multicultural Programs at North Dakota State University. Support was unanimous. Fargo Public Schools was encouraged and congratulated for considering a Land Acknowledgment statement, and respect was offered for the process used. Letters of support were received from:

- Fargo Public Schools Native American Education Parent Committee
- Native American Commission
- North Dakota State University Office of Multicultural Programs

HOW CAN FPS USE THE LAND ACKNOWLEDGMENT STATEMENT?

The Land Acknowledgment Statement may be read before important gatherings, events, or ceremonies, and may be included on school or district printed materials, as well as on plaques in buildings. All staff, students, and district organizational groups are welcome to use the Land Acknowledgment Statement as needed or desired. Our Native American Education Team submitted a lesson plan to the North Dakota Native American Essential Understandings, located at teachingsofourelders.org. This lesson plan will guide educators to teach about the Land Acknowledgment Statement and infuse it across all grade levels. Search for *Land Acknowledge Statement* in the search cue of the website.

Mission & Collective Commitments

OUR MISSION

Educating and empowering all students to succeed

COLLECTIVE COMMITMENTS

- Creating a personalized learner-centered system
- Engaging in continuous improvement
- Creating a safe, supportive, and welcoming environment
- Developing partnerships and community connections



Goals and Objectives

Strategic Plan

The Fargo Board of Education approved the District's updated Strategic Plan in August 2026.

At Fargo Public Schools, we believe that great schools are built through the collective commitment of learners, families, educators, and our community. Our 2026-27 theme, ***All In. Every Day.***, reflects our promise to approach each day with purpose, collaboration, and a focus on success for all.

Our Strategic Plan serves as the roadmap for that commitment, aligning our priorities, resources, and actions around five key areas that support achievement and organizational excellence. Guided by measurable goals and accountability, this work ensures we remain focused on continuous improvement while responding to an ever-changing world.

The Strategic Plan is grouped by five strategic initiatives directly aligned to the results monitored by the Board of Education based on their policies:

- Academic Excellence
 - As a system of public schools, our central charge is to ensure that learners develop the skills and knowledge necessary to compete in and contribute to both the workforce and society. We are equally committed to ensuring that learners develop a love of learning that they will carry beyond graduation throughout their lives, and a sense of pride and accomplishment in their work.
- Learner Safety, Health, and Wellbeing
 - Learning cannot happen at the highest level if learners are not safe, healthy, and well. Our responsibility is to provide learners with a physically and psychologically safe environment that makes learning relevant while helping learners cultivate the skills necessary to thrive.
- Exemplary Staffing
 - Leading safe and engaging schools is not possible without committed and caring educators. Our responsibility is to ensure every needed position is filled, every staff member has access to appropriate training and professional development, and we create an environment where employees want to return year after year.
- Community Engagement
 - Strong support from parents and the broader community is both a sign of success and a requirement for successful schools. When parents engage with and support their children's education, their children do better in school. Similarly, when community members see the value that we provide to learners and the community, they are more likely to invest in our schools, provide opportunities for learners, and join with us in celebrating their successes.
- Operational Excellence and Fiscal Responsibility
 - Schools require a complex array of facilities, technologies, and people to function. We are committed to continuously refining our processes and budgets to ensure that the management of those assets delivers a world-class experience while making efficient use of valuable taxpayer funds.



Portrait of a Learner

Our Strategic Initiatives provide the roadmap for our work. Our Portrait of a Learner is our "north star."

Together, they ensure every decision is focused on preparing learners with the knowledge, skills, and dispositions needed to succeed now and in the future. The characteristics of our learners are:

Critical Thinking

Critical thinking means being open to new ideas, thinking through problems purposely, not being afraid to ask questions or disagree with others. It involves listening to different perspectives and using evidence to support your thinking. Critical thinkers work towards understanding.

Respect

Respect means treating others with kindness and compassion in every situation. It includes listening to and understanding different perspectives, being honest, and giving and receiving feedback in a positive manner. Respectful people value others' time and effort and show appreciation for what others contribute.

Accountability

Accountability means showing up, managing your time, and taking responsibility for your actions. It involves giving your best effort, understanding your strengths and areas for potential growth, and following through on what you commit to. Being accountable also means owning your mistakes and accepting consequences while committing to learning from them.

Communication

Communication means sharing your thoughts and ideas clearly while also listening to others. It includes both what you say and how you say it, such as your tone, body language, and eye contact. Good communication is active and involves speaking up, expressing opinions, and engaging with others in a meaningful way.



Leadership

Leadership means caring about others, working together, and building trust within a group. It involves understanding different perspectives, showing empathy, and doing both the seen and unseen work to help everyone succeed. Leaders hold themselves and others accountable, put in the extra time when needed, and support their team in reaching goals.

Portrait of a Leader



Integrity

Integrity is aligning a leader's words, actions, decisions, and remaining steadfast in the commitment to the values of the organization. A leader with integrity is honest, trustworthy, fair, and willing to do what is right even when it is difficult, unpopular, or unseen. Integrity also means holding yourself to the same standards you expect of others, following through on commitments, and owning our mistakes. Leaders with integrity understand that both their actions and inactions send a message.

Communication

Leaders communicate clearly, honestly, consistently, and with intention. They listen to understand, communicate in ways that fit the situation, build trust through respectful and transparent interactions, and connect people to a shared vision while recognizing how words and actions impact others.

Respectful

Leaders demonstrate respect by listening to understand, valuing different perspectives, and assuming positive intent. They build trust through empathy, integrity, accountability, and consistent actions, creating an environment where people feel valued, heard, and able to disagree while working toward a shared purpose.

Empathy

Empathy is the intentional practice of genuinely seeking to understand the perspectives, emotions, and needs of others without bias or judgment before responding. An empathetic leader listens actively, recognizes that people are shaped by different experiences, and provides support with genuine care and concern. Empathy does not mean excusing behavior or lowering expectations; it means separating the person from the action, giving grace, and helping people move forward with both support and accountability.

Collaboration

A collaborative leader is open-minded and inclusive. They intentionally leverage the strengths and perspectives of the team by actively listening, knowing when to speak and when to step back, and willingly invite others to the conversation. They genuinely value all voices to co-create solutions while maintaining clarity around shared outcomes. Grounded in trust and authenticity, leaders are willing to disagree but demonstrate unity, commitment, and alignment once decisions are made.

Financial Trends, Events & Initiatives

Significant Changes and Underlying Causes

Fargo Public Schools considered many factors when setting the fiscal year 2026-2027 budget. The District's economic position has remained constant. Total dollars are levied at \$98,276,000. The local economy is strong, and the City of Fargo continues to grow in population.

One of the District's primary sources of General Fund revenue is from the state of North Dakota and is based on a per-pupil payment funding formula. The 2025 legislative session increased the funding rate by 2.5%, from \$11,349 in the 2026 school year to \$11,633 in the 2027 school year. Due to deductions in the state formula for contributions from local property tax and other local revenue, the District will realize a net level of approximately \$8,700 in per pupil funding for 2027.

Each year our focus is on providing an exceptional education while balancing the budget with an eye towards the future. Attention is paid to aligning fiscal resources to strategic initiatives while ensuring a sound financial future for the District. Below are the budgetary changes and underlying causes from the previous year. While we continue to seek efficiencies and use effective procedures, there were no significant changes in the budgeting process.

Revenue Changes and Causes

Property Tax

Budgeted property tax revenue is expected to increase by approximately 5% due to property valuation increases and new property coming onto the tax rolls.

State Aid

The legislature increased per-pupil funding by 2.5%. State aid is based on the prior year's average daily membership (ADM) in which the District experienced a decrease from fiscal year 2026 to 2027 of approximately 150 ADM units.

Federal Programs

Federal aid will increase over the prior year to \$16M. The District's major federal grant programs are Title I (and subsidiary grants), Title IIA, Title IV and IDEA-B (Individuals with Disabilities Education Act).

Expenditure Changes and Causes

Salary and Benefits

Salary budgets were prepared based on an average increase of 1.97% for non-certified staff. Certified staff were budgeted according to the negotiated agreement with the Fargo Education Association. Corresponding percentages were applied to benefits based on salaries such as social security, retirement and long-term disability.

The District's self-funded health insurance plan will experience a funding increase of 12% effective January 1, 2027. All other employee benefit costs remained relatively flat.

Other Expenditures

The District contracts for transportation services, which include an automatic inflationary adjustment.

Building Fund Projects



The Board approved a new elementary school at the current Horace Mann site as part of the Long-Range Facilities Plan. The project consists of constructing a new elementary school on the current Horace Mann campus, consolidating Horace Mann, Roosevelt, and Madison Elementary Schools into one modern three-section (K–5) facility for approximately 444 learners. A series of three bonds will be issued for the construction.

Significant Trends, Events, and Initiatives

Legislative Funding

One of the District's primary sources of revenue is from the state of North Dakota and is based on a per pupil payment funding formula. The 2025 legislative session provided a 2.5% increase in the rate for 2026 and 2027, or \$11,349 and \$11,633, respectively. It is important to note the district does not realize the full amount of this increase due to revenue offsets in the funding formula.

Contract Negotiations

The Board historically holds two-year contract negotiations with the Fargo Education Association (FEA) that correlate with the fiscal biennium of the State of North Dakota to determine funding levels that could be used toward staff salaries. The FEA represents its members, of which the majority are certified staff.

Budget Balancing and Long-Term Financial Sustainability

During the spring of 2026, the District completed a comprehensive budget balancing process to address projected structural deficits and ensure the District's long-term financial stability. The process included a detailed review of staffing, departmental budgets, operational expenditures, and revenue assumptions. District leadership worked collaboratively to identify efficiencies, prioritize resources, and minimize impacts on classroom instruction whenever possible. The resulting 2027 budget reflects difficult but necessary decisions that align ongoing expenditures with recurring revenues while preserving the District's ability to provide high-quality educational opportunities for learners. This work positions the District to remain financially sustainable while continuing to respond to changing enrollment, funding, and operational needs.

Long-Range Facility Plan

The District remains committed to the responsible stewardship of its facilities and capital assets. As enrollment patterns, educational programming, facility conditions, and financial resources continue to evolve, Fargo Public Schools will regularly evaluate building needs and prioritize investments that maintain safe, secure, and effective learning environments. Future capital decisions will be guided by educational needs, operational efficiency, fiscal responsibility, and community input to ensure resources are invested where they provide the greatest long-term benefit for learners and taxpayers.

Community Eligibility Provision Program

The District participates in the Community Eligibility Provision (CEP) program at Madison Elementary, Jefferson Elementary, Dakota High School, Early Childhood Special Education (ECSE) at Agassiz, the Self-Directed Academy and the Explorer Academy. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled learners without collecting household applications.

Academic Excellence

As a public school system, our charge is to ensure that learners develop the attributes and knowledge necessary to compete in and contribute to both the workforce and society. We are committed to ensuring that learners develop a love of learning and a sense of pride and accomplishment in their work.

Learner Safety, Health, and Wellbeing

Learning cannot happen at the highest level if learners are not safe, healthy, and well. Our responsibility is to provide learners with a physically and psychologically safe environment that makes learning relevant while helping learners cultivate the skills necessary to thrive.

Exemplary Staffing

Leading safe and engaging schools is not possible without committed and caring educators. Our responsibility is to ensure every needed position is filled, every staff member has access to appropriate training and professional development, and we create an environment where employees want to return year after year.

Community Engagement

Strong support from parents and the broader community is both a sign of success and a requirement for successful schools. When parents engage with and support their children's education, their children do better in school. Similarly, when community members see the value that we provide to learners and the community, they are more likely to invest in our schools, provide opportunities for learners, and join us in celebrating their successes.

Operational Excellence and Fiscal Responsibility

Schools require a complex array of facilities, technologies, and people to function. We are committed to continuously refining our processes and budgets to ensure that the management of those assets delivers a world-class experience while making efficient use of valuable taxpayer funds.

Organizational Section



Board of Education Members



Melissa Burkland

Term began: 2022 : Term expires:
2026



**Katie Christensen Mineer,
President**

Term began: 2022 : Term expires:
2030



Greg Clark, Vice President

Term began: 2022 : Term expires:
2030



Jolene Garty

Term began: 2026 : Term expires:
2030



Nikkie Gullickson

Term began: 2024 : Term expires:
2028



Jason Nelson

Term began: 2024 : Term expires:
2028



Kristin Nelson

Term began: 2024 : Term expires:
2028



Robin Nelson

Term began: 2022 : Term expires:
2030



Allie Ollenburger

Term began: 2024 : Term expires:
2028

Leadership Team

Dr. Cory Steiner, Superintendent

Dr. Robert Grosz, Associate Superintendent Secondary

Missy Eidsness, Associate Superintendent Elementary

Jackie Gapp, Chief Financial Officer

Bill Westrick, Chief Operating Officer

Dr. Jeff McCanna, Chief Human Capital Officer

Tara B. Brandner, General Counsel

AnnMarie Campbell, Chief Communications Officer

Governance Structure

Fargo Public Schools has had a Board of Education (its formal name) since the founding of its first public school in 1874. (It became a nine-member board in 1885.) Since the beginning, its top priority has been student achievement. The Board has only one employee that it supervises – the superintendent of schools, effectively the CEO of the school district. Its decisions as a group are binding on that one individual.

The Board's primary role is governance, with student achievement as the central focus. Its responsibilities are many – just a few of them include managing the superintendency; fiscal oversight; setting district plans and goals; providing for program development; the adoption of instructional, administrative and operating policies; review and evaluation; and advocating on behalf of students and schools.

The Board operates under a [policy governance model](#). It adheres to the Governance Process, Board-Superintendent Relationship and Executive Limitations policies to do Board work and collaborate with administration. Through the policy governance model, there is a clear distinction between Board and Superintendent roles. The primary function of the Board is to establish the policies by which the schools are to be administered, but the administration of the educational program and the conduct of school business is at the discretion of the superintendent of schools. The Board governs with emphasis on organizational vision and focuses on strategic leadership rather than administrative detail. Decisions of the Board are made collectively, by majority vote, with a future orientation and a focus on the intended long-term benefits for students.

The nine members of the Fargo School Board all serve on regular (and ad hoc) committee assignments, with representatives from the administration. The Board's regular committees that meet annually on at least a quarterly basis are Communications, Engagement and Advocacy; Governance; Governmental Affairs; Negotiations; and Planning. Board members also serve as liaisons to individual school buildings, and as designated district representatives on the boards and committees of various community organizations.

As elected servants of the District's taxpayers, one of the goals of the Board is to be as transparent about its business as possible. The exemptions from the North Dakota Open Meetings Law are short, and some are only temporary. Closed meetings, also known as "executive sessions," are used when the legal authority exists to close them. Examples include litigation, confidential economic development information, contract negotiations, and disciplinary matters.

The Board's meetings are broadcast live on public access (channel 56) and also streamed live and archived on [YouTube](#).

School Level Administration

Elementary School Principals

Sara Schafer Bennett Elementary

Bobby Olson Centennial Elementary

Becky Folden Clara Barton Elementary and Hawthorne Elementary

Jennifer Jung Eagles Elementary

Jennifer Schuldheisz Ed Clapp Elementary

Leandra Ostrom Horace Mann Elementary (under construction) and Roosevelt Elementary

Elizabeth Olson Jefferson Elementary

Karrie Pederson Kennedy Elementary

Jason Cresap Lewis & Clark Elementary

Megan Kiser Lincoln Elementary

Eric Henrickson Longfellow Elementary

Lori Conmy Madison Elementary

Cheryl Janssen McKinley Elementary

Jim Keal Washington Elementary

Middle School Principals

Kirstin Hanson Ben Franklin Middle School

Bradley Franklin Carl Ben Eielson Middle School

Amy Herrick Discovery Middle School

High School Principals

Sean Safranski Davies High School

Travis Christensen North High School

Kristi Brandt South High School

David Burkman Dakota High School

Additional Schools

Kathy Anderson Trollwood Performing Arts School

Emily Dilliard Explorer Academy

Holly Fiechtner Virtual Academy

Tera Sistad Early Childhood Special Education

Budget Policies, Development and Implementation

Based upon available financial information and requests by the Board, the Chief Financial Officer prepares the school district budget. The budget is prepared for the General, Building, Special Assessments, Special Levy, Debt Service, Nutrition Services, Student Activities, and Self-Funded Insurance Fund on the modified accrual basis of accounting. All annual appropriations lapse at year-end.

Encumbrance accounting is employed in governmental funds. Encumbrances, which are comprised of purchase orders outstanding at year-end, are reported as reservations of fund balances and do not constitute expenditures or liabilities because the commitments will be re-appropriated during the subsequent fiscal year.

The District utilizes a balanced budgeting philosophy with contributions to budget development from various levels throughout the District. The District has established a financial position that is fiscally sound, evidenced by the maintenance of our fund balance and a consistent Aa2 rating by Moody's Rating Agency.

Regulations Governing the Budget Process

The District approves a preliminary budget prior to July 1 of each year. A public budget hearing must be scheduled no earlier than September 7 and no later than October 7 for the purposes of adopting the final budget and annual tax levy with notice of such date provided to the county auditor. No later than October 10, upon final budget completion and the adoption of the annual tax levy, the Board must send a certified copy of the levy and final budget to the county auditor.

The government-wide and proprietary fund financial statements are reported using an economic resources measurement focus. The fiduciary funds are agency funds held in trust for the benefit of others and not presented in the document. The government-wide, proprietary and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the school district gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The school district considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. All revenues are considered susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the school district funds certain programs through a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there is both a restricted and unlimited net position available to finance the program. It is the school district's policy to first apply cost-reimbursement grant resources to such programs, and then use general revenues.



Fund Types & Titles

General Fund

The General Fund accounts for all financial resources of the District except those required to be accounted for in another fund. The General Fund includes the primary operations of the District in providing educational services to students from preschool through grade 12. There is a voter-approved maximum levy of 127 mills in the fund.

Tuition Fund

The board of a school district may levy no more than the number of mills necessary for the payment of tuition. The proceeds of this levy must be deposited into a special fund known as the tuition fund and may not be transferred into any other fund.

Miscellaneous Levy

The board of a school district may levy no more than twelve mills on the taxable valuation of the district, for miscellaneous purposes and expenses. The proceeds of this levy must be deposited into a special fund known as the miscellaneous fund and may not be transferred into any other fund.

Building Fund

The Building Fund accounts for the financial resources used to acquire or construct major capital acquisitions and construction. The use of a Building Fund allows us to report construction activities financed through bond borrowings separate from the ongoing operating activities of the General Fund. There is a state-authorized maximum levy of 15 mills in this fund.

Special Assessments Fund

According to NDCC 57-15-41, school boards can establish a Special Assessments Fund and levy for the purposes of paying assessments. The District has chosen to establish this separate fund to account for special assessments that have been incurred for improvements such as streets, curbs, and drains.

Special Levy Fund

Through voter approval in 1991, the Special Levy Fund was established at 11.35 mills. The maximum approval of this levy is 20 mills, which is separate from the state-authorized Building Fund levy. Funds may be used for the construction and remodeling of district facilities.

Debt Service Fund

The Debt Service Fund accounts for the accumulation of resources for the payment of long-term debt. The use of a Debt Service Fund allows reporting of principal, interest, and other related costs separate from the ongoing operating activities of the General Fund.

Nutrition Services Fund

The Nutrition Services Fund accounts for the operations of the District's food service program. Food programs are operated in a manner like a private business enterprise as the costs of providing the services are covered primarily through user charges.



Student Activities Fund

The Student Activities Fund accounts for activities supporting school-related extracurricular activities. Under North Dakota law, school districts are required to deposit all receipts from extracurricular activities into this fund.

Agency Fund

The Agency Fund accounts for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

Insurance Fund

The District utilizes an internal service fund for the operation of its self-funded health and dental plans in which cost reimbursement occurs through user charges.

Revenues & Expenditures Classifications

The District classifies revenues and expenditures in accordance with the North Dakota School District Finance and Reporting Manual (NDSFARM).

Revenues are classified into the following series of accounts:

- 1000 – Revenue from Local Sources
- 2000 – Revenue from County Sources
- 3000 – Revenue from State Sources
- 4000 – Revenue from Federal Sources
- 5000 – Revenue from Other Sources

Expenditures are classified into the following series of accounts:

- 100 Personal Services – Salaries
- 200 Personal Services – Benefits
- 300 Purchased Professional and Technical Services
- 400 Purchased Property Services
- 500 Other Purchased Services
- 600 Supplies & Materials
- 700 Property
- 800 Other Objects
- 900 Other Uses of Funds

Detailed Descriptions:

Revenues

Local Revenue: 1000s

1100 Taxes Levied/Assessed by the Local Education Association (LEA)

Compulsory charges levied to finance services performed for the common benefit of the LEA.

1200 Revenue in Lieu of Property Taxes

Other tax payments for property types subject to school taxes not included in the common definition of taxable valuation.

1300 Tuition

Revenue from individuals, welfare agencies, private sources, and other LEAs for education provided.

1400 Transportation Fees

Revenue from individuals, welfare agencies, private sources, or other LEAs for transporting students to and from school and school activities.

1500 Earnings on Investments

Revenue from holdings invested for earning purposes.

1600 Food Service

Revenue for dispensing food to students and adults.

1700 Student Activities

Revenue from school-sponsored activities.

1900 Other Revenue from Local Sources

Other revenue from local sources not classified above.



State Revenue: 3000s

3100 Unrestricted State Revenue

Revenue recorded as grants by the LEA from state funds that can be used for any legal purpose desired by the LEA without restriction. Separate accounts may be maintained for general grants in-aid that are not related to specific revenue sources of the state, and for those assigned to specific sources of revenue as appropriate.

3200 Handicapped Program Aid

Revenue directly from the state general fund for support of special education programs.

3300 Career and Technical Education Program Aid

Revenue directly from the state general fund that supports the state's share of approved career and technical education programs.

3400 Revenue for/on Behalf of the LEA

Commitments or payments made by the state general fund which are distributed to organized cooperatives that provide instructional programs and/or services to several LEAs. Payments are made to the school district that assumes the administrative responsibility for the cooperatives.

3500-3900 Other Restricted State Revenue

Other revenue received from the state that is restricted in nature such as adult education program aid.

Federal Revenue: 4000s

4400 Restricted Grants-in-Aid Direct from the federal government

Revenue direct from the federal government as grants to the LEA which must be used for a categorical or specific purpose. If such money is not completely used by the LEA, it is usually returned to the governmental unit.

4500 Restricted Grants-in-Aid from the federal government through the State

Revenues from the federal government through the state as grants to the LEA which must be used for a categorical or specific purpose.

4600-4700 Grants-in-Aid from the federal government through Other Intermediate Agencies

Revenues from the federal government through an intermediate agency.

Other Revenue Sources: 5000s

5100 Sale of Bonds

The proceeds from the sale of bonds.

5200 Inter-fund Transfers

Amounts available from another fund which will not be repaid.

5300 Sale or Compensation for Loss of Fixed Assets

Amounts available from the sale of school property or compensation for the loss of fixed assets.

5400 Refund of Prior Year's Expenditures

Included here if the expenditure occurred last year and the refund occurred this year. If the refund and expenditure occurred in the current year, reduce this year's expenditures, as prescribed by Generally Accepted Accounting Principles.

Expenditures

100s Salaries

Amounts paid to both permanent and temporary employees, including personnel substituting for those in permanent positions.

200s Employee Benefits

Amounts paid by on behalf of employees; these amounts are not included in the gross salary but are in addition to that amount. Such payments are fringe benefit payments and, while not paid directly to employees, are nevertheless part of the cost of personal services.

300s Purchased Professional & Technical Services

Services which by their nature can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, lawyers, consultants, etc.

400s Purchased Property Services

Services purchased to operate, repair, maintain, and rent property owned or used. These services are performed by persons other than employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

500s Other Purchased Services

Amounts paid for services rendered by organizations or personnel not on the payroll (separate from Professional and Technical Services or Property Services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

600s Materials and Supplies

Amounts paid for items that are consumed, worn out, or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

700s Equipment

Expenditures for acquiring fixed assets, including land or existing buildings; improvements of grounds; initial equipment; additional equipment; and replacement of equipment.

800s Other Objects

Amounts paid for goods and services not otherwise classified above.

900s Other Uses of Funds

This series of codes is used to classify transactions that are not properly recorded as expenditures but require budgetary or accounting control. These include redemption of principal and interest on long-term debt, housing authority obligations, and fund transfers.

Functional Areas

1000s Instruction

Instruction includes activities dealing directly with the interaction between teachers and students. Included here are the activities of aides or classroom assistants of any type which assist in the instructional process.

1999 Tuition

Payments made for educational services provided by other educational agencies.

2000s Support Services

Support services provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

3000s Operation of Non-educational Services

Activities concerned with providing non-instructional services to students, staff or the community.

4000s Facilities Acquisition and Construction Services

Activities concerned with acquiring land and buildings; remodeling buildings; constructing buildings and additions to buildings; initially installing or extending service systems and other built-in equipment; and improving sites.

5000s Contingencies

For budgetary purposes, this function provides a mechanism for reserving a portion of the annual appropriation for



emergency situations.

6000s Other Uses

Several outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified under Other Uses. These include debt service payments (principal and interest) and certain transfers of monies from one fund to another.

Fund Balance Policies

The Board initially established a 10% General Fund carryover balance goal to help with financial stability. It substantially modified that goal to 15% and has surpassed it since fiscal year 2002. This level provides enough unassigned resources to avoid short-term cash flow borrowing for the District.

Executive Limitation – 8 Financial Administration

Establishes the criteria administration must adhere to regarding fund balances. With respect to the actual, ongoing condition of the District's financial health, the Superintendent shall not cause or allow a material deviation from the annual budget or cause or allow any fiscal condition that is inconsistent with achieving the Board's results or places long-term fiscal stability at risk.

Administration may not expend more funds than have been received in a fiscal year unless authorized by the Board nor expend any fund balance without such authorization. Funds that are included in this authority are the General Fund, Building Fund, Special Assessments Fund, Special Levy Fund, Food Service Fund, and the Self-Funded Insurance Fund.

Basis of Accounting

The government-wide and proprietary fund financial statements are reported using the economic resources measurement focus. The fiduciary funds are agency funds held in trust for the benefit of others and not presented in the document. The government-wide, proprietary and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the school district gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The school district considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. All revenues are considered susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the school district funds certain programs through a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there is both a restricted and unrestricted net position available to finance the program. It is the school district's policy to first apply cost-reimbursement grant resources to such programs, and then use general revenues.

Budget Process

The operating budget is the financial blueprint upon which the District's educational program is built. It represents the commitment our citizens make to Fargo Public Schools as well as the commitment we make to our citizens to provide quality education within fiscal restraints. We have a fiscal responsibility to balance our resources while ensuring a quality education for all learners. In addition to providing a financial plan for fiscal year revenues and expenses, the budget outlines programs and initiatives and implements controls on spending authority. The budget development process is designed to encourage citizen and staff input about our programs and fiscal policies.

The budget must serve the educational process. It must allow some flexibility and adaptability as situations arise during the year which require individual judgment within the Executive Limitations established by the Board. Throughout the fiscal year, budgets are monitored, and communication is maintained between the Business Services department and budget leaders, who can reallocate funds within their departmental areas. Communication and collaboration between departments is key as projects arise throughout the year which require funding.

At each step in the budgeting process, every effort is made to ensure the final budget reflects wise management of the District's resources with a focus on our strategic initiatives. The budget has been developed over many months with the input of staff, the community, administration, and the Board. The budget is processed in multiple phases as follows:

Phase I: Draft Budget

Budget information is requested and compiled:

- Budget assumptions are discussed with the administration.
- Revenue Worksheet is completed by the Business Office taking into consideration taxing authority, state aid, and federal projections as well as other local revenue sources.
- Expenditure Worksheets are distributed to department directors and senior management for review and assessment of past and future planning.
- Internal forms are utilized to collect employment needs and changes from principals, directors, and coordinators.
- Departmental needs and requests are analyzed and aligned with strategic initiatives.
- An estimated preliminary surplus or deficit is calculated.
- Reduction, reallocation, and additional recommendations are reviewed and discussed.

Phase II: Preliminary Budget

The Draft Budget is reviewed by senior management with focused data analysis and alignment to policy, law, and district agreements and submitted to the Planning Committee for review. Upon approval by the Planning Committee, the Draft Budget is converted to the Preliminary Budget and submitted to the full Board by June 30 utilizing the following resources:

- Alignment to the Strategic Plan
- The HUB: used for data analysis on enrollment by grade and content area
- Staffing patterns and any new legislative requirements
- Certified staff negotiated agreement
- Feedback from district committees, task forces, administrative, and Board planning meetings
- Alignment to Every Student Succeeds Act regarding fiscal transparency



Phase III: Adopted Budget

As additional information is known, the Preliminary Budget is revised, converted to the Adopted Budget, and submitted to the Board for final approval. Changes could include:

- Assessed value of property
- Staffing requirements
- Contracted services agreements
- Final tuition calculations

Phase IV: Revised Budget

Throughout the school year, budgets are monitored and revised as necessary while maintaining compliance with the District's Executive Limitations policies.

Statutorily Required Timeline:

- The preliminary budget and tax levy must be prepared and submitted to the county auditor on or before August 10.
- A public budget hearing must be scheduled no earlier than September 7 and no later than October 7 for purposes of adopting the final budget and annual tax levy with notice of such date provided to the county auditor.
- A public hearing is held to hear all protests or objections from which the Board shall make changes as deemed advisable and prepare the final budget.
- No later than October 10, upon final budget completion and the adoption of the annual tax levy, the Board must send a certified copy of the levy as adopted and a certified copy of the final budget to the county auditor.

Budget Timeline

- **January 2026**
Phase I: Draft Budget
- **June 30, 2026**
Preliminary Board Approval prior to beginning of new fiscal year
- **July 2026**
Phase II: Preliminary Budget
- **September 7, 2026**
Public Budget Hearing must be scheduled for purposes of adopting the final budget and levy between September 7 and October 7
- **October 10, 2026**
Phase III: Adopted Budget Final Certified Budget and Levy due to County Auditor
- **October 11, 2026**
Phase IV: Revised Budget

Budget Administration & Management Process

Budget administration and management is the process of regulating expenditures during the fiscal year to ensure that they do not exceed authorized amounts and that they are used for intended, proper, and legal purposes. The management of the budget is accomplished in a variety of ways:

- Monitoring program implementation
- Controlling expenditures
- Tracking revenue receipts
- Making corrections in expenditure allocations to reflect changes in costs, service levels, or plans
- Reporting to the Board and the public on fiscal operations

The budget is administered within applicable local, state, and federal laws. Accordingly, the District will not obligate funds in excess of the approved financial plan unless the Board amends the budget by making additional appropriations or increasing existing appropriations to meet emergencies. Expenditures will be made in accordance with approved disbursement practices and purchasing requirements to ensure the most effective and efficient utilization of available financial resources.

Executive Limitation – 7 Budgeting/Financial Planning - Provides that administration shall not deviate materially from the Board's results policies nor risk the fiscal stability of the District. A budget must be in summary format, adequately describe expenditures, align to the Strategic Plan, disclose budget-planning assumptions, and take into consideration the fiscal soundness of future years.

After the budget is adopted by the Board in October and appropriations are made to the various accounts, it becomes the major fiscal management tool for administering and controlling expenditures. There are, however, other budget administration, management, and control issues important to the budget process as discussed below.

Organization for Budget Management

The decision-making philosophy and organizational structure of the District for budgeting combines elements of senior and school-level administration. Both centralized and decentralized approaches are used in our budgeting philosophy and structure. Overall spending and revenue plans are coordinated and monitored by the Business Office to keep total expenditures within available revenues. School-level coordination is exercised in areas such as personnel policies, which are established and monitored centrally to maintain consistency and compliance with state and federal statutes. Certain budgetary allocations to cost centers, including instructional building and departmental level appropriations, are provided in an unrestricted, lump-sum amount and decisions on how to allocate these monies are made at the building or department level.

Expenditure Control for Approvals and Procurement

For management control purposes, the operating budget is distributed into responsibility cost centers. The business manager is accountable for the overall management of financial resources approved by the Board. Every expenditure appropriation in the budget is assigned to a responsibility cost center budget manager who is accountable for the proper expenditure of funds.

Each budget manager is authorized to approve the expenditure of funds within their respective cost center budget, provided funds are expended in accordance with district purchasing policies and procedures. Administrative policies require that all requests to purchase be entered in the accounting system to verify availability of funds, proper account coding, and compliance with legal purchasing procedures. Purchases that require formal bidding must be approved by the Board. The business manager also monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending.



Encumbrance Control

Another important component of the District's budgetary control is the encumbrance of funds. Encumbrances are obligations in the form of purchase orders or contracts that are chargeable to a budget line and for which part of the budget is reserved. The purpose of the encumbrance of funds is to ensure that obligations are recognized as soon as financial commitments are made. If not for encumbrances, the accounting system would only record actual amounts entered in expenditure accounts, not those that are planned or anticipated. The encumbrance of funds is an important control measure to prevent the inadvertent over-expenditure of budget appropriations due to the lack of information about future commitments. For budgetary purposes, appropriations lapse at the fiscal year-end. Outstanding encumbrances are canceled and re-entered into the following fiscal year, if appropriate.

Position Control

Position control is a system that tracks information about positions in an organization, rather than the employees who fill them. It is a process that helps ensure positions match the budget and the number of authorized positions is not exceeded. Position Control assists with workforce management, budgeting, and personnel costs. Position control involves specifying the number of positions, setting hiring rules, tracking position attributes like salary range, department, and required qualifications, and reviewing proposals to fill new or repurposed positions.

Transfers Between Budget Accounts

The budget is a spending plan based on a series of assumptions and estimates that rarely, if ever, will all the actual expenditure sequel the detailed budget estimates. As actual expenditures are incurred, adjustments are required in the budget between accounts to cover higher-than-expected costs or to provide for unanticipated expenses. The District has controls on the transfer of funds to ensure that expenditures do not exceed available financial resources. Cost center managers may submit budget revision requests to transfer funds between accounts, between cost centers and between funds that have no effect on the total budget.

Executive Limitation–8 Financial Administration - provides criteria on transfers between funds. As such, administration may not transfer unencumbered moneys from one fund to another unless authorized by the Board.

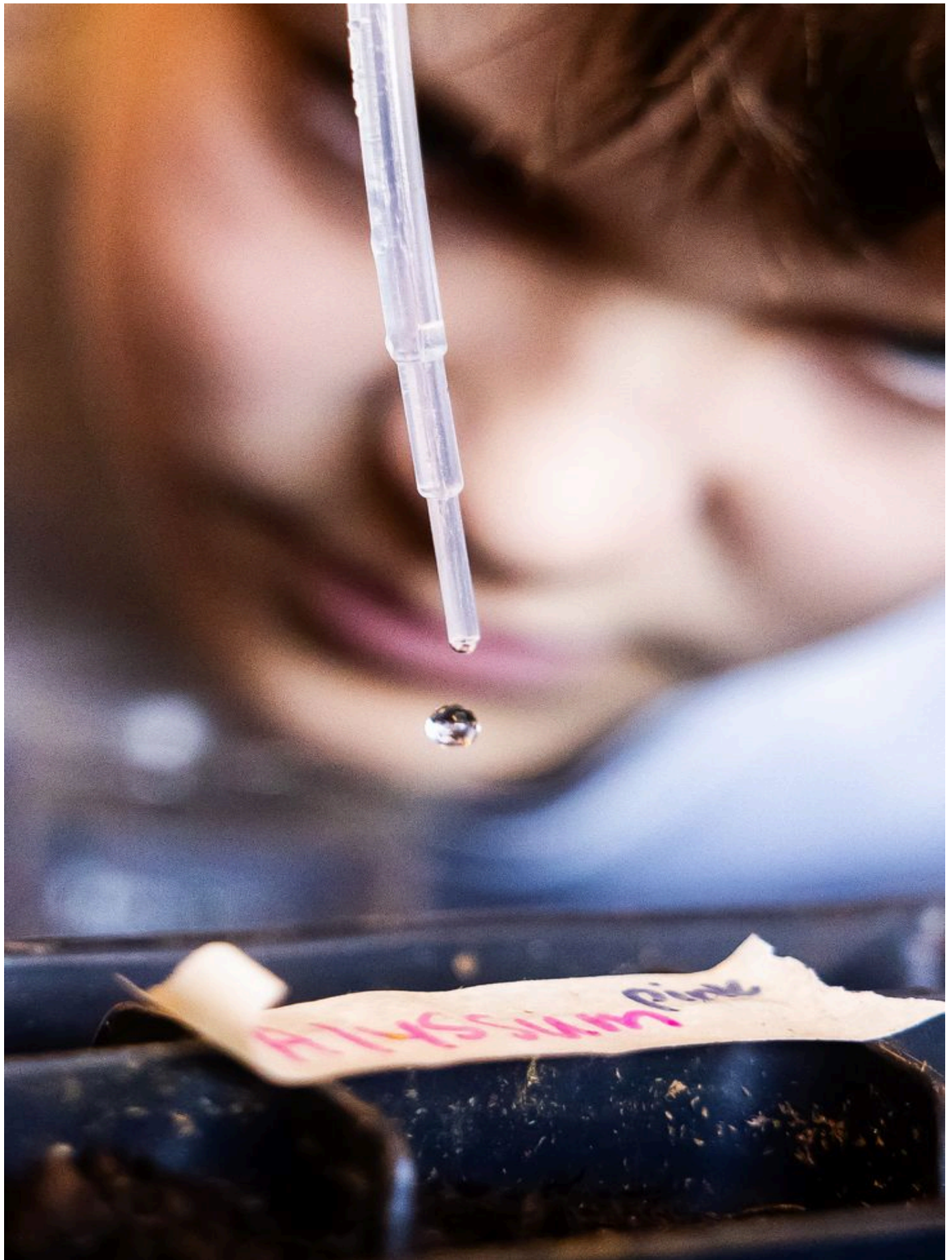
Management Information and Reporting for Budget Control and Cash

The District maintains an online budgetary reporting system that provides information to assist budget managers in administering, monitoring, and controlling the budget. The information from the accounting system is transferred in real time to the budget reporting system and provides important and relevant data in evaluating the financial condition of the District.

The reports produced from the information system are designed for specific needs and meet state and federal reporting requirements. Among the most important documents for management control purposes are expenditure reports, which can be besorted and displayed by various accounting segments and cost centers to track actual expenditures against the budget. Revenue reports are also prepared to track actual receipts against the budget.

Financial Section





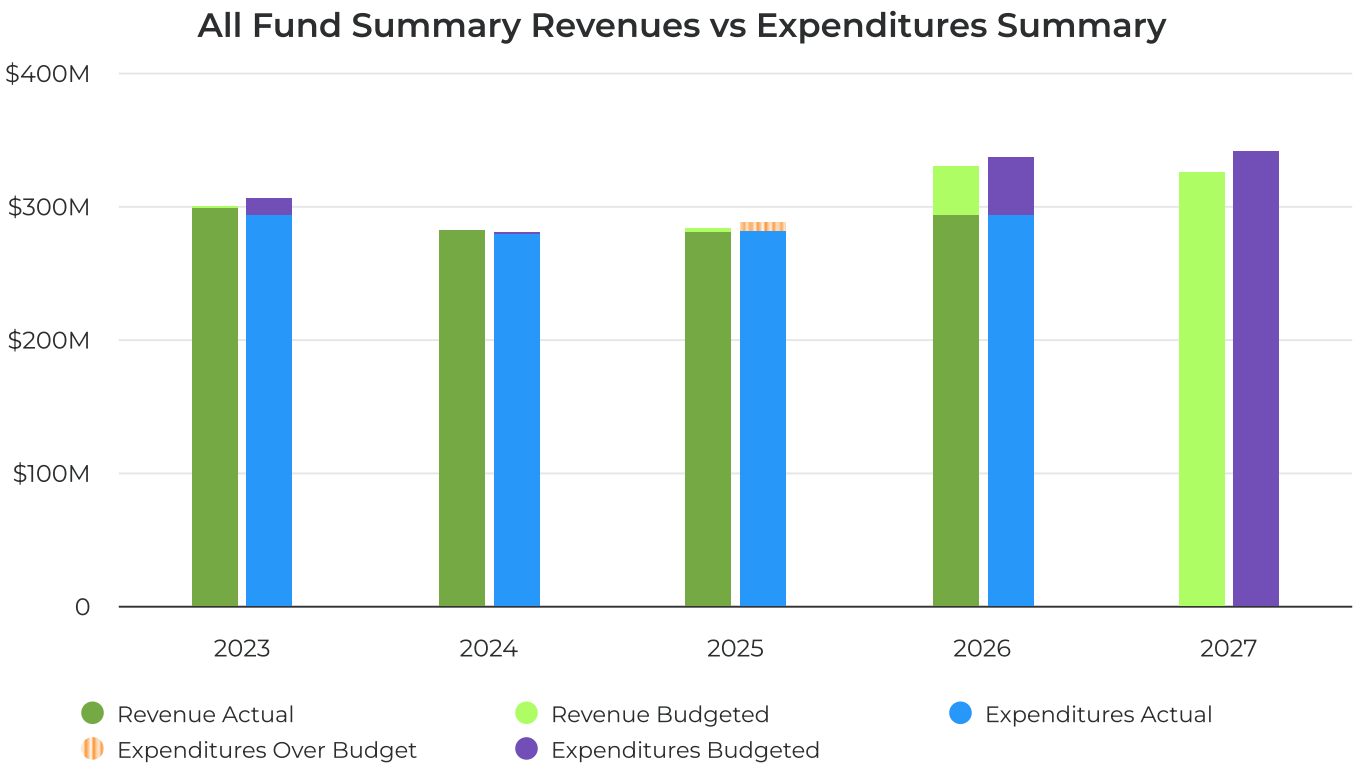
All Funds Summary

The District budget is organized by fund and object or revenue source. The Board approves budgets at the legal level of control, which is at the object level. The legal level of control is the lowest account level for which budget approval is required. The District also categorizes revenues and expenditures at the functional level which is required for state reporting.

The District's budget includes nine separate funds:

- General
- Building
- Special Levy
- Special Assessments
- Debt Service
- Nutrition Services
- Student Activities
- Self-Funded Insurance
- Agency Fund

This section presents both summarized and detailed information on these funds, including revenues, expenditures, and fund balances.



All Funds Comprehensive Summary

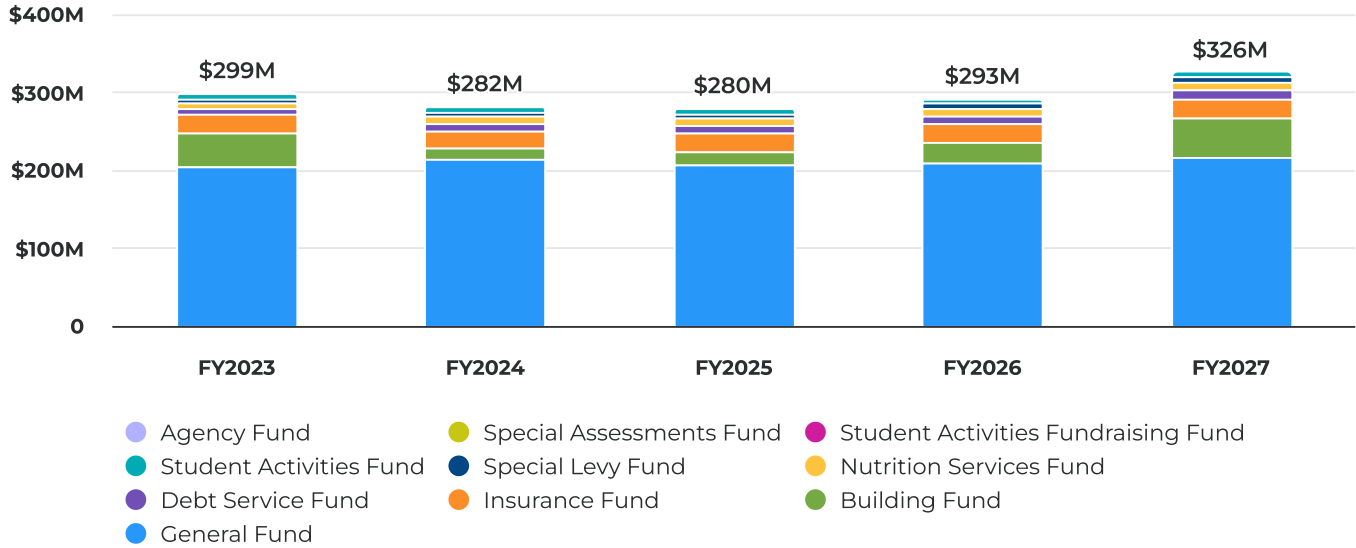
Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$67,857,982	\$67,857,982	\$67,880,973
Revenues			
Revenue from Local Sources	\$125,480,143	\$127,051,065	\$130,283,310
Revenue from State Sources	\$117,246,059	\$115,053,827	\$116,534,361
Revenue from Federal Sources	\$16,455,337	\$18,784,056	\$20,313,660
Other Sources	\$33,580,815	\$69,187,000	\$58,635,300
Total Revenues	\$292,762,354	\$330,075,948	\$325,766,630
Expenditures			
Salaries	\$134,793,841	\$136,619,025	\$135,394,671
Employee Benefits	\$64,263,609	\$65,111,332	\$66,708,073
Professional and Technical Services	\$12,075,110	\$14,766,659	\$12,428,993
Purchased Property Services	\$14,207,208	\$45,016,371	\$47,634,067
Other Purchased Services	\$15,540,122	\$16,102,226	\$17,184,224
Supplies and Materials	\$14,508,994	\$13,463,923	\$13,588,146
Property	\$2,742,102	\$5,295,212	\$6,023,242
Other	\$3,937,383	\$8,169,868	\$8,202,290
Other Uses of Funds	\$30,298,884	\$32,762,111	\$34,024,720
Total Expenditures	\$292,367,253	\$337,306,727	\$341,188,426
Total Revenues Less Expenditures	\$395,101	-\$7,230,780	-\$15,421,796
Ending Fund Balance	\$68,253,083	\$60,627,202	\$52,459,177

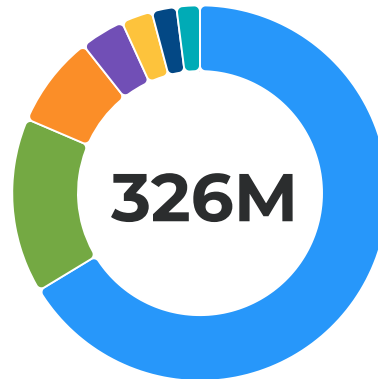


Revenues by Fund

Historical Revenue by Fund



FY27 Revenues by Fund



General Fund	\$216,100,210	66.34%
Building Fund	\$49,173,300	15.09%
Insurance Fund	\$25,820,000	7.93%
Debt Service Fund	\$12,445,300	3.82%
Nutrition Services Fund	\$8,711,871	2.67%
Special Levy Fund	\$6,978,500	2.14%
Student Activities Fund	\$6,511,250	2.00%

Revenues by Fund

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
General Fund	\$209,511,165	\$212,061,088	\$216,100,210	1.90%
Building Fund	\$25,367,474	\$61,064,500	\$49,173,300	-19.47%
Special Assessments Fund	\$28,202	\$24,700	\$26,200	6.07%
Special Levy Fund	\$6,638,875	\$6,643,000	\$6,978,500	5.05%



Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Debt Service Fund	\$10,917,237	\$10,918,000	\$12,445,300	13.99%
Nutrition Services Fund	\$8,866,219	\$8,623,164	\$8,711,871	1.03%
Student Activities Fund	\$6,085,974	\$6,281,495	\$6,511,250	3.66%
Student Activities Fundraising Fund	\$1,845,295	-	-	-
Insurance Fund	\$23,501,912	\$24,460,000	\$25,820,000	5.56%
Total Revenues	\$292,762,354	\$330,075,948	\$325,766,630	-1.31%



Revenues by Source

Revenue Summary

K-12 revenue is derived from the following sources:

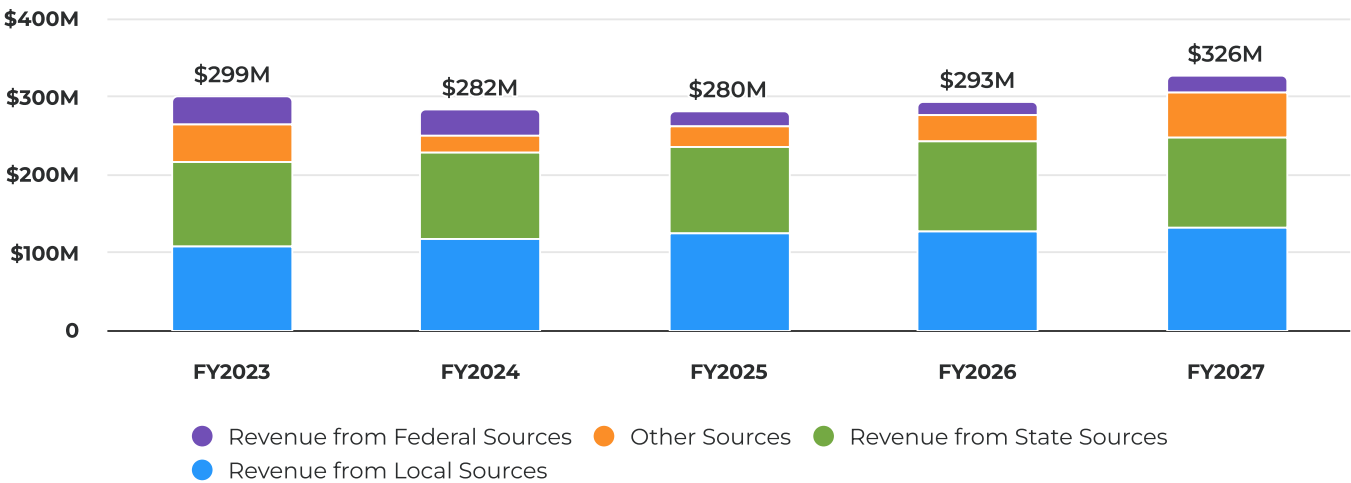
Local Revenue: Local revenue consists of property taxes, tuition assessed to other districts for educating their students, interest income, food services, student activities, and other local sources.

State Revenue: State revenue is derived primarily through the foundation aid formula, restricted state revenue (grants), handicapped program aid, food services, and career and technical education aid.

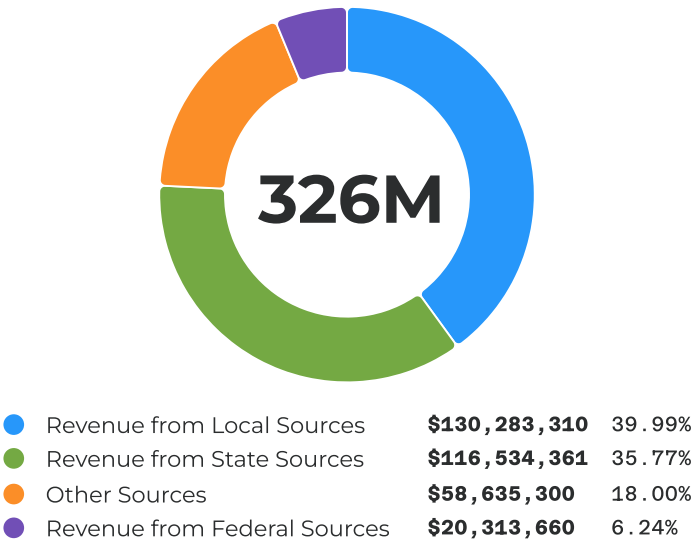
Federal Revenue: Federal revenue received by the District for specific instructional programs and food services is generally a restricted revenue source.

Other Sources: Other sources of funds include fund transfers, refunds on prior year expenditures and proceeds from the sale of District assets.

Historical Revenue by Object Summary



FY27 Revenues by Object Summary



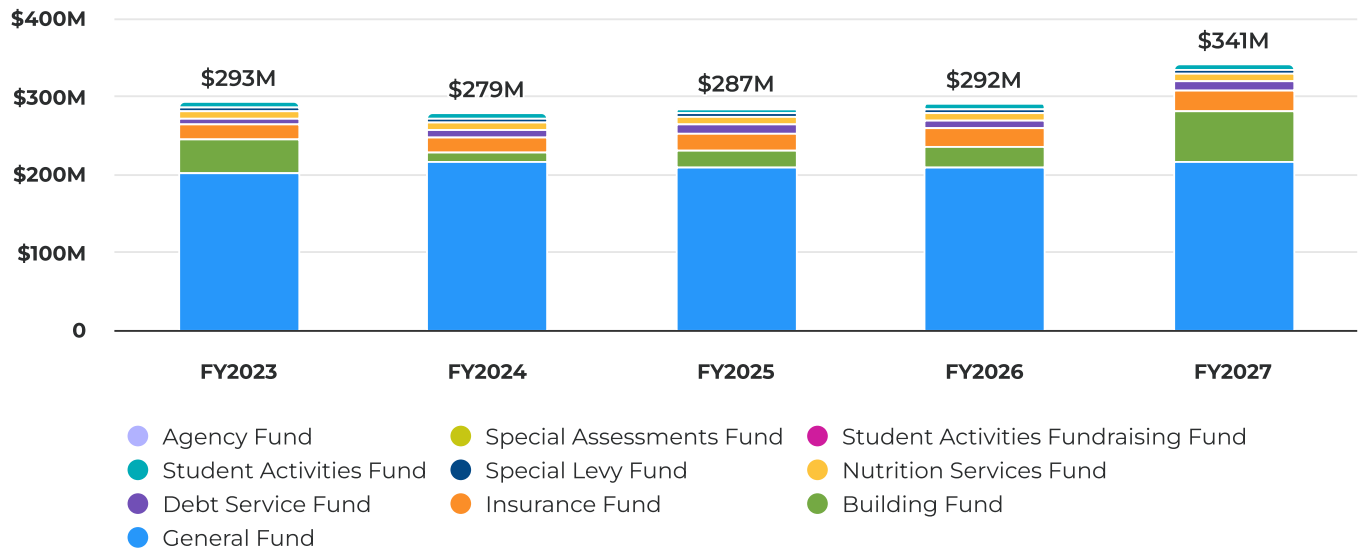
Revenues by Object Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Revenue from Local Sources	\$125,480,143	\$127,051,065	\$130,283,310	2.54%
Revenue from State Sources	\$117,246,059	\$115,053,827	\$116,534,361	1.29%
Revenue from Federal Sources	\$16,455,337	\$18,784,056	\$20,313,660	8.14%
Other Sources	\$33,580,815	\$69,187,000	\$58,635,300	-15.25%
Total Revenues	\$292,762,354	\$330,075,948	\$325,766,630	-1.31%

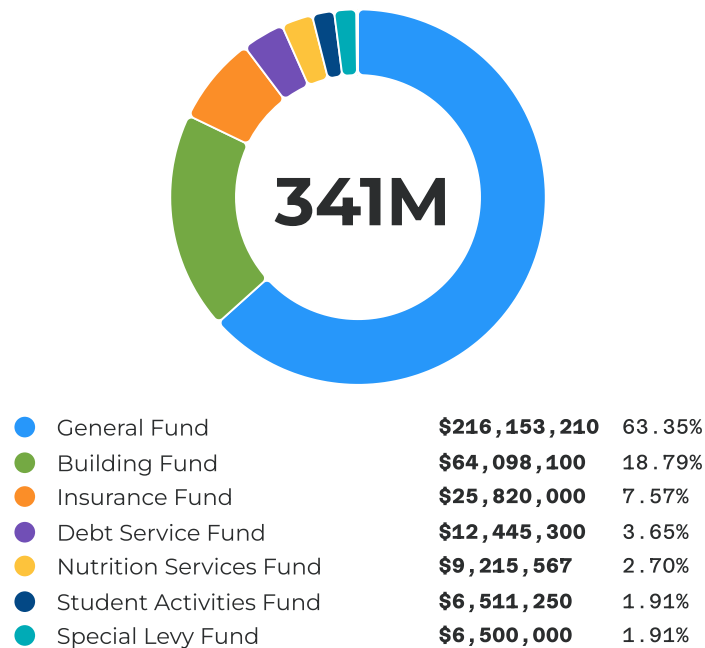


Expenditures by Fund

Historical Expenditures by Fund



FY27 Expenditures by Fund



Expenditures by Fund

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
General Fund	\$209,567,288	\$214,584,376	\$216,153,210	0.73%
Building Fund	\$24,756,693	\$64,856,045	\$64,098,100	-1.17%
Special Assessments Fund	\$219,173	\$285,000	\$415,000	45.61%
Special Levy Fund	\$6,000,000	\$6,500,000	\$6,500,000	-



Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Debt Service Fund	\$10,917,237	\$10,918,000	\$12,445,300	13.99%
Nutrition Services Fund	\$9,065,678	\$9,597,312	\$9,215,567	-3.98%
Student Activities Fund	\$6,085,974	\$6,281,495	\$6,511,250	3.66%
Student Activities Fundraising Fund	\$1,744,497	-	\$30,000	-
Insurance Fund	\$24,010,712	\$24,284,500	\$25,820,000	6.32%
Total Expenditures	\$292,367,253	\$337,306,727	\$341,188,426	1.15%



Expenditures by Expense Type

Expenditures Summary

K-12 expenditures can be summarized into the following major categories: salaries & benefits, purchased professional services, purchased property services, other purchased services, materials & supplies, land & equipment, other objects and other uses of funds.

Salaries & Benefits: The major component of expenditures remains human resources, as salary and benefits comprise 60% of all fund expenditures at \$202.1MM and 79% of General Fund expenditures at \$171.5MM. The District has approximately 1,060 certified employees under contract for fiscal year 2027.

The District offers both a traditional and a high-deductible health plan with a health savings account option for staff, in addition to dental, vision, life, and long-term disability insurance.

The District participates in the Teachers' Fund for Retirement (TFFR) and the North Dakota Public Employee Retirement System (NDPERS). Both plans are cost-sharing multiple-employer defined benefit pension plans. The current TFFR contribution rate for the District is 12.75% of salary and the NDPERS defined benefit plan is 8.62% of salary. Effective January 1, 2025, the NDPERS defined benefit plan was closed to new enrollees. These individuals now participate in the NDPERS defined contribution plan, which may have a lower employer rate due to employee elections.

Purchased Professional Services: Services provided to the District by outside vendors include contracted instruction, audit and legal, license agreements, nursing services, and school resource officers.

Purchased Property Services: Equipment repair, rental and maintenance contracts, water, sewer, and garbage services as well as contracted construction services encompass this category of expenditure.

Other Purchased Services: The District's bus transportation contract and tuition paid to other districts are the main components of other purchased services.

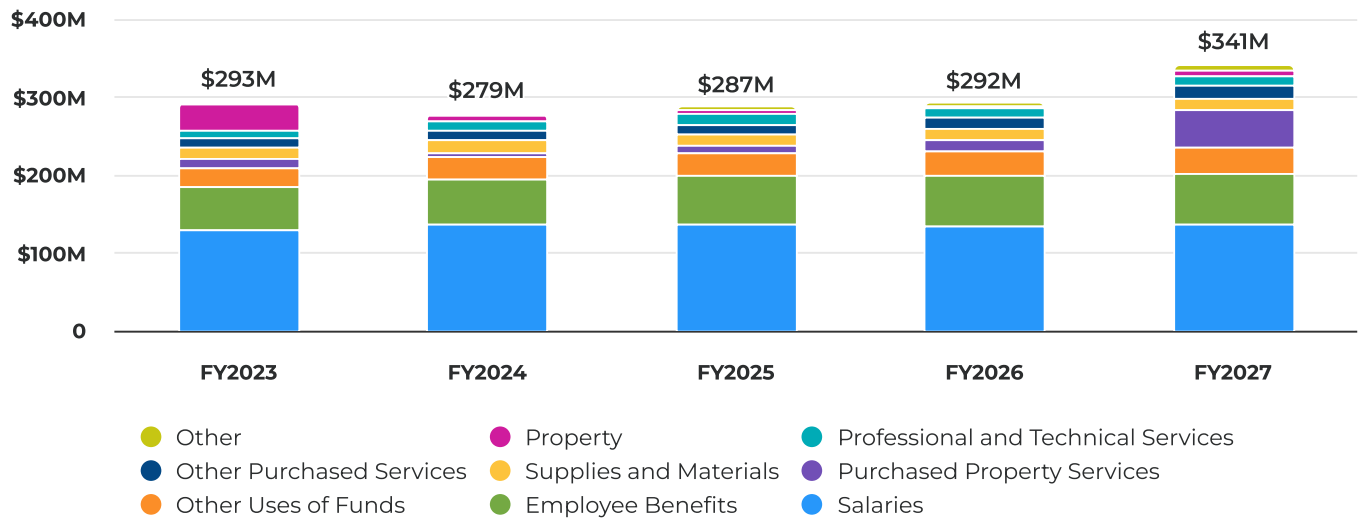
Materials & Supplies: Food, student-supported supplies, textbooks, and workbooks as well as electricity costs of the District are included in this category.

Land & Equipment: District-wide needs for classroom furniture, grounds and custodial, as well as technology equipment to support the District's initiatives.

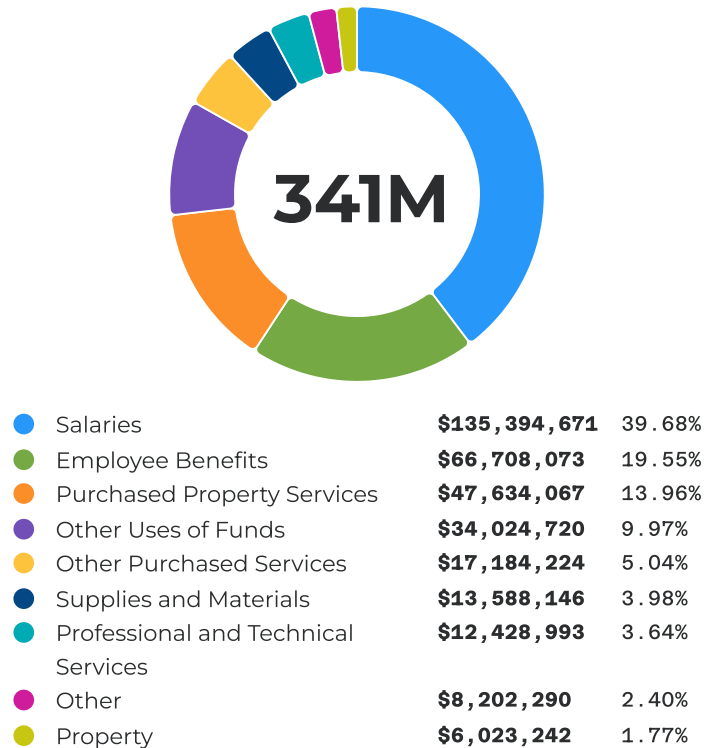
Other Objects: Other objects include dues, fees and registrations, bad debt, and expenditures not classified elsewhere.

Other Uses of Funds: Other uses include fund transfers and principal and interest payments on debt.

Historical Expenditures by Object Summary



FY27 Expenditures by Object Summary



Expenditures by Object Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (%) Change)
Salaries	\$134,793,841	\$136,619,025	\$135,394,671	-0.90%
Employee Benefits	\$64,263,609	\$65,111,332	\$66,708,073	2.45%
Professional and Technical Services	\$12,075,110	\$14,766,659	\$12,428,993	-15.83%
Purchased Property Services	\$14,207,208	\$45,016,371	\$47,634,067	5.81%



Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Other Purchased Services	\$15,540,122	\$16,102,226	\$17,184,224	6.72%
Supplies and Materials	\$14,508,994	\$13,463,923	\$13,588,146	0.92%
Property	\$2,742,102	\$5,295,212	\$6,023,242	13.75%
Other	\$3,937,383	\$8,169,868	\$8,202,290	0.40%
Other Uses of Funds	\$30,298,884	\$32,762,111	\$34,024,720	3.85%
Total Expenditures	\$292,367,253	\$337,306,727	\$341,188,426	1.15%



All Funds Fund Balance

The Board has several policies regarding fund balances as explained below.

Minimum Fund Balance Policy

The Board initially established a 10% General Fund carryover balance goal to help with financial stability. The Board modified that goal to 15% and has surpassed it since fiscal year 2002. This level provides enough unassigned resources to avoid short-term cash flow borrowing for the District.

Fund Balance Spending Policy

It is the policy of the Board to spend restricted resources first, followed by unrestricted resources. Unrestricted resources are spent in the following order: committed, assigned, and then unassigned.

Non-spendable Fund Balances: Non-spendable fund balances consist of amounts that are not in a spendable form, such as inventory.

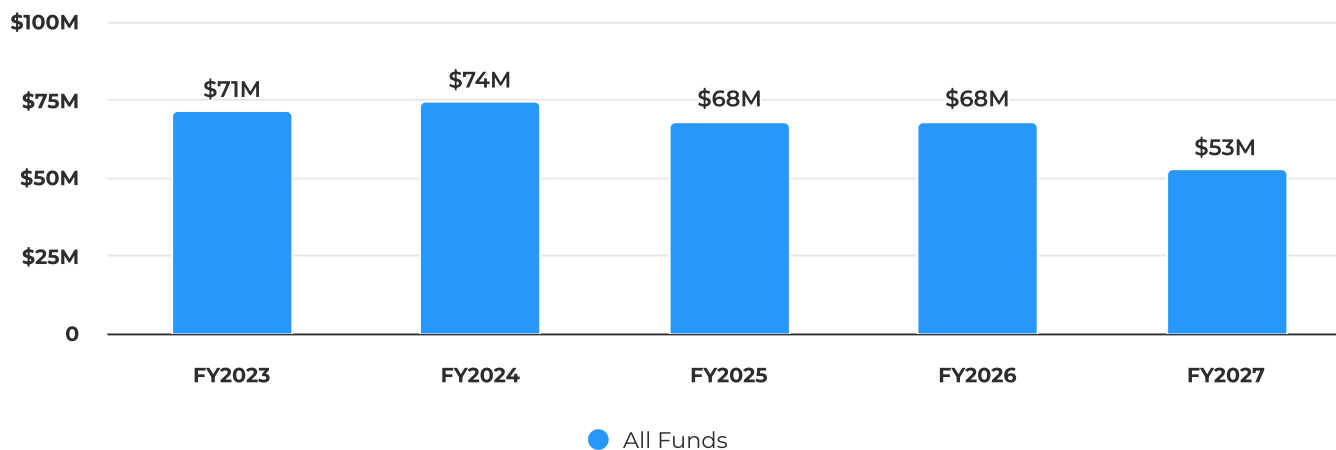
Restricted Fund Balances: Restricted fund balances include amounts that can be spent only for specific purposes by external resource providers, including restrictions on tax levies (enabling legislation) and by outside third parties (state & federal governments for various grants & reimbursements).

Committed Fund Balances: Committed fund balances consist of amounts that can only be used for specific purposes by formal action of the Board.

Assigned Fund Balances: Assigned fund balances include amounts intended to be used by the Board for specific purposes.

Unassigned Fund Balances: Unassigned fund balances consist of amounts not contained in other classifications and are available for any purpose.

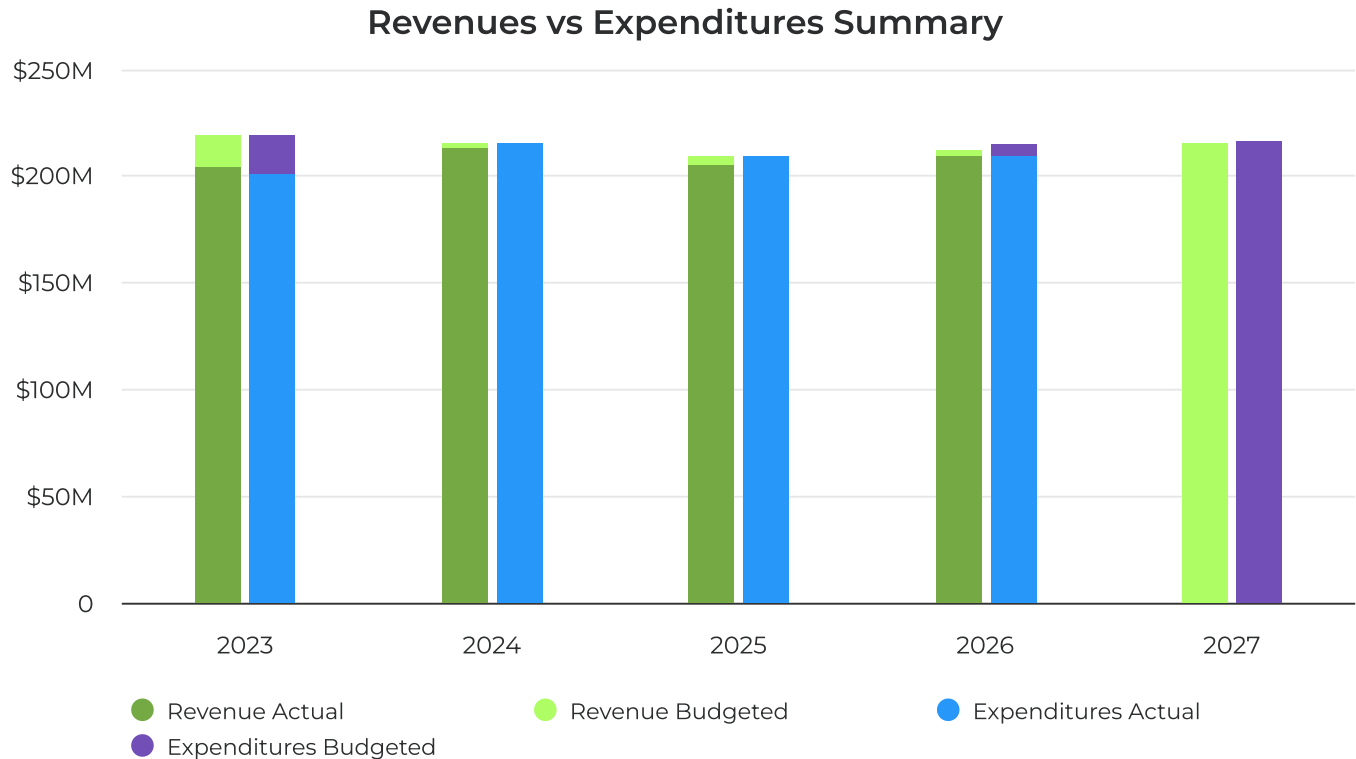
Fund Balance Projections



General Fund

The General Fund is used as the Operating Fund of the District and accounts for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund accounts for educational activities, district instructional and student support programs, expenditures for the superintendent and school board, district administration, normal operations and maintenance, pupil transportation, capital expenditures, and school district expenditures not specifically designated to be accounted for in any other fund.

Summary



In 2027, the General Fund's budgeted expenditures are set at \$216.2 million, reflecting a modest increase of 0.73% from the 2026 budgeted expenditures of \$214.6 million. This follows a 2.41% increase from the prior period to 2026. Budgeted revenues for 2027 are projected at \$216.1 million, which is a 1.9% increase from the 2026 budgeted revenues of \$212.1 million, continuing the upward trend from the 1.21% increase seen in the previous period.

Comparing the 2026 actuals to the budgeted amounts, revenues were slightly under budget at \$209.5 million, achieving 98.8% of the budgeted \$212.1 million, but still showing a 2.26% increase from the prior period. Actual expenditures in 2026 were \$209.6 million, just 0.1% higher than the prior period and 97.66% of the budgeted \$214.6 million, indicating controlled spending below budget.

Overall, the 2027 budget is balanced, both increasing moderately from the previous year's budgeted figures. The revenue budget growth of 1.9% slightly outpaces the expenditure budget growth of 0.73%, suggesting a potential narrowing of the gap between revenues and expenditures compared to 2026.

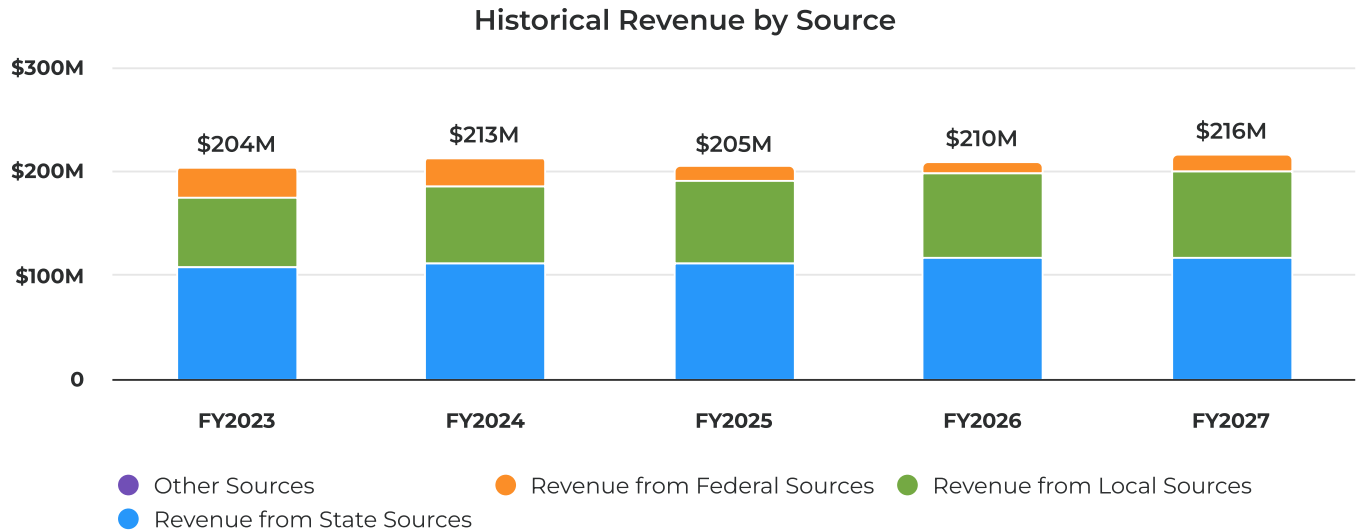
Comprehensive Fund Summary

Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$34,566,796	\$34,566,796	\$34,510,672
Revenues			
Revenue from Local Sources	\$80,640,977	\$82,821,470	\$84,201,260
Revenue from State Sources	\$116,909,363	\$114,849,827	\$116,175,061
Revenue from Federal Sources	\$11,568,029	\$14,019,792	\$15,353,889
Other Sources	\$392,796	\$370,000	\$370,000
Total Revenues	\$209,511,165	\$212,061,088	\$216,100,210
Expenditures			
Salaries	\$128,647,060	\$130,219,333	\$129,067,792
Employee Benefits	\$41,435,435	\$42,025,922	\$42,497,981
Professional and Technical Services	\$8,125,626	\$8,880,143	\$9,019,823
Purchased Property Services	\$2,806,206	\$3,012,824	\$3,068,000
Other Purchased Services	\$12,972,108	\$13,443,557	\$13,888,211
Supplies and Materials	\$8,154,020	\$8,677,818	\$8,962,906
Property	\$1,901,503	\$1,874,899	\$2,733,578
Other	\$739,273	\$1,332,636	\$1,319,965
Other Uses of Funds	\$4,786,056	\$5,117,244	\$5,594,953
Total Expenditures	\$209,567,288	\$214,584,376	\$216,153,210
Total Revenues Less Expenditures	-\$56,124	-\$2,523,287	-\$53,000
Ending Fund Balance	\$34,510,672	\$32,043,509	\$34,457,672



Revenues by Source

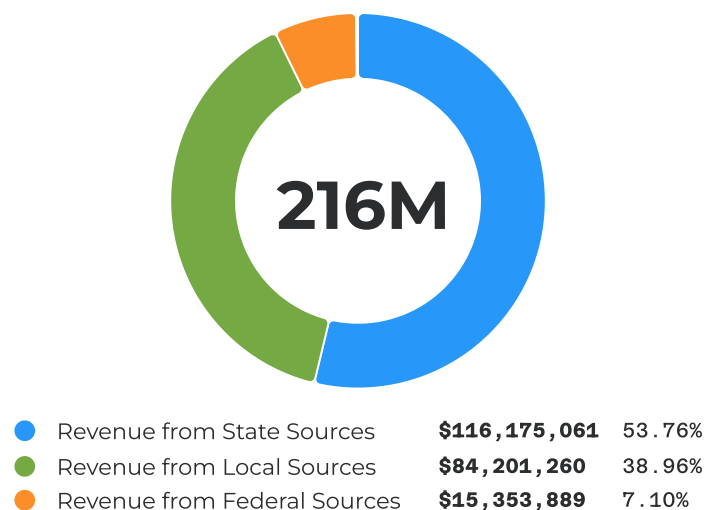


The General Fund's total revenue for FY2027 is \$216.1 million, reflecting a 3.14% increase from FY2026's total of \$209.5 million. Revenue from State Sources, the largest category, decreased slightly by \$734,302 or 0.63%, totaling \$116.2 million and representing 53.76% of the total revenue, down from 55.8% in the previous year. This is due to a decrease in state grant funding at the time of budget preparation.

Revenue from Local Sources increased by \$3.6 million or 4.41%, reaching \$84.2 million and accounting for 38.96% of total revenue, up from 38.49% in FY2026. Revenue from Federal Sources saw the largest increase, rising by \$3.8 million or 32.73% to \$15.4 million, which is 7.1% of the total, up from 5.52% the prior year. This is due to more federal grant allocations being finalized at the time of budget preparation.

Other Sources decreased by \$22,796 or 5.8%, totaling \$370,000 and making up 0.17% of the total revenue, slightly down from 0.19% in FY2026. Overall, the FY2027 budget shows growth driven primarily by increases in Local and Federal Sources.

FY27 Revenues by Object Summary

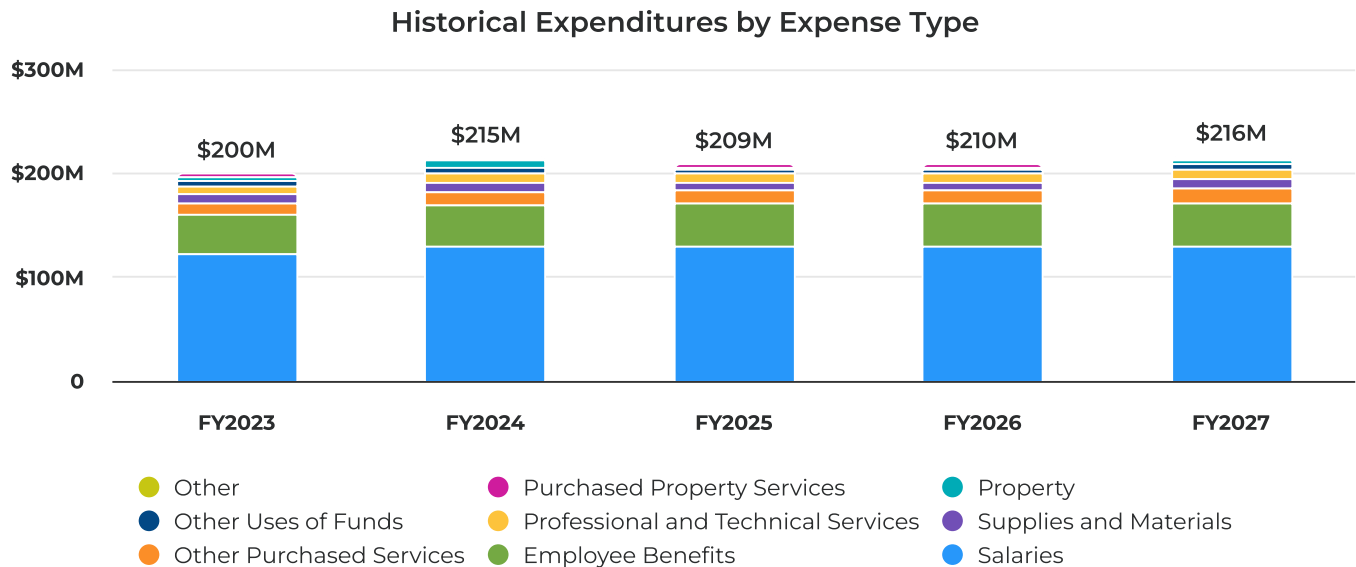


Revenues by Source

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Revenue from Local Sources	\$80,640,977	\$82,821,470	\$84,201,260	1.67%
Revenue from State Sources	\$116,909,363	\$114,849,827	\$116,175,061	1.15%
Revenue from Federal Sources	\$11,568,029	\$14,019,792	\$15,353,889	9.52%
Other Sources	\$392,796	\$370,000	\$370,000	-
Total Revenues	\$209,511,165	\$212,061,088	\$216,100,210	1.90%



Expenditures by Expense Type



In FY2027, the General Fund's total expenditures increased by 3.14% to \$216.2 million compared to FY2026. Salaries remained the largest expense category, rising slightly by 0.33%.

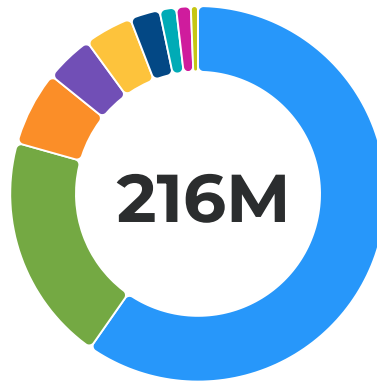
Employee Benefits grew by 2.56% to \$42.5 million, maintaining a similar proportion of 19.66% of total expenditures. Other Purchased Services, which includes student transportation, increased by 7.06% to \$13.9 million, representing 6.43% of the total budget.

Professional and Technical Services saw a notable rise of 11% to \$9 million, increasing its share to 4.17%. Supplies and Materials also experienced a significant increase of 9.92%, reaching \$9 million and accounting for 4.15% of expenditures. Most of these increases are due to planned grant activities.

Other Uses of Funds expanded by 16.9% to \$5.6 million, now 2.59% of the total. These costs include fund transfers for student activities and currently unobligated grant funds. Purchased Property Services increased by 9.33% to \$3.1 million, while equipment expenditures rose sharply due to planned replacements by 43.76% to \$2.7 million, though their shares remained relatively small at 1.42% and 1.26%, respectively.

The category labeled Other showed the largest percentage increase of 78.55%, growing to \$1.3 million and representing 0.61% of total expenditures. These expenditures include planned professional development costs under grant funds. Overall, most categories experienced increases, with the largest dollar and percentage growth seen in Equipment, Other Uses of Funds, and Other categories.

FY27 Expenditures by Object Summary



Salaries	\$129,067,792	59.71%
Employee Benefits	\$42,497,981	19.66%
Other Purchased Services	\$13,888,211	6.43%
Professional and Technical Services	\$9,019,823	4.17%
Supplies and Materials	\$8,962,906	4.15%
Other Uses of Funds	\$5,594,953	2.59%
Purchased Property Services	\$3,068,000	1.42%
Property	\$2,733,578	1.26%

Expenditures by Expense Type

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Salaries	\$128,647,060	\$130,219,333	\$129,067,792	-0.88%
Employee Benefits	\$41,435,435	\$42,025,922	\$42,497,981	1.12%
Professional and Technical Services	\$8,125,626	\$8,880,143	\$9,019,823	1.57%
Purchased Property Services	\$2,806,206	\$3,012,824	\$3,068,000	1.83%
Other Purchased Services	\$12,972,108	\$13,443,557	\$13,888,211	3.31%
Supplies and Materials	\$8,154,020	\$8,677,818	\$8,962,906	3.29%
Property	\$1,901,503	\$1,874,899	\$2,733,578	45.80%
Other	\$739,273	\$1,332,636	\$1,319,965	-0.95%
Other Uses of Funds	\$4,786,056	\$5,117,244	\$5,594,953	9.34%
Total Expenditures	\$209,567,288	\$214,584,376	\$216,153,210	0.73%

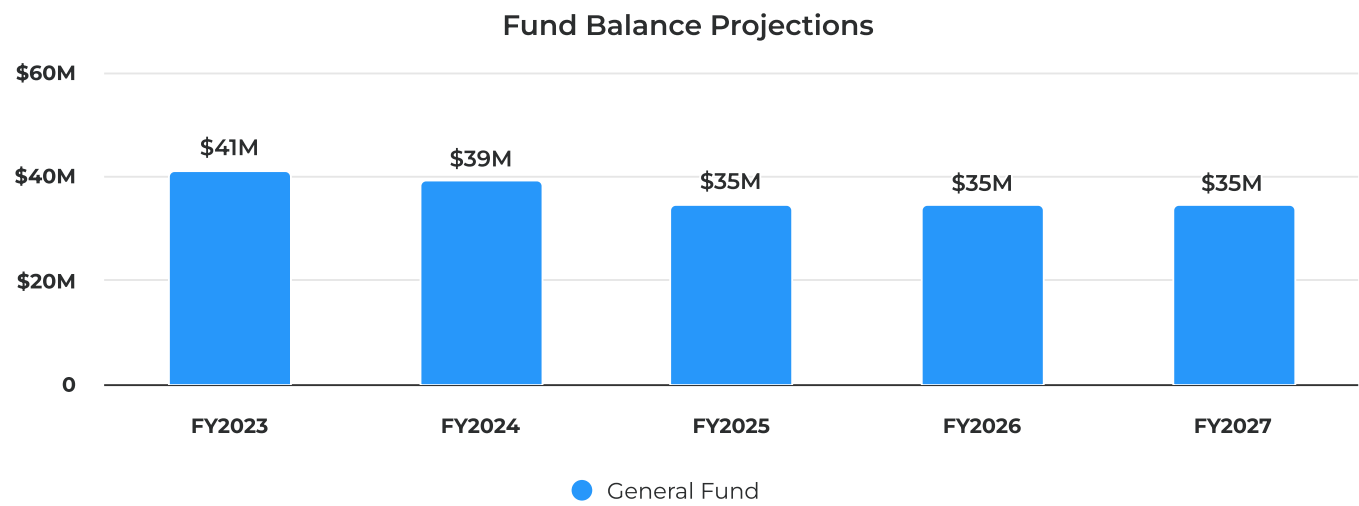


Fund Balance

The Board is charged with ensuring the financial stability of the District to its stakeholders. With limited funding sources that experience minor growth, the difficulty of balancing increasing expenditures, specifically related to salaries and benefits, with stagnant revenue streams poses a problem that requires a sound long-term solution.

Continued deficit spending will quickly lower the general fund balance below allowable limits and put the financial position of the District at risk. A decreasing fund balance will cause increased interest costs on future debt issues as well as lower realization of investment income. The Board, administration, academic leaders, and the community will need to objectively review and prioritize programs and services offered based on the most important goal of ensuring the academic success of our students.

Balanced budgets must be presented and closely monitored for fiscal compliance. Finalization of negotiated agreements with teaching staff, upcoming legislative sessions, and the ability to levy additional tax dollars will play a significant role in the District’s future fiscal sustainability.



For FY2027, the General Fund balance projection remains steady at \$34.5 million. This amount shows no change from FY2026, which had decreased slightly by \$56,124 or 0.16%.

Financial Summary

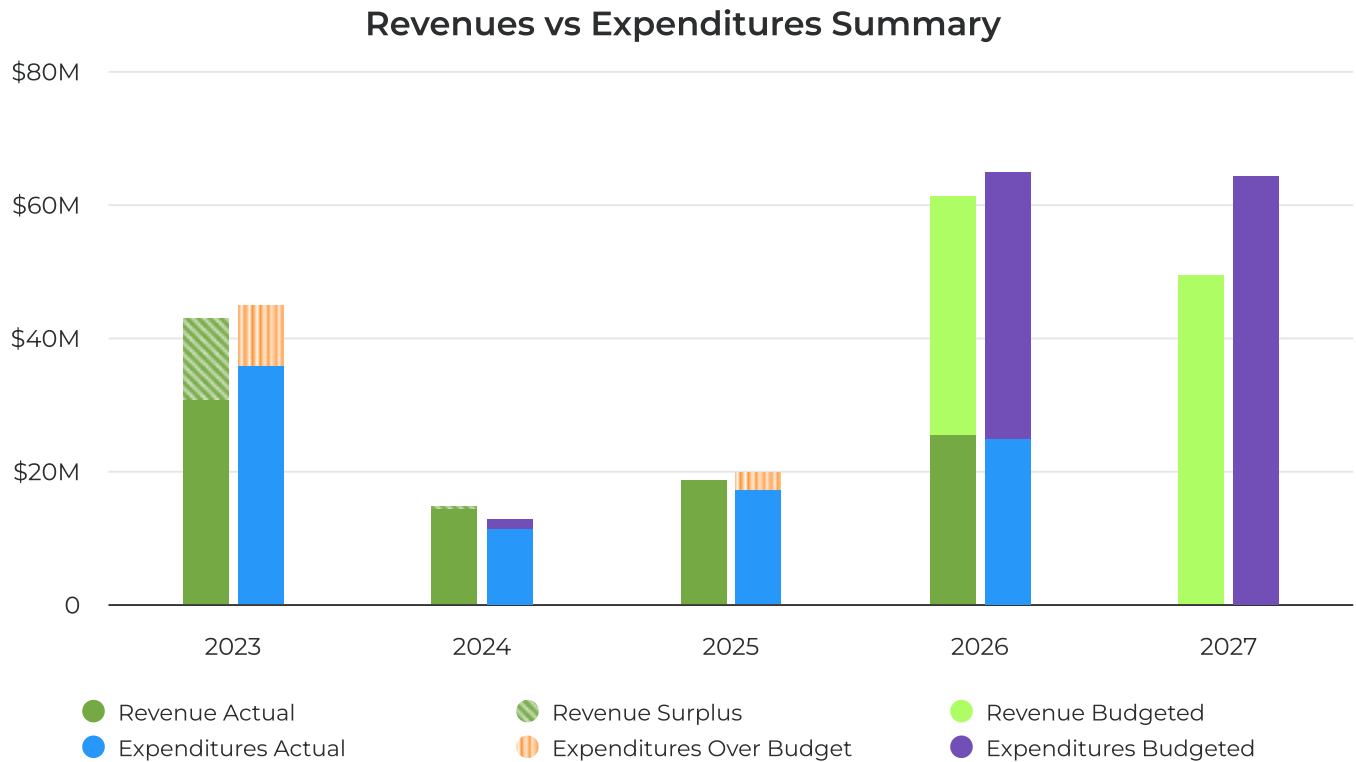
Fund Balance	FY 2026	FY 2027	FY 2026 vs. FY 2027 (% Change)	FY 2026 vs. FY 2027 (\$ Change)
General Fund	\$34,510,672	\$34,510,672	-	-
Total Fund Balance	\$34,510,672	\$34,510,672	-	-



Building Fund

The Building Fund accounts for the financial resources used to acquire or construct major capital acquisitions and construction. The use of a Building Fund allows us to report construction activities financed through bond borrowings separate from the ongoing operating activities of the General Fund. There is a state authorized maximum levy of 15 mills in this fund. The district is levying the maximum.

Summary



In the Building Fund for 2027, the budgeted expenditures are set at \$64.1 million. The 2027 budgeted revenues are \$49.2 million, which is a notable decrease of 19.47% from the 2026 budgeted revenues of \$61.1 million, due to the timing of bond issues for the Horace Mann Elementary School project. Overall, the 2027 budget reflects a modest reduction in both revenues and expenditures compared to the previous year's budget.

Building Fund Comprehensive Fund Summary

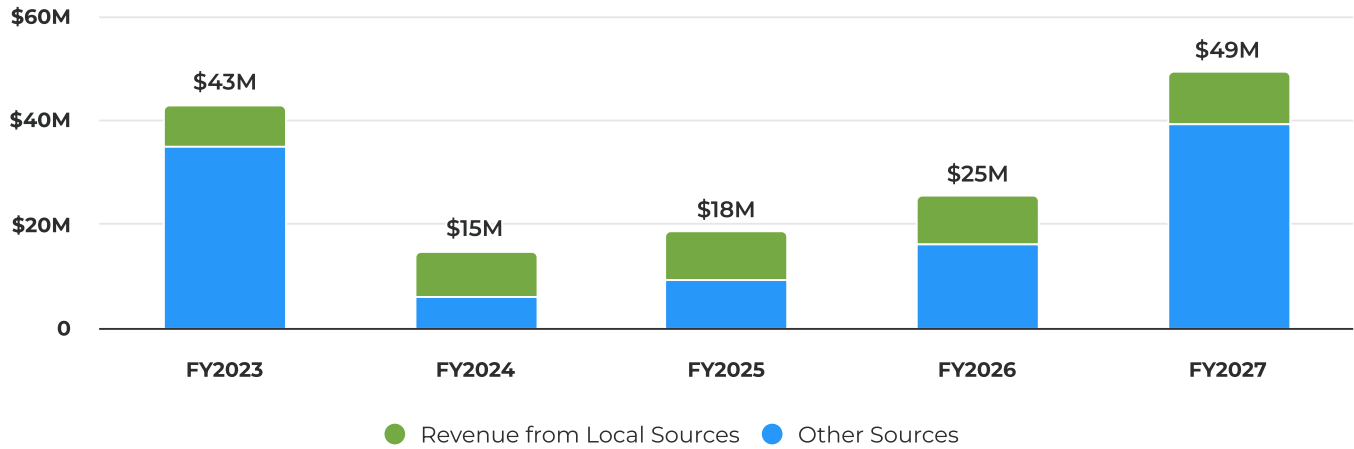
Building Fund Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$17,046,883	\$17,046,883	\$17,657,663
Revenues			
Revenue from Local Sources	\$9,444,228	\$9,564,500	\$9,893,300
Other Sources	\$15,923,246	\$51,500,000	\$39,280,000
Total Revenues	\$25,367,474	\$61,064,500	\$49,173,300
Expenditures			
Professional and Technical Services	\$2,440,869	\$4,377,990	\$2,026,500
Purchased Property Services	\$11,009,758	\$41,631,920	\$44,139,000
Supplies and Materials	-	\$1,000	\$1,000
Property	\$307,659	\$2,679,572	\$2,432,100
Other	\$81,170	\$3,647,563	\$3,054,200
Other Uses of Funds	\$10,917,237	\$12,518,000	\$12,445,300
Total Expenditures	\$24,756,693	\$64,856,045	\$64,098,100
Total Revenues Less Expenditures	\$610,781	-\$3,791,545	-\$14,924,800
Ending Fund Balance	\$17,657,664	\$13,255,338	\$2,732,863

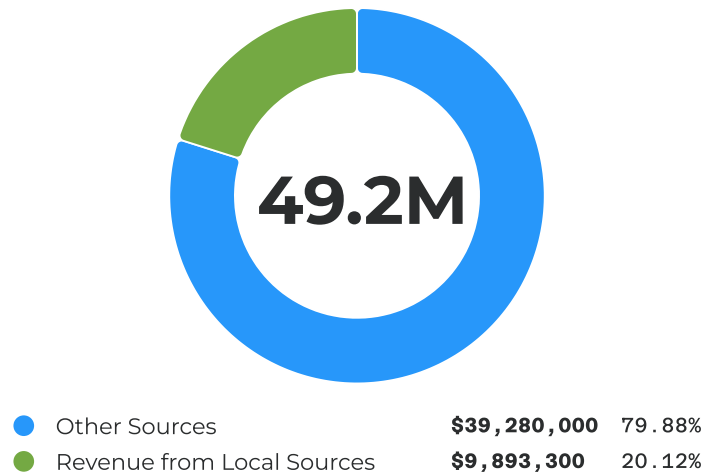


Building Fund Revenues by Source

Building Fund Historical Revenue by Source



FY27 Revenues by Object Summary



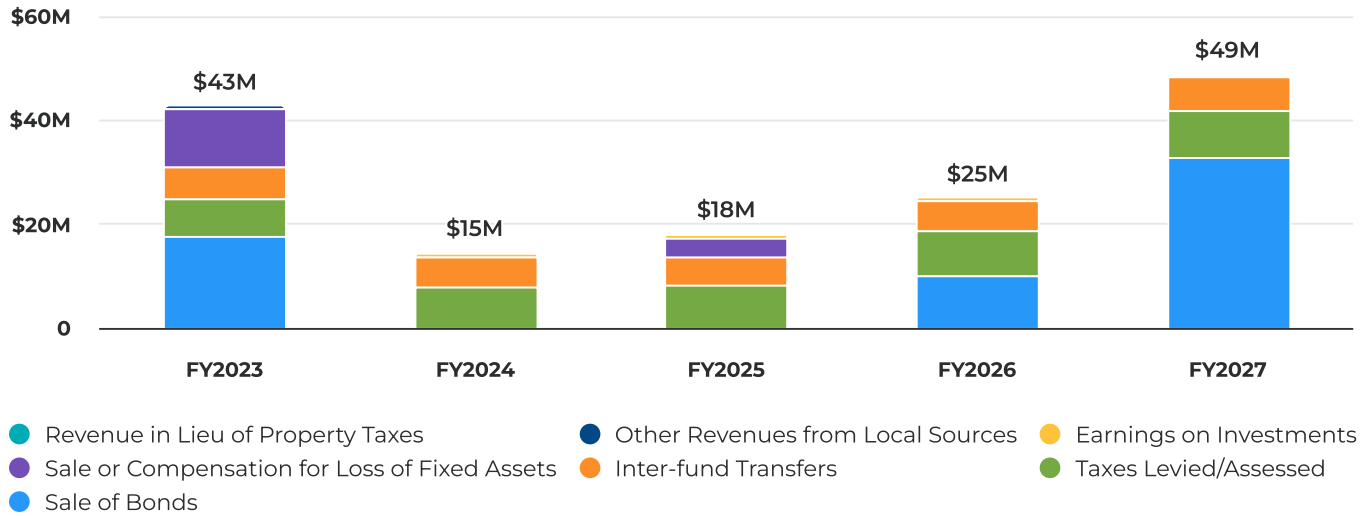
Building Fund Revenues by Source

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Revenue from Local Sources	\$9,444,228	\$9,564,500	\$9,893,300	3.44%
Other Sources	\$15,923,246	\$51,500,000	\$39,280,000	-23.73%
Total Revenues	\$25,367,474	\$61,064,500	\$49,173,300	-19.47%

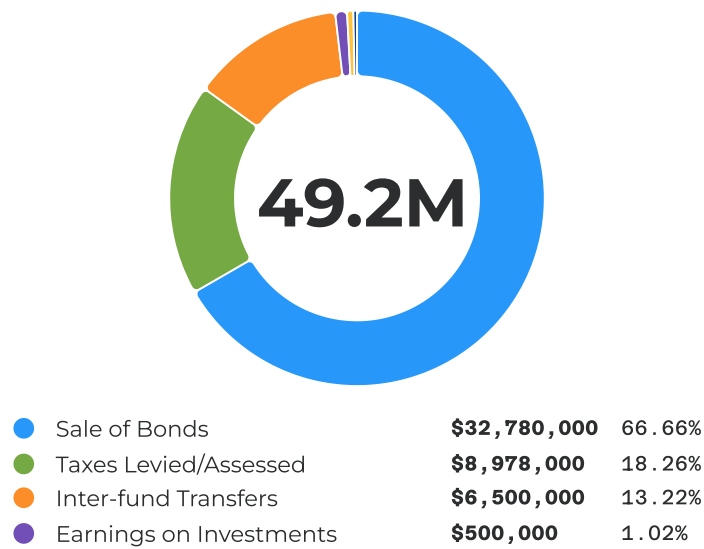


Building Fund Revenues by Source Detail

Building Fund Historical Revenue by Source Detail



FY27 Revenues by Object Summary 2



Building Funds Revenues by Source Detail

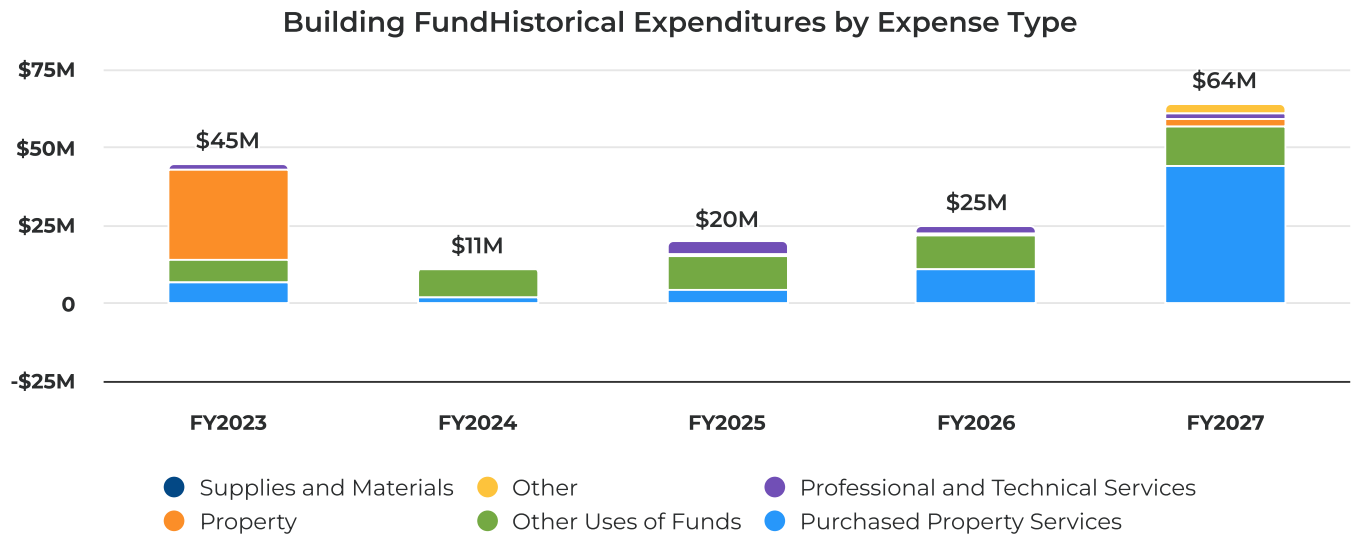
Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Taxes Levied/Assessed	\$8,515,911	\$8,532,000	\$8,978,000	5.23%
Revenue in Lieu of Property Taxes	\$257,932	\$251,000	\$261,500	4.18%
Earnings on Investments	\$518,651	\$635,500	\$500,000	-21.32%
Other Revenues from Local Sources	\$151,734	\$146,000	\$153,800	5.34%
Inter-fund Transfers	\$6,000,000	\$6,500,000	\$6,500,000	-
Sale of Bonds	\$9,923,246	\$45,000,000	\$32,780,000	-27.16%



Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Total Revenues	\$25,367,474	\$61,064,500	\$49,173,300	-19.47%

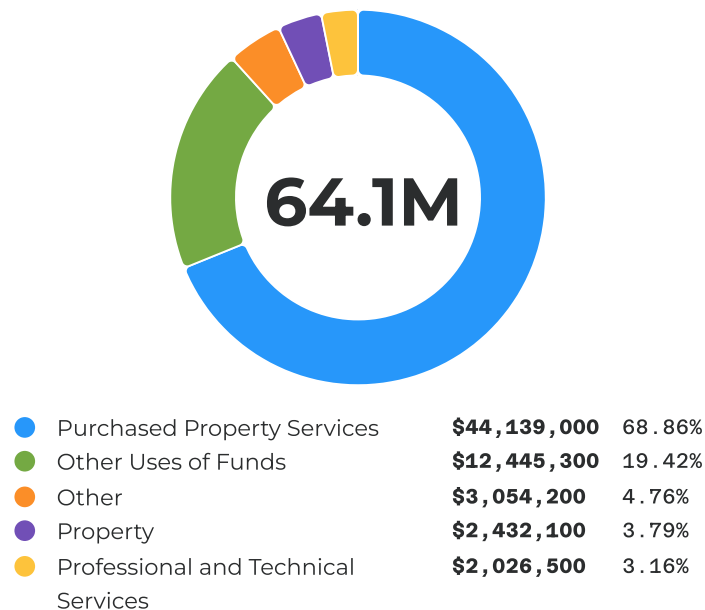


Building Funds Expenditures by Expense Type



In FY2027, the Building Fund's total expenditures increased significantly to \$64.1 million, representing the total costs to complete in-progress facility projects (Horace Mann Elementary School and two multi-facility projects). The Horace Mann Elementary School project will be completed in FY2027 and will carry over to future years.

FY27 Expenditures by Object Summary



Building Fund Expenditures by Expense Type

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Professional and Technical Services	\$2,440,869	\$4,377,990	\$2,026,500	-53.71%
Purchased Property Services	\$11,009,758	\$41,631,920	\$44,139,000	6.02%
Supplies and Materials	-	\$1,000	\$1,000	-

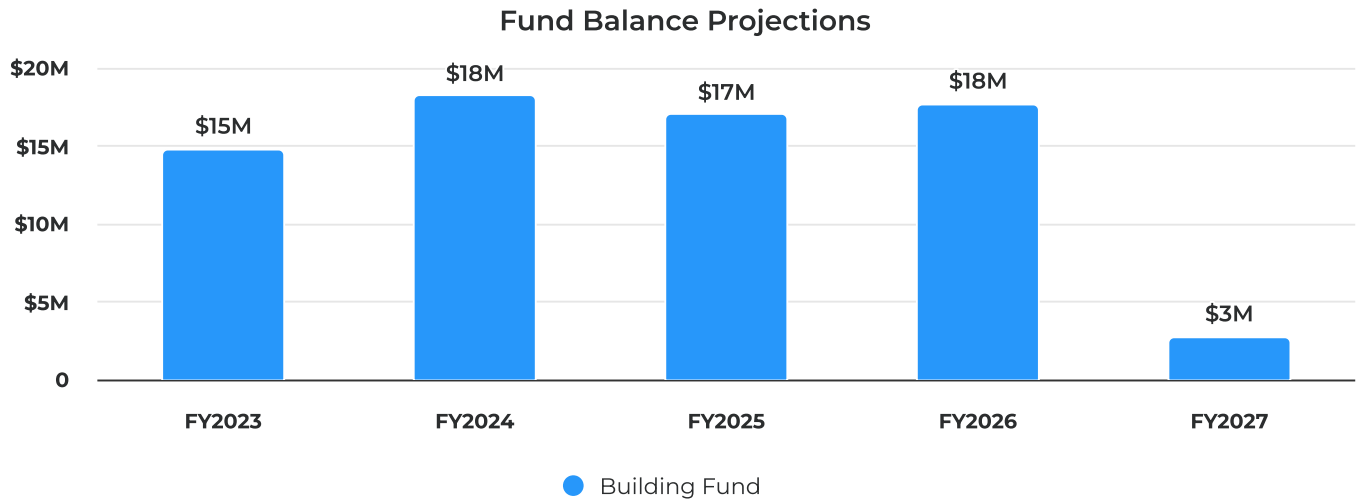


Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Property	\$307,659	\$2,679,572	\$2,432,100	-9.24%
Other	\$81,170	\$3,647,563	\$3,054,200	-16.27%
Other Uses of Funds	\$10,917,237	\$12,518,000	\$12,445,300	-0.58%
Total Expenditures	\$24,756,693	\$64,856,045	\$64,098,100	-1.17%



Fund Balance

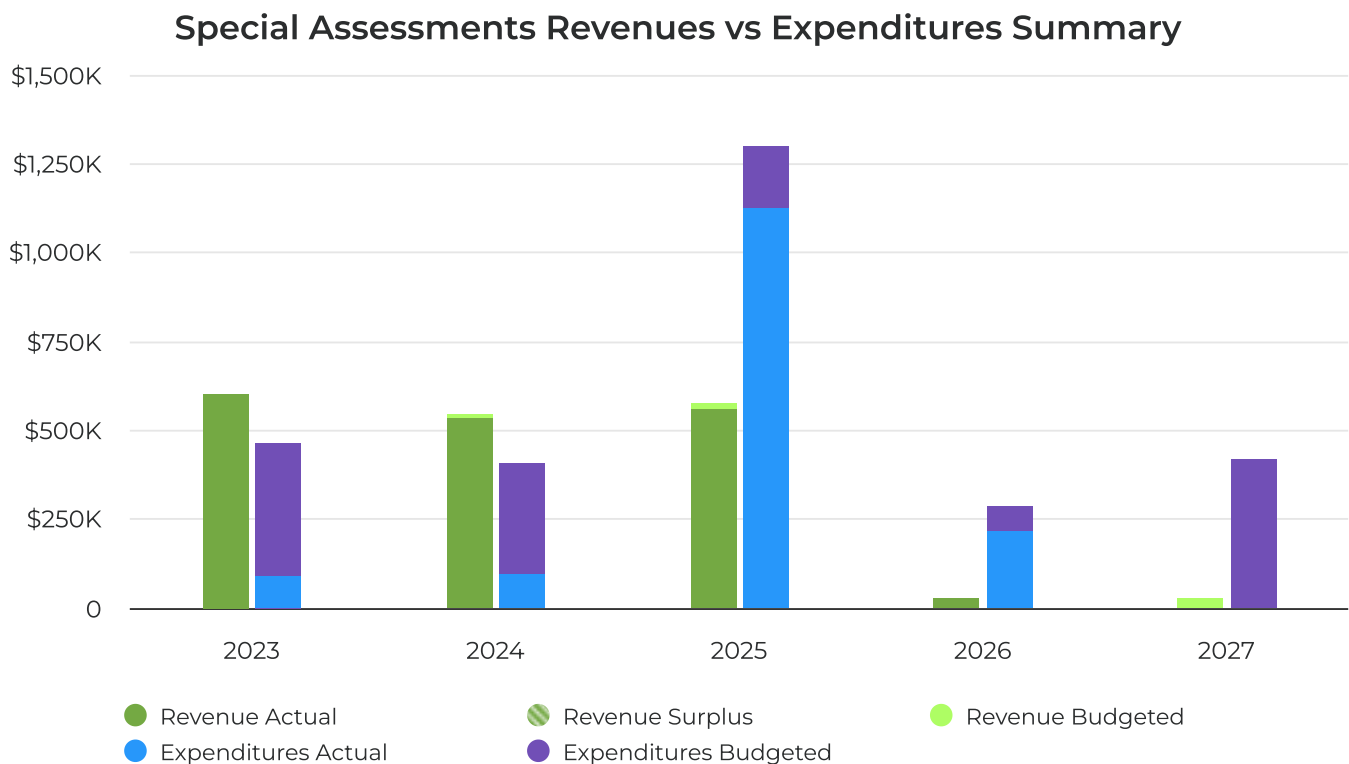
The fund balance in the Building Fund fluctuates dependent upon the size of projects and the issuance of bonds. Looking ahead to the upcoming 2027 budget year, we can expect to see continued strategic allocation of funds to support the school's growth and development. The ending fund balance will be higher, dependent upon the percentage of work not completed on the Horace Mann Elementary School project that will carryover to future years.



Special Assessments Fund

The Special Assessments Fund was established according to state law (NDCC 57-15-41) for the purpose of paying assessments for city-funded improvements such as streets, curbs, and drains. The District's philosophy is to levy the amount necessary to pay special assessments. Mills levied in FY2027 are zero. Future planning may require an increase in the mills levied dependent on the amount of outstanding assessments.

Special Assessments Summary



In the Special Assessments Fund for 2027, the budgeted expenditures are set at \$415,000, representing a 45.61% increase from the 2026 budgeted expenditures of \$285,000. This follows a significant reduction in 2026 expenditures compared to prior periods due to the payoff of special assessments on the Ed Clapp property. The budgeted revenues for 2027 are \$26,200, which is a 6.07% increase from the 2026 budgeted revenues of \$24,700. In 2026, actual revenues of \$28,202 exceeded the budgeted amount by 14.18%, while actual expenditures of \$219,173 were 23.1% below the budgeted expenditures.

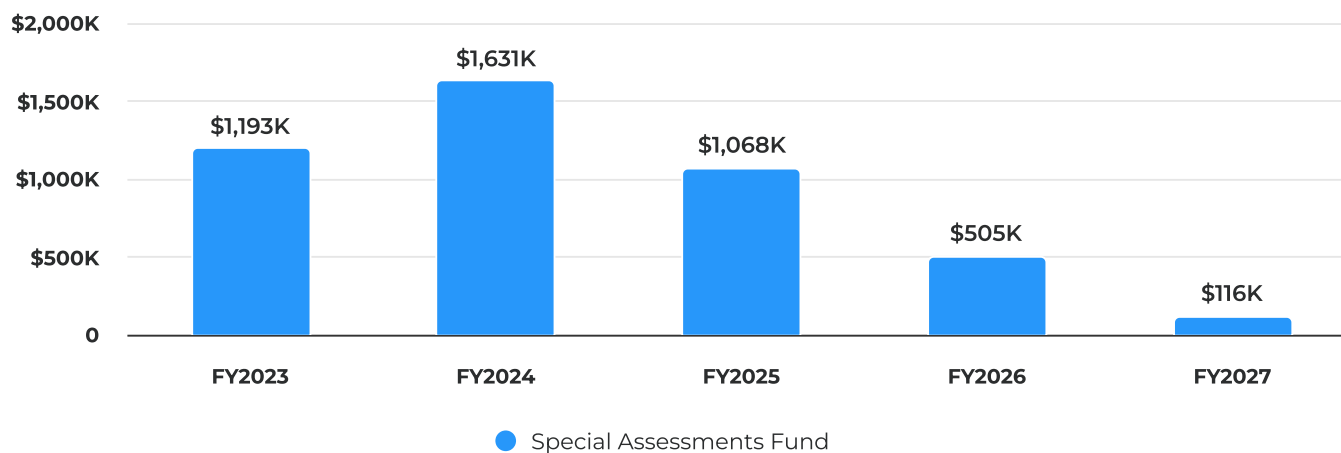
Special Assessments Comprehensive Fund Summary

Special Assessments Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$1,067,812	\$1,067,812	\$504,733
Revenues			
Revenue from Local Sources	\$28,202	\$24,700	\$26,200
Total Revenues	\$28,202	\$24,700	\$26,200
Expenditures			
Property	\$218,872	\$250,000	\$400,000
Other	\$301	\$35,000	\$15,000
Total Expenditures	\$219,173	\$285,000	\$415,000
Total Revenues Less Expenditures	-\$190,971	-\$260,300	-\$388,800
Ending Fund Balance	\$876,841	\$807,512	\$115,933

Special Assessments Fund Balance

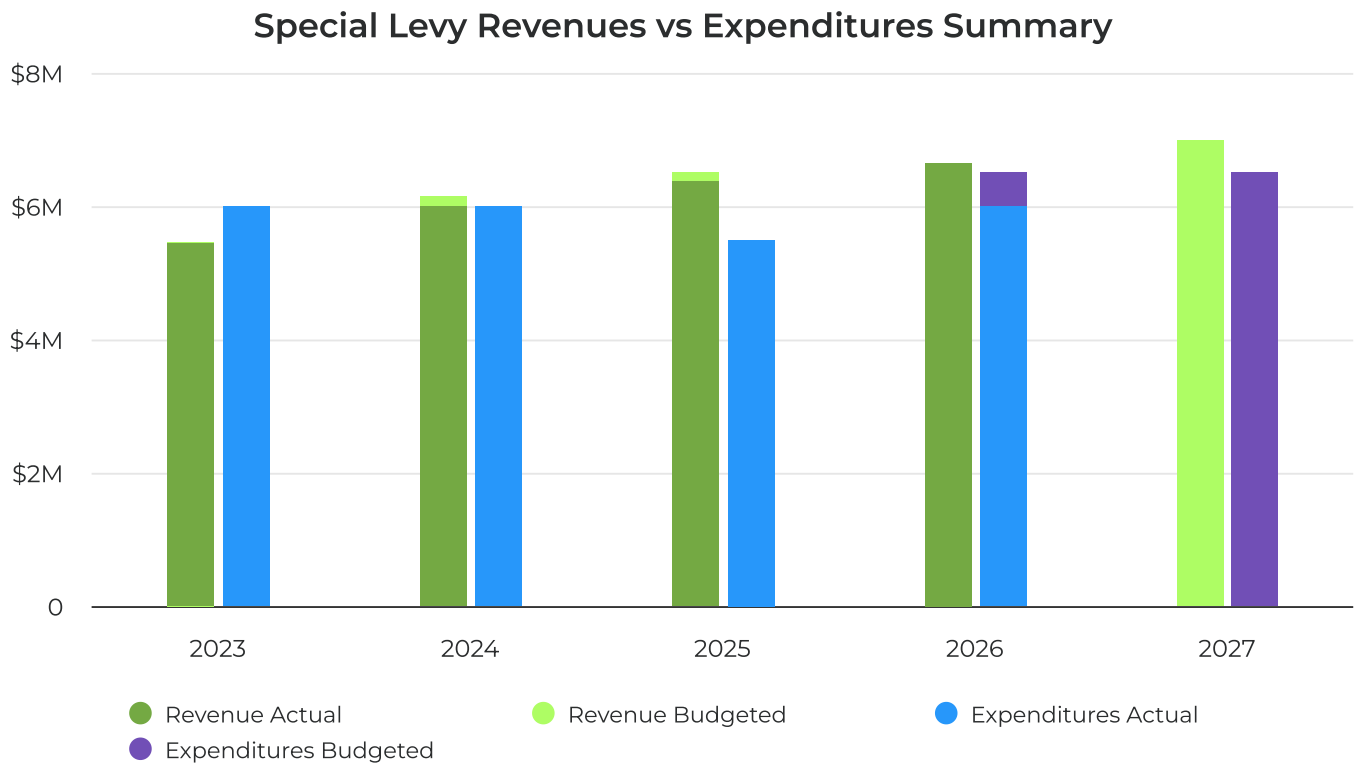
Special Assessments Fund Balance Projections



Special Levy Fund

The Special Levy Fund was established through voter approval in 1991 as a separate state-authorized fund with a levy limit of 20 mills. The fund is currently levied at 11.35 mills. Moneys may be used for construction and remodeling of District facilities. Currently, the Board has authorized transfers each year to the Building Fund from the Special Levy Fund for construction and renovation projects.

Special Levy Summary



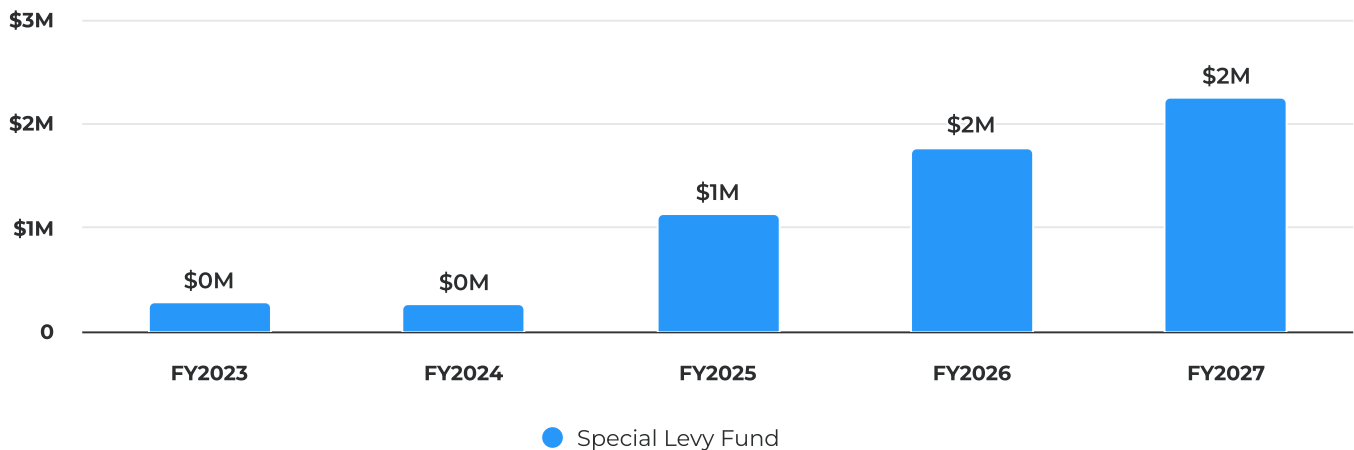
Special Levy Comprehensive Fund Summary

Special Levy Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$1,126,937	\$1,126,937	\$1,765,811
Revenues			
Revenue from Local Sources	\$6,638,875	\$6,643,000	\$6,978,500
Total Revenues	\$6,638,875	\$6,643,000	\$6,978,500
Expenditures			
Other Uses of Funds	\$6,000,000	\$6,500,000	\$6,500,000
Total Expenditures	\$6,000,000	\$6,500,000	\$6,500,000
Total Revenues Less Expenditures	\$638,875	\$143,000	\$478,500
Ending Fund Balance	\$1,765,812	\$1,269,937	\$2,244,311

Special Levy Fund Balance

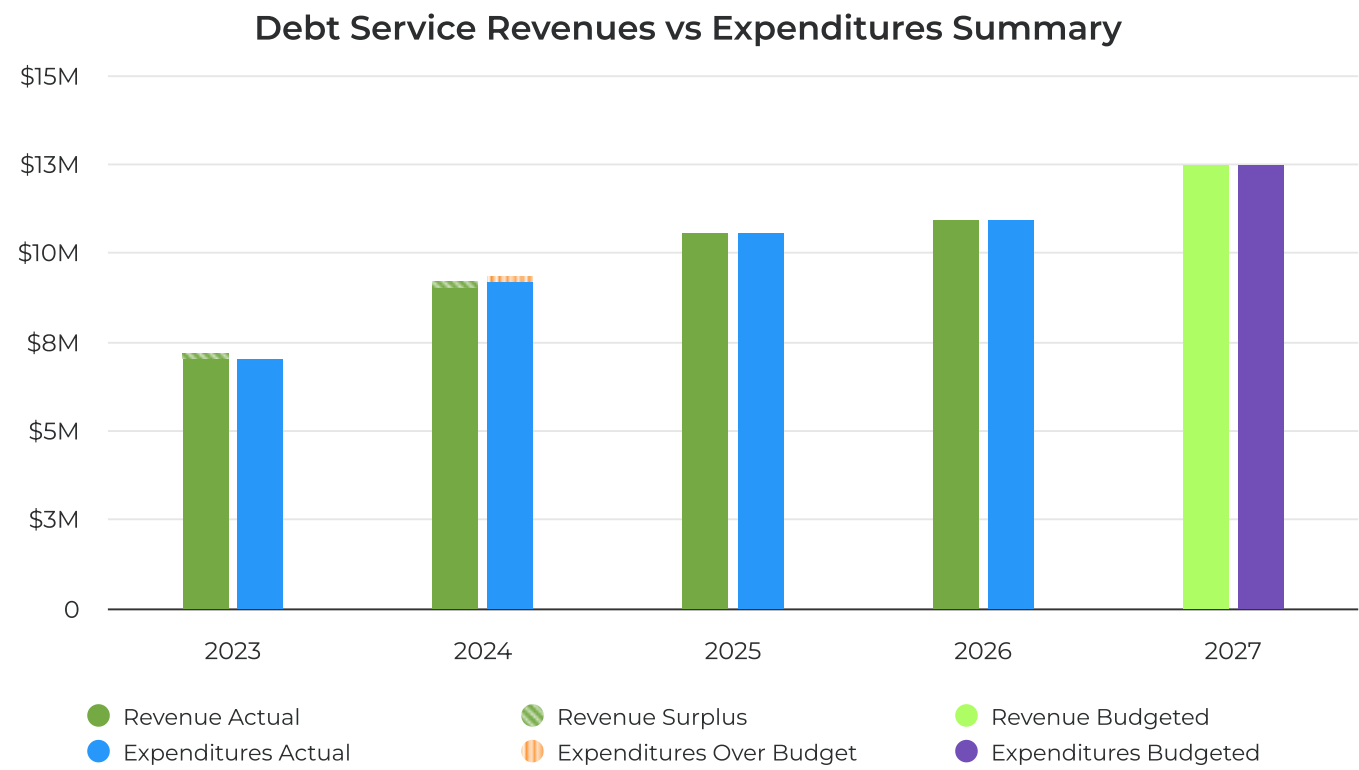
Special Levy Fund Balance Projections



Debt Service Fund

The Debt Service Fund accounts for the accumulation of resources for the payment of long-term debt. The use of a Debt Service Fund allows reporting of principal, interest, and other related costs separate from the ongoing operating activities of the General Fund and typically has no fund balance.

Debt Service Summary



In the Debt Service Fund for 2027, the budgeted expenditures are set at \$12.4 million, representing a 13.99% increase from the 2026 budgeted expenditures of \$10.9 million. This marks a rise compared to the previous period due to the schedule of principal and interest payments on outstanding debt.

In 2026, both revenues and expenditures were budgeted at \$10.9 million, which was a 3.32% increase from the prior period. The actual revenues and expenditures for 2026 closely matched the budgeted amounts at \$10.9 million each, achieving 99.99% of the budgeted figures. This indicates a high level of budget accuracy and utilization in 2026.

Debt Service Comprehensive Fund Summary

Debt Service Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	-	-	-
Revenues			
Other Sources	\$10,917,237	\$10,918,000	\$12,445,300



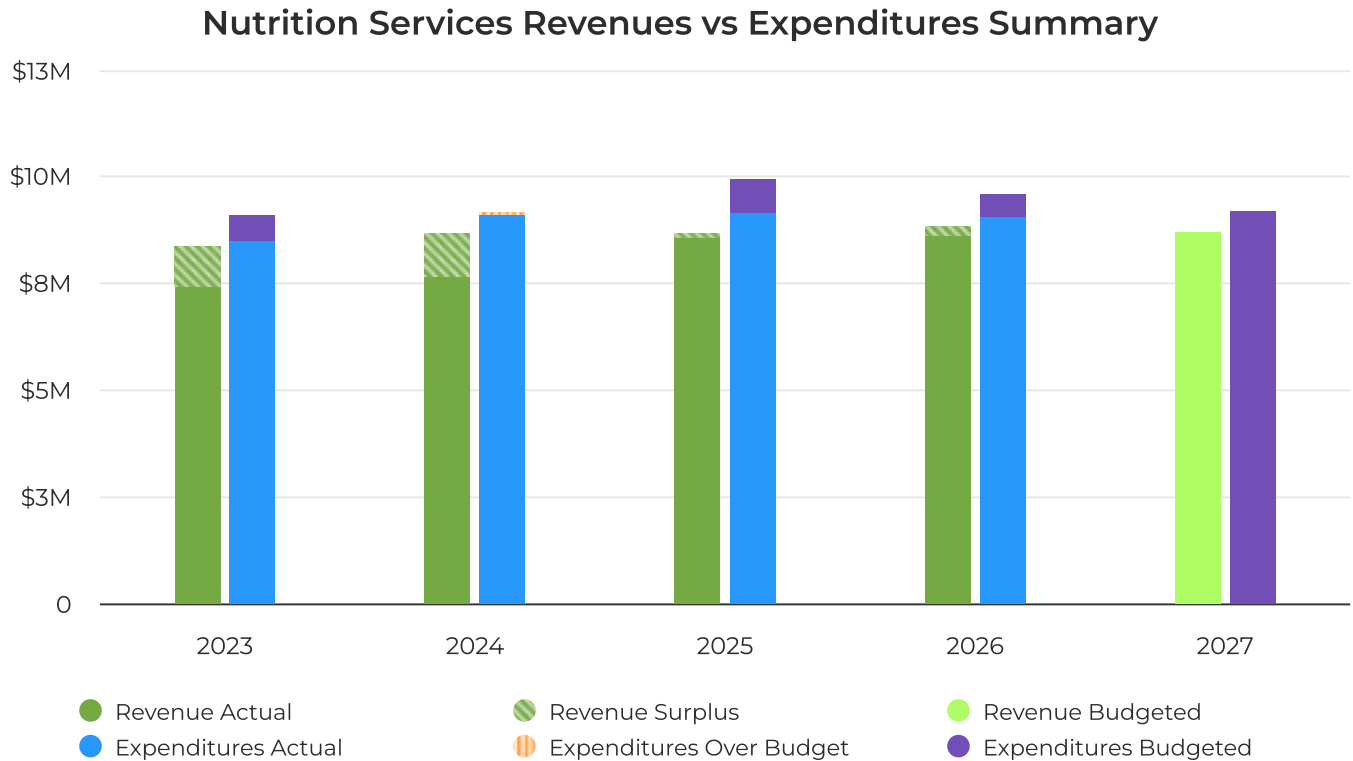
Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Total Revenues	\$10,917,237	\$10,918,000	\$12,445,300
Expenditures			
Other	\$2,676,236	\$2,677,000	\$3,346,300
Other Uses of Funds	\$8,241,001	\$8,241,000	\$9,099,000
Total Expenditures	\$10,917,237	\$10,918,000	\$12,445,300
Total Revenues Less Expenditures	-	-	-
Ending Fund Balance	-	-	-



Nutrition Services Fund

The Nutrition Services Fund accounts for the operations of the District's food service program. Food programs are operated in a manner like a private business enterprise as the costs of providing the services are covered primarily through user charges.

Nutrition Services Summary



In the Nutrition Services Fund for 2027, budgeted expenditures are \$9.2 million, a 3.98% decrease from the 2026 revised budget of \$9.6 million. Budgeted revenues are \$8.7 million, a 1.03% increase from the 2026 revised budget of \$8.6 million.

Overall, the 2027 budget anticipates a slight reduction in expenditures alongside a modest increase in revenues compared to the 2026 actuals, continuing the trend of expenditures being higher than revenues but with a narrowing gap.

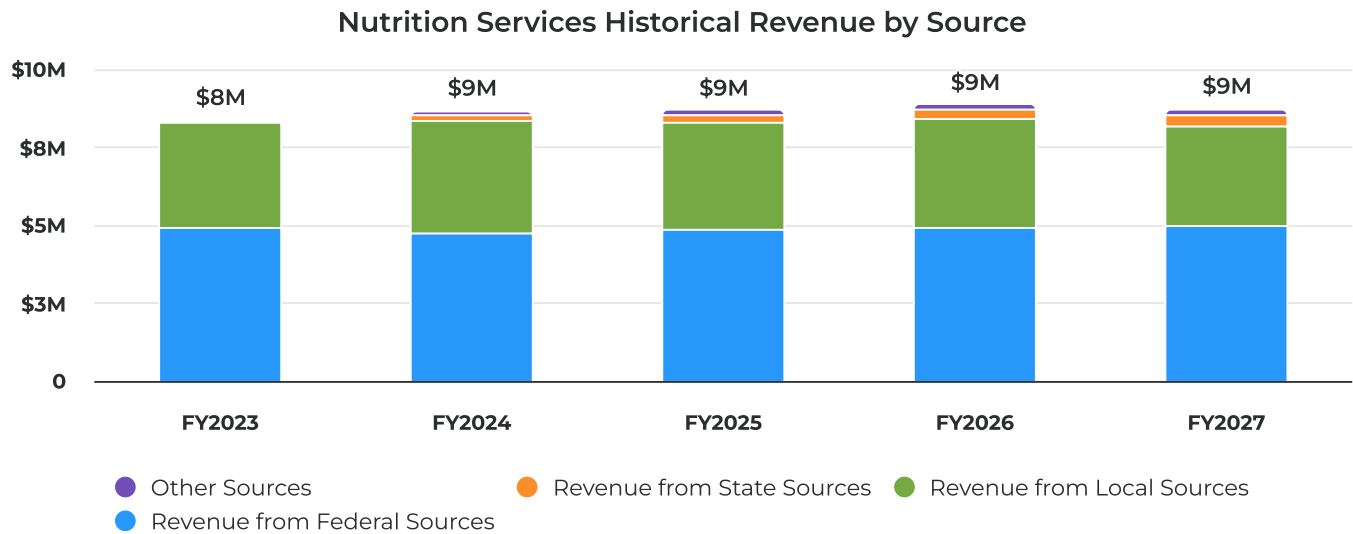
Nutrition Services Comprehensive Fund Summary

Nutrition Services Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$4,174,082	\$4,174,082	\$3,974,623
Revenues			
Revenue from Local Sources	\$3,486,984	\$3,454,900	\$3,202,800
Revenue from State Sources	\$336,696	\$204,000	\$359,300
Revenue from Federal Sources	\$4,887,308	\$4,764,264	\$4,959,771
Other Sources	\$155,231	\$200,000	\$190,000
Total Revenues	\$8,866,219	\$8,623,164	\$8,711,871
Expenditures			
Salaries	\$2,914,174	\$3,128,100	\$3,039,600
Employee Benefits	\$925,518	\$956,800	\$1,025,300
Professional and Technical Services	\$190,563	\$195,000	\$65,000
Purchased Property Services	\$139,703	\$119,000	\$157,500
Other Purchased Services	\$2,722	\$8,400	\$3,000
Supplies and Materials	\$4,379,355	\$4,449,145	\$4,268,700
Property	\$7,379	\$170,000	\$110,000
Other	\$151,674	\$185,000	\$161,000
Other Uses of Funds	\$354,590	\$385,866	\$385,467
Total Expenditures	\$9,065,678	\$9,597,312	\$9,215,567
Total Revenues Less Expenditures	-\$199,459	-\$974,147	-\$503,696
Ending Fund Balance	\$3,974,623	\$3,199,935	\$3,470,927



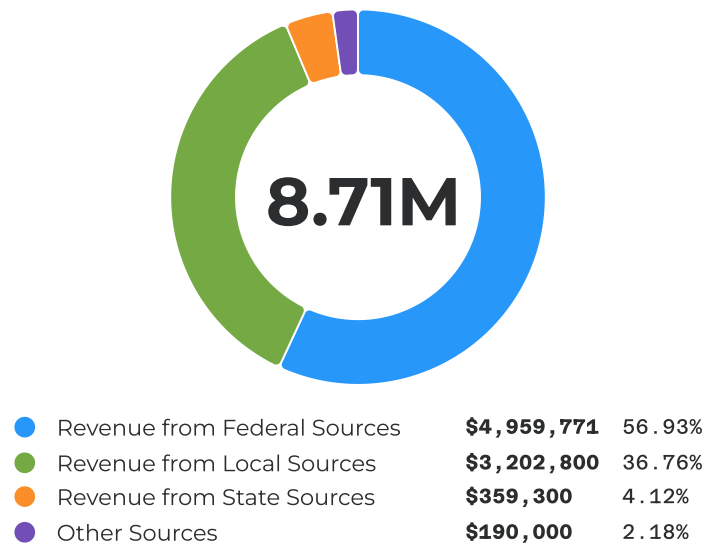
Nutrition Services Revenues by Source



In FY2027, the Nutrition Services Fund's total revenue is \$8.7 million, reflecting a decrease of 1.74% compared to FY2026's \$8.9 million. Revenue from Federal Sources remains the largest category, increasing by \$72,463 or 1.48% to \$5 million, which now represents 56.93% of the total revenue, up from 55.12% in the previous year.

Revenue from Local Sources decreased by \$284,184 or 8.15%, falling to \$3.2 million and accounting for 36.76% of total revenue, down from 39.33% in FY2026. This decrease is due to the number of Community Eligibility Provision schools where meals are free to all. Revenue from State Sources increased by \$22,604 or 6.71%, reaching \$359,300 and making up 4.12% of the total, a slight rise from 3.8% the year before.

FY27 Revenues by Object Summary

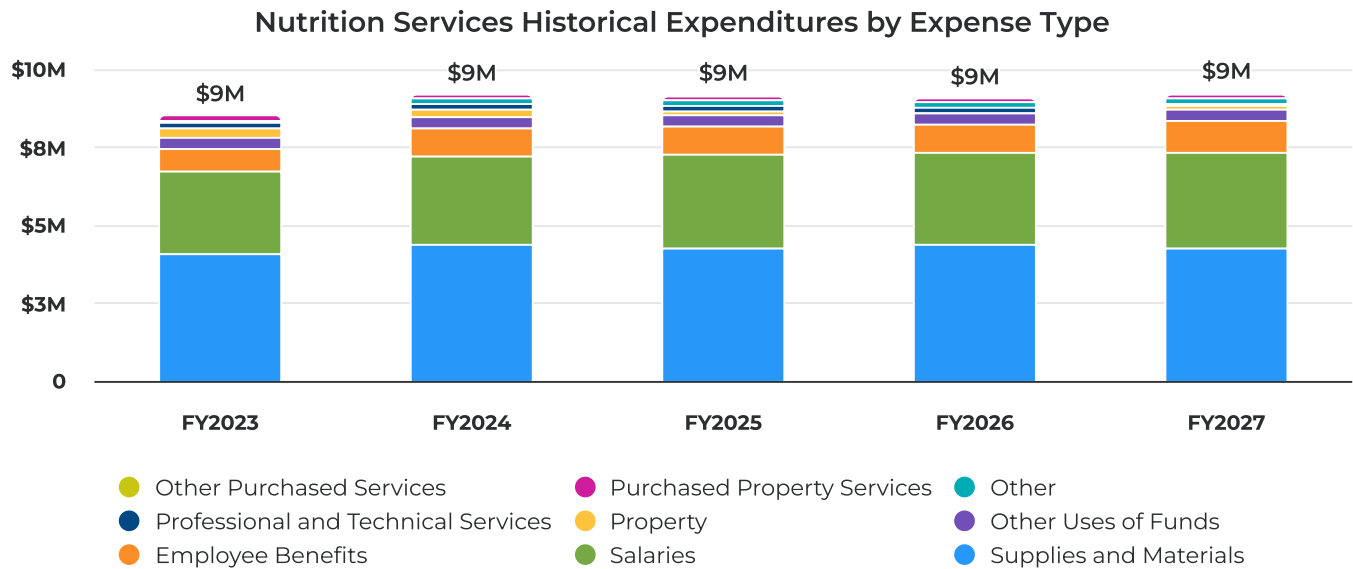


Nutrition Services Revenues by Source

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Revenue from Local Sources	\$3,486,984	\$3,454,900	\$3,202,800	-7.30%
Revenue from State Sources	\$336,696	\$204,000	\$359,300	76.13%
Revenue from Federal Sources	\$4,887,308	\$4,764,264	\$4,959,771	4.10%
Other Sources	\$155,231	\$200,000	\$190,000	-5.00%
Total Revenues	\$8,866,219	\$8,623,164	\$8,711,871	1.03%



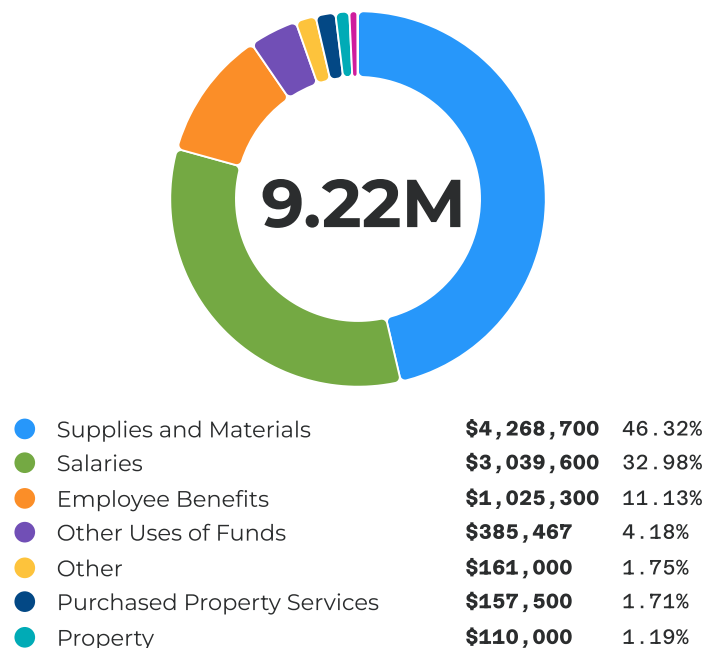
Nutrition Services Expenditures by Expense Type



In FY2027, the Nutrition Services Fund's total expenditures increased by 1.65% to \$9.2 million compared to FY2026's \$9.1 million. Food supplies remained the largest expense category, accounting for 46.32% of the total at \$4.3 million.

Salaries rose by \$125,426 or 4.3% to \$3 million, increasing their share to 32.98% of total expenditures. Employee Benefits also saw an increase of \$99,782 or 10.78%, reaching \$1 million and representing 11.13% of the total budget.

FY27 Expenditures by Object Summary

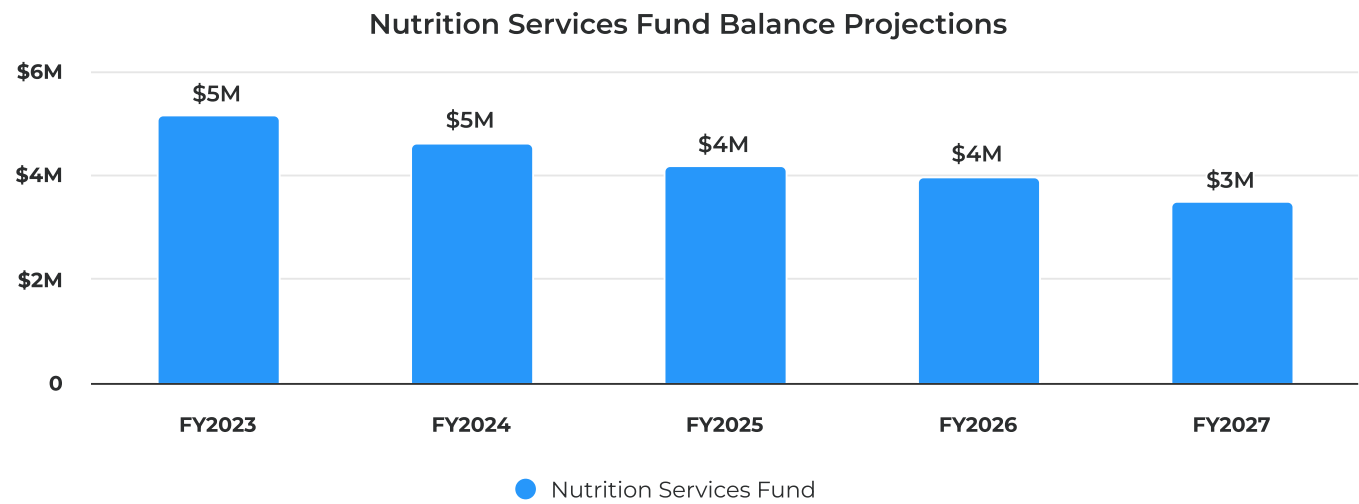


Nutrition Services Expenditures by Expense Type

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Salaries	\$2,914,174	\$3,128,100	\$3,039,600	-2.83%
Employee Benefits	\$925,518	\$956,800	\$1,025,300	7.16%
Professional and Technical Services	\$190,563	\$195,000	\$65,000	-66.67%
Purchased Property Services	\$139,703	\$119,000	\$157,500	32.35%
Other Purchased Services	\$2,722	\$8,400	\$3,000	-64.29%
Supplies and Materials	\$4,379,355	\$4,449,145	\$4,268,700	-4.06%
Property	\$7,379	\$170,000	\$110,000	-35.29%
Other	\$151,674	\$185,000	\$161,000	-12.97%
Other Uses of Funds	\$354,590	\$385,866	\$385,467	-0.10%
Total Expenditures	\$9,065,678	\$9,597,312	\$9,215,567	-3.98%



Nutrition Services Fund Balance



In FY2027, the Nutrition Services Fund balance is projected to be \$3.5 million. This amount reflects a decrease of \$503,695, or 12.67%, compared to the previous year FY2026, when the fund balance was \$4 million.

Financial Summary

Fund Balance	FY 2026	FY 2027	FY 2026 vs. FY 2027 (% Change)	FY 2026 vs. FY 2027 (\$ Change)
Nutrition Services Fund	\$3,974,623	\$3,470,928	-12.67%	-\$503,695
Total Fund Balance	\$3,974,623	\$3,470,928	-12.67%	-\$503,695

Excess Fund Balance

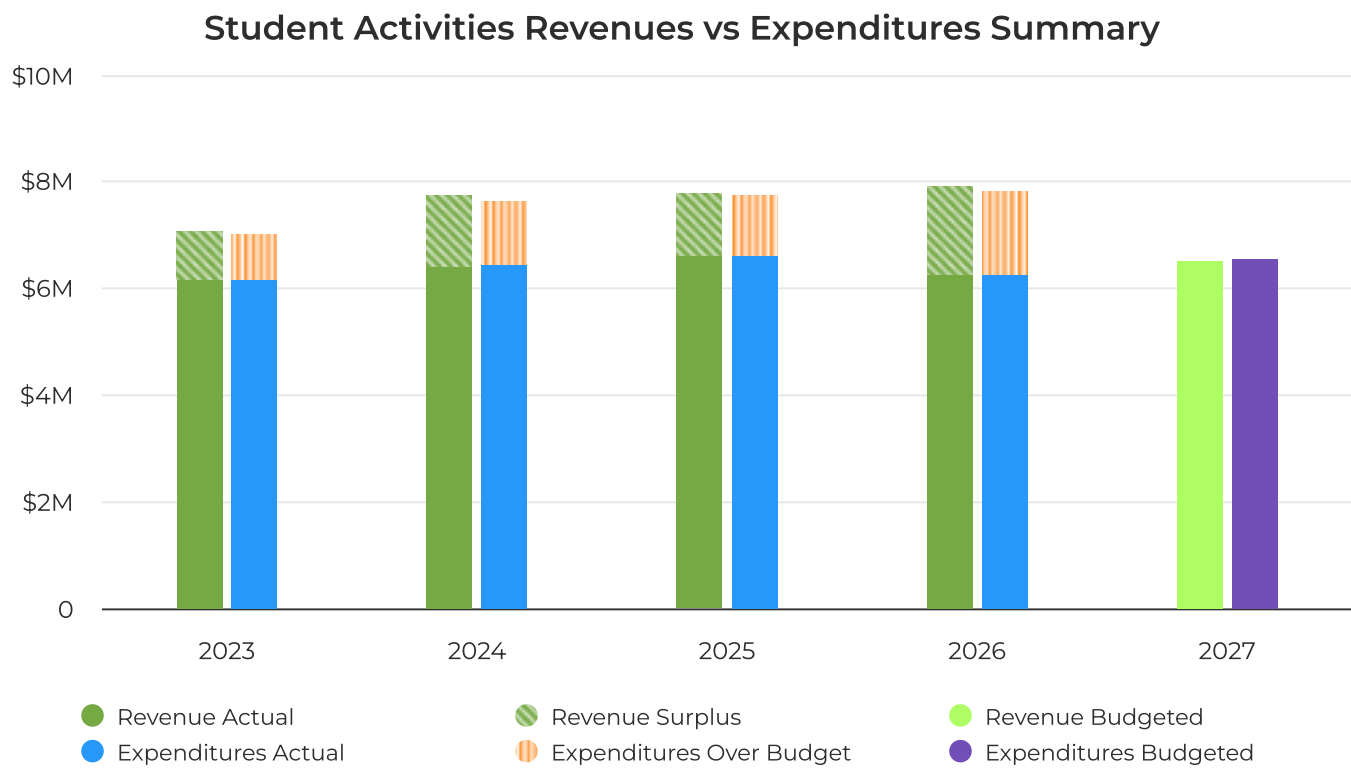
The Code of Federal Regulations (CFR) states that to maintain the nonprofit status required for a food services fund, the fund balance must not exceed six months' average expenses at any time, an increase from three months' average expenses.



Student Activities Fund

The Student Activities Fund accounts for activities supporting school-related extracurricular activities. Under North Dakota law, local school districts are required to deposit all receipts from extracurricular activities in the activities fund.

Student Activities Summary



In 2027, the Student Activities Fund budget shows an increase in both expenditures and revenues compared to the previous year. The expenditures budget is set at \$6.5 million, reflecting a 4.14% increase from the 2026 budgeted amount of \$6.3 million. Similarly, the revenue budget is \$6.5 million, which is 3.66% higher than the 2026 budgeted revenue of \$6.3 million.

Overall, the 2027 budget anticipates moderate growth in both revenues and expenditures compared to the 2026 budget, but remains below the actual financial outcomes recorded in 2026.

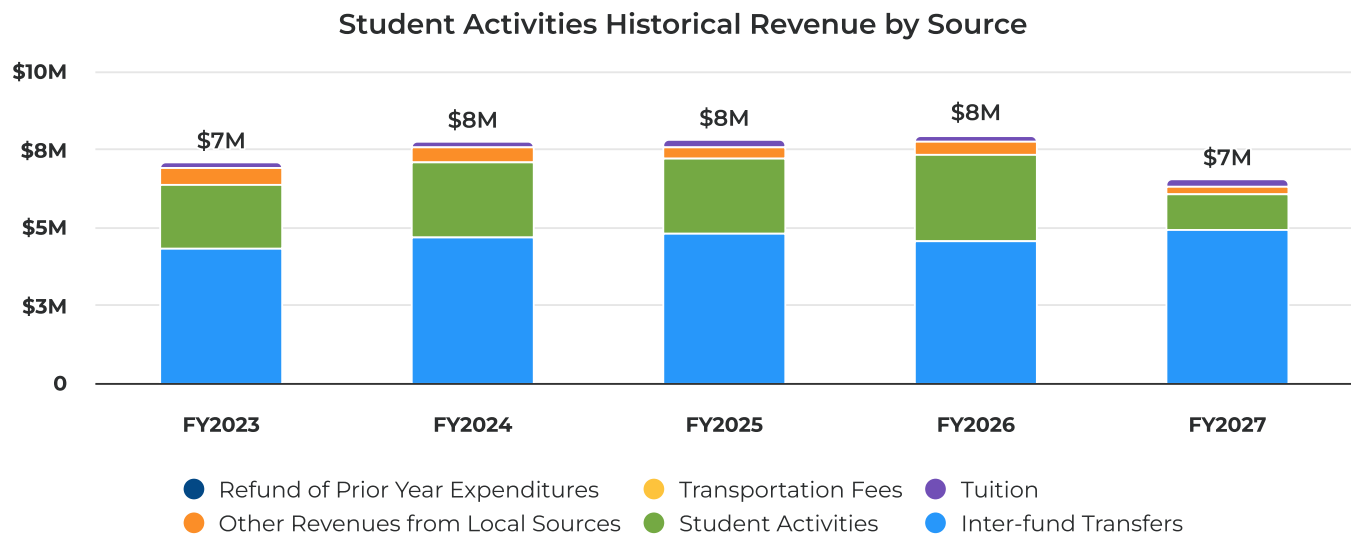
Student Activities Comprehensive Fund Summary

Student Activities Comprehensive Fund Summary

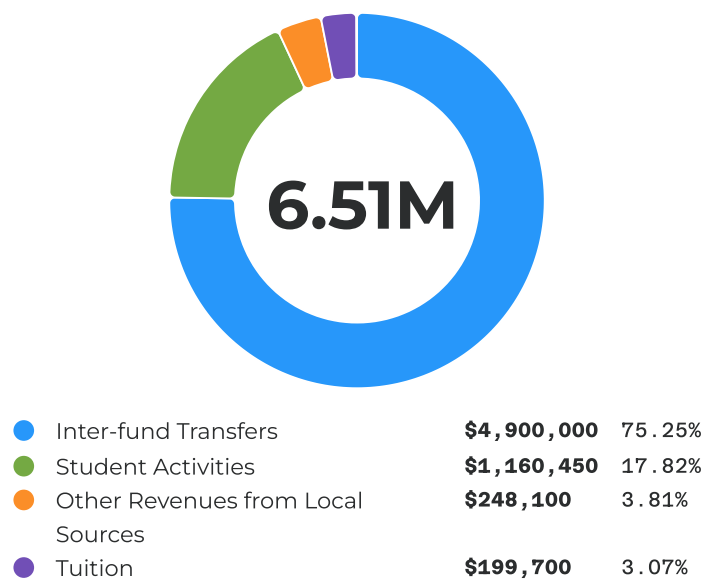
Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$1,657,809	\$1,657,809	\$1,758,607
Revenues			
Revenue from Local Sources	\$3,354,376	\$1,532,495	\$1,611,250
Other Sources	\$4,576,894	\$4,749,000	\$4,900,000
Total Revenues	\$7,931,269	\$6,281,495	\$6,511,250
Expenditures			
Salaries	\$3,232,607	\$3,271,592	\$3,287,279
Employee Benefits	\$531,785	\$561,611	\$564,293
Professional and Technical Services	\$336,116	\$327,526	\$317,670
Purchased Property Services	\$251,541	\$252,627	\$269,567
Other Purchased Services	\$943,543	\$965,269	\$1,140,013
Supplies and Materials	\$1,951,386	\$300,960	\$320,540
Property	\$306,689	\$320,741	\$347,563
Other	\$276,804	\$281,169	\$294,325
Total Expenditures	\$7,830,471	\$6,281,495	\$6,541,250
Total Revenues Less Expenditures	\$100,798	-	-\$30,000
Ending Fund Balance	\$1,758,607	\$1,657,809	\$1,728,607



Student Activities Revenues by Source



FY27 Revenues by Object Summary 2



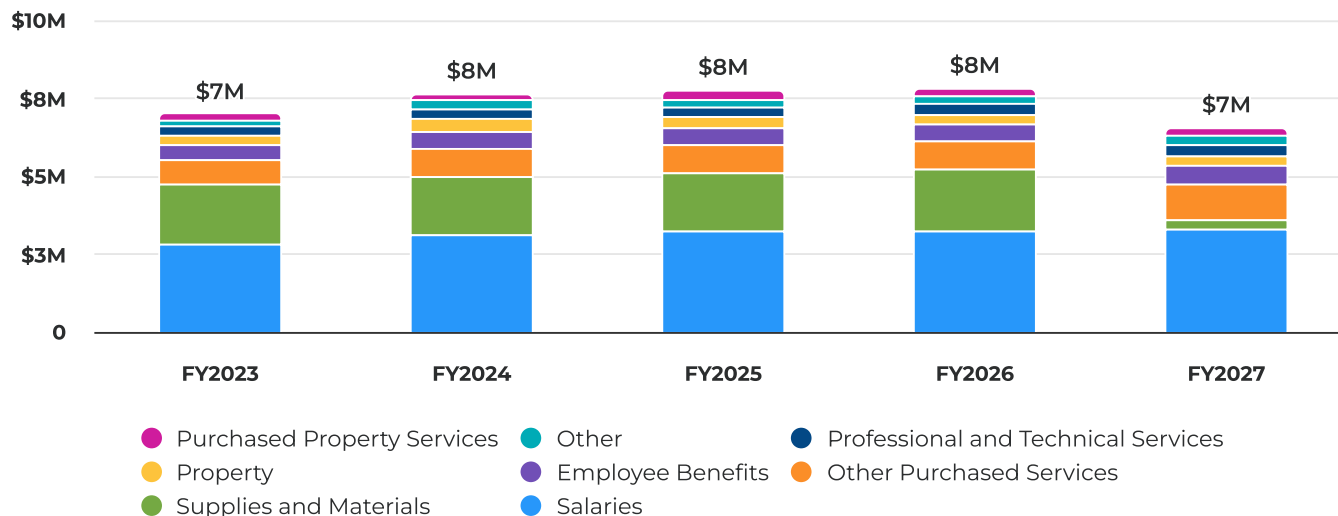
Student Activities Revenues by Source

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Tuition	\$193,513	\$199,700	\$199,700	-
Student Activities	\$2,755,348	\$996,700	\$1,160,450	16.43%
Other Revenues from Local Sources	\$401,272	\$333,095	\$248,100	-25.52%
Inter-fund Transfers	\$4,576,894	\$4,749,000	\$4,900,000	3.18%
Transportation Fees	\$4,242	\$3,000	\$3,000	-
Total Revenues	\$7,931,269	\$6,281,495	\$6,511,250	3.66%



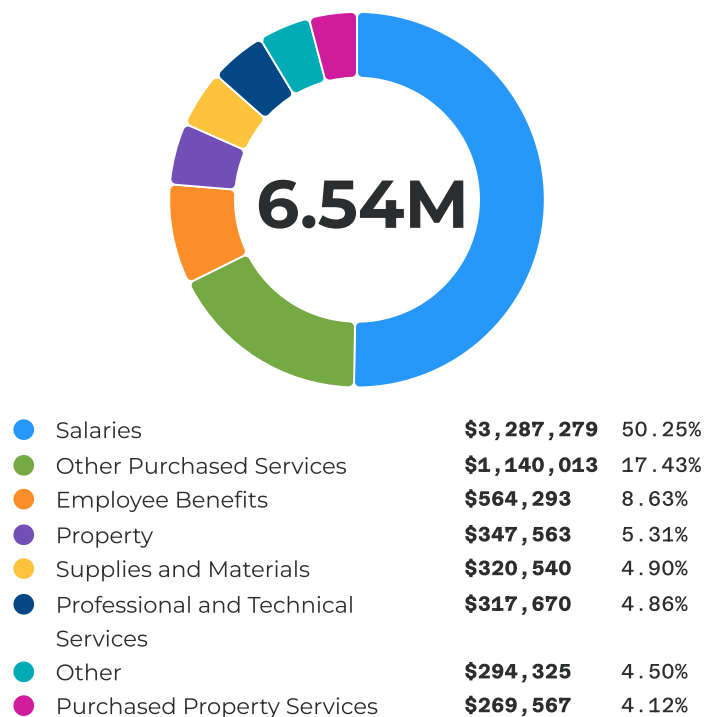
Student Activities Expenditures by Expense Type

Student Activities Historical Expenditures by Expense Type



In FY2027, salaries remained the largest expense category, increasing by 1.69% to \$3.3 million, which now represents 50.25% of the total budget, up from 41.28% the previous year for the Student Activities Fund.

FY27 Expenditures by Object Summary



Student Activities Expenditures by Expense Type

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Salaries	\$3,232,607	\$3,271,592	\$3,287,279	0.48%



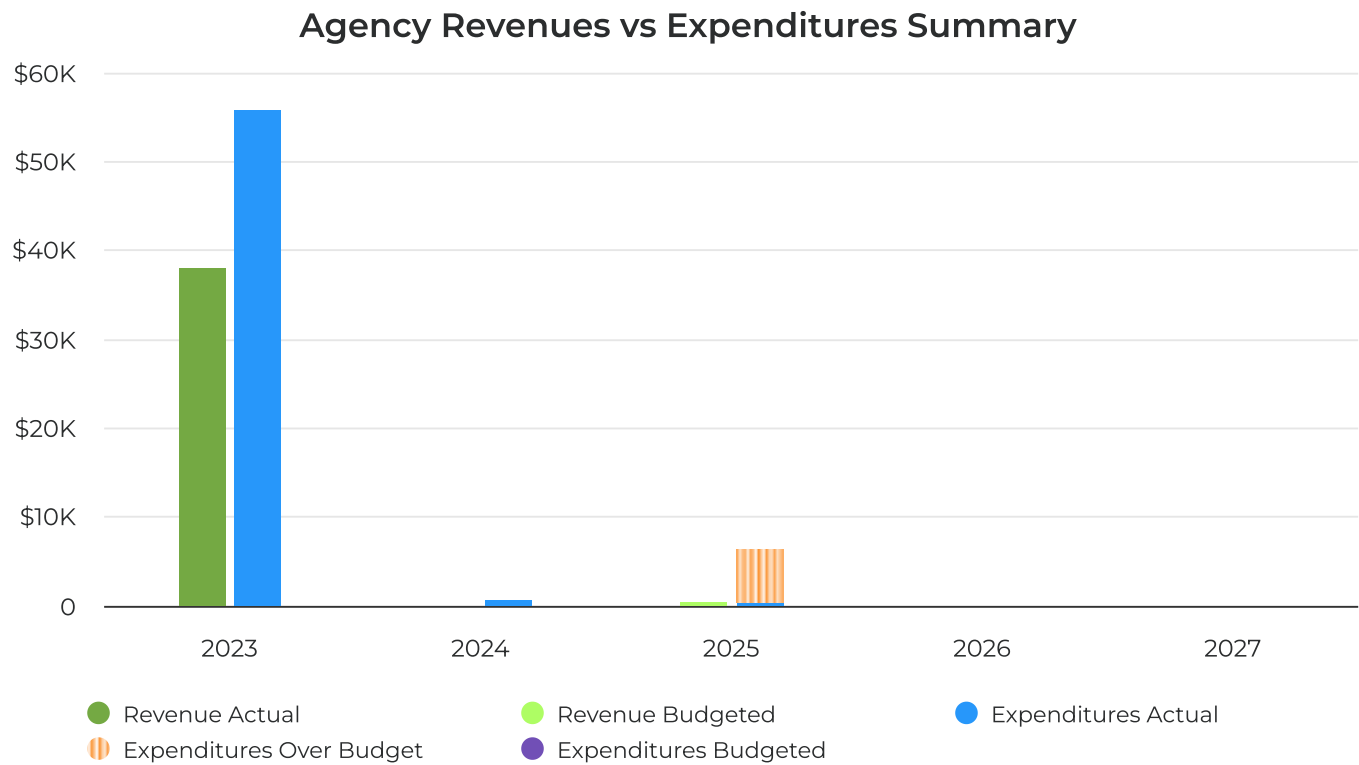
Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Employee Benefits	\$531,785	\$561,611	\$564,293	0.48%
Professional and Technical Services	\$336,116	\$327,526	\$317,670	-3.01%
Purchased Property Services	\$251,541	\$252,627	\$269,567	6.71%
Other Purchased Services	\$943,543	\$965,269	\$1,140,013	18.10%
Supplies and Materials	\$1,951,386	\$300,960	\$320,540	6.51%
Property	\$306,689	\$320,741	\$347,563	8.36%
Other	\$276,804	\$281,169	\$294,325	4.68%
Total Expenditures	\$7,830,471	\$6,281,495	\$6,541,250	4.14%



Agency Fund

The Agency Fund accounts for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds. The District does not currently hold any assets for others.

Agency Summary



Agency Comprehensive Fund Summary

Agency Comprehensive Fund Summary

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	-	-	-
Revenues			
Total Revenues	-	-	-
Expenditures			
Total Expenditures	-	-	-
Total Revenues Less Expenditures	-	-	-
Ending Fund Balance	-	-	-

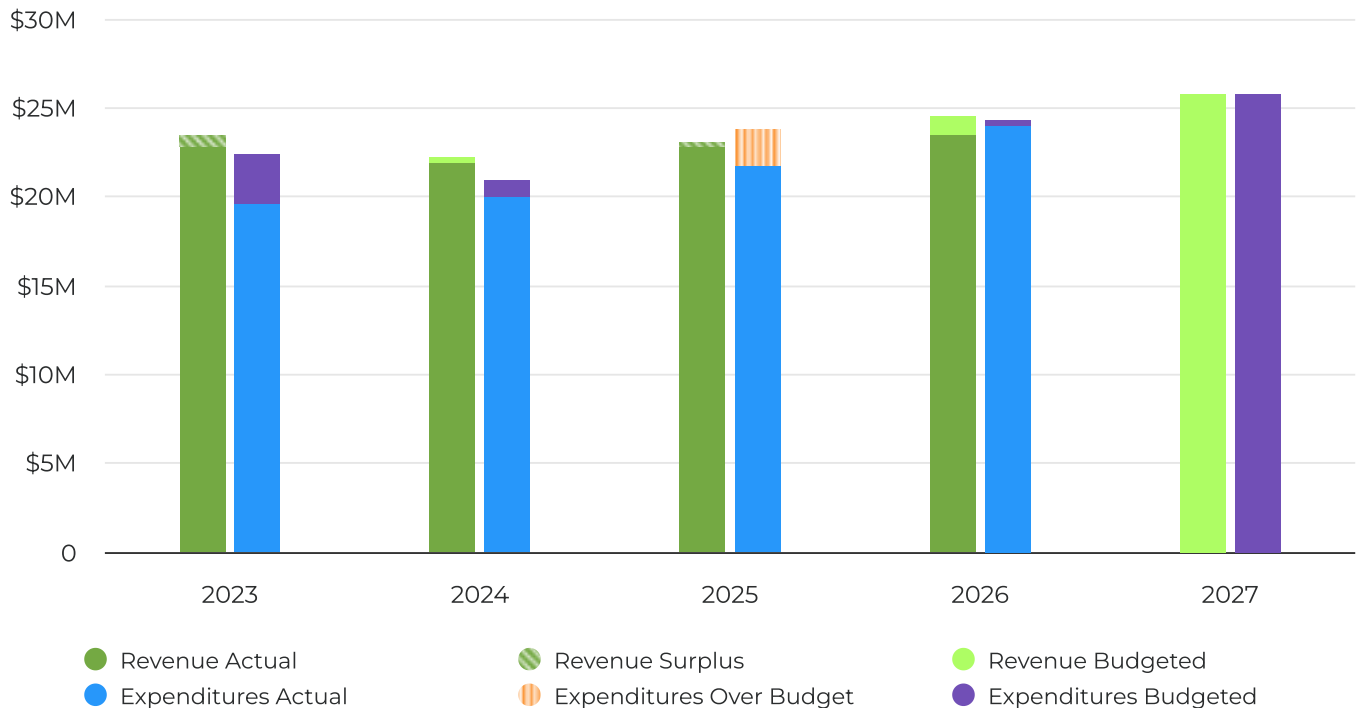


Insurance Fund

The District operates self-funded health and dental plans. A self-funded plan is one operated by an employer as opposed to purchasing a fully insured plan from an insurance carrier. Self-funding allows for savings in the profit margin an insurance company adds to its premium for a fully insured plan, but also exposes the District to larger risk in the event more claims than expected must be paid.

Insurance Fund Summary

Insurance Fund Revenues vs Expenditures Summary



With a self-funded health plan, fixed and variable costs exist:

- Plan fixed costs include administrative fees and stop-loss premiums based on enrollment in the plan.
- Variable costs include payment of health care claims based on usage.

The District purchases stop-loss insurance for its health plans to limit its risk for claims that exceed \$200,000.

Employees can select between two High Deductible Health Plans (HDHP) with a Health Savings Account (HSA) which requires a covered member to meet a higher level of deductible before the plan will pay its share of benefits. The HSA is offered as a method to assist in offsetting out-of-pocket costs incurred prior to meeting the deductible.

The District has a Health Insurance Committee (HIC) comprised of teaching, support, and administrative staff. The committee meets monthly to review the status of plans and is charged with providing employee insurance education and recommending to the Board annually proposed cost sharing between the employer and employee as well as premium levels.

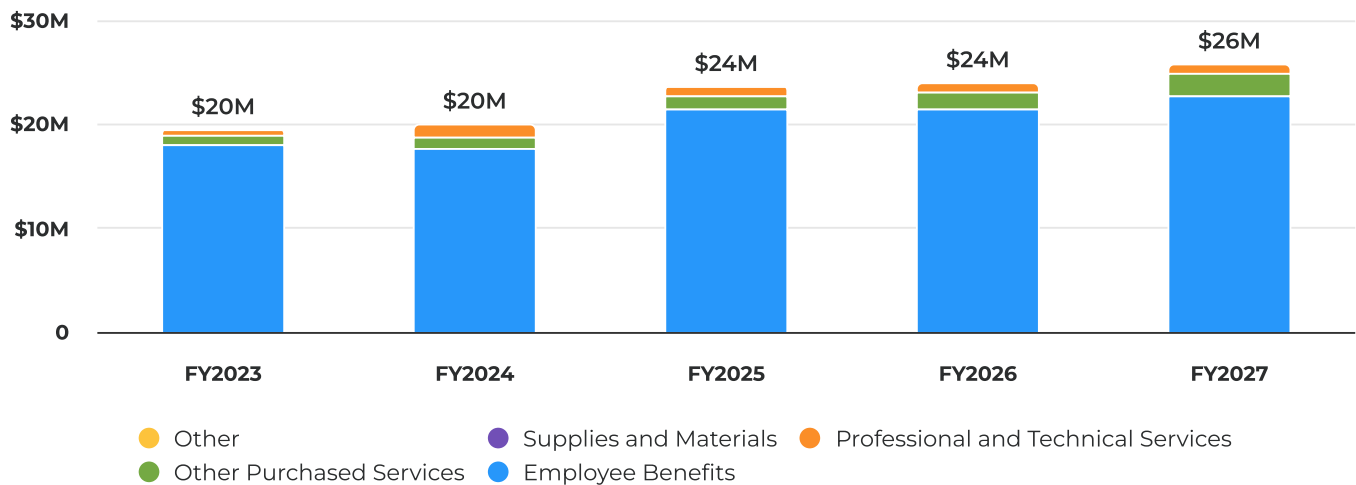
Insurance Fund Comprehensive Fund Summary

Insurance Fund Comprehensive Fund Summary

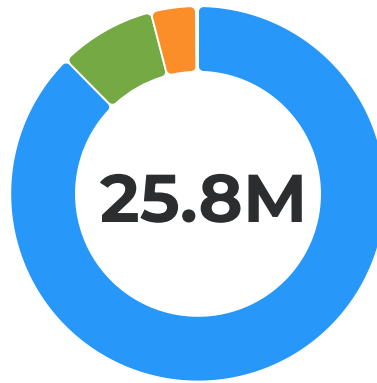
Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted
Beginning Fund Balance	\$8,217,663	\$8,217,663	\$7,708,864
Revenues			
Revenue from Local Sources	\$21,886,501	\$23,010,000	\$24,370,000
Other Sources	\$1,615,412	\$1,450,000	\$1,450,000
Total Revenues	\$23,501,912	\$24,460,000	\$25,820,000
Expenditures			
Employee Benefits	\$21,370,872	\$21,567,000	\$22,620,500
Professional and Technical Services	\$981,934	\$986,000	\$1,000,000
Other Purchased Services	\$1,621,749	\$1,685,000	\$2,153,000
Supplies and Materials	\$24,233	\$35,000	\$35,000
Other	\$11,925	\$11,500	\$11,500
Total Expenditures	\$24,010,712	\$24,284,500	\$25,820,000
Total Revenues Less Expenditures	-\$508,800	\$175,500	-
Ending Fund Balance	\$7,708,863	\$8,393,163	\$7,708,864

Insurance Fund Expenditures by Expense Type

Insurance Fund Historical Expenditures by Expense Type



FY27 Expenditures by Object Summary



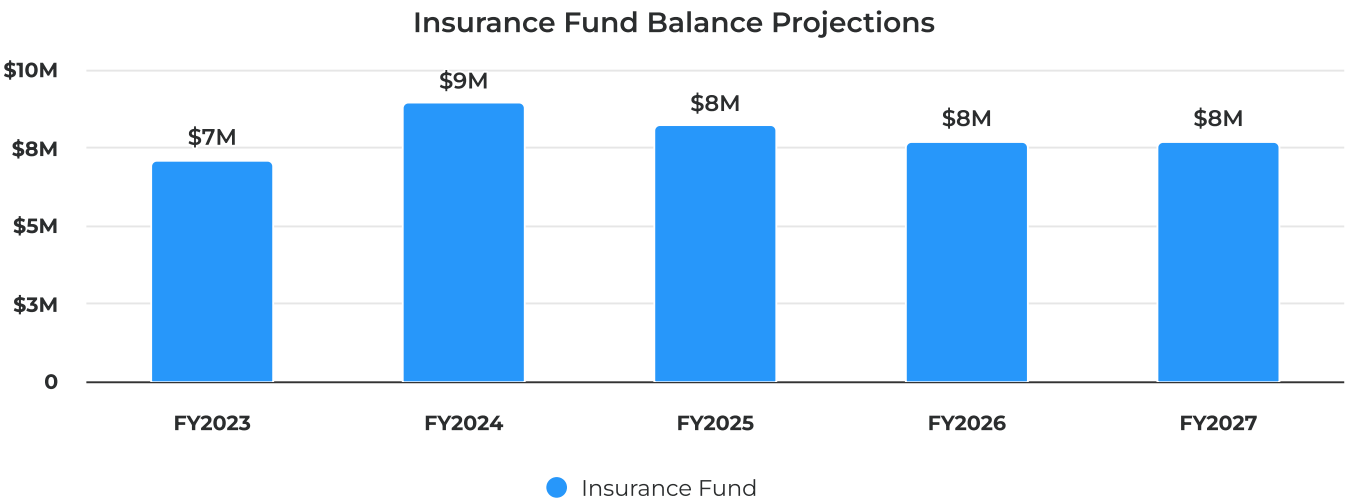
Employee Benefits	\$22,620,500	87.61%
Other Purchased Services	\$2,153,000	8.34%
Professional and Technical Services	\$1,000,000	3.87%
Supplies and Materials	\$35,000	0.14%
Other	\$11,500	0.04%

Insurance Fund Expenditures by Expense Type

Category	FY 2026 YTD	FY 2026 Revised Budget	FY 2027 Budgeted	FY 2026 Revised Budget vs. FY 2027 Budgeted (% Change)
Employee Benefits	\$21,370,872	\$21,567,000	\$22,620,500	4.88%
Professional and Technical Services	\$981,934	\$986,000	\$1,000,000	1.42%
Other Purchased Services	\$1,621,749	\$1,685,000	\$2,153,000	27.77%
Supplies and Materials	\$24,233	\$35,000	\$35,000	-
Other	\$11,925	\$11,500	\$11,500	-
Total Expenditures	\$24,010,712	\$24,284,500	\$25,820,000	6.32%

Insurance Fund Balance

The recommendation is to maintain six months of claims expenditures through fund balance. The district has been improving its fund balance ratio over the past few years and is at a level consistent with the recommendation.



Government-Wide Debt Overview

Debt must be issued within legal debt limits, which is currently 10% of the assessed value of property within the district. The legal debt limit, also known as the debt ceiling, is the maximum amount of money the school can borrow. The legal debt margin, also known as the debt service margin, is the difference between the amount of debt the school is authorized to carry and the amount of debt it is actually carrying.

	2026 Tax Year (Estimated)
Assessed Value of All Property	\$6,845,104,000
Debt Limit - 10% of Assessed Value	\$684,510,400
Legal Debt Margin (Debt Applicable to Limitation)	\$87,763,000
Legal Debt Margin	\$596,747,400
Total Debt Applicable to Limitation as a Percentage of Debt Limit	12.82%

Debt Service Fund



Principal & Interest Due

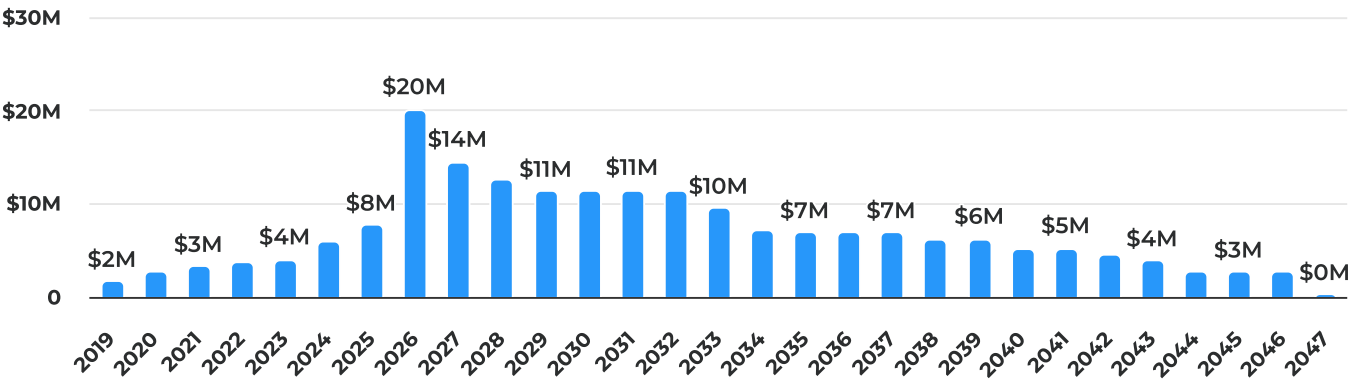
\$14,408,471

-\$5,703,767 (-28.36% vs. FY26)

● Building Fund **\$14,408,471** 100.00%

Building Fund

All outstanding debt of the District has been issued through the Building Fund. The information below represents the amount of principal and interest due each fiscal year.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	% Change	\$ Change
Building Fund	\$20,112,238	\$14,408,471	-28.36%	-\$5,703,767
Total Debt	\$20,112,238	\$14,408,471	-28.36%	-\$5,703,767



Debt By Type



Debt By Type

2015 Limited Tax School Building Refunding Bond (Davies High)	\$4,161,000	28.88%
2026B General Obligation Building Fund Bond (Horace Mann Reconstruction)	\$2,345,350	16.28%
2015B Limited Tax School Building Refunding Bond (Davies High)	\$1,919,000	13.32%
2023 Limited Tax Building Bond (Land Purchase)	\$1,223,975	8.49%
2018 Limited Tax School Building Bond (Discovery Middle)	\$1,054,600	7.32%
2025 General Obligation Building Fund Bond (Horace Mann Reconstruction)	\$939,367	6.52%
2020 Limited Tax School Building Bond (Explorer Academy)	\$700,075	4.86%
2016A Limited Tax School Building Bond (Eagles Elementary)	\$613,900	4.26%
2022A Limited Tax Building Bond (North High Track)	\$573,755	3.98%
2019 Limited Tax School Building Refunding Bond (Ed Clapp & Elementary HVAC Upgrades)	\$510,540	3.54%
2015C Limited Tax State School	\$332,492	2.31%

Principal & Interest Payments

\$14,408,471

-\$5,703,767 (-28.36% vs. FY26)

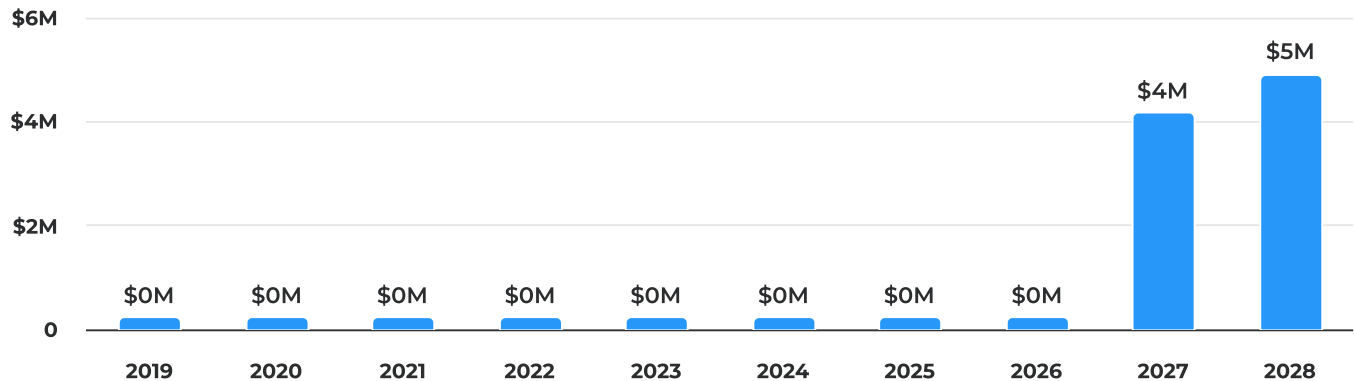
Debt By Type

Fund Name	Construction Bond (Ed Clapp & Elementary HVAC Upgrades)		
	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
2015 Limited Tax School Building Refunding Bond (Davies High)	\$220,875	\$4,161,000	\$3,940,125
2025 General Obligation Building Fund Bond (Horace Mann Reconstruction)	\$9,195,000	\$939,367	-\$8,255,633
2015B Limited Tax School Building Refunding Bond (Davies High)	\$5,688,950	\$1,919,000	-\$3,769,950
2015C Limited Tax State School Construction Bond (Ed Clapp & Elementary HVAC Upgrades)	\$332,493	\$332,492	-\$1
2016A Limited Tax School Building Bond (Eagles Elementary)	\$611,875	\$613,900	\$2,025
2026 State School Construction Bond (Horace Mann Reconstruction)	-	\$34,417	\$34,417
2018 Limited Tax School Building Bond (Discovery Middle)	\$1,058,975	\$1,054,600	-\$4,375
2019 Limited Tax School Building Refunding Bond (Ed Clapp & Elementary HVAC Upgrades)	\$510,540	\$510,540	-
2020 Limited Tax School Building Bond (Explorer Academy)	\$698,700	\$700,075	\$1,375
2022A Limited Tax Building Bond (North High Track)	\$571,855	\$573,755	\$1,900
2023 Limited Tax Building Bond (Land Purchase)	\$1,222,975	\$1,223,975	\$1,000
2026B General Obligation Building Fund Bond (Horace Mann Reconstruction)	-	\$2,345,350	\$2,345,350
Total Debt	\$20,112,238	\$14,408,471	-\$5,703,767



2015 Limited Tax School Building Refunding Bond (Davies High)

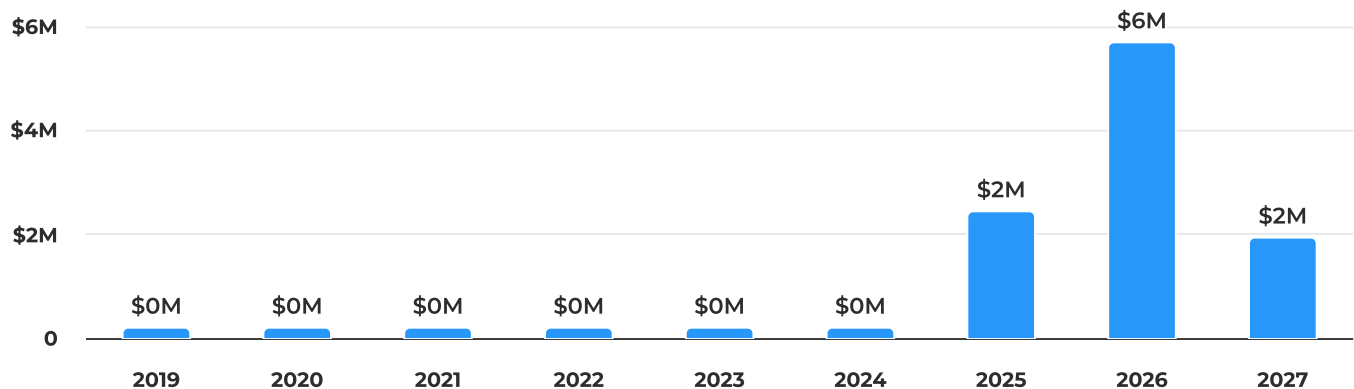
The 2015 Limited Tax School Building Refunding Bonds were issued for the purpose of refunding the Series 2007 bonds for Davies High School.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	-	\$3,990,000	\$3,990,000
Interest	\$220,875	\$171,000	-\$49,875
Total Debt	\$220,875	\$4,161,000	\$3,940,125

2015B Limited Tax School Building Refunding Bond (Davies High)

The 2015B Limited Tax School Building Refunding Bonds were issued for a crossover advance refunding portion of the Series 2008 bonds for Davies High School.

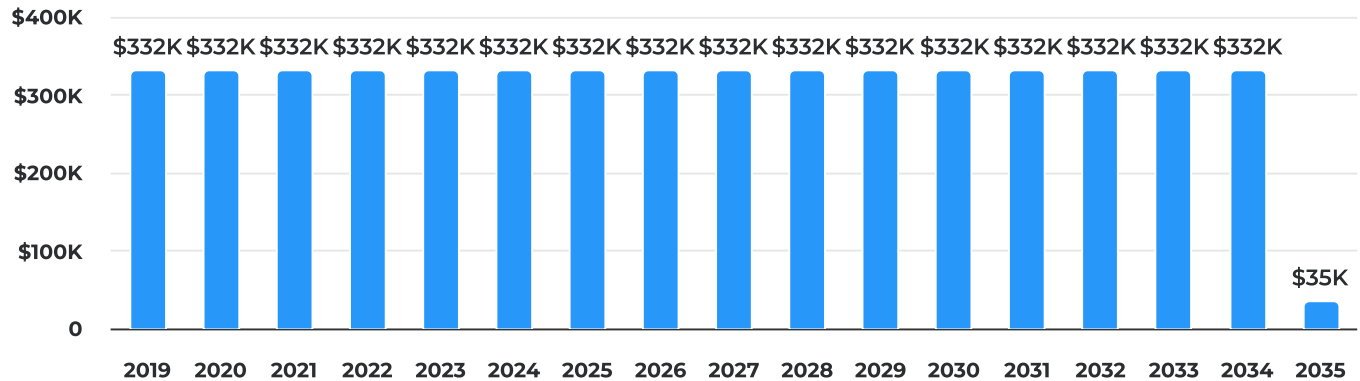


Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$5,595,000	\$1,900,000	-\$3,695,000
Interest	\$93,950	\$19,000	-\$74,950
Total Debt	\$5,688,950	\$1,919,000	-\$3,769,950



2015C Limited Tax State School Construction Bond (Ed Clapp & Elementary HVAC Upgrades)

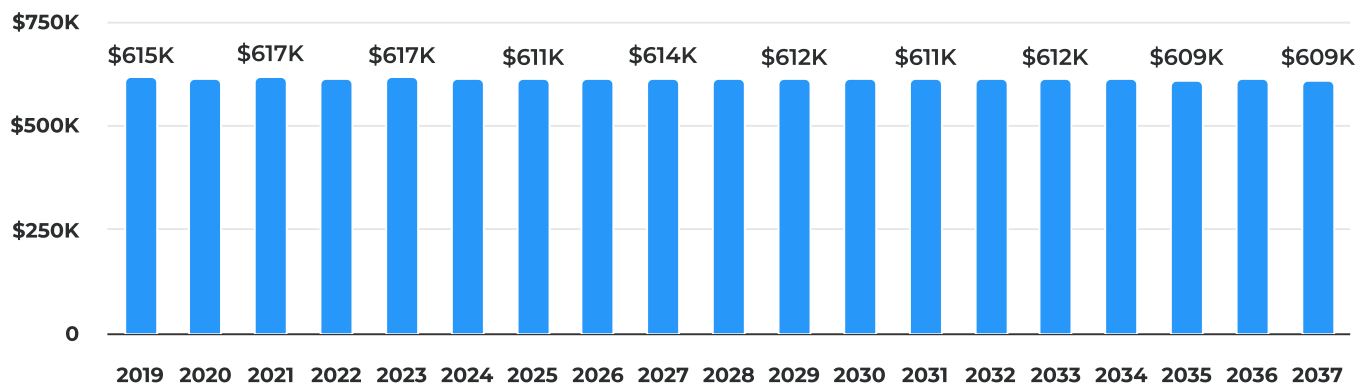
The 2015C Limited Tax State School Construction Fund Bonds were issued for the purpose of reducing the rate of interest and the interest cost on the Series 2014 bonds for Ed Clapp Elementary and multiple HVAC system upgrades to north side schools.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$301,001	\$304,011	\$3,010
Interest	\$31,492	\$28,481	-\$3,011
Total Debt	\$332,493	\$332,492	-\$1

2016A Limited Tax School Building Bond (Eagles Elementary)

The 2016A Limited Tax School Building Bonds were issued to renovate and expand the Eagles site to change the building from early childhood special education to an elementary school.

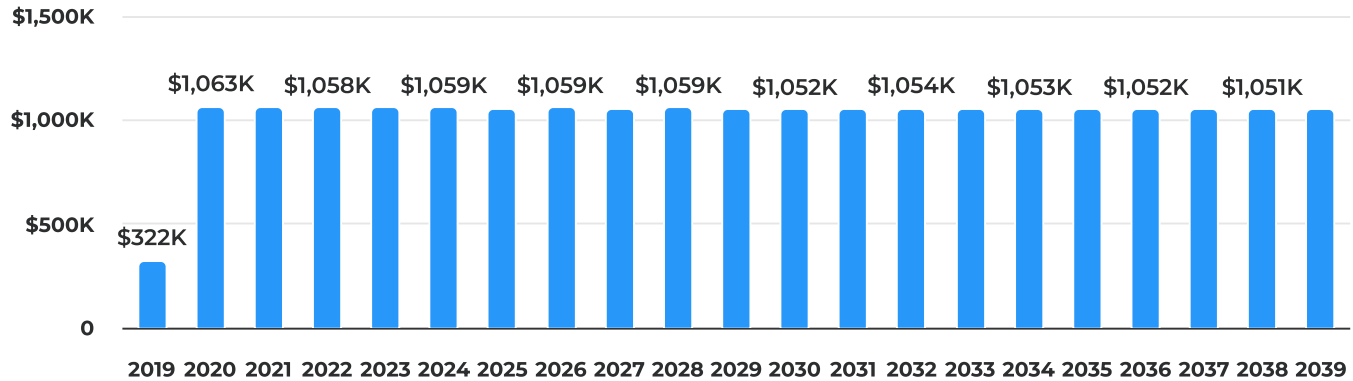


Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$425,000	\$440,000	\$15,000
Interest	\$186,875	\$173,900	-\$12,975
Total Debt	\$611,875	\$613,900	\$2,025



2018 Limited Tax School Building Bond (Discovery Middle)

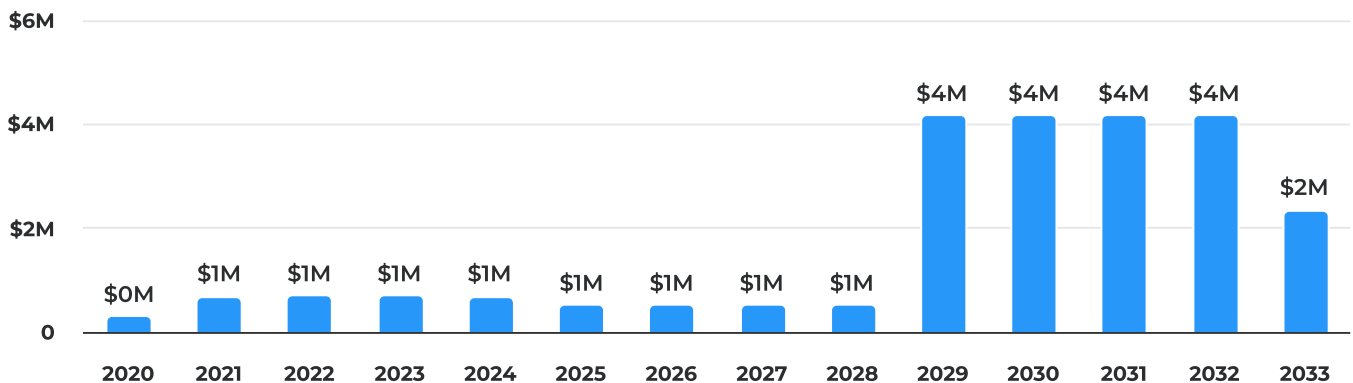
The 2018 Limited Tax School Building Bonds were issued to renovate and expand Discovery Middle School.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$575,000	\$600,000	\$25,000
Interest	\$483,975	\$454,600	-\$29,375
Total Debt	\$1,058,975	\$1,054,600	-\$4,375

2019 Limited Tax School Building Refunding Bond (Ed Clapp & Elementary HVAC Upgrades)

The 2019 Limited Tax School Building Refunding Bond was issued to refund the 2020-2032 maturities of the Series 2014 bonds for Ed Clapp Elementary and HVAC projects for north side schools.

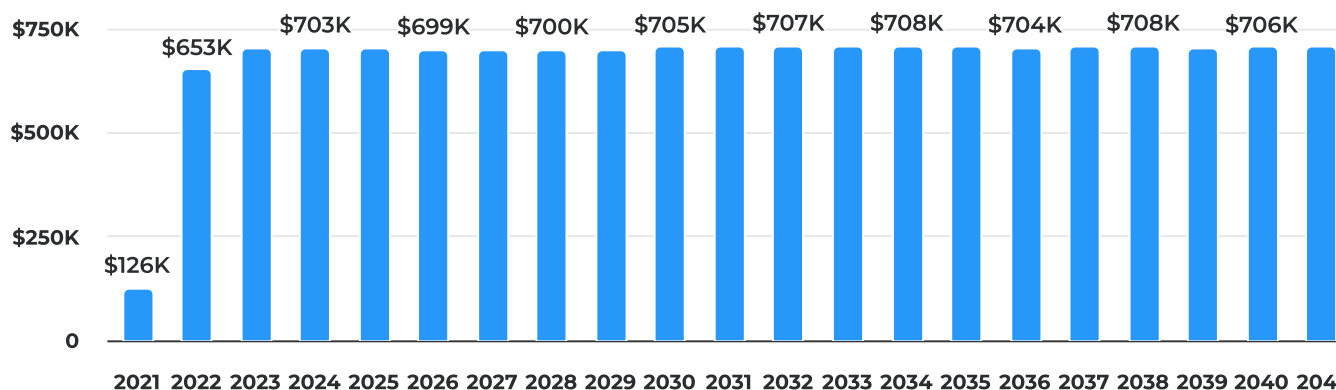


Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Interest	\$510,540	\$510,540	-
Total Debt	\$510,540	\$510,540	-



2020 Limited Tax School Building Bond (Explorer Academy)

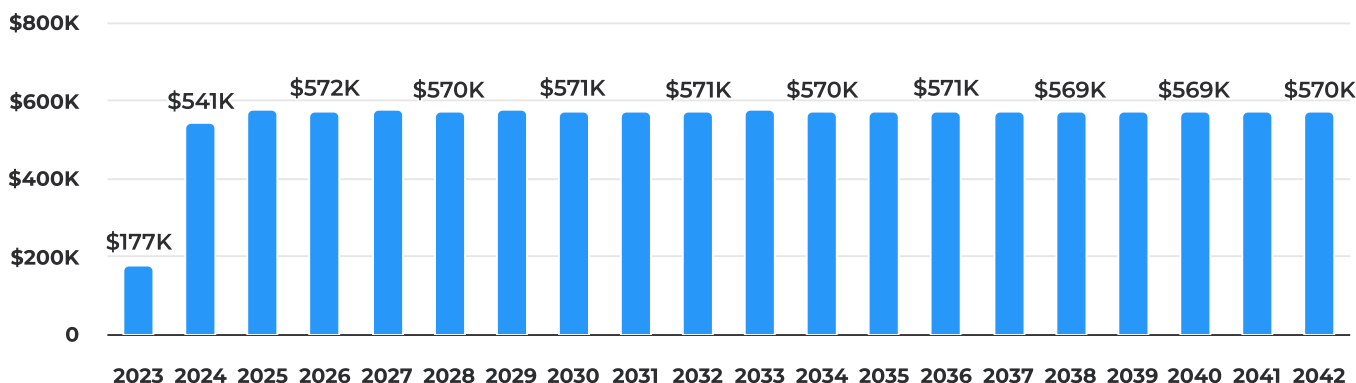
The 2020 Limited Tax School Building Bonds were issued to fund new construction for the Explorer Academy and remodel of Lewis & Clark Elementary.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$460,000	\$485,000	\$25,000
Interest	\$238,700	\$215,075	-\$23,625
Total Debt	\$698,700	\$700,075	\$1,375

2022A Limited Tax Building Bond (North High Track)

The 2022A Limited Tax Building Bonds were issued to fund the construction and improvement of outdoor athletic facilities at North High School, including a new track, grandstand, and concessions building.

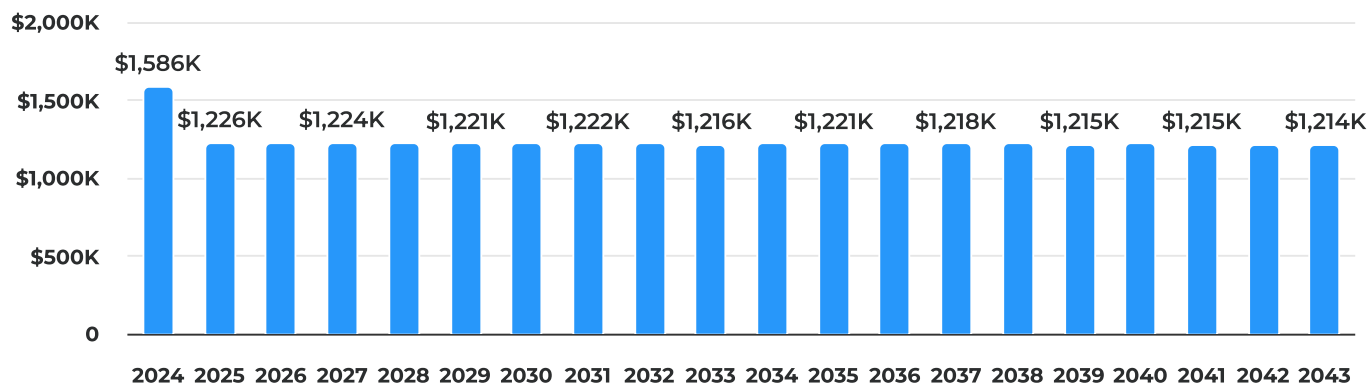


Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$320,000	\$335,000	\$15,000
Interest	\$251,855	\$238,755	-\$13,100
Total Debt	\$571,855	\$573,755	\$1,900



2023 Limited Tax Building Bond (Land Purchase)

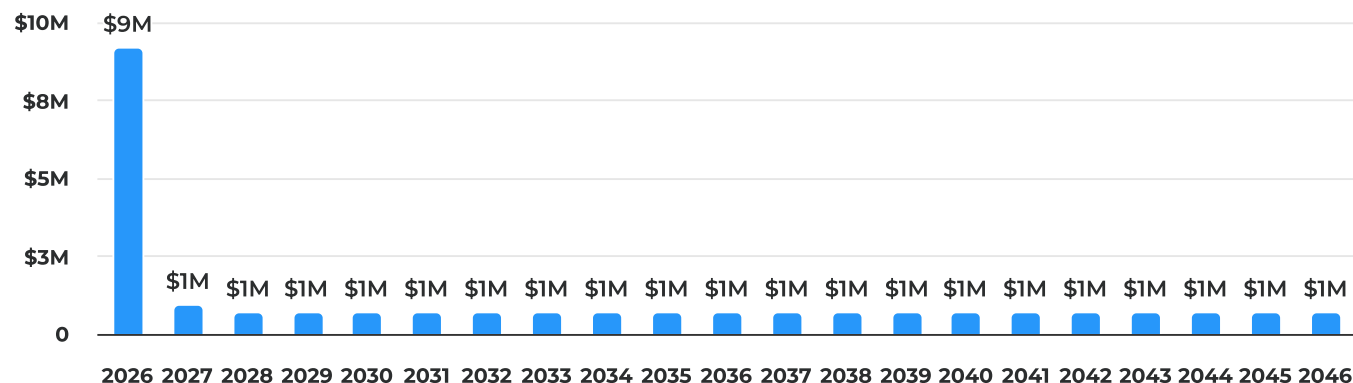
The 2023 Limited Tax Building Bonds were issued to purchase land to accommodate a future school facility.



Fund Name	FY2026 Principal & Interest Due	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	\$565,000	\$595,000	\$30,000
Interest	\$657,975	\$628,975	-\$29,000
Total Debt	\$1,222,975	\$1,223,975	\$1,000

2025 General Obligation Building Fund Bond (Horace Mann Reconstruction)

The 2025 General Obligation Building Fund Bond is the first in a series of 3 issuances for the reconstruction of Horace Mann Elementary.

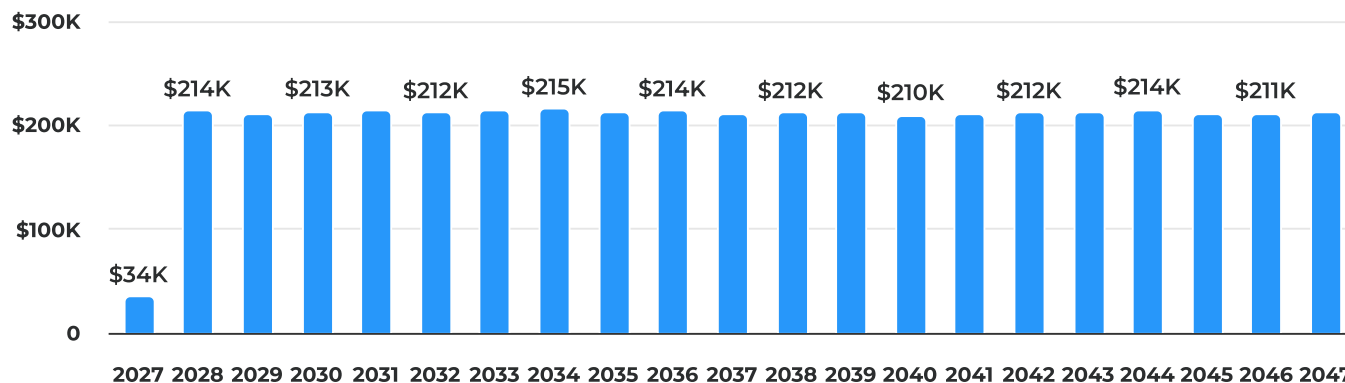


Fund Name	FY2026	FY2027 Principal & Interest Due	FY 2026 vs. FY 2027 (\$ Change)
Principal	-	\$450,000	\$450,000
Interest	-	\$489,367	\$489,367
Total Debt	-	\$939,367	\$939,367



2026 State School Construction Bond (Horace Mann Reconstruction)

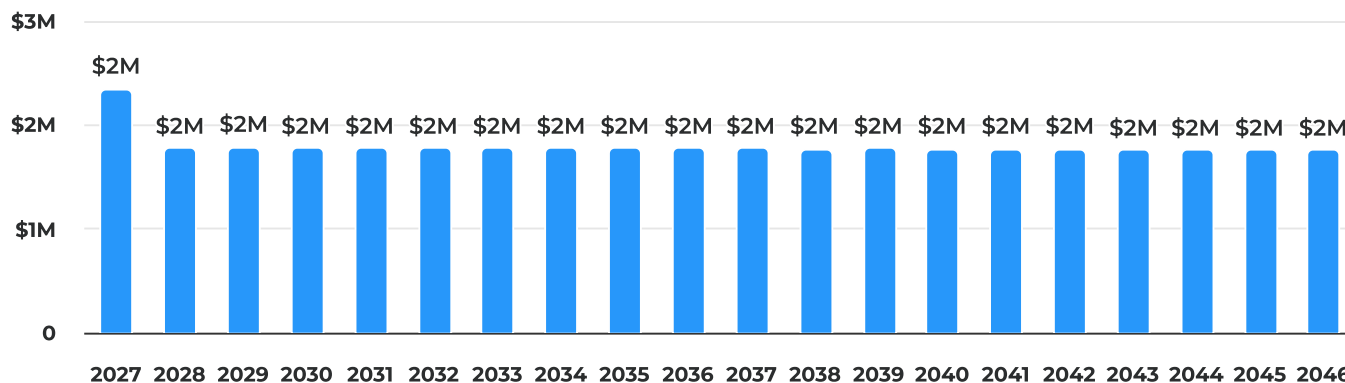
The District was awarded \$3.5MM in a State School Construction Bond for the reconstruction of Horace Mann Elementary. This is the second bond in a series of three for the project. State School Construction Bonds are issued at a 2% interest rate to the borrower.



Fund Name	FY2027 Principal & Interest Due
Interest	\$34,417
Total Debt	\$34,417

2026B General Obligation Building Fund Bond (Horace Mann Reconstruction)

The 2026B General Obligation Building Fund Bond is the third and final bond to be issued for the reconstruction of Horace Mann.



Fund Name	FY2027 Principal & Interest Due
Principal	\$1,530,000
Interest	\$815,350
Total Debt	\$2,345,350

