

Florida Bright Futures Scholarship Guidelines Class of 2027

	Florida Academic Scholarship (FAS) -Covers 120 credit hours-	Florida Medallion Scholarship (FMS) -Covers 120 credit hours-	Florida Gold Seal Vocational (GSV) -Covers 72 credit hours-	Florida Gold Seal CAPE Scholars (GSC)**
Award Amount ¹	100% of tuition & applicable fees at a public Florida institution. Students attending a nonpublic institution will receive a comparable amount noted in the Private Award Chart .	75% of tuition & applicable fees at a public Florida institution. Students attending a nonpublic institution will receive a comparable amount noted in the Private Award Chart .	Up to: \$48/credit hour – AS, AAS, CCC* \$39/credit hour – PSAV* \$39/credit hour – ATD*	Up to: \$48/credit hour – AS, AAS, CCC* \$39/credit hour – PSAV* \$39/credit hour – ATD* \$48/credit hour – BS, BAS*
Requirements:				
1. GPA	3.5 weighted Bright Futures GPA	3.0 weighted Bright Futures GPA	3.0 weighted in non-elective classes <u>AND</u> 3.5 unweighted in the CTE credits	
2. Core Classes (credits)	4- English (3 with substantial writing) 4- Math (at or above Algebra 1) 3- Natural Science (2 with substantial lab) 3- Social Science 2- World Language - (sequential, in the same language)	4- English (3 with substantial writing) 4- Math (at or above Algebra 1) 3- Natural Science (2 with substantial lab) 3- Social Science 2- World Language - (sequential, in the same language)	Earning a standard high school diploma 3- Career Tech Ed credits (On-the-job training may not be substituted for any of the three required career credits)	- Earn a standard high school diploma. - Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit
3. Service Hours	100 volunteer or 100 paid hours or 100 combined	75 volunteer or 100 paid hours or 100 combined	30 hours or 100 paid hours or 100 combined	30 hours or 100 paid hours or 100 combined
4. Test Scores	ACT – 29 (Composite) ~OR~ CLT – 95 ~OR~ SAT – 1330 (CR & Math only) <i>27-28 Grads ACT/CLT/SAT 29/96/1350</i>	ACT – 24 (Composite) ~OR~ CLT – 82 ~OR~ SAT – 1190 (CR & Math only) <i>27-28 Grads ACT/CLT/SAT 25/83/1200</i>	ACT 19 Reading 17 English 19 Math SAT (Prior 3/1/24) 24 Reading 25 Writing & Language 24 Math	SAT (3/1/24 thereafter) 490 Reading/Writing 480 Math PERT 106 Reading 103 Writing 114 Math

¹Award amounts are approximate and subject to change after each legislative session. ²Algebra 1A/1B equals one credit. ³Algebra 1A/1B equals two credits.

*Semester, see the Bright Futures Student Handbook, Chapter 2, page 4 to find the breakdown of award amounts for quarters and clock hours

**GSC recipients who earn a qualifying A.S. or A.A.S degree may receive an award toward a qualifying B.S. or B.A.S. degree.

Students must APPLY for the scholarship by submitting the Florida Financial Aid Application (FFAA) no later than Aug 31 after high school graduation. If a student does not apply for the scholarship by the deadline, a student cannot receive the scholarship! **All eligibility requirements must be met by high school graduation;** however, scores of ACT®/CLT®/ SAT®/ P.E.R.T. tests should be achieved no later than August 31 of the graduation year (or January 31 for mid-year graduates). **Students must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.**

After submitting the FFAA, the student is responsible for tracking application and award status online and keeping the Office of Student Financial Assistance (OSFA) informed of any demographic or institutional changes. Students are responsible for ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

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Other ways to Qualify

Students who have demonstrated academic merit through a recognition program may be eligible for Bright Futures without having to meet one or more of the requirements. Note: Both AICE and IB Diplomas must be earned prior to high school graduation. Confirmations may come from AICE and IB as late as September. Please refer to the table below for how to qualify based on one of the merit recognition programs.

Merit Recognition Program	College Entrance Exams by High School Graduation Year		Volunteer Service*	Paid Work Hours*	Combination of Volunteer/ Paid Hours	Bright Futures Award
	2026-27	2027-28				
National Merit® Finalists and Scholars			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
AP Capstone Diploma			100 hours	100 hours	100 hours	FAS
Advanced International Certificate of Education (AICE) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
International Baccalaureate (IB) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
AICE - Curriculum	29/95/1330	29/96/1350	100 hours	100 hours	100 hours	FAS
	24/82/1190	25/83/1200	75 hours	100 hours	100 hours	FMS
International Baccalaureate (IB) - Curriculum	29/95/1330	29/96/1350	100 hours	100 hours	100 hours	FAS
	24/82/1190	25/83/1200	75 hours	100 hours	100 hours	FMS

*Student must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.

National Merit Finalists and Scholars

- To identify National Merit Scholarship Corporation students, OSFA will need the official letter of recognition from National Merit Scholarship Corporation sent to High Schools.

AP Capstone Diploma

The Advanced Placement Capstone Diploma designation shall consist of earning a score of three or higher on six Advanced Placement Examinations, which must include Advanced Placement Seminar, Advanced Placement Research,

- For students that began high school before the 2025-2026 school year (2026, 2027, and 2028 graduates), score a three or higher on any four additional AP Exams of their choosing.

OR

- For student's that began high school during the 2025-2026 school year (2029 graduates) and thereafter, score a three or higher on three Advanced Placement Examinations that satisfy the HS graduation requirements of section 1003.4282(3)(a)-(d), Florida Statutes, (English Language Arts, Mathematics, Science, and Social Science) and one Advanced Placement Examination in a subject of the student's choice.

AICE Curriculum

- Complete a minimum of 14 AICE credits* identified by the Cambridge Assessment International Education (Cambridge International) in the Diploma Core and three academic areas as follows:
 - Acie Diploma Core – AICE Global Perspectives & Research AS level (Two Credits required)
 - Group 1 – Mathematics and Sciences (Two Credits required)
 - Group 2 – Languages (Two Credits required)
 - Group 3 – Arts and Humanities (Two Credits required)
 - Group 4 – Interdisciplinary Skills (Optional – Four Credits maximum)
 - Six additional credits are required in any combination from the above four groups.

*Students earn one credit by completing and passing one AICE full credit course and another credit for taking the corresponding AICE examination.

IB Curriculum

- Complete a minimum of 10 credits identified by the International Baccalaureate Organization:
 - Two credits each in three of the following areas and one credit each in the remaining three areas: Language Arts, World Language, Social Studies, Science, Mathematics and Arts/Electives. Each of these credits must be an IB or AP course. Pre-IB courses do not meet IB curriculum requirements
 - One credit in Theory of Knowledge
- Complete the Creativity, Action, Service (CAS) requirement
- Complete an extended essay.