

2026-2027

School Profile



CHARLOTTE
COUNTRY DAY
SCHOOL

At Charlotte Country Day School, education is not simply the acquisition of knowledge — it is a purposeful journey of intellectual curiosity, personal growth and meaningful engagement with the world. From our earliest learners in Junior Kindergarten to students undertaking the rigor of Advanced Placement and the International Baccalaureate Diploma Programs, we foster a dynamic learning environment that inspires inquiry, empowers students to explore deeply and think critically, and fosters principled character and a responsibility to serve the community and the broader world.

Program Highlights

Our Farm

Our Farm provides a 330-acre living classroom where students and teachers engage in hands-on outdoor and experiential learning, and outdoor leadership education. The farm includes produce, livestock, beekeeping, mushroom farming, and a ten-mile trail system, offering integrated programming in sustainable agriculture, ecology, biology, environmental science, and entrepreneurship.

International Baccalaureate Diploma Program

Charlotte Country Day was the first school in North Carolina to offer the International Baccalaureate Diploma Program. Twenty-six (26) seniors in the Class of 2027 are enrolled in the full IB Diploma Program. Over the last five years, our IB students have had an average diploma pass rate of 88%.

International Studies and Experiences

Along with an array of campus events, our Office of International Studies offers Upper School students a wide range of immersive global travel opportunities, each connected to the topics they study in their classes. This year, they have options to explore the Silk Road in China or see firsthand how the country of Rwanda has rebuilt and reconciled following the 1994 Genocide against the Tutsi, among other trips. The goal is to allow our students to deepen cultural understanding, pursue academic passions, and build global citizenship through real-world experiences.

Mecklenburg County Special Olympics Spring Games

Every April since 1984, the entire Upper School takes a two-day break from classes to host the Mecklenburg County Special Olympics Spring Games. Students serve as buddies, timekeepers, and event assistants, walking away with a new appreciation for the power of inclusion, acceptance, and respect.

Summer Science Symposium

For the past 15 years, motivated students have had opportunities to serve as researchers at college and university labs across the country, then present their posters to our school community at a special event in the fall. Our state-of-the-art math and science building delivers innovative, hands-on curriculum and lab work for all students.

Student Leadership

Significant leadership opportunities are available for students across 50+ different clubs and organizations, including Honor Council, Student Government, Affinity Groups, Athletics, Theater Arts, Big Brothers Big Sisters, and more. We offer membership to Cum Laude Society to eligible members of the graduating class in spring of their senior year.

UPPER SCHOOL FACULTY AT A GLANCE

83

administrative and
teaching staff

82%

hold advanced
degrees

100%

engage in professional
development each year

AP exam readers, Klingenstein Fellows, National Board graders, National Board Certified, Arts and Science grant winners, World Affairs Council grant winners

Our School's Bold and Visionary Plan

Rooted in our mission and inspired by the enduring strength of the mighty oak, from which the acorn — our school symbol — grows, our strategic plan articulates strategic priorities to guide institutional decision-making and community impact over the next five to ten years:

Our students will be known far and wide as healthy, happy, high-achievers who are “good humans” with a deep and meaningful commitment to service, collective efficacy, and shared endeavors that give all their striving for exceptional achievements greater meaning and purpose.

Our educators will be widely hailed as “best in class,” who know how to inspire students’ genuine curiosity and mastery, who have unparalleled access to professional development and instructional coaching throughout every stage of their careers, and who model for students a meaningful and fulfilling life well-lived.

Our school will be known locally, regionally, and nationally as an exemplar of healthy striving — which will entail maintaining and even elevating our high standards, while increasing levels of support — alongside a deep and differentiating commitment to service and wellbeing as core to the educational experience.

Contact & School Information

CB Code #340666 IB Code #0667

Dr. Tara Christie Kinsey, Head of School
Nidhi McVicar, Head of Upper School

1440 Carmel Road 704.943.4680
Charlotte, NC 28226 charlottecountryschool.org

College Counseling Office

Allison Slater Tate, Director — allison.tate@charlottecountryschool.org
Catherine Odum, Senior Associate Director — catherine.odum@charlottecountryschool.org
Meredith High, Associate Director — meredith.high@charlottecountryschool.org
Brooke Tevlin, Associate Director — brooke.tevlin@charlottecountryschool.org
Jonathan Woog, Associate Director — jonathan.woog@charlottecountryschool.org
Kim Dickson, Registrar — kim.dickson@charlottecountryschool.org

QUICK FACTS

1,746

TOTAL ENROLLMENT

536

UPPER SCHOOL
ENROLLMENT

16%

INTERNATIONAL
STUDENTS

22%

STUDENTS OF COLOR

20%

STUDENTS RECEIVING
FINANCIAL AID (\$9.4M)

7:1

STUDENT TO
FACULTY RATIO
(UPPER SCHOOL)

85%

STUDENTS PARTICI-
PATING IN A MS/US
ATHLETIC TEAM

13

CLASS OF 2026
STUDENT-ATHLETES
CONTINUING AT THE
COLLEGE LEVEL

60

STUDENT-ATHLETES
(LAST 4 CLASSES)
CONTINUING AT THE
COLLEGE LEVEL

4

NATIONAL MERIT
SCHOLARSHIP
SEMIFINALISTS IN THE
CLASS OF 2027

Curricular Highlights and Grading Policy

New And Notable for the 2026-27 School Year:

- AP Physics 1 was added to our curriculum for the first time this fall. It replaces Honors Physics. Previously, only Honors Physics and AP Physics C were available. Honors Physics had been the prerequisite for AP Physics C. Going forward, AP Physics 1 is the prerequisite for AP Physics C. To qualify for AP Physics 1, students must earn a qualifying grade in their Chemistry class and take a concurrent math at the Precalculus level or above.
- AP Art History was not available in 2025-26 but is available this year.
- AP Computer Science Principles is available for the first time this year.
- We are actively expanding electives and added classes such as Architecture II and Ethical Leadership (taught by our Head of School) this year.

This year, Charlotte Country Day School offers 26 Advanced Placement courses, 28 Honors courses, and a full International Baccalaureate Diploma Program.

PLEASE NOTE: As *all* classes offered at Charlotte Country Day School are considered college prep level in their rigor, our non-Honors, AP, or IB classes are listed on transcripts, STARS forms, and other self-reported transcripts as "Regular/Standard."

Graduation Requirements

Each Upper School student earning a Charlotte Country Day School diploma will have successfully completed a minimum of 21 academic credits in a series of required courses and electives, based on individual interests and needs. Full-year courses earn 1.0 academic credits and semester courses earn 0.5 academic credits. Those 21 total credits must include the following:

Subject Area	Credits Required
English Language & Literature	4 credits
Mathematics	4 credits
Sciences	3 credits
History & Social Studies	3 credits
Modern & Classical Languages	2 credits
Fine Arts	1.5 credits

Course-Load Notes

- AP courses are not available to 9th grade students. 10th grade students who qualify for AP-level classes generally only have the option to take AP Human Geography and AP Computer Science Principles.
- Students must qualify for AP and Honors courses by exceeding a minimum grade in prerequisite courses and earning teacher recommendations.
- With few exceptions, AP students do not have access to IB classes.
- All 9th grade students take Standard-level core classes with the exception of math and modern and classical languages, in which Honors level courses are available.
- 10th grade students may apply for the IB Diploma Program. IBDP students are chosen by a committee of faculty and staff.

Out of the 97 non-IB students in the Class of 2027 who have attended CCDS for at least 7 semesters:

22 students have taken 0 – 2 AP classes
22 students have taken 3 – 5 AP classes
39 students have taken 6-8 AP classes
14 students have taken 9+

Grading Scale

Letter Grade	Numeric Range
A+	100–98
A	97–93
A-	92–90
B+	89–87
B	86–83
B-	82–80
C+	79–77
C	76–73
C-	72–70
D+	69–67
D	66–63
D-	62–60
F	59–0

Weighted courses: 0.5 is added to the GPA calculation for Honors courses. 1.0 is added for AP/IB courses as well as the Post-AP classes Organic Chemistry and Calc III.

Notably Rigorous Courses by Discipline

ENGLISH		
Honors	AP/IB	Post-AP
CCDS does not offer Honors level English.	AP English Language & Composition	
Grade-level English is taught at the college prep level.	AP English Literature	
	IB English 11	
	IB English 12	
MATHEMATICS		
Honors	AP/IB	Post-AP
H Geometry	AP Calculus AB	Advanced AP Statistics with R and R Studio
H Algebra II	AP Calculus BC	Calculus III
H Algebra II/Precalculus (notably high rigor)	AP Computer Science A	
H Precalculus	AP Computer Science Principles	
	AP Statistics	
	IB Applications SL	
	IB Analysis SL/HL	
SCIENCES / TECHNOLOGY		
Honors	AP / IB	Post-AP
H Chemistry	AP Biology	Organic Chemistry (semester course) (high-rigor elective)
H Physics	IB Biology SL/HL	Physical Computational Biochemistry (semester course) – P/F grade only (high-rigor elective)
H Engineering (semester course) (high-rigor elective)	AP Environmental Science	
	AP Chemistry	
	IB Chemistry SL/HL	
	AP Physics 1, AP Physics C	
HISTORY AND SOCIAL STUDIES		
Honors	AP/IB	Post-AP
H Economics (.5) (no AP Economics offered)	IB Digital Society	
H Modern World History (notably high rigor)	IB World History	
	AP United States History	
	IB History of the Americas	
	AP Psychology	
	IB Psychology	
	AP Human Geography	
	AP European History	
	AP US/Comparative Government & Politics	
	IB Theory of Knowledge	
MODERN AND CLASSICAL LANGUAGES		
Honors	AP/IB	Post-AP
H Chinese I, II, III, IV, V	IB Chinese	
H French II, III, IV	AP French Language & Culture	
H Spanish II, III, IV	IB French SL/HL	
H Latin II, III, IV	AP Spanish Language & Culture	
	IB Spanish SL/HL	
	AP Latin	
	IB Latin SL/HL	
FINE ARTS		
Honors	AP/IB	Post-AP
H Chamber Choir	AP Music Theory	
H Concert Choir	AP Studio: 2D Art	
H Symphonic Band	IB Art I & II	
H Orchestra	AP Studio: Design/Photography	
	AP Studio: Sculpture	
	AP Art History	
	IB Theater Arts (SL/HL)	

NOTABLE AWARDS
& SCHOLARSHIPS

NATIONAL MERIT: The Class of 2026 included 5 Finalists and 13 Commended Scholars.

NOTABLE AWARDS FOR RECENT GRADUATES: Jefferson Scholar, Morehead-Cain Scholars, and United States Service Academy Appointments.

BY THE NUMBERS

50+

ARTS PERFORMANCES &
EVENTS PER YEAR

72

SPORTS TEAMS ACROSS
MIDDLE & UPPER SCHOOL

100%

CLUBS REQUIRING A SERVICE
COMPONENT

14

GRADES SERVED (JUNIOR
KINDERGARTEN – 12)

Academic Achievements

GPA Medians, Class of 2027 (137 Seniors Total, 120 represented below)

Represents grades earned only at CCDS as of the end of junior year by students who have attended CCDS for at least 7 semesters.

Please note: CCDS does not rank students.

Quintile	Median Weighted Cumulative GPA
1st	4.516
2nd	4.259
3rd	3.961
4th	3.655
5th	3.012

Middle 50% SAT
1170-1400

Middle 50% ACT
26-31

AP Results

In 2026, 230 Upper School students took 589 AP exams with an overall pass rate of 96% and an average score of 4.2.

Discipline	Tests Scoring 3+	Tests Scoring 4 or 5
English	99%	78%
Fine Arts	91%	61%
History / Social Science	98%	90%
Math	91%	74%
Modern & Classical Languages	97%	97%
Science	97%	85%
Overall	96%	87%

The CCDS Class of 2026 applied to 203 colleges and universities and now are pursuing undergraduate education in 24 states, the District of Columbia, and Canada. See full matriculation list here.

