

2025 Retention and Good Cause Report

Table 1a shows the number and percent of students retained by grade level. The Grade 3 row also shows the number and percent of students promoted for Good Cause. The count of Grade 3 students for each Good Cause Exemption is shown in Table 1b.

Table 1a
FY25 Retention and Grade 3 Good Cause Promotion

Grade	Count Retained	Count Good Cause	Percent Retained	Percent Good Cause
KG	68	--	2.1%	--
1	138	--	4.0%	--
2	113	--	3.3%	--
3	170	511	4.6%	13.9%
4	2	--	0.1%	--
5	3	--	0.1%	--
6	4	--	0.1%	--
7	2	--	0.1%	--
8	6	--	0.2%	--
9	--	--	0.0%	--
10	--	--	0.0%	--

Table 1b
FY25 Grade 3 Good Cause Exemptions

Good Cause Exemption	Count
Not Classified	1
Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program.	184
Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate.	60
Students who demonstrate an acceptable level of performance on an alternative standardized reading or ELA assessment.	125
Students who demonstrate through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized ELA assessment.	2
Students with disabilities received intensive instruction in reading for more than two years but still demonstrate a deficiency and was previously retained.	130
Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and were previously retained for a total of two years. A student may not be retained more than once in grade 3.	9