Issue No. 13 The Informer 28th August, 2026

# KOROBORO INTERNATIONAL SCHOOL

# THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms Taune



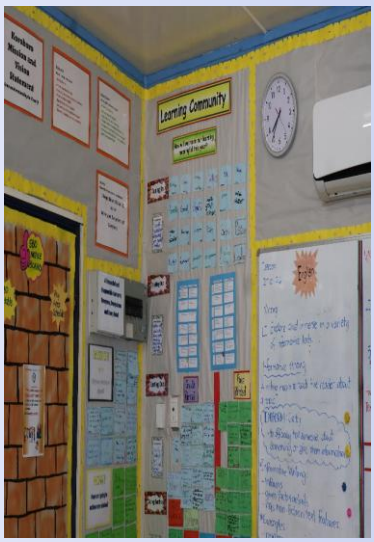
## Working Together to Raise Respectful, Responsible and Successful Children

At KoroBoro International School, we believe that every child can learn positive behaviour just as they learn reading, writing and mathematics. This belief is at the heart of our **Positive Behaviour for Learning (PBL)** approach.

Our PBL model follows four simple steps:

**TEACH • MODEL • PRACTICE • PRAISE**

We explicitly teach children what positive behaviour looks like, model those behaviours, give students opportunities to practise them and then praise and recognise them when they demonstrate those behaviours.










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# Welcome to Ms. Taune's Article

## WELCOME TO THE INFORMER

A key message of PBL is that "**behaviour is taught and learned**." Schools implementing PBL recognise that positive behaviour develops when clear expectations are taught, practised and reinforced consistently.

One of the most powerful quotes associated with Positive Behaviour for Learning is:

"If a child doesn't know how to read, we teach. If a child doesn't know how to swim, we teach. If a child doesn't know how to multiply, we teach. If a child doesn't know how to drive, we teach. If a child doesn't know how to behave, we teach."

John Herner, 1998

This quote reminds us that children are still learning. Rather than focusing only on mistakes, we focus on teaching the behaviours we want to see.

**Parents Are Our Partners**

The success of our children depends on strong partnerships between the school and home. We encourage parents and caregivers to adopt the same positive approach at home.

When children demonstrate good behaviour:

- Notice it.
- Praise it.
- Encourage it.
- Celebrate it.

Simple words such as, "Thank you for helping," "I am proud of your effort," or "Well done for being respectful," can have a powerful impact on a child's confidence and behaviour.

Children learn best when they receive the same positive messages from both school and home.

Communication Is Important

We encourage families to communicate regularly with teachers. If a child is experiencing difficulties, teachers and parents can work together to find solutions and provide support.

When schools and families work as a team:

- Children feel supported.
- Positive behaviours are strengthened.
- Problems can be addressed early.
- Good values are reinforced consistently.

Together, we can help our children develop important life values such as respect, responsibility, honesty, kindness and resilience.

Our Commitment to the KoroBoro Community

At KoroBoro International School, we are committed to teaching not only academic skills but also the values and behaviours that will help our students become successful members of their families and community.

We invite all parents, guardians and community members to join us in this important work.

Let us work together to teach, model, practise and praise positive behaviour every day. By encouraging the good in our children, we help them grow into respectful, responsible and confident young people who will make our KoroBoro community proud.

"Positive behaviour is everyone's responsibility, and together we can make a difference."

# KOROBORO INTERNATIONAL SCHOOL

## Welcome to Grade 1RW

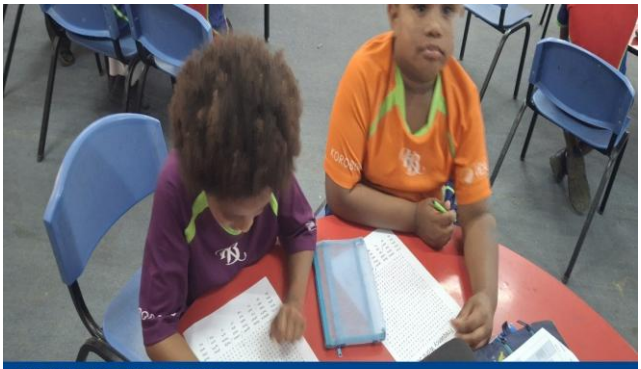
### WELCOME TO THE INFORMER




### Learning to Behave Ethically

At KoroBoro International School, our students learn that behaving ethically means making responsible, respectful and fair choices. In this classroom activity, students are working together, sharing resources, listening to others and taking responsibility for their own learning. Through hands-on learning and collaboration, our students develop respect, cooperation, honesty and responsibility — helping them become confident, caring members of our school community.

**At KoroBoro, we learn together, grow together and make positive choices every day!**



**ANALYSING & SOLVING PROBLEMS**
Students develop critical thinking and problem-solving skills through engaging learning activities.



KOROBORO INTERNATIONAL SCHOOL
**ANALYSING & SOLVING PROBLEMS**
Developing confident thinkers and independent problem-solvers.




**WORKING COLLABORATIVELY**
Students share ideas, support one another, and build teamwork skills for lifelong success.

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# KOROBORO INTERNATIONAL SCHOOL

# Gr. 4SA

## WELCOME TO THE INFORMER

Welcome to the 4SA Class Informer! We are excited to share some of the wonderful learning that has been taking place in our classroom. Our students have been actively engaged in a variety of activities across all subject areas, working smart to develop new skills, deepen their understanding and grow in confidence. Here are few examples.

## Exciting Updates from 4SA Classroom!

"In Mathematics, we have learned about Money and Financial Mathematics. We practiced using money in real-life situations including calculating costs and making smart financial choices. Our learning became even more exciting during our excursion to Rangeview Grocer, where we explored how maths is used when shopping. Maths really is everywhere!"



"As part of our Inquiry Learning Unit: How Origin Shapes Diversity, 4SA students visited the National Museum & Art Gallery to explore artefacts, artworks and cultural exhibits that support their learning about the diverse people, traditions and histories of Papua New Guinea".





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# KOROBORO INTERNATIONAL SCHOOL

## Welcome to Grade 6PG

**WELCOME TO THE INFORMER**

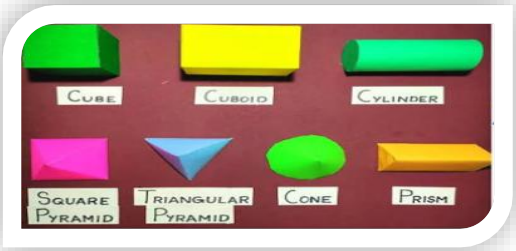



## Shapes in the Wild: How 3D Geometry Rules Our World!

**Did you know that geometry is hiding in plain sight? 👀**

6PG students recently became Shape Detectives, exploring the world of 3D shapes through hands-on learning. By investigating faces, edges and vertices, they discovered that everyday objects like dice, soda cans and ice cream cones are examples of cubes, cylinders and cones.




Armed with their maths knowledge, students searched the classroom and beyond for real-life 3D shapes, proving that geometry isn't just found in textbooks. It's everywhere**!**



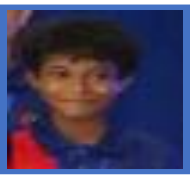
**💬 Student Voices**

**"I never realised how many 3D shapes I see every day. Now I spot them everywhere!"**
**– Logan Imako**



💬 Student Voices

"My favourite part was being a geometry detective and finding cubes, cylinders, and cones around the classroom."
– Salome Bune



💬 Student Voices

"I was surprised to learn that a soda can is a cylinder and that shapes are designed for a purpose."
– Horton Sale



💬 Student Voices

"Counting the faces, edges, and vertices helped me understand 3D shapes much better. It was fun and challenging!"
– Hollie Osborne

**Geometry is everywhere. Keep your eyes open and see how many shapes you can spot!**

| 🔍 Shape Challenge: Can you find: | ➢ ▯ A cube in your classroom or home?<br>➢ ▯ A cylinder in your lunchbox?<br>➢ 🍦 A cone somewhere around you? | Bonus Challenge: Count the faces, edges, and vertices of each shape and record your findings! |
|---|---|---|

KOROBORO INTERNATIONAL SCHOOL

# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 7

**Tuesday 18/08 & Thursday 20/08:** SRC Breakfast Club

### Week 8

**Tuesday 25/08 & Thursday 27/08 :** Independence Practices
**Tuesday 25/08 & Thursday 27/08:** Gr 6 Breakfast Club
**Wednesday 26/08:** Public Holiday – Repentance Day
**Friday 28/08:** Father's Day Assembly at Koro
**Friday 28/08:** Informer # 13 goes home

### Week 9

**Monday 31/08/26:** Principal's Awards – Boro
**Tuesday 01/09/26:** Principal's Awards – Koro
**Monday 31/08 & Tuesday 01/09:** Independence Practices

### Week 10

**Monday 07/09 & Tuesday 08/09:** Independence Practices
**Thursday 10/09:** KoroBoro PNG Independence Celebrations at Koro Campus from 2pm – 6pm
**Friday 11/09:** Term 3 Ends

### Term 3 Holidays

**Monday 14/09 – Friday 25/09:** 2 Weeks Holiday

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