

College Hills Elementary School

Parent and Family Engagement Policy 2026-2027

Overview & Title I Program

College Hills Elementary School (CHE) is committed to our mission to create a safe and positive learning environment that will develop potential and celebrate success for all of the CHE community! CHE will ensure high levels of learning for all. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education as described in Every Student Succeeds Act (ESSA), Section 1116.

Expectations & Objectives

Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are to:

- Encourage and provide effective two-way communication in a language that family members can understand between school and home (which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students)
- Create an environment that involves parents and guardians (If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption)
- Learn together to better school and home life
- Build life-long learners and instill a love for learning which can prevent some issues that often occur later in life

Funding & Review

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

School Commitments and Distribution

College Hills Elementary has created a Guiding Coalition in which parents are included. This group plans, develops, evaluates, and revises to support school improvement. CHE holds regular meetings where the Coalition seeks input from families, community members and educators. CHE distributes the PFE Policy, this document, to parents and the communities by:

- Posting it on our campus website, and keeping it up to date.
- Distributing printed copies to all those requesting one.
- Distributing printed copies at all the school's annual meetings.
- Having a representative at every annual Title I meeting and school PFE event.
- Providing the qualifications of a child's teacher per request.
- Conducting evaluations of every PFE event at each school, collecting that data, and generating a report that assists the campus in the evaluation and revision of their PFE policy and school-parent compact.
- Evaluating the campus Parent and Family Program and its policy throughout the year and revising it as needed, focusing on improvements to known barriers.
- Providing training to every campus employee on the most effective PFE strategies.
- Sending out a monthly newsletter link in both English and Spanish via School Messenger and Schoology once a month from both the principal and the Parent Teacher Organization.
- Sending frequent reports to parents on their children's progress.
- Continuing to monitor and adjust for increased parent involvement using surveys (in English & Spanish) for parent involvement and for Parent Workshops.

School-Family Meetings & Activities

Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will take place at the school. Upcoming Parent Meetings will be announced via social media and flyers sent home, or on our campus website (<https://ch.csisd.org/>).

- **Annual Title I Meeting:** Announced in the principal's newsletter and takes place on September 9 at 12:00 PM in Room 601. A virtual option is also offered on September 10 at 6:00 PM. [Join with Google Meet](#) (meet.google.com/iju-cehs-oia)
- **PTO Meetings:** Held in Room 601 on 9/1 at 8:00 AM, 9/22 at 12:00 PM, 10/6 at 8:00 AM, 11/17 at 8:00 AM, 1/12 at 8:00 AM, 2/9 at 8:00 AM, and 5/18 at 12:00 PM.
- **Title I Nights:** Scheduled for 11/5 and 3/11, which will include Book Fairs.
- **Family Trainings:** CHE will host other trainings and supports that will be announced through flyers home and newsletters.

Curriculum & Academic Assessments

Curriculum Framework: College Hills Elementary utilizes the Texas Essential Knowledge and Skills (TEKS) Resource System, providing a common set of expectations for what students will know and be able to do at the end of a grade for each subject area. The TEKS form the framework for everything taught at CHE. For more details, please contact Mrs. Allen via email (kallen@csisd.org).

Forms of Assessment: CHE has common formative assessments provided by the TEKS Resource System, which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR) test. Previous released STAAR tests are utilized for assessment and instruction.

Expected Achievement Levels: The State's Performance Standards can be found on the TEA website (<https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards>). CHE tracks each child's growth throughout the year via local assessments, and students track their own learning growth.

Conferences/Meeting Requests

CHE welcomes all ideas, feedback, and concerns. We want our school to be a place where everyone feels safe and welcome. Parents and guardians are encouraged to bring any suggestions, ideas or concerns to the regularly scheduled conferences and monthly meetings. However, if a need arises at any time, they can email the student's teacher or an administrator or contact the front office to schedule a time to meet.

School-Parent Compact

The School-Parent Compact is a commitment involving all stakeholders to encourage and support every student's academic achievement and learning. The key roles and responsibilities are defined below.

ROLE	Core Responsibilities
School & Educators	• Teach classes through interesting and challenging lessons that follow the district's high-quality curriculum. • Have high expectations and help every child develop a love of learning. • Communicate regularly with families and students about academic progress. • Provide necessary assistance to parents so they can support learning at home. • Show respect for the school, students, staff, and families.
Parents & Guardians	• Communicate with teachers via conferences, reviewing schoolwork, or calling the school. • Spend time each day reading, writing, listening, or talking with your child. • Participate in school activities, decision-making, volunteering, and conferences. • Ensure regular attendance, proper rest, and on-time arrival. • Show respect for the school, staff, students, and other families.
Students	• Come to school every day ready to learn and work hard. • Read with teachers and/or parents on a regular basis. • Work hard to do your best in class and complete homework. • Discuss the events of the school day with parents. • Respect the school, classmates, and families and follow school rules.