AI ASSIGNMENT LABELS

STUDENT QUICK GUIDE

Before using AI, check the label on your assignment. Follow the allowed level, protect your privacy, and always be honest about how AI helped.

1. CHECK	2. USE	3. DISCLOSE
Find the assignment label.	Stay within that AI level.	Explain how AI supported your work.

Do the work independently.

NO AI (Level 0)

AI or outside assistance is not allowed for this assignment.

- Complete the task using your own thinking and course resources.
- Do not use AI to brainstorm, write, revise, solve, or check answers.

Disclosure: None needed because AI was not used.

Use AI like a tutor or coach.

AI AS LEARNING SUPPORT (Level 1)

AI may provide feedback, explanations, or suggestions, but should not create the work for you.

- Ask for an explanation in simpler words.
- Check grammar, clarity, math steps, or reasoning.
- Use feedback, then make your own decisions and revisions.

Example disclosure: "I used AI to check my reasoning and give feedback on my draft."

Create with AI, while keeping your voice.

AI AS A COLLABORATIVE PARTNER (Level 2)

AI may help generate ideas, draft sections, or refine work. You must think critically and contribute meaningfully.

- Brainstorm options, outlines, pros and cons, or counterarguments.
- Revise AI-supported content so it reflects your understanding and voice.
- Verify information and evaluate the quality of AI output.

Example disclosure: "I used AI as a partner to brainstorm and revise part of my work."

Use AI as an essential creation tool.

AI AS A CREATIVE COMPANION (Level 3)

AI may be central to producing the final product. You are still responsible for choices, accuracy, and explaining the process.

- Analyze data or patterns.
- Generate and compare multiple creative approaches.
- Build an AI-assisted product, model, simulation, or multimedia project.

Example disclosure: "I used AI as an essential tool to create this product."

ALWAYS: Follow your teacher's directions • Protect personal information • Check facts and sources • Submit work that shows your learning

Not sure what is allowed? Ask your teacher before using AI.

FUSD
FONTANA UNIFIED SCHOOL DISTRICT

www.fusd.net/ai

AI Assignment Label Tool

Student Guide

Your teacher will label every assignment with one of the four tiers below. Use this guide to know exactly what you can and can't do with AI.

	Description	AI Usage Level	What You Need to Say	Examples	Try These AI Prompts
NO AI (LEVEL 0)	Your teacher wants to see what YOU can do on your own.	No AI. AI is not allowed for this assignment.	Nothing to disclose, you did it all yourself!	• In-class essays or timed writes • Assessments of prior knowledge • Math problem sets completed individually • Lab reports based on student observation	• No AI prompts — this one is all you!
AI AS A LEARNING SUPPORT (LEVEL 1)	You do the thinking, and AI helps you check your work, understand a concept, or give you feedback.	Very little AI. AI can give feedback and support, but it can't write or create content for you.	Tell your teacher how you used AI. Example: "I used AI to get feedback on my draft."	• Using AI to check grammar or clarity • Asking AI to explain a concept • Getting feedback on a thesis statement • Using AI to check math steps	• "Review my paragraph and suggest ways to strengthen my argument without rewriting it." • "Explain this concept in simpler terms so I can check my understanding." • "What questions should I consider to improve my thesis?" • "Identify any gaps in my reasoning and explain why."
AI AS A COLLABORATIVE PARTNER (LEVEL 2)	AI is your partner, kind of like working with a classmate. You share ideas, AI shares ideas, and together you build something.	Some AI. AI contributes ideas and helps you improve your work, but you're still in charge.	Tell your teacher how you worked with AI. Example: "I used AI as a partner to help develop my product."	• Co-writing a persuasive essay outline • Brainstorming pros and cons of a historical decision • Using AI to generate counterarguments to evaluate • Revising and refining an AI-drafted section	• "Let's brainstorm together — give me 5 angles on this topic and I'll choose one to develop." • "Here is my draft. Help me revise the structure while keeping my voice." • "Generate a counterargument to my position so I can respond to it." • "What evidence would strengthen the point I'm trying to make?"
AI AS A CREATIVE COMPANION (LEVEL 3)	AI is a key tool for this assignment. You can use it to create, analyze or build something.	Full AI. AI is essential to finishing this assignment.	Tell your teacher how AI was essential to your work. Example: "I used AI as an essential tool to create my product."	• Analyzing a large data set for trends • Generating and evaluating multiple creative solutions • Creating an AI-assisted multimedia project • Using AI to simulate scenarios or model outcomes	• "Analyze this data and identify three significant patterns. Explain your reasoning." • "Generate three different creative approaches to this problem — explain the tradeoffs." • "Create a [product type] on [topic] and explain the choices you made." • "Simulate what would happen if [condition changed] and explain the likely outcomes."

YOUR RESPONSIBILITIES — FOR EVERY ASSIGNMENT					
✓ Always disclose Tell your teacher when you used AI.	**✓ Explain AI's role** Say what AI helped you do.	**✓ Cite it** Give credit to the AI tool you used.	**✓ Own your work** You're responsible for everything you turn in.	**✓ Think for yourself** AI can hallucinate and give false info, always check.	**✓ Keep it private** Never share personal info with AI tools.