

Cumberland School Site Council
Agenda
March 2, 2026 2:45-3:45 pm
Cumberland School Conference Room

Members in attendance: **Shana Riehl, Stacie Rodriguez, Mary Moorman, Erin Berry, Christy Naderi, Bradley Scholten, Mikhail Astreika, Deepali Suri, Grace Kim, Sowmya Ganesan**

1. Meeting Minutes from 1/12/2026 were reviewed and approved by the SSC team. Mary Moorman made a motion to approve, Stacie Rodriguez seconded. The motion passed.
2. Response to questions from last meeting:
 - a. *Data can be faulty- How much weight do we put on the data?*
 - i. Staff and teachers are reviewing additional data, on top of district level data, to understand Cumberland impact holistically
 - b. *Are these the right goals for the school? Are they district driven?*
 - i. The State and district dictate to school sites on which goals to track and progress gaps on (requirement)
 - ii. Additional school goals are recorded and tracked elsewhere
 - c. *How do we interpret the data? Especially with all of the factors around it*
 - i. It should be used as a guide, while acknowledging many additional factors impact the outcome
 - d. *Can the goal for English Language Learners be broken down by grade? Can we be told the total number of students in each grade?*
 - i. Document is reviewed school-wide level, goal needs to be only made for school level
 - ii. Grade-level data our reviewed in outside discussions by teachers, etc
 - iii. Per-grade levels were shared by Shana (X, Y, Z)
 - e. *Should goals be broken out per grade level instead for all subject areas?*
 - i. We set goals at grade level as part of school strategy, action steps defined by teachers throughout the year
 - f. *What is our goal for the SSC team? And what is the data we actually need for the SSC and for the creation of our School Site Plan*
 - i. SSC develops goals/actions steps, and monitors/analyzes data. NWEA and CAASSP data are used for school plans
 - ii. SSC feedback is combined with other groups: ELAC, staff, student survey, etc
 - iii. SSC review data annually to plan for next phase
 - iv. As members of the community, SSC gathers and shares input from the broader community
3. Review breakdown of the goals broken down by grade and number of EL students
 - a. Original reason for this request: understand the impact to EL students in middle school if they don't pass while in elementary school, with an emphasis on higher grades
 - b. Goal #4 addresses potential gaps for EL students. Each grade has a unique intervention approach, determined by grade level teams (teachers)
 - c. Decision - push to future meeting; we may have new data to discuss
4. Review Goal #1 progress data & action steps
 - a. Goal #1: Mathematics - students will make at least one year growth...
 - b. Measurable outcomes - latest test scores:
 - i. K-5 NWEA Math: remains at 76% proficient. Now the goal is to maintain it (goal = 76%)
 - ii. K-5 NWEA Math - *Hispanic*: improvement from 42% to 43% (goal = 45%)
 - iii. 3-5 CAASPP Math: moved from 78% to 80% (goal = 83%)
 - iv. 5 CAASPP Math: moved from 68% to 78% (goal = 73%)
 - v. 3-5 CAASPP Math - *Hispanic*: moved from 53% to 54% (goal = 58%)
 - vi. 3-5 CAASPP Math - *Disability*: moved from 51% to 40% (sample size: 16 students) (goal = 56%)

c. Strategies (Action Steps)

- i. 1.3 changed: District decided to not move forward with iReady so will not be executed in this school year
- ii. (all other strategies are in the shared documents)
- iii. Additional strategies to consider:
 1. English comprehension can be a barrier to math comprehension, especially for math word problems. Higher demand for students to explain their thinking
 2. Intervention for students who are really behind and lack in foundational skills (teacher wish list)
 3. Intervention model has changed throughout the year, budget has declined for district-wide (reasons: less students, property tax revenue, etc)
 4. It seems that intervention needs are increasing
 5. Outside funding can't be used for human resources. LCAP funds can be used for human resources.
 6. Over the decades, trending feedback has been human resources are needed for intervention, not additional PD or another curriculum, manipulatives
 7. Parent education opportunities targeted for subgroups (Hispanic, English learners, students with IEPs). Could be funded by LCAP

d. Next month, we'll review Goal #2

5) Review Satchel Plus Data

- Push to next meeting agenda

Next meeting: April 6, 2026

2:45 - 3:45 PM

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