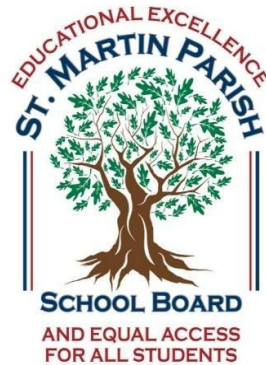


St. Martin Parish School System



Title I Schoolwide Plan Teche Elementary ÉCOLE PRIMAIRE

Grade Level: 3rd-5th

Address: 2439 Main Hwy. Cecilia, LA 70521

Principal's Name: Shelly Dupre`

School Phone Number: (337) 909-2500

Principal's Email Address: shelly_dupre@saintmartinschools.org

2026 - 2027

St. Martin Parish School System- Title I Schoolwide Plan

Table of Contents

District Assurance	4
St. Martin Parish School System District Vision and Mission Statements	9
School Vision and Mission Statement	9
The types of data in the table should make up the Data Portfolio / Principal Profile housed at school.	10
• Attendance Rate.....	10
• Demographic Data.....	10
• Teacher Survey and/or Focus Group.....	10
• Classroom Observations.....	10
• Walkthroughs.....	10
• Attendance Rate.....	10
• Demographic Data.....	10
• Student Survey and/or Focus Group.....	10
• Classroom Observations.....	10
• Walkthroughs.....	10
• Discipline Rates.....	10

St. Martin Parish School System- Title I Schoolwide Plan

- School Report Card..... 10
- Demographic Data..... 10
- Subgroup Component Data.....10
- Demographic Data..... 10

Comprehensive Needs Assessment

.....
.....11

Action Plan 15

Instruction by Certified Teachers – Certified Teacher Recruitment 24

Transition to Next Level School Programs 25

St. Martin Parish School System- Title I Schoolwide Plan

District Assurance

- The plan was developed with the **involvement of parents** and other community stakeholders.
- The plan was initially developed during a **one-year period**, unless the LEA, in consultation with the school, determined that less time was needed to develop and implement a schoolwide plan.
- The plan will remain in effect for the duration of the school's participation in Title I, except that the school will regularly monitor and revise the plan as necessary
- The plan **is available** to the LEA, parents, and the public, is in an understandable and uniform format.
- Where appropriate, the plan was developed in coordination with other federal, state, and local services, resources, and programs, and where applicable, consistent with Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR) activities.

(Component 1): Comprehensive Needs Assessment

(Component 2): Evidence-Based Strategies

(Component 3): High Quality and On-going Professional Development

(Component 4): Strategies to Increase Parent and Family Engagement

(Component 5): Early Childhood Transition

(Component 6): Teachers Participate in Decision

(Component 7): Timely Assistance and Interventions

(Component 8): Coordination and Integration of Federal, State, and Local Services and Programs

(Component 9): Teacher Recruitment and Retention

- I further certify that the information in this assurance is true and correct to the best of my knowledge.

Principal

Date

Federal Programs Director

Date

St. Martin Parish School System- Title I Schoolwide Plan

Faculty and Staff Review

Date	Name	Position	Signature
	Shelly Dupre	Principal	
	Brandy Jolivette	Assistant Principal	
	Kristy Faulk	Academic Coordinator	
	Lorie Hutchins	Behavior Interventionist	
	Ashley Miller	Secretary	
	Catherine Wesley	Secretary	
	Joanna Calais	Cafeteria Manager	
	Tracy Stoute	Cafeteria Worker	
	Stacie Guidry	Cafeteria Worker	
	Barbara Williams	Cafeteria Worker	
	Dasia Simon	Cafeteria Worker	
	Henry Mizett	Custodian	
	Mable Frank	Custodian	
	Marcus Leblanc	Custodian	
	Tania St. Marie	Custodian	
	Ryan Bourque	Bus Driver	
	Sloane McNew	Bus Driver	
	Stacey David	Bus Driver	
	Carmelita Lewis	Bus Driver	
	Jani Clavier	3rd Grade Teacher	
	Kerri Broussard	3rd Grade Teacher	
	Denise Johnson	3rd Grade Teacher	

St. Martin Parish School System- Title I Schoolwide Plan

Faculty and Staff Review

Date	Name	Position	Signature
	Anna Mouton	3 rd Grade Teacher	
	Faith Barras	3 rd Grade French Teacher	
	Cherri Degeyter	3 rd Grade Teacher	
	Carrie Kennedy	3 rd Grade Teacher	
	Whitney Miller	3 rd Grade Teacher	
	Rachel Patin	3 rd Grade Teacher	
	Hailey Lewis	4 th Grade Teacher	
	Brandy Champagne	4 th Grade Teacher	
	Peyton Huval	4 th Grade Teacher	
	Valerie Toulouse	4 th Grade French Teacher	
	Alexandria Francis	4 th Grade Teacher	
	Laney Lanclos	4 th Grade Teacher	
	Alexander Franks	4 th Grade Teacher	
	Kaitlyn Angelle	4 th Grade Teacher	
	Nichole Richard	4 th Grade Teacher	
	Modou Diaw	5 th Grade French Teacher	
	Quenna Manuel	5 th Grade Teacher	
	Ashley Huval	5 th Grade Teacher	
	Jenna Daigle	5 th Grade Teacher	
	Charlene Thornton	5 th Grade Teacher	
	Alayna Begnaud	5 th Grade Teacher	
	Catina Williams	5 th Grade Teacher	

St. Martin Parish School System- Title I Schoolwide Plan

Faculty and Staff Review

Date	Name	Position	Signature
	Tiffany Zachary	5th Grade/Master Teacher	
	Tonia Smith	Librarian	
	Tristin Johnson	4 th Grade Teacher/ P.E. Coach	
	Jonathan Royer	P.E. Coach	
	Mallory Guy	Speech Therapist	
	Brittany Blanchard	Speech Therapist	
	Brittlyn Stoute	4 th Grade SPED Teacher	
	Ashley Guidry	SPED Teacher	
	Lanie Boudreaux	Self-Contained SPED Aide	
	Ashlie Guidry	SPED Self-Contained Teacher	
	Simonne Malborough	SPED Aide	
	Lisa Alexander	3 rd Grade SPED Teacher	
	Marcella Babineaux	3 rd Grade SPED Aide	
	Dolly Calais	5 th Grade SPED Teacher	
	Sarmin Akter	5 th Grade SPED Aide	
	Dodie Andrus	Literacy Coach	
	Calie Dugas	Registered Nurse	
	Monica Brown	ELL Tutor	
	Patrice Royer	Gifted Talented Teacher	

St. Martin Parish School System- Title I Schoolwide Plan

St. Martin Parish School System Vision and Mission Statements

Vision: St. Martin Parish School System is a thriving and inclusive educational community that cultivates lifelong learners.

Mission: Every school, every classroom, every day, we commit to creating a safe and positive environment that focuses on delivering engaging, high-quality instruction.

School Vision and Mission Statements

Vision: Teche Elementary will be a leading institution which enables every student to flourish in an engaging, inspiring, and challenging environment.

Mission: We will work in partnership with students, families, and the community to ensure each child is afforded an opportunity to achieve academic excellence and make positive contributions to our world.

St. Martin Parish School System- Title I Schoolwide Plan

Data Portfolio - Title I Schoolwide Programs: Component 1

Comprehensive Needs Assessment Data

Stakeholder	Data Types			
	Cognitive	Attitudinal	Behavioral	Archival
Administrators		Administrator Evaluation	Attendance Rate	Demographic Data
Teachers		- Teacher Survey - Climate and Culture Survey	- Classroom Observations - Walkthroughs - Attendance Rate	Demographic Data
Students	- LEAP 2025 - iReady - LEAP 360 - ACT - DIBELS - Brigance Screener - District Benchmark Assessments - Teaching Strategies Gold - Kite (Numeracy)	- Student Survey - Student Focus Group	- Classroom Observations - Walkthroughs - Discipline Rates - Attendance Rates	- School Report Card - Demographic Data - Subgroup Component Data
Parents		Parent Survey	Attendance Rates (school participation)	Demographic Data

ESSA Schoolwide Plan Requirement 1:

Comprehensive Needs Assessments for SY 2025-2026 Title I Schoolwide Planning

STRENGTHS

Part Ia: Strengths

STRENGTHS		DATA SOURCE/INSTRUMENT
1.	ELA Vocabulary and Literary Text	LEAP 2025
2.	Math Major Content	LEAP 2025
3.	Science Investigate	LEAP 2025

Part IIa: Contributing Factors to Strengths based on Data Triangulation

Contributing Factor:	
Domain: ELA Sub domain: Index	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Archival 3. Behavioral	Findings 1. Students did not decline over the summer in phonological awareness, and lost very little in high frequency words despite several months of no learning during the previous year. 2. Administration and teachers studied data throughout the year to address weak areas and implement support during the WIN time. 3. As proper supports were put in place, we observed growth in Reading domains.

St. Martin Parish School System- Title I Schoolwide Plan

Contributing Factor:	
Domain: Math Sub domain: Index	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Archival 3. Behavioral	Findings 1. Students did not decline over the summer, and lost very little in understanding. 2. Administration and teachers studied data throughout the year to address weak areas and implement support during the WIN time. 3. As proper supports were put in place, we observed growth in Math domains.

Contributing Factor:	
Domain: Science Sub domain: Reason Scientifically	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Attitudinal 3. Behavioral	Findings 1. According to the LEAP data, 32.30% and 31.22% of our students were trending moderate/strong in 2026. 2. Teachers taught the Tier I curriculum with fidelity.. 3. Classroom observations revealed the majority of the teachers were implementing the curriculum with a high level of rigor across grade levels.

St. Martin Parish School System- Title I Schoolwide Plan

WEAKNESSES

Part Ib: Weaknesses

WEAKNESSES		DATA SOURCE/INSTRUMENT
1.	Science Reason Scientifically	LEAP 2025
2.	ELA SPED Subgroup	LEAP 2025
3.	ELA Overall	LEAP 2025

Part IIb: Contributing Factors to Weaknesses based on Data Triangulation

Contributing Factor:	
Domain: Science Sub domain: Index	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Attitudinal 3. Behavioral	Findings 1. LEAP data showed this area to be weaker in relation to Science performance. 2. Teachers have struggled to teach the processes of scientific reasoning. 3. More study on standards of writing need to be done in order for teachers to understand exactly what needs to be taught at each grade level.

St. Martin Parish School System- Title I Schoolwide Plan

Contributing Factor:	
Domain: ELA SPED Sub domain: Index	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Attitudinal 3. Behavioral	Findings 1. The majority of SPED student performances are below grade level in the 3 rd , 4 th , and 5 th grade. 2. Ongoing professional development needs to be given to SPED teachers in order to understand how to meet the needs of students at the lower levels which could be passed on to the regular education teachers. Some of the students are misidentified or not receiving proper support. 3. Differentiated instruction is not happening as it should.

Contributing Factor:	
Domain: ELA Overall Sub domain: Index	
Instrument(s): LEAP 2025	
Data Type: 1. Cognitive 2. Attitudinal 3. Behavioral	Findings 1. LEAP data indicates SPED achievement level dropped. 2. Teachers feel that the type of professional development received in this area should change according to the trends being observed. 3. Dibels testing in the 3rd grade is affecting LEAP testing data because the two measures of achievement are totally different.

St. Martin Parish School System- Title I Schoolwide Plan

Action Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: ELA					
Weakness:	ELA Overall dropped from 41.97 to 40.40%. ELA Writing Performance in the strong subcategory dropped from 59.31 to 17.75%. ELA Reading Vocabulary in the strong subcategory dropped from 45.26 to 40.58%.				
Objectives:	1. Students will increase their overall ELA-Reading performance rating by 2% on the 2027 LEAP Assessment. 2. Students will increase their ELA Writing Performance and Reading Vocabulary by a 5% increase.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
CORE ACADEMICS – ELA (Achieve)		Tier I Resource: 3-8 Louisiana Guidebooks			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Teche will continue to effectively implement the Louisiana State Standards for ELA by utilizing the Guidebook curriculum with a focus examining textual resources and text complexity to build students' ability to read and understand grade-level complex texts and express an understanding clearly through writing and speaking. • ELA teachers will implement district Guidebook scope and sequence onsite and virtually. • Using weekly common assessments (through Oncourse), LEAP 360 and district benchmark assessments, teachers will analyze data to provide students with remediation, interventions, and/or enrichment opportunities onsite and virtually. • Students who are at-risk that are identified as Tier 2 and Tier 3 for RTI will utilize Lexia and iReady. Lexia is a prescriptive intervention program that offers pathways to growth with precise instruction.		Administrative Team, teachers, and paraprofessionals	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Administrative Team will conduct weekly onsite or virtual observations to review the implementation of the following: · Guidebook curriculum · Lexia Intervention Sign in sheets, agenda and exit tickets for teachers

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: <i>Math</i>					
Weakness:	Math subcategory Compare and Solve Problems with Fractions dropped from 45.70 to 44.83%.				
Objectives:	Students will increase their Compare and Solve Problems with Fractions performance rating by 2% increase on the 2027 LEAP Assessment.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
CORE ACADEMICS –Math (Achieve)		Tier I Resources: Ready Math			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Teche will effectively implement the Louisiana Student Standard Companion Documents for Math that equates mathematical concepts to stories, with an aim of developing conceptual understanding. - Math teachers will implement Ready Math scope and sequence onsite and virtually. - Math teachers will embed the constructed response questions within the Ready Math lessons onsite and virtually. - Using weekly common assessments (through Oncourse), LEAP 360 and district benchmark assessments, teachers will analyze data to provide students with remediation, interventions, and/or enrichment opportunities onsite and virtually. - Students who are at-risk that are identified as Tier 2 and Tier 3 for RTI will utilize iREADY. iREADY is a prescriptive intervention program that offers pathways to growth with precise instruction.		Administrative Team, teachers, and paraprofessionals	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Administrative Team will conduct weekly onsite or virtual observations to review the implementation of the following: · READY Math and Zearn Sign in sheets, agenda and exit tickets for teachers

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: <i>Social Studies</i>					
Weakness:	Social Studies continues to be our lowest performing area on LEAP.				
Objectives:	All Social Studies teachers will strive for an overall Index of 50% proficiency on the 2027 LEAP Assessment.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
CORE ACADEMICS –SS (Achieve)		Tier 1 Resources: Bayou Bridges			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Teche will effectively implement Bayou Bridges for Social Studies by utilizing the Louisiana State Standards with a focus on examining authentic sources to build knowledge of the social studies content, exploring meaningful questions about sources and content to build understanding, and developing and expressing claims that demonstrate their understanding of the content. • Social Studies teachers will implement Louisiana Standard scope and sequence onsite and virtually. • Social Studies teachers will embed writing within their social studies curriculum onsite and virtually. Using weekly common assessments (through Oncourse), LEAP 360 and district benchmark assessments, teachers will analyze data to provide students with remediation, interventions, and/or enrichment opportunities onsite and virtually.		Administrative Team, teachers, and paraprofessionals	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Administrative Team will conduct weekly onsite or virtual observations to review the implementation of the following: · Bayou Bridges curriculum Sign in sheets, agenda and exit tickets for teachers

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: <i>Science</i>					
Weaknesses:	Science is our second lowest performing area on LEAP.				
Objectives:	Science-Investigate Performance dropped from 32.54 to 31.22.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
CORE ACADEMICS – SC (Achieve)		Tier 1 Resources: PhD Science			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Teche will continue to effectively implement the Louisiana state standards for Science and PHD Implementation Guide for Science that explores core science concepts to help students make sense of the world around them. - Science teachers will implement Science scope and sequence onsite and virtually. - Science teachers will embed the constructed response questions within their Science lessons onsite and virtually. - Using weekly common assessments (through Oncourse), LEAP 360 and district benchmark assessments, teachers will analyze data to provide students with remediation, interventions, and/or enrichment opportunities onsite and virtually.		Administrative Team, teachers, and paraprofessionals	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Administrative Team will conduct weekly onsite or virtual observations to review the implementation of the following: PhD curriculum Sign in sheets, agenda and exit tickets for teachers

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: <i>SUBGROUPS</i>					
Weaknesses:	English Learners are not progressing at the same rate as our other subgroups.				
Objectives:	The EL Learners will be given more intensive support in phonemic development to increase their ability to read.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
CORE ACADEMICS – Subgroups (GROW)		Tier 1 Resources: Guidebooks			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Teche will continue to effectively implement the Louisiana State Standards for ELA by utilizing the Guidebook curriculum with a focus examining textual resources and text complexity to build EL students’ ability to read and understand grade-level complex texts and express an understanding clearly through listening, speaking, reading, and writing. • ELA teachers will implement district Guidebook scope and sequence onsite and virtually. • Using weekly common assessments (through Oncourse), LEAP 360 and district benchmark assessments, teachers will analyze data to provide EL students with remediation, interventions, and/or enrichment opportunities onsite and virtually. • EL students who are at-risk that are identified as Tier 2 and Tier 3 for RTI will utilize Lexia English. Lexia is a prescriptive intervention program that offers pathways to growth with precise instruction.		Administrative Team, teachers, and paraprofessionals	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Administrative Team will conduct weekly onsite or virtual observations to review the implementation of the following: · Guidebook curriculum · Lexia English Sign in sheets, agenda and exit tickets for teachers
Include assessment frequency in parenthesis behind each assessment. Assessments: ELPT, Dibels, Kite, LEAP					

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: <i>DISCIPLINE</i>					
Weaknesses:	The discipline data indicated that males (B-136, W-53) had more referrals compared to females on campus for the school year 2025-2026.				
Objectives:	1. Restorative practices will be utilized to a higher degree with more intensive monitoring provided for frequent referral recipients. 2. School-level disciplinarians will meet with the RTI team monthly to discuss patterns of discipline problems students are having within the classroom setting/various areas of campus/bus. If an intervention plan will be needed, the RTI meetings will be held to begin the RTI T1 process.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☒ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
DISCIPLINE (GROW)		Resources: Restorative Practices, Behavior Interventions			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Tier 1- Classroom All students are in Tier 1. Students will remain in this tier as long as they are showing progress. a. Classroom/School/Bus intervention -PBIS and Second Step a. Re-Teach Rules and Expectations b. Parent Contact Tier 2-Interventions Student who receives 2 suspensions or a pattern of behavior. Students will remain in this tier with targeted interventions as long as they show progress. The interventionist will chart behavior and document on RTI log. List responsible party for providing the interventions and classroom teacher will continue with classroom intervention as well. a. Revisit classroom/school/bus intervention(s) a. Construct an FBA (with parent permission) and BIP and implement behavior plan b. Parent conference c. Pull-out intervention sessions (20-25 min 2-3 times/week)		Classroom Teacher, Bus Driver, Behavior Interventionist, Assistant Principal, Principal, RTI Facilitator	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	Referral Count, Parent Teacher Conferences, Behavior Documentation, FBA's Conducted, Interventions Used

St. Martin Parish School System- Title I Schoolwide Plan

Title I Schoolwide Program Components: 1, 2, 3, 4, 6, 7, 8

ESSA Schoolwide Plan Requirements 2 and 3

Core Academics: ATTENDANCE					
Weaknesses:	The attendance data indicated that whites (W-51.74%, B-41.25%) had more absences compared to blacks on campus for the school year 2025-2026.				
Objectives:	Every week, school level administrators will monitor student attendance reports to determine if a student is having difficulty attending school regularly. School level administrators with the RTI team will meet every 2 weeks to discuss patterns of attendance problems students are having within the school day. If so, then RTI meetings will be held to begin the RTI tier 1 process to address attendance.				
Evidence-Based Strategies:	☒ Data-Driven Decision Making	☐ Response to Intervention	☒ Job-Embedded PD	☐ Technology Integration	☐ Other:
ATTENDANCE(GROW)		Resources: JCampus Attendance Data			
Action Steps and Audience (Include Subgroups - Aligned to the Strategies)		Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Tier 1: Students who have 3 days absence from school and/or check ins/outs - Students receive a 3 day attendance letter for parent signature (keep copy in an attendance file for each student) - Intervention-parent phone call (teacher contact) - Students will remain in this tier as long as they are showing progress - Referral to Early Intervention - Update school attendance Log (spreadsheet shared with EIS Facilitator) Tier 2: Students who receive 5 days absence from school and/or check ins/outs - Student receives a 5 day attendance letter for parent signature (keep copy in an attendance file for each student) - Administrator notifies SBLC Coordinator for a possible parent meeting to discuss the student's attendance problem. - AP documents parent contact on PN. - Intervention-Attendance contract		Administrative Team, teachers	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	The Administrative Team will follow district policy for truancy documentation.

St. Martin Parish School System- Title I Schoolwide Plan

• Pull-out sessions (20-25 minute time frame) 2nd step • Health Center counseling • Update school attendance Log (spreadsheet shared with EIS Facilitator) Tier 3: • 7th day absent - Fins Referral list is sent to J. Champagne. • Students who receive 7 days absences from school and/or check ins/outs • Student receives a 10 day attendance letter for parent signature (keep copy in an attendance file for each student) • Administrator notifies SBLC Coordinator for a possible meeting Intervention-revisit attendance contract/parental contact. • Pull-out sessions (20-25 minute time frame)-2nd step • Update on FINS referral/Health Center for counseling • Student is retained after reaching unexcused absences max according to Attendance Requirement Policy • Update school attendance Log (spreadsheet shared with EIS Facilitator)				
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St. Martin Parish School System- Title I Schoolwide Plan

Instruction by Certified Teachers – Certified Teacher Recruitment

(Title I Schoolwide Component 3)

District Goal(s):	To reach a goal of 100% certified teachers and 100% highly qualified paraprofessionals.
School Objective(s):	To employ teachers that are certified in their content area, and inform non-certified teachers that they will be given a date to obtain certified status.

Action Steps	Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
District Level • (CIR & UIR Academics) Schools will partner, as appropriate, with University of Louisiana at Lafayette and TEACH America in order to meet the school's workforce needs. • (CIR & UIR Academics) Mentor Teachers will ... to undergraduate residents and Post-Bac candidates. • Non-Certified • REACH University (Paraprofessionals)	Administrative Team, Teacher Collaboration Facilitators HR Supervisor	August 2026-May 2027	Title 1 School-Wide Materials and Supplies- \$19,616.21	District - Job Fair, College Fairs, District Website

St. Martin Parish School System- Title I Schoolwide Plan

Transition to Next Level School Programs

(Title I Schoolwide Component 7)

- Choose Appropriate Level
- ☐ Not in School to Primary School
 - ☒ Primary to Elementary School
 - ☒ Elementary School to Middle School
 - ☐ Middle School to High School
 - ☐ High School to Post Secondary

Action Steps	Persons Responsible	Target Date(s)/Timeline	Funding Source(s) and Cost	Documentation
Meet and Greet between Cecilia Primary and Teche Elementary	Principals and Assistant Principals	May 2027		Meet and Greet Feedback Forms
Meet and Greet between Teche Elementary and Cecilia Jr. High	Principals and Assistant Principals	May 2027		Meet and Greet Feedback Forms

ESSA – Schoolwide Plan Requirements

ESSA requires three actions that are essential for effective implementation of a schoolwide program:

Schoolwide Program Requirements

1. Conduct a **comprehensive needs assessment**
2. Prepare a comprehensive **schoolwide plan**
3. Annually **evaluate** the schoolwide plan

Steps to Developing a Comprehensive Schoolwide Program Plan

1. **Collaboration:** Develop with the involvement of parents, community and school personnel
2. **Monitoring and Revising:** SW plan will remain in effect for duration of school's Title I participation
3. **Accessibility:** Make SW Plan available to LEA, parents and public in an understandable format and (as practicable) in a language parents understand
4. **Coordination:** Develop in coordination and integration with other Federal, State, and local services including ESSA programs, violence prevention programs, nutrition programs, housing programs, Head Start, adult education programs, career and technical education programs. The plan must also incorporate any Comprehensive or Targeted Support & Improvement activities required.
5. **Comprehensive Needs Assessment:** CNA must be based on academic achievement information about all students in the school, particularly the needs of those children failing/at-risk of failing to meet challenging state academic standards. The intent of this assessment is to help the school understand the subjects and skills for which teaching and learning need to be improved.