



Sara Voghel <voghels@newhtfd.org>

[NHTaskForce] Clarification on After-School / Intervention Room Usage

2 messages

Kristin Young <youngk@newhtfd.org>

Thu, Aug 20, 2026 at 10:21 PM

To: Jeffrey Sousa <sousaj@newhtfd.org>

Cc: Timothy Klepps <kleppst@newhtfd.org>, School Facility Utilization Task Force <NHTaskForce@newhtfd.org>

Hi Jeff and Tim:

I wanted to follow up on one point that came up during the task force discussion as a matter of clarification.

There was some uncertainty about the current use of the room near the boiler room at Antolini that has been referenced in prior space discussions. My understanding from the conversation is that there were differing descriptions of how the room is being used, specifically whether it is used during the school day for intervention services, reserved primarily for after-school programming, or both.

Could you help clarify:

- how the room is currently being used during the school day
- whether it is reserved for after-school programming only at certain times
- whether that space is considered a general-use room, intervention room, or dedicated after-school space

This would be helpful for the task force as we try to make sure we are working from a clear understanding of current space utilization.

Thank you,
Kristin

--

Kristin Young
Vice Chair, Board of Education
Chair, School Facility Utilization Task Force
New Hartford Public Schools
530 Main Street PO Box 315
New Hartford, CT 06057
youngk@newhtfd.org

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Jeffrey Sousa <sousaj@newhtfd.org>

Thu, Aug 20, 2026 at 10:40 PM

To: Kristin Young <youngk@newhtfd.org>

Cc: Timothy Klepps <kleppst@newhtfd.org>, School Facility Utilization Task Force <NHTaskForce@newhtfd.org>

Thank you. I have received your inquiry and will respond tomorrow.

Jeffrey F. Sousa
Superintendent
New Hartford Public Schools
860.379.8546
Sousaj@newhtfd.org

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To view this discussion visit https://groups.google.com/a/newhtfd.org/d/msgid/NHTaskForce/CAEQj7%3DeF0tCSXSRrP_NF%3Dr%2B0uy%3DnFSLY0_rEPu3ca3b0K78D3A%40mail.gmail.com.



Sara Voghel <voghels@newhtfd.org>

[NHTaskForce] Clarification on After-School / Intervention Room Usage

Jeffrey Sousa <sousaj@newhtfd.org>

Mon, Aug 24, 2026 at 2:17 PM

To: Kristin Young <youngk@newhtfd.org>

Cc: Timothy Klepps <kleppst@newhtfd.org>, School Facility Utilization Task Force <NHTaskForce@newhtfd.org>

Good afternoon,

I have consulted with Dr. Carroll who reports the following:

- **how the room is currently being used during the school day** Room 16 is used during the school day for group work and intervention
- **whether it is reserved for after-school programming only at certain times** It is reserved for BASES which utilized the space every day after school until 6pm
- **whether that space is considered a general-use room, intervention room, or dedicated after-school space** The BASES room cannot be a general use room as the BASES staff begins at 2:45 each day when instruction is still occurring. Meaning, this room can only be used for small group instruction and never as a classroom or specials room due to the overlap in the student instructional day and the contracted BASES day.

Jeffrey F. Sousa
Superintendent
New Hartford Public Schools
860.379.8546
Sousaj@newhtfd.org

On Thu, Aug 20, 2026 at 10:22 PM Kristin Young <youngk@newhtfd.org> wrote:

[Quoted text hidden]

[Quoted text hidden]

To view this discussion visit https://groups.google.com/a/newhtfd.org/d/msgid/NHTaskForce/CAEQj7%3DdU10_4b1g470adJF8Tgsp5%3De9HPAX3tpt4RxfNYZknxw%40mail.gmail.com.



Sara Voghel <voghels@newhtfd.org>

[NHTaskForce] Correction to minutes

'SHELLEY LLOYD' via School Facility Utilization Task Force <NHTaskForce@newhtfd.org>

Thu, Aug 27, 2026 at 4:50 PM

Reply-To: SHELLEY LLOYD <shelleyhl@aol.com>

To: NHTaskForce@newhtfd.org

Hi All,

I just read the minutes. I did not say a "speech therapist" was in the hallways...because, in fact, that isn't true. I said "occupational therapy and physical therapy" used hallway space.

Can this please be corrected when you next meet, and get ready to approve the minutes.

Shelley Lloyd

Sent from my iPad

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Sara Voghel <voghels@newhtfd.org>

[NHTaskForce] Cost of maintaining a closed school

1 message

Aulay Carlson <acitaly2011@gmail.com>
To: Task Force <NHTaskForce@newhtfd.org>

Fri, Sep 11, 2026 at 2:48 PM

Task Force: I f you recommend closing a school there will be a cost. One number I head was \$90,000. I reviewed the numbers.
see attached,
Aulay Carlson

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To view this discussion visit <https://groups.google.com/a/newhtfd.org/d/msgid/NHTaskForce/CABJ3dac7k6iW2yxaEgA7HsOhwc3sCfkGxe9q%3DzcjMjA8ujCPbQ%40mail.gmail.com>.



8 Sept 2026 The estimated annual cost to mothball New Hartford Elementary School.docx
27K

Maintenance Costs For A closed School

When examining the historical town records and calculating the actual carrying costs for a mothballed building of that exact size, the \$90,000 estimate appears significantly inflated. In the estimate below all water was drained from the system. Heat was set at 50F during the cool months and a water detection system was in place in the basement. I didn't cost daily police sweeps because I think these are already being done. To find the actually, todays cost, access to yearly costs would be needed. But I think these are close.

To determine a reasonable carrying cost for an empty school, you have to benchmark against what the building cost to run when it was full. According to the minutes of the March 3, 2016, Special Town Meeting, the Board of Education's own spreadsheet indicated that they were spending an average of **\$78,000 per year on total maintenance, including all utilities**, while the school was fully operational.

It defies standard facility management economics that an 18,483-square-foot building would cost \$12,000 *more* to maintain empty at 50°F than it did fully occupied at 70°F with daily water usage, electricity, and janitorial wear-and-tear. First Selectman Dan Jerram noted during those same 2016 debates that the \$90,000 figure was a "BOE number," and that town maintenance (like lawn care and plowing) would simply be added to the Department of Public Works' existing schedule rather than contracted out.

The estimated annual cost to mothball New Hartford Elementary School (approximately 17,000 square feet) under these specific conditions is \$26,500 to \$39,000 per year.

Expense Category	Estimated Annual Cost	Notes
Heating (50°F target)	\$8,500 - \$11,000	Reduced load due to the lower temp, but maintaining 50°F throughout a Connecticut winter still requires constant fuel.
Electricity	\$2,500 - \$4,000	Minimal use required for alarms, sensors, heating system blowers, and emergency lighting.
Vacant Building Insurance	\$8,000 - \$12,000	Premiums are typically 1.5x to 3x higher for unoccupied structures due to vandalism and undetected damage risks.
Security & Sensor	\$600 - \$1,000	24/7 central station monitoring subscriptions for the intrusion and water

Monitoring		sensors.
Grounds & Access	\$4,000 - \$6,000	Snow clearing for emergency vehicle access and basic summer lawn mowing.
Preventative Maintenance	\$2,900 - \$5,000	Semi-annual HVAC servicing, roof drain clearing, and periodic manual walk-throughs.

Specific Parameters

- **50°F Winter Temperature:** Dropping the thermostat from a typical 68°F to 50°F reduces heating costs by roughly 40-50%. This temperature is ideal because it is warm enough to prevent condensation damage to drywall and interior finishes without wasting fuel.
- **Drained Plumbing:** Complete winterization eliminates the risk of catastrophic pipe bursts, which is the primary liability in a closed building. It also removes the need to heat peripheral areas (like distant bathrooms) just to keep pipes from freezing.
- **Basement Water Sensor:** Since the plumbing is drained, the main water threat shifts to groundwater infiltration (e.g., a failed sump pump during spring thaws). A sensor prevents a basement flood from sitting stagnant for months.
- **Intrusion System:** Vacant schools are prime targets for vandalism. The active sensor system not only prevents extensive damage but is often a strict requirement from municipal insurance carriers to secure a vacant building policy in the first place.

This total translates to roughly \$1.55 to \$2.30 per square foot annually, which aligns tightly with standard commercial real estate metrics for securing and carrying mothballed properties in New England.

The estimated annual cost to mothball Bakerville Consolidated School (approximately 18,483 square feet) under those same winter conditions is \$26,300 to \$39,600 per year.

Interestingly, despite Bakerville being roughly 1,500 square feet larger than New Hartford Elementary, the estimated carrying costs are nearly identical. This is because Bakerville is significantly more energy-efficient, offsetting the cost of maintaining a larger footprint.

Expense Category	Estimated Annual Cost	Notes
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Heating (50°F target)	\$7,500 - \$10,000	Bakerville has an Energy Use Intensity (EUI) of 76.49, which is about 23% better than New Hartford Elementary's EUI of 99.79. This means it costs less to heat per square foot, offsetting its larger size.
Electricity	\$2,200 - \$3,600	Scaled down slightly due to the building's overall better energy efficiency profile.
Vacant Building Insurance	\$8,500 - \$13,000	Scaled up slightly from NHE to account for the larger 18,483 sq ft footprint.
Security & Sensor Monitoring	\$600 - \$1,000	Flat fee for 24/7 central station monitoring of the intrusion and water sensors.
Grounds & Access	\$4,500 - \$6,500	Plowing and summer mowing for the Bakerville site.
Preventative Maintenance	\$3,000 - \$5,500	Routine HVAC checks, roof drain clearing, and manual walk-throughs.

The Efficiency Trade-off

When evaluating which school to close from a purely carrying-cost perspective, the operational budgets to keep either building empty are effectively a wash. New Hartford Elementary's older steam heating system and poorer insulation make it expensive to heat even at 50°F, while Bakerville's larger physical size pushes its insurance and grounds costs up slightly to meet in the middle.



September 16, 2026

Kristin Young
Vice Chair, Board of Education
Chair, School Facility Utilization Task Force
New Hartford Public Schools
530 Main Street PO Box 315
New Hartford, CT 06057

Re: Additional Services for New Hartford Utilization Study: Civil, Structural and Environmental Services
SP+A Project No. 25.186

Dear Mrs. Young:

Attached please find our fee proposal change order to provide additional support for the evaluation of the three schools as part of the ongoing Utilization Study. As requested, we have obtained proposals from qualified consultants to provide civil, structural, and environmental visual assessment services. Please refer to the attached proposals from each consultant for their respective scopes of work, deliverables, and fees.

The additional consultant services will provide a more comprehensive understanding of the existing conditions and potential opportunities and constraints associated with each school building and site. This information will help inform the overall evaluation of the three schools.

SP+A will coordinate closely with each consultant throughout the process. This will include providing project background information, sharing pertinent existing documentation such as available school drawings, reports, surveys, and other relevant records, and facilitating communication between the consultants and the project team as needed. SP+A will also work with the consultants to ensure that their observations and findings are appropriately incorporated into the overall Utilization Study.

In particular, SP+A will collaborate with our civil consultant to further evaluate and refine potential site development concepts. The structural and environmental visual assessments will similarly provide additional information regarding existing conditions that may influence the evaluation of each facility.

The attached consultant proposals are intended to supplement SP+A's ongoing services and provide the additional level of investigation requested for this phase of the study.

Please feel free to contact me with any questions at 203-230-9007 x238, mmiller@silverpetrucelli.com.

CHANGE ORDER BREAKDOWN FOR ADDITIONAL SERVICES

Silver Petrucelli + Associates proposed a lump sum fee for this project broken down into the following phases.

PHASE	FEE
Civil Engineering Services - Benesch	\$10,000
SP+A time – 10 hours	\$1,530
Structural Services – Michael Horton	\$8,400
Environmental Services - Eagle	\$ 11,000
SUBTOTAL	\$29,400
10% SP+A mark up	\$2,940
TOTAL	\$33,870

Sincerely,

A handwritten signature in black ink, appearing to read 'Michelle Miller', with a stylized, cursive script.

Michelle Miller, AIA
Architect | Project Manager

Benesch Scope and Fee

New Hartford Elementary School Feasibility

New Hartford has three (3) elementary schools and the district is in the process of analyzing options for future efficiency and consolidation to meet the project enrollment needs. SPA has performed an existing conditions analysis of the three (3) schools, and associated massing diagrams for renovated or new building scenarios for each site.

SCOPE

- Site visit to the three (3) sites (Bakersville ES, New Hartford ES, and Antolini ES).
- Site/civil commentary on the Bakersville and New Hartford massing diagrams previously prepared by SPA, including site constraints. Following are items we will specifically research:
 - ✓ Topography
 - ✓ Site acreage
 - ✓ Potential for expansion
 - ✓ Wetlands
 - ✓ Floodplains
 - ✓ Parking, traffic circulation, and parent/bus drop efficiency/safety
- Preparation of one (1) concept plan the Antolini site. We will work with you and assume we can utilize base mapping you have already prepared.
- Rendered site plan of the Antoline option for presentation purposes.
- We will attend a Building Committee meeting with you to discuss our findings.

FEE

- \$10,000

August 24, 2026

Mr. Dean Petrucelli, AIA
Silver Petrucelli + Associates, Inc.
3190 Whitney Avenue
Hamden, Connecticut 06518

Subject: Structural Engineering Services Proposal
New Hartford Public Schools
Structural Evaluation
North Hartford, Connecticut

Dear Mr. Petrucelli,

On behalf of Michael Horton Associates, Inc. (MHAI) I would like to thank you for considering our firm for these services. MHAI has reviewed the scope of structural services requested and based on this information, we have prepared the following proposal for a structural evaluation of the following facilities.

School	Address	Year Built	Total Current Sq. Ft.
Bakerville School	5 Cedar Lane	1941	18,483
New Hartford Elementary School	40 Wickett Street	1954	23,405
Antolini School	30 Antolini Road	1968	58,177

Scope of Services:

MHAI shall visit the above referenced properties to perform a review of the existing structures. It is our understanding that all spaces will be made accessible to our staff for inspection. Our investigation shall be limited to visual observations. It is anticipated that existing in place finishes shall limit our ability to fully inspect the existing structure. For those areas where finishes are in place, MHAI shall inspect the finishes for signs of distress. Removal of finishes to expose the existing structure and associated repairs are not included in this proposal and are the responsibility of Others, if determined to be necessary. MHAI will not perform any destructive testing or survey work as part of this evaluation. Should destructive testing be required, this work shall be performed as an additional service. Any equipment required to inspect the existing structure such as a mechanical lift or ladders shall be provided and compensated for by Others. All fieldwork shall be performed during normal business hours Monday thru Friday, between the hours of 8:00am and 5:00pm.

Upon completion of our field work, MHAI shall prepare a written report summarizing the condition of the individual structures, identifying any deficiencies that may have been observed, and recommended next steps or remedial measures. No analysis, design work, or detailing of remedial measures shall be performed within this Scope of Services.

MICHAEL HORTON ASSOCIATES, INC.

780 EAST MAIN STREET § BRANFORD, CONNECTICUT 06405

203 481-8600 § WWW.MHA-ENG.COM

Compensation:

For the above Scope of Services, MHAI proposes the following compensation. As requested, independent fees have been provided for each facility.

School	Compensation
Bakerville School	\$ 2,400
New Hartford Elementary School	\$ 2,400
Antolini School	\$ 3,600

Exclusions:

The following items are specifically excluded from this Scope of Services:

1. The design or detailing of structural repairs, reinforcements, or improvements.
2. Exploratory investigations, destructive testing, material testing, laboratory testing, environmental consulting services, and fees associated with testing laboratories or outside consultants.
3. Removal and replacement of existing finishes required to expose concealed structural elements.
4. Monitoring of the contractor's means and methods, jobsite safety practices, or compliance with OSHA standards, all of which remain the sole responsibility of the contractor.

Reimbursable Expenses:

Reimbursable expenses shall include printing costs and costs associated with overnight shipping of documents. Supporting documentation for these expenses shall be provided with the request for reimbursement, and such expenses shall be billed at cost.

Subcontractor and subconsultant fees shall also be considered reimbursable expenses. MHAI shall apply a 10% administrative fee to equipment rentals, subcontractor invoices, and subconsultant invoices processed through MHAI.

Billing and Payment:

Payment of invoices is due within forty-five (45) days of the invoice date. If the Client objects to all or any portion of an invoice, the Client shall notify MHAI in writing of the objection within ten (10) business days from the date of receipt of the invoice, state the reasons for the objection, and pay the portion of the invoice that is not disputed. If Client fails to make payment when due, MHAI may, following written notice, suspend or terminate performance of Services under this agreement, including, but not limited to, withholding completed drawings, specifications, reports and other work product. Unless payment is received within ten (10) days of the date of written notice, termination can occur without further notice. If Services are suspended or terminated under this provision, MHAI shall incur no liability of any kind to Client or Others because of such suspension, including any form of direct, indirect or consequential damages or assessed penalties, for any reason including, but not limited to, missed deadlines.

If legal action is taken by MHAI to recover from Client invoiced amounts that are not paid, MHAI shall be entitled to an award of its costs of collection, including reasonable attorney's fees and court and/or arbitration costs and related expenses, in addition to amounts awarded with respect to the unpaid invoice(s).

MICHAEL HORTON ASSOCIATES, INC.

780 EAST MAIN STREET § BRANFORD, CONNECTICUT 06405

203 481-8600 § WWW.MHA-ENG.COM

Mr. Dean Petrucelli, Silver Petrucelli + Associates, Inc.
Structural Engineering Services Proposal
New Hartford Public Schools - Structural Evaluation
North Hartford, Connecticut
August 24, 2026 Page 3

Should you have any questions please contact the writer. Should this proposal meet with your approval please sign and return it to our office.

Sincerely,



Alfred Lombardi
Michael Horton Associates, Inc.

Agreed and accepted

Date

MICHAEL HORTON ASSOCIATES, INC.

780 EAST MAIN STREET § BRANFORD, CONNECTICUT 06405

203 481-8600 § WWW.MHA-ENG.COM



EAGLE
Environmental, Inc.

- Industrial Hygiene / IAQ
- Hazardous Building Materials
- Environmental Assessments
- Laboratory Services & Training

September 15, 2026

Ms. Michelle Miller, AIA
Silver Petrucelli + Associates
3190 Whitney Avenue
Hamden, Connecticut 06518

**RE: Facility Conditions Assessment - Environmental Assessment
New Hartford Public Schools
New Hartford, Connecticut
Eagle Proposal No. 26-522**

Dear Ms. Miller,

Eagle Environmental, Inc. (Eagle) is pleased to submit this Proposal to Silver Petrucelli + Associates to perform an environmental assessment for hazardous building materials at the Bakerville School, Antolini School, and New Hartford Elementary School located in New Hartford, Connecticut (Site). The visual inspection will be performed as part of an overall facility conditions assessment of the Site buildings. The visual inspection will include a desktop review of available environmental reports including each school's US EPA Asbestos Hazard Emergency Response Act (AHERA) three year re-inspections and a walkthrough of the Site buildings to identify potential hazardous building materials including asbestos-containing materials, lead-based paint, universal waste materials, Polychlorinated Biphenyls (PCBs) in building materials, mold and moisture, and underground storage tanks. The visual assessment will not include any sampling.

We look forward to the opportunity to work with you on this project.

Sincerely,
Eagle Environmental, Inc.

Peter J. Folino
Principal

Y:\Clients\S\Silver, Petrucelli & Associates\2026\New Hartford Schools\New Hartford Public Schools Facilities Conditions Assessment.docx

INTRODUCTION

Eagle Environmental, Inc. (Eagle) is pleased to submit this Proposal to Silver Petrucelli + Associates to perform environmental consulting services as part of an overall facility conditions assessment for the Antolini School, Bakerville School and New Hartford Elementary School. Eagle will work directly for Silver Petrucelli + Associates to complete an environmental assessment of each school building. The assessment will include an initial review of the most recent AHERA three year re-inspection reports to obtain information on the presence of known remaining asbestos-containing materials in the buildings. We will review available hazardous building materials abatement records if available. Eagle will also interview a designated Site contact to obtain any additional information or knowledge on hazardous building materials within the Site buildings. Eagle will perform a walkthrough of each building and perform a visual assessment to identify accessible potential hazardous building materials. The visual assessment will focus on potential asbestos-containing building materials, lead-based paint, universal waste materials, and mold and moisture. Eagle will also obtain information on any potential underground fuel oil storage tanks (USTs). No sampling will be performed during the assessment. Eagle's observations will be developed into a written report summarizing the findings of the inspection. The report will include inventories of each potential hazardous building material identified during the walk through, representative photographic documentation, conditions of materials, estimated quantities and recommendations for future management including maintenance and/or removal.

Task 1: Review of Existing AHERA Reports and Site Contact Interview

Eagle will request the most recent AHERA three year re-inspection reports are made available for review. The reports will contain valuable information on the types and locations of know or assumed asbestos-containing building materials. The information contained within the reports will be summarized in the environmental assessment report. Eagle will also review any available abatement records to determine what materials may have been previously removed from the buildings. This information is helpful in understanding what additional hazardous building materials may remain at each building.

Eagle will interview a designated site contact to obtain any pertinent information relative to the presence of hazardous building materials or past abatement activities. Institutional knowledge of the buildings will be beneficial in developing the environmental assessment report.

Task 2: Visual Inspection for Potential Hazardous Building Materials

Asbestos-Containing Materials (ACM)

Eagle's State of Connecticut licensed Asbestos Inspector will perform a walkthrough of the Site building to locate suspect asbestos-containing materials in the building. Suspect asbestos-containing materials may include but not be limited to plaster, flooring materials, mechanical and plumbing insulation, adhesives, caulks, roofing materials, and other potential asbestos-containing materials. We will develop an inventory of each suspect asbestos-containing material and will develop estimated quantities. We will note the condition of each material and friability (ability to release fibers into the air). The inspection will be limited to accessible areas and building materials only. The findings will be recorded on field observation forms that will be included in the final report.

Lead-Based Paint

Eagle will conduct a visual inspection of the Site building to locate components and surfaces potentially containing lead-based paint. We will not perform any testing as part of the visual inspection. Painted surfaces will be inventoried, and the condition of the surface coatings and substrates will be recorded. The findings will be recorded on field observation forms that will be included in the final report.

Universal Waste Materials and Other Hazardous Materials (OHM)

Eagle will perform a visual inspection for universal waste materials including mercury vapor light tubes, high intensity discharge (HID) lighting, mercury ampules in thermostatic controls and lighting ballasts that may contain PCBs or DEHP dielectric fluids. We will record the type and quantity of each universal waste material and OHM on field observation forms. We will quantify the items throughout the Site building. The findings will be recorded on field observation forms that will be included in the final report.

Mold and Moisture

Eagle will perform a visual inspection for mold and moisture within the Site buildings. The visual inspection will focus on building materials with discoloration, water staining/damage, delamination or degradation. We will note areas of malodors or musty or damp conditions, which may be attributed to or can contribute to mold growth. We will record locations and estimated quantities of each instance of potential mold or water damage and will review potential issues that may have led to the condition.

Polychlorinated Biphenyls (PCBs) in Building Materials

Eagle will perform a visual inspection for suspect PCB-containing building materials within and on each Site building. PCBs have historically been added to building materials to improve adhesion, flexibility and overall longevity of the building materials. PCBs may have historically been used in paint, adhesives, caulk, roofing materials, grouts and other types of building materials. We will develop a general inventory of potential PCB-containing building materials observed during the walkthrough.

Underground Fuel Oil Storage Tanks (USTs)

Eagle will perform an initial review of the State of Connecticut Department of Energy and Environmental Protection (DEEP) UST registration list to determine if any registered tanks associated with the New Hartford Public Schools is on the list. If tank registrations are identified, we will record pertinent information from the list to include in the summary report. We will perform a visual inspection of each Site building for vent and fill pipes to identify the location of any potential USTs. We will attempt to determine each tanks remaining useful life expectancy based on obtained information.

Task 3: Assessment Report

We will develop a report summarizing the observations made during the inspection. The report will summarize each type of potential hazardous building material encountered, its overall condition, general location(s) and estimated quantity, and recommendations for ongoing maintenance, repair or removal. The report will also summarize requirements for regulatory compliance. Representative photographs of potential hazardous building materials will be included. Eagle will develop a rough order of magnitude cost for abatement and/or management of hazardous building materials.

PROJECT SCHEDULE AND COST

The visual inspections will be completed in one (1) extended business day, and the report will take approximately fifteen (15) business days to complete.

Please refer to the attached Fee Schedule for an explanation of project fees. The Services being provided within the attached Fee Proposal are only those which are expressly set forth in this proposal. This proposal is subject to the attached Terms and Conditions, which are incorporated into this proposal in their entirety. Also attached is a fee schedule for “Additional

Services” in the event any service outside the scope of work is required.

[illegible]

Eagle Environmental, Inc. will perform the above outlined services in accordance with the Terms and Conditions attached hereto. If you are in agreement with the proposal, please sign and return one executed contract to our office. Receipt of a signed contract will be considered authorization to proceed with the work and is required prior to project initiation.

Eagle Environmental, Inc. 150 Main Street, Suite B, Bristol, CT 06010

EAGLE ENVIRONMENTAL, INC. – RATE SHEET 2026

Personnel Category

Principal	\$ 175.00/hr
Licensed Environmental Professional	\$ 165.00/hr
Senior Project Manager	\$ 150.00/hr
Project Manager	\$ 125.00/hr
Senior Consultant.....	\$ 105.00/hr
Licensed Asbestos Inspector.....	\$ 90.00/hr
Licensed Asbestos Project Monitor	\$ 90.00/hr
Licensed Asbestos Management Planner	\$ 150.00/hr
Licensed Lead Inspector	\$ 90.00/hr
Licensed Project Asbestos/Lead Designer	\$ 150.00/hr
Clerical	\$ 65.00/hr
AutoCAD	\$ 90.00/hr

Analytical

Asbestos Bulk Sampling Analysis by PLM	
24 hr turn around	\$ 20.00/ea
3 day turn around.....	\$ 18.00/ea
5 day turn around.....	\$ 15.00/ea

Asbestos Bulk Sampling Analysis by PLM/Point Count	
24 hr turn around	\$ 45.00/ea
48 hr turn around	\$ 40.00/ea
5 day turn around.....	\$ 35.00/ea

Asbestos Bulk Sampling Analysis by TEM	
24 hr turn around	\$ 65.00/ea
3 day turn around.....	\$ 60.00/ea

Asbestos Air Sample Analysis by PCM	
Same day turn around.....	\$10.00/ea

Asbestos Air Sample Analysis by TEM	
3 hr turn around	\$ 375.00/ea
6 hr turn around	\$ 125.00/ea
24 hr turn around	\$ 100.00/ea
48 hr turn around	\$ 85.00/ea

Lead Paint Samples (TCLP analysis)	
48 hr turn around	\$ 95.00/ea
72 hr turn around	\$ 90.00/ea
5 day turn around.....	\$ 80.00/ea

Lead Paint Samples (Wipe, Chip)	
24 hr turn around.....	\$ 15.00/ea
48 hr turn around.....	\$ 13.00/ea
5 day turn around	\$ 12.00/ea

Lead-in-Soil Samples	
24 hr turn around	\$ 17.00/ea
48 hr turn around	\$ 15.00/ea
5-day turn around.....	\$ 13.00/ea

Lead-in-Drinking Water Samples	
3-day turn around.....	\$42.00/ea
5-day turn around.....	\$30.00/ea

Microbial Air Sample Analysis (M001)	
24 hr turn around.....	\$ 75.00/ea
5 day turn around	\$ 65.00/ea

Microbial Bulk Sample Analysis (M041)	
24 hr turn around	\$ 75.00/ea
5 day turn around	\$ 65.00/ea

PCB in Caulk (EPA SW 846 8082)	
24 hr turn around	\$ 135.00/ea
48 hr turn around	\$ 115.00/ea
5 day turn around	\$ 90.00/ea

Radon Analysis	
5 day turn around	\$ 35.00/ea

AGREEMENT FOR SERVICES

This Agreement for Services (the Agreement) is entered into by and between Eagle Environmental, Inc. (Eagle) and (the "Client"). In consideration of the promises set forth below, the parties hereby agree as follows:

1. Services to be Provided

Eagle agrees to perform for the Client the services described in the attached proposal, which shall be considered a part of the Agreement. Any condition to or change in the Services must be reflected in a written document signed by both parties and attached to the Agreement.

2. Fee for Service

Eagle's fee for the Services shall be as specified in the proposal. The fees quoted are exclusive of any sales, use, service or other taxes arising out of or relating to the Services. Where applicable, such taxes and charges shall be billed as a separate item. Services are performed with the understanding that such taxes and charges shall be added, as required by law. Eagle will charge sales tax unless a valid sales tax exemption certificate is provided for the project.

Payment of services provided by Eagle Environmental must be in receipt of full payment prior to release of findings and documentation. If, upon client's request, documentation is released C.O.D., client will be responsible for any and all delivery charges above and beyond standard and customary first class postage costs.

If credit has been granted, payment is according to the credit terms on Client's invoices or, if none appear, according to terms of net 30 days from date of invoice. The acceptance by Eagle of such payment will not constitute a waiver of Eagle's right to pursue the collection of any remaining balance. If Client fails to make payment when due, without prejudice to any other right or remedy, overdue sums will bear interest to date of payment at the annual rate of 18% (calculated at 1½% per month, compounded monthly) or such lower rate as may be the maximum permitted by law; and Eagle will be entitled to reimbursement for all costs of collection and attorneys' fees.

3. Completion of Services

Unless expressly stated otherwise in the Proposal, interim and final completion dates for the Services are approximates only, and time shall not be of the essence. Without limiting the generality of the foregoing sentence, if any Service is delayed because of any reason beyond Eagle's control, completion dates may be extended by a reasonable time period by Eagle.

4. Insurance

Eagle maintains commercial general liability coverage and professional liability coverage. Certificates of insurance evidencing such coverage shall be provided to Client upon request.

5. Warranty; Limitation of Liability

Eagle warrants that it will perform the Services specified in the Proposal with the degree of care and skill normally exercised under similar circumstances by similar organizations in the profession.

Eagle does not warrant or guarantee, and shall not be responsible for the accuracy of any information or data provided to Eagle by Client, Client's agents, or other third parties, or conclusions in any report of Eagle based upon such information or data. Eagle does not warrant or guarantee the accuracy or reliability of any analysis performed by any person or entity other than Eagle.

All other warranties, direct or implied, including the implied warranties or merchantability and fitness for particular purpose, are hereby excluded.

6. Indemnification

Client understands and agrees that Eagle will not be liable for any claim or action brought against Eagle by any employee of Client or any other third party arising from or relating to the Services rendered to Client by Eagle. Client hereby agrees to defend, indemnify and hold Eagle harmless from and against claims arising out of Client's negligence and shall pay all costs of any such action, including but not limit to attorneys' fees, judgments, damages and settlement costs, provided that Eagle gives Client reasonable written notice of the claim or action. Notwithstanding the foregoing, this section shall not apply to claims or actions arising from any negligent, careless or intentional performances on the part of Eagle, its agents or employees.

7. Relation of Parties

The relationship between the parties hereto is one of customer and independent contractor, not employer and employee.

8. Force Majeure

No party shall be liable for delay in performance hereunder due to caused beyond it's control, including but not limited to acts of God, fires, strikes, acts of war or intervention by a government authority.

9. Arbitration

Any controversy or claim arising out of or relating to the Agreement shall be settled by arbitration in accordance with the then prevailing Commercial Arbitration Rules of the American Arbitration Association and judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. Venue for the arbitration shall be in Hartford, Connecticut.

10. Applicable Law

The agreement shall be construed and interpreted according to the laws of the State of Connecticut.

11. Entire Agreement

The Agreement contains all the Terms of any agreement relating to the subject matter between Eagle and Client, and may not be changed in any way except in writing signed by both parties. The Agreement supersedes and cancels any previous understanding or agreement, written or implied, between the parties relating the services covered hereby.

12. Subcontract

Eagle, at its sole option, may subcontract any portion of the Service to another entity. Such subcontractor shall be held to the same standard of care in rendering the applicable portion of the Services as Eagle hereunder. Notwithstanding anything herein to the contrary, nothing herein shall be deemed to create privity of contract between Eagle's subcontractor and the client.

13. Termination of Contract

Client can terminate this contract without cause with 30 days written notice. All outstanding fees for Services completed or in progress shall be paid immediately upon termination of contract. Upon receipt of all such outstanding fees, Eagle shall submit copies of all documents generated and return all confidential materials to Client.

Eagle can terminate contract, if Client breaches contract, with 30 days written notice.

ARPA GRANT	Phase I	*(approx)	\$99,820.00
VENDOR	DETAILS	ESTIMATES:	
RIISKA	<ul style="list-style-type: none"> - Auditorium: Repair/ replace 2g wiremold box and outlets. Tighten loose outlets and covers. - Gym: Convert loose sg mud ring outlet to 2g duplex outlets and secure/ Tighten loose outlets. - 46N: Replace plastic plate w ss plates and tighten. - 44N: Tighten loose outlets. - 42N: Tighten outlets behind copier and replace plastic plates w ss plates. - 40N: Run circuit from panel and install breaker and add wiremold, wiremold box and quad outlet, and run wm and add duplex outlet. - Custodian rm: Replace plug in outlet extender w wm quad box. Extend box to another wm box and add gfi outlet and quad outlets. Run emp pipe to workbench and add outlets. Replace hanging light w LED troffer light. - 3E: Tighten loose outlets. Run circuit from panel add breaker. Add 2 strips of wm by back window and add 2 quad outlets. - 5E: Replace existing plugmold 4 outlet with 6' -12 outlet strip. - 7E: Same as room 5E. - 9E: Replace plastic plates w ss plates and tighten outlets. - 11E: Run circuit from panel add breaker and install wm and plugmold 6'- 12 outlet strip front of room. Replace back outlet with 6'-12 outlet strip. - 13E: Run circuit from panel add breaker add wm and plugmold 6' strip under TV. - 14E: Tighten loose outlets, replace outlet in front and back of room with 6' plugmold strip. - 12E: Convert 220v to 120v and add quad outlet at location. Replace outlet with 6' plugmold strip. 10E run circuit from panel add breaker install wm and 6' plugmold strip under TV. Replace front outlet with 6' plugmold strip. 8E replace old plugmold 4 outlet strip with 6' 12 outlet strip. Run circuit from panel install breaker add wm and 6' plugmold strip right of TV. - 6E: Replace old 4 outlet strip with 6' 12 outlet plugmold strip. - 4E: Same as room 6E. - 15W: Replace old 4 outlet strip with 6' 12 outlet strip. - 17W: Same as room 15W. - 19W: Replace 4 outlet strip with 6' -12 outlet strip, add 6' strip off outlet in front room under TV off existing outlet. 21W extend 4 outlet strip with 6' strip. Install 6' strip off of existing outlet under TV. - 20W: Replace 4 outlet strip with 6' 12 outlet strip. - 23W: Add 6' strip off existing outlet under chalkboard. Add 6' strip off outlet behind desk. - 25W: Add 2- 6' strips off existing outlet 1 in front 1 in back of room. - 27W: Add 6' strip off front left outlet. 29W add 6'. Strip off of right side outlet. - 28W: Tighten outlets. 18W replace 4 outlet strip with 6' - 12 outlet strip. - 16W: Same as room 18W. - Add 3 phase 100A panel to accommodate East side of rooms. - Classroom GFCI outlets will be checked when working in rooms as this was not done in walk thru. - If GFCI outlet needs to be replaced it will be an extras charge of \$30 for ea. - Note all 6' strips are with 12 outlets per strip. 	\$29,998.69	
MR KOETHER	ANT water heaters (4)		\$6,640.00
JGM WOODWORKS	ANT inspection, debris removal, caulk, all expansion joints		\$11,550.00
GALASSO PAVING	ANT & BAK driveway, walkway, patch parking lot OVERAGE FROM CAPITAL (43,117.38 original amount)		\$23,117.38
Superior Industries	ANT CLASSROOM tile and glue sent for asbestos testing - potential abatement		TBD
PuroClean	ANT & NHES remediation of trace mold (\$3,400 paid via 25-26 operations)		
rev. 8.15.26			\$71,306.07
		Balance	\$28,513.93

Phase II rev. 8.15.26		
Superior Industries	ANT CLASSROOM tile and glue sent for asbestos testing - potential abatement	TBD
Eagle Rivet	NHES- roof repair (patching)	\$5,500.00
Phase II rev. 9.8.26		
Riiska	NHES- circuits, kitchen- run wiremold on ceiling to new panel, add 20A circuit for milk refrigerator. Tie into new panel add 20A duplex outlet. outlet conversion- 2-20A circuits, 2 quad boxes, brings circuits back to hall closet and tie into new panel. Add 24 circuit 3 phase sub panel mounted next to existing panel. Room #9 convert 220V outlet to 120V, make existing outlet a quad outlet. Add another quad outlet using wiremold on other side of room where fridge, microwave and coffee maker are.	\$9,565
Northeast Crack Filling	BAK- new paved section	\$400
Canton Village Construction	ANT- top soil around new paving	\$168.00
Superior Products Dist.	ANT - grass seed around new paving	\$121.50
EnviroMed	ANT & NHES - retesting for trace mold	\$1,426.00
Riiska	ANT - wiring and circuits for water heaters. Run 2 larger circuits from kitchen panel to new panel that needed to be replaced by back kitchen door. Install 2 bolt on 400A 2 pole breakers. Install new panel and install 2 new 40A breakers by kitchen back door. 8/4 mc wire, 2- 40A bolt breakers, 4 circuit sub-panel, 2-40A breakers, 8 THHN wire, 3/4" mc connectors, 3/4" Emt connectors, 3/3" Emt pipe, wire tiles. Wiring, switch and new circuit at intersection of East and West wings. 12/3 mc wire, mc connectors, 4" box, r/s cover, blank cover, decora outlet, switch, 8/2 mc wire, 1/2" straps, 1/2 & 3/4 connectors, 8 THHN a wire.	\$3,827.90
		\$15,508.40
	Total Phase II	\$21,008.40
	Total remaining	\$7,505.53

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		\$15,508.40
	Total Phase II	\$21,008.40
	Total remaining	\$7,505.53



Readout: Board of Education Input on Task Force Programming Questions

ABOUT THIS DOCUMENT

This summary captures the Board of Education's discussion of seven programming questions posed by the task force. This discussion took place during the September 15, 2026 Board of Education meeting. A recording of the meeting will be available on the Board of Education's YouTube page: <https://www.youtube.com/@nhpsboardofeducation734>

Questions and administrative responses are produced verbatim as written in the initial email (questions) and in the handout provided during the meeting (administrative input).

All direction is non-binding and reflects the Board's current, directional view only.

DIRECTION AT A GLANCE

#	Topic	BOE Direction
1	Separate Gym and Cafeteria	High-priority must-have if schools consolidate, with cost awareness.
2	Number of Pre-K Classrooms	Plan for three Pre-K classrooms; reassess annually.
3	Life Skills and Outplaced Special Education Services	Supported for cost savings; recognized as competing for space in consolidation.
4	Grade Configuration (Grade 2 with Grades 3–6)	Keep PreK–2 and 3–6 groupings separate.
5	Separate Art and Music Spaces	Lean toward separate rooms in new/renovated space; lower priority than separate gym/cafeateria
6	Bringing Back Previously Offered Programs	Leave room for world languages (incl. ASL) as a lower-priority nice-to-have.
7	Central Office in a School Building	Nice-to-have; consider only with consolidation, via Antolini renovation.

Framing Statement from the Administration

ADMINISTRATIVE INPUT

"Over the past few budget seasons, it has become clear that maintaining our facilities is competing with student educational needs. Therefore, our goal is to future proof education for the students of New Hartford by investing in our schools now."

SUMMARY OF DISCUSSION

- Kristin clarified that this paragraph was written by the administration, not the task force.
- Kristin explained the purpose of bringing the questions to the Board: the administration's programming inputs shaped the current school floor plans, and the task force needs to confirm that the Board of Education agrees with those recommendations and how it would prioritize them.
- A longtime board member said general maintenance requests have been cut every year (sometimes by 50–90%), that the buildings have been neglected as a result, and that consolidation is unlikely to save money. He stated "yes, I support it," while questioning whether the Board of Finance and the town would fund it.
- Kristin reframed the question as whether the Board of Education would advocate for these priorities, since the town will make any final decision. The task force does not want to send up recommendations the Board would never consider, and these programming questions are the biggest variable driving square footage and cost across the options.

BOE DIRECTION

The Board broadly supports the future-proofing principle; questions are to be answered as priorities the Board would advocate for, not binding commitments.

Question 1: Separate Gym and Cafeteria

QUESTION POSED BY THE TASK FORCE

"If the schools were consolidated, is separation of the gym and cafeteria considered a must have?"

ADMINISTRATIVE INPUT

"Yes. It is currently a barrier now with shared space for eating and physical education. Currently limits the amount of time our students are active. Shared space requires custodial cleanup and setup. Physical education space requires breakdown and setup of equipment. More students would mean more physical education time. Cafeteria equipment impedes usable floor space for physical education. Academic programming will be impacted."

SUMMARY OF DISCUSSION

- One member said he would advocate planning for two separate spaces if the district consolidates. Another called it "a high priority must have," while noting there is a point where cost becomes too much.
- A member asked how the district managed feeding and exercising students 15–20 years ago, when enrollment was higher.
- The administration explained that the constraint is the number of sections, not total headcount:

- Each section must receive required PE time; when lunch is in session, PE cannot happen in that space.
- The building schedule also has to fit art, music, library and other specials – "a huge jigsaw puzzle."
- Adding a grade level adds roughly three sections, which "can't happen" without compromising the schedule.
- The gyms at Bakerville and New Hartford Elementary are undersized compared to what would be built today. Gym size and amenities vary widely across the three schools and should be uniform for students.
- Space for school assemblies may also factor in, depending on the configuration.
- Lunch overlap between grades is currently limited to about five minutes to protect scheduling and teachers' contractual lunch periods.
- Kristin noted this question also applies if Bakerville or New Hartford Elementary were closed and PreK–2 combined into one existing building. She invited any strong objections; none were raised.

BOE DIRECTION

If schools consolidate, the Board supports advocating for separate gym and cafeteria spaces as a high-priority must-have, while remaining mindful of cost.

Question 2: Number of Pre-K Classrooms

QUESTION POSED BY THE TASK FORCE

"How many pre-k classrooms should be planned for in future scenarios?"

ADMINISTRATIVE INPUT

"Will be based on ratios of student needs. Will be based on enrollment and demand. We have always had a waiting list when we had two sections. Three sections should be planned for. More special education preschool students are eligible for three years of preschool due to the change in kindergarten start age. Recent information provided by the Office of Early Education (OCE) reported that Birth to Three referrals to the district "more than doubled between FY24 and FY25."

SUMMARY OF DISCUSSION

- A member expressed strong support for including Pre-K classrooms in any new construction.
- A member asked whether four sections could be needed given the kindergarten age change. The administration said it is possible but unlikely: three sections leave room within ratios, the waitlist is small, and needs are reviewed every year.

- Kristin added that the task force's enrollment projection keeps student population roughly flat over the next ten years; enrollment has fluctuated by only about 15–20 students since the 2016–17 school year.
- The administration noted the kindergarten age change has already been absorbed into current classroom counts, and that Pre-K sections, like any grade, are set by student numbers and need.

BOE DIRECTION

Plan for three Pre-K classrooms, with enrollment and demand reviewed annually.

Question 3: Life Skills and Outplaced Special Education Services

QUESTION POSED BY THE TASK FORCE

"Does the Board of Education intend to bring life skills or other outplaced special education services back into our school buildings?"

ADMINISTRATIVE INPUT

"Yes. The Encompass program could include Rooms 25, 27, and 29. The collaborative grant was awarded to New Hartford Canton/Public Schools. This does not guarantee that every outplacement will return, as the program will support students with specific needs. We will have the capability to grow and expand with various student needs."

Kristin noted that Rooms 25, 27, and 29 are the former Oak Hill classrooms across from the library at Antolini, which are not currently allocated. The question informs whether classrooms should be allocated to this program in future plans.

SUMMARY OF DISCUSSION

- A member asked whether the district would accept students from other districts who pay tuition. The answer was yes; that is part of the revenue model, but only possible when classroom space is available. Canton is a partner in the collaborative.
- A member said it is difficult to weigh in without knowing full costs. Kristin responded that the question is about setting educational standards and program priorities; costs will change, and any approved configuration would go to a building committee to work out details.
- **Key tension:** the program could save money in the current configuration by reducing outplacement costs, but it occupies classroom space and could become an obstacle to consolidation.
- A board member raised the idea of planning Pre-K and life skills space together (Questions 2 and 3), so that rooms could flex between the two programs as needs change year to year, rather than planning separate rooms for each. Kristin noted that a flexible room would need to be built to the larger Pre-K standard (about 1,200 sq. ft., versus about 1,000 sq. ft. for a life skills room).

BOE DIRECTION

No objection raised; the Board leans toward supporting in-district life skills and special education programming for its cost savings, while recognizing it competes for space in a consolidation scenario.

Question 4: Grade Configuration (Grade 2 with Grades 3–6)

QUESTION POSED BY THE TASK FORCE

"Is the Board open to changes in grade configurations, specifically grouping second graders with third through sixth graders in one school?"

Kristin clarified that the question concerns a possible PreK–1 / Grades 2–6 split if the district consolidated to two schools.

ADMINISTRATIVE INPUT

"No, Without significant changes to the school programming, physical structure, additional staffing. Pre-K-2 is the common configuration because those grades are considered to be early childhood education that has its own set of practices for building functionality (smaller furniture, playground, bathroom facilities, staffing needs for supervision, etc.) Grade 3-6 is a common configuration for upper elementary with similar considerations for programming and facilities. 2-6 configuration is not ideal nor recommended."

SUMMARY OF DISCUSSION

- Kristin shared that the task force reviewed similar Connecticut districts: most use PreK–2 and 3–6, and only one other district places grade 2 with grades 3–6.
- A member asked whether all PreK–2 students could fit in one existing building. Kristin said the short answer is no given the programming needs: modeling Bakerville into New Hartford Elementary left two classrooms that do not fit a close-fit footprint, with a similar result at Bakerville. Consolidation would require renovation that expands the building footprint based on the programming inputs being discussed.
- Portables have not been modeled; current planning assumes permanent construction. Bakerville's portables are beyond end of life and could not be certified if significant construction occurs there.

BOE DIRECTION

The Board follows the administration's recommendation to keep PreK–2 and Grades 3–6 as separate groupings; a Grades 2–6 configuration is not being pursued.

Question 5: Separate Art and Music Spaces

QUESTION POSED BY THE TASK FORCE

"Is it a priority to provide separate art and music spaces rather than continuing with combined spaces?"

ADMINISTRATIVE INPUT

"Yes, we are seeking to improve the quality of our programming and offerings to our students. When students attend specials, our staff is engaged in professional learning and planning for instruction. Art, music, p.e., library will all lose significant time in instructional time, again negatively impacting student learning and experiences. Ensuring a place for each special ensures that both students and staff receive the time necessary to succeed."

SUMMARY OF DISCUSSION

- Art and music currently share a room at Bakerville (combined art, music and health) and New Hartford Elementary; they are separate at Antolini. The question matters most for how much space a consolidated PreK–2 building would need.
- Kristin explained that new construction would separate these rooms, with easy-to-clean flooring for art and better insulation and placement for music. Today, teachers swap materials in and out of the shared room based on the day.
- One member said it would be hard to call this a priority, but that if the town is building, it should not cut corners to save "a couple dollars."
- Kristin outlined the programming standard being used:
 - One dedicated art room per school
 - One or two music rooms per school (the second supports band in grades 5–6)
 - One health classroom per school
 - Art and music rooms: about 1,200 sq. ft. (same as a kindergarten classroom); health room: about 800 sq. ft.

BOE DIRECTION

The Board leans toward separate art and music rooms in any new or renovated construction, treating it as a lower priority than the gym/cafeeteria separation.

Question 6: Bringing Back Previously Offered Programs

QUESTION POSED BY THE TASK FORCE

"Does the Board anticipate bringing back any previously offered programs, such as world languages, theater, or similar offerings, that should be considered in long term planning?"

ADMINISTRATIVE INPUT

"The Board is always interested in expanding enrichment offerings."

SUMMARY OF DISCUSSION

- A member said that as schools begin coordinating curriculum K–12, the district needs to preserve the ability to meet that need, and world languages would likely be part of it. The same member placed this at "a much lesser level" than Question 1, more of a "that'd be great" stretch goal.
- Another member noted that sign language is used across many classrooms and should be considered just as important as Spanish or another language. Kristin confirmed that ASL generally falls under world languages from a curriculum perspective and would be under consideration.

BOE DIRECTION

Preserve flexibility for world languages (including ASL) in long-term planning as a lower-priority nice-to-have rather than a must-have.

Question 7: Central Office in a School Building

QUESTION POSED BY THE TASK FORCE

"Is it a priority for the Board to consider bringing central office functions into a school building?"

ADMINISTRATIVE INPUT

"Central Office is six people running the functions of the school district. It promotes collaborative efforts instead of disconnect between the district leadership and staff. Currently, inefficiency in travel time is a barrier. Seeing the work is more powerful than being disconnected from it."

SUMMARY OF DISCUSSION

- Kristin noted the Central office currently operates from the 3rd floor of Town Hall, and there is not high demand for that office space from other town departments. The district does not pay rent for the space.



- The administration described current challenges: no storage space (records kept in restrooms, a utility closet and a warehouse), transporting mail between buildings, additional internet fees, and a feeling of disconnection. The administration characterized the move as "ideal. It's not necessary."
- A member said it makes more sense if the district consolidates.
- Kristin explained that both lower-elementary consolidation estimates (into Bakerville or New Hartford Elementary) already include renovation work at Antolini. If prioritized, Central office would be incorporated into that Antolini work.

BOE DIRECTION

Treated as a nice-to-have rather than a must-have; worth including only in a consolidation scenario, as part of Antolini renovation plans.