

2026-2027 Summit High School

2855 NW CLEARWATER DRIVE

BEND, OR 97703

Est. 1883

BEND LAPINE Schools

EDUCATING THRIVING STUDENTS

District Mission

Bend-La Pine Schools, in partnership with our community, will prepare each student with the knowledge and skill, confidence and personal integrity to contribute as a thriving citizen in our ever changing global society.

Bend-La Pine Schools is a community of learners committed to the success of each and every student. This success must not be predicted or predetermined by race, ethnicity, country of origin, family economics, mobility, gender, sexual orientation, gender identity, disabilities, or religion. To achieve this goal, the district will pursue equity: a commitment to ensure that all students receive what they need to succeed. The principle of equity supersedes the notion of equality, where all are treated the same. Pursuing equity requires the removal of barriers and the promotion of inclusive practices so that all students fully benefit. The principle of equity will inform all district policies, regulations, programs, operations, practices, and resource allocations. The district has identified the following foundational beliefs:

1. Each student can learn at the highest level when staff hold high expectations for all and provide appropriate support.
2. Maximizing the success of all students requires allocating resources equitably.
3. Every adult in the district shares the moral imperative and collective ownership to eliminate disparities and ensure each student's current and future success.
4. We honor the cultures and background experiences of all families and members of our community, recognizing them as critical partners in supporting students' educational success.

For further information, please see the Bend-La Pine Schools Equity Stance.

District Core Values

- **World Class:** Globally rigorous, relevant curriculum and instruction that inspire critical thinking, creativity, communication, and collaboration.
- **Students First:** Decisions based on what is best for students.
- **Culture of Excellence:** A pervasive expectation for excellence that drives opportunities for high achievement and growth for all.
- **Data Driven:** Decisions based on the best information and practices available.
- **Positive Relationships:** Interactions based on honesty, dignity, respect, and integrity.

Non-Discrimination Administrative Policy

Bend-La Pine Schools does not discriminate on the basis of sex, race, color, creed, religion, national origin, age, disability, marital status, sexual orientation, gender identity or expression, veteran or military status, or any other status protected by law, in any of its programs and activities and provides equal access to the designated youth organizations in the Boy Scouts of America Equal Access Act. The following persons have been designated to handle inquiries regarding the district's non-discrimination policy: Title II Coordinator: Executive Director of Student Services, 520 NW Wall Street, Bend OR (541-355-1060 or titleii-coordinator@bend.k12.or.us) Title VI Coordinator: Director of Diversity, Equity, and Inclusion, 520 NW Wall Street, Bend OR (541-355-1060 or titlevi-coordinator@bend.k12.or.us) Title IX Coordinator: Human Resources Director, 520 NW Wall Street, Bend OR (541-355-1100 or titleix-coordinator@bend.k12.or.us) 504 Coordinator: Assistant Director of Special Education, 520 NW Wall Street, Bend OR (541-355-1060 or 504-coordinator@bend.k12.or.us). View our non-discrimination policy and complaint procedure here.



Welcome to Summit High School!

Our mission is to empower students to create the future and change the world! To that end, our vision is that students are at the center of a personalized, flexible system based on excellence of character and skills.

The teachers and staff at Summit are excited to welcome you to the 2026-27 school year! We are here to challenge and support you as you continue your educational journey. First and foremost, Summit is a community of creative and curious learners. We value your interests and passions and encourage you to explore these through classes, clubs, sports, and activities. We also recognize that Summit is comprised of individuals, each of whom bring unique history, knowledge, and perspective to our school. Your individual journey and aspirations, together with those of other students', is what makes our community thrive. Your time at Summit High School will be full of exciting challenges. It will also be full of opportunity and exploration that will help you focus on your future. This curriculum guide is just one resource as you explore options at Summit. Please reach out with any questions along the way. We're excited and proud to have you as part of the Summit Family next year. GO STORM!!

Using this Guide:

We encourage students to carefully use this Curriculum Guide as they choose their classes for the upcoming school year. The Curriculum Guide outlines the district's academic policies and is designed to familiarize students with the programs and courses taught at their school. This guide is much more than a list of course offerings; it is a school counseling tool to help students organize their high school educational plan and begin preparing for their post-high school education and career goals. We recommend students spend time reading through the course descriptions and finding opportunities to explore new interests and take on challenges.

Whatever the goal, we encourage students to consider taking a rigorous, challenging course of study while also exploring their interests beyond the classroom through co-curricular activities in the community. With the guidance and expertise of their school counselors, students will begin the forecasting process in late winter/early spring to request courses for next year. Once students have a good idea of which courses interest them, school counselors will be able to help answer any remaining questions about course sequences, credits necessary for graduation, and how the classes students take will meet their post-high school goals. Parents are encouraged to take an active role in this process and carefully review their students' choices and educational plans. Click here to review the process.

The curriculum guide is posted in December to assist students and families with the forecasting process for the upcoming school year. *Please keep in mind that the information provided is subject to change by the time the next school year arrives, especially in relation to staffing and student interest in classes.*

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Summit High School Administration Team

Donna Baldwin	Principal
Kristy Knoll	Assistant Principal
Ashley Cooper	Assistant Principal
Jamie Brock	Assistant Principal
Quinn McAndrews	Athletic Director/Assistant Principal

Summit High School Counselors

Each SHS student is assigned a counselor, alphabetically by last name, who will support students with academic, social/emotional and college/career development throughout high school. CLICK HERE to view the counselor list for 26-27 year. And, check out this video about Summit High School's Counseling Department!

Andy Fleming	Alyssa Doan
Carla Gomez	Michael Michel

Summit High School Counseling Team

Denise Horton	Graduation Coach
Kerrie Zurovsky	Counseling Office/ Registrar
Medley Brandl	Data/Curriculum
Theresa Quade	School-to-Career Coordinator

School Counseling Program Support

Bend-La Pine Schools' (BLS) counselors deliver a comprehensive program to ensure all students receive the knowledge, attitudes, and skills needed in academic, college/career, and social/emotional development. In partnership with shareholders, school counselors are advocates for equity, access, and success for all students. School counselors empower students with a well-rounded, challenging, and quality educational program to flourish as responsible, productive citizens in the 21st century. School counselors deliver their program through large group and individual programming with students. BLS school counseling program includes:

- Classroom lessons to support academic, college/career and social emotional development
- Individual student planning meetings and lessons
- Workshops to enhance post-high school options planning
- Academic and college/career information nights for families
- Responsive services to provide support to students and much more!

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Rotating Bell Schedule

Summit High School uses a semester system of scheduling; courses meet for one (1) or two (2) semesters. The school day runs from 8:45 a.m. until 3:45 p.m. Students should be enrolled in 7 classes for each semester. Each class meets on a rotating schedule. For class rotation information, the Daily Bell Schedule can be found here.

Course Load

Students in grades 9-11 are required to enroll in seven class periods. A few may have open periods due to extenuating circumstances, which must be agreed upon by the administrators, counselor and parent or guardian.

Students in grades 11- 12 are encouraged to enroll in up to 7 classes, depending on their credits towards graduation. Students in grades 11 must be enrolled in at least 6 courses and students in grades 12 must be enrolled in at least 5 classes. If students in grades 11- 12 are interested in having less than 7 classes, they must consult with their counselor to ensure that they are meeting graduation requirements and on track for their post-high school plan. If students will be enrolling in fewer than 7 classes, they should forecast for their late arrival or early release when they make course selections in the spring. Schedule corrections in the fall will be granted only in extenuating circumstances, misplacement, or scheduling error. Choosing classes that fit your personal interests and goals is essential. Be sure to carefully read all class descriptions in this guide and consider personal demands on time and personal well-being.

Course Enrollment Expectations

It is important that students experience stability in their learning experiences. Students are encouraged to make thoughtful choices within the course selection process. Students are expected to complete any course in which they are enrolled, whether it is a required course or elective. It is difficult to enter a course after it has started, and the first class sessions are critical for building class community. Schedule corrections in the fall will be granted only in extenuating circumstances, misplacement, or scheduling error.

Once you have selected a set of courses, you are expected to remain in them for the duration of the class term. Choosing classes that fit your personal interests and goals is essential. Be sure to carefully read all class descriptions in this guide, and ask your parent or guardian, teachers, and counselor about anything you don’t understand.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Units of Credit

Credits are the units by which academic progress is measured. Students typically earn 0.5 credit for passing a single-semester (18-week) or single-trimester (12-week) course, and 1.0 credit for passing a full-year course (36 weeks) or a two-trimester course (24 weeks).

Course Types

There are four different levels of classes in high school:

- **Standard:** These classes are appropriate for most students to foster skills and understanding at grade level.
- **Honors:** These classes are for students whose skills, abilities and interests are exemplary. In general, honors classes progress more quickly, cover more material, and go into more depth than standard classes.
- **AP:** These classes are the most rigorous courses of study we offer. They are college-level offerings tied to national curricula, require special teacher training, and culminate in an exam that when successfully passed may translate to a college credit. They offer consistently rich and challenging material, and require much from a student.
- **Dual Credit/College Now:** College Now is a partnership between Central Oregon Community College and area high schools in which students can earn college credits in a high school class. These credits can transfer to all Oregon public colleges and universities.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Advisory

Bend-Lapine schools have an Advisory program that meets up to 4 times a week and is built into the daily schedule.

Freshman Rotator Courses

All 9th grade students are required to take a course that meets on one of their three 1st period rotator days. This course, which is pre-scheduled at most high schools, provides freshman students with skill building resources to transition and be successful in high school. Over the course of the year, students earn 0.5 elective credit in this course.

Grading Procedures

Grade Point Average (GPA) for standard courses is computed on a four-point scale. AP and IB classes are computed on a weighted five-point scale. Cumulative GPA (non-weighted) and Weighted Cumulative GPA are calculated and displayed on each student's transcript.

GPA		Weighted GPA	
Grade	Grade Point Earned	Grade	Grade Point Earned
A	4	A	5
B	3	B	4
C	2	C	3
D	1	D	2
F	0	F	0
P / Pass	No GPA Impact	NG / No Grade	No GPA Impact
NP / No Pass	No GPA Impact	W / Withdrawal	No GPA Impact
NG / No Grade	No GPA Impact		
W / Withdrawal	No GPA Impact		

All grades will remain on the transcript. This will include failures and courses repeated for credit. All grades will be calculated in the GPA with the exception of P/NP/NG/W as listed above.

The Bend-La Pine school district does not rank its students. We will provide percentile ranking directly to universities or scholarship organizations should they ask.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year. To see more information about district policies, CLICK HERE .

Add / Drop Policy

Course Drop Policy

- It is important that students experience stability in their learning experiences. Students are encouraged to make thoughtful choices within the course selection process. Students are expected to complete any course in which they are enrolled, whether it is a required course or elective. It is difficult to enter a course after it has started, and the first class sessions are critical for building class community. Course drops are made when the circumstances are appropriate and with approval from the school team (counselor, teacher, and administrator).
    - If a student is enrolled in a course and decides to drop that course within the first ten (10) school days, there will be no record of enrollment in that class on the transcript. This is considered a withdrawal.
    - If a student withdraws from a course after the first ten (10) school days, the student will receive a “W” on their transcript. If a student withdraws from a course after six (6) weeks in trimester schools or nine (9) weeks in semester schools, the student will receive an “F."
    - The principal has the authority to approve on a case-by-case basis appeals to an “F” resulting from a course drop and to assign a “W” with no grade penalty based on extenuating circumstances. Extenuating circumstances include death in the student’s family; a documented medical condition resulting in the student’s inability to attend class or do the required work; change in the student’s educational placement pursuant to IDEA, ELL, and/or 504; substance abuse treatment; and significant family disruption/hardship, such as homelessness, abuse or violence in the home, and incarceration. The principal will review the appeal with the teacher and counselor before making a decision.

Considerations:

- Dropping after 10 days may affect a student's course placement and graduation plans.
- Students should adhere to minimum course enrollment recommendations:
    - Semester Schools: 7 courses for grades 9 & 10, 5 for grade 11, and 4 for grade 12.
    - Trimesters Schools: 5 courses for grades 9 & 10, 4 for grade 11, and 3 for grade 12.
- Class availability may limit course changes.

Core subjects should not be dropped unless the student is taking them online per Bend LaPine Online guidelines.

Counselors work closely with students in grades 8-11 to ensure they develop a four-year plan in SchooLinks prior to forecasting. Schools plan for staffing and build the schedule for the upcoming school year based on the course requests submitted by students during forecasting. Students are expected to enroll in a full schedule of courses at Bend-La Pine Schools. Please note that there will be no schedule changes in the fall unless there is a placement issue.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year. To see more information about district policies, CLICK HERE .

Incomplete Grades

A student can be given an Incomplete grade (INC) at the end of a semester/trimester when a teacher feels the student needs additional time to complete required coursework and principal approval is granted. The amount of time needed will be arranged between the student and teacher not to exceed the following six (6) weeks of the next semester/trimester. If an Incomplete grade is awarded at the end of the school year, the student will need to complete required coursework and the grade recorded by the end of the first semester/trimester of the new school year. If the required coursework is not completed within the first six (6) weeks of the following semester/ trimester, the “INC” grade will change to an “F”. The principal has the authority to approve on a case-by-case basis appeals to the “F” and extend the deadline based on extenuating circumstances. The principal will review an appeal with the teacher and counselor before making a decision.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year. To see more information about district policies, CLICK HERE .

Repeat Courses

A student may repeat any course in order to improve their knowledge when a grade of "D" or "F" has been earned. A "D" or "F" indicates course completion, will be recorded on the transcript, but not used in the GPA calculation if the course was remediated. In the event a course is retaken, the higher grade earned will count for required credit on the transcript. While the original course remains on the transcript, the GPA and credit are not factored in. This does not apply to electives, such as but not limited to band, yearbook, or leadership, that are designed to be repeatable.

Transfer Grades and Outside Credits

Students may take courses at an accredited non-district high school or postsecondary institution and have the courses placed on the high school transcript. Non-district secondary postsecondary courses may not supplant core graduation requirements. This may be done under all the following conditions:

- The course(s) has been pre-approved by the School Counselor and Principal, or designee, using the Non-District Secondary and Postsecondary Course Pre-Approval Form.
- Through the approval process, students will meet with their school counselor and/or administrator to discuss the course and how it aligns with their course progression plan.
- The institution of instruction must issue a grade and credit for the course(s) and Bend-La Pine Schools staff will determine equivalency of credits.
- No more than four (4.0) total high school credits will be transferred to a student towards graduation from these institutions.
- Any fees charged by the non-district secondary and postsecondary institution are the responsibility of the student and parent/guardian, unless they are part of the Expanded Options program.
- Once the course is completed, the student must request an official transcript from the institution to be sent to the Bend-La Pine Schools high school they attend.
- Submission of an official transcript from the postsecondary institution is required for credit to appear on the Bend-La Pine Schools transcript.
- Courses offered at the high school site through dual credit programming are not eligible to be transcribed from non-district high school or postsecondary institutions.
- This does not apply to students who transfer into Bend-La Pine Schools during their high school career and already have community college credit issued from another school, students enrolled in Bend-La Pine Schools Online, or any Dual Credit courses on their high school campus. Students who transfer into Bend-La Pine Schools during their high school career and already have community college credit issued from another school will be allowed a maximum of 4.0 credits weighted on the 5.0 scale for their GPA.

Note: High School transcripts do not need to reflect all college courses that the student has taken. When students apply to college, they must submit all high school transcripts as well as transcripts from all post-secondary institutions.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Athletic Eligibility

To participate in athletics and activities in high school, students must meet the academic eligibility standards of the Oregon School Activities Association (OSAA) and Bend-La Pine Schools, which are as follows:

- Passed 5 classes totaling 2.5 credits in the previous semester
- Currently enrolled in and passing 5 of 7 classes totaling 2.5 credits.
- Meets satisfactory progress requirements yearly

For further athletic/activity eligibility requirements, please visit the Athletic Office.

Graduation Activities

A student who successfully completes all required graduation requirements of the State of Oregon, the Bend-La Pine School District Board of Education, and Summit High School, and who is in good standing, may participate in graduation activities.

Alternative Credit Options

In addition to the courses available at a student's high school, there are a variety of alternative credit options available

Bend - LaPine Schools Online

Bend-La Pine Online (BLPO) serves thousands of students in grades 9-12 every year, with schedules varying from just one course to a full-time online schedule. This program offers a curriculum at multiple levels—core, comprehensive, honors, and college-level Advanced Placement® (AP®), plus remediation and credit recovery options—to meet the needs of diverse learners.

All 6th-12th grade courses will use the K12 Learning Academy curriculum. This system offers flexibility for students to work at their own pace and complete the credits they start, regardless of traditional brick-and-mortar school schedules. Students who are using online courses to meet National Collegiate Athletic Association (NCAA) requirements will need to work with their counselor and BLPO to ensure the courses they are taking meet NCAA eligibility.

Students interested in pursuing BLSO options should contact their school counselor and review the programs course offerings and guidelines for enrollment.

Bend-La Pine Online Course Offerings - Guidelines for Enrollment

Students may only take classes utilizing Bend La Pine Online (BLPO) if the home school does not offer the class in person. While we understand there are some classes that the home school does not offer, the intention of the home school is for students to take classes in person and explore all elective options there first. As students' home school, we understand that this is a change from previous practices and our goal is to make sure students feel successful and supported in their in-person classes.

Online Practices:

- Original Credit Courses: Students may take original credit courses through Bend La Pine Online only if the course is currently not offered at their home school.
- Credit Recovery: Students must be placed in a Proctored Online Learning Option (POLO) Section if they are taking a course for credit recovery and have room in their schedule. These students should have a full schedule.
- Eligibility: Students are not able to continue online courses if they have failed 1 or more online classes previously.
- Extenuating circumstance that will be considered:
    - Taking credit recovery class without space in schedule for POLO
    - Full-time or Partial day (3+ classes) online as reviewed by a school administrator and school counselor.
    - Family circumstance as reviewed by a school administrator and school counselor.
    - Scheduling conflict (ie: class is only offered at same time as another class that is only offered then).

For the remainder of the 2025-26 school year: Students will be allowed to take the second semester of a course that is offered in person if they have already completed the 1st semester online successfully during this school year. (ex: if a student completed US History online 1st semester, they could continue 2nd semester if desired) Starting in 2026-27, only extenuating circumstances will be considered for review.

Alternative Credit Options

In addition to the courses available at a student's high school, there are a variety of alternative credit options available

Expanded Options

Expanded Options is a joint offering between Bend-La Pine Schools and Central Oregon Community College (COCC). This program allows you to take 100-level or higher college courses onsite (or online) through COCC on a seat-available basis. Priority will be given to students from historically underrepresented groups. That means you can begin earning college credits while you are still a student at Summit High School and apply your Expanded Options college coursework to your high school graduation requirements at no out-of-pocket cost. To participate in Expanded Options, you must:

- Be enrolled in a Bend-La Pine Schools high school with junior or senior standing and be at least 16 years old at the time of enrollment or during the program;
- Have an educational learning plan based on postsecondary and career goals;
- Have neither successfully completed four years of high school nor received a high school diploma;
- Not be a foreign exchange student; and
- Apply to COCC and meet all prerequisites associated with the college-level course in which you want to enroll.

If you meet the above criteria and would like to participate in Expanded Options, you must complete the following steps:

1. Meet with your high school counselor and complete the Expanded Options Intent form.
2. Submit your completed Expanded Options Authorization form and an application for admission to COCC. After you apply, you will receive an email from COCC with instructions to activate your student account.
3. Activate your account and view the Bobcat Welcome.
4. Take the placement test at COCC.
5. Attend Bobcat Advising.
6. Register for your COCC class(es) on your assigned registration date and time. You will do this for each quarter during which you plan to take Expanded Options courses.
7. Attend Bobcat Orientation.

For more information about Expanded Options, please refer to Bend-La Pine Schools Administrative Regulation IGBHE-AR, Expanded Options Program and explore COCC's Expanded Options page.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

School-to-Career Options

School-to-Career (STC) serves to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or work-bound. If you are interested in one of the programs below, contact the STC Program Manager in College & Careers. Some of the programs are offered at certain times of the year, some can be started at your request (mentorships, internships, job shadows), and others are started when a business posts an opening with our office. Schools will only place students with employers who have agreed to the BLS nondiscrimination agreement.

Paid or Non-Paid School-to-Career Internship
Training hours: Level 1 - 72 hours
Credit: 0.5 Elective (EL)
Internships are designed to bridge academics and workplace learning. Your internship should be aligned with your proposed career pathway and provide a broader understanding in that area. You will be required to collaborate with the School-to-Career Program Manager and your employer on a series of projects designed to enhance your learning and the worksite. In order to be awarded credit, you will be expected to complete weekly production reports, compile internship hours, keep a journal of work duties and activities, type a reflection paper, and complete an evaluation based on your career-related learning experience. Schools will only place students with employers who have agreed to nondiscrimination.
Students can earn up to 1.0 credits of STC Internship credit.

Please note: This is an independent study course. You will not be able to forecast for it and it will not be part of your class schedule. Work with your counselor and College & Careers to plan this credit.

Work Credit
School-to-Career Paid Work Experience
Training hours: Level 1 – 144 hours, Credit: 0.5 Elective (EL)
Training hours: Level 2 – 144 hours, Credit: 0.5 Elective (EL)
Designed to link education and work experience, Structured Work Based Learning (SWBL) takes place at work sites. You can apply for career opportunities posted at your school or enter the program with a job you already have. In order to be awarded credit through SWBL, you will be expected to complete a student workbook, compile work hours, and complete an evaluation based on the career related learning experience. This is an independent study course. Students can earn up to 1.0 credits of STC Work credit.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

School-to-Career Options (continued)

Volunteer Credit

School-to-Career Non-Paid Work Experience
Training hours: Level 1 – 72 hours, Credit: 0.5 Elective (EL)
Training hours: Level 2 – 72 hours, Credit: 0.5 Elective (EL)
You can earn credit for community service/volunteer work. Volunteer opportunities are posted at your school or you may enter the program if you have already secured a volunteer position on your own. In order to be awarded credit you will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. Volunteer work must be for public service or humanitarian purposes and must meet the criteria set by the Bureau of Labor & Industries. This is an independent study course.

Career & Technical Education (CTE) Mentor & Work-Based Learning Opportunities
CTE Mentor: Intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching many of the basic skills necessary to complete the course to individuals and small groups. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines. This is a great way for students to gain skills and bridge the gap between school and career.

CTE Work Based Learning: Work based learning will consist of an internship experience or preexisting job that integrates work site experience with academic learning and career development. It is an opportunity to gain employment skills while connecting work with skills learned at school. To qualify, duties must be discussed with instructor and employer to ensure that cross curricular learning is occurring. A regular journal of skills learned will be kept and used as a communication and evaluation tool for the instructor. 60 work hours must be completed to receive credit.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

Driver's Ed Credit

Students can receive 0.5 elective credit for successfully completing all aspects of an approved Driver's Education Program. Students must submit a COPY of their state certified driver education card and an application for credit to their counselor in order to be awarded the proficiency credit. It is the student's responsibility to work with the counseling staff to add the class to the school transcript.

Credits for Courses Completed Prior to 9th Grade

Any time after enrolling in high school, a student can submit to the high school principal an Application for High School Transcript Credit. This Application requests a high school-designated course taken while in middle school be approved with credit and grade earned for inclusion on the high school transcript. Approved courses will be considered using the following criteria:

- Math credit should be limited to two (2.0) credits total
- World Language credit should be limited to two (2.0) credits total
- Any other classes outside of Math and World Language that students wish to have listed on their transcript should be coded as an elective credit.
- Math and World Language credits must be aligned and taught to the High School standards.

If approved, the course title, credit and grade will be added permanently to a student's transcript and cannot be changed or deleted at a later date. All courses included on a student's high school transcript count for diploma credit. Eligible classes include high school-designated courses taken on either the middle or high school campus or online.

Independent Study

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative crediting shall be developed under the guidance and approval of an administrator or a supervising teacher endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of a term, the student shall present the proposal to a review committee consisting of the assistant principal in charge of alternative credit options, the supervising teacher, the student's counselor, and other personnel as designated by the principal. This committee shall approve the proposal and award final credit and grade based on the student's submission of required documentation of performance.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

PE Credit for OSAA Sports

Students who participate in OSAA sports and complete an entire season may be eligible to receive one quarter PE credit (.25) per sport. A student may use two sports seasons during the sophomore, junior and/or senior year to earn a maximum of .5 PE credit. All students are expected to complete .5 credit in PE 1 (usually during 9th grade). The request for PE credit for athletic participation is made in the student's senior year. Seniors must show a transcript record that demonstrates a full load of classes each semester during high school inclusive of off-campus, district approved programs (9th: 7 classes, 10th: 7 classes, 11th: 6 classes, 12th: 5 classes). Teacher or staff assistant is excluded and will make the student ineligible for consideration of this credit.

Standards-based Measurement of Proficiency (STAMP) 4S Assessment

BLS high school students who speak a language other than English can earn high school elective credits with a grade of P when they take the Standards-based Measure of Proficiency (STAMP) assessment. The STAMP are computer-based assessments that measure your level of proficiency in reading, writing, speaking and listening. The assessments are aligned to state and national benchmarks for World Languages and can take up to 3 hours to complete. STAMP assessments are recognized by the Oregon Department of Education as meeting the requirements for the State Seal of Biliteracy if the student demonstrates reading, writing, speaking, and listening at a Benchmark 6 or above.

These World Language proficiency credits can be used to meet graduation requirements for the school district. However, not all colleges and universities will accept STAMP credits for World Language. It is the responsibility of the student to work with their counselor to determine whether the credit-by-examination option is appropriate for their post-secondary aspirations.

GED Proficiency Credits

Students without enough credits to graduate on time may, under some circumstances, take the GED exam for credit toward graduation. In this case, students who pass the GED in language arts, math, science, and/or social studies will have up to nine proficiency credits transcribed with a grade of P. This passing grade indicates proficiency in the subject area and is calculated into graduation requirements. Students who may benefit from GED proficiency credit should talk to their counselor to learn more about the process.

High School Program Opportunities

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school. *Please view our Equal Access Policy for all of our school programs.*

Career and Technical Education (CTE) Programs

The Oregon Department of Education (ODE) has established criteria for Career and Technical Education (CTE) Pathways. As students progress through a sequence of courses in a pathway, they develop skills and knowledge that are aligned with a potential career field. Students may complete the pathway and continue their study of that field after high school, or potentially have developed the requisite skills and knowledge to enter the career field after high school.

CTE Programs Offered at Summit High School:

Computer Science	Video Arts
Graphic Arts	
Manufacturing Technology	Photography

Dual Credit / College Now

Summit High School offers all students an early college dual credit program. This exciting opportunity allows students to receive high school credit and college credit from select Summit courses. Courses are taught at the high school during school hours and by community college-approved high school instructors. Courses vary in subject and by high school. College credit is optional and is granted by Oregon community colleges. Course fees vary but are significantly less than what colleges would normally charge. All dual credit courses are clearly marked in this guide's course descriptions.

AP® Program

The Advanced Placement® Program (AP®) enables willing and academically prepared students to pursue college-level studies while still in high school. The program consists of college-level courses developed by the AP Program that high schools can choose to offer, along with corresponding exams that are administered once a year.

All AP exams are graded on a 5.0-point scale. Students who take AP courses are eligible to take AP exams in the applicable subject areas. If you earn the required score on an AP exam, your chosen college or university may grant you the equivalent of credit for a college course. The granting college or university determines the amount of college credit granted, and not all colleges award credit for AP courses. College Board, the organization that develops AP exams and administers them nationally, offers an AP Credit Policy Search tool to help you find specific colleges' AP credit policies.

Capstone Diploma

AP Capstone™ is a diploma program based on two year-long AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. In addition to AP Seminar and AP Research courses, students interested in pursuing the AP Capstone Diploma will also need to take and pass four additional AP exams with scores of 3 or higher. Students interested in learning more about the AP Capstone Diploma should see their counselor to formalize their four-year plan.

High School Program Opportunities (cont.)

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school. *Please view our Equal Access Policy for all of our school programs.*

Seal of Biliteracy

The Oregon State Seal of Biliteracy is designed to provide a rigorous, proficiency-based recognition of the linguistic assets and academic skills of biliterate graduates. The Seal creates multiple pathways for students to demonstrate their language proficiency, irrespective of the partner language. With the Seal in hand, students will have a standardized measure of their language proficiency to project their skills to college and career. The eligibility requirements are a critical component of the State Seal of Biliteracy and can be found in the Oregon State Seal of Biliteracy Policy Agreement. If students are interested in learning more about the process, they should connect with their counselor.

High School Graduation Requirements

Bend-La Pine Schools offers a variety of diploma types to graduating students upon completion of one of five prescribed credit programs. These include the Honors, Academic, Oregon Standard, Oregon Modified, and Oregon Extended Diplomas. All five diplomas represent satisfactory completion of a valid and accredited program. Four-year colleges and universities accept the Honors, Academic and Oregon Standard Diplomas. An appeal may be considered by some four-year colleges and universities for Oregon Modified Diplomas. Community colleges accept all diploma types, but entry into degree-seeking programs is based on a skills placement assessment. The armed forces accept the Honors, Academic and Oregon Standard Diplomas. They rarely accept an Oregon Modified Diploma, while Oregon Extended Diplomas are not accepted. Find more information about diploma types in Bend-La Pine Schools Policy IKF-AR and its associated reference table.

Below is an outline of the three diploma types that are awarded the most frequently in our district. Students are initially expected to earn the BLS Academic Diploma, which fulfills both the state and local requirements for graduation. If you are interested in pursuing either the Oregon Standard or Bend-La Pine Schools Honors Diploma, please meet with your counselor to start the process for a diploma type change.

SUBJECT AREA	ACADEMIC DIPLOMA	HONORS DIPLOMA	OREGON STANDARD DIPLOMA
	Number of required credits	*Number of required credits*	*Number of required credits*
Language Arts (LA)	4	4	4
Math (MA)*	3 *Math 1 or higher*	4 *Math 1 or higher*	3 *Math 1 or higher*
Science (SC)	3	4	3
Social Sciences (SS)	3 *Must include:* *1.0 World History, 1.0 US History, 0.5 Government and 0.5 SS Elective*	3 *Must include:* *1.0 World History, 1.0 US History, 0.5 Government and 0.5 SS Elective*	3
Health (HE)	1	1	1
Physical Education (PE)	1	1	1
Arts, CTE, World Language (FA)	3	1 *Arts/CTE* 2 *same World Language*	3
Career Path Skills (CP)**	0.5	0.5	0.5
Personal Finance (PF)**	0.5	0.5	0.5
Electives (EL)	7	6	5
Capstone Courses	0	5 credits *(3 must be AP/IB)*	0
TOTAL CREDITS	26	27	24

**Up to 1.0 math and/or science credit can be met with a district-approved cross-credit course. No district-approved math and science cross-credit course meets college admissions and NCAA core subject area requirements. A district-approved cross-credit course can only be assigned to one diploma subject category.*

***This requirement begins with the Class of 2028*

SUBJECT AREA	ACADEMIC DIPLOMA	HONORS DIPLOMA	OREGON STANDARD DIPLOMA
Education Plan & Profile	Required	Required	Required
Career-Related Learning Experiences	Required	Required	Required
Essential Skills Proficiencies *(requirement suspended through 2027-2028)*	Reading, Writing, Math	Reading, Writing, Math	Reading, Writing, Math
Diploma Change Request Process Needed	No	Yes	Yes

High School Graduation Requirements

Academic Diploma

An Academic Diploma is awarded to each student who has completed all state and local requirements for 26 units of credit. This is the standard diploma for Bend-La Pine Schools.

Honors Diploma

Beginning with the graduating class of 2025, an Honors Diploma will be awarded to each student who has completed all state and local requirements 27 units of credit. An additional requirement of an Honors Diploma includes five capstone credits, three of which must be in a core subject area. A capstone class is defined as Advanced Placement and International Baccalaureate courses; 100-level or higher college transfer courses. A core subject area is defined as a course in the areas of language arts, math, science, social science and world language.

Small high schools (La Pine High School, Bend Tech Academy, and Realms High School) may request a waiver from the above requirements if they are unable to offer five courses which meet the definition of a capstone course OR they are unable to offer three capstone courses in a core subject area. Waivers will be granted only if the school exhausted all options attempting to meet the above requirements.

An Honors Diploma is required for valedictorian and salutatorian status. Valedictorian and salutatorian status is based on weighted grade point averages (GPA). Weighted on a 5-point scale are 100-level college math, science, language arts, social studies and world language; Advanced Placement (AP); and International Baccalaureate (IB) course grades.

If you are interested in an Honors Diploma, please meet with your counselor to start the process to request a diploma type change.

Oregon Standard Diploma

The 24-credit Oregon Standard Diploma may be granted to students on an individual student basis. Please see your school counselor to review the process for a diploma type change.

Additional Diploma Requirements

Career Related Learning Experiences (CRLE)

Career-related learning experiences (CRLE) are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student's education plan in relation to career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals. Career-related learning experiences can take place in a variety of ways and places: in school, in the workplace, or in the community. Most importantly, these experiences are about learning, not about the type of experience or the place. These experiences may include, but are not required to include, nor are they limited to: field-based investigations; field trips; guest speakers; job shadows; service learning; school-based enterprises; workplace mentoring and workplace simulations.

As a student in Bend-La Pine Schools, you will work with your counselor and advisory teacher to document 16 hours of CRLEs. This is easier than it may sound: There are many ways to meet your CRLE requirement in many classes, including work-based learning, service learning, field-based investigations, school-based learning, and technology-based learning. A wide variety of educational activities and experiences fall under these broad umbrellas.

Essential Skills (class of 2029 & Beyond)

The state requires that all students demonstrate they are proficient in certain "Essential Skills" before they are awarded a diploma. These skills are deemed critical for future success. The Essential Skills are process skills which enable students to learn content and apply their knowledge across disciplines. Students must demonstrate proficiency in the Essential Skills of reading, writing, and math. Students will have multiple options and opportunities to demonstrate their proficiency in these Essential Skills by meeting state standards through:

- The Smarter Balanced Assessments;
- Samples of student work scored by trained teachers; or
- Additional standardized assessments (such as the SAT and ACT)

Life and Career Readiness Resources

Throughout their time in high school, students will have time to not only reflect on their path to graduation, but also to develop a post-high school plan. The school counselor will be a main point of contact to help students ensure that they are on track to complete graduation requirements. Through school counseling programming and individual student planning conferences, the school counselor will support students in the continuous development of their four-year high school plan as well as supporting the connection and development of their post-high school plan. Whether students are wanting to go to college, enter a trade or go directly to the workforce, the school counselor is a resource they will want to connect with regularly.

Counselors regularly offer programming that supports life and career readiness that may include:

- Classroom lessons
- SchooLinks
- Advisory curriculum
- Family nights
- Workshops
- Individual planning meetings

School counselors will provide students with information about high school programs available to support each student's post-high school goals. As a practice, school counselors will not create barriers for participation and will follow the Equal Access Policy to support students' involvement in any available high school programs.

Educational Plan and Profile Outline
High School School Counseling Programming
Middle School Counseling Programming

In addition to a student's school counselor, the STC Program Manager (Future Center/College & Careers) is available to support students and families with post-high school planning. In the Future Center, STC Coordinators often support school counseling programming, while also offering further exploration opportunities tailored to student post-high school goals. The Future Center offers school credit for job experience, job shadows, and career exploration rotations. The Future Center is available as an additional resource for students for college and scholarship searches, career interest investigations, guided business tours, guest speakers, college visits, college/scholarship application and interview training, resume and cover letter writing assistance, service learning, mock interviews, military enlistment resources, and much more.

Four-Year Planning (Education Plan and Profile)

Students are expected to complete a four-year plan each year during their time in high school. The four-year plan assists students in pursuing their personal, educational, and career interests and post-high school goals. This education plan serves as a "road map" to guide students' learning throughout school and prepare them for next steps after high school. The education profile serves as a "compass" that documents students' progress and achievement toward their goals and helps them to stay on course.

Through counselor lessons, workshops and individual student planning, students are able to complete and update their four-year plan in SchooLinks at least annually to ensure that they are making progress towards their post-high school goal.

Academic Preparation Required for Post High School Options

All graduates are encouraged to consider and participate in some type of education or training beyond high school. Because many BLS graduates proceed to a four-year college/university or community college, a great deal of attention is paid to preparing students for this next endeavor. The most important part of this process is for all students to enroll in a challenging and full course of study throughout their four years of high school. Students should check with the colleges to which they are applying to make sure their credit requirements are being met. In addition to the course requirements, an applicant to a state university must achieve a certain GPA (which varies by the school). Listed below are some of the academic requirements for various post-high school options; Oregon Goes to College is also an excellent resource to prepare for life after high school, particularly for students interested in the trades, the military, or attending a private or public college or university in Oregon.

Community College

To enroll in an Oregon community college, students must have a high school diploma or General Educational Development (GED). BLS works closely with Central Oregon Community College. They collaborate with School Counselors and Future Centers to provide students with workshops for application and financial aid support.

Oregon Public Universities

When students meet the requirements for the Bend-La Pine Schools Academic Diploma, they have met most (if not all) of the curricular requirements for admission to the seven campuses of the Oregon University System. These requirements are:

English (4 credits) All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose.

Mathematics (3 credits) Must include first-year algebra and two additional years of college-preparatory mathematics, including Algebra II (or equivalent) or higher. An advanced mathematics course is highly recommended in your senior year. One year of either algebra or geometry taken prior to ninth grade are acceptable.

Science (3 credits) Must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.

Social Studies (3 credits) Complete three years of social studies from such areas as global studies, history, or social studies electives.

Second Language (2 credits), which means two years of the same language.

Students must earn a grade of C- or higher in all required courses in order to meet the subject requirements at most colleges and universities, specifically the Oregon Public Universities.

Academic Preparation Required for Post High School Options (cont.)

Out-of-State Public and Independent Colleges

Many private colleges/universities and some state schools in other states have higher admission standards than those given above. For example, some universities require either one yearlong course in the fine arts, or two semester courses in the same discipline (example: Sculpture/Ceramics 1 and Sculpture/Ceramics 2). Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering from our counselors, and/or from college web sites.

Trades and Apprenticeship

There are several trade schools and apprenticeship opportunities in Oregon, and Oregon community colleges all offer certificates and two-year degrees in various trades. Students can visit Pathway to Trades to explore their options and high school preparation that is required. Additionally, students can use their school counselor to help build their high school plan that is aligned with their interests.

College Entrance Exams

Many colleges and universities no longer require an SAT or ACT test score for admission—most are SAT or ACT test-optional. Students should verify all admission requirements for individual colleges/ universities by visiting their admission websites.

Collegiate Athletic Eligibility

NCAA Eligibility
If you plan to play a sport at a National Collegiate Athletic Association (NCAA) college or university, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum of a 2.2 (for NCAA Division II) or 2.3 (for NCAA Division I) cumulative GPA in high school, and meet minimum ACT or SAT score requirements. Look for the “NCAA Approved” designation next to the course title in this curriculum guide to see which classes have been approved by the NCAA Clearinghouse. Click here for a quick visual guide to NCAA eligibility. You must create an account at the NCAA Eligibility Center in order to become an NCAA student-athlete.

NAIA Eligibility
If you plan to play a sport at a National Association of Intercollegiate Athletics (NAIA) college or university, you must graduate from high school and meet any two of the following three criteria: achieve a 2.0 cumulative GPA, graduate in the top 50% of your high school class, and/or achieve NAIA minimum scores on the ACT or SAT test. Click here for full NAIA eligibility information.

Forecasting

"Forecasting" is the term we use for the process of choosing and requesting your classes for next year. Forecasting happens in the late winter/early spring and looks slightly different for each grade, but overall you will use this curriculum guide and conversations with your current teachers, school counselor, and family to decide which classes you would like to take next year.

Prior to selecting courses, students should refer to this guide and become familiar with course options and learning opportunities at the high school. When choosing courses, students should refer to their current transcript and four-year plan to ensure that selections are appropriate to meet graduation requirements and post-graduation such as college entrance requirements. Pay attention to the following information:

- Graduation requirement(s) the course fulfills
- Grade levels allowed to take the course
- Length and credits of the course
- Sequential prerequisites required
- Specific information unique to the course such as transportation required or the possibility of earning college credit.

- **It is important that students experience stability in their learning experiences. Students are encouraged to make thoughtful choices within the course selection process. Students are expected to complete any course in which they are enrolled, whether it is a required course or elective. It is difficult to enter a course after it has started, and the first class sessions are critical for building class community. Schedule corrections in the fall will be granted only in extenuating circumstances, misplacement, or scheduling error.**

Course Availability

While we do our best to accommodate all of the course requests during forecasting, there are instances where we are unable to fulfill requests due to a lack of student interest in the course or school staffing limitations.

Prerequisites or Permissions

Bend-La Pine Schools encourages students to take any class in which they have an interest. The only prerequisites our schools will require are for any sequential courses (e.g. Math, World Language, Fine Arts and CTE). For these sequences, a student must only pass the previous course to move onto the next level. Students who pass a course in a sequence will progress to the next course in the sequence. There are no arbitrary grade minimums or teacher approvals required. However, if a student is considering a four-year college, then the college requirements for minimum grades should be factored into a decision to move on to the next level course in a sequence.

Courses by Department

This section provides students with course information for classes offered at their school. It outlines course progressions for core and elective pathways. Please notice that each course is denoted with the following applicable information:

- Credits
  - Reflects the number of credits that a student will earn by receiving a passing grade (D or higher) in the described course
- Length of Term
  - Specifies the duration of the course: Semester or Full Year
- Sequential Prerequisite
  - A passing grade (D or higher) in this previous level is required to enroll in the described course
    - ✳ Important Note: If students are considering a four year college, many institutions will require a C or higher in core admission requirements to be eligible to apply to their institution. Students should check in with their counselor and specific colleges if they earned a D in a prerequisite course before they sign up for the next level class.
- Weighted Credit
  - Courses with this designation are computed into a student's GPA based on a weighted five-point scale
- College Preparatory
  - Reflects courses that can be used to meet minimum admissions requirements to most four year colleges/ universities
    - ✳ Important Note: Students should always double check admissions requirements as they can vary by college/university
- Capstone Class
  - Students pursuing a BLS Honors Diploma must take 5 Capstone classes. Eligible courses will be denoted in the course description.
- NCAA Approved
  - Students planning on participating in sports at a college level must take courses that meet standards for NCAA eligibility. Approved courses are denoted in each course description.
- Dual Credit/College Now
  - These courses meet college standards for Dual Credit and College Now

High School Course Information					COCC Course Information			
Course Status	Course Title	Instructor		Partnership Model	Course Title	Course #		Credits
Continuing	Graphic Arts 2/3/4	Mindy	Mendehall	SDC	Vector Art Illustration	ART	141	3
New	AP Biology	Greg	Lampard	DC	General Biology: Cells & Genes	BI	101	4
New	AP Biology	Greg	Lampard	DC	General Biology: Evolution	BI	102	4
New	AP Biology	Greg	Lampard	DC	General Biology: Ecology	BI	103	4
New	AP Computer Science Principles	Josh	White	SDC	Computer Science Orientation	CS	160	4
Continuing	AP Human Geography	Sarah	Warsaw	SDC	Human Geography: Global Enterprise and the Environment	GEOG	106	4
Continuing	AP Human Geography	Sarah	Warsaw	SDC	Human Geography: The Cultural Landscape	GEOG	107	4
New	AP Psychology	Emily	Tompkins	SDC	Intro to Psychology I	PSY	201Z	4
New	AP Psychology	Emily	Tompkins	SDC	Intro to Psychology II	PSY	202Z	4

COURSE DESCRIPTIONS

ARTS: PERFORMING AND VISUAL

Summit Music Program

<table>
<tr><th></th><th>Conservatory Pathway</th><th>Studio Music Pathway</th></tr>
<tr><td>LEVEL 1
Foundation

Many of these courses can be retaken for credit.

Vocal Arts, Percussion, and Guitar must progress to the next level after the introductory level course.</td><td colspan="2">Concert Band, Orchestra, Summit Chorale (Future Offering: Vocal Arts), Percussion Techniques 1 or Guitar 1/Guitar 2

All of these classes will build, review, and refine skills needed to proceed through either pathway option. Guitar is broken into two semester-long classes (designed so that students with prior experience can start at level 2), otherwise these are yearlong classes. By the end of these courses, students who are likely to continue in one of the music pathways will be meeting standards at the foundational level in Music Performance, Ensemble/Individual Musicianship Skills, Listening/Responding, and Music Literacy.</td></tr>
<tr><td>LEVEL 2
Intermediate

Students can retake these courses for credit or progress to Level 3.</td><td>Wind Ensemble, Chamber Orchestra, Summit Chorale, or Percussion Techniques 2

Pathway-specific, upper level ensemble music class. Focus on developing music performance and literacy skills</td><td>Jazz Ensemble, Skyliner Jazz, or Music Production

Pathway-specific, upper level ensemble music class OR individual/production based. Focus on developing music performance, production, and/or literacy skills</td></tr>
<tr><td>LEVEL 3
Advanced

Students can retake these courses for credit or progress to Level 4.</td><td colspan="2">Advanced Musicianship
Taught concurrently with Level 2 Courses — students will be a part of one of the Level 2 ensembles/courses but working on more advanced coursework while enrolled in Advanced Musicianship.
Required additional project or higher level of achievement; e.g. Solo/Chamber Ensemble preparation; audition preparation; musical pit orchestra involvement; independent combo or band performances; audition prep; recording or producing project
Option to start work on a certification program leading to level 4 coursework</td></tr>
<tr><td>LEVEL 4
Capstone

(Seniors only)</td><td>Conservatory Music
(Future Offerings)
Internship, COCC course, and/or independent study in Chamber Music, Composition, etc.

Taught concurrently with level 2 courses OR students can enroll in a dual credit option.</td><td>Studio Music
(Future Offerings)
Internship, COCC course, and/or independent study in recording, songwriting, live performance, arts management, production

Taught concurrently with level 2 courses OR students can enroll in a dual credit option.</td></tr>
</table>

COURSE DESCRIPTIONS

ARTS: PERFORMING AND VISUAL

For more information about our **ORCHESTRA** program, please contact Stephanie.Seed@bend.k12.or.us.

ORCHESTRA
FA851SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Previous membership in a middle school orchestra program highly recommended.

Orchestra offers an immersive exploration of string and symphonic orchestral music across various styles and periods. Delve into baroque, classical, romantic, contemporary, and popular repertoire through listening, analysis, and performance. Enhance your musical skills through music reading, technique development, and engaging discussions. Join us for a rewarding journey through the diverse landscape of orchestral music.

CHAMBER ORCHESTRA
FA852SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Students must audition.

Chamber Orchestra offers an advanced, audition-based journey through chamber and string music spanning all eras. Develop independence and ensemble skills while performing in concerts and festivals. With a focus on group and smaller ensemble dynamics, expect three to five concerts and participation in at least one festival annually. Work with your teacher if you are unable to attend. Auditions are required for this yearlong commitment, requiring one year of string orchestra enrollment or instructor approval. Dive into the rich tapestry of musical expression in this immersive ensemble experience.

For more information about our **BAND** program, please contact Cooper.Ottum@bend.k12.or.us.

CONCERT BAND
FA832SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Previous membership in a middle school band program highly recommended.

Concert Band is a year-long course for students who play a wind or percussion instrument. No audition is necessary to enroll. Students focus on intermediate skills and may participate in group activities and events like concerts, parades, athletic events, festivals, and solo/ensemble performances. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend.

WIND ENSEMBLE
FA839SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Student must audition for this advanced, select ensemble and must maintain OSAA academic eligibility to perform for district and state contest.

Wind Ensemble is an audition-based, year-long, advanced-level ensemble showcasing musical excellence. Wind Ensemble is open to students who play wind and percussion instruments. Students participate in group activities like concerts, parades, local festivals, out-of-state tours, and solo/ensemble festivals. Work with your teacher if you are unable to attend. Auditions are required for enrollment; consult your teacher for materials. Join Wind Ensemble, our top-tier band, to hone your skills and perform challenging repertoire at the highest level.

JAZZ ENSEMBLE
FA837SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Students must audition and have concurrent membership in Summit Winds, Percussion Techniques, or Chamber Orchestra.

Jazz Ensemble delves into the vibrant world of jazz improvisation across swing, Latin, funk, and fusion styles. Immerse yourself in a dynamic learning environment where dedication to practice and skill development is paramount. Auditions determine membership for saxophone, trumpet, trombone, piano, bass, guitar, and drum set.

MUSIC PRODUCTION
FA805SFA
Grade:9-12
Credit: 1.0/Year
Prerequisite: None

Students in Music Production develop intermediate skills to meet standards in music performance, audio recording, music technology, and production techniques in contemporary popular music contexts. Students work individually and collaboratively on recording projects, live sound reinforcement, and music production culminating in portfolio presentations and live performances.

ARTS: PERFORMING AND VISUAL CONTINUED

ADVANCED MUSICIANSHIP
FA813SFA
Grade: 11-12 | Credit: 1.0/Year
Prerequisite: At least one year of HS level Band, Percussion, Choir, or Orchestra highly encouraged. Students must be co-enrolled in a band, choir, or orchestra course or get instructor waiver.

Students in Advanced Musicianship continue to develop music skills at an advanced level to meet standards in music performance, ensemble skills, listening skills, music literacy, and professional practice. Advanced Musicianship courses are tied in to and meet concurrently with Level 2 music courses. Students go beyond Level 2 coursework by pursuing individual projects such as solo/chamber ensemble preparation, audition preparation, recording projects, and/or composition/songwriting, culminating in a public performance or presentation.

MUSICAL IPAD
FA897SFA9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

This class is open to all students with or without previous music class experience. Creating music with the help of iPad and exploring various instrument apps will be the focus. Garage Band and other apps will be utilized to record music that students will create individually and in small groups. A high interest in creating and/or performing music and working with classmates is helpful. There will be many opportunities for sharing your music.

PERCUSSION TECHNIQUES 1
FA838SFA
Grade: 9-12 | Credit: 1.0/Year
Prerequisite: Experience reading music. Previous membership in band program strongly preferred, but the course is open to all.

Percussion Techniques offers a comprehensive exploration of percussion instruments for aspiring and experienced musicians. Advance your musical journey through concert percussion, marching percussion, drum set, and hand drums, with a focus on performance excellence. Develop individual technique and ensemble performance skills by participating in athletic pep bands and marching bands. Join this dynamic ensemble for a year-long exploration of rhythm and expression.

PERCUSSION TECHNIQUES 2
FA844SFA
Grade: 9-12 | Credit: 1.0/Year
Prerequisite: Experience reading music. Previous membership in band program strongly preferred, but the course is open to all.

Percussion Techniques 2 offers a continuing exploration of percussion instruments including drums, keyboard percussion, and more while students develop intermediate to advanced skills in music performance, ensemble skills, listening skills, and music literacy. Culminating performance opportunities include drumline, percussion ensemble, concert band/wind ensemble, and other student ensemble performances at an intermediate or advanced level.

For more information about our **CHOIR** program, please contact Brian.Seed@bend.k12.or.us.

GUITAR 1
FA820SFA9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

Guitar 1 is designed for beginners with or without a musical background. Students delve into foundational skills like note reading, chord shapes, and classical technique adaptable to any style. Whether you're picking up a guitar for the first time or seeking to enhance existing skills, this course offers a supportive environment for growth. Dive into the world of music and master the fundamentals of guitar in this engaging class.

GUITAR 2
FA821SFA9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: Guitar 1

Guitar 2 is an extension of Guitar 1. Students should be able to play all of the basic chords, convert tabs to notes and notes to tabs, play some basic scales, and read both tabs and chord charts. Students will have opportunities to study various genres and techniques in jazz, classical, rock, and blues style guitar playing.

SUMMIT CHORALE
FA922SFA
Grade: 9-12 | Credit:1.0/Year
Prerequisite: Students will audition for vocal placement

This class is a select mixed-voice choir of up to 85 voices. This is an advanced group in which a high degree of musicianship is required. This group represents Summit High School throughout the Northwest and competes at the state level. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend. This course requires a yearlong commitment.

SKYLINER JAZZ
FA921SFA
Grade: 10-12 | Credit: 1.0/Year
Prerequisite: Audition and concurrent membership in Chorale

Not offered this school year

This class is a performing group consisting of a limited number of singers and up to six instrumentalists. Music is from the jazz, gospel, and pop idioms with emphasis on performance and competition throughout the Northwest. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend. This course requires a yearlong commitment.

ARTS: PERFORMING AND VISUAL CONTINUED

For more information about our **THEATRE** program, please contact Lara.Okamoto@bend.k12.or.us.

THEATER ARTS 1

FA700SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course is an introduction into the art of theatre, including basic terminology, movement, voice, character, improvisation and scene work, play reading, as well as basics of costume, lighting and set design. Focus is on ensemble work, collaboration and risk-taking. Students also gain confidence in public speaking, reading and writing skills. Students that are both new to theatre and experienced will benefit from developing confidence being in front of an audience, honing performance skills and developing foundational knowledge and a common vocabulary for further theatre studies.

THEATER ARTS 2

FA701SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Theater Arts 1

This course offers an in-depth study of character analysis and advanced work in both presentational and representational acting. You will be involved in situations that are designed to strengthen your creative abilities and increase your understanding of the dramatic process. This course emphasizes physical movement and expression while developing appropriate vocal and breath control.

MUSICAL THEATER 1

FA706SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

This course will give students the opportunity to learn about the triple threat craft of acting, singing and dancing through the performance and study of Musical Theatre. Both theoretical and practical, this course serves as a broad overview of the history, styles, works and most influential artists of the Musical Theatre genre. Students will be introduced to classical and belt style singing as well as various dance styles, including ballet, tap, jazz, latin and hip-hop.

MUSICAL THEATER 2

FA716SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Musical Theatre

Not offered this school year

This course will build upon the foundational work in Musical Theatre 1 to expand range in acting, singing, and dancing for the stage with a focus on audition and college preparation. Students will continue to build on dance skills in a variety of genres, learn how to create a professional self-tape audition and curate a portfolio of song options suited to their vocal range.

STAGECRAFT 1: SETS, PROPS, COSTUMES

FA709SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Stagecraft is a hands-on introduction to the understanding, designing, crafting and actualization of theatre production. Students will learn basic backstage theatre terminology and obtain the hands-on skills to properly execute a theatrical production from page to stage, including set building, properties creation, costume design, and basic stage makeup design and application. Students will also learn how to properly and safely use a variety of tools and equipment related to theatrical production. This is a hands-on class and all students are expected to participate in all activities, as well as complete reading assignments, participate in discussion and pass safety quizzes.

STAGECRAFT 2: TECH AND MGMT

FA714SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Stagecraft 1

Stagecraft 2 is a continuation of the understanding, designing, crafting and actualization of theatre production. Students will continue to build upon foundations from Stagecraft 1 and develop further hands-on skills to properly execute a theatrical production from page to stage, including: directing, lighting and sound. Students will learn how to properly and safely use a variety of tools and equipment related to theatrical production. This is a hands-on class and all students are expected to participate in all activities, as well as complete reading assignments, participate in discussion and pass safety quizzes.

STAGECRAFT 3: PRODUCTION DESIGN

FA715SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Stagecraft 1 & 2

Stagecraft 3 is exploration into a specific area of production design in application to a Summit Theatre production, including: student director, choreographer, publicity and marketing manager, stage manager, scenic designer, master carpenter, properties master, costume designer, makeup design, lighting designer or sound designer. Students will work as the designer or manager for their chosen production area and then plan, realize and apply their design to an approved school production. Student designers will also learn to develop and work on a timeline and with a specified budget for their design area. Students may take this class multiple times for different design roles.

ARTS: PERFORMING AND VISUAL CONTINUED

For more information about our **THEATRE** program, please contact Lara.Okamoto@bend.k12.or.us.

ACTING FOR FILM

FA717SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

The Acting for Film class is a comprehensive course designed to equip aspiring actors with the necessary skills and techniques to excel in front of the camera. The course will explore the specific demands of acting for film and television, focusing on character development, emotional authenticity, and effective communication through visual storytelling. Students will learn the fundamentals of acting, explore different genres, and gain hands-on experience through practical exercises, scene work, and short film projects. By the end of the course, students will have a solid understanding of acting techniques specific to the screen, a professional resume and a short actor's reel, enabling them to confidently pursue further course work, content creation, technical vocabulary and industry standards.

In addition to public performances, this class performs for grade schools and service organizations.

THUNDEROUS APPLAUSE ENSEMBLE

FA732SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Audition, Theatre Arts 1 & 2 or Theatre Arts 1 & Stagecraft 1

Students may take this class for three years.This is a troupe of actors who rehearse and perform classic drama, children's plays, one-act plays, and student-written material. This may also include various studies in stage combat, period plays, advanced acting theory, as well as production and performance of shorter plays. Class work ranges from improvs and character study to voice and movement training to directing and playwriting.



Ava Gourley, Class of 2025

ARTS: PERFORMING AND VISUAL CONTINUED

For more information about our **CERAMICS** program, please contact Emily.Johnson@bend.k12.or.us.

CERAMICS 1

FA501SFA9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: None

Ceramics 1 offers students a hands-on, clay-focused class, which focuses on basic hand building techniques. This beginner-level course delves into foundational techniques like pinch, coil, slab, and glazing methods. Students not only learn to create pottery and sculptural forms but also explore the historical and cultural perspectives of ceramics. Emphasizing both the process of art-making and the finished products, the class guides students through various techniques.

CERAMICS 2

FA502SFA9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: Ceramics 1

Ceramics 2 builds on the foundations of Ceramics 1, with students exploring both the pottery wheel and more advanced hand building techniques. On the wheel, students will learn to operate equipment with confidence, practice centering, and refine their ability to throw essential forms. In hand building, the focus shifts to greater complexity that challenge creativity and technical skill. This course emphasizes both craftsmanship and personal expression, encouraging students to grow as independent ceramic artists.

CERAMICS 3

FA511SFA
Grade: 11-12
Credit: 1.0/Year
Prerequisite: Ceramics 1 & 2

In Ceramics 3, you'll further refine the hand-building and wheel throwing skills acquired in Sculpture/Ceramics 1 and 2. With a focus on fostering creativity and skill development, this course offers opportunities for advanced exploration and growth within the realm of ceramics. Students explore advanced sculpture and wheel throwing techniques with an emphasis on the elements and principles of art as well as cultural studies. Building upon the foundational techniques learned in Ceramics 1 and 2 or Sculpture/Ceramics 1 and 2, students engage in sophisticated hand-building and wheel throwing assignments, exploring the boundaries of artistic expression and developing artistic skills throughout the course.

For more information about our **ART** program, please contact Myria.Gautreaux@bend.k12.or.us.

SCULPTURE

FA503SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

Sculpture 1 invites students into the world of three-dimensional visual arts. In this course students will explore a variety of accessible materials such as wire, wood, cardboard, concrete, clay, and found objects. They will also develop their knowledge of the elements and principles of art, critical thinking, and creative problem-solving, while transforming their concepts into tangible 3D artworks.

SURVEY OF ART MEDIA

FA200SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

Survey of Art Media offers students the opportunity to develop skills in drawing, painting, printmaking, ceramics, photography and mixed media. Students will develop those skills necessary for drawing & painting and learn color theory & composition. Attention is given to the elements of art and the principles of design as key art vocabulary. An awareness of the history of art, artistic critical thinking, problem solving and exploration is developed.

NATURE DRAWING

FA305SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

This course will focus on observational drawing with the natural world as inspiration. Nature Drawing will encourage students to develop and hone foundational drawing skills including a focus on use of space and perspective. Attention will be given the developing of value and texture. Students will frequently work en plein air and will explore a variety of drawing mediums including graphite, charcoal and ink.

ARTS: PERFORMING AND VISUAL CONTINUED

For more information about our **FINE ART** program, please contact Jesse.Dale@bend.k12.or.us.

DRAWING & PAINTING 1

FA300SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: None

Drawing and Painting 1 explores a variety of different drawing and painting mediums and techniques. Students will develop their knowledge of the elements and principles of art and how it applies to their art-making. They will engage in various steps of the artistic process, from ideation to creation and presentation. Connections to the world around them, artists, and art history will be woven into their learning and art-making.

DRAWING & PAINTING 2

FA301SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Drawing and Painting 1

Drawing and Painting 2 is the next level in exploring two-dimensional art. Students will continue to explore various art mediums and techniques, as well as cultural/art connections and problem solving. Building upon previous knowledge, students will create expressive and technically skilled works, fostering art appreciation and critical thinking. Drawing and Painting 2 will cover various drawing mediums, watercolor, acrylic, printmaking, and mixed media. Through this course students will build a portfolio of work that showcases their growth and creativity.

FINE ARTS PORTFOLIO DEVELOPMENT/STUDIO

Grade: 11-12 FA520SFA9
Prerequisite:Drawing/Painting 2 Credit: 0.5/Semester
or Ceramics 2

This course is for advanced art students who wish to continue exploring and developing their artistic style. Emphasis is on perfecting one's skill level in a particular area of art by focusing on creating a specific portfolio of artwork to be used for prospective employers, college admittance, and possible scholarship opportunities and exhibits.

AP ART STUDIO

FA521AFA
Grade: 11-12 Credit: 1.0/Year
Prerequisite: Draw & Paint 2
Honors Capstone Weighted College Preparatory

Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams.

AP ART HISTORY

FA335AFA
Grade: 11-12 Credit: 1.0/Year
Prerequisite: None
Honors Capstone Weighted College Preparatory

Not offered this school year

AP Art History welcomes students into the global art world to engage with its forms and content as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the students develop in-depth, holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, developing understanding of individual works and interconnections across history. AP Art History is the equivalent of a two-semester introductory college or university art history survey course.

Video Arts

For more information about our **VIDEO ARTS** program, contact Doug.Mcdonald@bend.k12.or.us

VIDEO ARTS 1

AA800SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

This course is designed for students who would like to learn how to make professional looking videos. Students will learn how to effectively plan a video production, shoot video and edit a final product. Students will use a fully digital video production studio and learn skills on sound design and editing.

VIDEO ARTS 2

AA801SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: Video Arts 1

This class is a continuation of Video Arts 1, where students will continue to develop and hone their skills in all phases of video production, focusing on longer projects to include commercial/ infomercial, film shorts, documentaries, and news segments. Students will be encouraged to find presentation venues for their projects such as festivals and contests. Students will work independently, in small group, and as a complete crew, participating in all aspects of these projects.

VIDEO ARTS 3

AA802SFA9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: Video Arts 1 & 2

Not offered this school year

This class is a continuation of Video Arts 2, where students will continue to develop and hone their skills in all phases of video production, focusing on longer projects to include film shorts, documentaries, and an introduction to full length films. Students will be encouraged to find venues for their projects such as festivals and contests.

TV BROADCASTING/PRODUCTION

AA806SFA9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: Video Arts 1 & 2

Not offered this school year

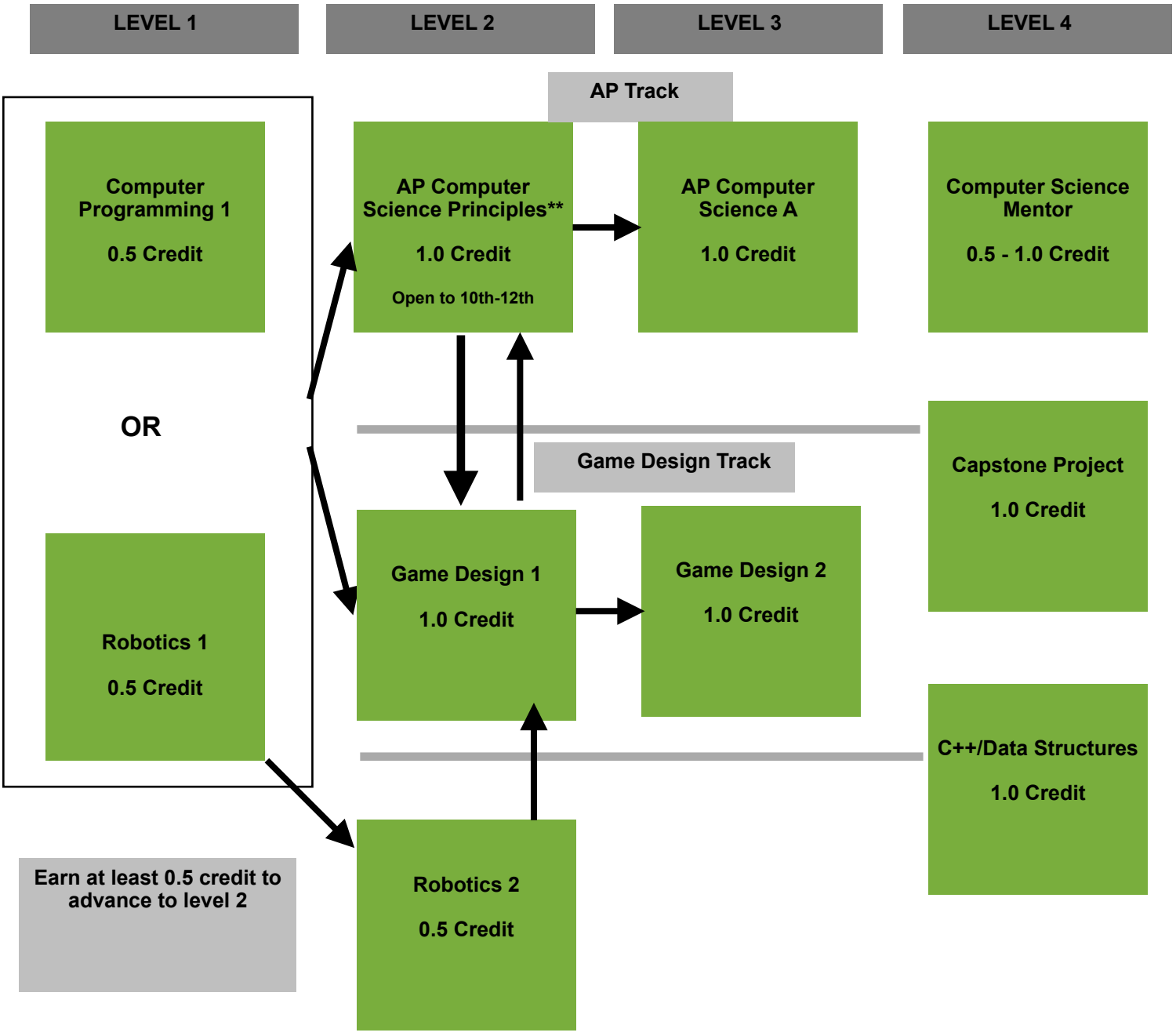
This introductory course explores TV broadcasting. Students learn the fundamentals of TV broadcasting, including writing, producing, and editing. Through producing school news broadcasts, students will learn all the roles of a television news crew.



Hazel Donnelly, Class of 2026

CAREER TECHNICAL EDUCATION (CTE)

Computer Science/Engineering



CAREER TECHNICAL EDUCATION (CTE)

Computer Science/Engineering

For more information about our **COMPUTER SCIENCE** program, contact josh.white@bend.k12.or.us

COMPUTER PROGRAMMING 1

AA201SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This introductory course offers students a hands-on introduction to computer programming. The course will include some of the major themes in computing, such as abstraction, design, recursion, concurrency, simulation, and the limits of computation. The course includes an introduction to web development, app development, game development and the use of a written programming language. The focus will be on introducing coding to anyone that is interested, no previous experience necessary! A home computer is not necessary to take this course.

AP COMPUTER SCIENCE PRINCIPLES

AA852AFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Computer Programming 1 or Robotics 1 are recommended but not required.
Honors Capstone Weighted College Preparatory

The AP Computer Science Principles course offers an introductory, college-level exploration of the broad spectrum of computer science. Through a multidisciplinary approach, students delve into foundational principles including programming, algorithms, data analysis, cybersecurity, and the societal impacts of computing innovations. Participants develop computational thinking skills and learn to design and assess solutions to real-world problems. Emphasizing creativity and collaboration, students craft computational artifacts while exploring diverse career paths in computing. From app development to cybersecurity, this curriculum fosters both technical expertise and ethical engagement within a collaborative computing culture. Whether it's your first step into computer science or a continuation of your exploration, this course provides a rigorous yet accessible journey into the dynamic field of computing. This course meets college standards for Dual Credit and College Now

AP COMPUTER SCIENCE A

AA850AFA
Grade: 11-12 Credit: 1.0/Year
Prerequisites: Comp. Prog. 1, AP Comp Sci Principles.
Honors Capstone Weighted College Preparatory

The AP Computer Science course is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes object-oriented and imperative problem solving and design using the Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science course curriculum is compatible with many CS1 courses in colleges and universities.

GAME DESIGN 1

AA222SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Computer Programming 1 or Robotics 2

Students will use the platform Unity to build high-quality 2D, 3D and VR video games. While working with Unity, students will get an introduction to the language C#. To be successful in this course students need to be self-motivated, allowing them to work individually on projects assigned throughout the course. The successful game designer will also be a reliable group member when it comes to collaboration projects.

GAME DESIGN 2

AA223SFA9
Grade:11-12 Credit: 1.0/Year
Prerequisite: Game Design 1

Building upon the foundational knowledge gained in the first course, this intermediate-level course delves deeper into advanced game design and development concepts using Unity. Students will learn to create increasingly complex game mechanics, foundational C# programming techniques, and design principles for creating visually appealing and functional game interfaces. The course will involve team-based projects to simulate real-world game development scenarios and encourage collaboration. This course is ideal for students who aspire to pursue a career in game development or programming. Successful completion of the course will not only prepare students for the Unity Junior Programmer Certification but also provide a strong foundation for further studies in computer science and related fields.

C++/ DATA PROGRAMMING

AA203SFA
Grade: 11-12 Credit: 1.0/Year

Prerequisite: Computer Programming 1, AP Computer Science Principles and AP Computer Science

In the first semester students learn C++ programming language and linked lists. The second semester covers data structures such as stacks, queues and trees.

COMPUTER SCIENCE MENTOR 1/2

AA760SFA9/ AA761SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: See counselor for more info

Mentors will assist with learning activities, class projects, and skill development, while supporting the instructor with classroom routines and organization. Students will build leadership, collaboration, and communication skills as they help create a positive and productive learning environment. This course offers a meaningful opportunity to deepen understanding and develop professional skills that support future career success.

(Continued next page)

CAREER TECHNICAL EDUCATION (CTE)

Computer Engineering

For more information about our **COMPUTER ENGINEERING** program, contact Josh.white@bend.k12.or.us

ROBOTICS 1

SC521SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

This class is for everyone interested in problem-solving with mechanical systems, electronics, and computer programming. Students will be introduced to the uses of automated and robotic systems that we see in everyday life. They will gain an understanding of the fundamental mechanical systems like levers, pulleys, gear, sprockets, and structures. They will learn the electrical systems involving circuits, motors, sensors, lights, and controls. Programming lessons will teach how to control these systems and automate functions. We will work individually and on teams to research, build, test, and trouble-shoot a variety of devices and systems. These topics have the potential to improve all aspects of leisure and work, so we will pursue projects that address real-world issues.

ROBOTICS 2

SC525SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: Robotics 1

Robotics 2 is a continuation of Robotics 1. We will continue to design and engineer robots to build your problem solving skills and to compete in challenges. The focus of this course will be on the autonomous movement of the robots.

IT ESSENTIALS I

AA198SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

Imagine building a computer, then connecting it securely to a network. This exciting first step could lead to a rewarding IT career. This course will give students the knowledge and skills required to identify and explain the basics of computing, IT infrastructure, application and software, software development, database fundamentals and security. Students taking this course will also have the ability to demonstrate their knowledge to: Install software, establish basic network connectivity, identify/prevent basic security risks and explain troubleshooting theory and preventative maintenance of devices.

IT ESSENTIALS II

AA199SFA9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: IT Essentials I

Not offered this school year

Imagine building a computer, then connecting it securely to a network. This exciting first step could lead to a rewarding IT career. This course will give students the knowledge and skills required to identify and explain the basics of computing, IT infrastructure, application and software, software development, database fundamentals and security. Students taking this course will also have the ability to demonstrate their knowledge to: Install software, establish basic network connectivity, identify/prevent basic security risks and explain troubleshooting theory and preventative maintenance of devices. By the end of this course, students will be prepared to take the CompTIA ITF+ certification exam to help you get started in the IT field!

CAREER TECHNICAL EDUCATION (CTE)

Engineering

For more information about our **ENGINEERING** program, contact greig.thompson@bend.k12.or.us

INTRO TO ENGINEERING DESIGN

AA304SFA
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None

Not offered this school year

This course is an excellent option for anyone who ever wanted to prototype an invention, create a work of art, customize a product or just make something cool... and yet lacked the skills or a fully equipped workshop. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software, and use an engineering notebook to document their work.

PRINCIPLES OF ENGINEERING

AA305SFA
Grade: 10-12
Credit: 1.0/Year
Prerequisite: Intro to Engineering or Creative Design 1 and 2

Not offered this school year

Principles of Engineering (POE) is a high school-level survey course of engineering. As you master the basic concepts needed to continue your education in engineering or engineering technology, you'll apply them — tackling real world challenges: Energy sources and applications, machine systems, fluid power, testing the strength and durability of materials and understanding how things move and applying that knowledge to projects.



Layla Parker, class of 2024

CREATIVE DESIGN 1

AA298SFAS9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

Creative Design 1 is a hands on, project-based course, designed to teach you the process of taking an idea and making it a reality. Learn how to use the latest technologies such as the laser engraver, 3D printer, design software and much more, to make, test and improve your own unique projects and prototypes.

CREATIVE DESIGN 2

AA299SFAS9
Grade: 9-12
Credit: 0.5/Semester
Prerequisite: Creative Design 1 or Intro to Engineering

Not offered this school year

Take your creative design skills to the next level! Continue to develop your problem solving, engineering, and design skills through hands on projects and real-world application. In this class, you will learn how to use more of the high-tech equipment in the design lab, as well as dive deeper into the mastery of the tools learned in the previous course. This class is fun and highly engaging, recommended for anyone that wants to expand their creative and fabrication skills.

ENGINEERING MENTOR 1&2

AA754SFA9/AA755SFA9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: See counselor for more info

Not offered this school year

Mentors will assist individuals and small groups with developing foundational technical skills, reinforcing safety practices, and supporting the instructor with daily routines and shop/workspace organization. Students will gain valuable leadership, communication, and problem-solving skills while helping maintain a safe and productive learning environment. This course provides an excellent opportunity to strengthen technical expertise and build experience that bridges the gap between school and career.

CAREER TECHNICAL EDUCATION (CTE)

Manufacturing Technology

For more information about our **MANUFACTURING TECH** program, please contact Allen.Erdahl@bend.k12.or.us.

MANUFACTURING TECHNOLOGY 1 AA914SFA9

Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Manufacturing Tech 1 is an introduction to hand and power tool use in woodworking. Students will build a strong foundation through required small projects. This class will provide basic understanding of designing, manufacturing, and joining materials. Students will apply basic math to calculate sizes, cuts, and materials costs. Students are evaluated on completed projects, work ethic, and tests. Students entering college or skilled trades with hands on experience have an upper hand when seeking engineering, architectural, and design related careers. Emphasis in this class is hands-on shop work.

MANUFACTURING TECHNOLOGY 2 AA916SFA9

Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Manufacturing Technology 1

Students in Manufacturing Technology 2 are building on skills acquired in Manufacturing Technology 1 as they tackle four challenging concepts in woodworking and design. Those concepts include advanced wood joinery, jig design, frame & panel construction, and leg & rail construction. Throughout the semester, the learning environment slowly shifts from instructor-designed projects to student-designed projects that reach the intended learning goals of the course.

MANUFACTURING TECHNOLOGY 3 AA917SFA9

Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Manufacturing Technology 2

This project-based Manufacturing Technology course equips students with safety, technical, and job-related skills in woodworking, CAD, CNC programming, and welding. Students design, build, and test projects using engineering and manufacturing methods, including cabinetry, CNC operations, and metalworking. The course emphasizes hands-on industry experience, blueprint interpretation, and collaboration with local companies, providing real-world opportunities and preparation for post-secondary pathways. Students leave with proficiency in working with multiple materials and advanced manufacturing technologies.

MANUFACTURING TECHNOLOGY 4 AA922SFA9

Grade: 10-12 Credits: 0.5/Semester
Prerequisite: Manufacturing Technology 3

This project-based Manufacturing Technology course develops safety, technical, and woodworking skills, including joinery, blueprint interpretation, and large-scale project creation. Students gain experience with CAD using AutoDesk, CNC programming, and 3D printing. The course features six weeks of manufacturing and construction applications, including guest speakers, site visits, and hands-on projects. Additionally, students receive resume-building support and job placement assistance, equipping them with industry-ready skills and practical knowledge for careers in manufacturing and construction.

MANUFACTURING TECHNOLOGY 5 AA933SFA9

Grade: 11-12 Credit:0.5/Semester
Prerequisite: Manufacturing Technology 4

This project-based Manufacturing Technology course builds on prior shop experience and focuses on mastering advanced safety, technical, and project-management skills in a wood shop and light fabrication environment. Students will work independently and in small teams to complete larger, more complex projects while meeting professional standards.

MANUFACTURING TECHNOLOGY 6 AA934SFA9

Grade:11-12 Credit:0.5/Semester
Prerequisite: Manufacturing Technology 5

This project-based Manufacturing Technology course advances students to professional-level production, leadership, and industry-ready skills. Emphasis is on self-directed capstone projects that integrate cross-disciplinary fabrication.

CAREER TECHNICAL EDUCATION (CTE)

Manufacturing Technology, continued.

MANUFACTURING AND ENGINEER TECH: Adv Woods
Grade: 11-12
A921SFA9
Credit: 0.5/Semester
Prerequisite: Manufacturing Technology 6

This class will be a culmination of Man Tech 1 thru 4. Students will complete an in-depth fabrication project in woodworking or welding, or both! There will be project constraints, specifically building/designing a piece of furniture. Students will be responsible for budgeting their project, and are expected to take an artisan approach to their creation. Now that you have acquired the shop skills, you can create the thing you have been dreaming about. Think big, what would you like to become your family heirloom?

BUILDING CONSTRUCTION 1 AA905FA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Manufacturing Technology 2

Students will develop basic knowledge and skills needed to safely operate the tools and machines related to construction. Students will get the opportunity to learn about tool safety and apply that knowledge while building a variety of projects that will benefit their basic home maintenance and construction awareness. Projects will incorporate progressively advancing woodworking techniques, cabinet making, and furniture production skills. In addition, students will be exposed to OSHA standards that are used in the construction field.

CONSTRUCTION TECHNOLOGY MENTOR 1 & 2
AA750SFA9/AA751SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: See counselor for more info

Mentors will assist individuals and small groups with developing foundational technical skills, reinforcing safety practices, and supporting the instructor with daily routines and shop/workspace organization. Students will gain valuable leadership, communication, and problem-solving skills while helping maintain a safe and productive learning environment. This course provides an excellent opportunity to strengthen technical expertise and build experience that bridges the gap between school and career.

Career Technical Education (CTE)

Graphic Arts

For more information about **GRAPHIC ARTS/PHOTO/YEARBOOK** programs: Mindy.Mendenhall@bend.k12.or.us.

GRAPHIC ARTS 1

FA400SFAS9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course teaches students how to use computer software such as Adobe Illustrator and Photoshop to create graphic design and digital art works. Students will create a variety of full-color works found in commercial graphics and fine arts (logo design, business cards, magazine design, posters, t-shirt design, etc.). Students will develop a vocabulary with which to discuss and critique their own work as well as the work of others.

GRAPHIC ARTS 2

FA401SFA9
Grade 9-12 Credit 0.5/Semester
Prerequisite: Graphic Arts 1

Learn advanced graphic design with Photoshop, Illustrator and InDesign while building an advanced level 2D design portfolio. This class will teach you the fundamentals of creating illustrations and graphics for commercial applications such as advertisements, books and magazines, graphic novels and comics, television and movies, gaming, technical manuals, and web pages. In this class we will use professional level computer programs like Photoshop to create, alter and compose images. Create package design, t-shirts, stickers and other advertising materials while building a college portfolio. This course meets college standards for Dual Credit and College Now

GRAPHIC ARTS 3

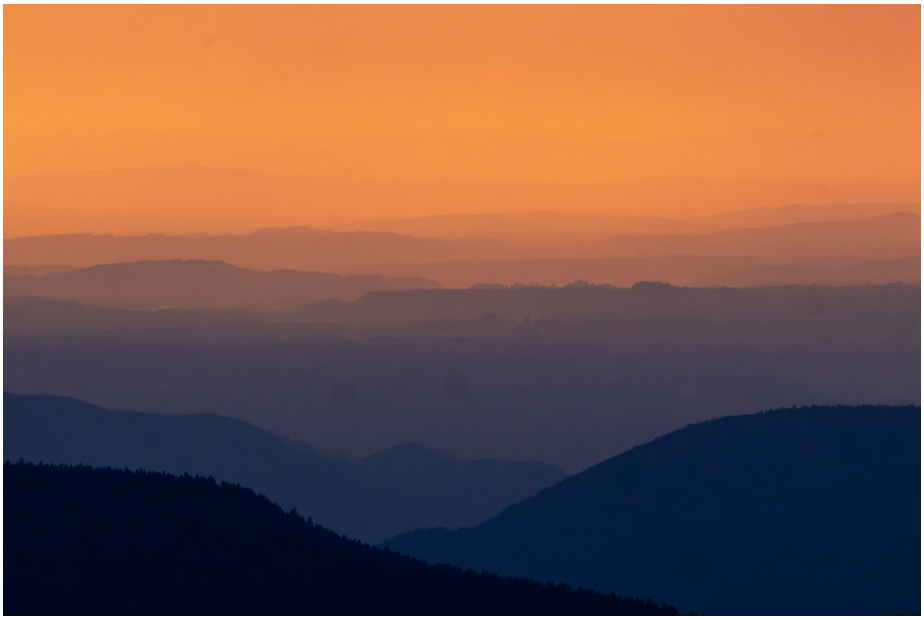
FA403SFA9
Grades: 10-12 Credit: 0.5/Semester
Prerequisite: Graphic Arts 2

Students will further their study of graphic design, deepen their skills in Photoshop and Illustrator, and begin to explore other Adobe products. They will continue to develop a graphic arts portfolio that demonstrates advanced control of composition rules, color schemes, typography, and the elements of principles of art. Students will choose to pursue an area of expertise in which they are interested (logos, branding, fine art, website development, etc.) and work with the teacher to develop an individualized syllabus for the semester. This course meets college standards for Dual Credit and College Now

GRAPHIC ARTS 4

FA405SFA9
Grades: 10-12 Credit: 0.5/Semester
Prerequisite: Graphic Arts 3

Students will further their study of graphic design and deepen their skills in Photoshop, Illustrator, InDesign, and other Adobe products. They will continue to develop a graphic arts portfolio that demonstrates advanced control of composition rules, color schemes, typography, and the elements of principles of art. Students will seek out real-world application of their graphic design skills, develop a viable online presence using social media, and work with the teacher to develop an individualized syllabus for the semester. This course meets college standards for Dual Credit and College Now



Jonah Lair, Class of 2026

CAREER TECHNICAL EDUCATION (CTE)

Yearbook and News Staff (Elective Credit)

For more information about **GRAPHIC ARTS/PHOTO/YEARBOOK** programs: Mindy.Mendenhall@bend.k12.or.us.

For more information about **NEWS STAFF please contact J**ames.Williams@bend.k12.or.us

YEARBOOK 1 AA630SEL
Grade: 9-12 Credit: 1.0 /Year
Prerequisite: None

This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales. This course earns elective credit.

YEARBOOK 2 AA631SEL
Grade: 10-12 Credit: 1.0 /Year
Prerequisite: Yearbook 1

This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as: copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales. This course earns elective credit.

YEARBOOK 3 AA632SEL
Grade: 11-12 Credit: 1.0 /Year
Prerequisite: Yearbook 2

Advanced yearbook students agree to take on a leadership role on the yearbook staff. This course is for self-directed, detail-oriented, and responsible students with a strong interest in journalism, writing, photography and graphic design. Yearbook 3 & 4 students will demonstrate advanced skills in writing, interviewing, proofreading, photography, photo editing, layout design, and selling advertisements. Advanced yearbook students will mentor Yearbook 1 & 2 students and serve in an editorial role (section editor, co-editor, photo editor, editor in chief, etc.). Students will research and report on school activities that take place during and outside of the school day. This course earns elective credit.

YEARBOOK 4 AA633SEL
Grade: 12 Credit: 1.0 /Year
Prerequisite: Yearbook 3

Advanced yearbook students agree to take on a leadership role on the yearbook staff. This course is for self-directed, detail-oriented, and responsible students with a strong interest in journalism, writing, photography and graphic design. Yearbook 3 & 4 students will demonstrate advanced skills in writing, interviewing, proofreading, photography, photo editing, layout design, and selling advertisements. Advanced yearbook students will mentor Yearbook 1 & 2 students and serve in an editorial role (section editor, co-editor, photo editor, editor in chief, etc.). Students will research and report on school activities that take place during and outside of the school day. This course earns elective credit.

NEWS STAFF I LA343SEL
Grade: 10-12 Credit: 1.0/Year
Prerequisite: None

An introductory course (though one that's fast-paced and high demand) meant to familiarize students with the basic concepts of journalism. This class supports the work of the school newspaper. Students will learn about and practice the following areas of newspaper work: research, reporting, editing and publishing. Students will also learn about journalistic ethics and will read a wide variety of professional articles. This class is for students who are self-directed, independent and responsible, with strong interests in writing and publishing. Students will research and report on school activities that take place during and outside of the school day and do so on strict deadlines. This course is a prerequisite for News Staff II and III. This course earns elective credit.

NEWS STAFF II LA344SEL
Grade: 11-12 Credit: 1.0/Year
Prerequisite: News Staff I

An advanced course in which students take a leadership role and produce the school newspaper. Students will participate in all areas of newspaper work: reporting, editing, photography, computer-generated layout, desktop and online publishing. This class is for students who are self-directed, independent and responsible, with strong interests in writing and publishing. Students will research and report on school activities that take place during and outside of the school day and do so on strict deadlines. This course requires a year-long commitment. This course earns elective credit.

NEWS STAFF III LA345SEL
Grade: 12 Credit: 1.0/Year
Prerequisite: News Staff II

An advanced course in which students take a leadership role and produce the school newspaper. This class is for editors or senior staff writers only (must be self-directed, independent and responsible, with strong interests in writing and publishing). Students will participate in all areas of newspaper work: reporting, editing, photography, computer-generated layout, desktop and online publishing. Students will research and report on school activities that take place during and outside of the school day and do so on strict deadlines. This course requires a year-long commitment. This course earns elective credit.

Design Justice FA404SFA/1.0 credit/Full year
Grade:10-12 FA404SFA9/0.5 credit/Semester

Not offered this school year

Want to make a lasting impact on your school and community? Design Justice is a project based design class where students are empowered to research design based solutions to issues around equity and justice in their school, community, and on a larger scale. Art, photography, photojournalism, graphics, multimedia presentations, and marketing/branding will be areas of study. This course may be offered as a semester or year long class.

CAREER TECHNICAL EDUCATION (CTE)

Photography

For more information about **GRAPHIC ARTS/PHOTO/YEARBOOK** programs: Mindy.Mendenhall@bend.k12.or.us.

PHOTOGRAPHY 1

FA600SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: None

Everyone knows how to take a photo, but not everyone has earned the title of photographer. This course will push students to go beyond simply pointing a camera and clicking a button. Students will learn how to capture great compositions, with excellent lighting and quality editing. They will use their photographs in the composition of heavily edited artworks like digital collages and storyboards. They will curate and manage their own digital files using computers. Finally, we will work towards creating photographs that communicate ideas and emotions.

PHOTOGRAPHY 2

FA601SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Photo 1

Continue exploring your passion for photography while building a well-rounded portfolio. Develop the skills in composition learned in Digital Photography 1 and explore industry-inspired photo shoots to help explore personal themes in photography. You'll have further experience working in Photoshop and learn some basics of editing using Adobe Camera Raw. You'll continue to learn about professional photographers from past and present to keep you inspired, and you'll be pushed to try something new.

GRAPHIC DESIGN & MEDIA MENTOR 1&2

AA748SFA9/AA749SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: See counselor for more information

Mentors will assist with learning activities, class projects, and skill development, while supporting the instructor with classroom routines and organization. Students will build leadership, collaboration, and communication skills as they help create a positive and productive learning environment. This course offers a meaningful opportunity to deepen understanding and develop professional skills that support future career success.

PHOTOGRAPHY 3

FA602SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Photo 2

Students will further their study of digital photography, graphic design and Lightroom/Photoshop. Students will continue developing an extensive photography portfolio demonstrating advanced skills in composition, light, angle, exposure, web file formats and applications. Students choose an area of expertise in which they are interested (landscape, portraiture, fine art photography, etc.) and are guided through advanced photography techniques in their chosen field.

PHOTOGRAPHY 4

FA603SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Photo 3

Students will further their study of digital photography, graphic design, Adobe Lightroom, and Photoshop. Students will seek out real-world application of their photography skills and work with the teacher to develop an individualized syllabus for the semester. Students will continue to develop an extensive photography portfolio demonstrating advanced skills in composition, light, angle, exposure, and web file formats/applications and develop a viable online presence using social media. This class is for students who are self-directed, independent and responsible.



Griffin Flagel, Class of 2026

LANGUAGE ARTS

For more information about our **LANGUAGE ARTS** program, contact Amanda.Holdredge@Bend.k12.or.us

LANGUAGE ARTS SEQUENCING OPTIONS

Grade 9	Grade 10	Grade 11	Grade 12
Literature & Composition 1	Literature & Composition 2	Literature & Composition 3	Literature & Composition 4
Literature & Composition 1 Honors	Literature & Composition 2 Honors	AP Language & Composition	AP Literature & Composition

Other Language Arts and Multidisciplinary courses available - can be taken in addition to the courses listed above and will be counted toward **elective credit** on your transcript

News Staff I, II, III
1.0 credit per year/ 10th - 12th Grade

Intro to Literature
0.5 credit / 10th - 12th Grade

AP Seminar
1.0 credit / 10th - 11th Grade

AP Capstone Research
1.0 credit / 11th & 12th Grade

LANGUAGE ARTS

LIT & COMP 1

LA100SLA*
Grade: 9
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Lit and Comp 1 is a foundational course where students practice skills needed for success in future high school language arts classes. In addition to receiving opportunities to choose their own texts, students will be guided through an exposure to a variety of reading mediums and genres. Lit and Comp 1 students will regularly craft process-focused compositions, while developing an awareness of themselves as writers and thinkers. Skills in speaking, listening, and language usage will be cultivated throughout the course.

LIT & COMP 1 HONORS

LA100HLA*
Grade: 9
Credit: 1.0Year
Prerequisite: None
College Preparatory

Similar to Lit and Comp 1, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied, and in the frequency and complexity of responsibilities outside of class time. Lit and Comp 1 Honors is a course designed for students wishing to engage in college preparatory coursework.

LIT & COMP 2

LA110SLA*
Grade: 10
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Lit and Comp 2 builds upon the skills from Lit and Comp 1 and provides continued opportunities for students to explore a variety of literary and non-fiction forms as well as develop their skills in all phases of the writing process. In particular, students will emerge as critical thinkers while they explore a variety of strategies for recognizing, discovering, and presenting evidence. Skills in speaking, listening, and language usage will be cultivated throughout the course.

LIT & COMP 2 HONORS

LA110HLA*
Grade: 10
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Similar to Lit and Comp 2, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied, and in the frequency and complexity of responsibilities outside of class time. Lit and Comp 2 Honors is a course designed for students wishing to engage in college preparatory coursework.

***NCAA approved course**

LIT & COMP 3

LA115SLA*
Grade: 11
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Lit and Comp 3 students will continue to evolve as critical thinkers, routinely provided choice in their reading material and writing topics. As they continue to receive exposure to a variety of text formats and writing contexts, they will fully invest in exploring questions of culture and identity. Students will routinely practice both speaking, listening, and language use while they continue to develop as readers, thinkers, and writers.

LIT & COMP 4

LA112SLA*
Grade: 12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Lit and Comp 4 is a culmination course, seeking to finish preparing all students for post-secondary reading, writing, and analysis. Lit and Comp 4 will continue immersing students in threads of inquiry led by a variety of text formats and writing contexts while students regularly make choices about the texts and topics they wish to pursue. The ethics of communication will be a central issue as students practice speaking, listening, language use, and composition throughout the course.

AP LANGUAGE & COMP

LA151ALA*
Grade: 11
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

AP Language and Composition is for dedicated students who wish to develop the critical thinking, reading, and writing skills necessary for post-secondary academic work. It is recommended for students wishing to challenge themselves beyond traditional models of high school thinking and writing. Students will regularly be asked to read complex texts, responding to both content and structure, while learning increasingly sophisticated ways to respond as thinkers, speakers, and writers.

AP LITERATURE & COMP

LA150ALA*
Grade: 12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

AP Literature and Composition is for dedicated students who wish to develop the critical thinking, reading, and writing skills necessary for post-secondary work. The purpose of this course is to create a dynamic, challenging environment for students to explore a variety of historical perspectives and literary styles, thus deepening a student's understanding of the impacts of context, language, and art. While engaging students in careful reading, critical analysis, and thoughtful discussion of imaginative literature and nonfiction, college-level analysis and compositional skills will also be developed.

LANGUAGE ARTS CONTINUED

NARRATIVE & COMPOSITION STUDIES
LA502SLA*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Not offered this school year

Narrative & Composition Studies is a college-prep course focused on the rapidly evolving landscape of writing and literature in the 21st-century. It looks to apply traditional language arts and critical thinking skills to myriad types of narrative, including literature, film, art, and music. The purpose of this writing-intensive course is to create a dynamic, challenging environment for students to explore a variety of perspectives and literary styles, thus deepening a student's understanding of the impacts of context, language, and art. While engaging students in close-reading, critical analysis, and thoughtful discussion of imaginative literature and nonfiction, college-level analysis and compositional skills will also be developed. ***Dual college credit maybe available (teacher dependent)***

COLLEGE WRITING
LA330SLA*
Grade: 12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone
College Preparatory

Not offered this school year

This course is designed for dedicated students wishing to develop the critical nonfiction reading and writing skills necessary for post-high school academic work. Through critical analysis of the writing process, students will gain a deeper understanding of a variety of compositional modes and strategies, including audience awareness, impact of purpose, thesis development, research methods, evidence evaluation and use. Students will leave this challenging course confident in their abilities to manage complex ideas and outcomes in their writing. *Dependent on instructor, this course may be offered for Writing 121/122 college credit.

INTRO TO LITERATURE
LA508DEL9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

Introduction to Literature is an opportunity for enthusiastic students to earn elective credit for doing something wonderful: reading for fun! In this self-paced, hybrid in-person/online course, students will read from a variety of formats and genres, improve critical literacy and vocabulary skills, and engage in ongoing and written discussions. To succeed in this course, students will need a love of reading and the ability to manage their time successfully. **This course earns elective credit.**

***NCAA approved course**

AP SEMINAR
MD356AEL*
Grade: 10-11
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

AP Seminar provides the opportunity to explore real-world issues through a variety of lenses and consider multiple points of view to develop deep understanding of complex issues and make connections between these issues and everyday life. Using an inquiry framework, students will delve deeply, collecting and analyzing information with accuracy and precision, developing arguments based on facts, effectively communicating points of view through writing, discussion, presentation, and debate. Students read a wide variety of texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic and literary works to gain a rich appreciation and understanding of issues. **This course earns elective credit.**

AP CAPSTONE RESEARCH
MD357AEL*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: AP Seminar
Honors Capstone ***Weighted*** College Preparatory

Furthering the skills acquired in AP Seminar, students will design, plan, and conduct a year-long investigation on a topic of individual interest. Through inquiry and investigation, students will demonstrate the ability to apply scholarly understanding to real-world problems and issues while developing advanced skills in: research methodology; employing ethical research practice; and accessing, analyzing, and synthesizing information to build, present, and defend an argument. ***This course earns elective credit.***



West Abrams, Class of 2025

MATH

Students must earn three mathematics credits to graduate with an Oregon Standard or Academic Diploma. If the student is interested in an Honors Diploma, four mathematics credits are required. Mathematics coursework follows one of three pathways; Calculus, Data Science, and Quantitative Mathematics. Placement in courses is generally based on your performance in the previous year's mathematics course. Students may stay in one pathway, calculus for example, or take courses from the other pathways if they wish, as long as they meet the prerequisites for the course.

Each course presents mathematics as a coherent subject and blends standards from different conceptual categories. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Students also develop comprehension of mathematical concepts, operations and relations, procedural fluency (skill in carrying out procedures flexibly, accurately, efficiently and appropriately), and productive disposition (habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one's own efficacy).

A graphing calculator is needed for all classes. We recommend TI-83 or TI-84. ABSOLUTELY NO TI-89's or TI-92's or above will be allowed for use in class. If you need a calculator, you may check one out in the Library.

Every student has unique needs when it comes to choosing a math pathway. Students have choices to make, and we ask that you consider the following when making your personal and unique choice:

-What is your diploma type? How many credits of math will you need (2 for modified diploma; 3 for standard or academic diploma; 4 for honors diploma)?

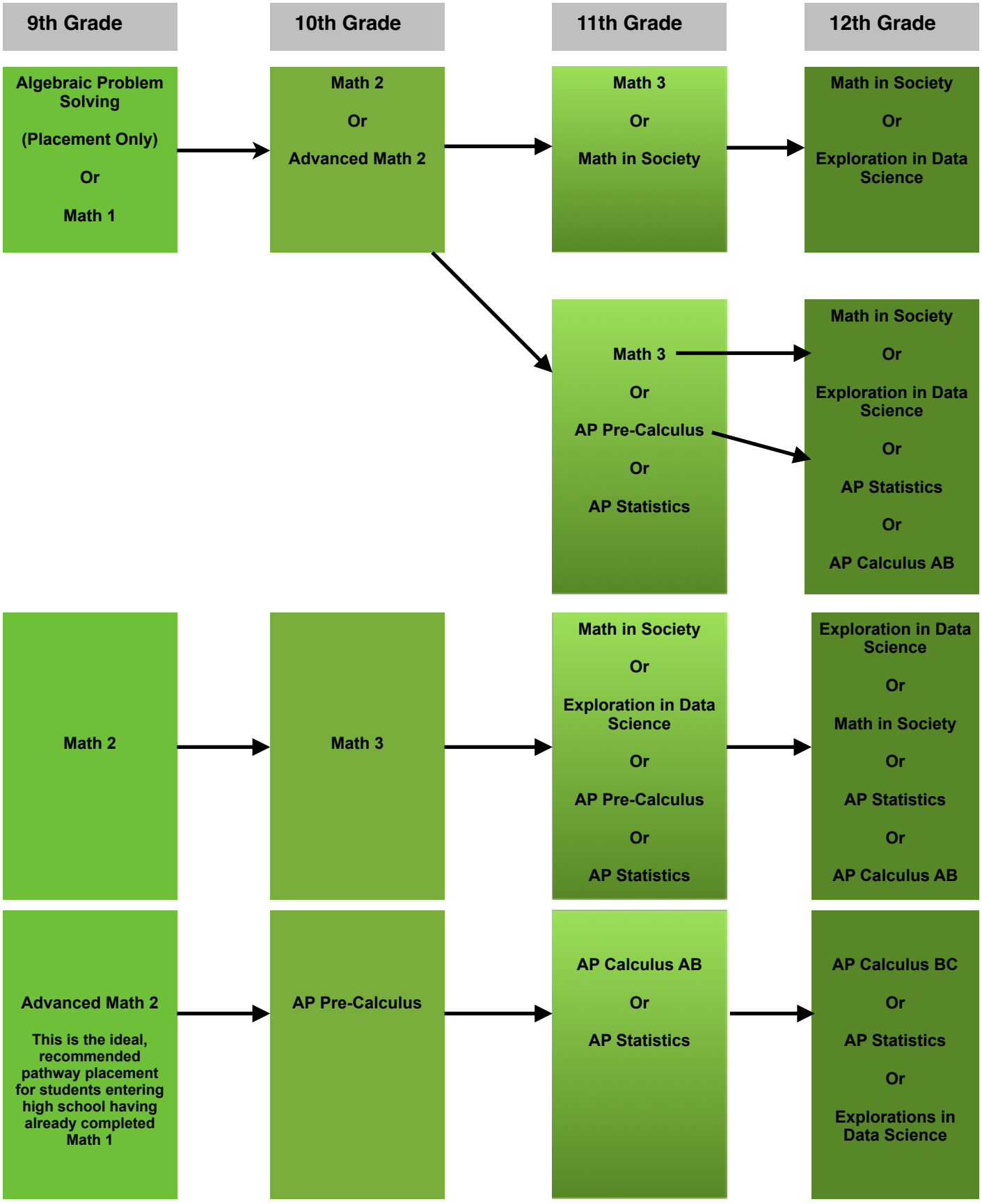
-What are your future plans? If you're planning to apply to a 4 year university, you'll want to take a math class that includes strong Algebra 2+ level content (Math 3, AP Pre-Calc). Make sure this is part of your pathway. Don't close doors for yourself too early on!

-When studying at a 4-year university, you'll likely be required to take an Algebra-based math class as an undergraduate. This will depend on your major, but most any major will require a foundational math course or two. We would recommend against stopping Algebra-based courses too early in high school. It may be difficult to get back to it once you reach college.

-Don't base your decisions on what you hear about specific classes from years past or from a particular student's perspective. Base your decision on your strengths, your goals, your potential, and your conversations with your current math teacher and counselor on your personal math pathway. This is your placement and should be a best fit for your personal academic needs and goals.

-Courses are leveled to specific content and cannot always be tailored to each mathematician's needs. Please be sure that you are choosing a best-fit course that is to your math skill. If you are following specific pathways, you will avoid being misplaced.

Math Sequencing Options



MATH

For more information about our **MATH** program, contact heather.Bussmann@bend.k12.or.us

MATH 1 MA235SMA*
Grade: 9-12 Credit: 1.0/Year
Prerequisite: None College Preparatory

In Math 1, students build deep conceptual understanding around the topics of equivalence, solving equations, and the differences between linear, quadratic, and exponential functions. An emphasis is placed on describing how these functions change.

ALGEBRAIC PROBLEM SOLVING MA247SMA*
Grade: 9-12 1.0 credit/Full Year
Prerequisite: Placement by counselor

In this class, students will master the fundamentals of algebra, including variables, expressions, equations, and inequalities. Learn proven problem-solving strategies to break down complex problems into manageable steps. Gain practice applying knowledge through a variety of challenging and engaging exercises. Receive personalized support from an experienced instructor who is passionate about helping students succeed. Students will gain confidence and be prepared for more advanced courses.

MATH 2 MA236SMA*
Grade: 9-12 Credit: 1.0/Year
Prerequisite: Math 1 College Preparatory

This course develops reasoning, justification and proof skills through an in-depth study of shapes and their properties, rigid transformations, congruence and the relationship between similarity and right triangle trigonometry. This course also covers an introduction to data literacy, including measures of center and spread, probability and prediction. Students will collect, describe, analyze, summarize and interpret data in real life situations.

ADVANCED MATH 2 MA239SMA*
Grade:9-12 1.0 Credit/Full Year
Prerequisite: Math 1 College Preparatory

This course is intended for students who are planning to pursue higher level math courses and covers all material taught in Math 2 at a greater level of difficulty and at an accelerated pace. Students are expected to demonstrate a greater depth of understanding through problem solving and written explanations. Additional topics include an introduction to matrices; applied linear programming; natural logarithmic functions; and an introduction to series and sequences, systems, and translations.

MATH 3 MA237SMA*
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Math 2 College Preparatory

Topics include function operations and their graphs, systems of equations, quadratic functions and their graphs, roots and radicals. The trigonometry section will include right triangle trigonometry, basic trigonometric graphs, and an introduction to circular trigonometry. There will also be an introduction to statistics and their applications. The course is designed to strengthen college prerequisite skills.

AP PRE-CALC MA337AMA*
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Adv Math 2 or Math 3
Honors Capstone ***Weighted***
College Preparatory

This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, and polar. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations.

AP CALCULUS AB MA338AMA *
Grade: 11-12 Credit: 1.0/Year
Prerequisite: AP Pre-Calc
Honors Capstone ***Weighted*** College Preparatory

This course covers all the major topics of calculus on the AB exam. Topics include limits, derivatives, rates of change, area under a curve, and antiderivatives. An emphasis will be on applications of calculus such as: motion, optimization, related rates, volumes of solids and surface area of solids. **This course earns dual credit through The Oregon Institute Of Technology.**

AP CALCULUS BC MA339AMA*
Grade: 11-12 Credit: 1.0/Year
Prerequisite: AP Calculus AB
Honors Capstone ***Weighted*** College Preparatory

This course will cover all the major topics of Calculus AB and introduce additional calculus concepts for science, mathematics, and engineering students. Additional topics include parametric and polar functions, infinite sequences, infinite series, Maclaurin and Taylor series and polynomials, vectors and their applications. Dual college credit may be available (teacher dependent).

AP STATISTICS MA351AMA*
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Math 2
Honors Capstone ***Weighted*** College Preparatory

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. Dual college credit may be available (teacher dependent)

***NCAA approved course**

MATH CONTINUED

EXPLORATIONS IN DATA SCIENCE MA352SMA*
Grade: 11-12 Credit:1.0/Year
Prerequisite: Math 2 CollegePreparatory**

This course introduces students to the fundamental concepts of data science. These concepts include data analysis, data collection, data cleaning, data visualization, and statistical analysis. Students will also learn a variety of basic programming, coding techniques, and technology applications used within the field of data science. More specifically, students will explore real-world datasets to identify patterns, draw conclusions, and solve problems using tools like spreadsheets and beginner-friendly coding languages, while developing an understanding of ethical considerations related to data usage and interpretation; often incorporating project-based learning to apply these skills to relevant scenarios.

MATH IN SOCIETY MA233SMA*
Grade: 11-12 Credit: 1.0/Year
Prerequisite: Math 2

Math in Society is a rigorous mathematics course designed for students across multiple disciplines in both transfer degrees and career and technical degrees and certificates. The course provides a solid foundation in quantitative reasoning, symbolic reasoning, and problem solving techniques needed to be a productive, contributing citizen in the 21st century. This course meets math requirements for graduation, but does not meet minimum admissions requirements for four year college admissions. Dual college credit may be available (teacher dependent).



Gavin Shahparast, Class of 2027

* NCAA approved

SCIENCE

ALL CLASSES ARE LAB SCIENCE

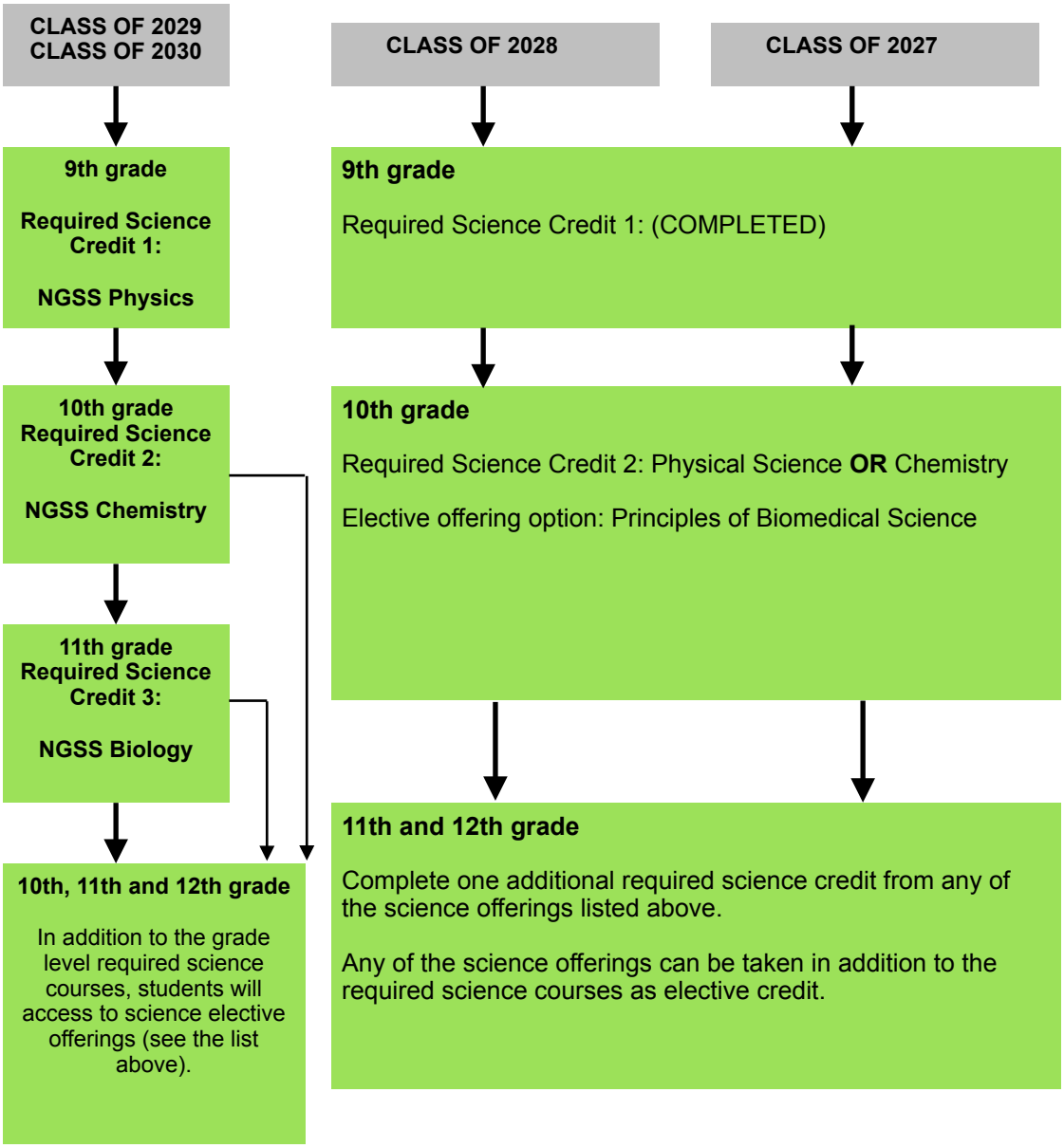
For more information about our **SCIENCE** program, contact Lisa.Lamb@bend.k12.or.us.

In the state of Oregon, all students are required to take 3 credits of science to earn a high school diploma. For the class of 2029 and beyond, the three credits are designed as an intentional pathway to ensure that students are exposed to all Next Generation Science Standards (NGSS). In addition to the 3 credits that are required, students can choose to add science elective credit that meet their 4-year planning and future goals. These electives offerings currently include the following:

- Principles of Biomedical Science
- Earth/Space Science
- Human Anatomy & Physiology
- Human Body Systems
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics 2
- AP Physics C

*Elective offerings may change year over year based on student forecasted requests and staffing allocation. **For all elective offerings, refer to the course descriptions for grade level requirements and prerequisites.**

The science pathways for each grade level are illustrated below:



SCIENCE

ALL CLASSES ARE LAB SCIENCE

For more information about our **SCIENCE** program, contact Lisa.Lamb@bend.k12.or.us.

BIOLOGY
SC204SSC*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Not offered this school year

Biology is the study of living things. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to life processes. Students will explore the unifying principles and concepts applicable to all forms of life. The course will provide a solid foundation in laboratory techniques, biochemistry, cell structure and function, photosynthesis, cellular respiration, genetics, DNA, RNA, evolution and ecology.

NGSS PHYSICS
SC503SSC*
Grade: 9
Credit 1.0/Year

NGSS Physics is a lab-based course aligned with the Next Generation Science Standards that integrates science and engineering practices and crosscutting concepts with disciplinary core ideas from physics and Earth and space science. Through hands-on investigations and engineering design projects, students apply critical thinking, data analysis, and evidence-based argumentation as they explore topics such as motion, forces, gravity, energy, waves, electromagnetism, and climate science.

NGSS CHEMISTRY
SC413SSC*
Grade: 10-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

NGSS Chemistry is a lab-based course aligned with the Next Generation Science Standards, integrating science and engineering practices and crosscutting concepts with disciplinary core ideas from chemistry and Earth and space science. Through hands-on investigations and engineering design projects, students apply critical thinking, data analysis, and evidence-based argumentation as they explore topics such as physical properties and changes, Kinetic Molecular Theory and gas laws, periodic table and atoms, nuclear chemistry, bonding, chemical reactions, thermodynamics, kinetics, and equilibrium and climate chemistry.

PHYSICAL SCIENCE
SC400SSC*
Grade: 10-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

Not offered this school year

Physical Science introduces students to the foundation physics and chemistry and prepares for more advanced science courses. The course is designed around the Next Generation Science Standards and emphasizes critical thinking, data analysis and argumentation. Students will investigate forces, motion and energy, and the basic properties and structure of matter. Students will apply their understanding to engineering projects.

EARTH / SPACE SCIENCE
SC300SSC*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: Biology
College Preparatory

This Earth and Space Science course serves as a comprehensive introduction to the foundational principles of Astronomy and Geology. Specific topics covered include The Big Bang, stellar evolution, planetary systems, the observable sky, rocks and minerals, the fossil record, plate tectonics (volcanoes and earthquakes), weather, and climate change. Students will engage in hands-on laboratory investigations, internet-based simulations, and projects. By the end of the course, students will have gained a deep understanding of the dynamic forces shaping the world around them, from the cosmos to the Earth's geological processes.

PRINCIPLES OF BIOMEDICAL SCIENCE
SC229SSC*
Grade: 10-12
Credit: 1.0/Year
College Preparatory

(Project Lead the Way course) This comprehensive course is your gateway to careers in medicine, healthcare, or any field by immersing you in hands-on problem-solving. You'll develop critical and creative thinking skills, innovation in science, and practical experience to address challenges that biomedical professionals encounter daily. Throughout the program, you'll engage in real-world scenarios such as solving medical mysteries, diagnosing and treating patients, responding to medical outbreaks, and more. As you explore biology and medicine while assuming the roles of diverse medical professionals, you'll tackle a wide range of challenges, from crime scene investigation to emergency patient stabilization, and collaborate on solutions to local and global healthcare issues. This course equips you with a versatile skill set applicable to real-life work settings, ensuring you're prepared for a fulfilling and impactful career.

HUMAN ANATOMY & PHYSIOLOGY.
SC220SSC1*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

This rigorous course will focus on the structure and function of the human body systems. Students will study the major body systems including the muscular, skeletal, circulatory, respiratory, nervous, and digestive systems. Students will learn advanced laboratory techniques, perform laboratory investigations and participate in dissections of specimens. This course is particularly beneficial for students who are considering pursuing careers in the healthcare industry, as it offers practical knowledge and hands-on experience in the field of anatomy and physiology.

HUMAN BODY SYSTEMS
SC228SSC*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: Bio & 1 other science credit or teacher recommendation
College Preparatory

Not offered this school year

Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and often play the roles of biomedical professionals to solve medical mysteries.

*NCAA approved

SCIENCE CONTINUED

AP PHYSICS 1

SC513ASC*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: Math 3 (concurrent or completed)
Honors
Capstone ***Weighted*** College Preparatory

AP Physics 1 is a rigorous course designed to meet a first-semester introductory college course in algebra-based physics. Students will conduct investigations as they explore kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque and rotational motion. Mathematical equations are used in such a way that the solutions will predict the way nature behaves. Group work, individual projects, inquiry-based problem solving, and design problems are integral parts of this course. The grade earned on the optional AP Physics Exam in May determines credit received by cooperating institutions. Time outside of class may be needed to complete course requirements.

AP PHYSICS 2

SC514ASC*
Grade: 12
Credit: 1.0/Year
Prerequisite: AP Physics 1
Honors
Capstone ***Weighted*** College Preparatory

Not offered this school year

AP Physics 2 is an advanced exploration of physics. It covers topics such as waves and optics, electromagnetism, fluid dynamics, thermodynamics, quantum physics, astrophysics, and the theories of relativity. Through a combination of mathematical analysis, hands-on experiments, and critical problem-solving, students develop an understanding of the fundamental laws governing the physical universe. The curriculum emphasizes real-world applications, enabling students to tackle complex challenges in science and technology. This course prepares students for the AP Physics Exam B and determines credit received from collaborating institutions. Prerequisite: Successful completion of AP Physics 1 or equivalent coursework. Expect additional study time outside of class to meet course requirements.

AP PHYSICS C: Mechanics, Electricity & Magnetism

Grade: 11-12
SC517ASC*
Credit: 1.0/Year
Prerequisite: Pre-calculus, concurrent enrollment in or completion of Calculus A/B, AP Physics 1
Honors Capstone ***Weighted*** College Preparatory

AP Physics C is a two-semester, calculus-based, college-level physics course that addresses both Mechanics and Electricity and Magnetism. The Mechanics portion of the course will cover kinematics, Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. The Electricity and Magnetism topics covered include electrostatics; conductors, capacitors, and dielectrics; electrical circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus is used throughout the course. This course prepares students for the AP Physics C Mechanics and Electricity and Magnetism Exams and determines credit received from collaborating institutions. Prerequisite: Successful completion of AP Physics 1 or equivalent coursework pre-calculus and either concurrent enrollment in or completion of Calculus A/B . Expect additional study time outside of class to meet course requirements.

AP BIOLOGY

SC206ASC*
Grade: 11-12
Credit: 1.0/Year
Recommended Prerequisite: Chemistry or Biology
Honors Capstone ***Weighted*** College Preparatory

This rigorous course is designed to meet the requirements of a two-semester college introductory biology course for biology majors. Students will study the core scientific principles, theories, and processes that govern living organisms and biological systems. Students will do hands-on laboratory work to investigate natural phenomena as they explore the following topics: chemistry of life, cell structure and function, cell energetics, cell communication and cell cycle, heredity, gene expression and regulation, natural selection and ecology. The grade earned on the optional AP Biology Exam in May determines credit received by cooperating institutions. Ti55me outside of class is extensive for completion of readings, projects, laboratory work and associated write-ups.**This course meets college standards for Dual Credit and College Now.**

AP CHEMISTRY

SC413ASC*
Grade: 11-12
Credit: 1.0/Year
Recommended Prerequisite: Chemistry & Math 3
Honors Capstone ***Weighted*** College Preparatory

This rigorous course is designed to meet the requirements of a one-year, introductory college general chemistry course. The AP Chemistry course provides students with a foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure and properties, molecular and ionic compounds structure and properties, intermolecular forces and properties, chemical reactions, kinetics, thermodynamics, equilibrium and acids and bases and applications of thermodynamics. The grade earned on the optional AP Chemistry Exam in May determines credit received by cooperating institutions. Time outside of class may be needed to complete laboratory work.

INTRODUCTION TO HEALTH CAREERS

SC505SEL
Grade: 12
Credit: 1.0/Year
Prerequisite: None

Not offered this school year

Introduces students to a comprehensive range of health care professions. Provides tools and resources for making informed career decisions. Covers assessing skills, values, interests, barriers, and approaches to decision-making as well as education, training, professional, and licensing requirements for health care professions. Students will explore essential skills required for successful and competent patient-centered health care practitioners. Dual college credit may be available (teacher dependent). *You will be required to participate in community-based learning experiences such as clinical rotations at St. Charles Health System and/or at private healthcare facilities. Participation in clinical rotations is dependent upon attendance and successful completion of the St. Charles orientation.* ***This course will earn Elective Credit.***

*NCAA approved

Social Studies

For more information about our **SOCIAL STUDIES** program, contact Emily.Tompkins@bend.k12.or.us.

Social Studies Sequencing Options

Grade 9	Grade 10	Grade 11	Grade 12
REQUIRED		**REQUIRED**	**REQUIRED**
Modern World History		US History	American Government
		(OR)	**(OR)**
		AP US History	AP US Government and Politics
	ELECTIVE	**ELECTIVES**	**ELECTIVES**
	World Religions	World Religions	World Religions
	AP Human Geography	AP Human Geography	AP Human Geography
		AP Psychology	AP Psychology

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SOCIAL STUDIES

The primary goal of the Social Studies department is to develop students' critical thinking skills. This department believes we can provide the imagination and discipline to move students toward being informed decision-makers. We are committed to heightening student understanding and appreciation of the past and the legacy of what has preceded us. The department seeks to provide opportunities for students to broaden their knowledge and appreciation of diverse people, cultures, ideas and institutions.

For more information about our **SOCIAL STUDIES** program, contact Emily.Tompkins@bend.k12.or.us.

MODERN WORLD HISTORY

SS100SWS*
Grade: 9
Credit: 1.0/Year
Prerequisite: None
College Preparatory

The year-long class examines major historical events and turning points in world history in order to deepen understanding of the world today. Students investigate the foundational ideas that shaped the modern world from Europe, Asia, Africa and the Americas. They will explore the economic, political and social revolutions that transformed human history. Students learn the craft of thinking, reading, and writing like an historian while engaging in the critical analysis of primary and secondary source documents, data and maps.

U.S.HISTORY

SS101SUS*
Grade: 11
Credit: 1.0/Year
Prerequisite: None
College Preparatory

This year-long class explores the social, economic, political and geographic forces that have shaped and influenced the United States' past and present. Using the Constitution, textbook, primary source documents, and current events, students learn about major developments in United States history.

AMERICAN GOVERNMENT

SS110SGV9*
Grade: 12
Credit: 0.5/Semester
Prerequisite: None
College Preparatory

American Government examines the foundations and processes of the federal system, including the three branches of government and civil rights. Students analyze contemporary political issues and understand our civic responsibility in a democracy.

AP HUMAN GEOGRAPHY

SS330ASS/SS330AWS*
Grade: 10-12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.Skills You'll Learn: Connecting geographic concepts and processes to real-life scenarios; Understanding information shown in maps, tables, charts, graphs, infographics, images, and landscapes; Seeing patterns and trends in data and in visual sources such as maps and drawing conclusions from them; Understanding spatial relationships using geographic scales. *This course meets college standards for Dual Credit and College Now

***NCAA approved**

AP U.S. HISTORY

SS102AUS*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. Skills You'll Learn: Evaluating primary and secondary sources; Analyzing the claims, evidence, and reasoning you find in sources; Putting historical developments in context and making connections between them; Coming up with a claim or thesis and explaining and supporting it in writing.

AP U.S. GOVERNMENT & POLITICS

SS111AGV (GV)*SS111ASS (SS)*
Grade: 12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory Study

the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project. Skills You'll Learn: Connecting political concepts to real-life situations; Explaining the impact and implications of certain U.S. Supreme Court decisions; Analyzing data to find patterns and trends and draw conclusions; Reading and analyzing text and visual sources; Developing a claim or thesis and supporting it in an essay.

AP PSYCHOLOGY

SS172ASS*
Grade: 11-12
Credit: 1.0/Year
Prerequisite: None
Honors Capstone ***Weighted*** College Preparatory

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.*This course meets college standards for Dual Credit and College Now

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SOCIAL STUDIES CONTINUED

RELIGIONS OF THE WORLD SS162SSS9*
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: None

The course examines the variety of beliefs and practices encountered in religions of the world. The focus will be on the main tenets of five major religions: Hinduism, Judaism, Buddhism, Christianity and Islam and their geo-historical context. This course helps students understand how religions and religious influences are woven into all dimensions of human experience. This includes exploring the intersections of religion within social, political, and cultural life. The course also seeks to promote an awareness of contemporary national and international issues regarding religion and how these may create ethical and legal questions.

ETHNIC STUDIES SS411SSS9*
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

This course is designed to introduce students to the academic field of Ethnic Studies. Students will explore the relationship between power and identity groups in the United States, specifically as it relates to the ways race (and intersecting forces such as gender, class, and sexuality) structures American society and experiences. Spanning from past to present, this course will focus on themes such as identity, oppression, resistance, liberation and ultimately, reflection and action. Through historical texts, literature, art, and discussion, Ethnic Studies strives to empower narratives that are often marginalized and overlooked, all the while building capacity to address the central role of race in the American identity. This class aims to help students develop cultural awareness, understanding and competency, as well as be an active participant in building an equitable and just 21st century America.

***NCAA approved course**



Jack Hoover, Class of 2026

WELLNESS

For more information about our **WELLNESS** program, contact Stephanie.Barker@bend.k12.or.us.

INTEGRATED WELLNESS
MD371SPE1/ MD371SHE1
Grade: 9 | Credit: 1.0/Year (0.5 Health & 0.5PE)
Prerequisite: None

Integrated Wellness is a year-long, required freshman course integrating health related content and skills with physical activity and education. The purpose of Wellness is to provide students with the health and fitness related skills to help them be successful at Summit and beyond. The health portions of class will concentrate on mental, social, and emotional health. Students will also focus on the promotion of sexual health; the prevention of alcohol, tobacco, and other drug use; and violence/suicide prevention. In PE students will work together in an environment that focuses on positive school culture, self-esteem, and an appreciation and knowledge of physical activity through various activities. Over the semester students will be exposed to team building activities as well as individual and team sports. Students will assess their current level of fitness and learn the skills needed to set and achieve goals to improve their current level of fitness and physical activity.

WEIGHT TRAINING
PE302SPE9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

This course focuses on improving strength, speed, endurance, flexibility, and overall fitness through weight training. Students will learn safe and effective lifting techniques, progressive overload principles, and the basics of anatomy and physiology related to muscle growth. Emphasis is placed on developing individualized, goal-based training programs and applying key lifetime fitness principles. The class includes intensive daily workouts designed to enhance functional strength, athletic performance, and overall well-being. Participation and effort are expected daily, and the course may be repeated for credit. No prerequisites are required.

WEIGHT TRAINING/AEROBICS
PE318SPE9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

This semester-long course focuses on weight training, emphasizing safety, proper technique, and strength development. Students of all experience levels will learn basic lifts, spotting, and form, while also engaging in plyometrics, agility, balance drills, flexibility, and core work. Personalized workout plans will help students meet fitness goals, with a focus on both strength training and overall fitness. The class offers a supportive environment for improving lifting skills and overall physical conditioning.

MINDFULNESS
PE132SPE9
Grade: 10-12 | Credit: 0.5/Semester
Prerequisite: None

This course is designed for the student who would like to learn through active participation in yoga, meditation, breathing techniques, and other various forms of exercise activities to help reduce stress and enhance overall health. You will learn to take better care of yourself by actively exploring and understanding the relationship of mind and body. Through participation it is possible you will help boost the immune system, improve sleep, decrease anxiety and improve overall quality of life.

TEAM SPORTS
PE214SPE9
Grade: 10-12 | Credit: 0.5/Semester
Prerequisite: None

This activity-based course emphasizes fitness, skill development, sportsmanship, and team play through sports like basketball, flag football, soccer, volleyball, and more. Students will learn rules, etiquette, officiating, and strategies, applying their skills in competitive game settings. The class also incorporates mental health and wellness activities, along with daily cardiovascular fitness, promoting overall well-being and teamwork. Active participation and skill-building are key components of the course.

MODERN SPORTS
PE211SPE9
Grade: 10-12 | Credit: 0.5/ Semester
Prerequisite: None

Not offered this school year

This course is for students who wish to participate in various non-traditional sports including, but not limited to, skateboarding, scootering and frisbee golf. Students will be able to work on different skateboarding techniques at the various indoor and outdoor skate parks in Bend. It is mandatory that each student have their own skateboard and proper safety equipment (Helmets are required!). This class will be off-campus almost daily, students will have to provide their own transportation or carpool with another student. Liability waivers are required for transportation and participation.

HEALTH 2
HE101SH29
Grade: 10-12 | Credit: 0.5/Semester
Prerequisite: None

Health II is a continuation of concepts and skill-building in Health I. Health II will cover the topics of Nutrition, Physical Activity, Alcohol Tobacco and Other Drugs, Personal Safety, Healthy Relationships and Violence Prevention, and Sexual Health Promotion. Emphasis is placed on lifelong healthy habits, assessing and controlling health risks, and addressing public health issues. Emphasis is on building health skills and practical applications of health concepts

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WELLNESS CONTINUED

SPORTS & EXERCISE PSYCHOLOGY
PE401SEL9
Grade: 10-12 | 0.5 Credit/Semester
Prerequisite: None | *Elective*

Not offered this school year

This course explores sports and exercise psychology, focusing on principles and techniques to enhance athletic performance and personal development. Topics include goal setting, personality, emotions, motivation, visualization, relaxation, self-monitoring, and psychological skills training. Students will examine issues such as competitive anxiety, energy management, attention, and team dynamics, applying these concepts through projects, field observations, and practical activities. Designed for athletes, coaches, and fitness professionals, this course emphasizes the mental aspects of sports and physical activity. Attendance is expected as engagement is key to understanding. Note: This course does not count toward PE requirements.

LOW IMPACT PE/AEROBICS
PE219SPE9
Grade: 10-12 | Credit: 0/5/Semester

Not offered this school year

Low Impact PE is a non-traditional, activity-based course focused on fitness for life through low-impact exercises like walking, stretching, jogging, and recreational sports. Students will develop healthy habits, self-management skills, and cardio fitness while learning fitness tracking, goal setting, and safety etiquette. Activities include aerobic walking (2.5-3 miles), circuit training, and mindfulness exercises, primarily outdoors. Designed for a non-competitive environment, appropriate footwear is required, and the course may be repeated for credit.

CLUB FITNESS
PE206SPE9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

This class will provide a fitness club experience with the focus to improve all components of physical fitness (cardiovascular/ muscular endurance, muscular strength, flexibility, and body composition). A variety of training techniques will be introduced to accomplish these goals with the use of kettle bells, resistance bands, cardio equipment, hand weights, bosu balls, ropes and more. Students will learn how to properly use cardio equipment, such as treadmills, spin bikes, ellipticals, and weights. Each day of class, students must dress down and participate daily to pass this class.

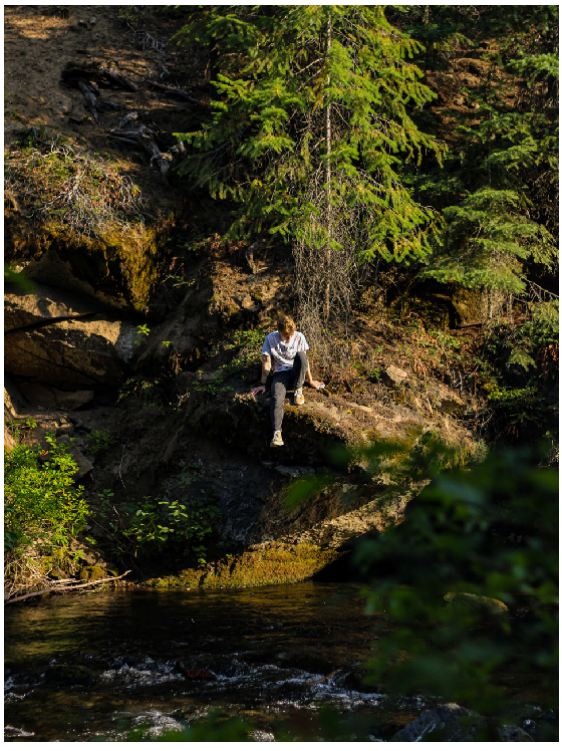
UNIFIED SPORTS
PE199SPE9
Grade: 9-12 | Credit: 0.5/Semester
Prerequisite: None

In Unified Sports, students of all physical abilities work together to learn and compete in a variety of exciting sports, including soccer, basketball, and softball. If you love sports and want to be part of a positive, supportive team environment, come be a part of Unified Sports!

BEHAVIOR AND PRACTICES FOR ATHLETIC SUCCESS
PE319SEL9
Grade: 10-12 | Credit: 0.5/Semester

What's Your Mental Game?

Ever wonder why some athletes perform their best under pressure while others struggle? Why does confidence matter? How can you stay focused, motivated, and calm when it counts? In this course, you'll explore the mental side of sports, exercise, and performance. You'll learn practical strategies for building confidence, setting goals, managing stress, improving focus, using visualization, developing positive self-talk, and working effectively with teammates. Through hands-on activities, discussions, challenges, projects, and real-life sports examples, you'll have opportunities to practice psychological skills you can use on the field, in the gym, in the classroom, and in everyday life. Whether you're a competitive athlete, a fitness enthusiast, a coach, or simply interested in learning how the mind affects performance, this course will help you understand—and strengthen—your mental game. Come ready to participate, try new strategies, challenge yourself, and discover what it takes to perform at your best.
Note: This course does not count toward PE requirements.



Hayden Brinker, Class of 2024

WORLD LANGUAGES CONTINUED

For more information about our **FRENCH** program, contact David.kargol@bend.k12.or.us

FRENCH 1

FL201SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

In French 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life in the francophone cultures using French to connect with people with the lens of interculturality. Students learn grammar and vocabulary both inductively and deductively. Lessons are taught with authentic resources, visual supports and other comprehensible input strategies. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

FRENCH 2

FL202SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: French 1
College Preparatory

In French 2, students increase French language proficiency and cultural competency through the lens of interculturality. Students discover appropriate ways to interact with others whose perspectives may be different from their own by exploring the lives of real people from the entire francophone world. In level 2, learners develop the language proficiency, personal attitudes, and cultural insights necessary to experience life, using French to connect with people and their own community. Vocabulary and grammar are presented in context. Topics include school culture and community engagement, culinary practices, daily routines, activities and outings around town, physical health through exercise and nutrition, and travel.

FRENCH 3

FL203SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: French 2
College Preparatory

In French 3, students hone their skills. Learners will have the opportunity to engage with authentic texts and literature, experience IPAs with all modes of communication, reflect on the knowledge they have learned, interact with students from different francophone countries, and more, all while encompassing elements of pre-IB and AP skills. Topics of study include friendships and childhood identity, digital media and rights, planning for the future, environmental responsibility and sustainability, citizenship, intersectional identity and definitions of art.

FRENCH 4

FL204SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: French 3
College Preparatory

In French 4, students will learn to initiate, sustain and conclude conversations in French. They will work on proficiency in interpersonal, interpretive and presentational communication in the context of Cultures, Connections and Comparisons. Students will read articles, literary texts and enrich their understanding of the cultures in the francophone world and compare it to their own culture and community. Topics of study and academic skill development will prepare students for AP and IB level coursework.

AP FRENCH LANGUAGE & CULTURE

FL210AFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: French 4
Honors Capstone ***Weighted*** College Preparatory

AP French Language and Culture focuses on advanced proficiency in listening, speaking, reading, and writing. The course is taught in French and emphasizes the use of French in oral communication and understanding French in various contexts. Students use literary texts and discuss contemporary issues in French. Students practice verbal and writing skills in three modes of communication: interpersonal, interpretive and presentational. Students read francophone newspapers, magazines, work on description, argumentation and focus on the culture of the various francophone countries. The six AP themes are Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identity, Family and Community, and Beauty and Aesthetics.

***NCAA approved course**

WORLD LANGUAGES CONTINUED

For more information about our **JAPANESE** program, contact Ethan.Cole@bend.k12.or.us.

JAPANESE 1

FL501SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None

In Japanese 1, students learn the language required to talk about themselves, their school environment, their family life, and the geography of Japan. They will learn the first two alphabets of the Japanese writing system as well as begin learning about Kanji characters. In addition to language, students will learn about both modern and traditional Japanese culture and history. Students will be exposed to cultural aspects through participatory activities in calligraphy, origami, and Japanese cuisine. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

JAPANESE 2

FL502SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Japanese 1

Japanese 2 is a continuation of the goals and coursework introduced in Japanese 1. Increasingly complex language forms will be introduced to create more realistic and natural communication styles. Reading and writing will be entirely in Japanese (hiragana, katakana and kanji). Additional kanji will be taught. There will be a continued focus on cultural aspects introduced in Japanese 1, with a focus on applying Japanese to real life situations. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

JAPANESE 3

FL503SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Japanese 2

Japanese 3 builds upon the foundations established in Japanese 1 and 2, leading students to greater levels of language proficiency. Students should be proficient at both reading and writing hiragana and katakana as they enter this course and be familiar with some Kanji. There will be a continued focus on cultural aspects introduced in Japanese 1 and 2 with greater emphasis on the difference between formal and informal language. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

JAPANESE 4

FL504SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Japanese 3

Japanese 4 builds on the foundations of formal and informal speech established in Japanese 3. Students will focus on how to converse in everyday spoken Japanese. Kanji study will move toward emphasizing commonly used characters in Japanese newspapers. Students will discuss culture and history in Japanese and research specific topics for presentations. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

AP JAPANESE LANGUAGE AND CULTURE

FL510AFA*
Grade: 12
Credit: 1.0/Year
Prerequisite: Japanese 4
Honors Capstone ***Weighted*** College Preparatory

Not offered this school year

In AP Japanese, students will move from learning grammar, vocabulary, and Kanji to using these skills to speak and write on a variety of complex subjects. Topics include family, homes, traditional and modern culture, art, science and technology, and societal issues. Students regularly do research on cultural and historical aspects of their choosing. Students will utilize a variety of authentic materials and learn to express their thoughts and opinions clearly. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

***NCAA approved course**

WORLD LANGUAGES CONTINUED

For more information about our **SPANISH** program, contact David.Kargol@bend.k12.or.us.

SPANISH 1

FL601SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None
College Preparatory

In Spanish 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life "entre culturas," or between cultures, using Spanish to connect with people. Students learn grammar and vocabulary both inductively and deductively. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

SPANISH 2

FL602SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Spanish 1
College Preparatory

In Spanish 2, students recycle grammar, vocabulary, and culture with the content introduced and practiced in Level 1, and instruction leverages communicative practice and comprehensible input strategies so that learners can acquire new vocabulary and grammar in context. This year, students will be exposed to a country of focus at a time. Here, they will study a theme of focus within a Spanish-speaking country, including academic tasks in school, family structures, community activities, food as a reflection of culture along with healthy lifestyles.

SPANISH 3

FL603SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Spanish 2
College Preparatory

In Spanish 3, students will continue building skills with communicative practice and comprehensible input based on authentic resources. A continued cultural comparison will allow students to explore the products, practices and perspectives of Spanish-speaking communities with a focus on interculturality and communication. Units of study will include shopping and outdoor activities, traveling and respect for the communities we visit, families and celebrations, and social lives.

***NCAA approved course**

SPANISH 4

FL604SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Spanish 3
College Preparatory

In Spanish 4, students will engage with project-based learning and rigorous tasks that hone learners' skills. Learners will have the opportunity to engage with authentic texts and literature, experience integrated performance assessments with all modes of communication, and more, all while encompassing elements of IB and AP® skills. Units of study will include how young people spend their time, digital citizenship and how virtual communities shape the world we live in, achieving a healthy lifestyle, sustainable living, preparing for the modern workforce, and rights and responsibilities within our communities.

AP SPANISH LANGUAGE & CULTURE

FL610AFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Spanish 4
Honors Capstone ***Weighted*** College Preparatory

In AP Spanish Language and Culture, students will work with a curriculum that is composed of 6 thematic units established by College Board. The units cover a variety of societal and cultural issues that are important to our global community. The end desire of teaching these units is to nurture the students' growth as they become global citizens, and help them make cultural connections when comparing their individual communities to those of the Spanish Speaking world. Students will have the opportunity to take an exam at the end of the year that can result in college credit and/or a seal of biliteracy. The 6 Thematic Units are: Personal and Public Identity; Families and Communities; Science and Technology; Beauty and Aesthetics; Contemporary Life; and Global Challenges.

ADV. SPANISH LANGUAGE & CULTURE

FL611SFA*
Grade: 9-12
Credit: 1.0/Year
Prerequisite: Spanish 4

This course will be taught in Spanish and will emphasize the major forms of literature and film: short story, drama, novel, nonfiction, and poetry and film. Students will study culture, history, and literature from the Spanish-speaking world. Expanding speaking with formal and informal registers, writing skills, reinforcing grammar and practicing the writing process are highlighted throughout the curriculum. Writing focuses on meeting the state standards in the narrative/imaginative and expository modes and will target the World Language learning level of intermediate-high to advanced proficiency. Elements of the course will be differentiated to meet the specific language needs for Second Language, Heritage Spanish or Dual Immersion learners.

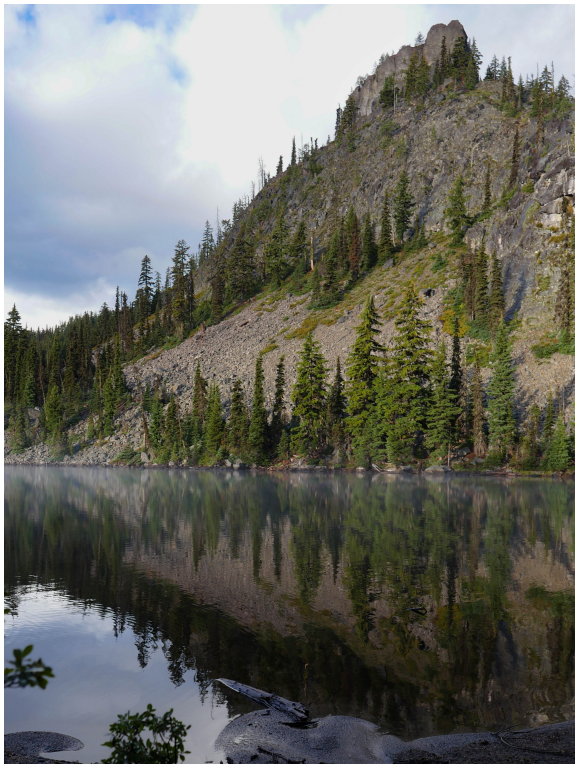
New State Graduation Requirement Courses For the class of 2028 and Beyond.

HIGHER EDUCATION AND CAREER PATH SKILLS MD100SCP
Grade:9-12 Prerequisite: None

This comprehensive course, required for graduation, empowers students to navigate their personal, academic, and professional development. Students will explore how their unique strengths, interests, and values connect to a range of career pathways, including apprenticeships, higher education, military service, and workforce opportunities. They will also identify school and community resources to support their mental, physical, and financial well-being and practice self-advocacy skills to effectively communicate their needs. Throughout the course, students will engage in career exploration, postsecondary planning, and workforce readiness activities to prepare for successful transitions beyond high school. By the end of the course, students will have the knowledge, skills, and strategies to make informed decisions about their future goals and take purposeful steps towards achieving them.
(This course will be offered through advisory. Students will earn .125 credits each year grades 9 through 12.)

PERSONAL FINANCE MD100SPF
Grade:10-12
Prerequisite: None Credit:0.5/semester

In this comprehensive high school course, required for graduation, students will explore essential financial literacy and economic concepts. They will learn to build and maintain good credit, compare consumer credit options, and analyze the impacts of credit scores. The course also covers the roles of financial institutions, investment strategies, and repayment plans. Students will develop budgeting techniques, evaluate financial decisions, and create sample budgets for common expenses. They will define sources of personal income, understand the tax filing process, and explore tax-funded services. Additionally, students will analyze the psychological and social influences on financial behavior, apply information sources when making consumer decisions, and learn strategies to prevent fraud and identity theft. By the end of the course, students will have the knowledge and skills to make informed financial decisions, build wealth, and achieve long-term financial well-being.



Jack Hoover, class of 2027

Other Credit Options

TEACHER ASSISTANT

Grade: 10-12
Prerequisites: Instructor Approval
Credit: 0.5/Semester

Teacher approval is required for all Assistant opportunities. You will not be able to forecast for this position. See your counselor in the fall for a yellow TA Approval Form. This course will earn a Pass/No Pass grade and elective credit.

OFFICE ASSISTANT

Grade: 10-12
Prerequisites: Instructor Approval
Credit: 0.5/Semester

Staff approval is required for all Assistant opportunities. You will not be able to forecast for this position. See your counselor in the fall for a yellow TA Approval Form. This course will earn a Pass/No Pass grade and elective credit.

CADET TEACHING (AT SUMMIT)

Grade: 11-12
Credit: 0.5/Semester
Prerequisite: Teacher approval

Want to help other Summit Students? Ever thought of being an assistant teacher for one of our Summit staff? The Cadet Teacher assists the course teacher in a wide variety of teaching tasks: lesson plans, presenting material, guiding groups, providing expertise on studying for tests, mini-teaching lessons for specific learners. This option is by teacher request only, and may be one semester or a whole year, and exists in multiple subjects and classes. See your counselor for a green Cadet Teaching Approval Form. This course will earn a letter grade and elective credit.

CTE MENTOR

Grade: 9-12
Credit: 0.5/Semester
Prerequisite: See your counselor for more info

This course is intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching, individuals and small groups, many of the basic skills necessary to complete the course. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines, safety, and equipment maintenance. This is a great way for students to gain skills and bridge the gap between school and career. See your counselor for a blue CTE Mentor Approval Form. This course will earn a letter grade and FA/CTE credit.

LIFE SKILLS MENTOR

Grade: 9-12
Credit: 0.5/Semester
Prerequisite:See your counselor for more info

This position gives students an opportunity to work with other high school students with different abilities. Mentors will be assisting the instructor in providing support in students' academic and elective courses and in the community. As a mentor you will be provided with a variety of rewarding responsibilities and experiences. This course provides preparation for students who are considering a future career in human services, psychology, special education or counseling.This course will earn a letter grade and elective credit.

PEER TUTOR ASSISTANT

SA120SEL9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: None

Students will support their peers as they navigate the transition to SHS and continue through their high school journey. Students will demonstrate leadership skills by working, both as a team and independently, to create and implement plans to assist students in social, learning, and community environments. Students will act professionally by modeling appropriate behavior, social, and communication skills.

INDEPENDENT STUDY FOR CREDIT

Grade:10-12
Credit: 0.5/Semester
Prerequisites: None

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative crediting shall be developed under the guidance and approval of a counselor and a supervising teacher that is endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of a term, the student shall present his/her proposal to both their counselor and the supervising teacher. At the completion of the term, the supervising teacher will approve completion and award final credit/grade based on the student's work.

SOURCES OF STRENGTH

MD369SEL9
Grade: 10-12
Credit: 0.5/Semester
Prerequisite: None

Not offered this school year

Are you interested in working with peers and staff to create a more welcoming, equitable and connected school community where students feel like they belong? Students in Sources of Strength become agents of change and connectors to help in their school community. In this class, students design and run projects related to wellbeing and school culture, including suicide prevention and connecting to supports available at school and in the community. Students learn how to plan and deliver effective prevention messages in their community about hope, help, and strength. Students gain real-world skills in research, advocacy, public speaking, video/audio media, event planning, and how to make lasting change in our community. Come work with your peers to make our school community more connected.

LEADERSHIP

MD305SEL
Grade: 9-12
Credit: 1.0/Year
Prerequisite: None

The Leadership class is a semester or year-long elective designed for students interested in planning and implementing activities that enhance both the school and community. Students will develop essential leadership skills such as project planning, problem-solving, public speaking, communication, team building, goal setting, and time management. The course emphasizes personal and group leadership development through activities, event planning, and individual projects. It aims to equip students with the tools to become effective leaders, focusing on qualities like self-motivation, respect, creativity, and responsibility.

Other Credit Options

PURPOSEFUL LEADERSHIP
MD363SEL

Grade:10-12
Prerequisite:None
Credit: 1.0/Year

In this class, students work to build a positive, welcoming school community where every student feels valued and connected. Students learn how to design and present social-emotional learning lessons in classrooms, lead school-wide initiatives that strengthen school culture, and are trained in Sources of Strength to support and implement several campaigns throughout the year. Throughout the course, students develop practical leadership skills including public speaking, communication, teamwork, project planning, campaign design, problem solving, and making meaningful change in their school. This course is for students who want to make a difference, build community, and help create a school where everyone belongs.

ENGLISH LANGUAGE DEVELOPMENT: EMERGING
Grade: 9-12
FL120EFA
Prerequisite: None
Credit: 1.0/Year

The purpose of the English Language Development (ELD) course is to teach English as a new or additional language, to students who primarily speak another language or languages. The course focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction. Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, and in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Basic English grammar and general-utility vocabulary will be the focus of this course, and native-language skills will be incorporated when possible.

ENGLISH LANGUAGE DEVELOPMENT: PROGRESSING
Grade: 9-12
FL121EFA
Prerequisite: None
Credit: 1.0/Year

The purpose of the English Language Development (ELD) course is to teach English as a new or additional language, to students who primarily speak another language or languages. The course focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction.** Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, and in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Advanced academic English grammar and vocabulary, as well as code-switching and translanguaging strategies, will be the focus of this course.

PROCTORED ONLINE LEARNING OPTION
Grade:9-12
MD221SXX9
Prerequisite: None
Credit:0.5/Semester

Proctored Online Learning Option (POLO) is a class period in the computer lab that gives you time to work on an online course through Bend-La Pine Online. POLO is supervised by a proctor who is available to assist with technical issues and help you stay on task with your online coursework. Attendance is taken for this class. Credit, if any, is determined by a passing grade in the online course(s) you complete in POLO. If you would like to forecast for POLO, speak to your counselor during forecasting.

VOCATIONAL SKILLS
MD326PEL9
Grade:9-12
Credit:0.5/Semester

Vocational Skills provides students with instruction and practice in workplace readiness, employability, and self-advocacy to support successful transition from school to post-secondary education, training, or employment. Students explore career interests, learn essential soft skills such as communication, teamwork, and problem solving, and engage in job-based simulations or community experiences when available. Emphasis is placed on developing independence, professionalism, and an understanding of employer expectations, while applying self-advocacy skills to identify strengths, needs, and accommodations in workplace settings.

FUNCTIONAL LIFE SKILLS
MD321PEL
Grade: 9-12
Credit:1.0/Year

Functional Skills provides individualized instruction in daily living, communication, and social skills to support students in achieving greater independence at school, home, and in the community. Instruction focuses on practical life skills such as personal care, money management, meal preparation, safety, communication, and community participation. Students learn routines, use adaptive tools, and practice problem-solving and decision-making in structured and natural settings. The course promotes self-advocacy, independence, and readiness for adult living through direct instruction, supported practice, and collaboration with families and transition partners.

OTHER CREDIT OPTIONS

EXTENDED STUDIES MD228PEL9
Grade:9-12 Credit:0.5/Semester

Extended Studies provides targeted academic support for students working on grade-level coursework and individualized education program (IEP) goals. Instruction focuses on strengthening core academic skills, and self-advocacy through small-group and individualized learning. Students receive direct instruction and guided practice aligned to their IEP goals—such as reading and writing fluency, math reasoning, and transition readiness—while learning strategies to access and succeed in general education classes.

STUDY SKILLS MD315PEL
Grade:9-12 Credit:0.5/Semester

Study Skills provides students with direct instruction and guided practice in organization, time management, and executive functioning to improve success across all academic areas. Students learn how to plan, prioritize, take notes effectively, manage materials, set goals, and monitor their own progress. The course supports students in building independence, improving work completion, and developing self-advocacy skills. Instruction emphasizes transferable strategies that can be applied in core classes and in preparation for post-secondary success.

PSYCHOLOGY OF SUCCESS MD310SEL9
Grade:10-12 Credit:0.5/Semester

The Psychology of Success course helps students explore the attitudes, behaviors, and strategies that lead to personal and academic achievement. Students will learn how mindset, motivation, emotional intelligence, and goal setting influence success in school and life. Through reflection, discussion, and hands-on activities, students will develop skills in self-awareness, decision-making, resilience, communication, and time management. By understanding the psychological principles behind success, students will build confidence, create personal goals, and develop a plan for lifelong growth and achievement.

INDEPENDENDENT LEARING LAB (IIL)
Grade: 9-12 MD229SXX

A formal supervised period focused on self-directed learning and mastery of curricular objectives. Students develop individualized work plans, access teacher support as needed, and complete assignments for other enrolled courses. No new content is delivered in this course.

SCHOOL-TO-CAREER



Theresa Quade
Future Center Director

Welcome To the Future Center at Summit High!

The Future Center in Room B-211 is the Summit High college and career center with resources available for you to explore, research, and get assistance with your next steps after high school.

Whether you plan to attend a 4 -year university, go to community college, learn a trade, research apprenticeships or consider a military career, the Future Center is here to help you navigate the process. We know that figuring out what you want to do in your life after high school, whether that involves going to college or right into a career, can sometimes be challenging. We offer resources and help to make those steps easier for you.

The Future Center also offers experiential learning opportunities which include earning elective credit for your job experience while going to school, job shadow opportunities at employers in the community, internship availability, volunteer credits, and career and technical education opportunities. Whatever direction life takes you, the Future Center is here to help.

How Can We Help In Your Success? The following overviews by class will hopefully give you a look at how to prepare yourself for success and where we can help you achieve it. Freshmen and Sophomores are invited to start their relationship with the Future Center through dropping by for an introduction so that we can start getting to know you and your interests as well as provide you a tour of what we offer.

FRESHMEN

Steps you can take immediately to ensure future success:

- Meet with your counselor to discuss your future plans and review your schedule.
- Activate your Schoolinks account online. On your iPad, go into "Clever", scroll down to the Schoolinks icon. Set up your profile and play with the College and Career search tools. We will host workshops on Schoollinks in the Future Center.
- Get involved with extracurricular activities – sign up for a club, sport, or other activity. Try something new!

SOPHOMORES

Keeping the momentum going….keep your grades up!

- Continue to take challenging courses that keep you on track to meet your goals.
- Build on your extracurricular activities – more experience shows depth and leadership
- This is a good year to do casual college search, both online and in person if safe to do so.
- If you have a job, stop by the Future Center to discuss Job and volunteer credits you might be qualified to earn!

JUNIORS

Please make an appointment to see us in the second semester..much to talk about…

- Time to start a deeper dive into your college search process.
- Sign up for your standardized tests in the spring…(PSAT, SAT, ACT, AP, ASVAB)
- Attend Financial Aid nights /workshops – college / trade school isn't cheap… we can help show you where the money is and how to access it.
- Attend college admissions presentations, visits, and University Nights to learn more about the schools that have peaked your interest.
- Internship opportunities help you develop skills, knowledge, and career interest.
- Attend Trade presentations and visit Trade Fairs to increase your industry knowledge.
- Military visits and assessments help you get a head start on joining one of the service branches out of school or a college ROTC program.

SENIORS

You're in the home stretch!

- Finalize your college search and applying for colleges.
- Attend college presentations / visits / University Nights if you're still deciding…most are. We're here to assist you with it.
- Complete your FAFSA application to start your financial aid search.
- Attend Financial Aid Nights – build on what you learned and applied as a junior.
- Retake your SAT Tests if necessary – some schools are "test optional" for admissions, but schools and scholarship resources still look at test scores to decide on scholarships.
- Attend Trade presentations / Trade Fair visits as you can never learn enough about the industry you're interested in pursuing, and they are always changing.
- Internship interviews – seniors sometimes take less classes and have more time to pursue an internship in what they enjoy doing.

For information on the courses and programs you can sign up for in the Future Center, check out those descriptions on the next two pages.

If you'd like to email Theresa Quade, her email is Theresa.quade@bend.k12.or.us.

SCHOOL-TO-CAREER

TO CONTACT SCHOOL-TO-CAREER AT SUMMIT HIGH SCHOOL: 541-355-4161

School-to-Career (STC) is a Bend - La Pine School District program operating under Instructional Services. STC also operates in partnership with the local business community. The purpose of STC is to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or workforce bound. In conjunction with the School-to-Career Programs, our Future Center offers assistance to all students in using the resources that are available for career options, college searches, SAT/ACT testing, college rep visits, financial aid, military information/careers and scholarship opportunities. We also offer assistance in job seeking skills such as applications, resumes, cover-letter and interviewing techniques. **If you are interested in one of the STC programs, contact Theresa Quade at Theresa.Quade@Bend.k12.or.us or visit her in our Future Center, room B211.** Many STC programs are independent study courses and require students to be organized and proactive. Some of the programs are offered certain times of the year, some can be started at your request (structured work-based learning, internships, job shadows), and others are started when a business posts an opening with the School-to-Career/Future Center office. Credit earned through the School-to-Career department is elective credit.

STRUCTURED WORK-BASED LEARNING (Paid Work)

Training hours:
Level 1: 144 hours Credit: 0.5/Semester
Prerequisites: None

Level 2: 144 hours Credit: 0.5/Semester
Prerequisites: None

Designed to link education and work experience, Structured Work Based Learning (SWBL) takes place at work sites. In order to be awarded credit through SWBL, students will be expected to complete a student workbook, compile hours, and complete an evaluation based on the career related learning experience. This is a 'for credit' class and is graded as a 'P' or 'NP.'

STRUCTURED WORK-BASED LEARNING

(Community Service/Volunteer Work)
Training hours: Level 1: 65 hours Credit: 0.5/Semester
Prerequisites: None

Students can earn credit for community service/volunteer work. In order to be awarded credit through Structured Work Based Learning students will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. Community Service/Volunteer work must be for public service or humanitarian purposes and must meet the criteria set by the Bureau of Labor & Industries. This is a 'for credit' class and is graded as a 'P' or 'NP.'

GENERAL INTERNSHIPS

Training hours: Varies Credit: 0.5/Semester
Prerequisites: None

Internships are designed to bridge academics and workplace learning. They should be aligned with the student's proposed career pathway and provide a broader understanding in the area. Students with acceptable employment will be required to collaborate with STC and employers on a series of projects designed to enhance student learning and the worksite. In order to be awarded credit, students will be expected to complete weekly production reports, compile internship hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. This is a 'for credit' class and is graded as a 'P' or 'NP.'

CENTRAL OREGON YOUTH CONSERVATION CORPS (COYCC)

Training Hours: 300 Credit: 1.0/Year

Students are required to be 16 to 19 years of age. Students work in conjunction with a variety of government organizations to improve public lands. They build trails, plant trees, and clear vegetation. Students gain knowledge of forests, natural resources, community growth, and teamwork. Students are required to do hard physical work that is fun and rewarding. This is a paid position. Application Process: very competitive Spring recruitment/Summer work program.



SUMMIT HIGH SCHOOL

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