Merrimack School District

District Assessment Results

School Year 2025-2026

- Heggerty and i-Ready
- State Testing – Spring 2026
- SAT/PSAT Testing Day – Spring 2026

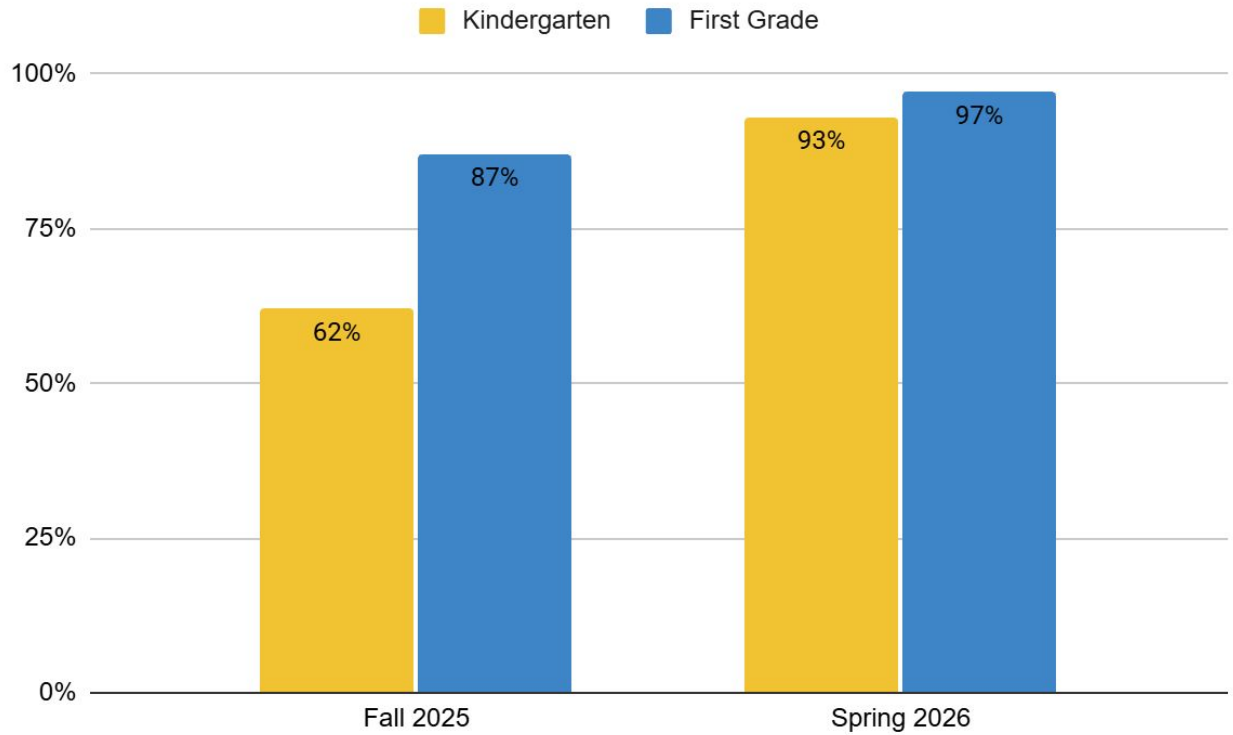
MSD Assessment & Progress Monitoring Tools

The Merrimack School District uses a variety of tools and assessments to monitor student progress and guide our instruction. This includes:

- Heggerty: Kindergarten - Grade 1
- iReady: Kindergarten - Grade 8
- NH SAS: Grades 3-8, & 11 for Science
- PSATs: Grades 9 & 10
- SATs: Grade 11



HEGGERTY 25-26 Grades K-1 Growth from Fall to Spring



Heggerty

I-READY 2025-2026

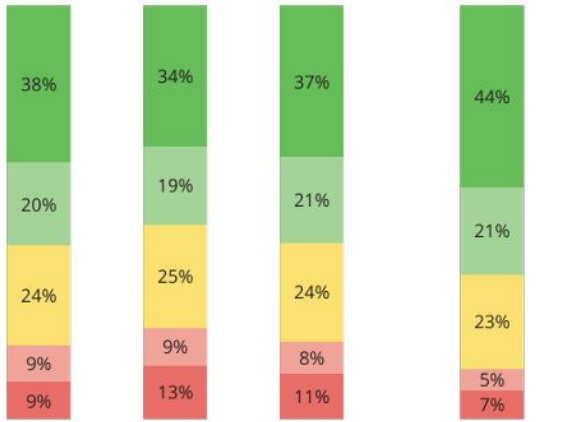


I-READY 2025 -2026 Reading

Reading

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



	National Norm	National YTD	NH YTD	District
Students Assessed	*Spring 22-23*	*Spring 25-26*	*Spring 25-26*	*2,225*

- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

***i-Ready* National Norms** are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

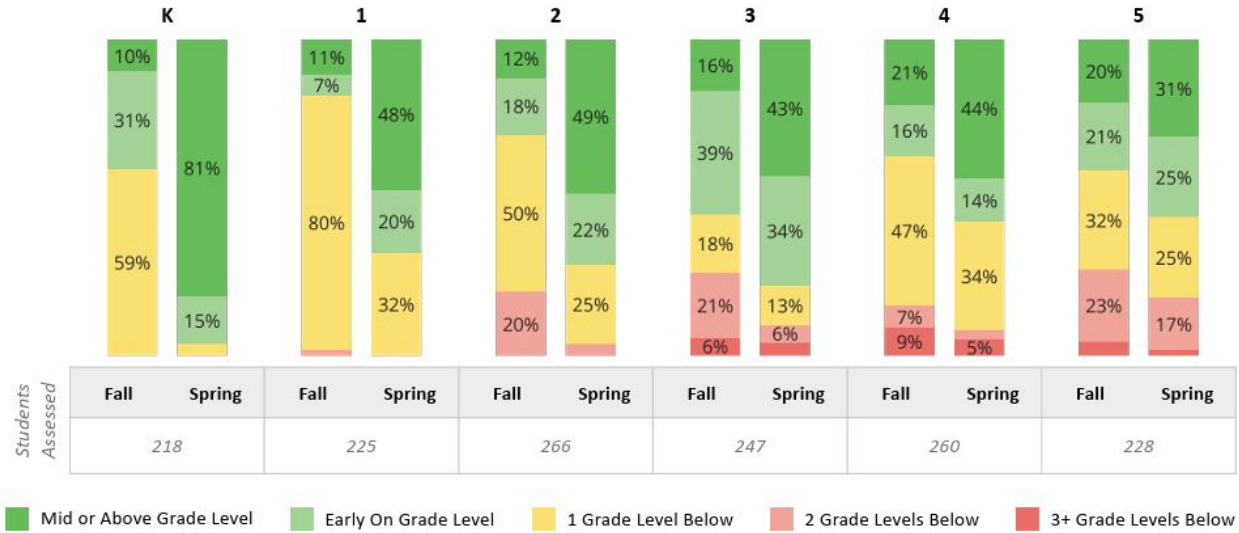
The **National** and **NH YTD** populations include 8,870,828 and 37,288 students, respectively, who completed a Diagnostic from March 2 to June 15. This data may not be representative of the student populations.

I-READY 2025 -2026 Reading

Reading

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 25-26 to Spring 25-26



i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

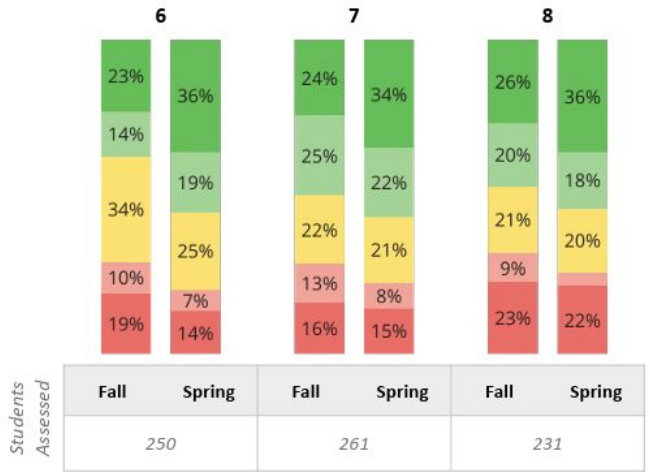
i-Ready

I-READY 2025 -2026 Reading

Reading

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 25-26 to Spring 25-26



Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

I-READY 2025-2026 Mathematics

Mathematics

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



	National Norm	National YTD	NH YTD	District
Students Assessed	*Spring 22-23*	*Spring 25-26*	*Spring 25-26*	*2,238*

- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

***i-Ready* National Norms** are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

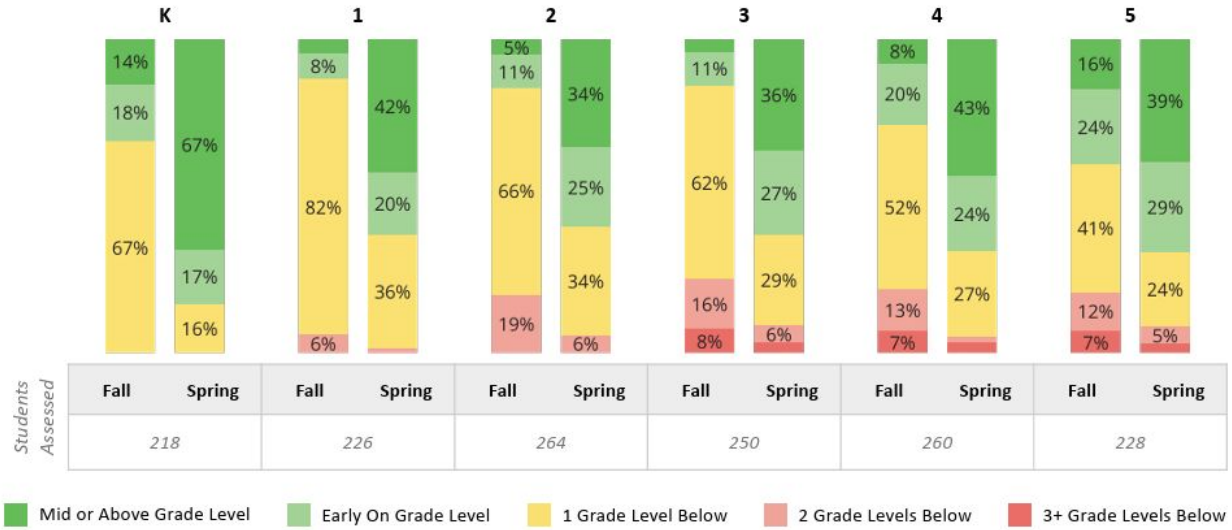
The **National** and **NH YTD** populations include 10,339,130 and 41,248 students, respectively, who completed a Diagnostic from March 2 to June 15. This data may not be representative of the student populations.

I-READY 2025-2026 Mathematics

Mathematics

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 25-26 to Spring 25-26



i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

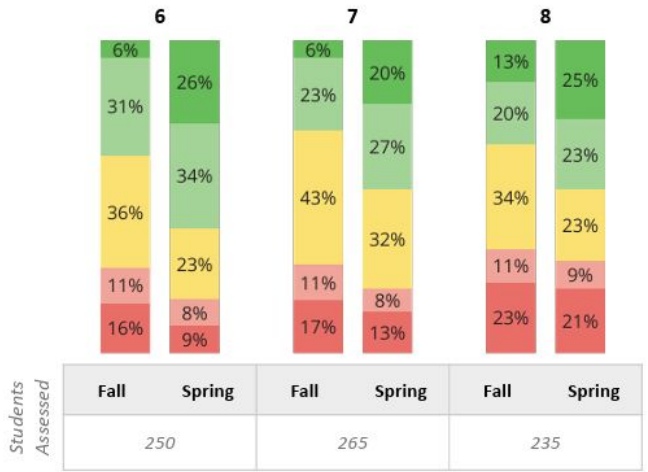
i-Ready

I-READY 2025-2026 Mathematics

Mathematics

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 25-26 to Spring 25-26



Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

i-Ready

The New Hampshire Statewide Assessment System (NH SAS)

ELA & Mathematics

Grades 3-8

Students participate in annual general statewide assessments for English Language Arts and Mathematics.

Science

Grades 5, 8, 11

Statewide Science assessments are administered at key milestone grades in elementary, middle, and high school.

Timeline

Spring

Administered annually in the Spring. Note: The assessment was not administered in Spring 2020 due to COVID-19.

New Hampshire
STATEWIDE ASSESSMENT SYSTEM

Grade 3 ELA

Average Score and Performance Distribution for Summative: ELA Grade 3 (Spring 2026 (SAS Summative)), by School and Reporting Category: Merrimack, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** Spring 2026 (SAS Summative) |

School	School ID	Total	Total				Reading Informational Text	Reading Literary Text	Writing Dimensions
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient			
State			11274	585	Percent 23% 25% 28% 24% Count 2.6K 2.8K 3.1K 2.7K	51%			
District			243	591 ± 2	Percent 15% 25% 35% 25% Count 37 61 84 61	60%			
James Mastricola Elementary ...	351-21020		69	594 ± 4	Percent 13% 26% 32% 29% Count 9 18 22 20	61%			
Reeds Ferry School	351-21015		78	595 ± 3	Percent 9% 24% 40% 27% Count 7 19 31 21	67%			
Thorntons Ferry School	351-21035		96	587 ± 4	Percent 22% 25% 32% 21% Count 21 24 31 20	53%			

NH DOE

Grade 3 Math

Average Score and Performance Distribution for Summative: Math Grade 3 (Spring 2026 (SAS Summative)), by School and Reporting Category: Merrimack, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** Spring 2026 (SAS Summative) |

School	School ID	Total	Total				Measurement, Data, and Geometry	Modeling and Problem Solving	Number and Operations in Base 10 and Fractions	Operations and Algebraic Thinking	Use Mathematical Reasoning
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient					
State			11307	431	Percent 24% 22% 29% 25% Count 2.8K 2.5K 3.3K 2.8K	54%					
District			243	435 ± 2	Percent 17% 23% 32% 28% Count 42 57 77 67	59%					
James Mastricola Elementary ...	351-21020		69	438 ± 3	Percent 13% 22% 41% 25% Count 9 15 28 17	65%					
Reeds Ferry School	351-21015		78	438 ± 4	Percent 18% 22% 29% 31% Count 14 17 23 24	60%					
Thorntons Ferry School	351-21035		96	431 ± 4	Percent 20% 26% 27% 27% Count 19 25 26 26	54%					

NH DOE

4th Graders Yearly Historical Data

Class of 2034 Cohort Comparison - Grades 3 & 4

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Reading Informational Text	Reading Literary Text
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4		
06/03/2025	Summative: ELA Grade 3	Spring 2025 (SAS Summative)		590 ± 2	20	26	27	27		
05/21/2026	Summative: ELA Grade 4	Spring 2026 (SAS Summative)		611 ± 3	20	27	23	30		

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

4th Graders Yearly Historical Data

Class of 2034 Cohort Comparison - Grades 3 & 4

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Measurement, Data, and Ge...	Modeling and Problem Solv...	Number and Operations in ...	Operations and Algebraic T...	Use Mathematical Reasoning
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4					
06/03/2025	Summative: Math Grade 3	Spring 2025 (SAS Summative)		437 ± 2	16	26	28	30					
05/26/2026	Summative: Math Grade 4	Spring 2026 (SAS Summative)		467 ± 2	14	29	28	29					

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

5th Graders Yearly Historical Data

Class of 2033 Cohort Comparison - Grades 3, 4, & 5

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Reading Informational Text	Reading Literary Text
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4		
03/13/2024	Summative: ELA Grade 3	Spring 2024 (SAS Summative)		595 ± 3	15	26	27	32		
05/13/2025	Summative: ELA Grade 4	Spring 2025 (SAS Summative)		614 ± 3	20	23	28	29		
05/12/2026	Summative: ELA Grade 5	Spring 2026 (SAS Summative)		635 ± 3	16	20	40	25		

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

5th Graders Yearly Historical Data

Class of 2033 Cohort Comparison - Grades 3, 4, & 5

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Measurement, Data, and Geometry	Modeling and Problem Solving	Number and Operations in Base 10 an..	Operations and Algebraic Thinking	Use Mathematical Reasoning
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4					
06/04/2024	Summative: Math Grade 3	Spring 2024 (SAS Summative)		439 ± 2	14	23	33	29					
05/29/2025	Summative: Math Grade 4	Spring 2025 (SAS Summative)		465 ± 3	17	27	33	23					
05/15/2026	Summative: Math Grade 5	Spring 2026 (SAS Summative)		492 ± 3	21	33	20	26					

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

GRADE 5 SCIENCE

Average Score and Performance Distribution for Summative: Science Grade 5 (Spring 2026 (SAS Summative)), by School and Reporting Category: Merrimack, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** Spring 2026 (SAS Summative) |

School	School ID	Total	Total				Earth and Space Sciences	Life Sciences	Physical Sciences
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient			
State			11642	548	Percent: 39% 24% 22% 15% Count: 4.5K 2.7K 2.6K 1.8K	38%			
District			230	548 ± 1	Percent: 37% 28% 20% 14% Count: 86 65 46 33	34%			
James Mastricola Upper Elem...	351-21025		230	548 ± 1	Percent: 37% 28% 20% 14% Count: 86 65 46 33	34%			

NH DOE

6th Graders Yearly Historical Data

Class of 2032 Cohort Comparison - Grades 3, 4, 5, & 6

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Reading Informational Text	Reading Literary Text
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4		
06/05/2023	Summative: ELA Grade 3	Spring 2023 (SAS Summative)		582 ± 3	22	31	29	18		
03/19/2024	Summative: ELA Grade 4	Spring 2024 (SAS Summative)		606 ± 2	21	23	35	21		
05/27/2025	Summative: ELA Grade 5	Spring 2025 (SAS Summative)		629 ± 3	16	19	47	17		
05/13/2026	Summative: ELA Grade 6	Spring 2026 (SAS Summative)		648 ± 3	15	24	43	18		

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

6th Graders Yearly Historical Data

Class of 2032 Cohort Comparison - Grades 3, 4, 5, & 6

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Expressions and Equations	Geometry & Statistics and Probability	Modeling and Problem Solving	Ratios and Proportional Relationships and Numbe...	Use Mathematical Reasoning
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4					
06/12/2023	Summative: Math Grade 3	Spring 2023 (SAS Summative)		432 ± 2	19	27	34	19					
05/31/2024	Summative: Math Grade 4	Spring 2024 (SAS Summative)		460 ± 2	20	31	29	20					
06/02/2025	Summative: Math Grade 5	Spring 2025 (SAS Summative)		487 ± 3	28	27	19	26					
05/19/2026	Summative: Math Grade 6	Spring 2026 (SAS Summative)		514 ± 3	23	26	31	20					

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

7th Graders Yearly Historical Data

Class of 2031 Cohort Comparison - Grades 3, 4, 5, 6, & 7

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Reading Informational Text	Reading Literary Text
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4		
06/09/2022	Summative: ELA Grade 3	Spring 2022 (SAS Summative)		585 ± 3	19	29	32	20		
06/07/2023	Summative: ELA Grade 4	Spring 2023 (SAS Summative)		604 ± 3	25	22	32	21		
03/12/2024	Summative: ELA Grade 5	Spring 2024 (SAS Summative)		627 ± 3	21	18	43	18		
05/19/2025	Summative: ELA Grade 6	Spring 2025 (SAS Summative)		656 ± 3	11	21	47	21		
05/04/2026	Summative: ELA Grade 7	Spring 2026 (SAS Summative)		656 ± 3	11	26	49	14		

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

7th Graders Yearly Historical Data

Class of 2031 Cohort Comparison - Grades 3, 4, 5, 6, & 7

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Expressions and Equations	Geometry	Modeling and Problem Solving	Ratios and Proportional Relationships and Number System	Statistics and Probability	Use Mathematical Reasoning
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4						
06/10/2022	Summative: Math Grade 3	Spring 2022 (SAS Summative)		432 ± 2	19	29	31	21						
06/06/2023	Summative: Math Grade 4	Spring 2023 (SAS Summative)		456 ± 2	19	35	31	15						
05/23/2024	Summative: Math Grade 5	Spring 2024 (SAS Summative)		472 ± 3	32	37	19	11						
05/20/2025	Summative: Math Grade 6	Spring 2025 (SAS Summative)		516 ± 3	19	30	33	19						
05/22/2026	Summative: Math Grade 7	Spring 2026 (SAS Summative)		539 ± 4	21	35	27	18						

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

8th Graders Yearly Historical Data

Class of 2030 Cohort Comparison - Grades 4, 5, 6, 7 & 8

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Reading Informational Text	Reading Literary Text
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4		
06/07/2022	Summative: ELA Grade 4	Spring 2022 (SAS Summative)		601 ± 3	27	24	31	18		
06/07/2023	Summative: ELA Grade 5	Spring 2023 (SAS Summative)		623 ± 3	26	21	36	17		
03/12/2024	Summative: ELA Grade 6	Spring 2024 (SAS Summative)		648 ± 3	15	26	45	15		
05/13/2025	Summative: ELA Grade 7	Spring 2025 (SAS Summative)		651 ± 3	14	28	48	10		
04/22/2026	Summative: ELA Grade 8	Spring 2026 (SAS Summative)		665 ± 3	21	23	42	14		

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

8th Graders Yearly Historical Data

Class of 2030 Cohort Comparison - Grades 4, 5, 6, 7, & 8

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Expressions and Equations and Number System	Functions	Geometry & Statistics and Probability	Modeling and Problem Solving	Use Mathematical Reasoning
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4					
06/10/2022	Summative: Math Grade 4	Spring 2022 (SAS Summative)		461 ± 3	17	31	32	20					
06/06/2023	Summative: Math Grade 5	Spring 2023 (SAS Summative)		474 ± 3	36	31	21	11					
05/29/2024	Summative: Math Grade 6	Spring 2024 (SAS Summative)		520 ± 4	18	30	27	26					
05/14/2025	Summative: Math Grade 7	Spring 2025 (SAS Summative)		548 ± 4	22	28	26	24					
05/07/2026	Summative: Math Grade 8	Spring 2026 (SAS Summative)		585 ± 5	23	27	21	28					

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

GRADE 8 SCIENCE

Average Score and Performance Distribution for Summative: Science Grade 8 (Spring 2026 (SAS Summative)), by School and Reporting Category: Merrimack, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** Spring 2026 (SAS Summative) |

School	School ID	Total	Total				Earth and Space Sciences	Life Sciences	Physical Sciences
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient			
State			11495	847	Percent 46% 17% 25% 13% Count 5.2K 2K 2.8K 1.5K	37%			
District			224	849 ± 1	Percent 42% 17% 23% 18% Count 95 38 51 40	41%			
Merrimack Middle School	351-28375		224	849 ± 1	Percent 42% 17% 23% 18% Count 95 38 51 40	41%			

NH DOE

8th Graders Yearly Historical Data

Cohort Comparison - Grade 5 & 8

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Earth and Space Sciences	Life Sciences	Physical Sciences
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4			
06/08/2023	Summative: Science Grade 5	Spring 2023 (SAS Summative)		545 ± 1	49	19	20	13			
05/12/2026	Summative: Science Grade 8	Spring 2026 (SAS Summative)		850 ± 1	41	18	23	19			

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

GRADE 11 SCIENCE

Average Score and Performance Distribution for Summative: Science Grade 11 (Spring 2026 (SAS Summative)), by School and Reporting Category: Merrimack, 2025-2026

Filtered By **School:** All Schools | **Test Reasons:** Spring 2026 (SAS Summative) |

School	School ID	Total	Total				Earth and Space Sciences	Life Sciences	Physical Sciences
			Student Count	Average Scale Score	Performance Distribution	Percent Proficient			
State			9809	1149	Percent: 43% 17% 34% 6% / Count: 4.2K 1.7K 3.4K 545	40%			
District			203	1150 ± 1	Percent: 46% 16% 32% 6% / Count: 94 33 64 12	37%			
Merrimack High School	351-21040		201	1150 ± 1	Percent: 46% 16% 32% 6% / Count: 93 32 64 12	38%			
Out of District School	351-0		2	1138 ± 11	Percent: 50% 50% / Count: 1 1	0%			

NH DOE

11th Graders Yearly Historical Data

Cohort Comparison - Grade 8 & 11

Proficiency = Level 3 & Level 4 Combined

Date	Test Label	Test Reason	Overall	Overall					Earth and Space Sciences	Life Sciences	Physical Sciences
				Average Score	%Level 1	%Level 2	%Level 3	%Level 4			
06/06/2023	Summative: Science Grade 8	Spring 2023 (SAS Summative)		847 ± 1	43	21	31	5			
05/20/2026	Summative: Science Grade 11	Spring 2026 (SAS Summative)		1150 ± 1	45	17	32	6			

GUIDE:	Description
LEVEL 1	Below Proficient
LEVEL 2	Approaching Proficient
LEVEL 3	Proficient
LEVEL 4	Highly Proficient

NH DOE

About the NH School Day SAT

- The School Day SAT is the College Board SAT administered on a school day in the spring to all Grade 11 students in New Hampshire.
- There is no cost to students to participate in the School Day SAT.
- Like the Saturday SAT, the School Day SAT is scored on a 400-1600 point scale. Each section, math and evidenced-based reading and writing, is scored independently on a 200-800 point scale; the section scores are then combined for a total score.

SAT®

CollegeBoard

New Hampshire

PSAT 9 Testing Day Spring 2026

Total

	# of Testers	Score Distribution	Mean Total Score (240-1440)
School	210		240 **885** 1440
District	210		240 **885** 1440
State (New Hampshire Department of Education)	4,072		240 **872** 1440
State (All Schools)	4,120		240 **873** 1440

PSAT 9 Testing Day Spring 2026

Total

Benchmark Performance Types

Met Both Benchmarks | Met One Benchmark | Met No Benchmarks

	# of Testers	Benchmark Performance			Benchmark Distribution
		■	▪	▨	
School	210	39%	31%	30%	0% 100%
District	210	39%	31%	30%	0% 100%
State (New Hampshire Department of Education)	4,072	34%	33%	33%	0% 100%
State (All Schools)	4,120	34%	33%	33%	0% 100%

PSAT 10 Testing Day Spring 2026

Total

	# of Testers	Score Distribution	Mean Total Score (320-1520)
School	223		320 **929** 1520
District	223		320 **929** 1520
State (New Hampshire Department of Education)	5,080		320 **922** 1520
State (All Schools)	5,193		320 **923** 1520

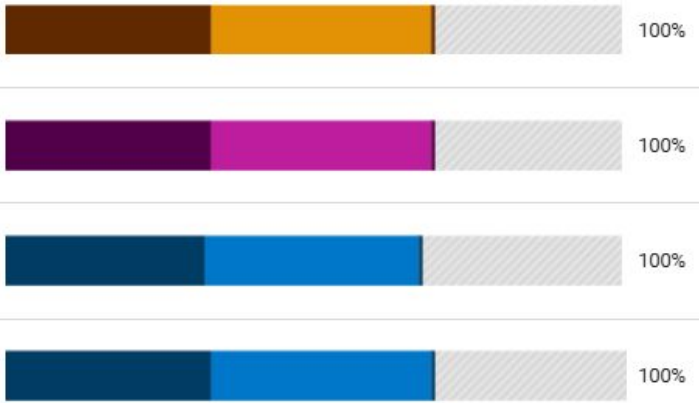
PSAT 10 Testing Day Spring 2026

Total

Benchmark Performance Types

Met Both Benchmarks | Met One Benchmark | Met No Benchmarks

	# of Testers	Benchmark Performance			Benchmark Distribution
		■	▪	▨	
School	223	33%	36%	30%	0% 100%
District	223	33%	36%	30%	0% 100%
State (New Hampshire Department of Education)	5,080	32%	35%	32%	0% 100%
State (All Schools)	5,193	33%	36%	32%	0% 100%



SAT Testing Day Spring 2026- Including State

Total

	# of Testers	Score Distribution	Mean Total Score (400-1600)
School	223		400 **983** 1600
District	223		400 **983** 1600
State (New Hampshire Department of Education)	10,752		400 **988** 1600
State (All Schools)	11,240		400 **991** 1600

SAT Test Day Spring 2026 Benchmark Performance

Total

Benchmark Performance Types

Met Both Benchmarks Met One Benchmark Met No Benchmarks

	# of Testers	Benchmark Performance			Benchmark Distribution
		Met Both Benchmarks	Met One Benchmark	Met No Benchmarks	
School	223	24%	41%	35%	0% 100%
District	223	24%	41%	35%	0% 100%
State (New Hampshire Department of Education)	10,752	29%	34%	37%	0% 100%
State (All Schools)	11,240	29%	34%	36%	0% 100%

Overall Takeaways

Merrimack performs at or above state benchmarks across many assessed areas.

i-Ready results show positive fall-to-spring growth across K–8 reading and mathematics.

Cohort data demonstrates areas of sustained growth as well as variability over time.

Mathematics remains an important area of focus, particularly around curriculum and vertical alignment.

Assessment results will continue to inform curriculum, instruction, and professional learning priorities.

THANK YOU