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Roberto Clemente Elementary School 2026-2027 Goals

#1 - By June 2027 50% of students in grades 3–5 will independently identify and record at least three key details from grade-level texts with a 10% increase in accuracy, as measured by the LinkIt Form A to Form C assessments using strategies such as annotation and graphic organizers.

#2 - By June 2027, at least 50% of students in grades 3-5 will accurately compare fractions (with like and unlike denominators) using visual models, number lines, and reasoning strategies with an increase of 10% from form A to Form C.

#3 - By June 2027, all students will demonstrate improved social-emotional skills specifically in self-management and relationship skills as measured by a 10% increase in positive behavior indicators as measured by the Spring SEL survey through consistent implementation of SEL practices across all classrooms.

#4 - By June 2027, RCS will successfully exhibit a 5% decrease in the chronically absent student population, as quantified by the PPS ADA report or the Infinite Campus Chronic Absentee report.

DEBRIEF

WHAT? (what did we do? what happened?)

WHY? (why did we get the results we got?)

HOW? (how are we going to improve/application?)