All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home | Print | Cancel Print Mode

School, Parent And Family Engagement Policy Hide

1060 HAZELWOOD EAST HIGH

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

During community events, parents receive an overview of the purpose of the parent and family engagement policy and learn how their feedback is used to determine the needs and direction of programming and funds. The events are catered to the needs of parents and advertised as such so that buy-in is established. We ask for parents to give feedback on the parent and family engagement policy. Hazelwood East High School communicates regularly through phone blasts, emails, calendar updates and meetings to inform parents and stakeholders about all aspects of the school and community. During the school year, the community and families are encouraged to reach out, ask questions and take part in the EHS community. EHS has multiple Home School Communicators to ensure parent and family engagement is effective while also having ongoing community events.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
    - [x] To inform parents of their school's participation in the Title I.A program
    - [x] To explain the requirements of Title I.A
    - [x] To explain the right of parents to be involved.

  Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
    - [x] Transportation
    - [x] Child care
    - [x] Home visits
    - [ ] Funds will not be utilized for these purposes

  Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☑ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

During PTSA monthly meetings, information and updates are shared about the Title 1 program, assessments and academics. Parents always have the opportunity to ask questions, discuss and provide feedback to support the program, and then create next steps to support the schoolwide community. These monthly meetings will continued to be streamed via Zoom as well to reach more parents.

☑ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

During the monthly meetings, parents and stakeholders will have the opportunity to plan and review the current plans and also discuss the current problems of practice. As information is shared, feedback is encouraged from all stakeholders to update, inform, and implement the plan for EHS.

The school provides parents of participating children:

☑ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title 1 program information is available on the school and district website. There will also be a meeting in the fall to explain and discuss the program, assessments, and curriculum. Each month, parents and families are invited to attend and discuss the plans at the monthly PTSA meeting. A review and planning meeting will be held in the spring. The Title 1 plan will also be shared with all stakeholders via e-mail blast and mailers.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

There will be a parent meeting in the fall to explain the school's program, current assessment levels and MAP trends, and the school's plan to move forward. Hazelwood curriculum materials are also available on the district website. Each month at the PTSA meeting, this information will be shared, invited for community feedback and to create next steps to move forward. Families will also receive consistent communications throughout the second semester about the End-of-Course exam logistics and content via email and social media.

- [x] Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- [x] Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- [x] The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- [x] Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

East High parents will be responsible for making sure students attend school every day possible, checking homework completion, volunteering at the school, being aware of extracurricular time and activities, and staying informed by reading school communications.

- [x] Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

East High School and its staff will provide high-quality curriculum and instruction in a supportive environment that ensures students meet state standards. East High will also hold annual parent-teacher conferences, provide parents with frequent reports on their child's progress, and be accessible to parents. East High will also provide parents with opportunities to volunteer at the school.

- [x] Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
  - [x] Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - [x] Issuing frequent reports to parents on their children's progress
  - [x] Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - [x] Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

  Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

  Section 1116 (e)(1)

Describe plans to provide assistance.

The school will utilize professional development and summer training in order to increase teachers' skills in providing assistance to parents on understanding the curriculum standards. Information will be provided through report cards, parent teacher conferences, family meetings, parent involvement events and other identified ways.

- [x] Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials and workshops through Parent University will be available to support families as they work with students on improving academic achievement and preparing for college. All instructional resources will support the HSD curriculum and training will be provided by the district, building instructional coaches and administration, and through outside vendors to support specific goals and resources to EHS. Training will be provided during East High's regularly scheduled PLC meetings.

- [x] Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Administrators, counselors, home school communicators, and the instructional learning team will provide embedded and ongoing support for all school personnel to provide outstanding support to our families.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We will use opening school professional development, August PLCs, and ongoing and embedded individual professional development support to ensure parents are encouraged and supported in participating. We will periodically check to see if our plan is yielding the intended results. Based upon our findings adjustments will be made. We also coordinate with many community agencies, as these agencies support the school and students as we focus on post-secondary plans.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- [ ] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- [x] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [x] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [x] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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