School Improvement System

Part 1: District Mission & Goals

Our mission is to ensure that students have the knowledge, skills, and dispositions to achieve their potential.

Moon Goals 2033

Moon Goal Deadline is Quickly Approaching! (7 Years)

- Moon Goal 1: K–3 Literacy proficiency rate of 75% or higher
- Moon Goal 2: K–3 Math proficiency rate of 75% or higher
- Moon Goal 3: Graduation rate of 90% or higher
- Moon Goal 4: No schools with student groups in turnaround status



Part 2: Data Check

Complete the following tables before the June 10th Guiding Coalition day. Be prepared to share this data with your Guiding Coalition.

Academic Achievement and Growth:

2025-2026 Academic Achievement (RISE or UA+)

	ELA	Math	Science
% Below Proficient	45%	51%	46%
% Approaching Proficient	31%	27%	28%
% Proficient	17%	11%	18%
% Highly Proficient	7%	11%	8%

2025-2026 K-3 Acadience Reading and Math (Elementary Only)

	EOY Reading Composite	EOY Math Composite		EOY Reading Pathway of Progress	EOY Math Pathway of Progress
Above Benmark	53.75%	27%	Well Above Typical	37%	19%
At Benchmark	13.25%	17%	Above Typical	21%	24%
Below Benchmark	11.25%	18%	Typical	18%	15%
Well Below Benchmark	21.5%	38%	Below/Well Below Typical	23%	42%

2024-2025 Academic Achievement & Growth (RISE or UA+)

	ELA	Math	Science
% Below Proficient	30%	58%	29%
% Approaching Proficient	31%	19%	27%
% Proficient	30%	16%	22%
% Highly Proficient	8%	7%	22%

MGP (Data Gateway)		
ELA	Math	Science
52.2%	49.1%	58.3%

2024-2025 K-3 Acadience Reading and Math (Elementary Only)

	EOY Reading Composite	EOY Math Composite		EOY Reading Pathway of Progress	EOY Math Pathway of Progress
Above Benchmark	46%	24%	Well Above Typical	38%	12%
At Benchmark	22%	22%	Above Typical	27%	18%
Below Benchmark	13%	18%	Typical	15%	24%
Well Below Benchmark	20%	37%	Below/Well Below Typical	21%	46%

Educator's Handbook Data:

Total number of Office Referrals: 227
Number of Office Referrals each month:

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
15	36	40	31	17	19	26	15	16	12

- Top 3 locations: Classroom, Playground, Cafeteria
- Busiest 3 hours: 11, 12, and 1
- Top 3 Offenses: Physical Aggression, Defiance/Disrespect, Physical Contact
- Lost days (instructional time) due to out-of-school suspension and in-school suspension: 35.72 Days

Total number of Minor Incidents: 822
Number of Minor Incidents each Month:

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
64	139	134	125	60	79	75	60	63	23

- Top 3 locations: Classroom, Playground, Hallway
- Busiest 3 hours: 10, 9, and 12
- Top 3 Offenses: Defiance/Disrespect, Disruption, Physical Contact
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Annual SMART Goals: Student Outcomes at the end of 2026-2027

****If you have a group in a turnaround status, your academic goal needs to address improvement for that subgroup.**

School Academic Improvement Goal: By May 2027, all grade levels will increase their ELA proficiency by 40% from BOY to MOY (K-3 on Acadience Reading and 4th-6th on RISE Benchmark Tests) to support grade-level reading mastery.
School Behavior Improvement Goal: By May 2027, 100% of school staff will consistently implement the school-wide behavior protocol as evidenced by administrative observations and staff survey responses indicating full protocol adherence. Additionally, staff will document all minor incidents in Educator's Handbook by the third warning level, with documentation compliance verified through monthly data reviews to prevent minor incidents from becoming major (office referrals).
School Specific Goal (Optional):

Part 3: School Vision (prior to June 10th):

Most Principals overestimate what they can do in one year, but underestimate what they can do in three.

Think three years into the future. It's the end of the 2028-2029 school year. What do you want to have accomplished? ● What systems are embedded in practice (related to the Strategic Model)? ● Where is student academic achievement? ● What values are modeled every day by staff and students? ●
Principal Response: 1. All families deserve confidence that their students are receiving a high-quality education. Every student deserves the opportunity to build skills that prepare them for life after high school. By 2029, we will ensure that every student meets grade-level ELA and math standards by delivering consistent, high-quality Tier 2 and Tier 3 interventions with fidelity across all grade levels. 2. Every student deserves a high-quality education and is capable of achieving reading proficiency and math mastery. By 2029, 80% of our students will achieve grade-level proficiency in both reading and math 3. All staff and students deserve respect, kindness, and safety. By 2029, we will cultivate a positive school climate where students and staff demonstrate respectful behavior, resulting in fewer than 150 office referrals annually.

Part 4: 2026-2027 School Year School Improvement Plan

School Improvement Plan (SIP) & Action Items

Campus Priority 1: Academic Improvement

Academic AHLP Implementation Plan

Month	August 13	September	October	November	December
	Principals Day	PL Day Sep. 22nd	Teacher Work Day Oct. 19	PL Day Nov. 10	Teacher Work Day Dec. 18

Type of principal guided time/day	Principal's Day	PL Day	Teacher Work Day	PL Day	Teacher Work
Amount of time available to use	1 hour	1 hour	2 hours	1 hour	1 hour
Other type of principal guided time/day	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's
Amount of time available to use	45 minutes	45 minutes	45 minutes	45 minutes	45 minutes
Step(s) for the goal	1. Grade levels will break into leveled teams and review RISE data and Acadience scores. They will also discuss proficiency levels and what they are. Aly and Carmella will walk around and participate in the team discussion 2. The Guided Coalition will present goals and steps to achieving the goal.	Review and discuss Post interventions/enrichments. How have we been doing? Are we on track? Analyze the first ELA RISE Benchmark and Acadience BOY	Analyze the first RISE Benchmark and Acadience Progress Monitoring and discuss progress. If not on track, what changes need to be made. We will be working in grade level teams, but in the same work area.	Review and discuss Post interventions/enrichment. How have we been doing? Analyze the first RISE Benchmark and Acadience Progress Monitoring. We will work in grade level teams but in the same work area.	Analyze the second ELA RISE Benchmark and Acadience Progress Monitoring. Have we been making adequate progress? Are there things we need to adjust? Grade level teams during whole group PLC.

Teacher Products	Develop what the Proficiency level is by grade	Post Interventions and Enrichments	Post Interventions and Enrichments	Post Interventions and Enrichments	Post Interventions and Enrichments
What went well in past implementations that would be helpful to do again?	N/A	N/A	N/A	N/A	N/A
Resources to use	District Guide RISE Data Acadience Progress Monitoring Data	District Guide First ELA RISE Benchmark Data Acadience BOY	District Guide	District Guide	District Guide Second ELA RISE Benchmark Acadience Progress Monitoring Data

Month	January PL Day Jan.12	February PL Day Feb. 12	March Teacher Work Day Mar.15 PL Day Mar. 23
Type of principal guided time/day	2 hours	1 hour	1 hour
Amount of time available to use	3 hours	3 hours	3 hours
Other type of principal guided time/day	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's	Reminders at Faculty Meetings and Check-Ins/ Reviews at PLC's
Amount of time available to use	45 minutes	45 minutes	45 minutes
Step(s) of guide or content focus	Post interventions/ enrichments Analyze the second ELA RISE Benchmark and Acadience Progress Monitoring	Analyze RISE ELA Benchmark and Acadience MOY	Analyze RISE ELA Benchmark and Acadience Progress Monitoring

Teacher Products	Post Interventions and Enrichments	Post Interventions and Enrichments	Post Interventions and Enrichments
What went well in past implementations that would be helpful to do again?	N/A	N/A	N/A
Resources to use	District Guide RISE ELA Benchmark Data Acadience MOY	District Guide RISE ELA Benchmark Data Acadience MOY	District Guide RISE ELA Benchmark Data Acadience MOY

School Academic Improvement Goal (from end of Part 2)

****If you have a group in a turnaround status, your goal needs to address improvement for that subgroup.**

Objective: ELA Growth in grades K - 6

Prioritized Key Components: All students will show 20% proficiency growth in ELA

TCSD Strategic Model Area(s) and AHLP: Curriculum, Instruction, Assessment

Metrics: RISE Benchmark Data, Progress Monitoring data, Acadience BOY & MOY

By May 2027, all grade levels will increase their ELA proficiency by 40% from BOY to MOY (K-3 on Acadience Reading and 4th-6th on RISE Benchmark Tests) to support grade-level reading mastery.

Specific Actions	Person Responsible	Resources	Timeline for Implementation	Evidence of Successful Completion what a successful outcome looks like… "how you will know" you've accomplished this component).
Set up a calendar for teachers to input dates into plan books	Aly Larsen	Teacher calendars	August 14, 2026	Teachers will be able to show the calendar dates
4-6th decide which assessment to look at	4th - 6th Grade Teachers, Carmella Abel and Aly Larsen	RISE Benchmark and DNA or Progress Monitoring	End of Sept. End of Oct.	Check on RISE

K-3 Progress Monitor every 4 weeks	K-3 Teachers and Aly Larsen	Acadience Progress Monitoring	Monthly	Check for data on Acadience
Complete the Benchmark/Acadience Protocol forms	All teachers	RISE and Acadience Forms	End of Sept. and End of Oct. Mid January	Forms will be turned into Carmella, and discussions on findings during PLC
Information goes into student data folders, and students/staff will create goals	All Teachers	Data Folders	Monthly - progress monitoring	Students will be able to show data in their folders

Campus Priority 2: Behavior Improvement -

Behavior AHLP Implementation Plan

Month	August Principals Day	September PL Day Sep. 22nd	October Teacher Work Day Oct. 19	November PL Day Nov. 10	December Teacher Work Day Dec. 18
Type of principal guided time/day	45 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Amount of time available to use	7 hours	3 hours	3 hours	3 hours	3 hours
Other type of principal guided time/day	PLC time on Wed.	PLC time on Wed.	PLC time on Wed.	PLC time on Wed.	PLC time on Wed.
Amount of time available to use	45 minutes	45 minutes	45 minutes	45 minutes	45 minutes
Step(s) of guide or content focus	1. Analyze data from the Educator's Handbook 2. Present Behavior Protocol Chart 3. Walk through	Review Educator's Handbook data and make sure it's updated. Review school-wide expectation. Are all staff helping	Admin will check Educator's Handbook. What trends are being noticed. Tams will discuss trends and possible	How has parent contact been going if following the minor protocol chart? Have incidents been improving since following the minor protocol	Analyze data from Handbook. How many minor incidents have become major ones? Was the minor protocol followed

	Expectation Stations 4. Expectations of each school area 5. Go over the process of student incident forms 5. Student Service Presentation.	remind students adhere to the expectation? (feedback)	solutions. Are teachers following the minor protocol behavior sheet? Has incidents been documented and parents contacted? What does t he data show about parent contact?	sheet. Does data show that this has prevented incidents from becoming major incidents?	before becoming a major incident? Are there individuals not following the protocol?
Teacher Products	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation , MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms
What went well in past implementations that would be helpful to do again?	N/A	N/A	N/A	N/A	N/A
Resources to use	Educator's Handbook	Educator's Handbook	Educator's Handbook	Educator's Handbook	Educator's Handbook

Month	January PL Day Jan.12	February PL Day Feb. 12	March Teacher Work Day Mar.15 PL Day Mar. 23
Type of principal guided time/day	30 minutes	30 minutes	30 minutes

Amount of time available to use	3 hours	3 hours	3 hours
Other type of principal guided time/day	Wednesday PLC	Wednesday PLC	Wednesday PLC
Amount of time available to use	45 minutes	45 minutes	45 minutes
Step(s) of guide or content focus	Review data, make sure it's updated in the Educator's Handbook, and review school-wide expectations(feedback)	Review data, make sure it's updated in the Educator's Handbook, and review school-wide expectations(feedback)	Review data, make sure it's updated in the Educator's Handbook, and review school-wide expectations(feedback)
Teacher Products	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms	Stud. Service Presentation, MTSS Model, Minor Behavior Protocol, Student Incident Forms
What went well in past implementations that would be helpful to do again?	N/A	N/A	N/A
Resources to use	Educator's Handbook	Educator's Handbook	Educator's Handbook

School Behavior Improvement Goal				
Objective: Using Educator's Handbook with Fidelity **Prioritized Key Components:** By December, 100% of staff will be inputting minor and major behaviors into the Educator's Handbook **TCSD Strategic Model Area(s) and AHLP**: Teachers, Leaders, and Support Staff **Metrics**: Survey results, admin checkins, Educator's Handbook				
By May 2027, 100% of school staff will consistently implement the school-wide behavior protocol as evidenced by administrative observations and staff survey responses indicating full protocol adherence. Additionally, staff will document all minor incidents in Educator's Handbook by the third warning level, with documentation compliance verified through monthly data reviews to prevent minor incidents becoming major (office referrals).				
Specific Actions	**Person Responsible**	**Resources**	**Timeline for Implementation**	**Evidence of Successful Completion** **(what a successful outcome looks like… "how you will know" you've accomplished this component).**
Create Behavior Protocol	Carmella Abel, Emilee Liddiard, Marci Martinez, Sydney Whatcott, Kellie Thomas, and Aly Larsen	TCSD Behavior Flow Chart Template for West Protocols	August 10, 2026	The Protocol flow chart will be ready to hand out to staff
Create Think Time Forms	Sydney Whatcott	Templates and examples	Aug. 10, 2026	Think Time Forms will be ready to hand out
Questions Card for staff	Pam Snyder	Second Step Question Cards	Aug. 13, 2026	Cards will be handed out to staff
Student Incident Form	Carmella Abel	Templates	Aug. 13, 2026	Examples will be handed out to the staff
Review school-wide expectations	Carmella Abel, Emilee Liddiard, Sydney Whatcott,	Copy of School-Wide Expectations	Aug. 13	Staff will be in attendance

School Behavior Improvement Goal

Objective: Using Educator's Handbook with Fidelity

Prioritized Key Components: By December, 100% of staff will be inputting minor and major behaviors into the Educator's Handbook

TCSD Strategic Model Area(s) and AHLP: Teachers, Leaders, and Support Staff

Metrics: Survey results, admin checkins, Educator's Handbook

By May 2027, 100% of school staff will consistently implement the school-wide behavior protocol as evidenced by administrative observations and staff survey responses indicating full protocol adherence. Additionally, staff will document all minor incidents in Educator's Handbook by the third warning level, with documentation compliance verified through monthly data reviews to prevent minor incidents becoming major (office referrals).

Specific Actions	Person Responsible	Resources	Timeline for Implementation	Evidence of Successful Completion (what a successful outcome looks like… "how you will know" you've accomplished this component).
Create Behavior Protocol	Carmella Abel, Emilee Liddiard, Marci Martinez, Sydney Whatcott, Kellie Thomas, and Aly Larsen	TCSD Behavior Flow Chart Template for West Protocols	August 10, 2026	The Protocol flow chart will be ready to hand out to staff
Create Think Time Forms	Sydney Whatcott	Templates and examples	Aug. 10, 2026	Think Time Forms will be ready to hand out
Questions Card for staff	Pam Snyder	Second Step Question Cards	Aug. 13, 2026	Cards will be handed out to staff
	Kellie Thomas, and Aly Larsen			
Refresher on Educator's Handbook	Pam Snyder	Computer and Screen	Aug. 13, 2026	Teachers will be in attendance
School Implementation	Everyone	Educator's Handbook	First Day of School to last day of school	Minors should increase a little, but majors should decrease

Part 5: Planning Quarterly Check-Ins

- Potential Format:
  - NS: not started
  - B: Beginning
  - OT: On Track
  - C: Completed

Quarter 1							
Action Item	**Timeline for Implementation**	**Implementation Progress Rating**				**Evidence of Successful Completion**	**Notes**
		NS	**B**	**OT**	**C**		
Goal 1: Academic AHLP & Academic Goal							
1.1 action item	Targeted Interventions and Enrichments from data		**X**			Teachers will have created and implemented their intervention and enrichment	
1.2 action item	Data-driven PLCs	X				PLC Notes will be filled out, and the Literacy Coach and Admin can verify from participating.	
1.3 action item	Team and Individual data drives	X				Attendance and notes taken from Literacy Coach and admin	
Goal 2: Behavior AHLP & Behavior Goal							
2.1 action item	Staff Educator's Handbook Training/Refresher				**X**	Attendance from Principal's Day	

2.2 action item	Clear expectations in focus areas			X		Teachers will be in attendance with their class during their scheduled time	
2.3 action item	Expectation Stations			X		Stations will take place 3 times a year. Dates will be scheduled at the beginning of the year, after winter break, and after spring break.	

Part 6: Homework aka Summer Admin Work: Resource Allocation & Alignment

Time: Professional Learning Plan (due August Leadership?)

- ☐ Intentionally align PL to semester plan goals
- ☐ Intentionally plan when to share data and what data to share
- ☐ Intentionally plan when to share the semester plan
- ☐ Intentionally plan when to share progress on the semester plan

First Term				
Date:	Meeting:	Time Frame:	Goal:	Topics & Data:
8/13/26	Principal's Meeting	6 hours	Present SIP	Analyze last year's reading and behavior data Explain student incident forms, expectation stations, and present the minor behavior protocol flow chart
08/2026	Faculty Meeting	30 minutes	Check-In	Check in and remind of expectations. Q & A How did the first round of Expectation Stations go?

09/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
09/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
09/22/26	Early Release PL	3 hours	Progress on SIP	Check on interventions and enrichments Analyze 1st ELA RISE Benchmark and Acadience Reading BOY Review behavior data
10/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
10/19/26	End of term TWD	1 hour	Review Data from RISE and Progress Monitoring Educator's Handbook	Check in and reassess student progress. Are the interventions and enrichments helping student progress? Make sure the Educator's Handbook is updated
Second Term				
Date:	Meeting:	Time Frame:	Goal:	Topics:
10/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
11/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
11/10/26	Early Release PL	3 hours	Check student progress and look for adequate growth. Educator's Handbook review	What is working and what isn't. Review the Educator's Handbook data. Are we addressing the high behavior areas?
11/26	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
12/2026	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
12/18/26	End of term TWD	1 hour	Analyze data from ELA Benchmark 2. Check	How are the students doing according to the 2nd RISE ELA Benchmark? Have students made proficiency according to set guidelines? How do we adjust?

			students' Progress Monitoring. Review Educator's Handbook	Review and update Educator's Handbook
Third Term				
Date:	Meeting:	Time Frame:	Goal:	Topics:
01/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
01/12/27	Early Release PL	3 hours	Analyze data Expectations Stations	Check the interventions and enrichments. Review how the second round of Expectation Stations went
01/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
02/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
02/12/27	District/PL Day	?	Analyze data. Update and review Educator's Handbook	Check the interventions and enhancements. Make adjustments. Compare the Educator Handbook to the previous year's data
02/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
03/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
03/15/27	End of term TWD	1 hour	Analyze data Review and Update Educator's Handbook	Check the interventions and enhancements. Make adjustments. Review and update Educator's Handbook. Have we been following the protocol?
Fourth Term				
Date:	Meeting:	Time Frame:	Goal:	Topics:
03/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A

03/23/27	Early Release PL	3 hours	Analyze data.	Check the interventions and enhancements. Make adjustments.
04/2027	Faculty Meeting	30 minutes	Check-in Review Expectation Stations	Check in and remind of expectations. Q & A How did the final round of Expectation Stations go?
04/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
05/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
05/2027	Faculty Meeting	30 minutes	Check-in	Check in and remind of expectations. Q & A
05/26/27	End of term TWD	1 hour	Reflect	Reflect on what worked this year, what changes we need to make, and what we need to polish up.

Trustlands Plan (Due Oct. 1?)

- What allocations should be incorporated into the TL Plan to support the goals and action steps?
- Is there an amendment to the current-year plan that needs to be submitted and approved?

TSSA Plan (Due Sept. 1?)

- What allocations should be incorporated into the TSSA Plan to support the goals and action steps?

PBIS Plan (Due Sept 1?)

- What allocations should be incorporated into the PBIS Plan to support the goals and action steps?

Title 1 Funds, if applicable (Due ?)

- What allocations should be incorporated into the Title 1 budget to support the goals and action steps?
- Salary for Title 1 Aides
- Funds for parent outreach days:

School Budgets (Due Sept. 1?)

- What allocations should be incorporated into school budgets to support the goals and action steps?