Class of 2027 NJGPA-A Results

Princeton Public Schools

Live to Learn, Learn to Live

Princeton Public Schools

Board of Education Meeting

September 2026



What is the NJGPA-Adaptive?



- Mandated graduation requirement, assesses Mathematics and ELA knowledge and skills.
- A computer-adaptive test (CAT) is an assessment tool that determines future questions based on a student's responses to prior questions, creating a more personalized experience for each learner.
- An adaptive assessment measures each student's knowledge with greater precision since students receive more items closer to their current level.
- Even though students don't see the same questions, in an adaptive assessment:
  - Everyone is tested on the same standards.
  - The test difficulty adjusts, but the content does not.
  - Only grade-level items count toward the score.
  - All items are pre tested and calibrated.
- The Reading test includes a range of item types, including multiple choice, multi-select, or other interactive items.
- The Writing test consists of a single extended-response item.
- The Mathematics tests includes machine-scorable item types and does not include extended-response items.

Longitudinal Enrollment & Students Tested (Spring 2024 - Spring 2026)

Participation in the Grade 11 New Jersey Graduation Proficiency Assessment (NJGPA) has remained relatively stable over the past three years.

The Spring 2026 data reflects administrations of the New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A).

Spring 2024

793

Total Results
396 ELA
397 Math

Spring 2025

761

Total Results
381 ELA
380 Math

Spring 2026
(NJGPA-A)

764

Total Results
383 ELA
381 Math

Spring 2026 NJGPA-A Graduation Readiness Rates

Princeton Public Schools demonstrated strong overall achievement in the Spring 2026 administration, with a significant majority of Grade 11 students meeting graduation benchmarks.

91.1%

English Language Arts

Graduation Ready

86.9%

Mathematics

Graduation Ready

89.0%

Combined Results

Graduation Ready

English Language Arts (ELA): 91.1% of students are Graduation Ready, while 8.9% are Not Yet Graduation Ready.

Mathematics: 86.9% of students are Graduation Ready, with 13.1% Not Yet Graduation Ready.

Combined Results: Across all subjects, 89.0% of assessed students achieved Graduation Ready status.

3-Year District Graduation Ready Performance & Multi-Year Trends

We have a new baseline this year as NJGPA-A is a different assessment than last year's NJGPA.

However, if one wanted to compare district performance from 2025 to 2026, there is overall positive overall growth, driven primarily by improvement in Mathematics.

ELA Trajectory

Graduation readiness slightly decreased by 1.0%, moving from 92.1% in 2025 to 91.1% in 2026.

Math Trajectory

Graduation readiness increased by 3.2%, rising from 83.7% in 2025 to 86.9% in 2026.

Overall Trajectory

Total graduation readiness across all subjects grew by 1.1%, from 87.9% in 2025 to 89.0% in 2026.

PPS Graduation Ready Performance vs. State Averages (ELA & Math)

Princeton Public Schools significantly outperformed New Jersey State averages across all assessed areas in the Spring 2026 NJGPA-A administration.

ELA Comparison

Princeton Public Schools

91.1%

NJ State Average

75.8%

+15.3% Above State

Math Comparison

Princeton Public Schools

86.9%

NJ State Average

61.2%

+25.7% Above State

Overall Comparison

Princeton Public Schools

89.0%

NJ State Average

68.5%

+20.5% Above State

Performance Break-Down by Subgroup Gender (Spring 2026 ELA & Math)

The Spring 2026 administration data shows slight performance variations between male and female student subgroups.

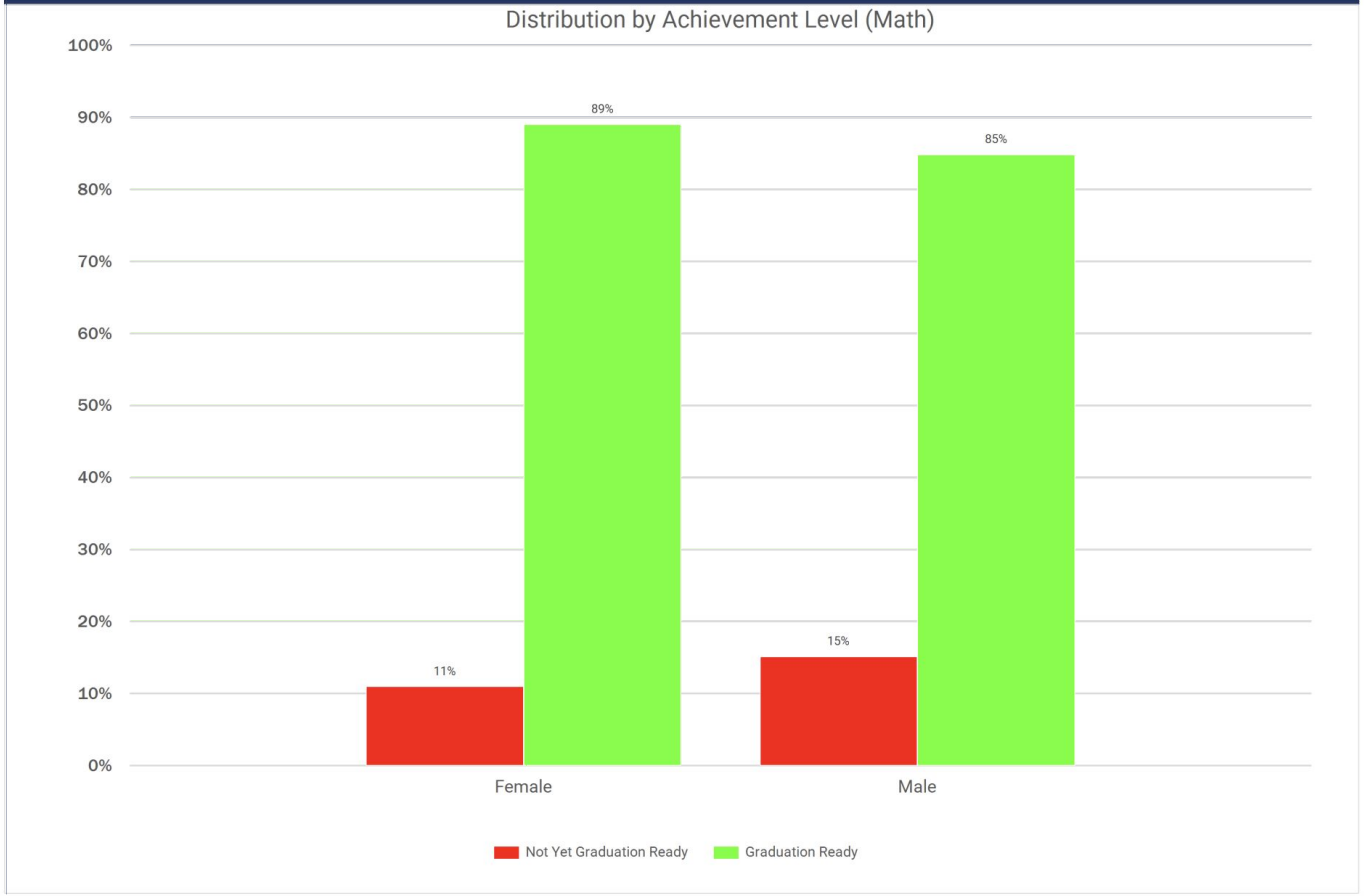
Female Student Subgroup

93%	89%	91%
ELA Graduation Ready	**Math** Graduation Ready	**Combined** Overall Rate

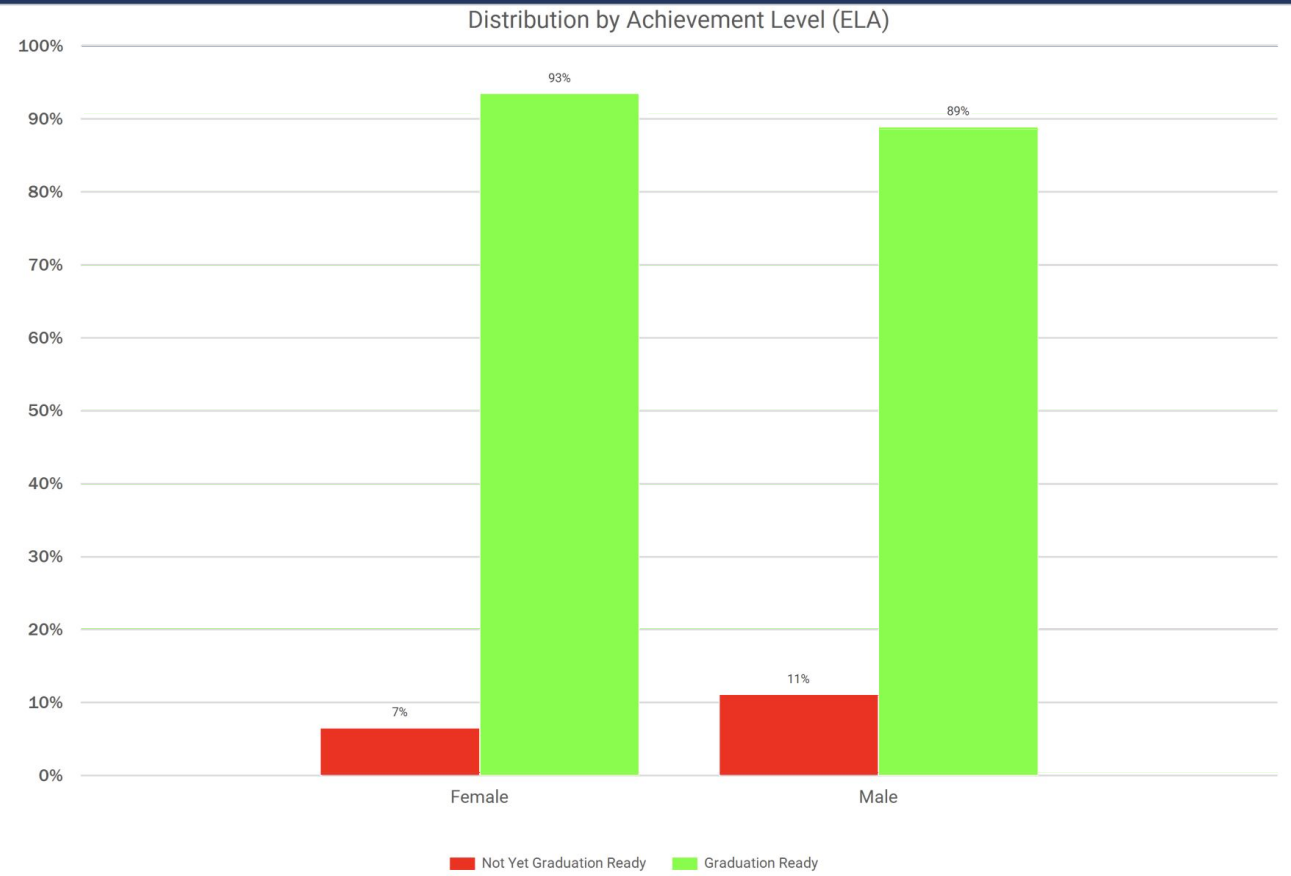
Male Student Subgroup

89%	85%	87%
ELA Graduation Ready	**Math** Graduation Ready	**Combined** Overall Rate

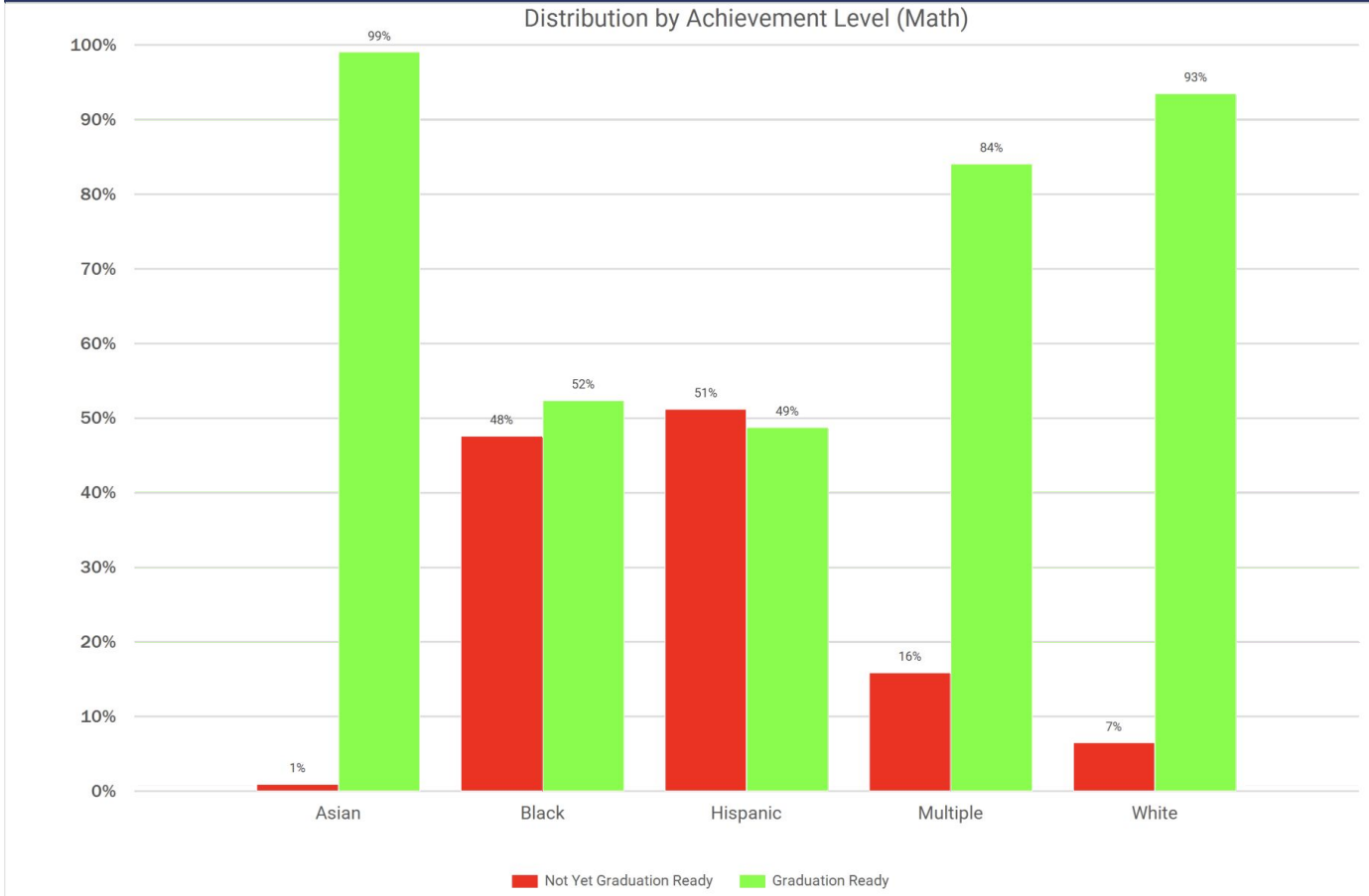
Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Gender



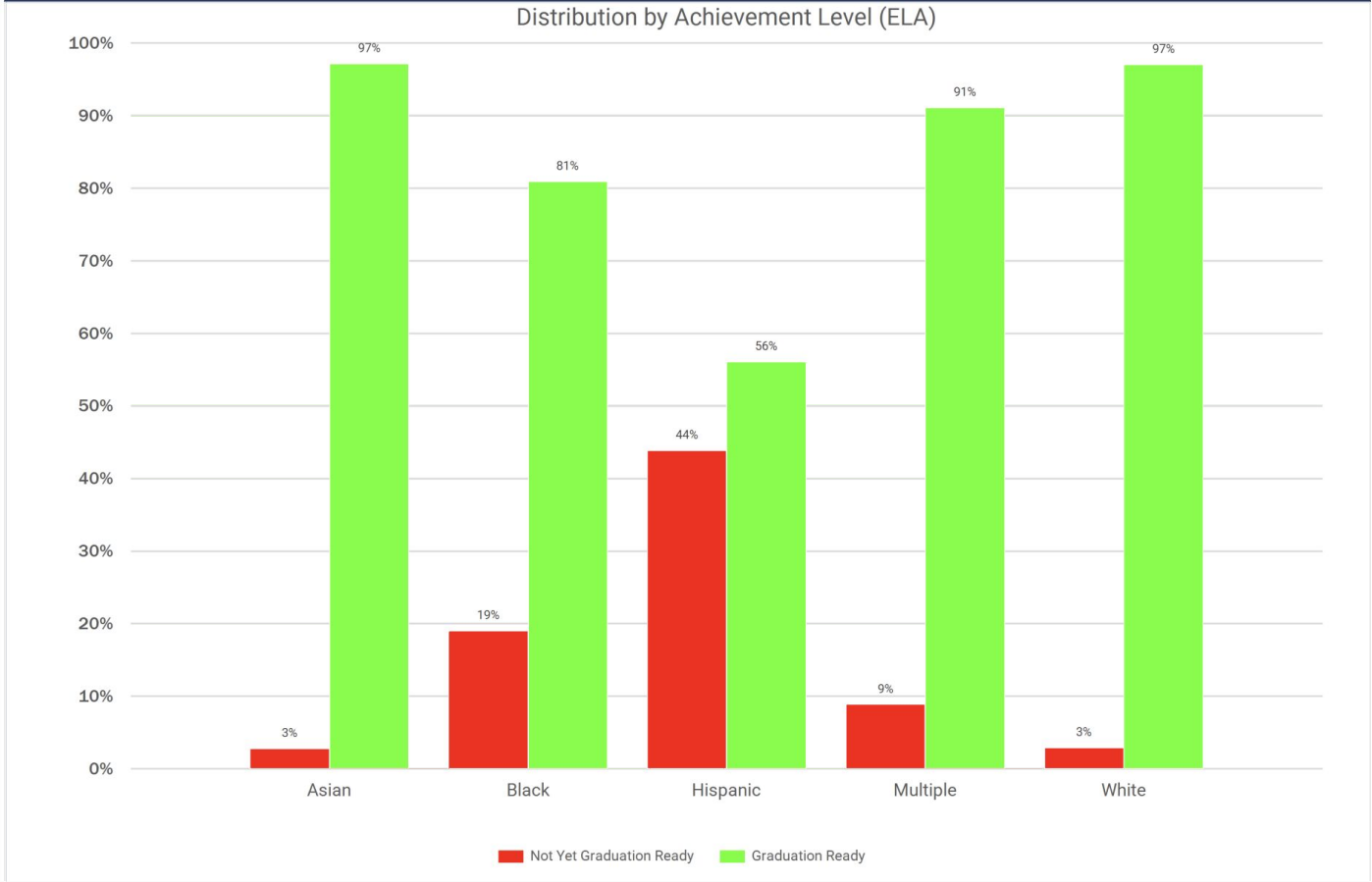
Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Gender



Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Race

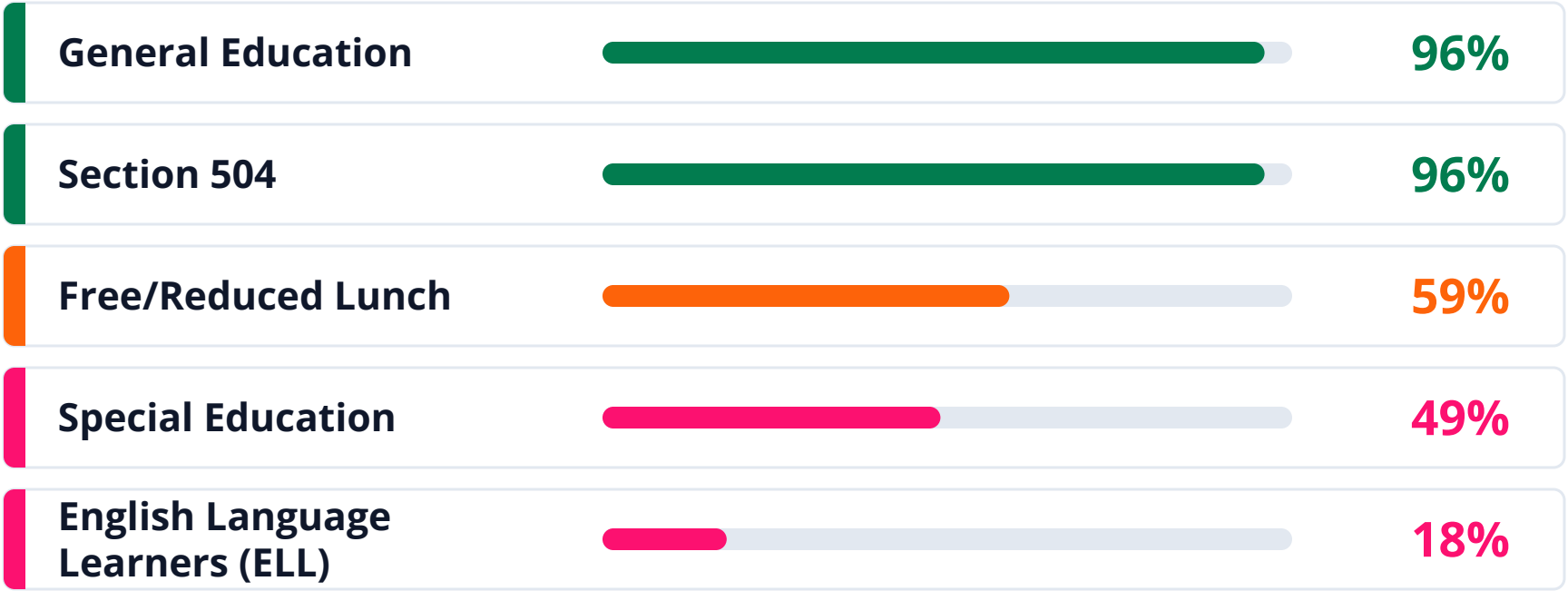


Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Race

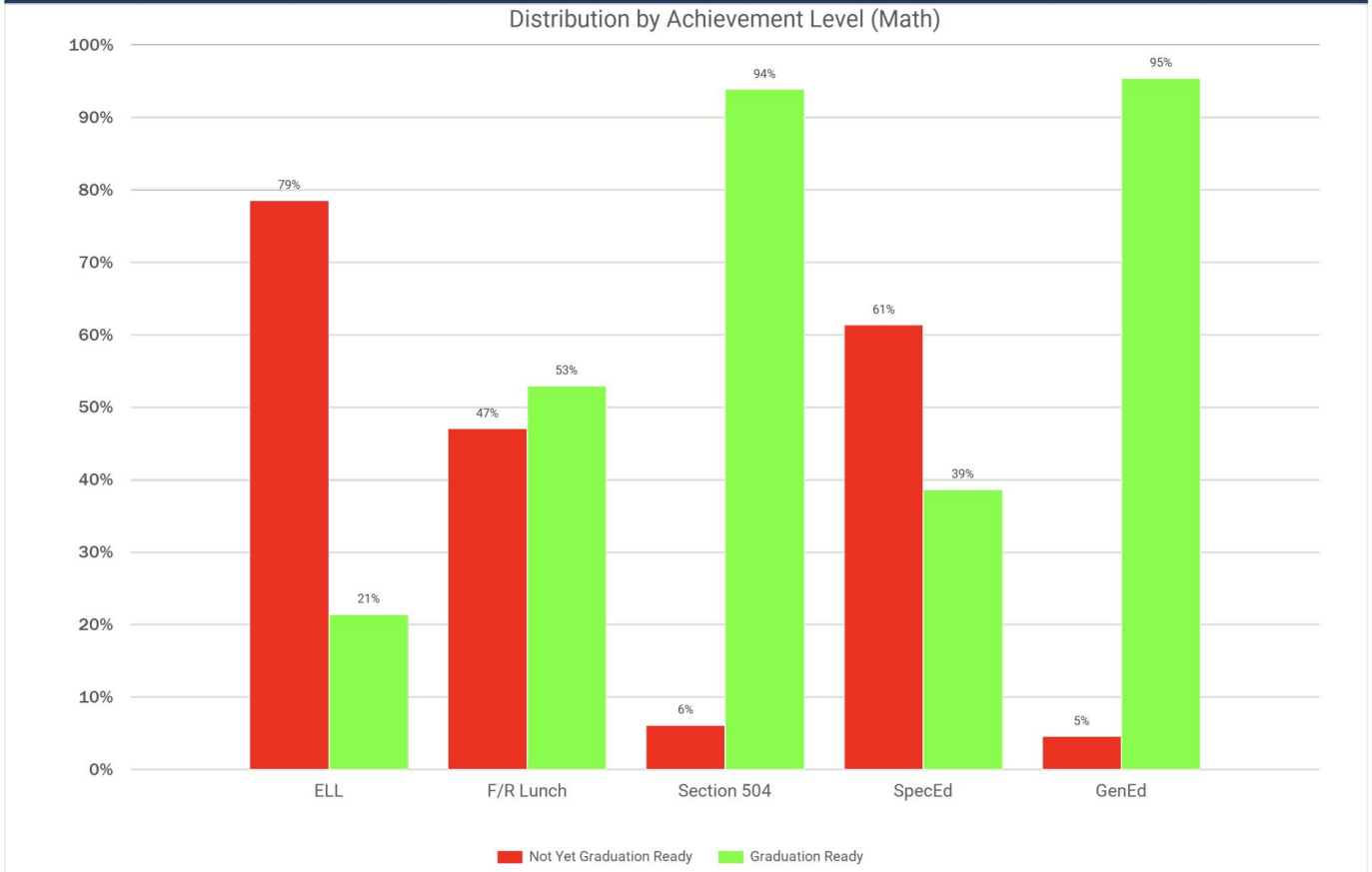


Outcomes by Subgroup Program (ELL, F/R Lunch, 504, SpecEd, GenEd)

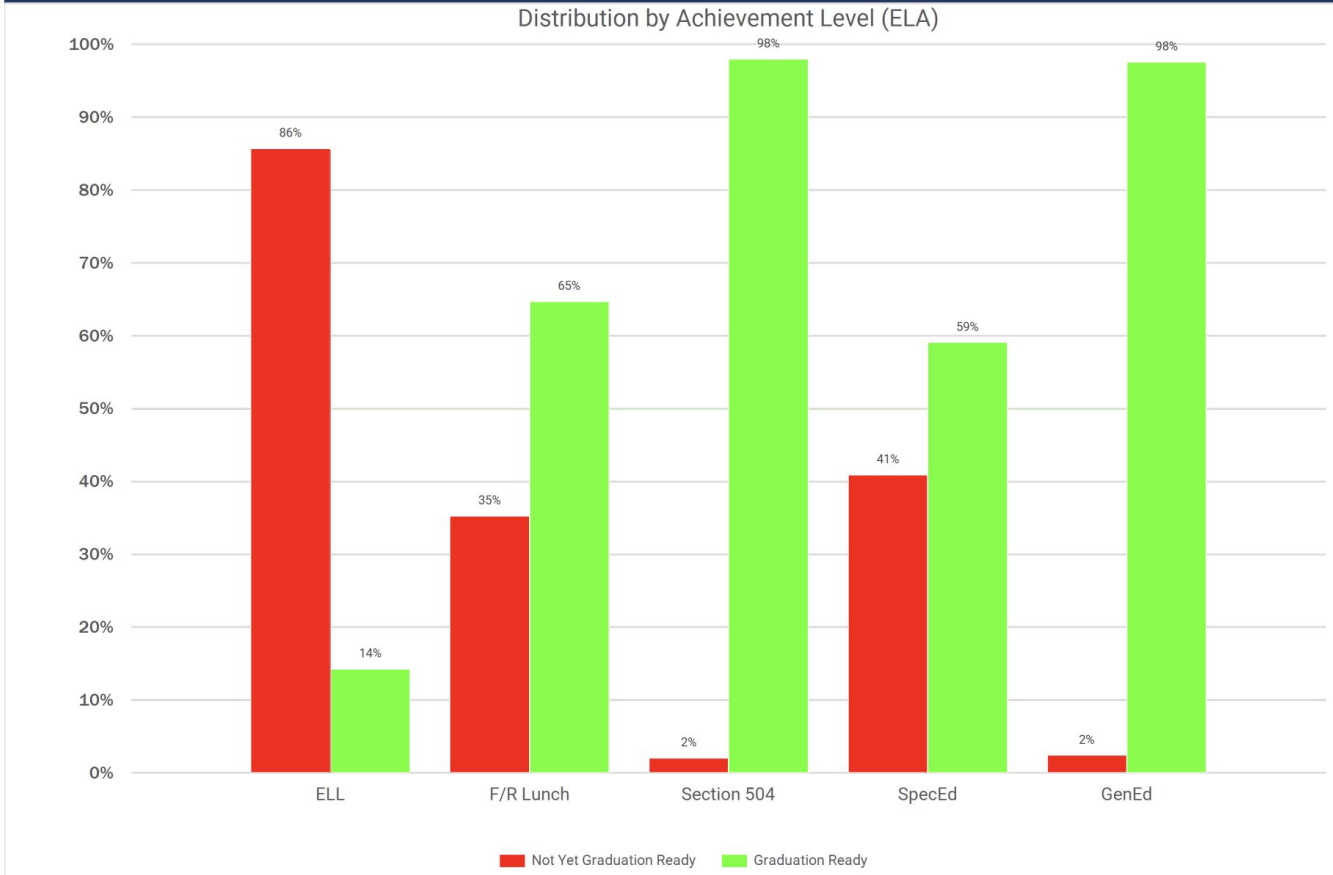
Graduation readiness rates vary significantly based on student enrollment in specific educational and support programs across all subjects.



Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Program



Princeton Public Schools
Spring 2026 NJGPA-A by Subgroup Program



Targeted Support Strategies & Alignment with District MTSS Goals

To address the identified demographic and programmatic disparities, the district must implement targeted instructional supports aligned with our Multi-Tiered System of Supports (MTSS).

Tiered Math Interventions

Implement intensified Tier 2 and Tier 3 math supports specifically designed to bridge the opportunity gaps observed in Black (**52%** ready) and Hispanic (**49%** ready) subgroups.

Specialized ELL & SpecEd

Enhance specialized instructional strategies and linguistic accommodations to directly support ELL (**18%** ready) and Special Education (**49%** ready) populations.

Continuous Monitoring

Utilize interim assessments to track subgroup progress prior to the next **NJGPA** administration.

2026 DLM District Achievement Summary

Princeton Public School District | Dynamic Learning Maps (DLM) | 2025 → 2026

- **DLM measures alternate academic achievement** for students assessed on the Essential Elements.
- **Four performance levels** Emerging → Approaching Target → At Target → Advanced.
- **Proficiency** is represented by students scoring At Target or Advanced.
- **Use caution with percentages** because district and grade-level DLM cohorts are small; a few students can shift percentages substantially.

Overall: % At Target + Advanced

ELA

27% → 55%

+28 pts | ↑ Strong improvement

Math

53% → 42%

−11 pts | ↓ Area to examine

Science

14% → 20%

+6 pts | ↑ Modest improvement

What This Means for Our Team

- ELA shows the clearest district wide gain, with proficiency more than doubling from 27% to 55%.
- Mathematics declined overall (53% to 42%), although 2026 grade-level results vary widely.
- Science improved slightly (14% to 20%), but remains the lowest overall proficiency area.

Next Steps: identify specific skill gaps in mathematics and ensure instruction and progress monitoring

Source: DLM District Aggregate Report, report date 07-09-2026. Percentages reflect students achieving At Target + Advanced.

Questions?

Thank you!

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