



Dear Parent/Guardian:

Based on your child's results on the literacy screening assessments during the 2026-2027 school year, your child has been identified to receive additional academic intervention services.

What is Intervention?

Intervention services are designed to support students in meeting the Minnesota academic standards. Learners who need extra help in meeting these standards may be served in the classroom or in the small pull-out/push-in settings according to their needs. Interventionists work to supplement and support general classroom instruction for their learners with targeted intervention. They identify learners who need educational support, set goals, and measure learner progress. Learners may move in and out of intervention groups through the year based on varying needs.

Academic Intervention Staff at [REDACTED] Elementary

You may contact these staff at any point to discuss your child's progress. Staff are also available at conferences.

-
-

The learning compact is an agreement that parents/guardians, learners and teachers develop together. It explains how parents/guardians and teachers will work together to make sure learners get the individual support they need to reach grade level standards. This compact was developed with parents/guardians of children who participate in intervention which may include Title I. It is reviewed at conferences with families serviced by interventionists and is reviewed and revised as needed at building meetings.

Learner Responsibility

- Attend school and be on time
- Respect others and demonstrate positive behavior
- Give to my parents or guardian all notices and information received by me from school every day.
- Participate with parents/guardians and teachers to make school an enriching experience.
- Have a positive attitude about myself and my education.
- Complete all school work and homework on time.
- Read daily at home for at least 20 minutes
- Seek assistance from school staff when questions or concerns arise.

Parent/Guardian Responsibility

- Get involved in my child's education by attending conferences, volunteering at school or serving on various committees whenever possible.
- Regularly support, encourage, and share homework, discipline and attendance policies with my child as shown in the online School Handbook.
- Ensure that my child receives adequate sleep and a well-balanced diet.
- Provide a quiet, well-lit place for studying, reading and completing homework.

- Praise my child's good effort.
- Promote respect for others and encourage good study habits by
 - Monitoring my child's use of media.
 - Making sure my child arrives at school on time.
 - Ensuring that my child completes and submits all school work and homework regularly and on time.
 - Encouraging my child to participate in healthy and positive extracurricular activities.

Teacher Responsibility

- Promote self-worth by providing a welcoming, supportive, nurturing environment where all viewpoints are valued.
- Become knowledgeable of school and community resources to better meet the needs of students and families.
- Provide engaging and challenging, high quality learning experiences that are based on state content standards and that addresses the needs of all learners.
- Establish and maintain open and on-going communication with learners and families, e.g., scheduled conferences, email contact, phone calls, promote family nights and volunteering in the classroom/school setting.
- Respect and validate cultural and linguistic diversity.
- Build upon a learner's prior knowledge and strengths.

Communication

- Families will receive access to their child's progress data at least 3x a year, in accordance with the Minnesota Read Act.
- Families may also contact the intervention teacher or classroom teacher via email or phone as schedules allow.
- Families are encouraged to attend family conferences and set up times to meet with both the classroom teacher and interventionist for progress updates.
- If an interpreter is needed, the family should work with the Family Cultural Advocate.
 - Elementary Family Cultural Advocates are:
 - Denise Romero: dromero@farmington.k12.mn.us
 - Olivia Jackson: ojackson@farmington.k12.mn.us

Family Engagement

Farmington Area Schools is committed to the goal of providing quality education for every child in our district. To this end, we want to establish partnerships with families and with the community. Everyone gains if school and home work together to promote high achievement by our children. Families are invited to join us throughout the school year for teacher conferences, family night(s), school and district-wide activities. Specific information will be communicated through teacher emails, newsletters and our school website. **If interested in volunteering at your child's school, please contact:**

Akin:
FES:
MVE:
NTE:

You may find information on the district Family Engagement plan at:

https://www.farmington.k12.mn.us/learning/title_i_program.

Resources

If at any time you want to provide feedback on the services your child is receiving, or on this compact, please contact your child's classroom teacher, interventionist or building principal.