



Independent School District 192

Parent and Family Engagement Plan

School Year 2026-2027

Farmington Area Public Schools is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Farmington Area Schools agrees to implement the following requirements:

1. The school district will put into operation programs, activities and procedures for the engagement of parents/guardians and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children.
2. Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent/guardian and family engagement plans meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent/guardian compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent/guardian and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents/guardians with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents/guardians understand.
4. The school district will incorporate this district wide parent/guardian and family engagement plan into its district plan developed under section 1112 of the ESSA.
5. If the district plan for Title I, A Part, found in the Minnesota Education Grants System (MEGS), developed under section 1112 of the ESEA, is not satisfactory to the parents/guardians of participating children, the school district will submit any parent/guardian comments with the plan when the school district submits the plan to the Minnesota State Department of Education.
6. The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
7. Parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. that parents/guardians play an integral role in assisting their child's learning;
- B. that parents/guardians are encouraged to be actively involved in their child's education at school;
- C. that parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. the carrying out of other activities, such as those described in section 1116 of the ESEA.

Part II. Description of How the District Will Implement Required Components

1. Farmington Area Schools will engage parents/guardians and families who have Title I students in developing/revising the district plan.

A. The parents/guardians will be invited to a meeting to discuss the activities of the current year and develop plans for the current school year.

Each school will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, criteria used for entry and exit, curriculum/interventions being utilized, resources parents can use to help their child and time to answer questions. In addition, we will explain the requirements of parent and family engagement and the rights and responsibilities of the parents involved while offering space to provide us feedback on the program, meeting and resources. The annual meeting will be conducted on, at the following sites:

Farmington Elementary: October 6th and October 8th during conferences.

***Sign up on PTCfast for conferences with Mrs. Phinney**

B. The plan will be reviewed at the Spring Instructional Program Review Meeting; meeting information can be found here: <https://www.farmington.k12.mn.us/learning/curriculum> All parents/guardians of Title I students are invited to attend and provide feedback.

C. Parents may also give feedback to the intervention teachers or building principals at any point during the academic year.

2. Farmington Area Schools will take the following actions to engage the parents/guardians and families in jointly developing the district Title I plan [Section 1112] which is in the MEGS application and the development and Title I Targeted Assistance Plan, if applicable.

A. The parents/guardians will be invited to a meeting to discuss the activities of the current year and develop plans for the current school year as referenced above.

3. Farmington Area Schools will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent/guardian and family engagement activities to improve student academic achievement and school performance. This may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with experience in effectively engaging families in education.

- Media Releases
- School Newsletters
- Classroom Newsletters
- District School Calendar
- Farmington Website
- School Board Meetings
- Back to School Open House/Assessment Days
- Parent/guardian-Teacher Conferences
- Parent/guardian-Teacher Compact

- Report Cards
- Guest Speakers/Visitors
- Parent/guardian/Student Handbooks
- Attendance at professional development events
- Family Nights
- Advisory Committee Meetings

4. Farmington Area Schools will coordinate and integrate with federal, state and local programs, to implement effective parent/guardian and family engagement strategies that improve student achievement and school performance.

- A. Parent/guardian-Teacher Conferences
- B. Family Advocates
- C. Family Nights
- D. School or district-wide activities

District Wide Activity	Date	Contact Person
Family Read Series Activity 1	October 20 @ Farmington High School Lecture Hall: 6pm	Kerry Beton, District Literacy Lead kbeton@farmington.k12.mn.us
Family Read Series Activity 2	February 25 @ Farmington High School Lecture Hall: 6pm	Kerry Beton, District Literacy Lead kbeton@farmington.k12.mn.us
Family Read Series Activity 3	April 20 @ Farmington High School Lecture Hall: 6pm	Kerry Beton, District Literacy Lead kbeton@farmington.k12.mn.us

5. Farmington Area Schools will take the following actions to conduct, with the engagement of parents/guardians, an annual evaluation of the content and effectiveness of this parent/guardian and family engagement plan (programs/activities) in improving the academic achievement of Title I students and the schools. Reviewing and evaluating the parent/guardian and family engagement activities/programs.

- A. Identify barriers and the needs of parents/guardians and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
- B. Identify the needs of the parents/guardians of learners receiving interventions and family members to assist the learning of their children and the teachers and school staff.
- C. Identify strategies to support successful school and family interactions.
- D. Events will have a participant evaluation to determine effectiveness and solicit input.
- E. A Parent/guardian Involvement Survey will be conducted. Families will receive a survey requesting feedback on the effectiveness of the Intervention services. The data will be compiled by the Teacher and shared with the district. Based on feedback, adjustments to the Parent/guardian Involvement Plan will be made.

6. Farmington Area Schools will use the findings of the evaluation to design evidence-based strategies for more effective parent/guardian and family engagement as necessary and to revise the parent/guardian and family engagement plan as necessary.

7. Farmington Area Schools will involve parents in activities at the district.

8. Farmington Area Schools will involve parents/guardians and family members of the children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent/guardian and family engagement is spent and will ensure that not less than 90 percent reserved goes directly to Title I

schools.

- A. The parents/guardians will be invited to a meeting to discuss the activities of the current year and develop plans for the current school year as referenced above.

Part III. Accessibility

Farmington Area Schools will meet the requirements of parent/guardian and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents/guardians with children with limited English proficiency, parents/guardians with children with disabilities, and parents/guardians of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians can understand.

- A. Translators will be available upon request.

Part IV. Adoption

Farmington Area Schools Parent/guardian and Family Engagement Plan has been developed jointly with, and agreed on with, district stakeholders, as evidenced by meeting minutes and sign-in sheets.

The Farmington Area Schools Parent/guardian and Family Engagement Plan will be in effect for the period of the school year and may be updated as needed, to included updated events and/or information.

Farmington Area Schools will post this plan to its website annually.

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