MINNEAPOLIS
PUBLIC SCHOOLS

Request for Proposal (RFP) for Grades 6-8 English Language Arts Curriculum RFP: 27-01

Minneapolis Public Schools - Special School District No. 1

1250 West Broadway Ave.
Minneapolis, Minnesota 55411-2533
Issued: 9/23/2026

NOTICE: Pursuant to section 13.591 subdivision 3(b) of the Minnesota Statutes, after a government entity has completed negotiating a contract with the selected vendor, **all data in RFP responses are public** except for trade secret information as defined in section 13.37 subdivision 1(b). A statement that submitted data are copyrighted or otherwise protected does not prevent public access to the data.

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Template updated March 2026

SECTION I: **OVERVIEW**

A. Project Objective

Minneapolis Public Schools (MPS) is seeking proposals from organizations and individuals wishing to provide a 6-8 grade ELA Curriculum.

Minneapolis Public Schools or Special School District Number 1 (SSD #1) is a school district that is coterminous with the City of Minneapolis, Minnesota. With authority granted by the state legislature, the school board makes policy, selects the superintendent, and oversees the district's budget, curriculum, personnel, and facilities. Students speak ninety different languages at home and most school communications are printed in English, Hmong, Spanish, and Somali. The District covers over 70 school programs at 65 sites, with approximately 29,900 students and 3,200 teaching staff.

The District intends to select one organization to provide the necessary ELA Curriculum. To facilitate the submission and evaluation of proposals, this proposal provides additional background information regarding MPS that will be relevant to the proposal of the ELA Curriculum.

RFP Primary Objective 1: Gain a thorough understanding of the product capability in order to select, implement a core, comprehensive 6-8th grade ELA curriculum that will meet the needs of the district for the next 6 years or more.

RFP Primary Objective 2: Gain a thorough understanding of the core, comprehensive 6-8th grade ELA curriculum total proposed costs. Including but not limited to:

- Pricing for primary resources in English (and Spanish, if applicable);
- Pricing for supplemental resources;
- Pricing for translated resources;
- Pricing for consumable resources;
- Pricing for technology licensing;
- Pricing for professional development; and
- Pricing for any additional materials or resources necessary for effective implementation.

RFP Primary Objective 3: To select a vendor partner with evidence of a product strategy and product delivery/implementation history that rapidly accelerates outcomes for all students and strengthens instructional practice in structured literacy for teachers.

B. Schedule of Proposal

1. Issue RFP: 9/23/2026
2. Written Questions Due: 10/7/2026

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3. Responses to Questions: 10/28/2026
4. Proposals Due: 11/11/2026
5. Finalists Selected & notified: 1/6/2027
6. Finalist Presentations: January-February 2027
7. Award bid – Selection: 3/17/2027
8. District Approval: 5/11/2027
9. Implementation: 7/1/2027

C. Submission of Written Questions

All questions about the RFP shall be submitted by e-mail to RFX@mpls.k12.mn.us by end of day 10/7/2026. The District will provide written responses to questions from prospective Proposers no later than 10/28/2026 EOD. After 10/7/2026, no questions or inquiries will be allowed.

D. Changes to the RFP

Any changes to this RFP will be posted to the website.

E. Preparation of Proposal

1. Careful attention should be paid to all requested items contained in this Request for Proposal. Please read the entire package before bidding. Each proposal shall be prepared simply and economically avoiding the use of elaborate promotional materials beyond what is sufficient to provide a complete, accurate, and reliable presentation.
2. For ease of review, the proposals should follow the outline in Section III and IV of this request for proposal. Each response should be clearly numbered and the full question listed.
3. Each page of the proposal should be sequentially numbered and include the proposing organization's name.
4. Each response to questions in Section III and IV of the RFP should be appropriately labeled (e.g., Section III: General Business Questions, A. General Business Requirements, Question #1; etc.).
5. The RFP narrative for Section III-IV should not exceed 75 pages total, not including appendices.
6. Some questions in this RFP will require organizations to submit documents as an Appendix. Applicants may wish to submit additional supplemental materials to support responses to questions in Section III and IV. If an applicant intends to include supplemental materials with responses to questions in Sections III and IV of the RFP, separate appendices for each part should be developed. Each appendix should be clearly labeled (e.g., Appendix A: References, etc.).
7. All appendix materials (e.g., sample letters, curricula, lesson plans, progress reports, academic effectiveness data, etc.) should be labeled with the name of the organization and reference the appropriate section and question (e.g., Section C: Description of Expected Services 1a)**. Although there is no page limitation for the Appendix, the appendix should not be excessive in length. Applicants should also ensure the appendix items are appropriately described and referenced in the narrative section of the RFP.**

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8. The RFP should be submitted in the appropriate order. Each part of the RFP should be separated with a section divider page listing the *title* of the next part of the RFP that is enclosed. All RFPs should follow the order below:
    a. Organization Information Cover Page (Provided in attached Appendix 2)
    b. Table of Contents
    c. Section III- General Business Information
    d. Section IV- Project Scope
    e. Appendix Materials
9. Additional circumstances that may lead to proposal not being reviewed and/or selected:

    a. Proposal was received after the deadline, which includes not on the deadline date but also after the deadline time.

    b. Applicant does not intend to complete criminal history checks on employees.
    c. Applicant's previous clients have significant complaints regarding the quality of the services, communication issues, or other problems.
    d. The proposal is materially incomplete or materially fails to comply with the requirements of this RFP.

F. Submission of Proposals

In order to be considered for selection, vendors must have been independently reviewed by Ed Reports using the review tool version 2.1, 2.0, or 1.5 and found to meet expectations in both Gateway 2 and Gateway 3. Organizations must submit a signed electronic (.pdf) response to this solicitation no later than end of day 11/11/2026. Late proposals shall not be accepted. Electronic copies must be submitted to: RFX@mpls.k12.mn.us

No other distribution of the proposal shall be made by the organization. It is the sole responsibility of the organization to assure that the proposal is delivered to the designated email address above prior to the deadline. No proposal received after the deadline will be considered. No unsolicited corrected or resubmitted proposals will be accepted after the proposal submission deadline.

G. Withdrawal of Proposals

A proposal may be withdrawn by the vendor prior to the date and time for submittal of proposals by means of a written request signed by the vendor or its properly authorized representative. Such written request must be delivered to RFX@mpls.k12.mn.us.

H. Identification of Round One Qualifiers and Request for Sample Materials

The District's RFP Evaluation Committee will evaluate initial proposals using the Round One Proposal Evaluation Rubric. Proposers meeting the minimum requirements will be evaluated and scored using the rubric, and the highest-scoring proposers will advance to the next stage of evaluation. The District will notify Round One qualifiers of their status by 4:00 p.m. on 11/25/2026. This notification will include:

    a. The 6-8 ELA Curriculum Resource Vetting Rubric
    b. A request for sample materials to support committee review
    c. Directions for sending physical sample materials

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I. Finalist's Presentation and Proof of Concept (POC)

The District's RFP Evaluation Committee will invite the two highest-scoring proposers from the curriculum resource vetting stage to participate as finalists and meet with the evaluation team. The District reserves the right to advance additional Proposers in the event of a scoring tie. Finalist presenters will be asked to provide a product presentation and/or demonstration for the purpose of clarifying and providing additional understanding of information contained in their proposals and curriculum materials. Finalist curriculum materials will be scored using the Curriculum Vetting Rubric. Information provided during finalist presentations may be used to clarify proposal responses and curriculum materials and may be considered by the Evaluation Committee in completing its evaluation. The Evaluation Committee reserves the right to ask for in-person follow-up questions to the presenters. The winner will be determined by consensus.

J. Evaluation and Selection Process

1. The ELA Curriculum Evaluation Committee will include, but is not limited to, a minimum of one member from at least two departments. Potential participating committee members from departments could include, but not be limited to:
    a. Core Academics, Executive Director
    b. Core Academics, Directors
    c. Research and Evaluation, Representative
    d. Instructional Technology, Representative
    e. Information Technology, Representative
    f. Multilingual, Representative
    g. Special Education, Representative
    h. Early Childhood, Representative
    i. Indian Education, Representative
    j. Family and Community Engagement, Representative
    k. Principals
    l. Teachers
    m. Caregivers
    n. Nonprofit Partners

2. Proposals, curriculum materials, references, and information obtained through the clarification process will be considered by the Evaluation Committee in recommending a program for the District. Upon approval from the authorized District signer in May 2027, the District will then proceed with contract discussions with the selected vendor(s). The District has no liability to any vendor participating in this RFP process prior to when the authorized District signer signs a contract to that vendor.
3. The Evaluation Committee will use the evaluation rubrics identified in this RFP to evaluate proposals and curriculum materials. Final selection will be determined by consensus of the Evaluation Committee.
4. The Evaluation Committee shall evaluate all proposals to determine which meet the minimum service/product requirements, without regard to price. This evaluation may, at the Evaluation Committee's discretion, be augmented by verbal or written requests for clarification, or additional information as necessary to determine whether the technical

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requirements can be met. The Evaluation Committee can contact references supplied in vendor proposals. Findings from these inquiries will be included in the assessment of products for selecting finalists.

5. The Evaluation Committee will then only consider those proposals that meet the minimum service requirements for further evaluation. The Evaluation Committee will evaluate and score the proposals with regard to a scoring rubric.
6. Pricing will not be assigned points as part of the evaluation rubrics. Pricing will be reviewed and considered in conjunction with the evaluation results and other factors identified in this RFP in determining the proposal that represents the best overall value to the District. The lowest priced proposals will not necessarily be selected.

K. Effective Period of Proposals

Proposals should state the period for which the proposal shall remain in effect (i.e., how much time does the District have to accept or reject the proposal under the terms proposed). Such period shall not be less than 120 days from the proposal date.

L. Bid Reservations

Notwithstanding any other provisions of this RFP, the District reserves the right to award this contract to the organization(s) that best meet the requirements of the RFP, and not necessarily, to the lowest cost Proposer. Further, the District reserves the right to reject any or all bids, to award in whole or part, and to waive minor immaterial defects in bids. The District may consider, at its sole discretion, any alternative bid.

M. Notifications of Unsuccessful Vendors

The Evaluation Committee through the Procurement Department shall notify all Vendors after the Finalists' Presentations but no later than the award recommendation and approval to proceed being placed on the School Board agenda in May 2027.

N. Contract Negotiations

Negotiations may include all aspects of services and fees. After a review of the proposals, and in-person presentations, the District intends to enter into contract negotiations with the selected organization(s). If a contract with the selected organization is not finalized within 90 days, the District reserves the right to discontinue negotiations and enter into negotiations with another finalist.

O. Award of Contract

The District reserves the right to award in whole or in part, whichever is deemed most advantageous to the District.

The selected firm(s) shall be required to enter into a written contract or contracts with the District in a form approved by legal counsel for the District. This RFP and the proposal, or any part thereof, may be incorporated into and made a part of the final contract(s). The District reserves the right to negotiate the terms and conditions of the contract(s) with the selected Proposer(s).

P. Contract Term

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It is the intent to award the contract(s) for an initial two-year period, with the option to renew it for five, one-year periods for a possible total contract term of seven years. Each renewal will be at the discretion of the District and subject to agreement by both parties.

Proposers should agree to fix contract fees for the initial two-year contract period. Any proposed fee changes for subsequent one-year renewal periods must be provided to the District in writing at least 90 days prior to the applicable renewal and are subject to negotiation and approval by the District.

Q. Disposition of and Public Access to Proposals

All materials submitted in response to this RFP will become the property of the District. Pursuant to section 13.591 subdivision 3(b) of the Minnesota Statutes, virtually all information submitted is considered public and may be disclosed to third parties. The exception is trade secret information, as defined and classified in section 13.37 subdivision 1(b). Trade secret information should not be included in a response unless absolutely necessary.

R. Cost Incurred in Responding

This solicitation does not commit the District to pay any costs incurred in the preparation and submission of proposals or in making necessary studies for the preparation thereof, nor to procure or contract for services.

S. Assignment

The successful proposer shall not assign, transfer, convey, or otherwise dispose of the contract, or right, title of interest, or power to execute such a contract to any person, firm, or corporation without the previous consent in writing by the District.

T. Causes for Termination

Causes for termination of the agreement may include any of the following: Failure to promptly and faithfully provide the services required at the prices indicated in the Proposal; violation of any law governing services provided to the District; failure to cooperate upon receiving any reasonable request for information or service; or improper actions of the officers or employees, which in the opinion of the District, would adversely affect its interest, or endanger the structure of the proposing organization such as a spin off or merger which materially affects the terms of this agreement. Termination of the resulting contract shall be governed by the termination provisions contained in the final executed contract.

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SECTION II: **SCOPE OF SERVICES**

A. Project Background

This section begins with some background information on the Minneapolis Public School District and then discusses the overall expectations for the core, comprehensive 6-8th grade ELA curriculum, as well as the district's specific needs. It also describes existing services and equipment that the Vendor may wish to incorporate into its design and the issues that need to be considered.

The Minneapolis Public Schools is the third largest K-12 District in Minnesota. Minneapolis, located in Hennepin County, is the largest city in the state of Minnesota, and is the 48th largest in the United States. The District covers 70 school programs at 65 sites, with approximately 29,900 students and 3,200 teaching staff.

70 school programs include:

- ✓ K-5 Schools: 19
- ✓ K-8 Schools: 17
- ✓ Middle Schools (6-8): 5
- ✓ High Schools (9-12): 7
- ✓ Special Education Schools: 2
- ✓ Specialty Schools: 1
- ✓ District Alternative Schools: 4
- ✓ Contract Alternative Schools: 12

Growth projection: Stable
Superintendent: Dr. Lisa Sayles-Adams
Brandon Button- Director of Literacy and Humanities & Melissa Sonnek- Senior Academic Officer
Director, Procurement and Supply Chain Mgt: Chris Boyce

Current ELA Curriculum Environment

- ✓ Minneapolis Public Schools currently uses teacher-created units of study aligned to the 2020 Minnesota ELA Standards. The district does not currently have a comprehensive scope and sequence that ensures vertical and horizontal alignment. It is looking for a curriculum with instructional design that incorporates explicit instruction within lessons and/or units that include formative and summative assessments aligned to the content and rigor of the ELA standards.

There is a high level of interest among all user groups in a comprehensive ELA Curriculum with enhanced capabilities and functionality. The highest interest is in:

- ✓ Core instructional resources that address all aspects of language comprehension: background knowledge, vocabulary, language structure, verbal reasoning, literacy knowledge, and explicit writing instruction
- ✓ Teacher resources to support effective implementation of the curriculum
- ✓ Student texts, workbooks, and any other materials needed
- ✓ Caregiver resources to support family and community engagement with students' literacy learning
- ✓ Formative and summative assessment suite
- ✓ Differentiation materials and guidance for multiple populations of students

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- ✓ Teacher and Student usability in a variety of middle schools

ELA Curriculum Vision

The key success factors for this selection and installation of a vended solution are:

- ✓ MPS will increase student achievement in reading for all 6-8 grade students.
- ✓ Students will meet grade-level standards by the end of each grade across three ELA strands: Reading, Writing, and Listening, Speaking, Viewing, and Exchanging Ideas.
- ✓

ELA Curriculum Stakeholders

Users of the ELA Curriculum include:

- ✓ 6-8 grade students and their caregivers
- ✓ 6-8 grade ELA teachers
- ✓ 6-8 grade Special Education teachers
- ✓ 6-8 grade ELD teachers
- ✓ 6-8 grade Spanish Language Arts teachers
- ✓ Instructional Specialists
- ✓ Middle School Principals
- ✓ Associate Superintendents
- ✓ District-level staff in Core Academics

B. ELA Curriculum Product/Service Goals

Primary Components:

The proposed ELA Curriculum must include, but not limited to, the following components:

- Reviewed by EdReports using the review tool v2.1, 2.0, or 1.5 and found to Meet Expectations in Gateways 2 and 3 (Text Quality/Complexity and Knowledge Building through Reading, Writing, and Language Comprehension and Teacher and Student Supports)
- Systematic and grounded in strong research
- Anti-racist and culturally relevant texts
- Units include a variety of both informational and literary texts
- 90% of texts are authentic
- All student texts provided in a physical, print format
- Teacher's Edition contains specific, point-of-use scaffolding for Multilingual and Special Education learners to access grade-level texts and tasks
- Rubrics are in student-friendly language, aligned to MN ELA Standards, and specific to the writing and speaking assessments
- A cross-walk to the 2020 Minnesota ELA Standards is provided
- Curriculum was published on or after 2022

C. Description of Expected Services

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1. MPS expects the highest level of quality, professionalism, and results from the vendor and product and the development and implementation of services provided by them, including, but not limited to the following:
    a. Vendor shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules and regulations, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this agreement.
2. MPS expects that success of the vendors' performance and product will be determined at the sole discretion of MPS.
3. MPS expects that success of the consultant's performance and product will be determined by both qualitative and quantitative means of data collection and analysis.

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SECTION III: GENERAL BUSINESS INFORMATION

A. General Business Requirements

1. Provide a general overview and brief history of your organization, including parent and/or subsidiary organizations, number of employees, and number of years of experience in the field related to this RFP.
2. Describe your organization's policy on changing the account manager on an account in the event MPS asks for a different representative or if it's at the discretion of the organization.
3. Do you have any existing or potential conflict of interest, direct or indirect, with MPS? If yes, please state the potential conflict of interest.
4. Within the past seven years, has your organization been involved as a defendant in any lawsuits or administrative charges/complaints? Include those filed by or for customers or employees of customer companies. If yes, provide a brief summary of the case and its current status.
5. In the past seven years, has your organization experienced any major debt restructure or bankruptcy proceedings? If yes, provide a brief summary.
6. List any contracts or business arrangements currently and/or formerly in place between your organization and MPS.
7. Provide 4 current customer references (no more than three years old), preferably from K-12 organizations. If K-12 references are not available, provide non-K-12 customer references. For each reference, provide the following information in a table format in Appendix A:

Description	Response
Customer Name	
Customer Address	
Current Telephone # of a rep. most familiar with the project/program	
Time period over which each project was completed	
List of products installed and operational	
# of students in the School District	
Number of school buildings	
Estimated number of employees	

B. Qualifications and Experience

1. Describe the experience of your organization in providing an ELA Curriculum solution for other school districts. If unable to provide for a school district, describe the experience for another company.
2. Describe the most significant challenge your organization faced in the past two years pertaining to the services in this RFP and the actions/steps your organization took to address the challenge.
3. Describe your organization's most important success in the past 2 years pertaining to the services in this RFP.
4. Describe your organization's most important success in the past 2 years as an organization.
5. Please list your top three (3) competitors and detail out where your organization has a competitive advantage over each.
6. What is your organization doing to stay competitive in the market?

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C. Supplier and Employee Equity & Diversity, Sustainability and Community Engagement

1. One of the District's values is equity and diversity for employees, suppliers, and the products that are purchased. We support organizations who support and exhibit equity and diversity in many different areas. Please explain, be specific, how your organization supports and demonstrates this MPS value in regard to Supplier Diversity and Employee Diversity.
2. Is your organization certified, through a formal certification process from a Diverse Supplier organization i.e. MMSDC, WBENC, Quorum etc. or 51% owned or controlled by an individual who represents a diversity category? If yes, please state which one.
3. If yes, please provide a copy of your certification documentation. If yes, but you do not have a certification document please state that here; MPS will also accept a notarized letter of affidavit.
4. Does your company subcontract to Diverse Suppliers? If yes, please provide your annual spend with subcontracted Diverse Suppliers. Do you plan on using subcontracted Diverse Suppliers in the provision of the services specified in this RFP?
5. One of the District's values is community engagement and involvement. Please describe, in detail, and provide some examples of how your organization supports this MPS value.
6. One of the District's values is sustainability. Please describe, in detail, and provide some examples of how your organization applies sustainable practices to your operations. e.g., Hybrid or eco-Friendly fleet, sustainable sourced moving supplies etc.

D. Business Ethics

1. How does your organization protect confidential employee and customer information in compliance with applicable privacy legislation?
2. Provide details of where all system processing will be performed and data stored, including information regarding your organization’s data practices and procedures for ensuring confidentiality.
3. Describe your process for conducting background and reference checks on new hires including criminal checks and providing that information to School Districts.

E. Service Level Expectations

1. Describe your organization's efforts and processes to ensure that services provided to us will completely satisfy or exceed our expectations.
2. Describe in detail your organization's contingency plan for working around problems which may arise as a result of providing your services.
3. What contract cancellations or non-renewals has your organization experienced over the last five (5) years? Please explain.
4. State your staff turnover rate for the last three years related to the services in this RFP. How do you see your staff turnover rate affecting customer service to Minneapolis Public Schools?
5. What turnover has your company experienced at the executive level over the last three years?
6. Please describe your organizational and staffing structure. i.e., how many account managers, project managers, technical engineers etc.? Please include an organization chart to illustrate.
7. Who will be the main point of contact for MPS?
8. What are the hours of operation for your customer service and technical support?

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9. A sample MPS contract is attached in Appendix 3. This contract is included to provide a sample of the level of service that will be required by MPS. MPS and the successful service provider(s) will decide together on the final contract that will be used to manage their relationship. Considering this information:
    a. What existing policies or suggestions does your organization have in respect to penalties for non-performance of services (inaccurate/late billing and reporting, contract agreements not met, unavailability of service etc.)?
    b. Explain, in detail, your complaint escalation process if the contract is in breach.

F. Fees and Costs

1. Describe in detail your fee structure and any additional costs using an additional spreadsheet/document. Please label this 'Appendix 4' The summary breakdown should clearly delineate initial costs vs. ongoing costs. Estimated costs should include, but are not limited to:
    a. Initial costs, recurring costs, miscellaneous costs
2. Identify and describe any and all other fee-based related services that are available from your organization.
3. Provide complete details of your pricing methodology.
4. Are there any other costs MPS can anticipate that have not been identified in this RFP?

G. Reporting-

1. Related to this RFP, Minneapolis Public Schools may require at least monthly and annual usage with the ability to sort and categorize information. Is your organization capable of providing the level of detail MPS requires, as described above? Please provide an example of this in the Appendix C.
2. Is your reporting information available in hard-copy and digital formats?
3. Describe in detail your organization's capabilities to provide ad hoc reports.

H. Billing and Payment

1. Does your organization have automated invoicing and payment processes? If no, state below if your organization is willing to transition to these methods for Minneapolis Public School invoicing.
2. What alternative payment and billing methods do you support (i.e., ACH and credit card)?
3. MPS pays its organizations on a net 30-day term. Is this acceptable? If not, what are your standard payment terms?
4. Does your organization offer a discount if Minneapolis Public Schools pays in Net 20, Net 10? If so, please list rebate or price discount.
5. To manage our Vendor Master profile in our procurement system, we prefer to remit payments to one central location only. If you have several offices, can we remit to one central location? If no, provide an explanation as to why this is not possible.
6. List the different methods in which your organization is able to accept a Purchase Order (i.e., electronically, fax, phone, or mail).

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SECTION IV: PROJECT SCOPE

A. **Alignment to MPS mission and vision**

To ensure the selected curriculum aligns with the mission and vision of Minneapolis Public Schools, we invite you to respond to a brief set of questions that can be found in **Appendix 5**. Thorough answers will enable a rigorous evaluation of the material's suitability and its coherence with district goals. Please answer each question to the best of your knowledge.

B. **Wrap up to Project Scope Information**

1. The District's key objective is to get the best overall value, taking into account quality, cost, service, diversity, community involvement, sustainability and other relevant factors, for the services we intend to acquire. Because one of our objectives is to reduce our total cost of doing business, we ask you to summarize how you will help us accomplish this objective without compromising the overall value we receive from you.
2. Identify and describe any and all other related services or concepts that your organization is offering as part of this proposal.
3. Is there any further information or comments pertinent to this RFP that you wish to add?

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SECTION V: Appendix Instructions- ENSURE THAT ALL PAGES/SECTIONS AND INFORMATION IS CORRECTLY REFERENCED.

A. References: Please see section III. A. Question 7 for table

B. Pricing Information: Please include an additional document that details initial and ongoing costs

C. MPS Reports: Please see section III. G. Question 1 for more information

D. ELA Curriculum Specific Reports: Please see section IV for more information

E. Service Level Expectations: Attach samples of service level agreements, contracts etc.

F. Additional Documents: Attach any additional documents needed that pertain to this RFP.

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SECTION VI: MPS Appendix Documents

1. Intention to Submit a Proposal & Conflict of Interest Certification
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APPENDIX 1 (a)
INTENTION TO SUBMIT A PROPOSAL

In order to provide timely updates to this Request for Proposal, including the responses to questions submitted, we ask that potential organizations complete the following form and return it by email to Procurement at RFX@mpls.k12.mn.us.

Business Name:
RFP Point of Contact:
RFP Contact Email:
Physical Address:
Mailing Address:
Phone #
Fax #:
Diverse Organization?: If no, please select "None of the Above". If yes, please select which classification: - Disadvantaged Business Enterprise - GLBT - Veteran Owned - Woman Owned and Controlled - Minority Owned and Controlled - Service Disabled Veteran - Non Profit - None of the Above

☐ Yes, we plan to submit a proposal to provide the requested product/service. Please continue to provide updates to the individual named above.

☐ No, we do not plan to submit a proposal.

Reason:

Organization Name (Print name):

Signature of Authorized Individual:

Printed Name of Authorized Individual:

Printed Title of Authorized Individual:

Date:

Minneapolis Public Schools
1250 W. Broadway Ave
Minneapolis, MN 55411
RFX@mpls.k12.mn.us

APPENDIX 1 (b)

Conflict of Interest Certification

As part of our commitment to maintaining the highest standards of integrity and transparency, Minneapolis Public Schools requires all suppliers to complete this Conflict-of-Interest Certification. This certification is essential to ensure that there are no conflicts of interest that could affect our business relationship.

Please answer the following questions truthfully and to the best of your knowledge:

1. **Financial Interests**
    a. Do you possess any financial interests in any organization that conducts business with Minneapolis Public Schools?
        i. Yes ☐ No ☐
    b. If yes, please provide details:

    _____

    _____

    _____

2. **Board Memberships and Positions**
    a. Do you serve on the board of directors or hold any other position in any external organization that may create a conflict with your duties to Minneapolis Public Schools?
        i. Yes ☐ No ☐

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b. If yes, please provide details:

_____

_____

_____

3. Family Relationships

a. Do you have any family members who are employed by or have financial interests in any organization that conducts business with Minneapolis Public Schools?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

4. Consulting and Advisory Roles

a. Do you or any of your family members serve as a consultant or advisor to any organization that conducts business with Minneapolis Public Schools?

b. If yes, please provide details:

_____

_____

_____

5. Employment History with Minneapolis Public Schools

a. Have you, or any of your employees, or immediate family members, been employed by Minneapolis Public Schools in the past?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

6. Ownership Interests

a. Do you or any of your family members own any shares or have any ownership interests in any organization that conducts business with Minneapolis Public Schools?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

7. Partnerships and Joint Ventures

a. Are you or any of your family members involved in any partnerships or joint ventures with any organization that conducts business with Minneapolis Public Schools?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

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8. Other Employment

a. Are you or any of your family members employed by any other organization that may have a business relationship with Minneapolis Public Schools?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

9. Subcontractors and Affiliates

a. Do you use any subcontractors or affiliates that may have a business relationship with Minneapolis Public Schools?

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

10. Non-Financial Interests

a. Do you have any non-financial interests (e.g., personal relationships, memberships in organizations) that could potentially influence your business dealings with Minneapolis Public Schools?

i. Yes ☐ No ☐

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b. If yes, please provide details:

_____

_____

_____

11. Previous Disclosures

a. Have you previously disclosed any conflicts of interest to Minneapolis Public Schools? If so, please provide an update on the status of those disclosures.

i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

12. Compliance with Policies

a. Are you aware of and in compliance with Minneapolis Public Schools conflict of interest policies and procedures?

i. Yes ☐ No ☐

b. If no, please explain:

_____

_____

_____

13. Other Potential Conflicts

a. Are you aware of any other situations that could create a conflict of interest with your duties to Minneapolis Public Schools?

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i. Yes ☐ No ☐

b. If yes, please provide details:

_____

_____

_____

By signing below, you certify that the information provided is accurate and complete to the best of your knowledge. You also confirm that you have disclosed any potential conflicts of interest, including but not limited to, any financial, familial, or other relationships with employees or officials of Minneapolis Public Schools.

Failure to provide accurate information or falsifying any details will result in the immediate termination of any existing relationship or agreement with Minneapolis Public Schools. Furthermore, the supplier will be liable to refund any payments made by Minneapolis Public Schools for any executed contractual agreements.

Additionally, you agree to notify the district promptly of any changes in the information provided or any new conflicts of interest that may arise during the term of your engagement with Minneapolis Public Schools.

By signing below, you acknowledge and agree to these terms.

Supplier Name:

_____

Minneapolis Public Schools
1250 W. Broadway Ave
Minneapolis, MN 55411
RFX@mpls.k12.mn.us

Authorized Representative:

_____

Title:

_____

Signature:

_____

Date:

_____

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APPENDIX 2
Organization Information Cover Page

Organization Information
Name of Organization:
RFP Contact Person's Full Name and Title:
RFP Contact Person's Email Address:
RFP Contact Person's Phone Number:
Main Office Address:
Date (Month/Year) the organization was formed:

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Minneapolis, MN 55411
RFX@mpls.k12.mn.us

APPENDIX 3

MINNEAPOLIS PUBLIC SCHOOLS CONTRACT

SAMPLE TEMPLATE

DO NOT FILL THE TEMPLATE

CONTRACT FOR SERVICES

($25,000+)

This Contract is entered into between Special School District No. 1, "District", a special school district created and existing under the laws of Minnesota, and Click or tap here to enter text. "Contractor" (collectively "parties") to provide Click or tap here to enter text. to Click or tap here to enter text.

TERM OF CONTRACT

1.1 This Contract is effective on Click or tap here to enter text. or the date of the last signature of the parties, whichever is later, and shall remain in effect until Click or tap here to enter text. , or until all obligations set forth in this Contract have been satisfactorily fulfilled, or the Contract has been terminated, whichever occurs first. Contractor shall have a continuing obligation, after said Contract period, to comply with any provision of this Contract intended for District's protection or benefit, or that that by its sense and context, is intended to survive the completion, expiration or termination of this Contract.

1.2 Contractor understands that NO WORK SHOULD BEGIN UNDER THIS CONTRACT until all required signatures on this Contract have been obtained and the Contract has been authorized and/or approved by the District's Board. Any work performed by Contractor prior to such time shall be considered as having been performed at Contractor's OWN RISK and as a volunteer.

2 **SCOPE OF WORK**

2.1 Contractor shall perform all of the services set forth herein and any exhibits attached hereto as **Exhibit A** ("Scope of Work"). Contractor understands that time is of the essence in this Contract and agrees to meet all milestones indicated in this section, in the Contract herein and any exhibits attached hereto.

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3 CONSIDERATION AND TERMS OF PAYMENT

The consideration for all services (and goods if any) performed or supplied by Contractor under this Contract shall be paid by District as described below.

3.1 *Total Obligation*

District's total obligation to Contractor under this Contract, including compensation for goods, services, and reimbursable expenses shall not exceed Click or tap here to enter text. . Contractor shall not receive any additional reimbursement for materials or subsistence expenses incurred in the performance of this Contract.

3.2 *Frequency of Invoicing and Terms of Payment*

Subject to the conditions herein, payment shall be made by District within thirty (30) days upon receipt of Contractor's invoice for goods delivered or services rendered pursuant to this Contract. The Contractor's standard invoice shall be submitted after satisfactory completion of services on a monthly basis. District has no obligation to pay for services that are not satisfactorily performed or performed in violation of federal, state or local law, ordinance, rule or regulation. In the case of a dispute about satisfactory performance of services, the parties agree to work in good faith to resolve any disputes. If either party does not dispute an invoice in writing within 180 days of receipt of the invoice, no action challenging the invoice may be taken.

As applicable, for all agreed upon work performed by Contractor or Contractor's personnel in the provision of goods and/or services stipulated herein, District shall pay Contractor at the hourly or per diem rates as set forth in the applicable **Exhibit B**. Payment shall be made to Contractor based on the hours recorded provided such hours are in accordance with the terms of this Contract. Notwithstanding anything to the contrary, and without limitation, District has not promised or guaranteed any minimum amount of work, and Contractor understands and acknowledges same. District has no obligation to pay for overtime or holiday work, nor will it pay premiums for overtime and holidays.

3.3 *Taxes.*

District is exempt from paying Minnesota sales and use taxes on certain purchases, as provided in Minnesota Statute, Section 297A.70. Contractor shall not charge District for such sales and use taxes. Alternatively, Contractor shall be responsible for the payment of any and all sales taxes to the Minnesota Department of Revenue relating to the following taxable items sold pursuant to this Contract; construction materials, leasing of motor vehicles, food and lodging, [See Minnesota Statute 297A.70]. Contractor shall promptly reimburse District for any and all such sales

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and use taxes paid by District to any governmental authority on behalf of Contractor including penalties and interest with respect thereto, and including any and all expenses (including attorneys' fees) or damages that result from a failure by Contractor to properly remit or reimburse District for any and all such sales and use taxes provided above.

District may be obligated by state and federal law to withhold state and federal taxes from the consideration stated herein. These taxes may consist of, but are not limited to, the Minnesota state entertainer tax, Minnesota state nonresident withholding tax, federal withholding on payments to foreign nonresident aliens, and federal backup withholding.

3.4 ***Fund Availability; Federal Funds Contingency.***

Financial obligations of District payable after the current fiscal year are contingent upon funds for that purpose being appropriated, budgeted and otherwise made available. If this Contract is funded in whole or in part with federal funds, District's payment obligations are subject to and contingent upon the continuing availability of federal funds for the purposes hereof.

4 GENERAL TERMS AND CONDITIONS

4.1 The terms and conditions contained in this Contract shall govern and shall take precedence over any different or additional terms and conditions which Contractor may have included in any documents attached to or accompanying this Contract. Any handwritten changes on the face of this document shall be ignored and have no legal effect unless initialed by all parties. If this Agreement was made pursuant to a Request for Proposal (RFP) or Request for Information (RFI), the following order of precedence shall apply: (1) this Contract and its Exhibits, (2) District's RFP or RFI, and (3) Contractor's Response to District's RFP or RFI.

5 AFFIRMATIVE ACTION, EQUAL EMPLOYMENT OPPORTUNITY

5.1 The District is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, sex, national origin, age, marital status, disability, public assistance status, veteran status, or sexual orientation and is committed to transacting business only with firms who follow these practices. Contractor must apply every good faith effort to ensure implementation of this policy in their practices of employment, upgrade, demotion or transfer, recruitment, or recruitment advertising, layoff or termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship. As applicable, Contractor shall also develop and have on file for each of its establishments, written Affirmative Action Plans, as may be

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required by the rules and regulations of the Secretary of Labor. If applicable, Contractor certifies that it has received a certificate of compliance from the Minnesota Commissioner of Human Rights for its affirmative action plan. By accepting this Contract, Contractor certifies that it complies with all applicable federal and state laws as well as District policies related to non-discrimination, equal employment opportunity, and affirmative action.

6 BACKGROUND CHECKS

6.1 Contractor shall screen Contractor and all paid and volunteer employees and agents, including interviews, reference checks, credit history (if handling district funds), driving history and insurance coverage (if transporting district staff, students or families). And, Contractor shall conduct criminal background checks in accordance with state and federal law and District policy for Contractor and all paid and volunteer employees and agents who will have direct contact with children under this Contract. Background checks will be done prior to any contact with children, and shall be done in accordance with applicable state and federal laws, including but not limited to Minn. Stat. Sections 299C.61-.64; Minn. Stat. Section 123B.03; 42 U.S.C.Section 5119a and 42 U.S.C. Section 14501-05.

6.2 Contractor is responsible for ensuring that all paid and volunteer employees and agents who will be in contact with District staff and students are appropriate persons to conduct such work.

7 DATA PRIVACY

7.1 Contractor agrees that any information it creates, collects, receives, stores, uses, or disseminates during the course of its performance, which concerns the personal, financial, or other affairs of the District, its Board, officers, employees or students shall be kept confidential and in conformance with all state and federal laws relating to data privacy, including, without limitation, the Minnesota Government Data Practices Act, Minnesota Statute, Chapter 13. Contractor must comply with any applicable requirements as if it were a governmental entity. The remedies in Minn. Stat. § 13.08 apply to the Contractor. The Contractor will report immediately to the District any requests from third parties for information related to this Contract. The District will respond to such data requests. All subcontracts, if allowed, shall contain the same or similar data practices compliance requirements.

7.2 Contractors that provide school-issued devices for student use and directly or indirectly create, receive, or maintain educational data incidental to performing their duties under this Contract shall also sign **Exhibit C** ("Student Data Privacy"). "School-issued devices," as used herein, refers to hardware or software that is provided to an individual student for that student's dedicated personal use, and includes devices issued through a one-to-one program.

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8 OWNERSHIP OF MATERIAL

8.1 The Contractor expressly waives to the District any claim to copyright pertaining to all new materials, publications, and documents produced as a result of this Contract and agrees that the District shall have exclusive right to and responsibility for their distribution, publication, copyrighting (when applicable) and all other matters relating to dissemination of the materials. Contractor shall not use, willingly allow or cause to have such materials used for any purpose other than performance of Contractor's obligations under this Contract without prior written consent of the District.

9 USE OF DISTRICT NAME OR LOGO

9.1 Contractor agrees not to use the name, logo, or any other marks (including, but not limited to, colors and music) owned by or associated with the District or the name of any representative of the District in any sales promotion work or advertising, or any form of publicity, without the written permission of the District.

10 INDEPENDENT CONTRACTOR

10.1 Contractor shall perform its duties hereunder as an independent contractor and not as an employee of the District. Neither Contractor nor any agent or employee of Contractor shall be or shall be deemed to be an agent or employee of the District. Contractor shall pay when due all required employment taxes and income tax withholding, including all federal and state income tax on any monies paid pursuant to this Contract. Contractor acknowledges that Contractor and its employees are not entitled to tax withholding, worker's compensation, unemployment compensation, or any employee benefits, statutory or otherwise. Contractor shall have no authorization, express or implied, to bind District to any agreements, liability, or understanding except as expressly set forth herein. Contractor shall be solely responsible for the acts of Contractor, its employees and agents.

10.2 Contractor shall hold District completely harmless from and against any such contributions, premiums and taxes described above and from all claims and liability pertaining to those or any other item for which Contractor is responsible under this Contract, and from all attorney's fees and other costs incurred by District in contesting or defending against any responsibility therefore which is asserted against District.

11 WORKER HEALTH, SAFETY AND TRAINING

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Minneapolis, MN 55411
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11.1 Contractor shall be solely responsible for the health and safety of its employees and/or self in connection with the work performed under this Contract. Contractor shall make arrangements to ensure the health and safety of all subagents and other persons who may perform work in connection to this Contract. Contractor shall ensure all personnel, subagents and/or self are properly trained and supervised and, when applicable, duly licensed or certified appropriate to the tasks performed under this Contract. Contractor shall comply with federal, state and local occupational safety and health standards, regulations, and rules promulgated pursuant to the Occupational Health and Safety Act that are applicable to the work performed by Contractor. Contractor shall develop and implement an emergency plan and procedures to follow in emergencies.

12 BUREAU OF CITIZENSHIP & IMMIGRATION SERVICES REQUIREMENTS

12.1 Contractor shall comply with all applicable requirements of the BCIS relating to employment including but not limited to confirming nationality for all employees and complying with requirements for employing aliens if appropriate.

13 INSURANCE

13.1 At all times during its performance under this Contract, Contractor shall obtain and keep in force comprehensive general liability insurance, including coverage for death, bodily or personal injury, property damage, liability and automobile coverages, with limits of not less than $1,500,000 each claim and $1,500,000 each occurrence covering claims that arise out of its acts and operations in providing services to the District or at limits established for a municipal corporation by Minnesota Statute Section 466.04. All such certificates evidencing such insurance shall name District as additional insured. Contractor may meet the limits above $1,000,000 per occurrence through umbrella or excess coverage.

13.2 Contractor represents that it has worker's compensation insurance to the extent required by law and agrees to furnish proof of such insurance for worker's compensation and the liability insurance, upon request. Contractor also represents that it has professional liability insurance with limits of not less than $1,500,000 each claim and $1,500,000 each occurrence covering claims that arise out of its acts and operations in providing services to the District, but shall not name the District as an additional insured to the coverage.

13.3 Contractor or its members shall also maintain property insurance coverage for the facility in which the program is located if it is not in a district building. Contractor and its members shall obtain and maintain insurance covering claims for the loss of or damage to its personal property that may be caused by students attending its programs.

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13.4 Contractor shall provide all such certificates to District. Contractor shall not cancel or revise any insurance coverage required by this section during the term of this Contract and shall require its insurer to mail the District a notice if the coverage is cancelled or revised.

14 INDEMNIFICATION

14.1 Contractor agrees to release, defend, indemnify, and hold harmless District, its board, officers, students, employees, and agents from all liability, injuries, claims, damages (including claims of bodily injury, property damage, or negligence), or loss, including costs, expenses, and attorneys' fees, which arise in connection with, in relation to, or as a result of Contractor's negligent acts or omissions or in connection with Contractor's breach of warranties. The foregoing agreement to release, defend, indemnify and hold harmless shall not apply to the extent such liability, injuries, claims, damages, or loss was caused by the intentional, willful, or wanton acts of District. Contractor shall not settle or compromise any claim in which the District has been named a party and for which Contractor must indemnify the District without a signed agreement approved by the District.

15 LIMITATION ON LIABILTY

15.1 In no event shall the District be liable for any indirect, consequential, incidental, lost profits or like expectancy damages arising out of the Contract. District's maximum obligation under this Contract shall not exceed the amount set forth herein.

16 CONFLICT OF INTEREST/CODE OF ETHICS

16.1 Contractor agrees that it will not represent any other party or client which may create a conflict of interest in its representation with the District. Contractor agrees to be bound by the District's Code of Ethics. In particular, Contractor: (i) certifies that it has not paid kickbacks directly or indirectly to any District employee for the purpose of obtaining this or any other District Contract; (ii) agrees to cooperate fully with any investigation involving a possible violation; and (iii) agrees to report any suspected violations to the District. Contractor certifies that it has provided no fees, gifts, gratuities, compensation, or anything of value in violation any applicable laws or District policies.

17 COMPLIANCE WITH LAWS AND DEBARMENT

17.1 Contractor certifies that all goods or services furnished under this Contract shall comply with all applicable federal, state, and local laws and regulations, as well as District policies and procedures, regardless of whether such laws and

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regulations are specifically set forth in this Contract. Contractor represents that it is not currently debarred or suspended by any federal agency from doing business with the federal or state government. Contractor shall notify District if it becomes debarred or suspended during the term of this Contract. District may immediately terminate this Contract in the event of such termination or suspension and Contractor shall be responsible for any costs incurred by District in connection therewith.

18 TERMINATION

18.1 The District and/or Contractor may terminate this Contract at any time without cause, upon thirty (30) days written notice to the other Party. In the event of such termination, Contractor shall be entitled to payment, calculated on a pro rata or other equitable basis, determined by District in its sole discretion, for work or services satisfactorily performed. In no event shall Contractor be paid for work performed or costs incurred after termination, or for costs incurred by suppliers or subcontractors which reasonably could have been avoided.

18.2 District may terminate this Contract in whole or in part for cause upon seven (7) days written notice if Contractor fails to comply with any material term or condition of this Contract, becomes insolvent or files for bankruptcy protection, or fails to comply in a material way with the requirements of this Contract. Late delivery of goods or services, or delivery of goods or services that are defective or do not conform to the Contract shall, without limitation, be causes allowing District to terminate for cause. If a determination is made that District improperly terminated this Contract for Cause, then such termination shall be deemed to have been for without cause.

18.3 Notwithstanding the above, Contractor shall not be relieved of liability to the District for damages sustained by the District as a result of any breach of this Contract by the contactor. The District, may, in such event, withhold payments due to the Contractor for the purpose of set-off until such time as the exact amount of damages due to the District is determined. The rights or remedies provided here shall not limit the District, in case of any default, error or omissions, by the Contractor, from asserting any other right or remedy allowed by law. Nothing in this Contract shall be construed as a waiver of any right, remedy, liability limit or immunity of the District under law.

19 Force Majeure

19.1 Neither Party shall be liable for any failure or delay in the performance of its obligations under this Agreement if such failure or delay is caused by or results from acts beyond its reasonable control, including but not limited to: acts of God; natural disasters; fire; flood; earthquake; explosion; war; terrorism; civil unrest;

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Minneapolis, MN 55411
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epidemic or pandemic; governmental actions or orders; embargoes; shortages of labor, materials, or transportation; or any other event that renders performance commercially impracticable.

19.2 In addition, the School District shall have the right to suspend or terminate this Agreement, in whole or in part, without penalty or liability, in the event of labor-related disruptions including but not limited to legal or illegal strikes, lockouts, picketing, walkouts, slowdowns, or other labor unrest that materially affects the District's operations or the Vendor's ability to perform under this Agreement.

19.3 The Party affected by a force majeure event shall promptly notify the other Party in writing, describing the nature of the event and its expected duration. If the force majeure event continues for more than thirty (30) consecutive days, either Party may terminate this Agreement without further obligation, except for payment for services rendered or goods delivered prior to the force majeure event.

20 RETURN OF DATA

20.1 Within fifteen (15) days of the completion or earlier termination of this Contract, or upon earlier request of the District, Contractor shall return all documents, data and other information provided by the District to Contractor, or Contractor's employees or agents in connection with this Contract. Additionally, Contractor, upon the request of the District, shall destroy all copies of such District provided data, documents, or information in Contractor's possession or control, and provide District with proof of such destruction.

21 RECORDS MANAGEMENT AND MAINTENANCE

21.1 District shall have the right to inspect and copy such books, records, and documents (in whatever medium they exist) as well as all accounting procedures and practices of Contractor, its agents, and subcontractors to verify Contractor's performance and all expenses submitted pursuant to the terms of this Contract. Contractor shall make such items available for inspection during normal business hours at Contractor's place of business. Such records may be subject to copy, review and/or audit by District, State Auditor and/or the Comptroller General of the United States, or a duly authorized representative, if federal funds are used for any work under this Contract. All such items shall be retained by Contractor during the term of this Contract and for a period of six (6) years after the delivery of the goods and/or services. Any items relating to a claim arising out of the performance of this Contract shall be retained by Contractor, its agents and subcontractors, if any, until the claim has been resolved.

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22 NOTICES/ADMINISTRATION

Except as otherwise provided in this Contract, all notices, requests and other communications that a party is required or elects to deliver shall be in writing and shall be delivered personally, or by facsimile or electronic mail (provided such delivery is confirmed), or by a recognized overnight courier service or by United States mail, first-class, certified or registered, postage prepaid, return receipt requested, to the other parties at the address set forth below or to such other address as such party may designate by notice given pursuant to this section.

Special School District No. 1

Division: Click or tap here to enter text.
Attn: Click or tap here to enter text.
1250 W Broadway
Minneapolis, MN 55411
Email: Click or tap here to enter text.

CONTRACTOR

Click or tap here to enter text.
Phone: Click or tap here to enter text.
Address: Click or tap here to enter text.
Email: Click or tap here to enter text.

ACKNOWLEDGMENT

22.1 In signing, Contractor certifies under penalties of perjury (see Section 6109 of the IRS Code for further penalties) that: (1) the taxpayer ID number (TIN) provided to District is correct; (2) it is not subject to back up withholding because (a) it is exempt from such withholding, (b) it has not been notified by the IRS that it is subject to backup withholding as a failure to report all interest or dividends, or (c) the IRS has notified it that it is no longer subject to backup withholding; (3) it is a U.S. person (including a U.S. resident alien); and (4) it has full authority to execute this Contract and perform its obligation under this Contract. Contractor must cross out and initial item (2) and notify District in writing, if Contractor has been notified by the IRS that it is currently subject to backup withholding because

of under reporting interest or dividends on its tax return. Contractor must cross out item (3) above if it is not a U.S person for tax purposes or U.S. resident alien.

22.2 Notwithstanding this certification, Contractor hereby acknowledges that District has the right to withhold amounts for federal backup withholding if such withholding is required by written notice from the Internal Revenue Service issued subsequent to the date this Contract is executed.

23 NON-WAIVER

23.1 No waiver by any party of any default or nonperformance shall be deemed a waiver of any subsequent default or nonperformance.

24 ASSIGNMENT

24.1 Contractor may not assign any obligations of this Contract without the prior written consent of District. In the event of any assignment, Contractor shall remain responsible for its performance and that of any assignee under this Contract. This Contract shall be binding upon Contractor, and its successors and assigns, if any. Any assignment attempted to be made in violation of this Contract shall be void. Notwithstanding any notice of assignment, District's tender of payment to Contractor named herein, or to any person reasonably believed by District to be entitled to payment, shall satisfy District's obligation to pay, and in no event shall District be obligated to pay twice or be liable for any damages due to failure to pay the correct party.

25 CHOICE OF LAW, FORUM SELECTION, ENTIRE CONTRACT AND AMENDMENT

25.1 This Contract shall be construed under Minnesota law (without regard for choice of law considerations). Any action arising out of this Contract shall be heard by a state court in Minnesota. For this purpose, Contractor specifically consents to jurisdiction in Minnesota. This Contract constitutes the entire Contract and understanding of the parties and replaces any prior or contemporaneous agreement, whether written or oral. Any amendments to this Contract shall be in writing and executed by same parties who executed the original Contract, or their successors in office.

26 WARRANTY

26.1 Contractor expressly warrants and guarantees that the services performed under this Contract will be of the highest professional standards and quality.

Contractor further represents that all services and goods (if any and as applicable) provided under this Contract: (i) are free from defects in material and workmanship; (ii) are of the quality, size and dimensions ordered; (iii) are fit for the particular needs and purposes of District as may be communicated to Contractor; (iv) comply with the highest warranties and representations expressed by Contractor orally or in any written document provided to or in the possession of District; (v) comply with all applicable laws, codes and regulations (including any published by any national or statewide association or groups); and (vi) are not restricted in any way by patents, copyrights, trade secrets, or any other rights of third parties. If any of the foregoing warranties are breached, Contractor agrees to correct all defects and nonconformities at Contractor's sole expense, to be liable for all direct damages suffered District and any other persons, and to defend, indemnify, and hold harmless District and its Board, officers, students, employees, and agents from any claim asserted by any person resulting in whole or in part from such breach. The foregoing warranties and guarantees shall not be deemed waived by reason of the acceptance of the goods or services or payment by District.

27 SEVERABILITY

27.1 If any provision of this Contract shall be invalid or unenforceable with respect to any party, the remainder of the Contract, or the application of such provision to persons other than those as to which it is held invalid or unenforceable, shall not be affected and each provision of the remainder of the Contract shall be valid and be enforceable to the fullest extent permitted by law.

28 SURVIVABILITY

28.1 The terms, provisions, representations, and warranties contained in this Contract that by their sense and context are intended to survive the performance thereof by any of the parties hereunder shall so survive the completion of performance and termination of this Contract, including the making of any and all payments hereunder.

[The remainder of this page intentionally left blank.]

SPECIAL SCHOOL DISTRICT NO. 1

Signature:

Minneapolis Public Schools
1250 W. Broadway Ave
Minneapolis, MN 55411
RFX@mpls.k12.mn.us

Name: Click or tap here to enter text.

(Printed)

Title: Click or tap here to enter text.

Date: _____

CONTRACTOR NAME

Signature:

Name: Click or tap here to enter text.
(Printed)

Title: Click or tap here to enter text.

Date: _____

Exhibit A Scope of Services:

Deliverables:

Minneapolis Public Schools
1250 W. Broadway Ave
Minneapolis, MN 55411
RFX@mpls.k12.mn.us

_Click or tap here to enter text.

Service Outcome:

_Click or tap here to enter text.

Method of Evaluation:

_Click or tap here to enter text.

[The remainder of this page intentionally left blank.]

EXHIBIT B: PAYMENT TERMS

Minneapolis Public Schools
1250 W. Broadway Ave
Minneapolis, MN 55411
RFX@mpls.k12.mn.us

If there are exhibits to describe the payment terms:

Click or tap here to enter text.

[The remainder of this page intentionally left blank.]

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RFX@mpls.k12.mn.us

EXHIBIT C: STUDENT DATA PRIVACY

As used in this exhibit, the term "educational data" shall have the meaning ascribed to it under the Minnesota Government Data Practices Act ("MGDPA"), Minn. Stat. § 13.32 as amended.

1. Contractor acknowledges that all of the data created, collected, received, stored, used, maintained, or disseminated by Contractor in performing the services described in this Contract is subject to the requirements of the MGDPA, Minn. Stat. ch. 13, and Contractor must comply with those requirements as if it were a government entity. Contractor shall be subject to all civil remedies available under the MGDPA, Minn. Stat. § 13.08 as amended, for any violation of these obligations.

2. No educational data created, received, maintained, or disseminated by Contractor pursuant or incidental to this Contract shall become or be considered property of the Contractor. Any such educational data shall remain the property of the District.

3. If educational data maintained by Contractor pursuant or incidental to performance of this Contract are subject to a breach of security of the data, as that term is defined by the MGDPA, Minn. Stat. § 13.055 as amended, Contractor shall, upon discovering such breach, provide the District with all information necessary for the District to fulfill its obligations under the MGDPA.

4. Contractor shall not sell, share, or disseminate educational data, except as permitted under the MGDPA, Minn. Stat. § 13.32 as amended, or as part of a valid delegation or assignment of this Contract, if the terms of the Contract permit delegation or assignment. Any assignee or delegee must separately execute this Exhibit and is bound by the same terms.

5. Contractor shall not use educational data for any commercial purpose, including but not limited to marketing or advertising to a student or parent.

    a. The term "commercial purpose," does not include providing the specific services agreed upon in this Contract.

    b. Contractor may use deidentified aggregate information for the purpose of improving, maintaining, developing, supporting, or diagnosing the Contractor's site, service, or operation, as long as all direct and indirect identifiers have been removed from the data prior to use.

6. Contractor's employees, officers, agents, and sub-contractors, if applicable, shall only have access to educational data if authorized.

7. Contractor's employees, officers, agents, and sub-contractors, if applicable, shall only be authorized to access educational data if such access is necessary to fulfill their official duties in the performance of this Contract.

8. Unless renewal of the Contract is reasonably anticipated, Contractor shall destroy or return all educational data created, received, or maintained pursuant or incidental to the Contract within 90 days of the expiration of this Contract.

9. Contractor shall abide with all the requirements and restrictions of Minn. Stat. § 13.32, as amended, that pertain to or address technology providers. Contractor shall be considered a "technology provider" for purposes of Section 13.32.

BY SIGNING BELOW, CONTRACTOR ACKNOWLEDGES AND AGREES THAT IT UNDERSTANDS THE TERMS OF THIS EXHIBIT, THAT THESE TERMS ARE PART OF ITS CONTRACT WITH THE DISTRICT, AND THAT IT AGREES TO BE BOUND BY AND ABIDE BY THESE TERMS.

[CONTRACTOR NAME]

Signature Name

Title Date



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Exhibit D: Digital Accessibility Compliance Rider

1. Scope. Vendor shall ensure all digital products and services—including hardware, software, websites, web apps, mobile apps, LMS/course content, learning management systems and course shells, integrations and plug-ins, electronic documents, forms, and multimedia—comply with WCAG 2.1 Level AA standards. In addition, Vendor shall comply with any other applicable accessibility requirements imposed by federal, state, or local laws or regulations, whether currently in effect or enacted at any time in the future. If such legal requirements impose more stringent standards than WCAG 2.1 Level AA, those legal requirements shall govern and supersede the WCAG standard referenced herein.

2. NIMAS-Conformant Files. By agreeing to deliver any materials marked with "NIMAS" on this contract or purchase order, Vendor agrees to prepare and submit a NIMAS fileset to the National Instructional Materials Access Center (NIMAC) that complies with the terms and procedures set forth by the NIMAC (IDEA Title I, Part D, sec. 674(e)) within 60 days of the Effective Date of the Agreement. Vendor also agrees to mark up materials eligible for NIMAS submission that contain mathematical and scientific instructional content by using the MathML modular extension of the DAISY/NIMAS Structure Guidelines, as posted and maintained at the DAISY Consortium website (refer to the latest applicable version). If Vendor is a distributor of the materials and not the publisher, Vendor agrees to immediately notify the publisher of its obligation to submit NIMAS filesets of the purchased materials to the NIMAC. The files will be used for the production of accessible formats as permitted under the law for eligible students (IDEA Title I, Part B, sec. 612(a)).

3. Regulatory Alignment. Vendor acknowledges these obligations align with ADA Title II (28 C.F.R. Part 35) and Sections 504 and 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), requiring equal access for individuals with disabilities.

4. Minimum Features. Compliance includes, but is not necessarily limited to: Keyboard navigation; Alternative text for non-text content; Captions and transcripts for audio/video; Color contrast meeting WCAG ratios; and Accessible PDFs and structured documents.

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5. Costs & Remediation. Vendor shall bear all costs for compliance and remediation. Upon notice of nonconformance by District, Vendor agrees to acknowledge notice of nonconformance in writing within 2 business days; submit remediation plan within 10 business days; and cure critical issues (as designated by District) within 10 days, major (as designated by District) within 30 days, minor (as designated by District) within 60 days.

6. Documentation & Testing. Vendor shall provide an Accessibility Conformance Report (VPAT/ACR) and testing results upon delivery and upon request. District reserves the right to audit at any time.

7. Enforcement. Vendor specifically agrees to defend and indemnify District against claims or enforcement actions arising from noncompliance. Failure to cure constitutes a material breach of this Agreement, and, in such event, District may immediately terminate the contract without penalty to the District and require pro-rata refunds.

8. Ongoing Compliance. Vendor shall maintain WCAG 2.1 AA compliance for all updates, patches, and third-party components. Obligations flow down to subcontractors.

9. Alternative Access. If strict conformance is an undue burden or fundamental alteration, Vendor shall provide effective, timely alternative access ensuring substantially equivalent ease of use.

District Authorized Signature	Vendor Authorized Signature
Name / Title: _____	Name / Title: _____
Date: _____	Date: _____

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APPENDIX 4
Pricing Information

General Instructions

The organization's response should contain all prices on a separate spreadsheet and label it "Pricing Information". Organizations choosing to propose more than one alternative should use a separate cost form for each of the sections of their respective proposals differing from one another.

Describe in detail your fee structure and additional costs, if any. The fee structure should include details of how costs are calculated. Estimated costs should include but not limited to:

a. Materials costs (physical and digital)
b. Shipping costs
c. Training costs
d. Any other incurred costs for MPS

Identify and describe any and all other fee-based related services that are available from your organization.

Provide complete details of your pricing methodology.

Are there any other costs MPS can anticipate that have not been identified in this RFP?

APPENDIX 5
Alignment to MPS Mission and Vision

Minneapolis Public Schools
1250 W. Broadway Ave
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Template updated March 2026

To ensure the proposed curriculum aligns with the mission and vision of Minneapolis Public Schools, please respond to the brief set of questions that follow. Thorough answers will enable a rigorous evaluation of the material's suitability and its coherence with district goals. Please answer each question to the best of your knowledge.

Our Mission: Minneapolis Public Schools exists to provide a high quality, anti-racist, culturally responsive education for every Minneapolis student.

Our Vision: All students - regardless of their background, ZIP code or individual needs - will receive an anti-racist, holistic education that builds essential knowledge to prepare students for future success.

In the event of a scoring tie during the Round One evaluation, Appendix 5 responses will be evaluated using the scoring rubric below and used to determine which proposer(s) advance to the next stage of evaluation.

Questions:

1. How does your curriculum reflect and support the MPS mission and vision?

2. Please tell us about research methodologies and focus group consultations—*including participants representing diverse perspectives (races, cultures, languages, abilities, genders, sexual orientations, religious affiliations, and socioeconomic backgrounds)*—that were employed to ensure the curricular materials deliberately avoid stereotypical tropes and false narratives.

3. Please provide 2-3 references from similarly sized, diverse, urban school districts that have implemented your 6-8 grade ELA curriculum.

	1	2	3
Question 1 – MPS Mission & Vision	Response does not articulate how the curriculum reflects and supports the MPS mission & vision	Response partially addresses how the curriculum reflects and supports the MPS mission & vision, OR the curriculum only partially reflects/ supports the MPS mission & vision	Response clearly and accurate summarizes how the curriculum reflects and supports the MPS mission and vision
Question 2 – Methodologies	Methodologies not provided, or methodologies employed did not prioritize avoiding stereotypical tropes or false narratives in curriculum materials.	Methodologies provided attempted to prioritize avoiding stereotypical tropes or false narratives in curriculum materials but did so incompletely.	Methodologies provided are clearly articulated and provide a complete understanding of how the process prioritized avoiding stereotypical tropes or false narratives in curriculum

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			materials.
Question 3 – References	No references provided or references are for districts not comparable in size, urbanicity, and/or diversity.	References provided, only some are comparable in size, urbanicity, and/or diversity	All references provided are comparable to MPS in size, urbanicity, and diversity.

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APPENDIX 6
Round One Proposal Scoring Rubric

Criteria	YES	NO
Reviewed by EdReports using the review tool v2.1, 2.0, or 1.5 and found to Meet Expectations in Gateways 2 and 3 (Text Quality/Complexity and Knowledge Building through Reading, Writing, and Language Comprehension and Teacher and Student Supports) (10 points)		
Systematic and grounded in strong research (1 point)		
Anti-racist and culturally relevant texts (1 point)		
Units include a variety of both informational and literary texts (1 point)		
At least 90% of texts are authentic (1point)		
All student texts provided in a physical, print format (1 point)		
Teacher's Edition contains specific, point-of-use scaffolding for Multilingual and Special Education learners to access grade-level texts and tasks (1 point)		
Rubrics are in student- friendly language, aligned to MN ELA Standards, and specific to the writing and speaking assessments (1 point)		
A cross-walk to the 2020 Minnesota ELA Standards is provided (1 point)		
Published on or after 2022 (1 point)		

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